

HOUSE SUBSTITUTE FOR
SENATE BILL NO. 423

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 2004 PA 596,
and by adding sections 1167 and 1279h.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1167. (1) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF
2 DIRECTORS OF A PUBLIC SCHOOL ACADEMY IS ENCOURAGED TO PROVIDE
3 INSTRUCTION THAT FOCUSES ON THE FOLLOWING TOPICS DURING THE SCHOOL
4 YEAR IN A GRADE- AND AGE-LEVEL APPROPRIATE MANNER FOR ALL OF ITS
5 PUPILS IN GRADES K TO 12:

6 (A) THE CORE PRINCIPLES OF THE DECLARATION OF INDEPENDENCE,
7 INCLUDING, BUT NOT LIMITED TO, THE FOLLOWING:

8 (i) WE HOLD THESE TRUTHS TO BE SELF-EVIDENT, THAT ALL MEN ARE

1 CREATED EQUAL, THAT THEY ARE ENDOWED BY THEIR CREATOR WITH CERTAIN
2 UNALIENABLE RIGHTS, THAT AMONG THESE ARE LIFE, LIBERTY, AND THE
3 PURSUIT OF HAPPINESS.

4 (ii) THE PURPOSE OF GOVERNMENT IS TO SECURE OUR UNALIENABLE
5 RIGHTS.

6 (iii) GOVERNMENT DERIVES ITS JUST POWERS FROM THE CONSENT OF THE
7 GOVERNED.

8 (B) THE CORE PRINCIPLES OF OUR UNITED STATES CONSTITUTION,
9 INCLUDING, BUT NOT LIMITED TO, THE FOLLOWING:

10 (i) OUR CONSTITUTION HAS BEEN ESTABLISHED TO ENSURE JUSTICE,
11 ENSURE DOMESTIC TRANQUILITY, PROVIDE FOR THE COMMON DEFENSE,
12 PROMOTE THE GENERAL WELFARE, AND SECURE THE BLESSINGS OF LIBERTY
13 FOR OURSELVES AND OUR POSTERITY.

14 (ii) ALL LEGISLATIVE POWERS ARE VESTED IN A CONGRESS OF THE
15 UNITED STATES WHICH CONSISTS OF A SENATE AND A HOUSE OF
16 REPRESENTATIVES.

17 (iii) THE LEGISLATIVE POWERS DELEGATED BY THE PEOPLE TO THE
18 CONGRESS ARE LIMITED AND ENUMERATED IN ARTICLE I, SECTION 8 OF THE
19 UNITED STATES CONSTITUTION.

20 (iv) THE EXECUTIVE POWER IS VESTED IN A PRESIDENT.

21 (v) THE POWERS DELEGATED BY THE PEOPLE TO THE PRESIDENT ARE
22 LIMITED AND DELINEATED IN ARTICLE II, SECTION 2 OF THE UNITED
23 STATES CONSTITUTION.

24 (vi) THE JUDICIAL POWERS SHALL BE VESTED IN 1 SUPREME COURT AND
25 IN SUCH INFERIOR COURTS AS THE CONGRESS MAY FROM TIME TO TIME
26 ORDAIN AND ESTABLISH.

27 (vii) THE POWERS DELEGATED BY THE PEOPLE TO THE JUDICIAL BRANCH

1 ARE DEFINED IN ARTICLE III, SECTION 2 OF THE UNITED STATES
2 CONSTITUTION.

3 (viii) EVERY STATE IN THE UNION SHALL HAVE A REPUBLICAN FORM OF
4 GOVERNMENT.

5 (ix) OUR CONSTITUTION CAN BE AMENDED IN ACCORDANCE WITH THE
6 STIPULATIONS OF ARTICLE V OF THE UNITED STATES CONSTITUTION.

7 (x) CONGRESS SHALL MAKE NO LAW RESPECTING AN ESTABLISHMENT OF
8 RELIGION OR PROHIBITING THE FREE EXERCISE OF RELIGION.

9 (xi) CONGRESS SHALL MAKE NO LAW ABRIDGING THE FREEDOM OF
10 SPEECH.

11 (xii) CONGRESS SHALL MAKE NO LAW ABRIDGING THE FREEDOM OF THE
12 PRESS.

13 (xiii) CONGRESS SHALL MAKE NO LAW ABRIDGING THE RIGHT OF THE
14 PEOPLE PEACEABLY TO ASSEMBLE.

15 (xiv) CONGRESS SHALL MAKE NO LAW ABRIDGING THE RIGHT OF THE
16 PEOPLE TO PETITION THE GOVERNMENT FOR A REDRESS OF GRIEVANCES.

17 (xv) A WELL-REGULATED MILITIA BEING NECESSARY TO THE SECURITY
18 OF A FREE STATE, THE RIGHT OF THE PEOPLE TO KEEP AND BEAR ARMS
19 SHALL NOT BE INFRINGED.

20 (xvi) THE POWERS NOT DELEGATED TO THE UNITED STATES BY THE
21 CONSTITUTION OR PROHIBITED BY IT TO THE STATES ARE RESERVED TO THE
22 STATES RESPECTIVELY, OR TO THE PEOPLE.

23 (C) THE CORE PRINCIPLES OF OUR STATE CONSTITUTION, INCLUDING,
24 BUT NOT LIMITED TO, THE FOLLOWING:

25 (i) ALL POLITICAL POWER IS INHERENT IN THE PEOPLE.

26 (ii) GOVERNMENT IS INSTITUTED FOR EQUAL BENEFIT, SECURITY, AND
27 PROTECTION OF THE PEOPLE.

1 (iii) NO PERSON SHALL BE DENIED THE EQUAL PROTECTION OF THE LAWS
2 BECAUSE OF RELIGION, RACE, COLOR, OR NATIONAL ORIGIN.

3 (iv) EVERY PERSON SHALL BE AT LIBERTY TO WORSHIP GOD ACCORDING
4 TO THE DICTATES OF HIS OR HER OWN CONSCIENCE. THE CIVIL AND
5 POLITICAL RIGHTS, PRIVILEGES, AND CAPACITIES OF NO PERSON SHALL BE
6 DIMINISHED OR ENLARGED ON ACCOUNT OF HIS OR HER RELIGIOUS BELIEF.

7 (v) NO LAW IMPAIRING THE OBLIGATION OF CONTRACT SHALL BE
8 ENACTED.

9 (vi) RELIGION, MORALITY, AND KNOWLEDGE BEING NECESSARY TO GOOD
10 GOVERNMENT AND THE HAPPINESS OF MANKIND, SCHOOLS AND THE MEANS OF
11 EDUCATION SHALL FOREVER BE ENCOURAGED.

12 (vii) THE LEGISLATURE SHALL MAINTAIN AND SUPPORT A SYSTEM OF
13 FREE PUBLIC ELEMENTARY AND SECONDARY SCHOOLS AS DEFINED BY LAW.

14 (viii) EVERY PERSON HAS A RIGHT TO KEEP AND BEAR ARMS FOR THE
15 DEFENSE OF HIMSELF OR HERSELF AND THIS STATE.

16 (ix) THE PUBLIC HEALTH AND GENERAL WELFARE OF THE PEOPLE OF THE
17 STATE ARE DECLARED TO BE MATTERS OF PRIMARY PUBLIC CONCERN. THE
18 LEGISLATURE SHALL PASS SUITABLE LAWS FOR THE PROTECTION AND
19 PROMOTION OF PUBLIC HEALTH.

20 (2) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY, AND ITS
21 PROFESSIONAL SCHOOL PERSONNEL, MAY DEVELOP CURRICULA AND MATERIALS
22 FOR THE INSTRUCTION DESCRIBED IN THIS SECTION THAT ARE ALIGNED WITH
23 THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CONTENT
24 STANDARDS DEVELOPED UNDER SECTION 1278 AND ARE GRADE AND AGE-LEVEL
25 APPROPRIATE.

26 Sec. 1278. (1) In addition to the requirements for
27 accreditation under section 1280 specified in that section, if the

1 board of a school district wants all of the schools of the school
2 district to be accredited under section 1280, the board shall
3 provide to all pupils attending public school in the district a
4 core academic curriculum in compliance with subsection (3) in each
5 of the curricular areas specified in the state board recommended
6 model core academic curriculum content standards developed under
7 subsection (2). The state board model core academic curriculum
8 content standards shall encompass academic and cognitive
9 instruction only. For purposes of this section, the state board
10 model core academic curriculum content standards shall not include
11 attitudes, beliefs, or value systems that are not essential in the
12 legal, economic, and social structure of our society and to the
13 personal and social responsibility of citizens of our society.

14 (2) Recommended model core academic curriculum content
15 standards shall be developed and periodically updated by the state
16 board, shall be in the form of knowledge and skill content
17 standards that are recommended as state standards for adoption by
18 public schools in local curriculum formulation and adoption, and
19 shall be distributed to each school district in the state. The
20 recommended model core academic curriculum content standards shall
21 set forth desired learning objectives in math, science, reading,
22 history, geography, economics, American government, and writing for
23 all children at each stage of schooling and be based upon the
24 "Michigan K-12 program standards of quality" to ensure that high
25 academic standards, academic skills, and academic subject matters
26 are built into the instructional goals of all school districts for
27 all children. **NOT LATER THAN MAY 1, 2015, FOR EACH GRADE LEVEL FOR**

1 WHICH THERE IS A STATE ASSESSMENT FOR SOCIAL STUDIES, THE STATE
2 BOARD IS ENCOURAGED TO UPDATE THE STATE BOARD RECOMMENDED MODEL
3 CORE ACADEMIC CURRICULUM CONTENT STANDARDS DEVELOPED UNDER THIS
4 SUBSECTION TO ENSURE THAT THEY COVER THE INSTRUCTION DESCRIBED IN
5 SECTION 1167. The state board also shall ensure that the Michigan
6 educational assessment program and the Michigan merit examination
7 are based on the state recommended model core curriculum content
8 standards, are testing only for proficiency in basic and advanced
9 academic skills and academic subject matter, and are not used to
10 measure pupils' values or attitudes.

11 (3) The board of each school district, considering academic
12 curricular objectives defined and recommended pursuant to
13 subsection (2), shall do both of the following:

14 (a) Establish a core academic curriculum for its pupils at the
15 elementary, middle, and secondary school levels. The core academic
16 curriculum shall define academic objectives to be achieved by all
17 pupils and shall be based upon the school district's educational
18 mission, long-range pupil goals, and pupil performance objectives.
19 The core academic curriculum may vary from the model core academic
20 curriculum content standards recommended by the state board
21 pursuant to subsection (2).

22 (b) After consulting with teachers and school building
23 administrators, determine the aligned instructional program for
24 delivering the core academic curriculum and identify the courses
25 and programs in which the core academic curriculum will be taught.

26 (4) The board may supplement the core academic curriculum by
27 providing instruction through additional classes and programs.

1 (5) For all pupils, the subjects or courses, and the delivery
2 of those including special assistance, that constitute the
3 curriculum the pupils engage in shall assure the pupils have a
4 realistic opportunity to learn all subjects and courses required by
5 the district's core academic curriculum. A subject or course
6 required by the core academic curriculum pursuant to subsection (3)
7 shall be provided to all pupils in the school district by a school
8 district, a consortium of school districts, or a consortium of 1 or
9 more school districts and 1 or more intermediate school districts.

10 (6) To the extent practicable, the state board may adopt or
11 develop academic objective-oriented high standards for knowledge
12 and life skills, and a recommended core academic curriculum, for
13 special education pupils for whom it may not be realistic or
14 desirable to expect achievement of initial mastery of the state
15 board recommended model core academic content standards objectives
16 or of a high school diploma.

17 (7) The state board shall make available to all nonpublic
18 schools in this state, as a resource for their consideration, the
19 model core academic curriculum content standards developed for
20 public schools pursuant to subsection (2) for the purpose of
21 assisting the governing body of a nonpublic school in developing
22 its core academic curriculum.

23 (8) Excluding special education pupils, pupils having a
24 learning disability, and pupils with extenuating circumstances as
25 determined by school officials, a pupil who does not score
26 satisfactorily on the 4th or 7th grade Michigan educational
27 assessment program reading test shall be provided special

1 assistance reasonably expected to enable the pupil to bring his or
2 her reading skills to grade level within 12 months.

3 (9) Any course that would have been considered a nonessential
4 elective course under Snyder v Charlotte School Dist, 421 Mich 517
5 (1984), on April 13, 1990 shall continue to be offered to resident
6 pupils of nonpublic schools on a shared time basis.

7 SEC. 1279H. BEGINNING WITH STATE ASSESSMENTS CONDUCTED DURING
8 THE 2015-2016 SCHOOL YEAR, FOR EACH GRADE LEVEL FOR WHICH THERE IS
9 A STATE ASSESSMENT FOR SOCIAL STUDIES, THE SUPERINTENDENT OF PUBLIC
10 INSTRUCTION SHALL ENSURE THAT STATE ASSESSMENTS INCLUDE QUESTIONS
11 RELATED TO THE INSTRUCTION DESCRIBED IN AND DOCUMENTS ENUMERATED IN
12 SECTION 1167, INCLUDING AT LEAST THE DECLARATION OF INDEPENDENCE
13 AND THE CONSTITUTION OF THE UNITED STATES.