

**SUBSTITUTE FOR  
SENATE BILL NO. 149**

A bill to amend 1979 PA 94, entitled  
"The state school aid act of 1979,"  
by amending sections 3, 4, 6, 8b, 11, 11a, 11j, 11k, 11m, 11r, 11s,  
15, 18, 18c, 20, 20d, 20f, 20m, 21, 22a, 22b, 22d, 22g, 24, 24a,  
24c, 25f, 25g, 26a, 26b, 26c, 31a, 31b, 31d, 31f, 31j, 32d, 32p,  
32q, 35, 35a, 39, 39a, 41, 51a, 51c, 51d, 53a, 54, 54b, 55, 56,  
61a, 61b, 61c, 62, 64b, 65, 67, 74, 81, 94, 94a, 98, 99h, 99s, 99t,  
102d, 104, 104c, 104d, 107, 147, 147a, 147c, 152a, 152b, and 166b  
(MCL 388.1603, 388.1604, 388.1606, 388.1608b, 388.1611, 388.1611a,  
388.1611j, 388.1611k, 388.1611m, 388.1611r, 388.1611s, 388.1615,  
388.1618, 388.1618c, 388.1620, 388.1620d, 388.1620f, 388.1620m,  
388.1621, 388.1622a, 388.1622b, 388.1622d, 388.1622g, 388.1624,  
388.1624a, 388.1624c, 388.1625f, 388.1625g, 388.1626a, 388.1626b,

388.1626c, 388.1631a, 388.1631b, 388.1631d, 388.1631f, 388.1631j, 388.1632d, 388.1632p, 388.1632q, 388.1635, 388.1635a, 388.1639, 388.1639a, 388.1641, 388.1651a, 388.1651c, 388.1651d, 388.1653a, 388.1654, 388.1654b, 388.1655, 388.1656, 388.1661a, 388.1661b, 388.1661c, 388.1662, 388.1664b, 388.1665, 388.1667, 388.1674, 388.1681, 388.1694, 388.1694a, 388.1698, 388.1699h, 388.1699s, 388.1699t, 388.1702d, 388.1704, 388.1704c, 388.1704d, 388.1707, 388.1747, 388.1747a, 388.1747c, 388.1752a, 388.1752b, and 388.1766b), sections 3, 4, 6, 11, 11a, 11j, 11k, 11m, 11r, 15, 18, 20d, 20f, 22a, 22b, 22d, 22g, 24, 24a, 24c, 25f, 25g, 26a, 26b, 26c, 31a, 31d, 31f, 32d, 32p, 35, 35a, 39, 39a, 41, 51c, 51d, 53a, 54, 55, 56, 61b, 62, 64b, 65, 67, 74, 81, 94, 94a, 99s, 102d, 104, 104d, 107, 147, 147a, 147c, 152a, and 166b as amended and sections 11s, 20m, 21, 31b, 31j, 32q, 54b, and 152b as added by 2016 PA 249, section 8b as amended by 2015 PA 85, section 18c as amended by 2012 PA 201, sections 20, 61a, 61c, 98, 99h, 99t, and 104c as amended by 2016 PA 313, and section 51a as amended by 2016 PA 534, and by adding sections 21h, 21j, 22m, 99c, 99k, 99u, and 160; and to repeal acts and parts of acts.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           Sec. 3. ~~(1) "Achievement authority" means the education~~  
 2 ~~achievement authority, the public body corporate and special~~  
 3 ~~authority initially created under section 5 of article III and~~  
 4 ~~section 28 of article VII of the state constitution of 1963 and the~~  
 5 ~~urban cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.501 to~~  
 6 ~~124.512, by an interlocal agreement effective August 11, 2011,~~  
 7 ~~between the school district of the city of Detroit and the board of~~

1 ~~regents of Eastern Michigan University, a state public university.~~

2 ~~—— (2) "Achievement school" means a public school within the~~  
3 ~~education achievement system operated, managed, authorized,~~  
4 ~~established, or overseen by the achievement authority.~~

5 (1) ~~(3)~~—"Average daily attendance", for the purposes of  
6 complying with federal law, means 92% of the pupils counted in  
7 membership on the pupil membership count day, as defined in section  
8 6(7).

9 (2) ~~(4)~~—"Board" means the governing body of a district or  
10 public school academy.

11 (3) ~~(5)~~—"Center" means the center for educational performance  
12 and information created in section 94a.

13 (4) ~~(6)~~—"Community district" means a school district organized  
14 under part 5b of the revised school code.

15 (5) ~~(7)~~—"Cooperative education program" means a written  
16 voluntary agreement between and among districts to provide certain  
17 educational programs for pupils in certain groups of districts. The  
18 written agreement shall be approved by all affected districts at  
19 least annually and shall specify the educational programs to be  
20 provided and the estimated number of pupils from each district who  
21 will participate in the educational programs.

22 (6) ~~(8)~~—"Department", except in section 107, means the  
23 department of education.

24 (7) ~~(9)~~—"District" means a local school district established  
25 under the revised school code or, except in sections 6(4), 6(6),  
26 13, 20, 22a, 31a, 51a(14), 105, 105c, and 166b, a public school  
27 academy. ~~Except in sections 6(4), 6(6), 6(8), 13, 20, 22a, 31a,~~

1 ~~105, 105c, and 166b, district also includes the education~~  
 2 ~~achievement system.~~ Except in section 20, district also includes a  
 3 community district.

4 (8) ~~(10)~~ "District of residence", except as otherwise provided  
 5 in this subsection, means the district in which a pupil's custodial  
 6 parent or parents or legal guardian resides. For a pupil described  
 7 in section 24b, the pupil's district of residence is the district  
 8 in which the pupil enrolls under that section. For a pupil  
 9 described in section 6(4)(d), the pupil's district of residence  
 10 shall be considered to be the district or intermediate district in  
 11 which the pupil is counted in membership under that section. For a  
 12 pupil under court jurisdiction who is placed outside the district  
 13 in which the pupil's custodial parent or parents or legal guardian  
 14 resides, the pupil's district of residence shall be considered to  
 15 be the educating district or educating intermediate district.

16 (9) ~~(11)~~ "District superintendent" means the superintendent of  
 17 a district ~~, OR~~ the chief administrator of a public school academy.  
 18 ~~, or the chancellor of the achievement authority.~~

19 Sec. 4. ~~(1)~~ "Education achievement system" means the  
 20 ~~achievement authority and all achievement schools.~~

21 (1) ~~(2)~~ "Elementary pupil" means a pupil in membership in  
 22 grades K to 8 in a district not maintaining classes above the  
 23 eighth grade or in grades K to 6 in a district maintaining classes  
 24 above the eighth grade. For the purposes of calculating universal  
 25 service fund (e-rate) discounts, "elementary pupil" includes  
 26 children enrolled in a preschool program operated by a district in  
 27 its facilities.

1           (2) ~~(3)~~—"Extended school year" means an educational program  
2 conducted by a district in which pupils must be enrolled but not  
3 necessarily in attendance on the pupil membership count day in an  
4 extended year program. The mandatory clock hours shall be completed  
5 by each pupil not more than 365 calendar days after the pupil's  
6 first day of classes for the school year prescribed. The department  
7 shall prescribe pupil, personnel, and other reporting requirements  
8 for the educational program.

9           (3) ~~(4)~~—"Fiscal year" means the state fiscal year that  
10 commences October 1 and continues through September 30.

11           (4) ~~(5)~~—"High school equivalency certificate" means a  
12 certificate granted for the successful completion of a high school  
13 equivalency test.

14           (5) ~~(6)~~—"High school equivalency test" means the G.E.D. test  
15 developed by the GED Testing Service, the Test Assessing Secondary  
16 Completion (TASC) developed by CTS/McGraw-Hill, the HISET test  
17 developed by the Education Testing Service (ETS), or another  
18 comparable test approved by the department of talent and economic  
19 development.

20           (6) ~~(7)~~—"High school equivalency test preparation program"  
21 means a program that has high school level courses in English  
22 language arts, social studies, science, and mathematics and that  
23 prepares an individual to successfully complete a high school  
24 equivalency test.

25           (7) ~~(8)~~—"High school pupil" means a pupil in membership in  
26 grades 7 to 12, except in a district not maintaining grades above  
27 the eighth grade.

1           Sec. 6. (1) "Center program" means a program operated by a  
2 district or by an intermediate district for special education  
3 pupils from several districts in programs for pupils with autism  
4 spectrum disorder, pupils with severe cognitive impairment, pupils  
5 with moderate cognitive impairment, pupils with severe multiple  
6 impairments, pupils with hearing impairment, pupils with visual  
7 impairment, and pupils with physical impairment or other health  
8 impairment. Programs for pupils with emotional impairment housed in  
9 buildings that do not serve regular education pupils also qualify.  
10 Unless otherwise approved by the department, a center program  
11 either shall serve all constituent districts within an intermediate  
12 district or shall serve several districts with less than 50% of the  
13 pupils residing in the operating district. In addition, special  
14 education center program pupils placed part-time in noncenter  
15 programs to comply with the least restrictive environment  
16 provisions of section 612 of part B of the individuals with  
17 disabilities education act, 20 USC 1412, may be considered center  
18 program pupils for pupil accounting purposes for the time scheduled  
19 in either a center program or a noncenter program.

20           (2) "District and high school graduation rate" means the  
21 annual completion and pupil dropout rate that is calculated by the  
22 center pursuant to nationally recognized standards.

23           (3) "District and high school graduation report" means a  
24 report of the number of pupils, excluding adult education  
25 participants, in the district for the immediately preceding school  
26 year, adjusted for those pupils who have transferred into or out of  
27 the district or high school, who leave high school with a diploma

1 or other credential of equal status.

2 (4) "Membership", except as otherwise provided in this  
3 article, means for a district, a public school academy, ~~the~~  
4 ~~education achievement system,~~ or an intermediate district the sum  
5 of the product of .90 times the number of full-time equated pupils  
6 in grades K to 12 actually enrolled and in regular daily attendance  
7 on the pupil membership count day for the current school year, plus  
8 the product of .10 times the final audited count from the  
9 supplemental count day for the immediately preceding school year. A  
10 district's, public school academy's, or intermediate district's  
11 membership shall be adjusted as provided under section 25e for  
12 pupils who enroll after the pupil membership count day in a strict  
13 discipline academy operating under sections 1311b to 1311m of the  
14 revised school code, MCL 380.1311b to 380.1311m. However, for a  
15 district that is a community district, ~~in its first year of~~  
16 ~~operation,~~ "membership" means the sum of the product of .90 times  
17 the number of full-time equated pupils in grades K to 12 actually  
18 enrolled and in regular daily attendance in the community district  
19 on the pupil membership count day for the current school year, plus  
20 the product of .10 times **THE SUM OF** the final audited count from  
21 the supplemental count day of pupils in grades K to 12 actually  
22 enrolled and in regular daily attendance in a ~~qualifying school~~  
23 ~~district as defined in section 5 of the revised school code, MCL~~  
24 ~~380.5,~~ **THE COMMUNITY DISTRICT FOR THE IMMEDIATELY PRECEDING SCHOOL**  
25 **YEAR PLUS THE FINAL AUDITED COUNT FROM THE SUPPLEMENTAL COUNT DAY**  
26 **OF PUPILS IN GRADES K TO 12 ACTUALLY ENROLLED AND IN REGULAR DAILY**  
27 **ATTENDANCE IN THE EDUCATION ACHIEVEMENT SYSTEM** for the immediately

1 preceding school year. All pupil counts used in this subsection are  
2 as determined by the department and calculated by adding the number  
3 of pupils registered for attendance plus pupils received by  
4 transfer and minus pupils lost as defined by rules promulgated by  
5 the superintendent, and as corrected by a subsequent department  
6 audit. ~~For the purposes of this section and section 6a, for a~~  
7 ~~school of excellence that is a cyber school, as defined in section~~  
8 ~~551 of the revised school code, MCL 380.551, and is in compliance~~  
9 ~~with section 553a of the revised school code, MCL 380.553a, a~~  
10 ~~pupil's participation in the cyber school's educational program is~~  
11 ~~considered regular daily attendance; for the education achievement~~  
12 ~~system, a pupil's participation in a virtual educational program of~~  
13 ~~the education achievement system or of an achievement school is~~  
14 ~~considered regular daily attendance; and for a district a pupil's~~  
15 ~~participation in a virtual course as defined in section 21f is~~  
16 ~~considered regular daily attendance.~~ The amount of the foundation  
17 allowance for a pupil in membership is determined under section 20.  
18 In making the calculation of membership, all of the following, as  
19 applicable, apply to determining the membership of a district, a  
20 public school academy, ~~the education achievement system,~~ or an  
21 intermediate district:

22 (a) Except as otherwise provided in this subsection, and  
23 pursuant to subsection (6), a pupil shall be counted in membership  
24 in the pupil's educating district or districts. An individual pupil  
25 shall not be counted for more than a total of 1.0 full-time equated  
26 membership.

27 (b) If a pupil is educated in a district other than the

1 pupil's district of residence, if the pupil is not being educated  
2 as part of a cooperative education program, if the pupil's district  
3 of residence does not give the educating district its approval to  
4 count the pupil in membership in the educating district, and if the  
5 pupil is not covered by an exception specified in subsection (6) to  
6 the requirement that the educating district must have the approval  
7 of the pupil's district of residence to count the pupil in  
8 membership, the pupil shall not be counted in membership in any  
9 district.

10 (c) A special education pupil educated by the intermediate  
11 district shall be counted in membership in the intermediate  
12 district.

13 (d) A pupil placed by a court or state agency in an on-grounds  
14 program of a juvenile detention facility, a child caring  
15 institution, or a mental health institution, or a pupil funded  
16 under section 53a, shall be counted in membership in the district  
17 or intermediate district approved by the department to operate the  
18 program.

19 (e) A pupil enrolled in the Michigan ~~schools~~ **SCHOOLS** for the  
20 ~~deaf and blind~~ **DEAF AND BLIND** shall be counted in membership in the  
21 pupil's intermediate district of residence.

22 (f) A pupil enrolled in a career and technical education  
23 program supported by a millage levied over an area larger than a  
24 single district or in an area vocational-technical education  
25 program established pursuant to section 690 of the revised school  
26 code, MCL 380.690, shall be counted only in the pupil's district of  
27 residence.

1 (g) A pupil enrolled in a public school academy shall be  
2 counted in membership in the public school academy.

3 ~~(h) A pupil enrolled in an achievement school shall be counted~~  
4 ~~in membership in the education achievement system.~~ **FOR THE PURPOSES**  
5 **OF THIS SECTION AND SECTION 6A, FOR A CYBER SCHOOL, AS DEFINED IN**  
6 **SECTION 551 OF THE REVISED SCHOOL CODE, MCL 380.551, THAT IS IN**  
7 **COMPLIANCE WITH SECTION 553A OF THE REVISED SCHOOL CODE, MCL**  
8 **380.553A, A PUPIL'S PARTICIPATION IN THE CYBER SCHOOL'S EDUCATIONAL**  
9 **PROGRAM IS CONSIDERED REGULAR DAILY ATTENDANCE, AND FOR A DISTRICT**  
10 **OR PUBLIC SCHOOL ACADEMY, A PUPIL'S PARTICIPATION IN A VIRTUAL**  
11 **COURSE AS DEFINED IN SECTION 21F IS CONSIDERED REGULAR DAILY**  
12 **ATTENDANCE.**

13 (i) For a new district or public school academy beginning its  
14 operation after December 31, 1994, ~~or for the education achievement~~  
15 ~~system or an achievement school,~~ membership for the first 2 full or  
16 partial fiscal years of operation shall be determined as follows:

17 (i) If operations begin before the pupil membership count day  
18 for the fiscal year, membership is the average number of full-time  
19 equated pupils in grades K to 12 actually enrolled and in regular  
20 daily attendance on the pupil membership count day for the current  
21 school year and on the supplemental count day for the current  
22 school year, as determined by the department and calculated by  
23 adding the number of pupils registered for attendance on the pupil  
24 membership count day plus pupils received by transfer and minus  
25 pupils lost as defined by rules promulgated by the superintendent,  
26 and as corrected by a subsequent department audit, plus the final  
27 audited count from the supplemental count day for the current

1 school year, and dividing that sum by 2.

2 (ii) If operations begin after the pupil membership count day  
3 for the fiscal year and not later than the supplemental count day  
4 for the fiscal year, membership is the final audited count of the  
5 number of full-time equated pupils in grades K to 12 actually  
6 enrolled and in regular daily attendance on the supplemental count  
7 day for the current school year.

8 (j) If a district is the authorizing body for a public school  
9 academy, then, in the first school year in which pupils are counted  
10 in membership on the pupil membership count day in the public  
11 school academy, the determination of the district's membership  
12 shall exclude from the district's pupil count for the immediately  
13 preceding supplemental count day any pupils who are counted in the  
14 public school academy on that first pupil membership count day who  
15 were also counted in the district on the immediately preceding  
16 supplemental count day.

17 ~~(k) In a district, a public school academy, the education~~  
18 ~~achievement system, or an intermediate district operating~~ **FOR** an  
19 extended school year program approved by the superintendent, a  
20 pupil enrolled, but not scheduled to be in regular daily  
21 attendance, on a pupil membership count day, shall be counted **IN**  
22 **MEMBERSHIP.**

23 (l) To be counted in membership, a pupil shall meet the  
24 minimum age requirement to be eligible to attend school under  
25 section 1147 of the revised school code, MCL 380.1147, or shall be  
26 enrolled under subsection (3) of that section, and shall be less  
27 than 20 years of age on September 1 of the school year except as

1 follows:

2 (i) A special education pupil who is enrolled and receiving  
3 instruction in a special education program or service approved by  
4 the department, who does not have a high school diploma, and who is  
5 less than 26 years of age as of September 1 of the current school  
6 year shall be counted in membership.

7 (ii) A pupil who is determined by the department to meet all  
8 of the following may be counted in membership:

9 (A) Is enrolled in a public school academy or an alternative  
10 education high school diploma program, that is primarily focused on  
11 educating pupils with extreme barriers to education, such as being  
12 homeless as defined under 42 USC 11302.

13 (B) Had dropped out of school.

14 (C) Is less than 22 years of age as of September 1 of the  
15 current school year.

16 (iii) If a child does not meet the minimum age requirement to  
17 be eligible to attend school for that school year under section  
18 1147 of the revised school code, MCL 380.1147, but will be 5 years  
19 of age not later than December 1 of that school year, the district  
20 may count the child in membership for that school year if the  
21 parent or legal guardian has notified the district in writing that  
22 he or she intends to enroll the child in kindergarten for that  
23 school year.

24 (m) An individual who has achieved a high school diploma shall  
25 not be counted in membership. An individual who has achieved a high  
26 school equivalency certificate shall not be counted in membership  
27 unless the individual is a student with a disability as defined in

1 R 340.1702 of the Michigan ~~administrative code.~~ **ADMINISTRATIVE**  
2 **CODE.** An individual participating in a job training program funded  
3 under former section 107a or a jobs program funded under former  
4 section 107b, administered by the department of talent and economic  
5 development, or participating in any successor of either of those 2  
6 programs, shall not be counted in membership.

7 (n) If a pupil counted in membership in a public school  
8 academy ~~or the education achievement system~~ is also educated by a  
9 district or intermediate district as part of a cooperative  
10 education program, the pupil shall be counted in membership only in  
11 the public school academy ~~or the education achievement system~~  
12 unless a written agreement signed by all parties designates the  
13 party or parties in which the pupil shall be counted in membership,  
14 and the instructional time scheduled for the pupil in the district  
15 or intermediate district shall be included in the full-time equated  
16 membership determination under subdivision (q) and section 101.  
17 However, for pupils receiving instruction in both a public school  
18 academy ~~or the education achievement system~~ and in a district or  
19 intermediate district but not as a part of a cooperative education  
20 program, the following apply:

21 (i) If the public school academy ~~or the education achievement~~  
22 ~~system~~ provides instruction for at least 1/2 of the class hours  
23 required under section 101, the public school academy ~~or the~~  
24 ~~education achievement system~~ shall receive as its prorated share of  
25 the full-time equated membership for each of those pupils an amount  
26 equal to 1 times the product of the hours of instruction the public  
27 school academy ~~or the education achievement system~~ provides divided

1 by the number of hours required under section 101 for full-time  
2 equivalency, and the remainder of the full-time membership for each  
3 of those pupils shall be allocated to the district or intermediate  
4 district providing the remainder of the hours of instruction.

5 (ii) If the public school academy ~~or the education achievement~~  
6 ~~system~~ provides instruction for less than 1/2 of the class hours  
7 required under section 101, the district or intermediate district  
8 providing the remainder of the hours of instruction shall receive  
9 as its prorated share of the full-time equated membership for each  
10 of those pupils an amount equal to 1 times the product of the hours  
11 of instruction the district or intermediate district provides  
12 divided by the number of hours required under section 101 for full-  
13 time equivalency, and the remainder of the full-time membership for  
14 each of those pupils shall be allocated to the public school  
15 academy. ~~or the education achievement system.~~

16 (o) An individual less than 16 years of age as of September 1  
17 of the current school year who is being educated in an alternative  
18 education program shall not be counted in membership if there are  
19 also adult education participants being educated in the same  
20 program or classroom.

21 (p) The department shall give a uniform interpretation of  
22 full-time and part-time memberships.

23 (q) The number of class hours used to calculate full-time  
24 equated memberships shall be consistent with section 101. In  
25 determining full-time equated memberships for pupils who are  
26 enrolled in a postsecondary institution, a pupil shall not be  
27 considered to be less than a full-time equated pupil solely because

1 of the effect of his or her postsecondary enrollment, including  
2 necessary travel time, on the number of class hours provided by the  
3 district to the pupil.

4 (r) Full-time equated memberships for pupils in kindergarten  
5 shall be determined by dividing the number of instructional hours  
6 scheduled and provided per year per kindergarten pupil by the same  
7 number used for determining full-time equated memberships for  
8 pupils in grades 1 to 12. However, to the extent allowable under  
9 federal law, for a district or public school academy that provides  
10 evidence satisfactory to the department that it used federal title  
11 I money in the 2 immediately preceding school fiscal years to fund  
12 full-time kindergarten, full-time equated memberships for pupils in  
13 kindergarten shall be determined by dividing the number of class  
14 hours scheduled and provided per year per kindergarten pupil by a  
15 number equal to 1/2 the number used for determining full-time  
16 equated memberships for pupils in grades 1 to 12. The change in the  
17 counting of full-time equated memberships for pupils in  
18 kindergarten that took effect for 2012-2013 is not a mandate.

19 (s) For a district ~~, OR a public school academy, or the~~  
20 ~~education achievement system~~ that has pupils enrolled in a grade  
21 level that was not offered by the district ~~, the OR~~ public school  
22 academy ~~, or the education achievement system~~ in the immediately  
23 preceding school year, the number of pupils enrolled in that grade  
24 level to be counted in membership is the average of the number of  
25 those pupils enrolled and in regular daily attendance on the pupil  
26 membership count day and the supplemental count day of the current  
27 school year, as determined by the department. Membership shall be

1 calculated by adding the number of pupils registered for attendance  
2 in that grade level on the pupil membership count day plus pupils  
3 received by transfer and minus pupils lost as defined by rules  
4 promulgated by the superintendent, and as corrected by subsequent  
5 department audit, plus the final audited count from the  
6 supplemental count day for the current school year, and dividing  
7 that sum by 2.

8 (t) A pupil enrolled in a cooperative education program may be  
9 counted in membership in the pupil's district of residence with the  
10 written approval of all parties to the cooperative agreement.

11 (u) If, as a result of a disciplinary action, a district  
12 determines through the district's alternative or disciplinary  
13 education program that the best instructional placement for a pupil  
14 is in the pupil's home or otherwise apart from the general school  
15 population, if that placement is authorized in writing by the  
16 district superintendent and district alternative or disciplinary  
17 education supervisor, and if the district provides appropriate  
18 instruction as described in this subdivision to the pupil at the  
19 pupil's home or otherwise apart from the general school population,  
20 the district may count the pupil in membership on a pro rata basis,  
21 with the proration based on the number of hours of instruction the  
22 district actually provides to the pupil divided by the number of  
23 hours required under section 101 for full-time equivalency. For the  
24 purposes of this subdivision, a district shall be considered to be  
25 providing appropriate instruction if all of the following are met:

26 (i) The district provides at least 2 nonconsecutive hours of  
27 instruction per week to the pupil at the pupil's home or otherwise

1 apart from the general school population under the supervision of a  
2 certificated teacher.

3 (ii) The district provides instructional materials, resources,  
4 and supplies that are comparable to those otherwise provided in the  
5 district's alternative education program.

6 (iii) Course content is comparable to that in the district's  
7 alternative education program.

8 (iv) Credit earned is awarded to the pupil and placed on the  
9 pupil's transcript.

10 (v) If a pupil was enrolled in a public school academy on the  
11 pupil membership count day, if the public school academy's contract  
12 with its authorizing body is revoked or the public school academy  
13 otherwise ceases to operate, and if the pupil enrolls in a district  
14 ~~or the education achievement system~~ within 45 days after the pupil  
15 membership count day, the department shall adjust the district's ~~or~~  
16 ~~the education achievement system's~~ pupil count for the pupil  
17 membership count day to include the pupil in the count.

18 (w) For a public school academy that has been in operation for  
19 at least 2 years and that suspended operations for at least 1  
20 semester and is resuming operations, membership is the sum of the  
21 product of .90 times the number of full-time equated pupils in  
22 grades K to 12 actually enrolled and in regular daily attendance on  
23 the first pupil membership count day or supplemental count day,  
24 whichever is first, occurring after operations resume, plus the  
25 product of .10 times the final audited count from the most recent  
26 pupil membership count day or supplemental count day that occurred  
27 before suspending operations, as determined by the superintendent.

1           (x) If a district's membership for a particular fiscal year,  
2 as otherwise calculated under this subsection, would be less than  
3 1,550 pupils and the district has 4.5 or fewer pupils per square  
4 mile, as determined by the department, and if the district does not  
5 receive funding under section 22d(2), the district's membership  
6 shall be considered to be the membership figure calculated under  
7 this subdivision. If a district educates and counts in its  
8 membership pupils in grades 9 to 12 who reside in a contiguous  
9 district that does not operate grades 9 to 12 and if 1 or both of  
10 the affected districts request the department to use the  
11 determination allowed under this sentence, the department shall  
12 include the square mileage of both districts in determining the  
13 number of pupils per square mile for each of the districts for the  
14 purposes of this subdivision. The membership figure calculated  
15 under this subdivision is the greater of the following:

16           (i) The average of the district's membership for the 3-fiscal-  
17 year period ending with that fiscal year, calculated by adding the  
18 district's actual membership for each of those 3 fiscal years, as  
19 otherwise calculated under this subsection, and dividing the sum of  
20 those 3 membership figures by 3.

21           (ii) The district's actual membership for that fiscal year as  
22 otherwise calculated under this subsection.

23           (y) Full-time equated memberships for special education pupils  
24 who are not enrolled in kindergarten but are enrolled in a  
25 classroom program under R 340.1754 of the Michigan ~~administrative~~  
26 ~~code~~ **ADMINISTRATIVE CODE** shall be determined by dividing the number  
27 of class hours scheduled and provided per year by 450. Full-time

1 equated memberships for special education pupils who are not  
2 enrolled in kindergarten but are receiving early childhood special  
3 education services under R 340.1755 or R 340.1862 of the Michigan  
4 ~~administrative code~~ **ADMINISTRATIVE CODE** shall be determined by  
5 dividing the number of hours of service scheduled and provided per  
6 year per-pupil by 180.

7 (z) A pupil of a district that begins its school year after  
8 Labor Day who is enrolled in an intermediate district program that  
9 begins before Labor Day shall not be considered to be less than a  
10 full-time pupil solely due to instructional time scheduled but not  
11 attended by the pupil before Labor Day.

12 (aa) For the first year in which a pupil is counted in  
13 membership on the pupil membership count day in a middle college  
14 program, the membership is the average of the full-time equated  
15 membership on the pupil membership count day and on the  
16 supplemental count day for the current school year, as determined  
17 by the department. If a pupil described in this subdivision was  
18 counted in membership by the operating district on the immediately  
19 preceding supplemental count day, the pupil shall be excluded from  
20 the district's immediately preceding supplemental count for the  
21 purposes of determining the district's membership.

22 (bb) A district ~~, a~~ **OR** public school academy ~~, or the~~  
23 ~~education achievement system~~ that educates a pupil who attends a  
24 United States Olympic Education Center may count the pupil in  
25 membership regardless of whether or not the pupil is a resident of  
26 this state.

27 (cc) A pupil enrolled in a district other than the pupil's

1 district of residence pursuant to section 1148(2) of the revised  
2 school code, MCL 380.1148, shall be counted in the educating  
3 district. ~~or the education achievement system.~~

4 (dd) For a pupil enrolled in a dropout recovery program that  
5 meets the requirements of section 23a, the pupil shall be counted  
6 as 1/12 of a full-time equated membership for each month that the  
7 district operating the program reports that the pupil was enrolled  
8 in the program and was in full attendance. However, if the special  
9 membership counting provisions under this subdivision and the  
10 operation of the other membership counting provisions under this  
11 subsection result in a pupil being counted as more than 1.0 FTE in  
12 a fiscal year, the payment made for the pupil under sections 22a  
13 and 22b shall not be based on more than 1.0 FTE for that pupil, and  
14 any portion of an FTE for that pupil that exceeds 1.0 shall instead  
15 be paid under section 25g. The district operating the program shall  
16 report to the center the number of pupils who were enrolled in the  
17 program and were in full attendance for a month not later than 30  
18 days after the end of the month. A district shall not report a  
19 pupil as being in full attendance for a month unless both of the  
20 following are met:

21 (i) A personalized learning plan is in place on or before the  
22 first school day of the month for the first month the pupil  
23 participates in the program.

24 (ii) The pupil meets the district's definition under section  
25 23a of satisfactory monthly progress for that month or, if the  
26 pupil does not meet that definition of satisfactory monthly  
27 progress for that month, the pupil did meet that definition of

1 satisfactory monthly progress in the immediately preceding month  
2 and appropriate interventions are implemented within 10 school days  
3 after it is determined that the pupil does not meet that definition  
4 of satisfactory monthly progress.

5 (ee) A pupil participating in a virtual course under section  
6 21f shall be counted in membership in the district enrolling the  
7 pupil.

8 (ff) If a public school academy that is not in its first or  
9 second year of operation closes at the end of a school year and  
10 does not reopen for the next school year, the department shall  
11 adjust the membership count of the district or ~~the education~~  
12 ~~achievement system~~ **OTHER PUBLIC SCHOOL ACADEMY** in which a former  
13 pupil of the **CLOSED** public school academy enrolls and is in regular  
14 daily attendance for the next school year to ensure that the  
15 district or ~~the education achievement system~~ **OTHER PUBLIC SCHOOL**  
16 **ACADEMY** receives the same amount of membership aid for the pupil as  
17 if the pupil were counted in the district or ~~the education~~  
18 ~~achievement system~~ **OTHER PUBLIC SCHOOL ACADEMY** on the supplemental  
19 count day of the preceding school year.

20 (gg) If a special education pupil is expelled under section  
21 1311 or 1311a of the revised school code, MCL 380.1311 and  
22 380.1311a, and is not in attendance on the pupil membership count  
23 day because of the expulsion, and if the pupil remains enrolled in  
24 the district and resumes regular daily attendance during that  
25 school year, the district's membership shall be adjusted to count  
26 the pupil in membership as if he or she had been in attendance on  
27 the pupil membership count day.

1 (hh) A pupil enrolled in a community district shall be counted  
2 in membership in the community district. ~~For a community district~~  
3 ~~in its first fiscal year of operations only, until the department~~  
4 ~~is able to calculate the community district's membership, the~~  
5 ~~department shall consider the community district's membership to be~~  
6 ~~the same as the membership for the immediately preceding fiscal~~  
7 ~~year for a district with the same boundaries as the community~~  
8 ~~district that had membership for that fiscal year.~~

9 (II) A PART-TIME PUPIL ENROLLED IN A NONPUBLIC SCHOOL IN  
10 GRADES K TO 12 IN ACCORDANCE WITH SECTION 166B SHALL NOT BE COUNTED  
11 AS MORE THAN 0.75 OF A FULL-TIME EQUATED MEMBERSHIP.

12 (JJ) A DISTRICT THAT BORDERS ANOTHER STATE OR A PUBLIC SCHOOL  
13 ACADEMY THAT OPERATES AT LEAST GRADES 9 TO 12 AND IS LOCATED WITHIN  
14 20 MILES OF A BORDER WITH ANOTHER STATE MAY COUNT IN MEMBERSHIP A  
15 PUPIL WHO IS ENROLLED IN A COURSE AT A COLLEGE OR UNIVERSITY THAT  
16 IS LOCATED IN THE BORDERING STATE AND WITHIN 20 MILES OF THE BORDER  
17 WITH THIS STATE IF ALL OF THE FOLLOWING ARE MET:

18 (i) THE PUPIL WOULD MEET THE DEFINITION OF AN ELIGIBLE STUDENT  
19 UNDER THE POSTSECONDARY ENROLLMENT OPTIONS ACT, 1996 PA 160, MCL  
20 388.511 TO 388.524, IF THE COURSE WERE AN ELIGIBLE COURSE UNDER  
21 THAT ACT.

22 (ii) THE COURSE IN WHICH THE PUPIL IS ENROLLED WOULD MEET THE  
23 DEFINITION OF AN ELIGIBLE COURSE UNDER THE POSTSECONDARY ENROLLMENT  
24 OPTIONS ACT, 1996 PA 160, MCL 388.511 TO 388.524, IF THE COURSE  
25 WERE PROVIDED BY AN ELIGIBLE POSTSECONDARY INSTITUTION UNDER THAT  
26 ACT.

27 (iii) THE DEPARTMENT DETERMINES THAT THE COLLEGE OR UNIVERSITY

1 IS AN INSTITUTION THAT, IN THE OTHER STATE, FULFILLS A FUNCTION  
2 COMPARABLE TO A STATE UNIVERSITY OR COMMUNITY COLLEGE, AS THOSE  
3 TERMS ARE DEFINED IN SECTION 3 OF THE POSTSECONDARY ENROLLMENT  
4 OPTIONS ACT, 1996 PA 160, MCL 388.513, OR IS AN INDEPENDENT  
5 NONPROFIT DEGREE-GRANTING COLLEGE OR UNIVERSITY.

6 (iv) THE DISTRICT OR PUBLIC SCHOOL ACADEMY PAYS FOR A PORTION  
7 OF THE PUPIL'S TUITION AT THE COLLEGE OR UNIVERSITY IN AN AMOUNT  
8 EQUAL TO THE ELIGIBLE CHARGES THAT THE DISTRICT OR PUBLIC SCHOOL  
9 ACADEMY WOULD PAY TO AN ELIGIBLE POSTSECONDARY INSTITUTION UNDER  
10 THE POSTSECONDARY ENROLLMENT OPTIONS ACT, 1996 PA 160, MCL 388.511  
11 TO 388.524, AS IF THE COURSE WERE AN ELIGIBLE COURSE UNDER THAT  
12 ACT.

13 (v) THE DISTRICT OR PUBLIC SCHOOL ACADEMY AWARDS HIGH SCHOOL  
14 CREDIT TO A PUPIL WHO SUCCESSFULLY COMPLETES A COURSE AS DESCRIBED  
15 IN THIS SUBDIVISION.

16 (5) "Public school academy" means that term as defined in  
17 section 5 of the revised school code, MCL 380.5.

18 (6) "Pupil" means ~~a person~~ **AN INDIVIDUAL** in membership in a  
19 public school. A district must have the approval of the pupil's  
20 district of residence to count the pupil in membership, except  
21 approval by the pupil's district of residence is not required for  
22 any of the following:

23 (a) A nonpublic part-time pupil enrolled in grades K to 12 in  
24 accordance with section 166b.

25 (b) A pupil receiving 1/2 or less of his or her instruction in  
26 a district other than the pupil's district of residence.

27 (c) A pupil enrolled in a public school academy. ~~or the~~

1 ~~education achievement system.~~

2 (d) A pupil enrolled in a district other than the pupil's  
3 district of residence under an intermediate district schools of  
4 choice pilot program as described in section 91a or former section  
5 91 if the intermediate district and its constituent districts have  
6 been exempted from section 105.

7 (e) A pupil enrolled in a district other than the pupil's  
8 district of residence if the pupil is enrolled in accordance with  
9 section 105 or 105c.

10 (f) A pupil who has made an official written complaint or  
11 whose parent or legal guardian has made an official written  
12 complaint to law enforcement officials and to school officials of  
13 the pupil's district of residence that the pupil has been the  
14 victim of a criminal sexual assault or other serious assault, if  
15 the official complaint either indicates that the assault occurred  
16 at school or that the assault was committed by 1 or more other  
17 pupils enrolled in the school the pupil would otherwise attend in  
18 the district of residence or by an employee of the district of  
19 residence. A person who intentionally makes a false report of a  
20 crime to law enforcement officials for the purposes of this  
21 subdivision is subject to section 411a of the Michigan penal code,  
22 1931 PA 328, MCL 750.411a, which provides criminal penalties for  
23 that conduct. As used in this subdivision:

24 (i) "At school" means in a classroom, elsewhere on school  
25 premises, on a school bus or other school-related vehicle, or at a  
26 school-sponsored activity or event whether or not it is held on  
27 school premises.

1           (ii) "Serious assault" means an act that constitutes a felony  
2 violation of chapter XI of the Michigan penal code, 1931 PA 328,  
3 MCL 750.81 to 750.90h, or that constitutes an assault and  
4 infliction of serious or aggravated injury under section 81a of the  
5 Michigan penal code, 1931 PA 328, MCL 750.81a.

6           (g) A pupil whose district of residence changed after the  
7 pupil membership count day and before the supplemental count day  
8 and who continues to be enrolled on the supplemental count day as a  
9 nonresident in the district in which he or she was enrolled as a  
10 resident on the pupil membership count day of the same school year.

11           (h) A pupil enrolled in an alternative education program  
12 operated by a district other than his or her district of residence  
13 who meets 1 or more of the following:

14           (i) The pupil has been suspended or expelled from his or her  
15 district of residence for any reason, including, but not limited  
16 to, a suspension or expulsion under section 1310, 1311, or 1311a of  
17 the revised school code, MCL 380.1310, 380.1311, and 380.1311a.

18           (ii) The pupil had previously dropped out of school.

19           (iii) The pupil is pregnant or is a parent.

20           (iv) The pupil has been referred to the program by a court.

21           (i) A pupil enrolled in the Michigan Virtual School, for the  
22 pupil's enrollment in the Michigan Virtual School.

23           (j) A pupil who is the child of a person who works at the  
24 district or who is the child of a person who worked at the district  
25 as of the time the pupil first enrolled in the district but who no  
26 longer works at the district due to a workforce reduction. As used  
27 in this subdivision, "child" includes an adopted child, stepchild,

1 or legal ward.

2 (k) An expelled pupil who has been denied reinstatement by the  
3 expelling district and is reinstated by another school board under  
4 section 1311 or 1311a of the revised school code, MCL 380.1311 and  
5 380.1311a.

6 (l) A pupil enrolled in a district other than the pupil's  
7 district of residence in a middle college program if the pupil's  
8 district of residence and the enrolling district are both  
9 constituent districts of the same intermediate district.

10 (m) A pupil enrolled in a district other than the pupil's  
11 district of residence who attends a United States Olympic Education  
12 Center.

13 (n) A pupil enrolled in a district other than the pupil's  
14 district of residence pursuant to section 1148(2) of the revised  
15 school code, MCL 380.1148.

16 (o) A pupil who enrolls in a district other than the pupil's  
17 district of residence as a result of the pupil's school not making  
18 adequate yearly progress under the no child left behind act of  
19 2001, Public Law 107-110, or the every student succeeds act, Public  
20 Law 114-95.

21 However, except for pupils enrolled in the youth challenge  
22 program at the site at which the youth challenge program operated  
23 for 2015-2016, if a district educates pupils who reside in another  
24 district and if the primary instructional site for those pupils is  
25 established by the educating district after 2009-2010 and is  
26 located within the boundaries of that other district, the educating  
27 district must have the approval of that other district to count

1 those pupils in membership.

2 (7) "Pupil membership count day" of a district or intermediate  
3 district means:

4 (a) Except as provided in subdivision (b), the first Wednesday  
5 in October each school year or, for a district or building in which  
6 school is not in session on that Wednesday due to conditions not  
7 within the control of school authorities, with the approval of the  
8 superintendent, the immediately following day on which school is in  
9 session in the district or building.

10 (b) For a district or intermediate district maintaining school  
11 during the entire school year, the following days:

12 (i) Fourth Wednesday in July.

13 (ii) First Wednesday in October.

14 (iii) Second Wednesday in February.

15 (iv) Fourth Wednesday in April.

16 (8) "Pupils in grades K to 12 actually enrolled and in regular  
17 daily attendance" means pupils in grades K to 12 in attendance and  
18 receiving instruction in all classes for which they are enrolled on  
19 the pupil membership count day or the supplemental count day, as  
20 applicable. Except as otherwise provided in this subsection, a  
21 pupil who is absent from any of the classes in which the pupil is  
22 enrolled on the pupil membership count day or supplemental count  
23 day and who does not attend each of those classes during the 10  
24 consecutive school days immediately following the pupil membership  
25 count day or supplemental count day, except for a pupil who has  
26 been excused by the district, shall not be counted as 1.0 full-time  
27 equated membership. A pupil who is excused from attendance on the

1 pupil membership count day or supplemental count day and who fails  
2 to attend each of the classes in which the pupil is enrolled within  
3 30 calendar days after the pupil membership count day or  
4 supplemental count day shall not be counted as 1.0 full-time  
5 equated membership. In addition, a pupil who was enrolled and in  
6 attendance in a district, ~~an intermediate district, a~~**OR** public  
7 school academy ~~, or the education achievement system~~ before the  
8 pupil membership count day or supplemental count day of a  
9 particular year but was expelled or suspended on the pupil  
10 membership count day or supplemental count day shall only be  
11 counted as 1.0 full-time equated membership if the pupil resumed  
12 attendance in the district, intermediate district, **OR** public school  
13 academy ~~, or education achievement system~~ within 45 days after the  
14 pupil membership count day or supplemental count day of that  
15 particular year. Pupils not counted as 1.0 full-time equated  
16 membership due to an absence from a class shall be counted as a  
17 prorated membership for the classes the pupil attended. For  
18 purposes of this subsection, "class" means a period of time in 1  
19 day when pupils and a certificated teacher or legally qualified  
20 substitute teacher are together and instruction is taking place.

21 (9) "Rule" means a rule promulgated pursuant to the  
22 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to  
23 24.328.

24 (10) "The revised school code" means 1976 PA 451, MCL 380.1 to  
25 380.1852.

26 (11) "School district of the first class", "first class school  
27 district", and "district of the first class" mean, for the purposes

1 of this article only, a district that had at least 40,000 pupils in  
2 membership for the immediately preceding fiscal year.

3 (12) "School fiscal year" means a fiscal year that commences  
4 July 1 and continues through June 30.

5 (13) "State board" means the state board of education.

6 (14) "Superintendent", unless the context clearly refers to a  
7 district or intermediate district superintendent, means the  
8 superintendent of public instruction described in section 3 of  
9 article VIII of the state constitution of 1963.

10 (15) "Supplemental count day" means the day on which the  
11 supplemental pupil count is conducted under section 6a.

12 (16) "Tuition pupil" means a pupil of school age attending  
13 school in a district other than the pupil's district of residence  
14 for whom tuition may be charged to the district of residence.

15 Tuition pupil does not include a pupil who is a special education  
16 pupil, a pupil described in subsection (6)(c) to (o), or a pupil  
17 whose parent or guardian voluntarily enrolls the pupil in a  
18 district that is not the pupil's district of residence. A pupil's  
19 district of residence shall not require a high school tuition  
20 pupil, as provided under section 111, to attend another school  
21 district after the pupil has been assigned to a school district.

22 (17) "State school aid fund" means the state school aid fund  
23 established in section 11 of article IX of the state constitution  
24 of 1963.

25 (18) "Taxable value" means the taxable value of property as  
26 determined under section 27a of the general property tax act, 1893  
27 PA 206, MCL 211.27a.

1           (19) "Textbook" means a book, electronic book, or other  
2 instructional print or electronic resource that is selected and  
3 approved by the governing board of a district ~~or, for an~~  
4 ~~achievement school, by the chancellor of the achievement authority~~  
5 and that contains a presentation of principles of a subject, or  
6 that is a literary work relevant to the study of a subject required  
7 for the use of classroom pupils, or another type of course material  
8 that forms the basis of classroom instruction.

9           (20) "Total state aid" or "total state school aid" means the  
10 total combined amount of all funds due to a district, intermediate  
11 district, or other entity under ~~all of the provisions of this~~  
12 article.

13           Sec. 8b. (1) The department shall assign a district code to  
14 each public school academy that is authorized under the revised  
15 school code and is eligible to receive funding under this article  
16 within 30 days after a contract is submitted to the department by  
17 the authorizing body of a public school academy.

18           (2) If the department does not assign a district code to a  
19 public school academy within the 30-day period described in  
20 subsection (1), the district code the department shall use to make  
21 payments under this article to the newly authorized public school  
22 academy shall be a number that is equivalent to the sum of the last  
23 district code assigned to a public school academy located in the  
24 same county as the newly authorized public school academy plus 1.  
25 However, if there is not an existing public school academy located  
26 in the same county as the newly authorized public school academy,  
27 then the district code the department shall use to make payments

1 under this article to the newly authorized public school academy  
2 shall be a 5-digit number that has the county code in which the  
3 public school academy is located as its first 2 digits, 9 as its  
4 third digit, 0 as its fourth digit, and 1 as its fifth digit. If  
5 the number of public school academies in a county grows to exceed  
6 100, the third digit in this 5-digit number shall then be 7 for the  
7 public school academies in excess of 100.

8 (3) For each school of excellence that is a cyber school and  
9 is authorized under part 6e of the revised school code, MCL 380.551  
10 to 380.561, by a school district, intermediate school district,  
11 community college other than a federal tribally controlled  
12 community college, or other authorizing body that is not empowered  
13 to authorize a school of excellence to operate statewide and is  
14 eligible to receive funding under this article, ~~the~~ **ALL OF THE**  
15 **FOLLOWING APPLY:**

16 (A) **THE** department shall assign a district code that includes  
17 as the first 2 digits the county code in which the authorizing body  
18 is located.

19 (B) **IF THE CYBER SCHOOL DOES NOT PROVIDE INSTRUCTION AT A**  
20 **SPECIFIC LOCATION, THE INTERMEDIATE DISTRICT THAT WOULD NORMALLY**  
21 **PROVIDE PROGRAMS AND SERVICES TO THE SCHOOL DISTRICT IN WHICH THE**  
22 **ADMINISTRATIVE OFFICE OF CYBER SCHOOL IS LOCATED SHALL PROVIDE**  
23 **PROGRAMS AND SERVICES TO THE CYBER SCHOOL. THE INTERMEDIATE SCHOOL**  
24 **DISTRICT REQUIRED TO PROVIDE PROGRAMS AND SERVICES TO A CYBER**  
25 **SCHOOL UNDER THIS SUBDIVISION REMAINS THE SAME FOR AS LONG AS THAT**  
26 **CYBER SCHOOL IS IN OPERATION.**

27 Sec. 11. (1) ~~For the fiscal year ending September 30, 2016,~~

1 ~~there is appropriated for the public schools of this state and~~  
2 ~~certain other state purposes relating to education the sum of~~  
3 ~~\$11,905,439,300.00 from the state school aid fund and the sum of~~  
4 ~~\$55,100,000.00 from the general fund. For the fiscal year ending~~  
5 ~~September 30, 2017, there is appropriated for the public schools of~~  
6 ~~this state and certain other state purposes relating to education~~  
7 ~~the sum of \$12,052,309,300.00~~ **\$12,036,869,300.00** ~~from the state~~  
8 ~~school aid fund, the sum of \$218,900,000.00 from the general fund,~~  
9 ~~an amount not to exceed \$72,000,000.00 from the community district~~  
10 ~~education trust fund created under section 12 of the Michigan trust~~  
11 ~~fund act, 2000 PA 489, MCL 12.262, and an amount not to exceed~~  
12 ~~\$100.00 from the water emergency reserve fund. FOR THE FISCAL YEAR~~  
13 **ENDING SEPTEMBER 30, 2018, THERE IS APPROPRIATED FOR THE PUBLIC**  
14 **SCHOOLS OF THIS STATE AND CERTAIN OTHER STATE PURPOSES RELATING TO**  
15 **EDUCATION THE SUM OF \$12,292,361,900.00 FROM THE STATE SCHOOL AID**  
16 **FUND, THE SUM OF \$195,000,000.00 FROM THE GENERAL FUND, AN AMOUNT**  
17 **NOT TO EXCEED \$72,000,000.00 FROM THE COMMUNITY DISTRICT EDUCATION**  
18 **TRUST FUND CREATED UNDER SECTION 12 OF THE MICHIGAN TRUST FUND ACT,**  
19 **2000 PA 489, MCL 12.262, AND AN AMOUNT NOT TO EXCEED \$100.00 FROM**  
20 **THE WATER EMERGENCY RESERVE FUND.** In addition, all ~~other~~ available  
21 federal funds are appropriated each fiscal year for the fiscal  
22 years ending ~~September 30, 2016 and September 30, 2017~~ **AND**  
23 **SEPTEMBER 30, 2018.**

24 (2) The appropriations under this section shall be allocated  
25 as provided in this article. Money appropriated under this section  
26 from the general fund shall be expended to fund the purposes of  
27 this article before the expenditure of money appropriated under

1 this section from the state school aid fund.

2 (3) Any general fund allocations under this article that are  
3 not expended by the end of the state fiscal year are transferred to  
4 the school aid stabilization fund created under section 11a.

5 Sec. 11a. (1) The school aid stabilization fund is created as  
6 a separate account within the state school aid fund established by  
7 section 11 of article IX of the state constitution of 1963.

8 (2) The state treasurer may receive money or other assets from  
9 any source for deposit into the school aid stabilization fund. The  
10 state treasurer shall deposit into the school aid stabilization  
11 fund all of the following:

12 (a) Unexpended and unencumbered state school aid fund revenue  
13 for a fiscal year that remains in the state school aid fund as of  
14 the bookclosing for that fiscal year.

15 (b) Money statutorily dedicated to the school aid  
16 stabilization fund.

17 (c) Money appropriated to the school aid stabilization fund.

18 (3) Money available in the school aid stabilization fund may  
19 not be expended without a specific appropriation from the school  
20 aid stabilization fund. Money in the school aid stabilization fund  
21 shall be expended only for purposes for which state school aid fund  
22 money may be expended.

23 (4) The state treasurer shall direct the investment of the  
24 school aid stabilization fund. The state treasurer shall credit to  
25 the school aid stabilization fund interest and earnings from fund  
26 investments.

27 (5) Money in the school aid stabilization fund at the close of

1 a fiscal year shall remain in the school aid stabilization fund and  
2 shall not lapse to the unreserved school aid fund balance or the  
3 general fund.

4 (6) If the maximum amount appropriated under section 11 from  
5 the state school aid fund for a fiscal year exceeds the amount  
6 available for expenditure from the state school aid fund for that  
7 fiscal year, there is appropriated from the school aid  
8 stabilization fund to the state school aid fund an amount equal to  
9 the projected shortfall as determined by the department of  
10 treasury, but not to exceed available money in the school aid  
11 stabilization fund. If the money in the school aid stabilization  
12 fund is insufficient to fully fund an amount equal to the projected  
13 shortfall, the state budget director shall notify the legislature  
14 as required under section 296(2) and state payments in an amount  
15 equal to the remainder of the projected shortfall shall be prorated  
16 in the manner provided under section 296(3).

17 (7) For 2016-2017 **AND FOR 2017-2018**, in addition to the  
18 appropriations in section 11, there is appropriated from the school  
19 aid stabilization fund to the state school aid fund the amount  
20 necessary to fully fund the allocations under this article.

21 Sec. 11j. From the appropriation in section 11, ~~there is~~  
22 ~~allocated an amount not to exceed \$10,500,000.00 for 2015-2016 and~~  
23 there is allocated an amount not to exceed ~~\$126,500,000.00~~  
24 **\$125,500,000.00** for ~~2016-2017~~ **2017-2018** for payments to the school  
25 loan bond redemption fund in the department of treasury on behalf  
26 of districts and intermediate districts. Notwithstanding section  
27 296 or any other provision of this act, funds allocated under this

1 section are not subject to proration and shall be paid in full.

2       Sec. 11k. For ~~2016-2017,~~ **2017-2018**, there is appropriated from  
3 the general fund to the school loan revolving fund an amount equal  
4 to the amount of school bond loans assigned to the Michigan finance  
5 authority, not to exceed the total amount of school bond loans held  
6 in reserve as long-term assets. As used in this section, "school  
7 loan revolving fund" means that fund created in section 16c of the  
8 shared credit rating act, 1985 PA 227, MCL 141.1066c.

9       Sec. 11m. From the appropriation in section 11, ~~there is~~  
10 ~~allocated for 2015-2016 an amount not to exceed \$1,000,000.00 and~~  
11 there is allocated for 2016-2017 an amount not to exceed  
12 ~~\$3,000,000.00~~ **\$5,500,000.00 AND THERE IS ALLOCATED FOR 2017-2018 AN**  
13 **AMOUNT NOT TO EXCEED \$6,500,000.00** for fiscal year cash-flow  
14 borrowing costs solely related to the state school aid fund  
15 established by section 11 of article IX of the state constitution  
16 of 1963.

17       Sec. 11r. (1) From the appropriation in section 11, there is  
18 allocated for 2014-2015 an amount not to exceed \$4,000,000.00 to be  
19 deposited into the distressed districts emergency grant fund  
20 created under this section for the purpose of funding grants under  
21 this section.

22       (2) The distressed districts emergency grant fund is created  
23 as a separate account within the state school aid fund. The state  
24 treasurer may receive money or other assets from any source for  
25 deposit into the distressed districts emergency grant fund. The  
26 state treasurer shall direct the investment of the distressed  
27 districts emergency grant fund and shall credit to the distressed

1 districts emergency grant fund interest and earnings from the fund.

2 (3) Subject to subsection (4), a district is eligible to  
3 receive a grant from the distressed districts emergency grant fund  
4 if either of the following applies:

5 (a) The district has adopted a resolution authorizing the  
6 voluntary dissolution of the district approved by the state  
7 treasurer under section 12 of the revised school code, MCL 380.12,  
8 but the dissolution has not yet taken effect under that section.

9 (b) The district is a receiving district under section 12 of  
10 the revised school code, MCL 380.12, and the district enrolls  
11 pupils who were previously enrolled in a district that was  
12 dissolved under section 12 of the revised school code, MCL 380.12,  
13 in the immediately preceding school year.

14 (4) A district receiving funds under section 20g is not  
15 eligible to receive funds under this section.

16 (5) The amount of a grant under this section shall be  
17 determined by the state treasurer after consultation with the  
18 superintendent of public instruction, but shall not exceed the  
19 estimated amount of remaining district costs in excess of available  
20 revenues, including, but not limited to, payroll, benefits,  
21 retirement system contributions, pupil transportation, food  
22 services, special education, building security, and other costs  
23 necessary to allow the district to operate schools directly and  
24 provide public education services until the end of the current  
25 school fiscal year. For a district that meets the eligibility  
26 criteria under subsection (3)(b), the amount of the grant shall be  
27 determined in the same manner as transition costs under section

1 20g.

2 (6) Before disbursing funds under this section, the state  
3 treasurer shall notify the house and senate appropriations  
4 subcommittees on school aid and the house and senate fiscal  
5 agencies. The notification shall include, but not be limited to,  
6 the district receiving funds under this section, the amount of the  
7 funds awarded under this section, an explanation of the district  
8 conditions that necessitate funding under this section, and the  
9 intended use of funds disbursed under this section.

10 (7) Except as otherwise provided in subsection (8), money in  
11 the distressed districts emergency grant fund at the close of a  
12 fiscal year shall remain in the distressed districts emergency  
13 grant fund and shall not lapse to the state school aid fund or to  
14 the general fund.

15 (8) For ~~2015-2016-2016-2017~~ only, ~~an amount not to exceed~~  
16 ~~\$2,800,000.00~~ **THE REMAINING BALANCE IN THE WORK PROJECT THAT WAS**  
17 **ESTABLISHED UNDER THIS SECTION FOR 2014-2015, ESTIMATED AT**  
18 **\$1,000,000.00**, shall be lapsed from the distressed districts  
19 emergency grant fund to the state school aid fund.

20 Sec. 11s. (1) From the general fund appropriation in section  
21 11, there is allocated \$10,142,500.00 for 2016-2017 **AND THERE IS**  
22 **ALLOCATED \$8,730,000.00 FOR 2017-2018** for the purpose of providing  
23 services and programs to children who reside within the boundaries  
24 of a district with the majority of its territory located within the  
25 boundaries of a city for which an executive proclamation of  
26 emergency is issued in the current or immediately preceding ~~fiscal~~  
27 ~~year-2~~ **FISCAL YEARS** under the emergency management act, 1976 PA

1 390, MCL 30.401 to 30.421. From the funding appropriated in section  
2 11, there is allocated **FOR EACH FISCAL YEAR FOR 2016-2017 AND FOR**  
3 **2017-2018** \$100.00 from the water emergency reserve fund for the  
4 purposes of this section.

5 (2) From the allocation in subsection (1), there is allocated  
6 to a district with the majority of its territory located within the  
7 boundaries of a city in which an executive proclamation of  
8 emergency is issued in the current or immediately preceding ~~fiscal~~  
9 ~~year~~ **2 FISCAL YEARS** and that has at least ~~5,000~~ **4,500** pupils in  
10 membership for the ~~current~~ **2016-2017** fiscal year **OR HAS AT LEAST**  
11 **4,000 PUPILS IN MEMBERSHIP FOR A FISCAL YEAR AFTER 2016-2017**, an  
12 amount not to exceed \$1,292,500.00 **FOR 2016-2017 AND AN AMOUNT NOT**  
13 **TO EXCEED \$2,625,000.00 FOR 2017-2018** for the purpose of employing  
14 school nurses and school social workers. The district shall provide  
15 a report to the department in a form, manner, and frequency  
16 ~~approved~~ **PRESCRIBED** by the department. The department shall provide  
17 a copy of that report to the governor, the house and senate school  
18 aid subcommittees, the house and senate fiscal agencies, and the  
19 state budget director within 5 days after receipt. The report shall  
20 provide at least the following information:

21 (a) How many personnel were hired using the funds allocated  
22 under this subsection.

23 (b) A description of the services provided to pupils by those  
24 personnel.

25 (c) How many pupils received each type of service identified  
26 in subdivision (b).

27 (d) Any other information the department considers necessary

1 to ensure that the children described in subsection (1) received  
2 appropriate levels and types of services.

3 (3) From the allocation in subsection (1), there is allocated  
4 to an intermediate district that has a constituent district  
5 described in subsection (2) an amount not to exceed \$1,195,000.00  
6 **FOR 2016-2017 AND AN AMOUNT NOT TO EXCEED \$2,500,000.00 FOR 2017-**  
7 **2018** to augment staff for the purpose of providing additional early  
8 childhood services and for nutritional services to children  
9 described in subsection (1), regardless of location of school of  
10 attendance. ~~The~~ **FOR 2016-2017, THE** early childhood services to be  
11 provided under this subsection are state early intervention  
12 services as described in subsection (4) and early literacy  
13 services. **BEGINNING WITH 2017-2018, THE EARLY CHILDHOOD SERVICES TO**  
14 **BE PROVIDED UNDER THIS SUBSECTION ARE STATE EARLY INTERVENTION**  
15 **SERVICES THAT ARE SIMILAR TO THE SERVICES DESCRIBED IN THE EARLY ON**  
16 **MICHIGAN STATE PLAN, INCLUDING ENSURING THAT ALL CHILDREN DESCRIBED**  
17 **IN SUBSECTION (1) WHO ARE LESS THAN 4 YEARS OF AGE AS OF SEPTEMBER**  
18 **1, 2016 ARE ASSESSED AND EVALUATED AT LEAST TWICE ANNUALLY.** In  
19 addition, funds allocated under this subsection may also be  
20 expended to provide informational resources to parents, educators,  
21 and the community, and to coordinate services with other local  
22 agencies. The intermediate district shall provide a report to the  
23 department in a form, manner, and frequency approved by the  
24 department. The department shall provide a copy of that report to  
25 the governor, the house and senate school aid subcommittees, the  
26 house and senate fiscal agencies, and the state budget director  
27 within 5 days after receipt. The report shall provide at least the

1 following information:

2 (a) How many personnel were hired using the funds appropriated  
3 in this subsection.

4 (b) A description of the services provided to children by  
5 those personnel.

6 (c) What types of additional nutritional services were  
7 provided.

8 (d) How many children received each type of service identified  
9 in subdivisions (b) and (c).

10 (e) What types of informational resources and coordination  
11 efforts were provided.

12 (f) Any other information the department considers necessary  
13 to ensure that the children described in subsection (1) received  
14 appropriate levels and types of services.

15 (4) ~~From~~ **FOR 2016-2017 ONLY, FROM** the allocation in subsection  
16 (1), there is allocated an amount not to exceed \$6,155,000.00 to  
17 intermediate districts described in subsection (3) to provide state  
18 early intervention services for children described in subsection  
19 (1) who are less than 4 years of age as of September 1, 2016. The  
20 intermediate district shall use these funds to provide state early  
21 intervention services that are similar to the services described in  
22 the early on Michigan state plan, including ensuring that all  
23 children described in subsection (1) who are less than 4 years of  
24 age as of September 1, 2016 are assessed and evaluated at least  
25 twice annually.

26 (5) From the allocation in subsection (1), there is allocated  
27 an amount not to exceed \$1,500,000.00 **FOR 2016-2017 AND AN AMOUNT**

1 **NOT TO EXCEED \$3,000,000.00 FOR 2017-2018** to intermediate districts  
2 described in subsection (3) to enroll children described in  
3 subsection (1) in school-day great start readiness programs,  
4 regardless of household income eligibility requirements contained  
5 in section 39. The department shall administer this funding  
6 consistent with all other provisions of the great start readiness  
7 programs contained in section 32d and section 39.

8 **(6) FOR 2017-2018, FROM THE ALLOCATION IN SUBSECTION (1),**  
9 **THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$605,000.00 FOR**  
10 **NUTRITIONAL SERVICES TO CHILDREN DESCRIBED IN SUBSECTION (1).**

11 **(7) ~~(6)~~**—In addition to other funding allocated and  
12 appropriated in this section, there is appropriated an amount not  
13 to exceed \$15,000,000.00 **EACH FISCAL YEAR** for 2016-2017 **AND 2017-**  
14 **2018** for state restricted contingency funds. These contingency  
15 funds are not available for expenditure until they have been  
16 transferred to a section within this article under section 393(2)  
17 of the management and budget act, 1984 PA 431, MCL 18.1393.

18 **(8) NOTWITHSTANDING SECTION 17B, PAYMENTS UNDER THIS SECTION**  
19 **SHALL BE PAID ON A SCHEDULE DETERMINED BY THE DEPARTMENT.**

20 Sec. 15. (1) If a district or intermediate district fails to  
21 receive its proper apportionment, the department, upon satisfactory  
22 proof that the district or intermediate district was entitled  
23 justly, shall apportion the deficiency in the next apportionment.  
24 Subject to subsections (2) and (3), if a district or intermediate  
25 district has received more than its proper apportionment, the  
26 department, upon satisfactory proof, shall deduct the excess in the  
27 next apportionment. Notwithstanding any other provision in this

1 article, state aid overpayments to a district, other than  
2 overpayments in payments for special education or special education  
3 transportation, may be recovered from any payment made under this  
4 article other than a special education or special education  
5 transportation payment, from the proceeds of a loan to the district  
6 under the emergency municipal loan act, 1980 PA 243, MCL 141.931 to  
7 141.942, or from the proceeds of millage levied or pledged under  
8 section 1211 of the revised school code, MCL 380.1211. State aid  
9 overpayments made in special education or special education  
10 transportation payments may be recovered from subsequent special  
11 education or special education transportation payments, from the  
12 proceeds of a loan to the district under the emergency municipal  
13 loan act, 1980 PA 243, MCL 141.931 to 141.942, or from the proceeds  
14 of millage levied or pledged under section 1211 of the revised  
15 school code, MCL 380.1211.

16 (2) If the result of an audit conducted by or for the  
17 department affects the current fiscal year membership, affected  
18 payments shall be adjusted in the current fiscal year. A deduction  
19 due to an adjustment made as a result of an audit conducted by or  
20 for the department, or as a result of information obtained by the  
21 department from the district, an intermediate district, the  
22 department of treasury, or the office of auditor general, shall be  
23 deducted from the district's apportionments when the adjustment is  
24 finalized. At the request of the district and upon the district  
25 presenting evidence satisfactory to the department of the hardship,  
26 the department may grant up to an additional 4 years for the  
27 adjustment and may advance payments to the district otherwise

1 authorized under this article if the district would otherwise  
2 experience a significant hardship in satisfying its financial  
3 obligations.

4 (3) If, based on an audit by the department or the  
5 department's designee or because of new or updated information  
6 received by the department, the department determines that the  
7 amount paid to a district or intermediate district under this  
8 article for the current fiscal year or a prior fiscal year was  
9 incorrect, the department shall make the appropriate deduction or  
10 payment in the district's or intermediate district's allocation in  
11 the next apportionment after the adjustment is finalized. The  
12 deduction or payment shall be calculated according to the law in  
13 effect in the fiscal year in which the incorrect amount was paid.  
14 If the district does not receive an allocation for the fiscal year  
15 or if the allocation is not sufficient to pay the amount of any  
16 deduction, the amount of any deduction otherwise applicable shall  
17 be satisfied from the proceeds of a loan to the district under the  
18 emergency municipal loan act, 1980 PA 243, MCL 141.931 to 141.942,  
19 or from the proceeds of millage levied or pledged under section  
20 1211 of the revised school code, MCL 380.1211, as determined by the  
21 department.

22 (4) The department may conduct audits, or may direct audits by  
23 designee of the department, for the current fiscal year and the  
24 immediately preceding 3 fiscal years of all records related to a  
25 program for which a district or intermediate district has received  
26 funds under this article.

27 (5) Expenditures made by the department under this article

1 that are caused by the write-off of prior year accruals may be  
2 funded by revenue from the write-off of prior year accruals.

3 (6) THE DEPARTMENT SHALL NOT DEDUCT ANY FUNDS FROM A DISTRICT  
4 DUE TO A PUPIL BEING COUNTED IN MEMBERSHIP BEFORE THE EFFECTIVE  
5 DATE OF THE AMENDATORY ACT THAT ADDED SECTION 6(4)(JJ), OR  
6 OTHERWISE REDUCE AN ALLOCATION UNDER THIS ARTICLE TO A DISTRICT  
7 RELATIVE TO THE COUNTING OF A PUPIL IN MEMBERSHIP AS PROVIDED UNDER  
8 SECTION 6(4)(JJ), IF THE DISTRICT SUBSTANTIALLY COMPLIED WITH THE  
9 REQUIREMENTS UNDER SECTION 6(4)(JJ) IN A PREVIOUS FISCAL YEAR AS IF  
10 SECTION 6(4)(JJ) HAD BEEN IN EFFECT IN THE PREVIOUS FISCAL YEAR.

11 (7) ~~(6)~~—In addition to funds appropriated in section 11 for all  
12 programs and services, there is appropriated for ~~2016–2017–2017–~~  
13 2018 for obligations in excess of applicable appropriations an  
14 amount equal to the collection of overpayments, but not to exceed  
15 amounts available from overpayments.

16 Sec. 18. (1) Except as provided in another section of this  
17 article, each district or other entity shall apply the money  
18 received by the district or entity under this article to salaries  
19 and other compensation of teachers and other employees, tuition,  
20 transportation, lighting, heating, ventilation, water service, the  
21 purchase of textbooks, other supplies, and any other school  
22 operating expenditures defined in section 7. However, not more than  
23 20% of the total amount received by a district under sections 22a  
24 and 22b or received by an intermediate district under section 81  
25 may be transferred by the board to either the capital projects fund  
26 or to the debt retirement fund for debt service. The money shall  
27 not be applied or taken for a purpose other than as provided in

1 this section. The department shall determine the reasonableness of  
2 expenditures and may withhold from a recipient of funds under this  
3 article the apportionment otherwise due upon a violation by the  
4 recipient.

5 (2) A district or intermediate district shall adopt an annual  
6 budget in a manner that complies with the uniform budgeting and  
7 accounting act, 1968 PA 2, MCL 141.421 to 141.440a. Within 15 days  
8 after a district board adopts its annual operating budget for the  
9 following school fiscal year, or after a district board adopts a  
10 subsequent revision to that budget, the district shall make all of  
11 the following available through a link on its website homepage, or  
12 may make the information available through a link on its  
13 intermediate district's website homepage, in a form and manner  
14 prescribed by the department:

15 (a) The annual operating budget and subsequent budget  
16 revisions.

17 (b) Using data that have already been collected and submitted  
18 to the department, a summary of district expenditures for the most  
19 recent fiscal year for which they are available, expressed in the  
20 following 2 pie charts:

21 (i) A chart of personnel expenditures, broken into the  
22 following subcategories:

23 (A) Salaries and wages.

24 (B) Employee benefit costs, including, but not limited to,  
25 medical, dental, vision, life, disability, and long-term care  
26 benefits.

27 (C) Retirement benefit costs.

1 (D) All other personnel costs.

2 (ii) A chart of all district expenditures, broken into the  
3 following subcategories:

4 (A) Instruction.

5 (B) Support services.

6 (C) Business and administration.

7 (D) Operations and maintenance.

8 (c) Links to all of the following:

9 (i) The current collective bargaining agreement for each  
10 bargaining unit.

11 (ii) Each health care benefits plan, including, but not  
12 limited to, medical, dental, vision, disability, long-term care, or  
13 any other type of benefits that would constitute health care  
14 services, offered to any bargaining unit or employee in the  
15 district.

16 (iii) The audit report of the audit conducted under subsection  
17 (4) for the most recent fiscal year for which it is available.

18 (iv) The bids required under section 5 of the public employees  
19 health benefits act, 2007 PA 106, MCL 124.75.

20 (v) The district's written policy governing procurement of  
21 supplies, materials, and equipment.

22 (vi) The district's written policy establishing specific  
23 categories of reimbursable expenses, as described in section  
24 1254(2) of the revised school code, MCL 380.1254.

25 (vii) Either the district's accounts payable check register  
26 for the most recent school fiscal year or a statement of the total  
27 amount of expenses incurred by board members or employees of the

1 district that were reimbursed by the district for the most recent  
2 school fiscal year.

3 (d) The total salary and a description and cost of each fringe  
4 benefit included in the compensation package for the superintendent  
5 of the district and for each employee of the district whose salary  
6 exceeds \$100,000.00.

7 (e) The annual amount spent on dues paid to associations.

8 (f) The annual amount spent on lobbying or lobbying services.  
9 As used in this subdivision, "lobbying" means that term as defined  
10 in section 5 of 1978 PA 472, MCL 4.415.

11 (g) Any deficit elimination plan or enhanced deficit  
12 elimination plan the district was required to submit under the  
13 revised school code.

14 (h) Identification of all credit cards maintained by the  
15 district as district credit cards, the identity of all individuals  
16 authorized to use each of those credit cards, the credit limit on  
17 each credit card, and the dollar limit, if any, for each  
18 individual's authorized use of the credit card.

19 (i) Costs incurred for each instance of out-of-state travel by  
20 the school administrator of the district that is fully or partially  
21 paid for by the district and the details of each of those instances  
22 of out-of-state travel, including at least identification of each  
23 individual on the trip, destination, and purpose.

24 (3) For the information required under subsection (2)(a),  
25 (2)(b)(i), and (2)(c), an intermediate district shall provide the  
26 same information in the same manner as required for a district  
27 under subsection (2).

1           (4) For the purposes of determining the reasonableness of  
2 expenditures, whether a district or intermediate district has  
3 received the proper amount of funds under this article, and whether  
4 a violation of this article has occurred, all of the following  
5 apply:

6           (a) The department shall require that each district and  
7 intermediate district have an audit of the district's or  
8 intermediate district's financial and pupil accounting records  
9 conducted at least annually, and at such other times as determined  
10 by the department, at the expense of the district or intermediate  
11 district, as applicable. The audits must be performed by a  
12 certified public accountant or by the intermediate district  
13 superintendent, as may be required by the department, or in the  
14 case of a district of the first class by a certified public  
15 accountant, the intermediate superintendent, or the auditor general  
16 of the city. A district or intermediate district shall retain these  
17 records for the current fiscal year and from at least the 3  
18 immediately preceding fiscal years.

19           (b) If a district operates in a single building with fewer  
20 than 700 full-time equated pupils, if the district has stable  
21 membership, and if the error rate of the immediately preceding 2  
22 pupil accounting field audits of the district is less than 2%, the  
23 district may have a pupil accounting field audit conducted  
24 biennially but must continue to have desk audits for each pupil  
25 count. The auditor must document compliance with the audit cycle in  
26 the pupil auditing manual. As used in this subdivision, "stable  
27 membership" means that the district's membership for the current

1 fiscal year varies from the district's membership for the  
2 immediately preceding fiscal year by less than 5%.

3 (c) A district's or intermediate district's annual financial  
4 audit shall include an analysis of the financial and pupil  
5 accounting data used as the basis for distribution of state school  
6 aid.

7 (d) The pupil and financial accounting records and reports,  
8 audits, and management letters are subject to requirements  
9 established in the auditing and accounting manuals approved and  
10 published by the department.

11 (e) All of the following shall be done not later than November  
12 1 each year for reporting the prior fiscal year data:

13 (i) A district shall file the annual financial audit reports  
14 with the intermediate district and the department.

15 (ii) The intermediate district shall file the annual financial  
16 audit reports for the intermediate district with the department.

17 (iii) The intermediate district shall enter the pupil  
18 membership audit reports for its constituent districts and for the  
19 intermediate district, for the pupil membership count day and  
20 supplemental count day, in the Michigan student data system.

21 (f) The annual financial audit reports and pupil accounting  
22 procedures reports shall be available to the public in compliance  
23 with the freedom of information act, 1976 PA 442, MCL 15.231 to  
24 15.246.

25 (g) Not later than January 31 of each year, the department  
26 shall notify the state budget director and the legislative  
27 appropriations subcommittees responsible for review of the school

1 aid budget of districts and intermediate districts that have not  
2 filed an annual financial audit and pupil accounting procedures  
3 report required under this section for the school year ending in  
4 the immediately preceding fiscal year.

5 (5) By November 1 each fiscal year, each district and  
6 intermediate district shall submit to the center, in a manner  
7 prescribed by the center, annual comprehensive financial data  
8 consistent with the district's or intermediate district's audited  
9 financial statements and consistent with accounting manuals and  
10 charts of accounts approved and published by the department. For an  
11 intermediate district, the report shall also contain the website  
12 address where the department can access the report required under  
13 section 620 of the revised school code, MCL 380.620. The department  
14 shall ensure that the prescribed Michigan public school accounting  
15 manual chart of accounts includes standard conventions to  
16 distinguish expenditures by allowable fund function and object. The  
17 functions shall include at minimum categories for instruction,  
18 pupil support, instructional staff support, general administration,  
19 school administration, business administration, transportation,  
20 facilities operation and maintenance, facilities acquisition, and  
21 debt service; and shall include object classifications of salary,  
22 benefits, including categories for active employee health  
23 expenditures, purchased services, supplies, capital outlay, and  
24 other. Districts shall report the required level of detail  
25 consistent with the manual as part of the comprehensive annual  
26 financial report.

27 (6) By September 30 of each year, each district and

1 intermediate district shall file with the department the special  
2 education actual cost report, known as "SE-4096", on a form and in  
3 the manner prescribed by the department.

4 (7) By October 7 of each year, each district and intermediate  
5 district shall file with the center the transportation expenditure  
6 report, known as "SE-4094", on a form and in the manner prescribed  
7 by the center.

8 (8) The department shall review its pupil accounting and pupil  
9 auditing manuals at least annually and shall periodically update  
10 those manuals to reflect changes in this article.

11 (9) If a district that is a public school academy purchases  
12 property using money received under this article, the public school  
13 academy shall retain ownership of the property unless the public  
14 school academy sells the property at fair market value.

15 (10) If a district or intermediate district does not comply  
16 with subsections (4), (5), (6), and (7), or if the department  
17 determines that the financial data required under subsection (5)  
18 are not consistent with audited financial statements, the  
19 department shall withhold all state school aid due to the district  
20 or intermediate district under this article, beginning with the  
21 next payment due to the district or intermediate district, until  
22 the district or intermediate district complies with subsections  
23 (4), (5), (6), and (7). If the district or intermediate district  
24 does not comply with subsections (4), (5), (6), and (7) by the end  
25 of the fiscal year, the district or intermediate district forfeits  
26 the amount withheld.

27 (11) If a district or intermediate district does not comply

1 with subsection (2), the department may withhold up to 10% of the  
2 total state school aid due to the district or intermediate district  
3 under this article, beginning with the next payment due to the  
4 district or intermediate district, until the district or  
5 intermediate district complies with subsection (2). If the district  
6 or intermediate district does not comply with subsection (2) by the  
7 end of the fiscal year, the district or intermediate district  
8 forfeits the amount withheld.

9 (12) ~~Not later than~~ **BY** November 1 ~~, 2016,~~ **OF EACH YEAR,** if a  
10 district or intermediate district offers virtual learning under  
11 section 21f, the district or intermediate district shall submit to  
12 the department a report that details the per-pupil costs of  
13 operating the virtual learning by vendor type. The report shall  
14 include at least all of the following information concerning the  
15 operation of virtual learning for the **IMMEDIATELY PRECEDING** school  
16 fiscal year: ~~ending June 30, 2016:~~

17 (a) The name of the district operating the virtual learning  
18 and of each district that enrolled students in the virtual  
19 learning.

20 (b) The total number of students enrolled in the virtual  
21 learning and the total number of membership pupils enrolled in the  
22 virtual learning.

23 (c) For each pupil who is enrolled in a district other than  
24 the district offering virtual learning, the name of that district.

25 (d) The district in which the pupil was enrolled before  
26 enrolling in the district offering virtual learning.

27 (e) The number of participating students who had previously

1 dropped out of school.

2 (f) The number of participating students who had previously  
3 been expelled from school.

4 (g) The total cost to enroll a student in the program. This  
5 cost shall be reported on a per-pupil, per-course, per-semester or  
6 trimester basis by vendor type. The total shall include costs  
7 broken down by cost for content development, content licensing,  
8 training, virtual instruction and instructional support, personnel,  
9 hardware and software, payment to each virtual learning provider,  
10 and other costs associated with operating virtual learning.

11 (h) The name of each virtual education provider contracted by  
12 the district and the state in which each virtual education provider  
13 is headquartered.

14 (13) ~~Not later than~~ **BY** March 31 ~~, 2017,~~ **OF EACH YEAR,** the  
15 department shall submit to the house and senate appropriations  
16 subcommittees on state school aid, the state budget director, and  
17 the house and senate fiscal agencies a report summarizing the per-  
18 pupil costs by vendor type of virtual courses available under  
19 section 21f.

20 (14) As used in subsections (12) and (13), "vendor type" means  
21 the following:

22 (a) Virtual courses provided by the Michigan Virtual  
23 University.

24 (b) Virtual courses provided by a school of excellence that is  
25 a cyber school, as defined in section 551 of the revised school  
26 code, MCL 380.551.

27 (c) Virtual courses provided by third party vendors not

1 affiliated with a Michigan public school.

2 (d) Virtual courses created and offered by a district or  
3 intermediate district.

4 (15) An allocation to a district or another entity under this  
5 article is contingent upon the district's or entity's compliance  
6 with this section.

7 (16) BEGINNING OCTOBER 1, 2017, AND NOT LESS THAN ONCE EVERY 3  
8 MONTHS AFTER THAT DATE, THE DEPARTMENT SHALL SUBMIT TO THE SENATE  
9 AND HOUSE SUBCOMMITTEES ON SCHOOL AID AND TO THE SENATE AND HOUSE  
10 STANDING COMMITTEES ON EDUCATION AN ITEMIZED LIST OF ALLOCATIONS  
11 UNDER THIS ARTICLE TO ANY ASSOCIATION OR CONSORTIUM CONSISTING OF  
12 ASSOCIATIONS. THE REPORT SHALL DETAIL THE RECIPIENT OR RECIPIENTS,  
13 THE AMOUNT ALLOCATED, AND THE PURPOSE FOR WHICH THE FUNDS WERE  
14 DISTRIBUTED.

15 Sec. 18c. Any contract, mortgage, loan, or other instrument of  
16 indebtedness entered into by a public school academy ~~, the~~  
17 ~~achievement authority, or an achievement school~~ receiving funds  
18 under this ~~act~~ **ARTICLE** and a third party does not constitute an  
19 obligation, either general, special, or moral, of this state or of  
20 an authorizing body. The full faith and credit or the taxing power  
21 of this state or any agency of this state, or the full faith and  
22 credit of an authorizing body, shall not be pledged for the payment  
23 of any contract, mortgage, loan, or other instrument of  
24 indebtedness entered into by a public school academy ~~, the~~  
25 ~~achievement authority, or an achievement school~~.

26 Sec. 20. (1) For ~~2016-2017,~~ **2017-2018**, both of the following  
27 apply:

1 (a) The ~~basic-TARGET~~ foundation allowance, **FORMERLY KNOWN AS**  
2 **THE BASIC FOUNDATION ALLOWANCE**, is ~~\$8,229.00~~ **\$8,317.00**.

3 (b) The minimum foundation allowance is ~~\$7,511.00~~ **\$7,687.00**.

4 (2) The amount of each district's foundation allowance shall  
5 be calculated as provided in this section, using a ~~basic-TARGET~~  
6 foundation allowance in the amount specified in subsection (1).

7 (3) Except as otherwise provided in this section, the amount  
8 of a district's foundation allowance shall be calculated as  
9 follows, using in all calculations the total amount of the  
10 district's foundation allowance as calculated before any proration:

11 (a) Except as otherwise provided in this subdivision, for a  
12 district that had a foundation allowance for the immediately  
13 preceding state fiscal year that was at least equal to the minimum  
14 foundation allowance for the immediately preceding state fiscal  
15 year, but less than the ~~basic-TARGET~~ foundation allowance for the  
16 immediately preceding state fiscal year, the district shall receive  
17 a foundation allowance in an amount equal to the sum of the  
18 district's foundation allowance for the immediately preceding state  
19 fiscal year plus the difference between twice the dollar amount of  
20 the adjustment from the immediately preceding state fiscal year to  
21 the current state fiscal year made in the ~~basic-TARGET~~ foundation  
22 allowance and [(the difference between the ~~basic-TARGET~~ foundation  
23 allowance for the current state fiscal year and ~~basic-TARGET~~  
24 foundation allowance for the immediately preceding state fiscal  
25 year minus ~~\$20.00~~ **\$29.00**) times (the difference between the  
26 district's foundation allowance for the immediately preceding state  
27 fiscal year and the minimum foundation allowance for the

1 immediately preceding state fiscal year) divided by the difference  
2 between the ~~basic~~-**TARGET** foundation allowance for the current state  
3 fiscal year and the minimum foundation allowance for the  
4 immediately preceding state fiscal year.] However, the foundation  
5 allowance for a district that had less than the ~~basic~~-**TARGET**  
6 foundation allowance for the immediately preceding state fiscal  
7 year shall not exceed the ~~basic~~-**TARGET** foundation allowance for the  
8 current state fiscal year.

9 (b) Except as otherwise provided in this subsection, for a  
10 district that in the immediately preceding state fiscal year had a  
11 foundation allowance in an amount equal to the amount of the ~~basic~~  
12 **TARGET** foundation allowance for the immediately preceding state  
13 fiscal year, the district shall receive a foundation allowance for  
14 ~~2016-2017-2017-2018~~ in an amount equal to the ~~basic~~-**TARGET**  
15 foundation allowance for ~~2016-2017-2017-2018~~.

16 (c) For a district that had a foundation allowance for the  
17 immediately preceding state fiscal year that was greater than the  
18 ~~basic~~-**TARGET** foundation allowance for the immediately preceding  
19 state fiscal year, the district's foundation allowance is an amount  
20 equal to the sum of the district's foundation allowance for the  
21 immediately preceding state fiscal year plus the lesser of the  
22 increase in the ~~basic~~-**TARGET** foundation allowance for the current  
23 state fiscal year, as compared to the immediately preceding state  
24 fiscal year, or the product of the district's foundation allowance  
25 for the immediately preceding state fiscal year times the  
26 percentage increase in the United States consumer price index in  
27 the calendar year ending in the immediately preceding fiscal year

1 as reported by the May revenue estimating conference conducted  
2 under section 367b of the management and budget act, 1984 PA 431,  
3 MCL 18.1367b.

4 (d) For a district that has a foundation allowance that is not  
5 a whole dollar amount, the district's foundation allowance shall be  
6 rounded up to the nearest whole dollar.

7 **(E) FOR A DISTRICT THAT RECEIVED A FOUNDATION ALLOWANCE**  
8 **SUPPLEMENTAL PAYMENT CALCULATED UNDER SECTION 20M AND PAID UNDER**  
9 **SECTION 22B FOR 2016-2017, THE DISTRICT'S 2016-2017 FOUNDATION**  
10 **ALLOWANCE IS CONSIDERED TO HAVE BEEN AN AMOUNT EQUAL TO THE SUM OF**  
11 **THE DISTRICT'S ACTUAL 2016-2017 FOUNDATION ALLOWANCE AS OTHERWISE**  
12 **CALCULATED UNDER THIS SECTION PLUS THE LESSER OF THE PER PUPIL**  
13 **AMOUNT OF THE DISTRICT'S SUPPLEMENTAL PAYMENT FOR 2016-2017 AS**  
14 **CALCULATED UNDER SECTION 20M OR THE PRODUCT OF THE DISTRICT'S**  
15 **FOUNDATION ALLOWANCE FOR THE IMMEDIATELY PRECEDING STATE FISCAL**  
16 **YEAR TIMES THE PERCENTAGE INCREASE IN THE UNITED STATES CONSUMER**  
17 **PRICE INDEX IN THE CALENDAR YEAR ENDING IN THE IMMEDIATELY**  
18 **PRECEDING FISCAL YEAR AS REPORTED BY THE MAY REVENUE ESTIMATING**  
19 **CONFERENCE CONDUCTED UNDER SECTION 367B OF THE MANAGEMENT AND**  
20 **BUDGET ACT, 1984 PA 431, MCL 18.1367B.**

21 (4) Except as otherwise provided in this subsection, beginning  
22 in 2014-2015, the state portion of a district's foundation  
23 allowance is an amount equal to the district's foundation allowance  
24 or the ~~basic~~**TARGET** foundation allowance for the current state  
25 fiscal year, whichever is less, minus the local portion of the  
26 district's foundation allowance. For a district described in  
27 subsection (3)(c), beginning in 2014-2015, the state portion of the

1 district's foundation allowance is an amount equal to \$6,962.00  
2 plus the difference between the district's foundation allowance for  
3 the current state fiscal year and the district's foundation  
4 allowance for 1998-99, minus the local portion of the district's  
5 foundation allowance. For a district that has a millage reduction  
6 required under section 31 of article IX of the state constitution  
7 of 1963, the state portion of the district's foundation allowance  
8 shall be calculated as if that reduction did not occur. For a  
9 receiving district, if school operating taxes continue to be levied  
10 on behalf of a dissolved district that has been attached in whole  
11 or in part to the receiving district to satisfy debt obligations of  
12 the dissolved district under section 12 of the revised school code,  
13 MCL 380.12, the taxable value per membership pupil of property in  
14 the receiving district used for the purposes of this subsection  
15 does not include the taxable value of property within the  
16 geographic area of the dissolved district. For a community  
17 district, if school operating taxes continue to be levied by a  
18 qualifying school district under section 12b of the revised school  
19 code, MCL 380.12b, with the same geographic area as the community  
20 district, the taxable value per membership pupil of property in the  
21 community district to be used for the purposes of this subsection  
22 does not include the taxable value of property within the  
23 geographic area of the community district.

24 (5) The allocation calculated under this section for a pupil  
25 shall be based on the foundation allowance of the pupil's district  
26 of residence. For a pupil enrolled pursuant to section 105 or 105c  
27 in a district other than the pupil's district of residence, the

1 allocation calculated under this section shall be based on the  
2 lesser of the foundation allowance of the pupil's district of  
3 residence or the foundation allowance of the educating district.  
4 For a pupil in membership in a K-5, K-6, or K-8 district who is  
5 enrolled in another district in a grade not offered by the pupil's  
6 district of residence, the allocation calculated under this section  
7 shall be based on the foundation allowance of the educating  
8 district if the educating district's foundation allowance is  
9 greater than the foundation allowance of the pupil's district of  
10 residence. The calculation under this subsection shall take into  
11 account a district's per-pupil allocation under section 20m.

12 (6) Except as otherwise provided in this subsection, for  
13 pupils in membership, other than special education pupils, in a  
14 public school academy, the allocation calculated under this section  
15 is an amount per membership pupil other than special education  
16 pupils in the public school academy equal to the foundation  
17 allowance of the district in which the public school academy is  
18 located or the state maximum public school academy allocation,  
19 whichever is less. ~~For~~ **EXCEPT AS OTHERWISE PROVIDED IN THIS**  
20 **SUBSECTION, FOR** pupils in membership, other than special education  
21 pupils, in a public school academy that is a cyber school and is  
22 authorized by a school district, the allocation calculated under  
23 this section is an amount per membership pupil other than special  
24 education pupils in the public school academy equal to the  
25 foundation allowance of the district that authorized the public  
26 school academy or the state maximum public school academy  
27 allocation, whichever is less. However, a public school academy

1 that had an allocation under this subsection before 2009-2010 that  
2 was equal to the sum of the local school operating revenue per  
3 membership pupil other than special education pupils for the  
4 district in which the public school academy is located and the  
5 state portion of that district's foundation allowance shall not  
6 have that allocation reduced as a result of the 2010 amendment to  
7 this subsection. Notwithstanding section 101, for a public school  
8 academy that begins operations after the pupil membership count  
9 day, the amount per membership pupil calculated under this  
10 subsection shall be adjusted by multiplying that amount per  
11 membership pupil by the number of hours of pupil instruction  
12 provided by the public school academy after it begins operations,  
13 as determined by the department, divided by the minimum number of  
14 hours of pupil instruction required under section 101(3). The  
15 result of this calculation shall not exceed the amount per  
16 membership pupil otherwise calculated under this subsection.

17 ~~—— (7) Except as otherwise provided in this subsection, for~~  
18 ~~pupils attending an achievement school and in membership in the~~  
19 ~~education achievement system, other than special education pupils,~~  
20 ~~the allocation calculated under this section is an amount per~~  
21 ~~membership pupil other than special education pupils equal to the~~  
22 ~~foundation allowance of the district in which the achievement~~  
23 ~~school is located, not to exceed the basic foundation allowance.~~  
24 ~~Notwithstanding section 101, for an achievement school that begins~~  
25 ~~operation after the pupil membership count day, the amount per~~  
26 ~~membership pupil calculated under this subsection shall be adjusted~~  
27 ~~by multiplying that amount per membership pupil by the number of~~

1 ~~hours of pupil instruction provided by the achievement school after~~  
2 ~~it begins operations, as determined by the department, divided by~~  
3 ~~the minimum number of hours of pupil instruction required under~~  
4 ~~section 101(3). The result of this calculation shall not exceed the~~  
5 ~~amount per membership pupil otherwise calculated under this~~  
6 ~~subsection. For the purposes of this subsection, if a public school~~  
7 ~~is transferred from a district to the state school reform/redesign~~  
8 ~~district or the achievement authority under section 1280c of the~~  
9 ~~revised school code, MCL 380.1280c, that public school is~~  
10 ~~considered to be an achievement school within the education~~  
11 ~~achievement system and not a school that is part of a district, and~~  
12 ~~a pupil attending that public school is considered to be in~~  
13 ~~membership in the education achievement system and not in~~  
14 ~~membership in the district that operated the school before the~~  
15 ~~transfer.~~

16       (7) ~~(8)~~—Except as otherwise provided in this subsection, for  
17 pupils in membership, other than special education pupils, in a  
18 community district, the allocation calculated under this section is  
19 an amount per membership pupil other than special education pupils  
20 in the community district equal to the foundation allowance of the  
21 qualifying school district, as described in section 12b of the  
22 revised school code, MCL 380.12b, that is located within the same  
23 geographic area as the community district.

24       (8) ~~(9)~~—Subject to subsection (4), for a district that is  
25 formed or reconfigured after June 1, 2002 by consolidation of 2 or  
26 more districts or by annexation, the resulting district's  
27 foundation allowance under this section beginning after the

1 effective date of the consolidation or annexation shall be the  
2 lesser of the sum of the average of the foundation allowances of  
3 each of the original or affected districts, calculated as provided  
4 in this section, weighted as to the percentage of pupils in total  
5 membership in the resulting district who reside in the geographic  
6 area of each of the original or affected districts plus \$100.00 or  
7 the highest foundation allowance among the original or affected  
8 districts. This subsection does not apply to a receiving district  
9 unless there is a subsequent consolidation or annexation that  
10 affects the district. The calculation under this subsection shall  
11 take into account a district's per-pupil allocation under section  
12 20m.

13 (9) ~~(10)~~—Each fraction used in making calculations under this  
14 section shall be rounded to the fourth decimal place and the dollar  
15 amount of an increase in the basic foundation allowance shall be  
16 rounded to the nearest whole dollar.

17 (10) ~~(11)~~—State payments related to payment of the foundation  
18 allowance for a special education pupil are not calculated under  
19 this section but are instead calculated under section 51a.

20 (11) ~~(12)~~—To assist the legislature in determining the ~~basic~~  
21 **MINIMUM** foundation allowance for the subsequent state fiscal year,  
22 each revenue estimating conference conducted under section 367b of  
23 the management and budget act, 1984 PA 431, MCL 18.1367b, shall  
24 calculate a pupil membership factor, a revenue adjustment factor,  
25 and an index as follows:

26 (a) The pupil membership factor shall be computed by dividing  
27 the estimated membership in the school year ending in the current

1 state fiscal year, excluding intermediate district membership, by  
2 the estimated membership for the school year ending in the  
3 subsequent state fiscal year, excluding intermediate district  
4 membership. If a consensus membership factor is not determined at  
5 the revenue estimating conference, the principals of the revenue  
6 estimating conference shall report their estimates to the house and  
7 senate subcommittees responsible for school aid appropriations not  
8 later than 7 days after the conclusion of the revenue conference.

9 (b) The revenue adjustment factor shall be computed by  
10 dividing the sum of the estimated total state school aid fund  
11 revenue for the subsequent state fiscal year plus the estimated  
12 total state school aid fund revenue for the current state fiscal  
13 year, adjusted for any change in the rate or base of a tax the  
14 proceeds of which are deposited in that fund and excluding money  
15 transferred into that fund from the countercyclical budget and  
16 economic stabilization fund under the management and budget act,  
17 1984 PA 431, MCL 18.1101 to 18.1594, by the sum of the estimated  
18 total school aid fund revenue for the current state fiscal year  
19 plus the estimated total state school aid fund revenue for the  
20 immediately preceding state fiscal year, adjusted for any change in  
21 the rate or base of a tax the proceeds of which are deposited in  
22 that fund. If a consensus revenue factor is not determined at the  
23 revenue estimating conference, the principals of the revenue  
24 estimating conference shall report their estimates to the house and  
25 senate subcommittees responsible for school aid appropriations not  
26 later than 7 days after the conclusion of the revenue conference.

27 (c) The index shall be calculated by multiplying the pupil

1 membership factor by the revenue adjustment factor. If a consensus  
2 index is not determined at the revenue estimating conference, the  
3 principals of the revenue estimating conference shall report their  
4 estimates to the house and senate subcommittees responsible for  
5 school aid appropriations not later than 7 days after the  
6 conclusion of the revenue conference.

7 (12) ~~(13)~~ Payments to districts ~~, AND~~ public school academies  
8 ~~, or the education achievement system~~ shall not be made under this  
9 section. Rather, the calculations under this section shall be used  
10 to determine the amount of state payments under section 22b.

11 (13) ~~(14)~~ If an amendment to section 2 of article VIII of the  
12 state constitution of 1963 allowing state aid to some or all  
13 nonpublic schools is approved by the voters of this state, each  
14 foundation allowance or per-pupil payment calculation under this  
15 section may be reduced.

16 (14) ~~(15)~~ As used in this section:

17 (a) "Certified mills" means the lesser of 18 mills or the  
18 number of mills of school operating taxes levied by the district in  
19 1993-94.

20 (b) "Combined state and local revenue" means the aggregate of  
21 the district's state school aid received by or paid on behalf of  
22 the district under this section and the district's local school  
23 operating revenue.

24 (c) "Combined state and local revenue per membership pupil"  
25 means the district's combined state and local revenue divided by  
26 the district's membership excluding special education pupils.

27 (d) "Current state fiscal year" means the state fiscal year

1 for which a particular calculation is made.

2 (e) "Dissolved district" means a district that loses its  
3 organization, has its territory attached to 1 or more other  
4 districts, and is dissolved as provided under section 12 of the  
5 revised school code, MCL 380.12.

6 (f) "Immediately preceding state fiscal year" means the state  
7 fiscal year immediately preceding the current state fiscal year.

8 (g) "Local portion of the district's foundation allowance"  
9 means an amount that is equal to the difference between (the sum of  
10 the product of the taxable value per membership pupil of all  
11 property in the district that is nonexempt property times the  
12 district's certified mills and, for a district with certified mills  
13 exceeding 12, the product of the taxable value per membership pupil  
14 of property in the district that is commercial personal property  
15 times the certified mills minus 12 mills) and (the quotient of the  
16 product of the captured assessed valuation under tax increment  
17 financing acts times the district's certified mills divided by the  
18 district's membership excluding special education pupils).

19 (h) "Local school operating revenue" means school operating  
20 taxes levied under section 1211 of the revised school code, MCL  
21 380.1211. For a receiving district, if school operating taxes are  
22 to be levied on behalf of a dissolved district that has been  
23 attached in whole or in part to the receiving district to satisfy  
24 debt obligations of the dissolved district under section 12 of the  
25 revised school code, MCL 380.12, local school operating revenue  
26 does not include school operating taxes levied within the  
27 geographic area of the dissolved district.

1 (i) "Local school operating revenue per membership pupil"  
2 means a district's local school operating revenue divided by the  
3 district's membership excluding special education pupils.

4 (j) "Maximum public school academy allocation", except as  
5 otherwise provided in this subdivision, means the maximum per-pupil  
6 allocation as calculated by adding the highest per-pupil allocation  
7 among all public school academies for the immediately preceding  
8 state fiscal year plus the difference between twice the amount of  
9 the difference between the ~~basic~~-**TARGET** foundation allowance for  
10 the current state fiscal year and the ~~basic~~-**TARGET** foundation  
11 allowance for the immediately preceding state fiscal year and [(the  
12 amount of the difference between the ~~basic~~-**TARGET** foundation  
13 allowance for the current state fiscal year and the ~~basic~~-**TARGET**  
14 foundation allowance for the immediately preceding state fiscal  
15 year minus ~~\$20.00~~-\$**29.00**) times (the difference between the  
16 highest per-pupil allocation among all public school academies for  
17 the immediately preceding state fiscal year and the minimum  
18 foundation allowance for the immediately preceding state fiscal  
19 year) divided by the difference between the ~~basic~~-**TARGET** foundation  
20 allowance for the current state fiscal year and the minimum  
21 foundation allowance for the immediately preceding state fiscal  
22 year.] For the purposes of this subdivision, for ~~2016-2017~~,**2017-**  
23 **2018**, the maximum public school academy allocation is  
24 ~~\$7,511.00~~-\$**7,687.00**.

25 (k) "Membership" means the definition of that term under  
26 section 6 as in effect for the particular fiscal year for which a  
27 particular calculation is made.

1           (l) "Nonexempt property" means property that is not a  
2 principal residence, qualified agricultural property, qualified  
3 forest property, supportive housing property, industrial personal  
4 property, commercial personal property, or property occupied by a  
5 public school academy.

6           (m) "Principal residence", "qualified agricultural property",  
7 "qualified forest property", "supportive housing property",  
8 "industrial personal property", and "commercial personal property"  
9 mean those terms as defined in section 1211 of the revised school  
10 code, MCL 380.1211.

11           (n) "Receiving district" means a district to which all or part  
12 of the territory of a dissolved district is attached under section  
13 12 of the revised school code, MCL 380.12.

14           (o) "School operating purposes" means the purposes included in  
15 the operation costs of the district as prescribed in sections 7 and  
16 18 and purposes authorized under section 1211 of the revised school  
17 code, MCL 380.1211.

18           (p) "School operating taxes" means local ad valorem property  
19 taxes levied under section 1211 of the revised school code, MCL  
20 380.1211, and retained for school operating purposes.

21           (Q) **"TARGET FOUNDATION ALLOWANCE FOR THE IMMEDIATELY PRECEDING**  
22 **STATE FISCAL YEAR" MEANS, FOR 2017-2018 ONLY, THE BASIC FOUNDATION**  
23 **ALLOWANCE IN EFFECT FOR THE 2016-2017 FISCAL YEAR.**

24           (R) ~~(q)~~-"Tax increment financing acts" means 1975 PA 197, MCL  
25 125.1651 to 125.1681, the tax increment finance authority act, 1980  
26 PA 450, MCL 125.1801 to 125.1830, the local development financing  
27 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield

1 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,  
2 or the corridor improvement authority act, 2005 PA 280, MCL  
3 125.2871 to 125.2899.

4 (S) ~~(r)~~-"Taxable value per membership pupil" means taxable  
5 value, as certified by the county treasurer and reported to the  
6 department, for the calendar year ending in the current state  
7 fiscal year divided by the district's membership excluding special  
8 education pupils for the school year ending in the current state  
9 fiscal year.

10 (15) FOR THE PURPOSES OF SECTION 1211 OF THE REVISED SCHOOL  
11 CODE, MCL 380.1211, THE BASIC FOUNDATION ALLOWANCE UNDER THIS  
12 SECTION IS CONSIDERED TO BE THE TARGET FOUNDATION ALLOWANCE UNDER  
13 THIS SECTION.

14 Sec. 20d. In making the final determination required under  
15 former section 20a of a district's combined state and local revenue  
16 per membership pupil in 1993-94 and in making calculations under  
17 section 20 for ~~2016-2017~~, **A SUBSEQUENT FISCAL YEAR**, the department  
18 and the department of treasury shall comply with all of the  
19 following:

20 (a) For a district that had combined state and local revenue  
21 per membership pupil in the 1994-95 state fiscal year of \$6,500.00  
22 or more and served as a fiscal agent for a state board designated  
23 area vocational education center in the 1993-94 school year, total  
24 state school aid received by or paid on behalf of the district  
25 pursuant to this act in 1993-94 shall exclude payments made under  
26 former section 146 and under section 147 on behalf of the  
27 district's employees who provided direct services to the area

1 vocational education center. Not later than June 30, 1996, the  
2 department shall make an adjustment under this subdivision to the  
3 district's combined state and local revenue per membership pupil in  
4 the 1994-95 state fiscal year and the department of treasury shall  
5 make a final certification of the number of mills that may be  
6 levied by the district under section 1211 of the revised school  
7 code, MCL 380.1211, as a result of the adjustment under this  
8 subdivision.

9 (b) If a district had an adjustment made to its 1993-94 total  
10 state school aid that excluded payments made under former section  
11 146 and under section 147 on behalf of the district's employees who  
12 provided direct services for intermediate district center programs  
13 operated by the district under ~~article 5, SECTIONS 51 TO 56~~, if  
14 nonresident pupils attending the center programs were included in  
15 the district's membership for purposes of calculating the combined  
16 state and local revenue per membership pupil for 1993-94, and if  
17 there is a signed agreement by all constituent districts of the  
18 intermediate district that an adjustment under this subdivision  
19 shall be made, the foundation allowances for 1995-96 and 1996-97 of  
20 all districts that had pupils attending the intermediate district  
21 center program operated by the district that had the adjustment  
22 shall be calculated as if their combined state and local revenue  
23 per membership pupil for 1993-94 included resident pupils attending  
24 the center program and excluded nonresident pupils attending the  
25 center program.

26 Sec. 20f. (1) From the funds appropriated in section 11, there  
27 is allocated an amount not to exceed \$18,000,000.00 for ~~2016-2017~~

1 2017-2018 for payments to eligible districts under this section.

2 (2) The funding under this subsection is from the allocation  
3 under subsection (1). A district is eligible for funding under this  
4 subsection if the district received a payment under this section as  
5 it was in effect for 2013-2014. A district was eligible for funding  
6 in 2013-2014 if the sum of the following was less than \$5.00:

7 (a) The increase in the district's foundation allowance or  
8 per-pupil payment as calculated under section 20 from 2012-2013 to  
9 2013-2014.

10 (b) The district's equity payment per membership pupil under  
11 **FORMER** section 22c for 2013-2014.

12 (c) The quotient of the district's allocation under section  
13 147a for 2012-2013 divided by the district's membership pupils for  
14 2012-2013 minus the quotient of the district's allocation under  
15 section 147a for 2013-2014 divided by the district's membership  
16 pupils for 2013-2014.

17 (3) The amount allocated to each eligible district under  
18 subsection (2) is an amount per membership pupil equal to the  
19 amount per membership pupil the district received under this  
20 section in 2013-2014.

21 (4) The funding under this subsection is from the allocation  
22 under subsection (1). A district is eligible for funding under this  
23 subsection ~~for 2016-2017~~ if the sum of the following is less than  
24 \$25.00:

25 (a) The increase in the district's foundation allowance or  
26 per-pupil payment as calculated under section 20 from 2014-2015 to  
27 2015-2016.

1 (b) The decrease in the district's best practices per-pupil  
2 funding under **FORMER** section 22f from 2014-2015 to 2015-2016.

3 (c) The decrease in the district's pupil performance per-pupil  
4 funding under **FORMER** section 22j from 2014-2015 to 2015-2016.

5 (d) The quotient of the district's allocation under section  
6 31a for 2015-2016 divided by the district's membership pupils for  
7 2015-2016 minus the quotient of the district's allocation under  
8 section 31a for 2014-2015 divided by the district's membership  
9 pupils for 2014-2015.

10 (5) The amount allocated to each eligible district under  
11 subsection (4) is an amount per membership pupil equal to \$25.00  
12 minus the sum of the following:

13 (a) The increase in the district's foundation allowance or  
14 per-pupil payment as calculated under section 20 from 2014-2015 to  
15 2015-2016.

16 (b) The decrease in the district's best practices per-pupil  
17 funding under **FORMER** section 22f from 2014-2015 to 2015-2016.

18 (c) The decrease in the district's pupil performance per-pupil  
19 funding under **FORMER** section 22j from 2014-2015 to 2015-2016.

20 (d) The quotient of the district's allocation under section  
21 31a for 2015-2016 divided by the district's membership pupils for  
22 2015-2016 minus the quotient of the district's allocation under  
23 section 31a for 2014-2015 divided by the district's membership  
24 pupils for 2014-2015.

25 (6) If the allocation under subsection (1) is insufficient to  
26 fully fund payments under subsections (3) and (5) as otherwise  
27 calculated under this section, the department shall prorate

1 payments under this section on an equal per-pupil basis.

2           Sec. 20m. (1) Foundation allowance supplemental payments for  
3 ~~2016-2017-2017-2018~~ to districts that in the 2015-2016 fiscal year  
4 had a foundation allowance greater than \$8,169.00 shall be  
5 calculated under this section.

6           (2) The per-pupil allocation to each district under this  
7 section shall be the difference between the dollar amount of the  
8 adjustment from the ~~immediately preceding-2015-2016~~ state fiscal  
9 year to the current state fiscal year in the ~~base~~-**TARGET**  
10 foundation allowance minus the dollar amount of the adjustment from  
11 the ~~immediately preceding-2015-2016~~ fiscal year to the current  
12 state fiscal year in a qualifying district's foundation allowance.

13           (3) If a district's local revenue per pupil does not exceed  
14 the sum of its foundation allowance under section 20 plus the per-  
15 pupil allocation under subsection (2), the total payment to the  
16 district calculated under this section shall be the product of the  
17 per-pupil allocation under subsection (2) multiplied by the  
18 district's membership excluding special education pupils. If a  
19 district's local revenue per pupil exceeds the foundation allowance  
20 under section 20 but does not exceed the sum of the foundation  
21 allowance under section 20 plus the per-pupil allocation under  
22 subsection (2), the total payment to the district calculated under  
23 this section shall be the product of the difference between the sum  
24 of the foundation allowance under section 20 plus the per-pupil  
25 allocation under subsection (2) minus the local revenue per pupil  
26 multiplied by the district's membership excluding special education  
27 pupils. If a district's local revenue per pupil exceeds the sum of

1 the foundation allowance under section 20 plus the per-pupil  
2 allocation under subsection (2), there is no payment calculated  
3 under this section for the district.

4 (4) Payments to districts shall not be made under this  
5 section. Rather, the calculations under this section shall be made  
6 and used to determine the amount of state payments under section  
7 22b.

8 Sec. 21. (1) From the appropriation in section 11, there is  
9 allocated an amount not to exceed \$5,000,000.00 for 2016-2017 **AND**  
10 **THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$100.00 FOR 2017-2018** to  
11 make supplemental payments to eligible districts that are  
12 identified under section 1280c of the revised school code, MCL  
13 380.1280c, as being among the lowest achieving 5% of all public  
14 schools in this state.

15 (2) A district is eligible to receive the supplemental  
16 payments calculated under this section for 3 consecutive fiscal  
17 years if all of the following conditions are met:

18 (a) The state school reform/redesign officer has appointed a  
19 chief executive officer to take control of 1 or more public schools  
20 in the district, as provided for in section 1280c(7) of the revised  
21 school code, MCL 380.1280c, and there is at least 1 high school  
22 operated by the district.

23 (b) As determined by the school reform office, an intervention  
24 agreement meeting at least the following criteria has been executed  
25 by the state school reform/redesign officer and the district. The  
26 intervention agreement shall include, but is not limited to:

27 (i) The rights and responsibilities of the chief executive

1 officer. However, the intervention agreement shall not mitigate the  
2 authority of the chief executive officer prescribed in applicable  
3 statute including financial and employment authority.

4 (ii) The allocation of supplemental payments under this  
5 section.

6 (iii) The compensation for the chief executive officer.

7 (iv) The role of the district's board and officers during the  
8 intervention term.

9 (v) Termination and renewal rights of the school reform  
10 office.

11 (vi) Liability provisions for the chief executive officer.

12 (vii) A dispute resolution process.

13 (viii) The length of the term of the agreement.

14 (ix) Other provisions as determined by the school reform  
15 office for successful implementation of the chief executive officer  
16 intervention.

17 (c) The district has not entered into and is not currently  
18 operating under a local government option under the local financial  
19 stability and choice act, 2012 PA 436, MCL 141.1541 to 141.1575, or  
20 a successor act.

21 (3) The state school reform/redesign officer, at least  
22 annually, shall appear in person before the house and senate  
23 appropriations subcommittees responsible for school aid to provide  
24 an update on the yearly progress of schools under the control of a  
25 chief executive officer. In addition, the state school  
26 reform/redesign officer shall provide a quarterly report concerning  
27 the chief executive officer's use of funds to increase pupil

1 achievement.

2 (4) The supplemental payment provided to a district under this  
3 section shall be calculated by multiplying the district's  
4 foundation allowance by 20% of the high school's membership for the  
5 prior fiscal year. The same dollar amount shall continue to be  
6 available to the district for a maximum of 3 years, subject to the  
7 conditions specified in subsection (2).

8 (5) From the allocation in subsection (1), in addition to the  
9 supplemental payments calculated under subsection (4), there is  
10 allocated an amount sufficient to pay for the appointment of chief  
11 executive officers by the state school reform/redesign officer, as  
12 provided for in section 1280c(7) of the revised school code, MCL  
13 380.1280c.

14 (6) For the purposes of this section, a high school is a  
15 school that operates exclusively all of grades 9 to 12.

16 (7) **THE FUNDS ALLOCATED UNDER THIS SECTION FOR 2016-2017 ARE A**  
17 **WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR 2016-2017**  
18 **ARE CARRIED FORWARD INTO 2017-2018. THE PURPOSE OF THE WORK PROJECT**  
19 **IS TO MAKE THE SECOND AND THIRD YEAR SUPPLEMENTAL PAYMENTS TO**  
20 **DISTRICTS AS CALCULATED UNDER SUBSECTION (4). THE ESTIMATED**  
21 **COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2019.**

22 **SEC. 21H. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS**  
23 **ALLOCATED \$100.00 FOR 2017-2018 FOR ASSISTING DISTRICTS ASSIGNED BY**  
24 **THE SUPERINTENDENT TO PARTICIPATE IN A PARTNERSHIP TO IMPROVE**  
25 **STUDENT ACHIEVEMENT. THE PURPOSE OF THE PARTNERSHIP IS TO IDENTIFY**  
26 **DISTRICT NEEDS, DEVELOP INTERVENTION PLANS, AND PARTNER WITH**  
27 **PUBLIC, PRIVATE, AND NONPROFIT ORGANIZATIONS TO COORDINATE**

1 RESOURCES AND IMPROVE STUDENT ACHIEVEMENT. ASSIGNMENT OF A DISTRICT  
2 TO A PARTNERSHIP IS AT THE SOLE DISCRETION OF THE SUPERINTENDENT.

3 (2) A DISTRICT ASSIGNED TO A PARTNERSHIP BY THE SUPERINTENDENT  
4 IS ELIGIBLE FOR FUNDING UNDER THIS SECTION IF THE DISTRICT INCLUDES  
5 AT LEAST 1 SCHOOL THAT HAS BEEN RATED WITH A GRADE OF "F", OR  
6 COMPARABLE PERFORMANCE RATING, IN THE MOST RECENT STATE  
7 ACCOUNTABILITY SYSTEM RATING, THAT IS NOT UNDER THE SUPERVISION OF  
8 THE STATE SCHOOL REFORM/REDESIGN OFFICE, AND THAT DOES ALL OF THE  
9 FOLLOWING:

10 (A) COMPLETES A COMPREHENSIVE NEEDS EVALUATION IN  
11 COLLABORATION WITH AN INTERMEDIATE SCHOOL DISTRICT, COMMUNITY  
12 MEMBERS, EDUCATION ORGANIZATIONS, AND POSTSECONDARY INSTITUTIONS,  
13 AS APPLICABLE AND APPROVED BY THE SUPERINTENDENT, WITHIN 90 DAYS OF  
14 ASSIGNMENT TO THE PARTNERSHIP DESCRIBED IN THIS SECTION. THE  
15 COMPREHENSIVE NEEDS EVALUATION SHALL INCLUDE AT LEAST ALL OF THE  
16 FOLLOWING:

17 (i) A REVIEW OF THE DISTRICT'S IMPLEMENTATION AND UTILIZATION  
18 OF A MULTI-TIERED SYSTEM OF SUPPORTS TO ENSURE THAT IT IS USED TO  
19 APPROPRIATELY INFORM INSTRUCTION.

20 (ii) A REVIEW OF THE DISTRICT AND SCHOOL BUILDING LEADERSHIP  
21 AND EDUCATOR CAPACITY TO SUBSTANTIALLY IMPROVE STUDENT OUTCOMES.

22 (iii) A REVIEW OF CLASSROOM, INSTRUCTIONAL, AND OPERATIONAL  
23 PRACTICES AND CURRICULUM TO ENSURE ALIGNMENT WITH RESEARCH-BASED  
24 INSTRUCTIONAL PRACTICES AND STATE CURRICULUM STANDARDS.

25 (B) DEVELOPS AN INTERVENTION PLAN THAT HAS BEEN APPROVED BY  
26 THE SUPERINTENDENT AND THAT ADDRESSES THE NEEDS IDENTIFIED IN THE  
27 COMPREHENSIVE NEEDS EVALUATION COMPLETED UNDER SUBDIVISION (A). THE

1 INTERVENTION PLAN SHALL INCLUDE AT LEAST ALL OF THE FOLLOWING:

2 (i) SPECIFIC ACTIONS THAT WILL BE TAKEN BY THE DISTRICT AND  
3 EACH OF ITS PARTNERS TO IMPROVE STUDENT ACHIEVEMENT.

4 (ii) SPECIFIC MEASURABLE BENCHMARKS THAT WILL BE MET WITHIN 18  
5 MONTHS TO IMPROVE STUDENT ACHIEVEMENT AND IDENTIFICATION OF  
6 EXPECTED STUDENT ACHIEVEMENT OUTCOMES TO BE ATTAINED WITHIN 3 YEARS  
7 AFTER ASSIGNMENT TO THE PARTNERSHIP.

8 (3) UPON APPROVAL OF THE INTERVENTION PLAN DEVELOPED UNDER  
9 SUBSECTION (2), THE DEPARTMENT SHALL ASSIGN A TEAM OF INDIVIDUALS  
10 WITH EXPERTISE IN COMPREHENSIVE SCHOOL AND DISTRICT REFORM TO  
11 PARTNER WITH THE DISTRICT, THE INTERMEDIATE DISTRICT, COMMUNITY  
12 ORGANIZATIONS, EDUCATION ORGANIZATIONS, AND POSTSECONDARY  
13 INSTITUTIONS IDENTIFIED IN THE INTERVENTION PLAN TO REVIEW THE  
14 DISTRICT'S USE OF EXISTING FINANCIAL RESOURCES TO ENSURE THAT THOSE  
15 RESOURCES ARE BEING USED AS EFFICIENTLY AND EFFECTIVELY AS POSSIBLE  
16 TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT.

17 (4) FUNDS ALLOCATED UNDER THIS SECTION MAY BE USED TO PAY FOR  
18 DISTRICT EXPENDITURES APPROVED BY THE SUPERINTENDENT TO IMPROVE  
19 STUDENT ACHIEVEMENT. FUNDS MAY BE USED FOR PROFESSIONAL DEVELOPMENT  
20 FOR TEACHERS OR DISTRICT OR SCHOOL LEADERSHIP, INCREASED  
21 INSTRUCTIONAL TIME, TEACHER MENTORS, OR OTHER EXPENDITURES THAT  
22 DIRECTLY IMPACT STUDENT ACHIEVEMENT AND CANNOT BE PAID FROM  
23 EXISTING DISTRICT FINANCIAL RESOURCES. AN ELIGIBLE DISTRICT SHALL  
24 NOT RECEIVE FUNDS UNDER THIS SECTION FOR MORE THAN 3 YEARS.  
25 NOTWITHSTANDING SECTION 17B, PAYMENTS TO ELIGIBLE DISTRICTS UNDER  
26 THIS SECTION SHALL BE PAID ON A SCHEDULE DETERMINED BY THE  
27 DEPARTMENT.

1           (5) THE DEPARTMENT SHALL ANNUALLY REPORT TO THE LEGISLATURE ON  
2 THE ACTIVITIES FUNDED UNDER THIS SECTION AND HOW THOSE ACTIVITIES  
3 IMPACTED STUDENT ACHIEVEMENT IN ELIGIBLE DISTRICTS THAT RECEIVED  
4 FUNDS UNDER THIS SECTION.

5           SEC. 21J. FROM THE FUNDS APPROPRIATED IN SECTION 11, THERE IS  
6 ALLOCATED AN AMOUNT NOT TO EXCEED \$8,000,000.00 FOR 2017-2018 FOR  
7 ACADEMIC EARLY WARNING, INTERVENTION, AND SUPPLEMENTAL FUNDING TO  
8 DISTRICTS UNDER SECTIONS 21 AND 21H. MONEY ALLOCATED UNDER THIS  
9 SECTION IS ONLY AVAILABLE FOR TRANSFER TO SECTION 21 OR 21H UNDER  
10 SECTION 393(2) OF THE MANAGEMENT AND BUDGET ACT, 1984 PA 431, MCL  
11 18.1393.

12           Sec. 22a. (1) From the appropriation in section 11, there is  
13 allocated ~~an amount not to exceed \$5,260,000,000.00 for 2015-2016~~  
14 ~~and an amount not to exceed \$5,205,000,000.00~~ **\$5,199,000,000.00** for  
15 2016-2017 **AND THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED**  
16 **\$5,176,000,000.00 FOR 2017-2018** for payments to districts and  
17 qualifying public school academies to guarantee each district and  
18 qualifying public school academy an amount equal to its 1994-95  
19 total state and local per pupil revenue for school operating  
20 purposes under section 11 of article IX of the state constitution  
21 of 1963. Pursuant to section 11 of article IX of the state  
22 constitution of 1963, this guarantee does not apply to a district  
23 in a year in which the district levies a millage rate for school  
24 district operating purposes less than it levied in 1994. However,  
25 subsection (2) applies to calculating the payments under this  
26 section. Funds allocated under this section that are not expended  
27 in the state fiscal year for which they were allocated, as

1 determined by the department, may be used to supplement the  
2 allocations under sections 22b and 51c in order to fully fund those  
3 calculated allocations for the same fiscal year.

4 (2) To ensure that a district receives an amount equal to the  
5 district's 1994-95 total state and local per pupil revenue for  
6 school operating purposes, there is allocated to each district a  
7 state portion of the district's 1994-95 foundation allowance in an  
8 amount calculated as follows:

9 (a) Except as otherwise provided in this subsection, the state  
10 portion of a district's 1994-95 foundation allowance is an amount  
11 equal to the district's 1994-95 foundation allowance or \$6,500.00,  
12 whichever is less, minus the difference between the sum of the  
13 product of the taxable value per membership pupil of all property  
14 in the district that is nonexempt property times the district's  
15 certified mills and, for a district with certified mills exceeding  
16 12, the product of the taxable value per membership pupil of  
17 property in the district that is commercial personal property times  
18 the certified mills minus 12 mills and the quotient of the ad  
19 valorem property tax revenue of the district captured under tax  
20 increment financing acts divided by the district's membership. For  
21 a district that has a millage reduction required under section 31  
22 of article IX of the state constitution of 1963, the state portion  
23 of the district's foundation allowance shall be calculated as if  
24 that reduction did not occur. For a receiving district, if school  
25 operating taxes are to be levied on behalf of a dissolved district  
26 that has been attached in whole or in part to the receiving  
27 district to satisfy debt obligations of the dissolved district

1 under section 12 of the revised school code, MCL 380.12, taxable  
2 value per membership pupil of all property in the receiving  
3 district that is nonexempt property and taxable value per  
4 membership pupil of property in the receiving district that is  
5 commercial personal property do not include property within the  
6 geographic area of the dissolved district; ad valorem property tax  
7 revenue of the receiving district captured under tax increment  
8 financing acts does not include ad valorem property tax revenue  
9 captured within the geographic boundaries of the dissolved district  
10 under tax increment financing acts; and certified mills do not  
11 include the certified mills of the dissolved district. **FOR A**  
12 **COMMUNITY DISTRICT, THE ALLOCATION AS OTHERWISE CALCULATED UNDER**  
13 **THIS SECTION SHALL BE REDUCED BY AN AMOUNT EQUAL TO THE AMOUNT OF**  
14 **LOCAL SCHOOL OPERATING TAX REVENUE THAT WOULD OTHERWISE BE DUE TO**  
15 **THE COMMUNITY DISTRICT IF NOT FOR THE OPERATION OF SECTION 386 OF**  
16 **THE REVISED SCHOOL CODE, MCL 380.386, AND THE AMOUNT OF THIS**  
17 **REDUCTION SHALL BE OFFSET BY THE INCREASE IN FUNDING UNDER SECTION**  
18 **22B(2).**

19 (b) For a district that had a 1994-95 foundation allowance  
20 greater than \$6,500.00, the state payment under this subsection  
21 shall be the sum of the amount calculated under subdivision (a)  
22 plus the amount calculated under this subdivision. The amount  
23 calculated under this subdivision shall be equal to the difference  
24 between the district's 1994-95 foundation allowance minus \$6,500.00  
25 and the current year hold harmless school operating taxes per  
26 pupil. If the result of the calculation under subdivision (a) is  
27 negative, the negative amount shall be an offset against any state

1 payment calculated under this subdivision. If the result of a  
2 calculation under this subdivision is negative, there shall not be  
3 a state payment or a deduction under this subdivision. The taxable  
4 values per membership pupil used in the calculations under this  
5 subdivision are as adjusted by ad valorem property tax revenue  
6 captured under tax increment financing acts divided by the  
7 district's membership. For a receiving district, if school  
8 operating taxes are to be levied on behalf of a dissolved district  
9 that has been attached in whole or in part to the receiving  
10 district to satisfy debt obligations of the dissolved district  
11 under section 12 of the revised school code, MCL 380.12, ad valorem  
12 property tax revenue captured under tax increment financing acts do  
13 not include ad valorem property tax revenue captured within the  
14 geographic boundaries of the dissolved district under tax increment  
15 financing acts.

16 (3) Beginning in 2003-2004, for pupils in membership in a  
17 qualifying public school academy, there is allocated under this  
18 section to the authorizing body that is the fiscal agent for the  
19 qualifying public school academy for forwarding to the qualifying  
20 public school academy an amount equal to the 1994-95 per pupil  
21 payment to the qualifying public school academy under section 20.

22 (4) A district or qualifying public school academy may use  
23 funds allocated under this section in conjunction with any federal  
24 funds for which the district or qualifying public school academy  
25 otherwise would be eligible.

26 (5) Except as otherwise provided in this subsection, for a  
27 district that is formed or reconfigured after June 1, 2000 by

1 consolidation of 2 or more districts or by annexation, the  
2 resulting district's 1994-95 foundation allowance under this  
3 section beginning after the effective date of the consolidation or  
4 annexation shall be the average of the 1994-95 foundation  
5 allowances of each of the original or affected districts,  
6 calculated as provided in this section, weighted as to the  
7 percentage of pupils in total membership in the resulting district  
8 in the state fiscal year in which the consolidation takes place who  
9 reside in the geographic area of each of the original districts. If  
10 an affected district's 1994-95 foundation allowance is less than  
11 the 1994-95 basic foundation allowance, the amount of that  
12 district's 1994-95 foundation allowance shall be considered for the  
13 purpose of calculations under this subsection to be equal to the  
14 amount of the 1994-95 basic foundation allowance. This subsection  
15 does not apply to a receiving district unless there is a subsequent  
16 consolidation or annexation that affects the district.

17 (6) Payments under this section are subject to section  
18 ~~25f.~~ **25G.**

19 (7) As used in this section:

20 (a) "1994-95 foundation allowance" means a district's 1994-95  
21 foundation allowance calculated and certified by the department of  
22 treasury or the superintendent under former section 20a as enacted  
23 in 1993 PA 336 and as amended by 1994 PA 283.

24 (b) "Certified mills" means the lesser of 18 mills or the  
25 number of mills of school operating taxes levied by the district in  
26 1993-94.

27 (c) "Current state fiscal year" means the state fiscal year

1 for which a particular calculation is made.

2 (d) "Current year hold harmless school operating taxes per  
3 pupil" means the per pupil revenue generated by multiplying a  
4 district's 1994-95 hold harmless millage by the district's current  
5 year taxable value per membership pupil. For a receiving district,  
6 if school operating taxes are to be levied on behalf of a dissolved  
7 district that has been attached in whole or in part to the  
8 receiving district to satisfy debt obligations of the dissolved  
9 district under section 12 of the revised school code, MCL 380.12,  
10 taxable value per membership pupil does not include the taxable  
11 value of property within the geographic area of the dissolved  
12 district.

13 (e) "Dissolved district" means a district that loses its  
14 organization, has its territory attached to 1 or more other  
15 districts, and is dissolved as provided under section 12 of the  
16 revised school code, MCL 380.12.

17 (f) "Hold harmless millage" means, for a district with a 1994-  
18 95 foundation allowance greater than \$6,500.00, the number of mills  
19 by which the exemption from the levy of school operating taxes on a  
20 homestead, qualified agricultural property, qualified forest  
21 property, supportive housing property, industrial personal  
22 property, commercial personal property, and property occupied by a  
23 public school academy could be reduced as provided in section 1211  
24 of the revised school code, MCL 380.1211, and the number of mills  
25 of school operating taxes that could be levied on all property as  
26 provided in section 1211(2) of the revised school code, MCL  
27 380.1211, as certified by the department of treasury for the 1994

1 tax year. For a receiving district, if school operating taxes are  
2 to be levied on behalf of a dissolved district that has been  
3 attached in whole or in part to the receiving district to satisfy  
4 debt obligations of the dissolved district under section 12 of the  
5 revised school code, MCL 380.12, school operating taxes do not  
6 include school operating taxes levied within the geographic area of  
7 the dissolved district.

8 (g) "Homestead", "qualified agricultural property", "qualified  
9 forest property", "supportive housing property", "industrial  
10 personal property", and "commercial personal property" mean those  
11 terms as defined in section 1211 of the revised school code, MCL  
12 380.1211.

13 (h) "Membership" means the definition of that term under  
14 section 6 as in effect for the particular fiscal year for which a  
15 particular calculation is made.

16 (i) "Nonexempt property" means property that is not a  
17 principal residence, qualified agricultural property, qualified  
18 forest property, supportive housing property, industrial personal  
19 property, commercial personal property, or property occupied by a  
20 public school academy.

21 (j) "Qualifying public school academy" means a public school  
22 academy that was in operation in the 1994-95 school year and is in  
23 operation in the current state fiscal year.

24 (k) "Receiving district" means a district to which all or part  
25 of the territory of a dissolved district is attached under section  
26 12 of the revised school code, MCL 380.12.

27 (l) "School operating taxes" means local ad valorem property

1 taxes levied under section 1211 of the revised school code, MCL  
2 380.1211, and retained for school operating purposes as defined in  
3 section 20.

4 (m) "Tax increment financing acts" means 1975 PA 197, MCL  
5 125.1651 to 125.1681, the tax increment finance authority act, 1980  
6 PA 450, MCL 125.1801 to 125.1830, the local development financing  
7 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield  
8 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,  
9 or the corridor improvement authority act, 2005 PA 280, MCL  
10 125.2871 to 125.2899.

11 (n) "Taxable value per membership pupil" means each of the  
12 following divided by the district's membership:

13 (i) For the number of mills by which the exemption from the  
14 levy of school operating taxes on a homestead, qualified  
15 agricultural property, qualified forest property, supportive  
16 housing property, industrial personal property, commercial personal  
17 property, and property occupied by a public school academy may be  
18 reduced as provided in section 1211 of the revised school code, MCL  
19 380.1211, the taxable value of homestead, qualified agricultural  
20 property, qualified forest property, supportive housing property,  
21 industrial personal property, commercial personal property, and  
22 property occupied by a public school academy for the calendar year  
23 ending in the current state fiscal year. For a receiving district,  
24 if school operating taxes are to be levied on behalf of a dissolved  
25 district that has been attached in whole or in part to the  
26 receiving district to satisfy debt obligations of the dissolved  
27 district under section 12 of the revised school code, MCL 380.12,

1 mills do not include mills within the geographic area of the  
2 dissolved district.

3 (ii) For the number of mills of school operating taxes that  
4 may be levied on all property as provided in section 1211(2) of the  
5 revised school code, MCL 380.1211, the taxable value of all  
6 property for the calendar year ending in the current state fiscal  
7 year. For a receiving district, if school operating taxes are to be  
8 levied on behalf of a dissolved district that has been attached in  
9 whole or in part to the receiving district to satisfy debt  
10 obligations of the dissolved district under section 12 of the  
11 revised school code, MCL 380.12, school operating taxes do not  
12 include school operating taxes levied within the geographic area of  
13 the dissolved district.

14 Sec. 22b. (1) For discretionary nonmandated payments to  
15 districts under this section, ~~there is allocated from the~~  
16 ~~appropriation in section 11 an amount not to exceed~~  
17 ~~\$3,692,000,000.00 for 2015-2016, and there is allocated for 2016-~~  
18 ~~2017 an amount not to exceed \$3,828,000,000.00~~ **\$3,844,000,000.00**  
19 from the state school aid fund and general fund appropriations in  
20 section 11 and an amount not to exceed \$72,000,000.00 from the  
21 community district education trust fund appropriation in section  
22 **11, AND THERE IS ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED**  
23 **\$4,038,000,000.00 FROM THE STATE SCHOOL AID FUND AND GENERAL FUND**  
24 **APPROPRIATIONS IN SECTION 11 AND AN AMOUNT NOT TO EXCEED**  
25 **\$72,000,000.00 FROM THE COMMUNITY DISTRICT EDUCATION TRUST FUND**  
26 **APPROPRIATION IN SECTION 11.** Except for money allocated from the  
27 community district trust fund, money allocated under this section

1 that is not expended in the state fiscal year for which it was  
2 allocated, as determined by the department, may be used to  
3 supplement the allocations under sections 22a and 51c in order to  
4 fully fund those calculated allocations for the same fiscal year.

5 (2) Subject to subsection (3) and section 296, the allocation  
6 to a district under this section shall be an amount equal to the  
7 sum of the amounts calculated under sections 20, 20m, 51a(2),  
8 51a(3), and 51a(11), minus the sum of the allocations to the  
9 district under sections 22a and 51c. **FOR A COMMUNITY DISTRICT, THE**  
10 **ALLOCATION AS OTHERWISE CALCULATED UNDER THIS SECTION SHALL BE**  
11 **INCREASED BY AN AMOUNT EQUAL TO THE AMOUNT OF LOCAL SCHOOL**  
12 **OPERATING TAX REVENUE THAT WOULD OTHERWISE BE DUE TO THE COMMUNITY**  
13 **DISTRICT IF NOT FOR THE OPERATION OF SECTION 386 OF THE REVISED**  
14 **SCHOOL CODE, MCL 380.386, AND THIS INCREASE SHALL BE PAID FROM THE**  
15 **COMMUNITY DISTRICT EDUCATION TRUST FUND ALLOCATION IN SUBSECTION**  
16 **(1) IN ORDER TO OFFSET THE ABSENCE OF LOCAL SCHOOL OPERATING**  
17 **REVENUE IN A COMMUNITY DISTRICT IN THE FUNDING OF THE STATE PORTION**  
18 **OF THE FOUNDATION ALLOWANCE UNDER SECTION 20(4).**

19 (3) In order to receive an allocation under subsection (1),  
20 each district shall do all of the following:

21 (a) Comply with section 1280b of the revised school code, MCL  
22 380.1280b.

23 (b) Comply with sections 1278a and 1278b of the revised school  
24 code, MCL 380.1278a and 380.1278b.

25 (c) Furnish data and other information required by state and  
26 federal law to the center and the department in the form and manner  
27 specified by the center or the department, as applicable.

1 (d) Comply with section 1230g of the revised school code, MCL  
2 380.1230g.

3 (e) Comply with section 21f.

4 (4) Districts are encouraged to use funds allocated under this  
5 section for the purchase and support of payroll, human resources,  
6 and other business function software that is compatible with that  
7 of the intermediate district in which the district is located and  
8 with other districts located within that intermediate district.

9 (5) From the allocation in subsection (1), the department  
10 shall pay up to \$1,000,000.00 in litigation costs incurred by this  
11 state related to commercial or industrial property tax appeals,  
12 including, but not limited to, appeals of classification, that  
13 impact revenues dedicated to the state school aid fund.

14 (6) From the allocation in subsection (1), the department  
15 shall pay up to \$1,000,000.00 in litigation costs incurred by this  
16 state associated with lawsuits filed by 1 or more districts or  
17 intermediate districts against this state. If the allocation under  
18 this section is insufficient to fully fund all payments required  
19 under this section, the payments under this subsection shall be  
20 made in full before any proration of remaining payments under this  
21 section.

22 (7) It is the intent of the legislature that all  
23 constitutional obligations of this state have been fully funded  
24 under sections 22a, 31d, 51a, 51c, and 152a. If a claim is made by  
25 an entity receiving funds under this article that challenges the  
26 legislative determination of the adequacy of this funding or  
27 alleges that there exists an unfunded constitutional requirement,

1 the state budget director may escrow or allocate from the  
2 discretionary funds for nonmandated payments under this section the  
3 amount as may be necessary to satisfy the claim before making any  
4 payments to districts under subsection (2). If funds are escrowed,  
5 the escrowed funds are a work project appropriation and the funds  
6 are carried forward into the following fiscal year. The purpose of  
7 the work project is to provide for any payments that may be awarded  
8 to districts as a result of litigation. The work project shall be  
9 completed upon resolution of the litigation.

10 (8) If the local claims review board or a court of competent  
11 jurisdiction makes a final determination that this state is in  
12 violation of section 29 of article IX of the state constitution of  
13 1963 regarding state payments to districts, the state budget  
14 director shall use work project funds under subsection (7) or  
15 allocate from the discretionary funds for nonmandated payments  
16 under this section the amount as may be necessary to satisfy the  
17 amount owed to districts before making any payments to districts  
18 under subsection (2).

19 (9) If a claim is made in court that challenges the  
20 legislative determination of the adequacy of funding for this  
21 state's constitutional obligations or alleges that there exists an  
22 unfunded constitutional requirement, any interested party may seek  
23 an expedited review of the claim by the local claims review board.  
24 If the claim exceeds \$10,000,000.00, this state may remove the  
25 action to the court of appeals, and the court of appeals shall have  
26 and shall exercise jurisdiction over the claim.

27 (10) If payments resulting from a final determination by the

1 local claims review board or a court of competent jurisdiction that  
2 there has been a violation of section 29 of article IX of the state  
3 constitution of 1963 exceed the amount allocated for discretionary  
4 nonmandated payments under this section, the legislature shall  
5 provide for adequate funding for this state's constitutional  
6 obligations at its next legislative session.

7 (11) If a lawsuit challenging payments made to districts  
8 related to costs reimbursed by federal title XIX Medicaid funds is  
9 filed against this state, then, for the purpose of addressing  
10 potential liability under such a lawsuit, the state budget director  
11 may place funds allocated under this section in escrow or allocate  
12 money from the funds otherwise allocated under this section, up to  
13 a maximum of 50% of the amount allocated in subsection (1). If  
14 funds are placed in escrow under this subsection, those funds are a  
15 work project appropriation and the funds are carried forward into  
16 the following fiscal year. The purpose of the work project is to  
17 provide for any payments that may be awarded to districts as a  
18 result of the litigation. The work project shall be completed upon  
19 resolution of the litigation. In addition, this state reserves the  
20 right to terminate future federal title XIX Medicaid reimbursement  
21 payments to districts if the amount or allocation of reimbursed  
22 funds is challenged in the lawsuit. As used in this subsection,  
23 "title XIX" means title XIX of the social security act, 42 USC 1396  
24 to 1396v.

25 Sec. 22d. (1) From the appropriation in section 11, an amount  
26 not to exceed \$5,000,000.00 is allocated for ~~2016-2017~~**2017-2018**  
27 for supplemental payments to rural districts under this section.

1           (2) From the allocation under subsection (1), there is  
2 allocated for ~~2016-2017~~**2017-2018** an amount not to exceed  
3 \$957,300.00 for payments under this subsection to districts that  
4 meet all of the following:

5           (a) Operates grades K to 12.

6           (b) Has fewer than 250 pupils in membership.

7           (c) Each school building operated by the district meets at  
8 least 1 of the following:

9           (i) Is located in the Upper Peninsula at least 30 miles from  
10 any other public school building.

11           (ii) Is located on an island that is not accessible by bridge.

12           (3) The amount of the additional funding to each eligible  
13 district under subsection (2) shall be determined under a spending  
14 plan developed as provided in this subsection and approved by the  
15 superintendent of public instruction. The spending plan shall be  
16 developed cooperatively by the intermediate superintendents of each  
17 intermediate district in which an eligible district is located. The  
18 intermediate superintendents shall review the financial situation  
19 of each eligible district, determine the minimum essential  
20 financial needs of each eligible district, and develop and agree on  
21 a spending plan that distributes the available funding under  
22 subsection (2) to the eligible districts based on those financial  
23 needs. The intermediate superintendents shall submit the spending  
24 plan to the superintendent of public instruction for approval. Upon  
25 approval by the superintendent of public instruction, the amounts  
26 specified for each eligible district under the spending plan are  
27 allocated under subsection (2) and shall be paid to the eligible

1 districts in the same manner as payments under section 22b.

2 (4) Subject to subsection (6), from the allocation in  
3 subsection (1), there is allocated for ~~2016-2017~~ **2017-2018** an  
4 amount not to exceed \$4,042,700.00 for payments under this  
5 subsection to districts that have 7.3 or fewer pupils per square  
6 mile as determined by the department.

7 (5) The funds allocated under subsection (4) shall be  
8 allocated on an equal per-pupil basis.

9 (6) A district receiving funds allocated under subsection (2)  
10 is not eligible for funding allocated under subsection (4).

11 Sec. 22g. (1) From the funds appropriated in section 11, there  
12 is allocated for 2016-2017 only an amount not to exceed \$500,000.00  
13 for competitive assistance grants to districts and intermediate  
14 districts.

15 (2) Funds received under this section may be used for  
16 reimbursement of transition costs associated with the dissolution,  
17 consolidation, or annexation of districts or intermediate  
18 districts. Grant funding shall be available for dissolutions,  
19 consolidations, or annexations that occur on or after June 1, 2016.  
20 Districts may spend funds allocated under this section over 3  
21 fiscal years.

22 (3) In addition to the amount allocated under subsection (1),  
23 from the funds appropriated in section 11, there is allocated for  
24 2016-2017 an amount not to exceed \$2,500,000.00 for grants to  
25 districts or intermediate districts that received a grant under  
26 this section as it was in effect for 2015-2016 for reimbursement of  
27 remaining transition costs associated with a dissolution,

1 consolidation, or annexation that was approved during 2015-2016 by  
2 the school electors of the applicable district or intermediate  
3 district.

4 (4) NOTWITHSTANDING SECTION 17B, GRANT PAYMENTS UNDER THIS  
5 SECTION SHALL BE PAID ON A SCHEDULE DETERMINED BY THE DEPARTMENT.

6 SEC. 22M. (1) FROM THE APPROPRIATIONS IN SECTION 11, THERE IS  
7 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$1,100,000.00 FOR  
8 SUPPORTING THE INTEGRATION OF LOCAL DATA SYSTEMS INTO THE MICHIGAN  
9 DATA HUB NETWORK BASED ON COMMON STANDARDS AND APPLICATIONS THAT  
10 ARE IN COMPLIANCE WITH SECTION 19(7).

11 (2) AN ENTITY THAT IS THE FISCAL AGENT FOR NO MORE THAN 5  
12 CONSORTIA OF INTERMEDIATE DISTRICTS THAT PREVIOUSLY RECEIVED  
13 FUNDING FROM THE TECHNOLOGY READINESS INFRASTRUCTURE GRANT UNDER  
14 FORMER SECTION 22I FOR THE PURPOSE OF ESTABLISHING REGIONAL DATA  
15 HUBS THAT ARE PART OF THE MICHIGAN DATA HUB NETWORK IS ELIGIBLE FOR  
16 FUNDING UNDER THIS SECTION.

17 (3) THE CENTER SHALL WORK WITH AN ADVISORY COMMITTEE COMPOSED  
18 OF REPRESENTATIVES FROM INTERMEDIATE DISTRICTS WITHIN EACH OF THE  
19 DATA HUB REGIONS TO COORDINATE THE ACTIVITIES OF THE MICHIGAN DATA  
20 HUB NETWORK.

21 (4) THE CENTER, IN COLLABORATION WITH THE MICHIGAN DATA HUB  
22 NETWORK, SHALL DETERMINE THE AMOUNT OF FUNDS DISTRIBUTED UNDER THIS  
23 SECTION TO EACH PARTICIPATING REGIONAL DATA HUB WITHIN THE NETWORK,  
24 BASED UPON A COMPETITIVE GRANT PROCESS. ENTITIES RECEIVING FUNDING  
25 UNDER THIS SECTION SHALL REPRESENT GEOGRAPHICALLY DIVERSE AREAS IN  
26 THIS STATE.

27 (5) NOTWITHSTANDING SECTION 17B, PAYMENTS UNDER THIS SECTION

1 SHALL BE MADE ON A SCHEDULE DETERMINED BY THE CENTER.

2 (6) TO RECEIVE FUNDING UNDER THIS SECTION, A REGIONAL DATA HUB  
3 MUST HAVE A GOVERNANCE MODEL THAT ENSURES LOCAL CONTROL OF DATA,  
4 DATA SECURITY, AND STUDENT PRIVACY ISSUES. THE INTEGRATION OF DATA  
5 WITHIN EACH OF THE REGIONAL DATA HUBS SHALL PROVIDE FOR THE  
6 ACTIONABLE USE OF DATA BY DISTRICTS AND INTERMEDIATE DISTRICTS  
7 THROUGH COMMON REPORTS AND DASHBOARDS AND FOR EFFICIENTLY PROVIDING  
8 INFORMATION TO MEET STATE AND FEDERAL REPORTING PURPOSES.

9 (7) PARTICIPATION BY A DATA HUB REGION OR AN INTERMEDIATE  
10 DISTRICT IN THE MICHIGAN DATA HUB NETWORK UNDER THIS SECTION IS  
11 VOLUNTARY AND IS NOT REQUIRED.

12 (8) ENTITIES RECEIVING FUNDING UNDER THIS SECTION SHALL USE  
13 THE FUNDS FOR ALL OF THE FOLLOWING:

14 (A) CREATING AN INFRASTRUCTURE THAT EFFECTIVELY MANAGES THE  
15 MOVEMENT OF DATA BETWEEN DATA SYSTEMS USED BY INTERMEDIATE  
16 DISTRICTS, DISTRICTS, AND OTHER EDUCATIONAL ORGANIZATIONS IN  
17 MICHIGAN BASED ON COMMON DATA STANDARDS TO IMPROVE STUDENT  
18 ACHIEVEMENT.

19 (B) UTILIZING THE INFRASTRUCTURE TO PUT IN PLACE COMMONLY  
20 NEEDED INTEGRATIONS, REDUCING COST AND EFFORT TO DO THAT WORK WHILE  
21 INCREASING DATA ACCURACY AND USABILITY.

22 (C) PROMOTING THE USE OF A MORE COMMON SET OF APPLICATIONS BY  
23 PROMOTING SYSTEMS THAT INTEGRATE WITH THE MICHIGAN DATA HUB  
24 NETWORK.

25 (D) PROMOTING 100% DISTRICT ADOPTION OF THE MICHIGAN DATA HUB  
26 NETWORK BY SEPTEMBER 30, 2018.

27 (E) ENSURING LOCAL CONTROL OF DATA, DATA SECURITY, AND STUDENT

1 DATA PRIVACY.

2 (F) UTILIZING THE INFRASTRUCTURE TO PROMOTE THE ACTIONABLE USE  
3 OF DATA THROUGH COMMON REPORTS AND DASHBOARDS THAT ARE CONSISTENT  
4 STATEWIDE.

5 (G) CREATING A GOVERNANCE MODEL TO FACILITATE SUSTAINABLE  
6 OPERATIONS OF THE INFRASTRUCTURE IN THE FUTURE, INCLUDING  
7 ADMINISTRATION, LEGAL AGREEMENTS, DOCUMENTATION, STAFFING, HOSTING,  
8 AND FUNDING.

9 (H) EVALUATING FUTURE DATA INITIATIVES AT ALL LEVELS TO  
10 DETERMINE WHETHER THE INITIATIVES CAN BE ENHANCED BY USING THE  
11 STANDARDIZED ENVIRONMENT IN THE MICHIGAN DATA HUB NETWORK.

12 (9) NOT LATER THAN JANUARY 1, 2018, THE DEPARTMENT SHALL  
13 PREPARE A SUMMARY REPORT OF INFORMATION PROVIDED BY EACH ENTITY  
14 THAT RECEIVED FUNDS UNDER THIS SECTION THAT INCLUDES MEASURABLE  
15 OUTCOMES BASED ON THE OBJECTIVES DESCRIBED UNDER THIS SECTION. THE  
16 REPORT SHALL INCLUDE A SUMMARY OF COMPILED DATA FROM EACH ENTITY TO  
17 PROVIDE A MEANS TO EVALUATE THE EFFECTIVENESS OF THE PROJECT. THE  
18 DEPARTMENT SHALL SUBMIT THE REPORT TO THE HOUSE AND SENATE  
19 APPROPRIATIONS SUBCOMMITTEES ON STATE SCHOOL AID AND ON THE  
20 DEPARTMENT BUDGET AND TO THE HOUSE AND SENATE FISCAL AGENCIES.

21 (10) THE CENTER AND THE ADVISORY COMMITTEE ESTABLISHED UNDER  
22 SUBSECTION (3) SHALL WORK TO ACHIEVE 100% DISTRICT ADOPTION OF THE  
23 MICHIGAN DATA HUB NETWORK BY SEPTEMBER 30, 2018.

24 Sec. 24. (1) From the appropriation in section 11, there is  
25 allocated for ~~2016-2017-2017-2018~~ an amount not to exceed  
26 \$8,000,000.00 for payments to the educating district or  
27 intermediate district for educating pupils assigned by a court or

1 the department of health and human services to reside in or to  
2 attend a juvenile detention facility or child caring institution  
3 licensed by the department of health and human services and  
4 approved by the department to provide an on-grounds education  
5 program. The amount of the payment under this section to a district  
6 or intermediate district shall be calculated as prescribed under  
7 subsection (2).

8 (2) The total amount allocated under this section shall be  
9 allocated by paying to the educating district or intermediate  
10 district an amount equal to the lesser of the district's or  
11 intermediate district's added cost or the department's approved  
12 per-pupil allocation for the district or intermediate district. For  
13 the purposes of this subsection:

14 (a) "Added cost" means 100% of the added cost each fiscal year  
15 for educating all pupils assigned by a court or the department of  
16 health and human services to reside in or to attend a juvenile  
17 detention facility or child caring institution licensed by the  
18 department of health and human services or the department of  
19 licensing and regulatory affairs and approved by the department to  
20 provide an on-grounds education program. Added cost shall be  
21 computed by deducting all other revenue received under this article  
22 for pupils described in this section from total costs, as approved  
23 by the department, in whole or in part, for educating those pupils  
24 in the on-grounds education program or in a program approved by the  
25 department that is located on property adjacent to a juvenile  
26 detention facility or child caring institution. Costs reimbursed by  
27 federal funds are not included.

1 (b) "Department's approved per-pupil allocation" for a  
2 district or intermediate district shall be determined by dividing  
3 the total amount allocated under this section for a fiscal year by  
4 the full-time equated membership total for all pupils approved by  
5 the department to be funded under this section for that fiscal year  
6 for the district or intermediate district.

7 (3) A district or intermediate district educating pupils  
8 described in this section at a residential child caring institution  
9 may operate, and receive funding under this section for, a  
10 department-approved on-grounds educational program for those pupils  
11 that is longer than 181 days, but not longer than 233 days, if the  
12 child caring institution was licensed as a child caring institution  
13 and offered in 1991-92 an on-grounds educational program that was  
14 longer than 181 days but not longer than 233 days and that was  
15 operated by a district or intermediate district.

16 (4) Special education pupils funded under section 53a shall  
17 not be funded under this section.

18 Sec. 24a. From the appropriation in section 11, ~~there is~~  
19 ~~allocated an amount not to exceed \$1,301,000.00 for 2015-2016 and~~  
20 ~~there is allocated an amount not to exceed \$1,328,100.00 for 2016-~~  
21 ~~2017-~~**\$1,339,000.00 FOR 2017-2018** for payments to intermediate  
22 districts for pupils who are placed in juvenile justice service  
23 facilities operated by the department of health and human services.  
24 Each intermediate district shall receive an amount equal to the  
25 state share of those costs that are clearly and directly  
26 attributable to the educational programs for pupils placed in  
27 facilities described in this section that are located within the

1 intermediate district's boundaries. The intermediate districts  
2 receiving payments under this section shall cooperate with the  
3 department of health and human services to ensure that all funding  
4 allocated under this section is utilized by the intermediate  
5 district and department of health and human services for  
6 educational programs for pupils described in this section. Pupils  
7 described in this section are not eligible to be funded under  
8 section 24. However, a program responsibility or other fiscal  
9 responsibility associated with these pupils shall not be  
10 transferred from the department of health and human services to a  
11 district or intermediate district unless the district or  
12 intermediate district consents to the transfer.

13 Sec. 24c. From the appropriation in section 11, there is  
14 allocated an amount not to exceed ~~\$1,632,400.00 for 2016-2017~~  
15 **\$1,528,400.00 FOR 2017-2018** for payments to districts for pupils  
16 who are enrolled in a nationally administered community-based  
17 education and youth mentoring program, known as the youth challenge  
18 program, that is administered by the department of military and  
19 veterans affairs. Both of the following apply to a district  
20 receiving payments under this section:

21 (a) The district shall contract with the department of  
22 military and veterans affairs to ensure that all funding allocated  
23 under this section is utilized by the district and the department  
24 of military and veterans affairs for the youth challenge program.

25 (b) The district may retain for its administrative expenses an  
26 amount not to exceed 3% of the amount of the payment the district  
27 receives under this section.

1           Sec. 25f. (1) From the state school aid fund money  
2 appropriated in section 11, there is allocated an amount not to  
3 exceed \$750,000.00 for ~~2016-2017~~**2017-2018** for payments to strict  
4 discipline academies established under sections 1311b to 1311m of  
5 the revised school code, MCL 380.1311b to 380.1311m, as provided  
6 under this section.

7           (2) In order to receive funding under this section, a strict  
8 discipline academy shall first comply with section 25e and use the  
9 pupil transfer process under that section for changes in enrollment  
10 as prescribed under that section.

11           (3) The total amount allocated to a strict discipline academy  
12 under this section is an amount equal to the lesser of the strict  
13 discipline academy's added cost or the department's approved per-  
14 pupil allocation for the strict discipline academy. However, the  
15 sum of the amounts received by a strict discipline academy under  
16 this section and under section 24 shall not exceed the product of  
17 the strict discipline academy's per-pupil allocation calculated  
18 under section 20 multiplied by the strict discipline academy's  
19 full-time equated membership. The department shall allocate funds  
20 to strict discipline academies under this section on a monthly  
21 basis. For the purposes of this subsection:

22           (a) "Added cost" means 100% of the added cost each fiscal year  
23 for educating all pupils enrolled and in regular daily attendance  
24 at a strict discipline academy. Added cost shall be computed by  
25 deducting all other revenue received under this article for pupils  
26 described in this subsection from total costs, as approved by the  
27 department, in whole or in part, for educating those pupils in a

1 strict discipline academy. The department shall include all costs  
2 including, but not limited to, educational costs, insurance,  
3 management fees, technology costs, legal fees, auditing fees,  
4 interest, pupil accounting costs, and any other administrative  
5 costs necessary to operate the program or to comply with statutory  
6 requirements. Costs reimbursed by federal funds are not included.

7 (b) "Department's approved per-pupil allocation" for a strict  
8 discipline academy shall be determined by dividing the total amount  
9 allocated under this subsection for a fiscal year by the full-time  
10 equated membership total for all pupils approved by the department  
11 to be funded under this subsection for that fiscal year for the  
12 strict discipline academy.

13 (4) Special education pupils funded under section 53a shall  
14 not be funded under this section.

15 (5) If the funds allocated under this section are insufficient  
16 to fully fund the adjustments under subsection (3), payments under  
17 this section shall be prorated on an equal per-pupil basis.

18 (6) Payments to districts under this section shall be made  
19 according to the payment schedule under section 17b.

20 Sec. 25g. (1) From the state school aid fund money  
21 appropriated in section 11, there is allocated an amount not to  
22 exceed \$750,000.00 for ~~2016-2017~~ **2017-2018** for the purposes of this  
23 section. If the operation of the special membership counting  
24 provisions under section 6(4)(dd) and the other membership counting  
25 provisions under section 6(4) result in a pupil being counted as  
26 more than 1.0 FTE in a fiscal year, then the payment made for the  
27 pupil under sections 22a and 22b shall not be based on more than

1 1.0 FTE for that pupil, and that portion of the FTE that exceeds  
2 1.0 shall be paid under this section in an amount equal to that  
3 portion multiplied by the educating district's foundation allowance  
4 or per-pupil payment calculated under section 20.

5 (2) Special education pupils funded under section 53a shall  
6 not be funded under this section.

7 (3) If the funds allocated under this section are insufficient  
8 to fully fund the adjustments under subsection (1), payments under  
9 this section shall be prorated on an equal per-pupil basis.

10 (4) Payments to districts under this section shall be made  
11 according to the payment schedule under section 17b.

12 Sec. 26a. From the funds appropriated in section 11, ~~there is~~  
13 ~~allocated an amount not to exceed \$20,000,000.00 for 2015-2016 and~~  
14 ~~there is allocated an amount not to exceed \$20,000,000.00~~  
15 **\$18,000,000.00 EACH FISCAL YEAR for 2016-2017 AND FOR 2017-2018** to  
16 reimburse districts and intermediate districts pursuant to section  
17 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692,  
18 for taxes levied in ~~2015 and 2016 as applicable.~~ **2016 AND 2017 AS**  
19 **APPLICABLE.** The allocations shall be made not later than 60 days  
20 after the department of treasury certifies to the department and to  
21 the state budget director that the department of treasury has  
22 received all necessary information to properly determine the  
23 amounts due to each eligible recipient.

24 Sec. 26b. (1) From the appropriation in section 11, there is  
25 allocated for ~~2016-2017~~ **2017-2018** an amount not to exceed  
26 \$4,405,100.00 for payments to districts, intermediate districts,  
27 and community college districts for the portion of the payment in

1 lieu of taxes obligation that is attributable to districts,  
2 intermediate districts, and community college districts pursuant to  
3 section 2154 of the natural resources and environmental protection  
4 act, 1994 PA 451, MCL 324.2154.

5 (2) If the amount appropriated under this section is not  
6 sufficient to fully pay obligations under this section, payments  
7 shall be prorated on an equal basis among all eligible districts,  
8 intermediate districts, and community college districts.

9 Sec. 26c. (1) From the appropriation in section 11, ~~there is~~  
10 ~~allocated an amount not to exceed \$278,000.00 for 2015-2016 and~~  
11 ~~there is allocated an amount not to exceed \$1,000,000.00 for 2016-~~  
12 ~~2017-~~**\$1,500,000.00 FOR 2017-2018** to the promise zone fund created  
13 in subsection (3). **THE FUNDS ALLOCATED UNDER THIS SECTION REFLECT**  
14 **THE AMOUNT OF REVENUE FROM THE COLLECTION OF THE STATE EDUCATION**  
15 **TAX CAPTURED UNDER SECTION 17(2) OF THE MICHIGAN PROMISE ZONE**  
16 **AUTHORITY ACT, 2008 PA 549, MCL 390.1677.**

17 (2) Funds allocated to the promise zone fund under this  
18 section shall be used solely for payments to eligible districts and  
19 intermediate districts, **IN ACCORDANCE WITH SECTION 17(3) OF THE**  
20 **MICHIGAN PROMISE ZONE AUTHORITY ACT, 2008 PA 549, MCL 390.1677,**  
21 that have a promise zone development plan approved by the  
22 department of treasury under section 7 of the Michigan promise zone  
23 authority act, 2008 PA 549, MCL 390.1667. **ELIGIBLE DISTRICTS AND**  
24 **INTERMEDIATE DISTRICTS SHALL USE PAYMENTS MADE UNDER THIS SECTION**  
25 **FOR REIMBURSEMENT FOR QUALIFIED EDUCATIONAL EXPENSES AS DEFINED IN**  
26 **SECTION 3 OF THE MICHIGAN PROMISE ZONE AUTHORITY ACT, 2008 PA 549,**  
27 **MCL 390.1663.**

1           (3) The promise zone fund is created as a separate account  
2 within the state school aid fund to be used solely for the purposes  
3 of the Michigan promise zone authority act, 2008 PA 549, MCL  
4 390.1661 to 390.1679. All of the following apply to the promise  
5 zone fund:

6           (a) The state treasurer shall direct the investment of the  
7 promise zone fund. The state treasurer shall credit to the promise  
8 zone fund interest and earnings from fund investments.

9           (b) Money in the promise zone fund at the close of a fiscal  
10 year shall remain in the promise zone fund and shall not lapse to  
11 the general fund.

12           (4) Subject to subsection (2), the state treasurer may make  
13 payments from the promise zone fund to eligible districts and  
14 intermediate districts pursuant to the Michigan promise zone  
15 authority act, 2008 PA 549, MCL 390.1661 to 390.1679, to be used  
16 for the purposes of a promise zone authority created under that  
17 act.

18           **(5) NOTWITHSTANDING SECTION 17B, PAYMENTS UNDER THIS SECTION**  
19 **SHALL BE PAID ON A SCHEDULE DETERMINED BY THE DEPARTMENT.**

20           Sec. 31a. (1) From the state school aid fund money  
21 appropriated in section 11, there is allocated for ~~2016-2017-2017-~~  
22 ~~2018~~ an amount not to exceed ~~\$389,695,500.00~~ **\$490,195,500.00** for  
23 payments to eligible districts ~~, AND~~ eligible public school  
24 academies ~~, and the education achievement system~~ for the purposes  
25 of ensuring that pupils are proficient in ~~reading~~ **ENGLISH LANGUAGE**  
26 **ARTS** by the end of grade 3, ~~and THAT PUPILS ARE PROFICIENT IN~~  
27 **MATHEMATICS BY THE END OF GRADE 8, THAT PUPILS ARE ATTENDING SCHOOL**

1 **REGULARLY**, that high school graduates are career and college ready,  
 2 and for the purposes under subsections ~~(7) and (8)~~. **(11) AND (12)**.

3 (2) For a district or public school academy ~~, or the education~~  
 4 ~~achievement system,~~ to be eligible to receive funding under this  
 5 ~~section, other than funding under subsection (7) or (8),~~ **SUBSECTION**  
 6 **(4)**, the sum of the district's or public school academy's ~~or the~~  
 7 ~~education achievement system's~~ combined state and local revenue per  
 8 membership pupil in the current state fiscal year, as calculated  
 9 under section 20, must be less than or equal to the ~~basic~~-**TARGET**  
 10 foundation allowance under section 20 for the current state fiscal  
 11 year.

12 (3) For a district or public school academy ~~that operates~~  
 13 ~~grades K to 3, or the education achievement system,~~ to be eligible  
 14 to receive funding under this section, other than funding under  
 15 subsection ~~(7) or (8),~~ **(11) OR (12)**, the district or public school  
 16 academy, ~~or the education achievement system,~~ ~~must implement,~~ **FOR**  
 17 **GRADES K TO 3, MUST COMPLY WITH THE REQUIREMENTS UNDER SECTION**  
 18 **1280F OF THE REVISED SCHOOL CODE, MCL 380.1280F, AND USE RESOURCES**  
 19 **TO ADDRESS EARLY LITERACY, AND** for at least grades ~~K to 3,~~ **4 TO 8**  
 20 **OR, IF THE DISTRICT OR PUBLIC SCHOOL ACADEMY DOES NOT OPERATE ALL**  
 21 **OF GRADES 4 TO 8, FOR ALL OF THOSE GRADES IT OPERATES, MUST**  
 22 **IMPLEMENT** a multi-tiered system of supports that is an evidence-  
 23 based model that uses data-driven problem solving to integrate  
 24 academic and behavioral instruction and that uses intervention  
 25 delivered to all pupils in varying intensities based on pupil  
 26 needs. This multi-tiered system of supports must provide at least  
 27 all of the following essential elements:

1 (a) Implements effective instruction for all learners.

2 (b) Intervenes early.

3 (c) Provides a multi-tiered model of instruction and  
4 intervention that provides the following:

5 (i) A core curriculum and classroom interventions available to  
6 all pupils that meet the needs of most pupils.

7 (ii) Targeted group interventions.

8 (iii) Intense individual interventions.

9 (d) Monitors pupil progress to inform instruction.

10 (e) Uses data to make instructional decisions.

11 (f) Uses assessments including universal screening,  
12 diagnostics, and progress monitoring.

13 (g) Engages families and the community.

14 (h) Implements evidence-based, scientifically validated,  
15 instruction and intervention.

16 (i) Implements instruction and intervention practices with  
17 fidelity.

18 (j) Uses a collaborative problem-solving model.

19 (4) **FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED**  
20 **AN AMOUNT NOT TO EXCEED \$432,988,200.00 FOR 2017-2018 FOR THE**  
21 **PURPOSES OF THIS SUBSECTION.** Except as otherwise provided in this  
22 subsection, an eligible district or eligible public school academy  
23 ~~or the education achievement system~~ shall receive under this  
24 section for each membership pupil in the district or public school  
25 academy ~~or the education achievement system who met the income~~  
26 ~~eligibility criteria for free breakfast, lunch, or milk, as~~  
27 ~~determined under the Richard B. Russell national school lunch act,~~

1 ~~42 USC 1751 to 1769, and~~ **WHO IS DETERMINED TO BE ECONOMICALLY**  
2 **DISADVANTAGED**, as reported to the ~~department~~**CENTER** in the form and  
3 manner prescribed by the ~~department~~**CENTER** not later than the fifth  
4 Wednesday after the pupil membership count day of the immediately  
5 preceding fiscal year, ~~and adjusted not later than December 31 of~~  
6 ~~the immediately preceding fiscal year,~~ an amount per pupil equal to  
7 ~~11.5% of the sum of the district's foundation allowance or the~~  
8 ~~public school academy's or the education achievement system's per~~  
9 ~~pupil amount calculated under section 20 plus the amount of the~~  
10 ~~district's per pupil allocation under section 20m, not to exceed~~  
11 ~~the basic foundation allowance under section 20 for the current~~  
12 ~~state fiscal year, or of the public school academy's or the~~  
13 ~~education achievement system's per membership pupil amount~~  
14 ~~calculated under section 20 for the current state fiscal year.~~ **AN**  
15 **AMOUNT DETERMINED BY DIVIDING THE AMOUNT RECEIVED BY THE DISTRICT**  
16 **OR PUBLIC SCHOOL ACADEMY IN 2016-2017 UNDER THIS SECTION BY THE**  
17 **DISTRICT'S OR PUBLIC SCHOOL ACADEMY'S 2015-2016 HEAD COUNT OF**  
18 **STUDENTS WHO MET THE INCOME ELIGIBILITY CRITERIA FOR FREE**  
19 **BREAKFAST, LUNCH, OR MILK IN 2015-2016. THOSE INCOME ELIGIBILITY**  
20 **CRITERIA ARE AS DETERMINED UNDER THE RICHARD B. RUSSELL NATIONAL**  
21 **SCHOOL LUNCH ACT, 42 USC 1751 TO 1769J.** However, a public school  
22 academy that began operations as a public school academy, ~~an~~  
23 ~~achievement school that began operations as an achievement school,~~  
24 ~~or a community district that first enrolls pupils,~~ after the pupil  
25 membership count day of the immediately preceding school year shall  
26 receive under this ~~section~~**SUBSECTION** for each membership pupil in  
27 the public school academy, ~~in the education achievement system, or~~

1 ~~in the community district who met the income eligibility criteria~~  
2 ~~for free breakfast, lunch, or milk, as determined under the Richard~~  
3 ~~B. Russell national school lunch act and~~ **WHO IS DETERMINED TO BE**  
4 **ECONOMICALLY DISADVANTAGED**, as reported to the ~~department~~ **CENTER IN**  
5 **THE FORM AND MANNER PRESCRIBED BY THE CENTER** not later than the  
6 fifth Wednesday after the pupil membership count day of the current  
7 fiscal year, ~~and adjusted not later than December 31 of the current~~  
8 ~~fiscal year,~~ an amount per pupil equal to ~~11.5%~~ **9%** of the public  
9 school academy's ~~, the education achievement system's,~~ or the  
10 community district's per membership pupil amount calculated under  
11 section 20 for the current state fiscal year.

12 **(5) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED**  
13 **AN AMOUNT NOT TO EXCEED \$41,000,000.00 FOR 2017-2018 FOR THE**  
14 **PURPOSES OF THIS SUBSECTION. EXCEPT AS OTHERWISE PROVIDED IN THIS**  
15 **SUBSECTION, AN ELIGIBLE DISTRICT OR ELIGIBLE PUBLIC SCHOOL ACADEMY**  
16 **SHALL RECEIVE UNDER THIS SUBSECTION FOR EACH MEMBERSHIP PUPIL IN**  
17 **THE DISTRICT OR PUBLIC SCHOOL ACADEMY WHO IS DETERMINED TO BE**  
18 **ECONOMICALLY DISADVANTAGED, AS REPORTED TO THE CENTER IN THE FORM**  
19 **AND MANNER PRESCRIBED BY THE CENTER NOT LATER THAN THE FIFTH**  
20 **WEDNESDAY AFTER THE PUPIL MEMBERSHIP COUNT DAY OF THE IMMEDIATELY**  
21 **PRECEDING FISCAL YEAR, AN AMOUNT PER PUPIL EQUAL TO THE AMOUNT**  
22 **DETERMINED BY DIVIDING THE ALLOCATION UNDER THIS SUBSECTION BY THE**  
23 **TOTAL STATEWIDE NUMBER OF PUPILS DETERMINED TO BE ECONOMICALLY**  
24 **DISADVANTAGED.**

25 **(6) FOR A DISTRICT OR PUBLIC SCHOOL ACADEMY TO BE ELIGIBLE TO**  
26 **RECEIVE FUNDING UNDER THIS SUBSECTION, THE DISTRICT OR PUBLIC**  
27 **SCHOOL ACADEMY MUST ADMINISTER TO ENGLISH LANGUAGE LEARNERS THE**

1 ENGLISH LANGUAGE PROFICIENCY ASSESSMENT KNOWN AS THE "WIDA ACCESS  
2 FOR ENGLISH LANGUAGE LEARNERS" OR THE "WIDA ALTERNATE ACCESS". FROM  
3 THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED AN AMOUNT NOT  
4 TO EXCEED \$5,000,000.00 FOR 2017-2018 FOR PAYMENTS TO ELIGIBLE  
5 DISTRICTS AND ELIGIBLE PUBLIC SCHOOL ACADEMIES FOR SERVICES FOR  
6 ENGLISH LANGUAGE LEARNERS WHO HAVE BEEN ADMINISTERED THE WIDA  
7 ACCESS FOR ENGLISH LANGUAGE LEARNERS. ALL OF THE FOLLOWING APPLY TO  
8 THIS FUNDING:

9 (A) FUNDING ALLOCATED UNDER THIS SUBSECTION SHALL BE  
10 DISTRIBUTED TO ELIGIBLE DISTRICTS AND ELIGIBLE PUBLIC SCHOOL  
11 ACADEMIES BASED ON THE NUMBER OF FULL-TIME EQUIVALENT ENGLISH  
12 LANGUAGE LEARNERS AS FOLLOWS:

13 (i) \$620.00 PER FULL-TIME EQUIVALENT ENGLISH LANGUAGE LEARNER  
14 WHO HAS BEEN ASSESSED UNDER THE WIDA ACCESS FOR ENGLISH LANGUAGE  
15 LEARNERS OR THE WIDA ALTERNATE ACCESS WITH A WIDA ACCESS OR WIDA  
16 ALTERNATE ACCESS COMPOSITE SCORE BETWEEN 1.0 AND 1.9, OR LESS, AS  
17 APPLICABLE TO EACH ASSESSMENT.

18 (ii) \$410.00 PER FULL-TIME EQUIVALENT ENGLISH LANGUAGE LEARNER  
19 WHO HAS BEEN ASSESSED UNDER THE WIDA ACCESS FOR ENGLISH LANGUAGE  
20 LEARNERS OR THE WIDA ALTERNATE ACCESS WITH A WIDA ACCESS OR WIDA  
21 ALTERNATE ACCESS COMPOSITE SCORE BETWEEN 2.0 AND 2.9, OR LESS, AS  
22 APPLICABLE TO EACH ASSESSMENT.

23 (B) IF FUNDS ALLOCATED UNDER THIS SUBSECTION ARE INSUFFICIENT  
24 TO FULLY FUND THE PAYMENTS AS PRESCRIBED UNDER SUBDIVISION (A),  
25 PAYMENTS SHALL BE PRORATED ON AN EQUAL PERCENTAGE BASIS, WITH THE  
26 SAME PERCENTAGE PRORATION APPLIED TO BOTH FUNDING CATEGORIES.

27 (C) EACH DISTRICT OR PUBLIC SCHOOL ACADEMY RECEIVING FUNDS

1 UNDER THIS SUBSECTION SHALL SUBMIT TO THE DEPARTMENT BY JULY 15 OF  
2 EACH FISCAL YEAR A REPORT, NOT TO EXCEED 10 PAGES, ON THE USAGE BY  
3 THE DISTRICT OR PUBLIC SCHOOL ACADEMY OF FUNDS UNDER THIS SECTION,  
4 IN A FORM AND MANNER DETERMINED BY THE DEPARTMENT, WHICH SHALL  
5 INCLUDE A BRIEF DESCRIPTION OF EACH PROGRAM CONDUCTED OR SERVICES  
6 PERFORMED BY THE DISTRICT OR PUBLIC SCHOOL ACADEMY USING FUNDS  
7 UNDER THIS SECTION AND THE AMOUNT OF FUNDS UNDER THIS SECTION  
8 ALLOCATED TO EACH OF THOSE PROGRAMS OR SERVICES. IF A DISTRICT OR  
9 PUBLIC SCHOOL ACADEMY DOES NOT COMPLY WITH THIS SUBSECTION, THE  
10 DEPARTMENT SHALL WITHHOLD AN AMOUNT EQUAL TO THE AUGUST PAYMENT DUE  
11 UNDER THIS SUBSECTION UNTIL THE DISTRICT OR PUBLIC SCHOOL ACADEMY  
12 COMPLIES WITH THIS SUBSECTION. IF THE DISTRICT OR PUBLIC SCHOOL  
13 ACADEMY DOES NOT COMPLY WITH THIS SUBSECTION BY THE END OF THE  
14 STATE FISCAL YEAR, THE WITHHELD FUNDS SHALL BE FORFEITED TO THE  
15 SCHOOL AID FUND.

16 (D) IN ORDER TO RECEIVE FUNDS UNDER THIS SUBSECTION, A  
17 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ALLOW ACCESS FOR THE  
18 DEPARTMENT OR THE DEPARTMENT'S DESIGNEE TO AUDIT ALL RECORDS  
19 RELATED TO THE PROGRAM FOR WHICH IT RECEIVES THOSE FUNDS. THE  
20 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL REIMBURSE THIS STATE FOR  
21 ALL DISALLOWANCES FOUND IN THE AUDIT.

22 (E) BEGINNING JULY 1, 2020, AND EVERY 3 YEARS THEREAFTER, THE  
23 DEPARTMENT SHALL REVIEW THE PER-PUPIL DISTRIBUTION UNDER  
24 SUBDIVISION (A) TO ENSURE THAT FUNDING LEVELS ARE APPROPRIATE AND  
25 MAKE RECOMMENDATIONS FOR ADJUSTMENTS TO THE MEMBERS OF THE SENATE  
26 AND HOUSE SUBCOMMITTEES ON K-12 SCHOOL AID APPROPRIATIONS.

27 (7) A DISTRICT OR PUBLIC SCHOOL ACADEMY RECEIVING FUNDS UNDER

1 SUBSECTION (4), (5), OR (6) SHALL USE THOSE FUNDS FOR PROGRAMS AND  
2 ACTIVITIES DESIGNED TO ACHIEVE ALL OF THE FOLLOWING:

3 (A) THE CHRONIC ABSENTEEISM RATE FOR ECONOMICALLY  
4 DISADVANTAGED PUPILS AND ENGLISH LANGUAGE LEARNERS ENROLLED IN THE  
5 DISTRICT OR PUBLIC SCHOOL ACADEMY IS NOT MORE THAN THE CHRONIC  
6 ABSENTEEISM RATE FOR PUPILS ENROLLED IN THE DISTRICT OR PUBLIC  
7 SCHOOL ACADEMY WHO ARE NOT IN EITHER OF THESE CATEGORIES, AS  
8 DEFINED AND CALCULATED BY THE CENTER.

9 (B) THE PROPORTION OF ECONOMICALLY DISADVANTAGED PUPILS AND  
10 ENGLISH LANGUAGE LEARNERS WHO ARE IN THE BOTTOM 30% IN PERFORMANCE  
11 ON THE GRADE 3 ENGLISH LANGUAGE ARTS STATE ASSESSMENT AMONG PUPILS  
12 ENROLLED IN THE DISTRICT OR PUBLIC SCHOOL ACADEMY DOES NOT EXCEED  
13 THE PROPORTION OF PUPILS WHO ARE NOT IN EITHER OF THESE CATEGORIES  
14 WHO ARE IN THE BOTTOM 30% IN PERFORMANCE ON THE GRADE 3 ENGLISH  
15 LANGUAGE ARTS STATE ASSESSMENT AMONG PUPILS ENROLLED IN THE  
16 DISTRICT OR PUBLIC SCHOOL ACADEMY, AS CALCULATED AND REPORTED BY  
17 THE DEPARTMENT IN THE TOP 30-BOTTOM 30 ANALYSIS REPORT UNDER  
18 SUBSECTION (13).

19 (C) THE PROPORTION OF ECONOMICALLY DISADVANTAGED PUPILS AND  
20 ENGLISH LANGUAGE LEARNERS WHO ARE IN THE BOTTOM 30% IN PERFORMANCE  
21 ON THE GRADE 8 MATHEMATICS STATE ASSESSMENT AMONG PUPILS ENROLLED  
22 IN THE DISTRICT OR PUBLIC SCHOOL ACADEMY DOES NOT EXCEED THE  
23 PROPORTION OF PUPILS WHO ARE NOT IN EITHER OF THESE CATEGORIES WHO  
24 ARE IN THE BOTTOM 30% IN PERFORMANCE ON THE GRADE 8 ENGLISH  
25 LANGUAGE ARTS STATE ASSESSMENT AMONG PUPILS ENROLLED IN THE  
26 DISTRICT OR PUBLIC SCHOOL ACADEMY, AS CALCULATED AND REPORTED BY  
27 THE DEPARTMENT IN THE TOP 30-BOTTOM 30 ANALYSIS REPORT UNDER

1 SUBSECTION (13).

2 (D) AT LEAST 65% OF PUPILS IN GRADES 9 TO 12 HAVE ENROLLED IN  
3 CAREER AND TECHNICAL EDUCATION PROGRAMMING, ADVANCED PLACEMENT OR  
4 INTERNATIONAL BACCALAUREATE COURSES, OR DUAL ENROLLMENT OR  
5 CONCURRENT ENROLLMENT COURSES DESCRIBED IN SECTION 64B AND AT LEAST  
6 80% OF THOSE PUPILS HAVE SUCCESSFULLY COMPLETED THE COURSES.

7 (8) ~~(5)~~ Except as otherwise provided in this section, a  
8 district or public school academy ~~, or the education achievement~~  
9 ~~system,~~ receiving funding under this section shall use that money  
10 **IN A WAY THAT IS CONSISTENT WITH SUBSECTION (7) AND** only to provide  
11 instructional programs and direct noninstructional services,  
12 including, but not limited to, medical, mental health, or  
13 counseling services, for at-risk pupils; for school health clinics;  
14 and for the purposes of ~~subsection (6), (7), (8), or (11).~~

15 **SUBSECTIONS (10), (11), AND (12).** In addition, a district that is a  
16 school district of the first class or a district or public school  
17 academy in which at least 50% of the pupils in membership ~~met the~~  
18 ~~income eligibility criteria for free breakfast, lunch, or milk WERE~~  
19 **DETERMINED TO BE ECONOMICALLY DISADVANTAGED** in the immediately  
20 preceding state fiscal year, as determined and reported as  
21 described in subsection (4) ~~, or the education achievement system~~  
22 ~~if it meets this requirement,~~ **AND (22),** may use not more than 20%  
23 of the funds it receives under this section for school security. A  
24 district ~~, the~~ **OR** public school academy ~~, or the education~~  
25 ~~achievement system~~ shall not use any of that money for  
26 administrative costs. The instruction or direct noninstructional  
27 services provided under this section may be conducted before or

1 after regular school hours or by adding extra school days to the  
2 school year.

3 (9) A DISTRICT OR PUBLIC SCHOOL ACADEMY THAT RECEIVES FUNDS  
4 UNDER THIS SECTION MAY USE UP TO 5% OF THOSE FUNDS TO PROVIDE  
5 RESEARCH-BASED PROFESSIONAL DEVELOPMENT TO DISTRICT AND SCHOOL  
6 LEADERSHIP AND TEACHERS THAT IS ALIGNED TO PROFESSIONAL LEARNING  
7 STANDARDS; IS INTEGRATED INTO DISTRICT, SCHOOL BUILDING, AND  
8 CLASSROOM PRACTICES; IS CONSISTENT WITH SUBSECTION (7); AND IS  
9 SOLELY RELATED TO THE FOLLOWING:

10 (A) IMPLEMENTING THE MULTI-TIERED SYSTEM OF SUPPORTS REQUIRED  
11 IN SUBSECTION (3) WITH FIDELITY AND UTILIZING THE DATA FROM THAT  
12 SYSTEM TO INFORM CURRICULUM AND INSTRUCTION.

13 (B) IMPLEMENTING SECTION 1280F OF THE REVISED SCHOOL CODE, MCL  
14 380.1280F, AS REQUIRED UNDER SUBSECTION (3), WITH FIDELITY.

15 (C) IMPROVING THE DISTRICT'S OR PUBLIC SCHOOL ACADEMY'S  
16 PERFORMANCE ON THE METRICS DESCRIBED IN SUBSECTION (7).

17 (10) ~~(6)~~—A district or public school academy that receives  
18 funds under this section and that operates a school breakfast  
19 program under section 1272a of the revised school code, MCL  
20 380.1272a, ~~or the education achievement system if it operates a~~  
21 ~~school breakfast program,~~ shall use from the funds received under  
22 this section an amount, not to exceed \$10.00 per pupil for whom the  
23 district or public school academy ~~or the education achievement~~  
24 ~~system~~ receives funds under this section, necessary to pay for  
25 costs associated with the operation of the school breakfast  
26 program.

27 (11) ~~(7)~~—From the funds allocated under subsection (1), there

1 is allocated for ~~2016-2017~~**2017-2018** an amount not to exceed  
2 ~~\$5,557,300.00~~**\$6,057,300.00** to support ~~child and adolescent health~~  
3 ~~centers. These grants shall be awarded for 5 consecutive years~~  
4 ~~beginning with 2003-2004~~**PRIMARY HEALTH CARE SERVICES PROVIDED TO**  
5 **CHILDREN AND ADOLESCENTS UP TO AGE 21. THESE FUNDS SHALL BE**  
6 **EXPENDED** in a form and manner ~~approved~~**DETERMINED** jointly by the  
7 department and the department of health and human services. ~~Each~~  
8 ~~grant recipient shall remain in compliance with the terms of the~~  
9 ~~grant award or shall forfeit the grant award for the duration of~~  
10 ~~the 5 year period after the noncompliance. To continue to receive~~  
11 ~~funding for a child and adolescent health center under this section~~  
12 ~~a grant recipient shall ensure that the child and adolescent health~~  
13 ~~center has an advisory committee and that at least one third of the~~  
14 ~~members of the advisory committee are parents or legal guardians of~~  
15 ~~school aged children. A child and adolescent health center program~~  
16 ~~shall recognize the role of a child's parents or legal guardian in~~  
17 ~~the physical and emotional well being of the child. Funding under~~  
18 ~~this subsection shall be used to support child and adolescent~~  
19 ~~health center services provided to children up to age 21. If any~~  
20 funds allocated under this subsection are not used for the purposes  
21 of this subsection for the fiscal year in which they are allocated,  
22 those unused funds shall be used that fiscal year to avoid or  
23 minimize any proration that would otherwise be required under  
24 subsection ~~(12)~~**(16)** for that fiscal year.

25 **(12)** ~~(8)~~ From the funds allocated under subsection (1), there  
26 is allocated for ~~2016-2017~~**2017-2018** an amount not to exceed  
27 \$5,150,000.00 for the state portion of the hearing and vision

1 screenings as described in section 9301 of the public health code,  
2 1978 PA 368, MCL 333.9301. A local public health department shall  
3 pay at least 50% of the total cost of the screenings. The frequency  
4 of the screenings shall be as required under R 325.13091 to R  
5 325.13096 and R 325.3271 to R 325.3276 of the Michigan  
6 ~~administrative code.~~ **ADMINISTRATIVE CODE.** Funds shall be awarded in  
7 a form and manner approved jointly by the department and the  
8 department of health and human services. Notwithstanding section  
9 17b, payments to eligible entities under this subsection shall be  
10 paid on a schedule determined by the department.

11 (13) **THE DEPARTMENT SHALL CALCULATE AND PUBLISH A TOP 30-**  
12 **BOTTOM 30 ANALYSIS REPORT ANNUALLY IN ORDER TO DETERMINE EACH**  
13 **DISTRICT'S PERFORMANCE IN THE METRICS DESCRIBED IN SUBSECTION**  
14 **(7) (B) AND (C). IN ADDITION, THE DEPARTMENT SHALL PUBLISH EACH**  
15 **DISTRICT'S PERFORMANCE FOR EACH OF THE METRICS DESCRIBED IN**  
16 **SUBSECTION (7) NO LATER THAN DECEMBER 30 OF EACH YEAR OR 1 MONTH**  
17 **AFTER FULLY AUDITED STATE ASSESSMENT DATA IS RECEIVED BY THE**  
18 **DEPARTMENT, WHICHEVER IS LATER.**

19 (14) ~~(9)~~ Each district or public school academy receiving  
20 funds under this section ~~and the education achievement system shall~~  
21 submit to the department by July 15 of each fiscal year a report,  
22 ~~not to exceed 10 pages, on the usage by the district or public~~  
23 ~~school academy or the education achievement system of funds under~~  
24 ~~this section, which report shall include~~ **IN THE FORM AND MANNER**  
25 **PRESCRIBED BY THE DEPARTMENT, THAT INCLUDES** a brief description of  
26 each program conducted or services performed by the district or  
27 public school academy ~~or the education achievement system using~~

1 funds under this section, the amount of funds under this section  
2 allocated to each of those programs or services, the total number  
3 of at-risk pupils served by each of those programs or services, and  
4 the data necessary for the department and the department of health  
5 and human services to verify matching funds for the temporary  
6 assistance for needy families program. **IN PRESCRIBING THE FORM AND**  
7 **MANNER OF THE REPORT, THE DEPARTMENT SHALL ENSURE THAT DISTRICTS**  
8 **ARE ALLOWED TO MAKE ANY EXPENDITURE THAT IS PERMISSIBLE UNDER THIS**  
9 **SECTION. FROM THESE REPORTS, THE DEPARTMENT SHALL PUBLISH A SUMMARY**  
10 **OF PROGRAMS CONDUCTED OR SERVICES PERFORMED IN DISTRICTS AND PUBLIC**  
11 **SCHOOL ACADEMIES THAT DEMONSTRATE SIGNIFICANT IMPROVEMENTS ON THE**  
12 **METRICS DESCRIBED IN SUBSECTION (7), AS DETERMINED BY THE**  
13 **DEPARTMENT.** If a district or public school academy ~~or the education~~  
14 ~~achievement system~~ does not comply with this subsection, the  
15 department shall withhold an amount equal to the August payment due  
16 under this section until the district or public school academy ~~or~~  
17 ~~the education achievement system~~ complies with this subsection. If  
18 the district or public school academy ~~or the education achievement~~  
19 ~~system~~ does not comply with this subsection by the end of the state  
20 fiscal year, the withheld funds shall be forfeited to the school  
21 aid fund.

22 (15) ~~(10)~~ In order to receive funds under this section, a  
23 district or public school academy ~~or the education achievement~~  
24 ~~system~~ shall allow access for the department or the department's  
25 designee to audit all records related to the program for which it  
26 receives those funds. The district or public school academy ~~or the~~  
27 ~~education achievement system~~ shall reimburse the state for all

1 disallowances found in the audit.

2 ~~—— (11) Subject to subsections (6), (7), and (8), a district may~~  
3 ~~use up to 100% of the funds it receives under this section to~~  
4 ~~implement schoolwide reform in schools with 40% or more of their~~  
5 ~~pupils identified as at-risk pupils by providing instructional or~~  
6 ~~noninstructional services consistent with the school improvement~~  
7 ~~plan.~~

8 (16) ~~(12)~~ If necessary, and before any proration required  
9 under section 296, the department shall prorate payments under this  
10 section by reducing the amount of the per pupil payment under this  
11 section by a dollar amount calculated by determining the amount by  
12 which the amount necessary to fully fund the requirements of this  
13 section exceeds the maximum amount allocated under this section and  
14 then dividing that amount by the total statewide number of pupils  
15 who met the income eligibility criteria for free breakfast, lunch,  
16 or milk **WERE DETERMINED TO BE ECONOMICALLY DISADVANTAGED** in the  
17 immediately preceding fiscal year. ~~, as described in subsection~~  
18 ~~(4).~~

19 (17) ~~(13)~~ If a district is formed by consolidation after June  
20 1, 1995, and if 1 or more of the original districts were not  
21 eligible before the consolidation for an additional allowance under  
22 this section, the amount of the additional allowance under this  
23 section for the consolidated district shall be based on the number  
24 of pupils described in subsection (1) enrolled in the consolidated  
25 district who reside in the territory of an original district that  
26 was eligible before the consolidation for an additional allowance  
27 under this section. In addition, if **IF** a district is dissolved

1 pursuant to section 12 of the revised school code, MCL 380.12, the  
2 intermediate district to which the dissolved school district was  
3 constituent shall determine the estimated number of pupils that  
4 ~~meet the income eligibility criteria for free breakfast, lunch, or~~  
5 ~~milk, as described under subsection (4),~~ **ARE ECONOMICALLY**  
6 **DISADVANTAGED AND THAT ARE** enrolled in each of the other districts  
7 within the intermediate district and provide that estimate to the  
8 department for the purposes of distributing funds under this  
9 section within 60 days after the school district is declared  
10 dissolved.

11 ~~—— (14) As used in this section, "at risk pupil" means a pupil~~  
12 ~~for whom the district has documentation that the pupil meets any of~~  
13 ~~the following criteria:~~

14 ~~—— (a) Is a victim of child abuse or neglect.~~

15 ~~—— (b) Is a pregnant teenager or teenage parent.~~

16 ~~—— (c) Has a family history of school failure, incarceration, or~~  
17 ~~substance abuse.~~

18 ~~—— (d) For pupils for whom the results of the state summative~~  
19 ~~assessment have been received, is a pupil who did not achieve~~  
20 ~~proficiency on the English language arts, mathematics, science, or~~  
21 ~~social studies content area assessment.~~

22 ~~—— (e) Is a pupil who is at risk of not meeting the district's~~  
23 ~~core academic curricular objectives in English language arts or~~  
24 ~~mathematics, as demonstrated on local assessments.~~

25 ~~—— (f) The pupil is enrolled in a priority or priority successor~~  
26 ~~school, as defined in the elementary and secondary education act of~~  
27 ~~2001 flexibility waiver approved by the United States Department of~~

1 ~~Education.~~

2 ~~—— (g) In the absence of state or local assessment data, the~~  
3 ~~pupil meets at least 2 of the following criteria, as documented in~~  
4 ~~a form and manner approved by the department.~~

5 ~~—— (i) The pupil is eligible for free or reduced price breakfast,~~  
6 ~~lunch, or milk.~~

7 ~~—— (ii) The pupil is absent more than 10% of enrolled days or 10~~  
8 ~~school days during the school year.~~

9 ~~—— (iii) The pupil is homeless.~~

10 ~~—— (iv) The pupil is a migrant.~~

11 ~~—— (v) The pupil is an English language learner.~~

12 ~~—— (vi) The pupil is an immigrant who has immigrated within the~~  
13 ~~immediately preceding 3 years.~~

14 ~~—— (vii) The pupil did not complete high school in 4 years and is~~  
15 ~~still continuing in school as identified in the Michigan cohort~~  
16 ~~graduation and dropout report.~~

17 ~~—— (15) Beginning in 2018-2019, if a district, public school~~  
18 ~~academy, or the education achievement system does not demonstrate~~  
19 ~~to the satisfaction of the department that at least 50% of at risk~~  
20 ~~pupils are proficient in English language arts by the end of grade~~  
21 ~~3 as measured by the state assessment for the immediately preceding~~  
22 ~~school year and demonstrate to the satisfaction of the department~~  
23 ~~improvement over each of the 3 immediately preceding school years~~  
24 ~~in the percentage of at risk pupils that are career and college-~~  
25 ~~ready as determined by proficiency on the English language arts,~~  
26 ~~mathematics, and science content area assessments on the grade 11~~  
27 ~~summative assessment under section 1279g(2)(a) of the revised~~

1 ~~school code, MCL 380.1279g, the district, public school academy, or~~  
2 ~~education achievement system shall ensure all of the following:~~

3 ~~—— (a) The district, public school academy, or the education~~  
4 ~~achievement system shall determine the proportion of total at risk~~  
5 ~~pupils that represents the number of pupils in grade 3 that are not~~  
6 ~~proficient in English language arts by the end of grade 3, and the~~  
7 ~~district, public school academy, or the education achievement~~  
8 ~~system shall expend that same proportion multiplied by 1/2 of its~~  
9 ~~total at risk funds under this section on tutoring and other~~  
10 ~~methods of improving grade 3 English language arts proficiency.~~

11 ~~—— (b) The district, public school academy, or the education~~  
12 ~~achievement system shall determine the proportion of total at risk~~  
13 ~~pupils that represent the number of pupils in grade 11 that are not~~  
14 ~~career and college ready as measured by the student's score on the~~  
15 ~~English language arts, mathematics, and science content area~~  
16 ~~assessments on the grade 11 summative assessment under section~~  
17 ~~1279g(2)(a) of the revised school code, MCL 380.1279g, and the~~  
18 ~~district, public school academy, or the education achievement~~  
19 ~~system shall expend that same proportion multiplied by 1/2 of its~~  
20 ~~total at risk funds under this section on tutoring and other~~  
21 ~~activities to improve scores on the college entrance examination~~  
22 ~~portion of the Michigan merit examination.~~

23 ~~—— (16) As used in subsection (15), "total at risk pupils" means~~  
24 ~~the sum of the number of pupils in grade 3 that are not proficient~~  
25 ~~in English language arts by the end of third grade as measured on~~  
26 ~~the state assessment and the number of pupils in grade 11 that are~~  
27 ~~not career and college ready as measured by the student's score on~~

1 ~~the English language arts, mathematics, and science content area~~  
2 ~~assessments on the grade 11 summative assessment under section~~  
3 ~~1279g(2)(a) of the revised school code, MCL 380.1279g.~~

4 (18) BEGINNING IN 2020-2021, IF A DISTRICT OR PUBLIC SCHOOL  
5 ACADEMY HAS NOT ACHIEVED ALL OF THE METRICS IN SUBSECTION (7) OR  
6 MADE SATISFACTORY PROGRESS AS DETERMINED BY THE SUPERINTENDENT, THE  
7 SUPERINTENDENT SHALL ASSIGN A TEAM OF PERSONS WITH EXPERTISE IN  
8 COMPREHENSIVE SCHOOL AND DISTRICT REFORM TO PARTNER WITH THE  
9 DISTRICT OR PUBLIC SCHOOL ACADEMY, THE INTERMEDIATE DISTRICT IN  
10 WHICH IT IS LOCATED, COMMUNITY ORGANIZATIONS, LOCAL EMPLOYERS,  
11 EDUCATION ORGANIZATIONS, AND POSTSECONDARY INSTITUTIONS AS  
12 DETERMINED BY THE SUPERINTENDENT TO CONDUCT AN EVALUATION THAT  
13 INCLUDES AT LEAST ALL OF THE FOLLOWING:

14 (A) REVIEWING THE DISTRICT'S OR PUBLIC SCHOOL ACADEMY'S  
15 IMPLEMENTATION AND UTILIZATION OF ITS MULTI-TIERED SYSTEM OF  
16 SUPPORTS AND ENSURING THAT THE SYSTEM IS BEING USED TO  
17 APPROPRIATELY INFORM INSTRUCTION OF AT-RISK PUPILS AND MAKE  
18 RECOMMENDATIONS FOR CHANGES.

19 (B) CONDUCTING AN ACADEMIC PERFORMANCE AUDIT THAT INCLUDES  
20 RECOMMENDATIONS FOR CHANGES IF NECESSARY FOR AT LEAST ALL OF THE  
21 FOLLOWING:

22 (i) DISTRICT AND SCHOOL BUILDING LEADERSHIP AND EDUCATOR  
23 CAPACITY TO SUBSTANTIALLY IMPROVE STUDENT OUTCOMES.

24 (ii) CLASSROOM, INSTRUCTIONAL, AND OPERATIONAL PRACTICES AND  
25 CURRICULUM AND ALIGNMENT WITH RESEARCH-BASED INSTRUCTIONAL  
26 PRACTICES AND STATE CURRICULUM STANDARDS.

27 (C) REVIEWING THE DISTRICT'S USE OF FINANCIAL RESOURCES WITH

1 RECOMMENDATIONS TO MORE EFFECTIVELY USE THOSE RESOURCES TO IMPROVE  
2 ACADEMIC ACHIEVEMENT FOR AT-RISK PUPILS.

3 (D) ASSURANCE THAT EVALUATION COSTS WILL BE PAID FROM THE  
4 FUNDS RECEIVED UNDER THIS SECTION ONLY AFTER AN AGREEMENT  
5 SPECIFYING THE ROLES AND RESPONSIBILITIES OF THE PARTNERS AND  
6 ESTABLISHING 18-MONTH BENCHMARKS HAS BEEN SIGNED BY THE PARTNERS  
7 AND APPROVED BY THE STATE SUPERINTENDENT.

8 (19) ~~(17)~~ A district or public school academy that receives  
9 funds under this section ~~or the education achievement system~~ may  
10 use funds received under this section to provide an anti-bullying  
11 or crisis intervention program.

12 (20) ~~(18)~~ The department shall collaborate with the department  
13 of health and human services to prioritize assigning Pathways to  
14 Potential Success coaches to elementary schools that have a high  
15 percentage of pupils in grades K to 3 who are not ~~reading at grade~~  
16 ~~level~~. PROFICIENT IN ENGLISH LANGUAGE ARTS, BASED UPON STATE  
17 ASSESSMENTS FOR PUPILS IN THOSE GRADES.

18 (21) FOR THE PURPOSE OF DETERMINING THE NUMBER OF ECONOMICALLY  
19 DISADVANTAGED PUPILS ENROLLED IN A COMMUNITY DISTRICT FOR 2017-  
20 2018, DISADVANTAGED PUPILS WHO WERE ENROLLED IN THE EDUCATION  
21 ACHIEVEMENT SYSTEM FOR 2016-2017 SHALL BE CONSIDERED TO HAVE BEEN  
22 ENROLLED IN THE COMMUNITY DISTRICT FOR 2016-2017.

23 (22) AS USED IN THIS SECTION:

24 (A) "AT-RISK PUPIL" MEANS A PUPIL WHO IS ECONOMICALLY  
25 DISADVANTAGED OR AN ENGLISH LANGUAGE LEARNER FOR WHOM THE DISTRICT  
26 HAS DOCUMENTATION THAT THE PUPIL MEETS ANY OF THE FOLLOWING  
27 CRITERIA:

1           (i) THE PUPIL DID NOT ACHIEVE PROFICIENCY ON THE ENGLISH  
2 LANGUAGE ARTS STATE ASSESSMENT FOR GRADE 3 OR IS AT RISK OF NOT  
3 ACHIEVING PROFICIENCY, AS DETERMINED BY THE DISTRICT OR PUBLIC  
4 SCHOOL ACADEMY USING DATA PROVIDED AS PART OF THE MULTI-TIERED  
5 SYSTEM OF SUPPORTS DESCRIBED IN SUBSECTION (3).

6           (ii) THE PUPIL DID NOT ACHIEVE PROFICIENCY ON THE MATHEMATICS  
7 STATE ASSESSMENT FOR GRADE 8 OR IS AT RISK OF NOT ACHIEVING  
8 PROFICIENCY, AS DETERMINED BY THE DISTRICT OR PUBLIC SCHOOL ACADEMY  
9 USING DATA PROVIDED AS PART OF THE MULTI-TIERED SYSTEM OF SUPPORTS  
10 DESCRIBED IN SUBSECTION (3).

11           (iii) THE PUPIL IS CHRONICALLY ABSENT AS DEFINED BY AND  
12 REPORTED TO THE CENTER.

13           (B) "ECONOMICALLY DISADVANTAGED" MEANS A PUPIL WHO HAS BEEN  
14 DETERMINED TO MEET THE INCOME ELIGIBILITY CRITERIA FOR FREE OR  
15 REDUCED-PRICE BREAKFAST, LUNCH, OR MILK, AS DETERMINED UNDER THE  
16 RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT, 42 USC 1751 TO 1769J;  
17 WHO IS IN A HOUSEHOLD RECEIVING SUPPLEMENTAL NUTRITION ASSISTANCE  
18 PROGRAM OR TEMPORARY ASSISTANCE FOR NEEDY FAMILIES ASSISTANCE; OR  
19 WHO IS HOMELESS, MIGRANT, OR IN FOSTER CARE, AS REPORTED TO THE  
20 CENTER.

21           (C) "ENGLISH LANGUAGE LEARNER" MEANS A LIMITED ENGLISH  
22 PROFICIENT PUPIL WHO SPEAKS A LANGUAGE OTHER THAN ENGLISH AS HIS OR  
23 HER PRIMARY LANGUAGE AND HAS A DIFFICULTY SPEAKING, READING,  
24 WRITING, OR UNDERSTANDING ENGLISH, AS REPORTED TO THE CENTER.

25           Sec. 31b. (1) From the appropriations in section 11, there is  
26 allocated an amount not to exceed \$1,500,000.00 ~~for 2016-2017~~ FOR  
27 2017-2018 for grants to at-risk districts for implementing a ~~year-~~

1 ~~round~~ **BALANCED CALENDAR** instructional program for at least 1 of its  
2 schools.

3 (2) The department shall select districts for grants under  
4 this section from among applicant districts that meet both of the  
5 following:

6 (a) The district meets 1 or both of the following:

7 (i) Is eligible in ~~2016-2017~~ **2017-2018** for the community  
8 eligibility option for free and reduced price lunch under 42 USC  
9 1759a.

10 (ii) At least 50% of the pupils in membership in the district  
11 met the income eligibility criteria for free breakfast, lunch, or  
12 milk in the immediately preceding state fiscal year, as determined  
13 under the Richard B. Russell national school lunch act, 42 USC 1751  
14 to ~~1769i~~ **1769J**.

15 (b) The board of the district has adopted a resolution stating  
16 that the district will implement for the first time a ~~year-round~~  
17 **BALANCED CALENDAR** instructional ~~calendar~~ **PROGRAM** that will begin in  
18 ~~2017-2018~~ **2018-2019** for at least 1 school operated by the district  
19 and committing to providing the ~~year-round~~ **BALANCED CALENDAR**  
20 instructional ~~calendar~~ **PROGRAM** in each of those schools for at  
21 least 3 school years.

22 (3) A district seeking a grant under this section shall apply  
23 to the department in the form and manner prescribed by the  
24 department not later than December 1, ~~2016~~ **2017**. The department  
25 shall select districts for grants and make notification not later  
26 than February 1, ~~2017~~ **2018**.

27 (4) The department shall award grants under this section on a

1 competitive basis, but shall give priority based solely on  
2 consideration of the following criteria:

3 (a) Giving priority to districts that, ~~as of June 30, 2016,~~ **IN**  
4 **THE IMMEDIATELY PRECEDING FISCAL YEAR**, had lower general fund  
5 balances as a percentage of revenues.

6 (b) Giving priority to districts that operate at least 1  
7 school that has been identified by the department as either a  
8 priority school or a focus school.

9 (c) Ensuring that grant funding includes both rural and urban  
10 districts.

11 (5) The amount of a grant under this section to any 1 district  
12 shall not exceed \$750,000.00.

13 (6) A grant payment under this section to a district shall be  
14 used for necessary modifications to instructional facilities and  
15 other nonrecurring costs of preparing for the operation of a ~~year-~~  
16 ~~round-~~ **BALANCED CALENDAR** instructional program as approved by the  
17 department.

18 (7) A district receiving a grant under this section is not  
19 required to provide more than the minimum number of days and hours  
20 of pupil instruction prescribed under section 101, but shall spread  
21 at least those minimum amounts of pupil instruction over the entire  
22 year in each of its schools in which a ~~year-round-~~ **BALANCED CALENDAR**  
23 instructional calendar is implemented. The district shall commit to  
24 providing the ~~year-round-~~ **BALANCED CALENDAR** instructional calendar  
25 in each of those schools for at least 3 school years.

26 (8) For a district receiving a grant under this section,  
27 excessive heat is considered to be a condition not within the

1 control of school authorities for the purpose of days or hours  
2 being counted as days or hours of pupil instruction under section  
3 101(4).

4 (9) Notwithstanding section 17b, grant payments to districts  
5 under this section shall be paid on a schedule determined by the  
6 department.

7 Sec. 31d. (1) From the appropriations in section 11, there is  
8 allocated an amount not to exceed \$22,495,100.00 for ~~2016-2017~~  
9 **2017-2018** for the purpose of making payments to districts and other  
10 eligible entities under this section.

11 (2) The amounts allocated from state sources under this  
12 section shall be used to pay the amount necessary to reimburse  
13 districts for 6.0127% of the necessary costs of the state mandated  
14 portion of the school lunch programs provided by those districts.  
15 The amount due to each district under this section shall be  
16 computed by the department using the methods of calculation adopted  
17 by the Michigan supreme court in the consolidated cases known as  
18 Durant v State of Michigan, ~~Michigan supreme court docket no.~~  
19 ~~104458-104492-456~~ **MICH 175 (1997)**.

20 (3) The payments made under this section include all state  
21 payments made to districts so that each district receives at least  
22 6.0127% of the necessary costs of operating the state mandated  
23 portion of the school lunch program in a fiscal year.

24 (4) The payments made under this section to districts and  
25 other eligible entities that are not required under section 1272a  
26 of the revised school code, MCL 380.1272a, to provide a school  
27 lunch program shall be in an amount not to exceed \$10.00 per

1 eligible pupil plus 5 cents for each free lunch and 2 cents for  
2 each reduced price lunch provided, as determined by the department.

3 (5) From the federal funds appropriated in section 11, there  
4 is allocated for ~~2016-2017~~**2017-2018** all available federal funding,  
5 estimated at ~~\$510,000,000.00~~**\$520,000,000.00** for the national  
6 school lunch program and all available federal funding, estimated  
7 at \$3,200,000.00 for the emergency food assistance program.

8 (6) Notwithstanding section 17b, payments to eligible entities  
9 other than districts under this section shall be paid on a schedule  
10 determined by the department.

11 (7) In purchasing food for a school lunch program funded under  
12 this section, preference shall be given to food that is grown or  
13 produced by Michigan businesses if it is competitively priced and  
14 of comparable quality.

15 Sec. 31f. (1) From the appropriations in section 11, ~~there is~~  
16 ~~allocated an amount not to exceed \$2,500,000.00 for 2015-2016 and~~  
17 ~~there is allocated an amount not to exceed \$2,500,000.00 for 2016-~~  
18 ~~2017~~**\$4,500,000.00 EACH FISCAL YEAR FOR 2016-2017 AND FOR 2017-2018**  
19 for the purpose of making payments to districts to reimburse for  
20 the cost of providing breakfast.

21 (2) The funds allocated under this section for school  
22 breakfast programs shall be made available to all eligible  
23 applicant districts that meet all of the following criteria:

24 (a) The district participates in the federal school breakfast  
25 program and meets all standards as prescribed by 7 CFR parts 220  
26 and 245.

27 (b) Each breakfast eligible for payment meets the federal

1 standards described in subdivision (a).

2 (3) The payment for a district under this section is at a per  
3 meal rate equal to the lesser of the district's actual cost or 100%  
4 of the statewide average cost of a breakfast served, as determined  
5 and approved by the department, less federal reimbursement,  
6 participant payments, and other state reimbursement. The statewide  
7 average cost shall be determined by the department using costs as  
8 reported in a manner approved by the department for the preceding  
9 school year.

10 (4) Notwithstanding section 17b, payments under this section  
11 may be made pursuant to an agreement with the department.

12 (5) In purchasing food for a school breakfast program funded  
13 under this section, preference shall be given to food that is grown  
14 or produced by Michigan businesses if it is competitively priced  
15 and of comparable quality.

16 Sec. 31j. (1) From the general fund money appropriated in  
17 section 11, there is allocated an amount not to exceed \$250,000.00  
18 for ~~2016-2017-2017-2018~~ for a pilot project to support districts in  
19 the purchase of locally grown fruits and vegetables as described in  
20 this section.

21 (2) The department shall provide funding to prosperity regions  
22 2 and 4 for the pilot project described under this section. From  
23 the funding identified in subsection (1), funding retained by the  
24 prosperity regions for administration of the project shall not  
25 exceed 10%, and funding retained by the department for  
26 administration shall not exceed 6%.

27 (3) The department shall develop and implement a competitive

1 grant program for districts within the identified prosperity  
2 regions to assist in paying for the costs incurred by the district  
3 to purchase or increase purchases of whole or minimally processed  
4 fruits, vegetables, and legumes grown in this state. The maximum  
5 amount that may be drawn down on a grant to a district shall be  
6 based on the number of meals served by the school district during  
7 the previous school year under the Richard B. Russell national  
8 school lunch act, 42 USC 1751 to ~~1769~~—**1769J**. The department shall  
9 collaborate with the Michigan department of agriculture and rural  
10 development to provide training to newly participating schools and  
11 electronic information on Michigan agriculture.

12 (4) The goals of the pilot project include improving daily  
13 nutrition and eating habits for children through the school  
14 settings while investing in Michigan's agricultural and related  
15 food business economy.

16 (5) A district that receives a grant under this section shall  
17 use those funds for the costs incurred by the school district to  
18 purchase whole or minimally processed fruits, vegetables, and  
19 legumes that meet all of the following:

20 (a) Are purchased on or after the date the district received  
21 notification from the department of the amount to be distributed to  
22 the district under this subsection, including purchases made to  
23 launch meals in September ~~2016-2017~~ for the ~~2016-2017-2017-2018~~  
24 school year.

25 (b) Are grown in this state and, if minimally processed, are  
26 also processed in this state.

27 (c) Are used for meals that are served as part of the United

1 States Department of Agriculture's child nutrition programs.

2 (6) For Michigan-grown fruits, vegetables, and legumes that  
3 satisfy the requirements of subsection (5), matching reimbursements  
4 shall be made in an amount not to exceed 10 cents for every school  
5 meal that is served as part of the United States Department of  
6 Agriculture's child nutrition programs and that uses Michigan-grown  
7 fruits, vegetables, and legumes.

8 (7) A district that receives a grant for reimbursement under  
9 this section shall use the grant to purchase whole or minimally  
10 processed fruits, vegetables, and legumes that are grown in this  
11 state and, if minimally processed, are also processed in this  
12 state.

13 (8) In awarding grants under this section, the department  
14 shall work in conjunction with prosperity region offices, in  
15 consultation with Michigan-based farm to school resource  
16 organizations, to develop scoring criteria that assess an  
17 applicant's ability to procure Michigan-grown products, prepare and  
18 menu Michigan-grown products, promote and market Michigan-grown  
19 products, and submit letters of intent from districts on plans for  
20 educational activities that promote the goals of the program.

21 (9) The department shall give preference to districts that  
22 propose educational activities that meet 1 or more of the  
23 following: promote healthy food activities; have clear educational  
24 objectives; involve parents or the community; and connect to a  
25 school's farm-to-school procurement activities.

26 (10) In awarding grants, the department shall also consider  
27 all of the following: the percentage of children who qualify for

1 free or reduced price school meals under the Richard B. Russell  
2 national school lunch act, 42 USC 1751 to ~~1769~~, **1769J**; the variety  
3 of school sizes and geographic locations within the identified  
4 prosperity regions; and existing or future collaboration  
5 opportunities between more than 1 district in a prosperity region.

6 (11) As a condition of receiving a grant under this section, a  
7 district shall provide or direct its vendors to provide to  
8 prosperity region offices copies of monthly receipts that show the  
9 quantity of different Michigan-grown fruits, vegetables, and  
10 legumes purchased, the amount of money spent on each of these  
11 products, and the name and Michigan location of the farm that grew  
12 the products. The district shall also provide to the prosperity  
13 region monthly lunch numbers and lunch participation rates, and  
14 calendars or monthly menus noting when and how Michigan-grown  
15 products were used in meals. The district and school food service  
16 director or directors also shall agree to respond to brief online  
17 surveys and to provide a report that shows the percentage  
18 relationship of Michigan spending compared to total food spending.  
19 Not later than March 1, ~~2017~~, **2018**, each prosperity region office  
20 shall submit a report to the department on expected outcomes and  
21 related measurements for economic development and children's  
22 nutrition and readiness to learn based on progress so far. The  
23 report shall include at least all of the following:

24 (a) The extent to which farmers and related businesses,  
25 including distributors and processors, see an increase in market  
26 opportunities and income generation through sales of Michigan or  
27 local products to districts. All of the following apply for

1 purposes of this subdivision:

2 (i) The data used to determine the amount of this increase  
3 shall be the total dollar amount of Michigan or local fruits,  
4 vegetables, and legumes purchased by schools, along with the number  
5 of different types of products purchased; school food purchasing  
6 trends identified along with products that are of new and growing  
7 interest among food service directors; the number of businesses  
8 impacted; and the percentage of total food budget spent on  
9 Michigan-grown fruits, vegetables, and legumes.

10 (ii) The prosperity region office shall use purchasing data  
11 collected for the project and surveys of school food service  
12 directors on the impact and success of the project as the source  
13 for the data described in subparagraph (i).

14 (b) The ability to which pupils can access a variety of  
15 healthy Michigan-grown foods through schools and increase their  
16 consumption of those foods. All of the following apply for purposes  
17 of this subdivision:

18 (i) The data used to determine whether this subparagraph is  
19 met shall be the number of pupils exposed to Michigan-grown fruits,  
20 vegetables, and legumes at schools; the variety of products served;  
21 new items taste-tested or placed on menus; and the increase in  
22 pupil willingness to try new local, healthy foods.

23 (ii) The prosperity region office shall use purchasing data  
24 collected for the project, meal count and enrollment numbers,  
25 school menu calendars, and surveys of school food service directors  
26 as the source for the data described in subparagraph (i).

27 (12) The department shall compile the reports provided by

1 prosperity region offices under subsection (11) into 1 legislative  
2 report. The department shall provide this report not later than  
3 April 1, ~~2017-2018~~ to the house and senate subcommittees  
4 responsible for school aid, the house and senate fiscal agencies,  
5 and the state budget director.

6       Sec. 32d. (1) From the funds appropriated in section 11, there  
7 is allocated to eligible intermediate districts and consortia of  
8 intermediate districts for great start readiness programs an amount  
9 not to exceed \$243,600,000.00 for ~~2016-2017.~~ **2017-2018**. Funds  
10 allocated under this section for great start readiness programs  
11 shall be used to provide part-day, school-day, or ~~GSRP/head start~~  
12 **GSRP/HEAD START** blended comprehensive free compensatory classroom  
13 programs designed to improve the readiness and subsequent  
14 achievement of educationally disadvantaged children who meet the  
15 participant eligibility and prioritization guidelines as defined by  
16 the department. For a child to be eligible to participate in a  
17 program under this section, the child shall be at least 4, but less  
18 than 5, years of age as of September 1 of the school year in which  
19 the program is offered and shall meet those eligibility and  
20 prioritization guidelines.

21       (2) Funds allocated under subsection (1) shall be allocated to  
22 intermediate districts or consortia of intermediate districts based  
23 on the formula in section 39. An intermediate district or  
24 consortium of intermediate districts receiving funding under this  
25 section shall act as the fiduciary for the great start readiness  
26 programs. In order to be eligible to receive funds allocated under  
27 this subsection from an intermediate district or consortium of

1 intermediate districts, a district, a consortium of districts, or a  
2 public or private for-profit or nonprofit legal entity or agency  
3 shall comply with this section and section 39.

4 (3) In addition to the allocation under subsection (1), from  
5 the general fund money appropriated under section 11, there is  
6 allocated an amount not to exceed \$300,000.00 for ~~2016-2017-2017-~~  
7 **2018** for a competitive grant to continue a longitudinal evaluation  
8 of children who have participated in great start readiness  
9 programs.

10 (4) To be eligible for funding under this section, a program  
11 shall prepare children for success in school through comprehensive  
12 part-day, school-day, or ~~GSRP/head start~~ **GSRP/HEAD START** blended  
13 programs that contain all of the following program components, as  
14 determined by the department:

15 (a) Participation in a collaborative recruitment and  
16 enrollment process to assure that each child is enrolled in the  
17 program most appropriate to his or her needs and to maximize the  
18 use of federal, state, and local funds.

19 (b) An age-appropriate educational curriculum that is in  
20 compliance with the early childhood standards of quality for  
21 prekindergarten children adopted by the state board.

22 (c) Nutritional services for all program participants  
23 supported by federal, state, and local resources as applicable.

24 (d) Physical and dental health and developmental screening  
25 services for all program participants.

26 (e) Referral services for families of program participants to  
27 community social service agencies, including mental health

1 services, as appropriate.

2 (f) Active and continuous involvement of the parents or  
3 guardians of the program participants.

4 (g) A plan to conduct and report annual great start readiness  
5 program evaluations and continuous improvement plans using criteria  
6 approved by the department.

7 (h) Participation in a school readiness advisory committee  
8 convened as a workgroup of the great start collaborative that  
9 provides for the involvement of classroom teachers, parents or  
10 guardians of program participants, and community, volunteer, and  
11 social service agencies and organizations, as appropriate. The  
12 advisory committee annually shall review and make recommendations  
13 regarding the program components listed in this subsection. The  
14 advisory committee also shall make recommendations to the great  
15 start collaborative regarding other community services designed to  
16 improve all children's school readiness.

17 (i) The ongoing articulation of the kindergarten and first  
18 grade programs offered by the program provider.

19 (j) Participation in this state's great start to quality  
20 process with a rating of at least 3 stars.

21 (5) An application for funding under this section shall  
22 provide for the following, in a form and manner determined by the  
23 department:

24 (a) Ensure compliance with all program components described in  
25 subsection (4).

26 (b) Except as otherwise provided in this subdivision, ensure  
27 that at least 90% of the children participating in an eligible

1 great start readiness program for whom the intermediate district is  
2 receiving funds under this section are children who live with  
3 families with a household income that is equal to or less than 250%  
4 of the federal poverty level. If the intermediate district  
5 determines that all eligible children are being served and that  
6 there are no children on the waiting list under section 39(1)(d)  
7 who live with families with a household income that is equal to or  
8 less than 250% of the federal poverty level, the intermediate  
9 district may then enroll children who live with families with a  
10 household income that is equal to or less than 300% of the federal  
11 poverty level. The enrollment process shall consider income and  
12 risk factors, such that children determined with higher need are  
13 enrolled before children with lesser need. For purposes of this  
14 subdivision, all age-eligible children served in foster care or who  
15 are experiencing homelessness or who have individualized education  
16 plans recommending placement in an inclusive preschool setting  
17 shall be considered to live with families with household income  
18 equal to or less than 250% of the federal poverty level regardless  
19 of actual family income and shall be prioritized for enrollment  
20 within the lowest quintile.

21 (c) Ensure that the applicant only uses qualified personnel  
22 for this program, as follows:

23 (i) Teachers possessing proper training. A lead teacher must  
24 have a valid teaching certificate with an early childhood (ZA or  
25 ZS) endorsement or a bachelor's or higher degree in child  
26 development or early childhood education with specialization in  
27 preschool teaching. However, if an applicant demonstrates to the

1 department that it is unable to fully comply with this subparagraph  
2 after making reasonable efforts to comply, teachers who have  
3 significant but incomplete training in early childhood education or  
4 child development may be used if the applicant provides to the  
5 department, and the department approves, a plan for each teacher to  
6 come into compliance with the standards in this subparagraph. A  
7 teacher's compliance plan must be completed within 2 years of the  
8 date of employment. Progress toward completion of the compliance  
9 plan shall consist of at least 2 courses per calendar year.

10 (ii) Paraprofessionals possessing proper training in early  
11 childhood education, including an associate's degree in early  
12 childhood education or child development or the equivalent, or a  
13 child development associate (CDA) credential. However, if an  
14 applicant demonstrates to the department that it is unable to fully  
15 comply with this subparagraph after making reasonable efforts to  
16 comply, the applicant may use paraprofessionals who have completed  
17 at least 1 course that earns college credit in early childhood  
18 education or child development if the applicant provides to the  
19 department, and the department approves, a plan for each  
20 paraprofessional to come into compliance with the standards in this  
21 subparagraph. A paraprofessional's compliance plan must be  
22 completed within 2 years of the date of employment. Progress toward  
23 completion of the compliance plan shall consist of at least 2  
24 courses or 60 clock hours of training per calendar year.

25 (d) Include a program budget that contains only those costs  
26 that are not reimbursed or reimbursable by federal funding, that  
27 are clearly and directly attributable to the great start readiness

1 program, and that would not be incurred if the program were not  
2 being offered. Eligible costs include transportation costs. The  
3 program budget shall indicate the extent to which these funds will  
4 supplement other federal, state, local, or private funds. Funds  
5 received under this section shall not be used to supplant any  
6 federal funds received by the applicant to serve children eligible  
7 for a federally funded preschool program that has the capacity to  
8 serve those children.

9 (6) For a grant recipient that enrolls pupils in a school-day  
10 program funded under this section, each child enrolled in the  
11 school-day program shall be counted as described in section 39 for  
12 purposes of determining the amount of the grant award.

13 (7) For a grant recipient that enrolls pupils in a ~~GSRP/head~~  
14 ~~start~~**GSRP/HEAD START** blended program, the grant recipient shall  
15 ensure that all ~~head-start~~**HEAD START** and GSRP policies and  
16 regulations are applied to the blended slots, with adherence to the  
17 highest standard from either program, to the extent allowable under  
18 federal law.

19 (8) An intermediate district or consortium of intermediate  
20 districts receiving a grant under this section shall designate an  
21 early childhood coordinator, and may provide services directly or  
22 may contract with 1 or more districts or public or private for-  
23 profit or nonprofit providers that meet all requirements of  
24 subsections (4) and (5).

25 (9) An intermediate district or consortium of intermediate  
26 districts may retain for administrative services provided by the  
27 intermediate district or consortium of intermediate districts an

1 amount not to exceed 4% of the grant amount. Expenses incurred by  
2 subrecipients engaged by the intermediate district or consortium of  
3 intermediate districts for directly running portions of the program  
4 shall be considered program costs or a contracted program fee for  
5 service.

6 (10) An intermediate district or consortium of intermediate  
7 districts may expend not more than 2% of the total grant amount for  
8 outreach, recruiting, and public awareness of the program.

9 (11) Each grant recipient shall enroll children identified  
10 under subsection (5) (b) according to how far the child's household  
11 income is below 250% of the federal poverty level by ranking each  
12 applicant child's household income from lowest to highest and  
13 dividing the applicant children into quintiles based on how far the  
14 child's household income is below 250% of the federal poverty  
15 level, and then enrolling children in the quintile with the lowest  
16 household income before enrolling children in the quintile with the  
17 next lowest household income until slots are completely filled. If  
18 the grant recipient determines that all eligible children are being  
19 served and that there are no children on the waiting list under  
20 section 39(1)(d) who live with families with a household income  
21 that is equal to or less than 250% of the federal poverty level,  
22 the grant recipient may then enroll children who live with families  
23 with a household income that is equal to or less than 300% of the  
24 federal poverty level. The enrollment process shall consider income  
25 and risk factors, such that children determined with higher need  
26 are enrolled before children with lesser need. For purposes of this  
27 subdivision, all age-eligible children served in foster care or who

1 are experiencing homelessness or who have individualized education  
2 plans recommending placement in an inclusive preschool setting  
3 shall be considered to live with families with household income  
4 equal to or less than 250% of the federal poverty level regardless  
5 of actual family income and shall be prioritized for enrollment  
6 within the lowest quintile.

7 (12) An intermediate district or consortium of intermediate  
8 districts receiving a grant under this section shall allow parents  
9 of eligible children who are residents of the intermediate district  
10 or within the consortium to choose a program operated by or  
11 contracted with another intermediate district or consortium of  
12 intermediate districts and shall enter into a written agreement  
13 regarding payment, in a manner prescribed by the department.

14 (13) An intermediate district or consortium of intermediate  
15 districts receiving a grant under this section shall conduct a  
16 local process to contract with interested and eligible public and  
17 private for-profit and nonprofit community-based providers that  
18 meet all requirements of subsection (4) for at least 30% of its  
19 total ~~slot~~ allocation. For the purposes of this 30% allocation, an  
20 intermediate district or consortium of intermediate districts may  
21 count children served by a ~~head start~~ **HEAD START** grantee or  
22 delegate in a blended ~~head start~~ **HEAD START** and great start  
23 readiness school-day program. Children served in a program funded  
24 only through ~~head start~~ **HEAD START** shall not be counted toward this  
25 30% allocation. The intermediate district or consortium shall  
26 report to the department, in a manner prescribed by the department,  
27 a detailed list of community-based providers by provider type,

1 including private for-profit, private nonprofit, community college  
2 or university, ~~head start~~ **HEAD START** grantee or delegate, and  
3 district or intermediate district, and the number and proportion of  
4 its total ~~slot~~-allocation allocated to each provider as  
5 subrecipient. If the intermediate district or consortium is not  
6 able to contract for at least 30% of its total ~~slot~~-allocation, the  
7 grant recipient shall notify the department and, if the department  
8 verifies that the intermediate district or consortium attempted to  
9 contract for at least 30% of its total ~~slot~~-allocation and was not  
10 able to do so, then the intermediate district or consortium may  
11 retain and use all of its ~~allocated slots~~ **ALLOCATION** as provided  
12 under this section. To be able to use this exemption, the  
13 intermediate district or consortium shall demonstrate to the  
14 department that the intermediate district or consortium increased  
15 the percentage of its total ~~slot~~-allocation for which it contracts  
16 with a community-based provider and the intermediate district or  
17 consortium shall submit evidence satisfactory to the department,  
18 and the department must be able to verify this evidence,  
19 demonstrating that the intermediate district or consortium took  
20 measures to contract for at least 30% of its total ~~slot~~-allocation  
21 as required under this subsection, including, but not limited to,  
22 at least all of the following measures:

23 (a) The intermediate district or consortium notified each  
24 nonparticipating licensed child care center located in the service  
25 area of the intermediate district or consortium regarding the  
26 center's eligibility to participate, in a manner prescribed by the  
27 department.

1 (b) The intermediate district or consortium provided to each  
2 nonparticipating licensed child care center located in the service  
3 area of the intermediate district or consortium information  
4 regarding great start readiness program requirements and a  
5 description of the application and selection process for community-  
6 based providers.

7 (c) The intermediate district or consortium provided to the  
8 public and to participating families a list of community-based  
9 great start readiness program subrecipients with a great start to  
10 quality rating of at least 3 stars.

11 (14) If an intermediate district or consortium of intermediate  
12 districts receiving a grant under this section fails to submit  
13 satisfactory evidence to demonstrate its effort to contract for at  
14 least 30% of its total ~~slot~~-allocation, as required under  
15 subsection (1), the department shall reduce the ~~slots~~-allocated  
16 **ALLOCATION** to the intermediate district or consortium by a  
17 percentage equal to the difference between the percentage of an  
18 intermediate district's or consortium's total ~~slot~~-allocation  
19 awarded to community-based providers and 30% of its total ~~slot~~  
20 allocation.

21 (15) In order to assist intermediate districts and consortia  
22 in complying with the requirement to contract with community-based  
23 providers for at least 30% of their total ~~slot~~-allocation, the  
24 department shall do all of the following:

25 (a) Ensure that a great start resource center or the  
26 department provides each intermediate district or consortium  
27 receiving a grant under this section with the contact information

1 for each licensed child care center located in the service area of  
2 the intermediate district or consortium by March 1 of each year.

3 (b) Provide, or ensure that an organization with which the  
4 department contracts provides, a community-based provider with a  
5 validated great start to quality rating within 90 days of the  
6 provider's having submitted a request and self-assessment.

7 (c) Ensure that all intermediate district, district, community  
8 college or university, ~~head-start~~ **HEAD START** grantee or delegate,  
9 private for-profit, and private nonprofit providers are subject to  
10 a single great start to quality rating system. The rating system  
11 shall ensure that regulators process all prospective providers at  
12 the same pace on a first-come, first-served basis and shall not  
13 allow 1 type of provider to receive a great start to quality rating  
14 ahead of any other type of provider.

15 (d) Not later than December 1 of each year, compile the  
16 results of the information reported by each intermediate district  
17 or consortium under subsection (10) and report to the legislature a  
18 list by intermediate district or consortium with the number and  
19 percentage of each intermediate district's or consortium's total  
20 ~~slot~~ allocation allocated to community-based providers by provider  
21 type, including private for-profit, private nonprofit, community  
22 college or university, ~~head-start~~ **HEAD START** grantee or delegate,  
23 and district or intermediate district.

24 (16) A recipient of funds under this section shall report to  
25 the department in a form and manner prescribed by the department  
26 the number of children participating in the program who meet the  
27 income eligibility criteria under subsection (5) (b) and the total

1 number of children participating in the program. For children  
2 participating in the program who meet the income eligibility  
3 criteria specified under subsection (5)(b), a recipient shall also  
4 report whether or not a parent is available to provide care based  
5 on employment status. For the purposes of this subsection,  
6 "employment status" shall be defined by the department of health  
7 and human services in a manner consistent with maximizing the  
8 amount of spending that may be claimed for temporary assistance for  
9 needy families maintenance of effort purposes.

10 (17) As used in this section:

11 (a) ~~"GSRP/head start"~~ **"GSRP/HEAD START** blended program" means a  
12 part-day program funded under this section and a head start  
13 program, which are combined for a school-day program.

14 (b) "Part-day program" means a program that operates at least  
15 4 days per week, 30 weeks per year, for at least 3 hours of  
16 teacher-child contact time per day but for fewer hours of teacher-  
17 child contact time per day than a school-day program.

18 (c) "School-day program" means a program that operates for at  
19 least the same length of day as a district's first grade program  
20 for a minimum of 4 days per week, 30 weeks per year. A classroom  
21 that offers a school-day program must enroll all children for the  
22 school day to be considered a school-day program.

23 (18) An intermediate district or consortium of intermediate  
24 districts receiving funds under this section shall establish **AND**  
25 **CHARGE TUITION ACCORDING TO** a sliding scale of tuition rates based  
26 upon household income for children participating in an eligible  
27 great start readiness program who live with families with a

1 household income that is more than 250% of the federal poverty  
2 level to be used by all of its providers, as approved by the  
3 department. ~~A grant recipient shall charge tuition according to~~  
4 ~~that sliding scale of tuition rates on a uniform basis for any~~  
5 ~~child who does not meet the income eligibility requirements under~~  
6 ~~this section.~~

7 (19) From the amount appropriated in subsection (1), there is  
8 allocated an amount not to exceed \$10,000,000.00 for reimbursement  
9 of transportation costs for children attending great start  
10 readiness programs funded under this section. To receive  
11 reimbursement under this subsection, not later than November 1,  
12 ~~2016,~~ **2017**, a program funded under this section that provides  
13 transportation shall submit to the intermediate district that is  
14 the fiscal agent for the program a projected transportation budget.  
15 The amount of the reimbursement for transportation under this  
16 subsection shall be no more than the projected transportation  
17 budget or ~~\$150.00~~ **\$300.00** multiplied by the number of ~~slots~~  
18 **CHILDREN** funded for the program under this section. If the amount  
19 allocated under this subsection is insufficient to fully reimburse  
20 the transportation costs for all programs that provide  
21 transportation and submit the required information, the  
22 reimbursement shall be prorated in an equal amount per ~~slot~~ **CHILD**  
23 funded. Payments shall be made to the intermediate district that is  
24 the fiscal agent for each program, and the intermediate district  
25 shall then reimburse the program provider for transportation costs  
26 as prescribed under this subsection.

27 Sec. 32p. (1) From the ~~school aid fund~~ appropriation in

1 section 11, there is allocated an amount not to exceed  
2 \$13,400,000.00 to intermediate districts for ~~2016-2017~~ **2017-2018**  
3 for the purpose of providing early childhood funding to  
4 intermediate school districts to support the activities under  
5 subsection (2) and subsection (4), and to provide early childhood  
6 programs for children from birth through age 8. The funding  
7 provided to each intermediate district under this section shall be  
8 determined by the distribution formula established by the  
9 department's office of great start to provide equitable funding  
10 statewide. In order to receive funding under this section, each  
11 intermediate district shall provide an application to the office of  
12 great start not later than September 15 of the immediately  
13 preceding fiscal year indicating the activities planned to be  
14 provided.

15 (2) Each intermediate district or consortium of intermediate  
16 districts that receives funding under this section shall convene a  
17 local great start collaborative and a parent coalition. The goal of  
18 each great start collaborative and parent coalition shall be to  
19 ensure the coordination and expansion of local early childhood  
20 infrastructure and programs that allow every child in the community  
21 to achieve the following outcomes:

22 (a) Children born healthy.

23 (b) Children healthy, thriving, and developmentally on track  
24 from birth to third grade.

25 (c) Children developmentally ready to succeed in school at the  
26 time of school entry.

27 (d) Children prepared to succeed in fourth grade and beyond by

1 reading proficiently by the end of third grade.

2 (3) Each local great start collaborative and parent coalition  
3 shall convene workgroups to make recommendations about community  
4 services designed to achieve the outcomes described in subsection  
5 (2) and to ensure that its local great start system includes the  
6 following supports for children from birth through age 8:

7 (a) Physical health.

8 (b) Social-emotional health.

9 (c) Family supports and basic needs.

10 (d) Parent education.

11 (e) Early education, including the child's ~~vocabulary~~  
12 development **OF SKILLS LINKED TO SUCCESS IN FOUNDATIONAL LITERACY,**  
13 and care.

14 (4) From the funds allocated in subsection (1), at least  
15 \$2,500,000.00 shall be used for the purpose of providing home  
16 visits to at-risk children and their families. The home visits  
17 shall be conducted as part of a locally coordinated, family-  
18 centered, evidence-based, data-driven home visit strategic plan  
19 that is approved by the department. The goals of the home visits  
20 funded under this subsection shall be to improve school readiness  
21 using evidence-based methods, including ~~vocabulary development,~~ **A**  
22 **FOCUS ON DEVELOPMENTALLY APPROPRIATE OUTCOMES FOR EARLY LITERACY,**  
23 to reduce the number of pupils retained in grade level, and to  
24 reduce the number of pupils requiring special education services.  
25 The department shall coordinate the goals of the home visit  
26 strategic plans approved under this subsection with other state  
27 agency home visit programs in a way that strengthens Michigan's

1 home visiting infrastructure and maximizes federal funds available  
2 for the purposes of at-risk family home visits. The coordination  
3 among departments and agencies is intended to avoid duplication of  
4 state services and spending, and should emphasize efficient service  
5 delivery of home visiting programs.

6 (5) Not later than December 1 of each year, each intermediate  
7 district shall provide a report to the department detailing the  
8 activities actually provided during the immediately preceding  
9 school year and the families and children actually served. At a  
10 minimum, the report shall include an evaluation of the services  
11 provided with additional funding under subsection (4) for home  
12 visits, using the goals identified in subsection (4) as the basis  
13 for the evaluation, including the degree to which school readiness  
14 was improved, any change in the number of pupils retained at grade  
15 level, and any change in the number of pupils receiving special  
16 education services. The department shall compile and summarize  
17 these reports and submit its summary to the house and senate  
18 appropriations subcommittees on school aid and to the house and  
19 senate fiscal agencies not later than February 15 of each year.

20 (6) An intermediate district or consortium of intermediate  
21 districts that receives funding under this section may carry over  
22 any unexpended funds received under this section into the next  
23 fiscal year and may expend those unused funds through June 30 of  
24 the next fiscal year. A recipient of a grant shall return any  
25 unexpended grant funds to the department in the manner prescribed  
26 by the department not later than September 30 of the next fiscal  
27 year after the fiscal year in which the funds are received.

1           Sec. 32q. From the state school aid fund allocation under  
2 section 11, there is allocated to an eligible intermediate district  
3 an amount equal to \$175,000.00 in ~~2016-2017~~**2017-2018** for the  
4 purpose of this section. An intermediate district receiving a grant  
5 under this section shall partner with an early childhood  
6 collaborative to conduct a pilot program as provided under this  
7 section. It is the intent of the legislature that this is the ~~first~~  
8 **SECOND** of 3 years of funding, and that funding shall continue in  
9 ~~2017-2018 and~~ 2018-2019. Funding allocated to an intermediate  
10 district shall be used in partnership with a collaborative to  
11 conduct a pilot program to evaluate the relative impact on  
12 vulnerable children of 1 versus 2 years of preschool education. All  
13 of the following apply to the pilot program funded under this  
14 section:

15           (a) An eligible intermediate district is an intermediate  
16 district that is located in a county with a population as of the  
17 most recent federal decennial census that was greater than 500,000  
18 but fewer than 800,000 and that has an early learning collaborative  
19 located within its boundaries.

20           (b) The funds shall be used for research, family coaching  
21 support, administration, information systems, and evaluation.

22           (c) In order to be eligible to receive the allocated funds,  
23 the early learning collaborative, in partnership with the  
24 intermediate district, shall provide the funding for all eligible  
25 children included in the pilot program.

26           (d) The early learning collaborative, in partnership with the  
27 intermediate district, shall develop a 3-year pilot program under

1 the supervision of the office of great start in the department.

2 (e) For a child to be eligible for participation in the pilot  
3 program under this section, the child shall be 3 years of age as of  
4 the date specified for determining a child's eligibility to attend  
5 school under section 1147 of the revised school code, MCL 380.1147.

6 (f) A child participating in the pilot program shall meet the  
7 participant eligibility and prioritization guidelines as defined by  
8 the department.

9 (g) Notwithstanding section 17b, the department shall  
10 distribute funds under this section not later than November 15 of  
11 the fiscal year.

12 (h) The early learning collaborative, in partnership with the  
13 intermediate district, shall provide annual progress evaluations to  
14 the office of great start.

15 (i) By December 1, 2019, the early learning collaborative, in  
16 partnership with the intermediate district, shall provide a pilot  
17 program report and evaluation to the office of great start. The  
18 office of great start shall review the pilot program report and  
19 evaluation and, by February 15, 2020, provide a report to the  
20 senate and house appropriations subcommittees on state school aid  
21 and to the senate and house fiscal agencies of its evaluation of  
22 the pilot program.

23 Sec. 35. (1) The funds allocated under section 35a shall be  
24 used for programs to ensure children are reading at grade level by  
25 the end of grade 3. The superintendent shall designate staff or  
26 contracted employees funded under section 35a as critical shortage.  
27 Programs funded under section 35a are intended to ensure that this

1 state will be in the top 10 most improved states in grade 4 reading  
2 proficiency by the 2019 National Assessment of Educational Progress  
3 (NAEP) and will be in the top 10 states overall in grade 4 reading  
4 proficiency by 2025.

5 (2) From the general fund appropriation in section 11, there  
6 is allocated to the department an amount not to exceed  
7 \$1,000,000.00 for ~~2016-2017~~ **2017-2018** for implementation costs  
8 associated with programs funded under section 35a.

9 Sec. 35a. (1) ~~From the appropriations in section 11, there is~~  
10 ~~allocated for 2015-2016 for the purposes of this section an amount~~  
11 ~~not to exceed \$19,000,000.00 from the state school aid fund~~  
12 ~~appropriation and an amount not to exceed \$1,500,000.00 from the~~  
13 ~~general fund appropriation.~~ From the appropriations in section 11,  
14 there is allocated for ~~2016-2017~~ **2017-2018** for the purposes of this  
15 section an amount not to exceed ~~\$22,900,000.00~~ **\$25,900,000.00** from  
16 the state school aid fund and an amount not to exceed ~~\$1,000,000.00~~  
17 **\$2,500,000.00** from the general fund.

18 (2) From the allocations under subsection (1), there is  
19 allocated an amount not to exceed \$950,000.00 ~~each fiscal year for~~  
20 ~~2015-2016 and for 2016-2017~~ **FOR 2017-2018** for professional  
21 development purposes under this subsection. ~~The 2016-2017~~  
22 ~~allocation represents the second of 2 years of funding for the~~  
23 ~~purposes of this subsection.~~ All of the following apply to funding  
24 under this subsection:

25 (a) The department shall award grants to districts to support  
26 professional development for educators in a department-approved  
27 research-based training program related to current state literacy

1 standards for pupils in grades K to 3. The professional development  
2 shall also include training in the use of screening and diagnostic  
3 tools, progress monitoring, and intervention methods used to  
4 address barriers to learning and delays in learning that are  
5 diagnosed through the use of these tools. The department shall  
6 determine the amount of the grant awards.

7 (b) In addition to other methods of professional development  
8 delivery, the department shall collaborate with the Michigan  
9 Virtual University to provide this training online to all educators  
10 of pupils in grades K to 3.

11 ~~—— (c) The funds allocated under this subsection for 2015-2016~~  
12 ~~are a work project appropriation, and any unexpended funds for~~  
13 ~~2015-2016 are carried forward into 2016-2017. The purpose of the~~  
14 ~~work project is to continue to implement the professional~~  
15 ~~development training described in this subsection. The estimated~~  
16 ~~completion date of the work project is September 30, 2017.~~

17 ~~—— (d) The funds allocated under this subsection for 2016-2017~~  
18 ~~are a work project appropriation, and any unexpended funds for~~  
19 ~~2016-2017 are carried forward into 2017-2018. The purpose of the~~  
20 ~~work project is to continue to implement the professional~~  
21 ~~development training described in this subsection. The estimated~~  
22 ~~completion date of the work project is September 30, 2018.~~

23 (3) From the allocations under subsection (1), there is  
24 allocated an amount not to exceed \$1,450,000.00 ~~each fiscal year~~  
25 ~~for 2015-2016 and for 2016-2017~~ **FOR 2017-2018** for grants under this  
26 subsection. ~~The 2016-2017 allocation represents the second of 2~~  
27 ~~years of funding.~~ All of the following apply to grants under this

1 subsection:

2 (a) The department shall award grants to districts to  
3 administer department-approved screening and diagnostic tools to  
4 monitor the development of early literacy and early reading skills  
5 of pupils in grades K to 3 and to support research-based  
6 professional development for educators in administering screening  
7 and diagnostic tools and in data interpretation of the results  
8 obtained through the use of those tools for the purpose of  
9 implementing a multi-tiered system of support to improve reading  
10 proficiency among pupils in grades K to 3. The department shall  
11 award grants to eligible districts in an amount determined by the  
12 department.

13 (b) A department-approved screening and diagnostic tool  
14 administered by a district using funding under this section must  
15 include all of the following components: phonemic awareness,  
16 phonics, fluency, and comprehension. Further, all of the following  
17 sub-skills must be assessed within each of these components:

18 (i) Phonemic awareness - segmentation, blending, and sound  
19 manipulation (deletion and substitution).

20 (ii) Phonics - decoding (reading) and encoding (spelling).

21 (iii) Fluency - reading rate, accuracy, and expression.

22 (iv) Comprehension - making meaning of text.

23 (c) In addition to other methods of professional development  
24 delivery, the ~~department~~ **MICHIGAN VIRTUAL UNIVERSITY** shall  
25 collaborate with the ~~Michigan Virtual University~~ **DEPARTMENT** to  
26 provide this training online to all educators of pupils in grades K  
27 to 3.

1 ~~—— (d) The funds allocated under this subsection for 2015-2016~~  
2 ~~are a work project appropriation, and any unexpended funds for~~  
3 ~~2015-2016 are carried forward into 2016-2017. The purpose of the~~  
4 ~~work project is to continue to implement the professional~~  
5 ~~development training described in this subsection. The estimated~~  
6 ~~completion date of the work project is September 30, 2017.~~

7 ~~—— (e) The funds allocated under this subsection for 2016-2017~~  
8 ~~are a work project appropriation, and any unexpended funds for~~  
9 ~~2016-2017 are carried forward into 2017-2018. The purpose of the~~  
10 ~~work project is to continue to implement the professional~~  
11 ~~development training described in this subsection. The estimated~~  
12 ~~completion date of the work project is September 30, 2018.~~

13 (4) From the allocations under subsection (1), there is  
14 allocated an amount not to exceed ~~\$3,000,000.00 each fiscal year~~  
15 ~~for 2015-2016 and for 2016-2017~~ **\$6,000,000.00 FOR 2017-2018** for the  
16 purpose of providing early literacy coaches at intermediate  
17 districts to assist teachers in developing and implementing  
18 instructional strategies for pupils in grades K to 3 so that pupils  
19 are reading at grade level by the end of grade 3. All of the  
20 following apply to funding under this subsection:

21 (a) The department shall develop an application process  
22 consistent with the provisions of this subsection. An application  
23 shall provide assurances that literacy coaches funded under this  
24 subsection are knowledgeable about at least the following:

25 (i) Current state literacy standards for pupils in grades K to  
26 3.

27 (ii) Implementing an instructional delivery model based on

1 frequent use of formative, screening, and diagnostic tools, known  
2 as a multi-tiered system of support, to determine individual  
3 progress for pupils in grades K to 3 so that pupils are reading at  
4 grade level by the end of grade 3.

5 (iii) The use of data from diagnostic tools to determine the  
6 necessary additional supports and interventions needed by  
7 individual pupils in grades K to 3 in order to be reading at grade  
8 level.

9 (b) From the allocation under this subsection, the department  
10 shall award grants to intermediate districts for the support of  
11 early literacy coaches. An intermediate district must provide  
12 matching funds for at least 50% of the cost of the literacy coach.  
13 The department shall provide this funding in the following manner:

14 (i) Each intermediate district shall be awarded grant funding  
15 to support the cost of 1 early literacy coach in an equal amount  
16 per early literacy coach, not to exceed ~~\$37,500.00~~ **\$75,000.00**.

17 (ii) After distribution of the grant funding under  
18 subparagraph (i), the department shall distribute the remainder of  
19 grant funding for additional early literacy coaches in an amount  
20 not to exceed ~~\$37,500.00~~ **\$75,000.00** per early literacy coach. The  
21 number of funded early literacy coaches for each intermediate  
22 district shall be based on the percentage of the total statewide  
23 number of pupils in grades K to 3 who meet the income eligibility  
24 standards for the federal free and reduced-price lunch programs who  
25 are enrolled in districts in the intermediate district. For each  
26 additional early literacy coach funded under this subparagraph, the  
27 department shall not make an award to an intermediate district

1 under this subparagraph in an amount that is less than the amount  
2 necessary to pay 1/2 of the total cost of that additional early  
3 literacy coach.

4 ~~—— (c) The funds allocated under this subsection for 2015-2016~~  
5 ~~are a work project appropriation, and any unexpended funds for~~  
6 ~~2015-2016 are carried forward into 2016-2017. The purpose of the~~  
7 ~~work project is to continue to provide early literacy coaches as~~  
8 ~~described in this subsection. The estimated completion date of the~~  
9 ~~work project is September 30, 2017.~~

10 ~~—— (d) The funds allocated under this subsection for 2016-2017~~  
11 ~~are a work project appropriation, and any unexpended funds for~~  
12 ~~2016-2017 are carried forward into 2017-2018. The purpose of the~~  
13 ~~work project is to continue to implement the professional~~  
14 ~~development training described in this subsection. The estimated~~  
15 ~~completion date of the work project is September 30, 2018.~~

16 (5) From the allocations under subsection (1), there is  
17 allocated an amount not to exceed ~~\$13,600,000.00 for 2015-2016 and~~  
18 ~~an amount not to exceed \$17,500,000.00 for 2016-2017-2017-2018~~ to  
19 districts that provide additional instructional time to those  
20 pupils in grades K to 3 who have been identified by using  
21 department-approved screening and diagnostic tools as needing  
22 additional supports and interventions in order to be reading at  
23 grade level by the end of grade 3. Additional instructional time  
24 may be provided before, during, and after regular school hours or  
25 as part of a year-round balanced school calendar. All of the  
26 following apply to funding under this subsection:

27 (a) In order to be eligible to receive funding, a district

1 shall demonstrate to the satisfaction of the department that the  
2 district has done all of the following:

3 (i) Implemented a multi-tiered system of support instructional  
4 delivery model that is an evidence-based model that uses data-  
5 driven problem solving to integrate academic and behavioral  
6 instruction and that uses intervention delivered to all pupils in  
7 varying intensities based on pupil needs. The multi-tiered system  
8 of supports must provide at least all of the following essential  
9 elements:

10 (A) Implements effective instruction for all learners.

11 (B) Intervenes early.

12 (C) Provides a multi-tiered model of instruction and  
13 intervention that provides the following: a core curriculum and  
14 classroom interventions available to all pupils that meet the needs  
15 of most pupils; targeted group interventions; and intense  
16 individual interventions.

17 (D) Monitors pupil progress to inform instruction.

18 (E) Uses data to make instructional decisions.

19 (F) Uses assessments including universal screening,  
20 diagnostics, and progress monitoring.

21 (G) Engages families and the community.

22 (H) Implements evidence-based, scientifically validated,  
23 instruction and intervention.

24 (I) Implements instruction and intervention practices with  
25 fidelity.

26 (J) Uses a collaborative problem-solving model.

27 (ii) Used department-approved research-based diagnostic tools

1 to identify individual pupils in need of additional instructional  
2 time.

3 (iii) Used a reading instruction method that focuses on the 5  
4 fundamental building blocks of reading: phonics, phonemic  
5 awareness, fluency, vocabulary, and comprehension and content  
6 knowledge.

7 (iv) Provided teachers of pupils in grades K to 3 with  
8 research-based professional development in diagnostic data  
9 interpretation.

10 (b) Funding allocated under this subsection shall be  
11 distributed to eligible districts by multiplying the number of  
12 full-time-equivalent pupils in grade 1 in the district by \$165.00.

13 (c) If the funds allocated under this subsection are  
14 insufficient to fully fund the payments under this subsection,  
15 payments under this subsection shall be prorated on an equal per-  
16 pupil basis based on grade 1 pupils.

17 (6) From the general fund money allocated in subsection (1),  
18 the department shall allocate the amount of ~~\$1,000,000.00 each~~  
19 ~~fiscal year for 2015-2016 and for 2016-2017~~ **\$2,500,000.00 FOR 2017-**  
20 **2018** to the Michigan Education Corps. All of the following apply to  
21 funding under this subsection:

22 (a) By August 1 of the ~~applicable~~ **CURRENT** fiscal year, the  
23 Michigan Education Corps shall provide a report concerning its use  
24 of the funding to the senate and house appropriations subcommittees  
25 on state school aid, the senate and house fiscal agencies, and the  
26 senate and house caucus policy offices on outcomes and performance  
27 measures of the Michigan Education Corps, including, but not

1 limited to, the degree to which the Michigan Education Corps's  
2 replication of the Michigan Reading Corps program is demonstrating  
3 sufficient efficacy and impact. The report must include data  
4 pertaining to at least all of the following:

5 (i) The current impact of the Michigan Reading Corps on this  
6 state in terms of numbers of children and programs receiving  
7 support. This portion of the report shall specify the number of  
8 children tutored, including dosage and completion, and the  
9 demographics of those children.

10 (ii) Whether the assessments and interventions are implemented  
11 with fidelity. This portion of the report shall include details on  
12 the total number of assessments and interventions completed and the  
13 range, median, mean, and standard deviation for all assessments.

14 (iii) Whether the literacy improvement of children  
15 participating in the Michigan Reading Corps is consistent with  
16 expectations. This portion of the report shall detail at least all  
17 of the following:

18 (A) Growth rate by grade level, in comparison to targeted  
19 growth rate.

20 (B) Average linear growth rates.

21 (C) Exit rates.

22 (D) Percentage of children who exit who also meet or exceed  
23 spring benchmarks.

24 (iv) The impact of the Michigan Reading Corps on organizations  
25 and stakeholders, including, but not limited to, school  
26 administrators, internal coaches, and AmeriCorps members.

27 (b) If the department determines that the Michigan Education

1 Corps has misused the funds allocated under this subsection, the  
2 Michigan Education Corps shall reimburse this state for the amount  
3 of state funding misused.

4 (C) THE DEPARTMENT MAY NOT RESERVE ANY PORTION OF THE  
5 ALLOCATION PROVIDED UNDER THIS SUBSECTION FOR AN EVALUATION OF THE  
6 MICHIGAN EDUCATION CORPS, THE MICHIGAN EDUCATION CORPS' FUNDING, OR  
7 THE MICHIGAN EDUCATION CORPS' PROGRAMMING. THE DEPARTMENT SHALL  
8 AWARD THE ENTIRE \$2,500,000.00 ALLOCATED UNDER THIS SUBSECTION TO  
9 THE MICHIGAN EDUCATION CORPS AND SHALL NOT CONDITION THE AWARDED  
10 OF THIS FUNDING ON THE IMPLEMENTATION OF AN INDEPENDENT EVALUATION.-

11 ~~(7) From the general fund money allocated under subsection (1),~~  
12 ~~there is allocated to the department an amount not to exceed~~  
13 ~~\$500,000.00 for 2015-2016 for the adoption of a certification test~~  
14 ~~to ensure that all newly certificated elementary teachers have the~~  
15 ~~skills to deliver evidence-based literacy instruction.~~

16 Sec. 39. (1) An eligible applicant receiving funds under  
17 section 32d shall submit an application, in a form and manner  
18 prescribed by the department, by a date specified by the department  
19 in the immediately preceding state fiscal year. The application  
20 shall include ~~a comprehensive needs assessment using aggregated~~  
21 ~~data from the applicant's entire service area and a community~~  
22 ~~collaboration plan that is endorsed by the local great start~~  
23 ~~collaborative and is part of the community's great start strategic~~  
24 ~~plan that includes, but is not limited to, great start readiness~~  
25 ~~program and head start providers, and shall identify all of the~~  
26 following:

27 (a) ~~The~~ **FOR 2017-2018 CALCULATIONS, THE** estimated total number

1 of children in the community who meet the criteria of section 32d,  
2 ~~and how that calculation was made.~~ **AS PROVIDED TO THE APPLICANT BY**  
3 **THE DEPARTMENT UTILIZING THE MOST RECENT POPULATION DATA AVAILABLE**  
4 **FROM THE AMERICAN COMMUNITY SURVEY CONDUCTED BY THE UNITED STATES**  
5 **CENSUS BUREAU. BEGINNING IN 2018-2019, THE DEPARTMENT SHALL ENSURE**  
6 **THAT IT PROVIDES UPDATED AMERICAN COMMUNITY SURVEY POPULATION DATA**  
7 **AT LEAST ONCE EVERY 3 YEARS.**

8 (b) The estimated number of children in the community who meet  
9 the criteria of section 32d and are being served by ~~other early~~  
10 ~~childhood development programs operating in the community, and how~~  
11 ~~that calculation was made.~~ **EXCLUSIVELY BY HEAD START PROGRAMS**  
12 **OPERATING IN THE COMMUNITY.**

13 (c) The number of ~~slots~~ **CHILDREN WHOM** the applicant ~~will be~~  
14 ~~able to fill with children~~ **HAS THE CAPACITY TO SERVE** who meet the  
15 criteria of section 32d including a verification of physical  
16 facility and staff resources capacity.

17 ~~—— (d) The estimated number of slots that will remain unfilled~~  
18 ~~and children who meet the criteria of section 32d who will remain~~  
19 ~~unserved after the applicant and community early childhood programs~~  
20 ~~have met their funded enrollments. The applicant shall maintain a~~  
21 ~~waiting list of identified unserved eligible children who would be~~  
22 ~~served when openings are available.~~

23 (2) After notification of funding allocations, an applicant  
24 receiving funds under section 32d shall also submit an  
25 implementation plan for approval, in a form and manner prescribed  
26 by the department, by a date specified by the department, that  
27 details how the applicant complies with the program components

1 established by the department pursuant to section 32d.

2 ~~—— (3) The number of prekindergarten children construed to be in~~  
3 ~~need of special readiness assistance under section 32d shall be~~  
4 ~~calculated for each applicant in the following manner: 1/2 of the~~  
5 ~~percentage of the applicant's pupils in grades 1 to 5 in all~~  
6 ~~districts served by the applicant who are eligible for free lunch,~~  
7 ~~as determined using the district's pupil membership count as of the~~  
8 ~~pupil membership count day in the school year prior to the fiscal~~  
9 ~~year for which the calculation is made, under the Richard B.~~  
10 ~~Russell national school lunch act, 42 USC 1751 to 1769i, shall be~~  
11 ~~multiplied by the average kindergarten enrollment of the districts~~  
12 ~~served by the applicant on the pupil membership count day of the 2~~  
13 ~~immediately preceding fiscal years. Each child construed to be in~~  
14 ~~need constitutes 1 slot.~~

15 (3) ~~(4)~~ The initial allocation for each fiscal year to each  
16 eligible applicant under section 32d shall be determined by  
17 multiplying the number of slots determined by the formula under  
18 subsection ~~(3)~~ or the number of slots the applicant indicates it  
19 will be able to fill under subsection (1)(c), whichever is less, by  
20 \$3,625.00 and shall be distributed among applicants in decreasing  
21 order of concentration of eligible children as determined by the  
22 formula under subsection ~~(3)~~. If the number of slots an applicant  
23 indicates it will be able to fill under subsection (1)(c) includes  
24 children able to be served in a school day program, then the number  
25 of slots for a school day program shall be doubled for the purposes  
26 of making this calculation. A district may contract with a head  
27 start agency to serve children enrolled in head start with a

1 ~~school day program by blending head start funds with a part day~~  
2 ~~great start readiness program allocation. All head start and great~~  
3 ~~start readiness program policies and regulations apply to the~~  
4 ~~blended program.~~ THE LESSER OF THE FOLLOWING:

5 (A) THE SUM OF THE NUMBER OF CHILDREN SERVED IN A SCHOOL-DAY  
6 PROGRAM IN THE PRECEDING SCHOOL YEAR MULTIPLIED BY \$7,250.00 AND  
7 THE NUMBER OF CHILDREN SERVED IN A GSRP/HEAD START BLENDED PROGRAM  
8 OR A PART-DAY PROGRAM IN THE PRECEDING SCHOOL YEAR MULTIPLIED BY  
9 \$3,625.00.

10 (B) THE SUM OF THE NUMBER OF CHILDREN THE APPLICANT HAS THE  
11 CAPACITY TO SERVE IN 2017-2018 IN A SCHOOL-DAY PROGRAM MULTIPLIED  
12 BY \$7,250.00 AND THE NUMBER OF CHILDREN SERVED IN A GSRP/HEAD START  
13 BLENDED PROGRAM OR A PART-DAY PROGRAM THE APPLICANT HAS THE  
14 CAPACITY TO SERVE IN 2017-2018 MULTIPLIED BY \$3,625.00.

15 ~~— (5) If funds allocated for eligible applicants under section~~  
16 ~~32d remain after the initial allocation under subsection (4), the~~  
17 ~~allocation under this subsection shall be distributed to each~~  
18 ~~eligible applicant under section 32d in decreasing order of~~  
19 ~~concentration of eligible children as determined by the formula~~  
20 ~~under subsection (3). The allocation shall be determined by~~  
21 ~~multiplying the number of slots in each district within the~~  
22 ~~applicant's service area filled in the immediately preceding fiscal~~  
23 ~~year or the number of slots the applicant indicates it will be able~~  
24 ~~to fill under subsection (1)(c), whichever is less, minus the~~  
25 ~~number of slots for which the applicant received funding in~~  
26 ~~subsection (4) by \$3,625.00.~~

27 (4) ~~(6) If funds allocated for eligible applicants under~~

1 ~~section 32d remain after the allocations under subsections (4) and~~  
2 ~~(5), remaining funds shall be distributed to each eligible~~  
3 ~~applicant under section 32d in decreasing order of concentration of~~  
4 ~~eligible children as determined by the formula under subsection~~  
5 ~~(3). If the number of slots the applicant indicates it will be able~~  
6 ~~to fill under subsection (1)(c) exceeds the number of slots for~~  
7 ~~which funds have been received under subsections (4) and (5), the~~  
8 ~~allocation under this subsection shall be determined by multiplying~~  
9 ~~the number of slots the applicant indicates it will be able to fill~~  
10 ~~under subsection (1)(c) less the number of slots for which funds~~  
11 ~~have been received under subsections (4) and (5) by \$3,625.00 until~~  
12 ~~the funds allocated for eligible applicants in section 32d are~~  
13 ~~distributed.~~**SUBSECTION (3), THE DEPARTMENT SHALL DISTRIBUTE THE**  
14 **REMAINING FUNDS TO EACH INTERMEDIATE DISTRICT OR CONSORTIUM OF**  
15 **INTERMEDIATE DISTRICTS THAT SERVES LESS THAN THE STATE PERCENTAGE**  
16 **BENCHMARK DETERMINED UNDER SUBSECTION (5). THESE REMAINING FUNDS**  
17 **SHALL BE DISTRIBUTED TO EACH ELIGIBLE APPLICANT BASED UPON EACH**  
18 **APPLICANT'S PROPORTIONATE SHARE OF THE REMAINING UNSERVED CHILDREN**  
19 **NECESSARY TO MEET THE STATEWIDE PERCENTAGE BENCHMARK IN**  
20 **INTERMEDIATE DISTRICTS OR CONSORTIA OF INTERMEDIATE DISTRICTS**  
21 **SERVING LESS THAN THE STATE PERCENTAGE BENCHMARK. WHEN ALL**  
22 **APPLICANTS HAVE BEEN GIVEN THE OPPORTUNITY TO REACH THE STATEWIDE**  
23 **PERCENTAGE BENCHMARK, THE STATEWIDE PERCENTAGE BENCHMARK MAY BE**  
24 **RESET, AS DETERMINED BY THE DEPARTMENT, UNTIL GREATER EQUITY OF**  
25 **OPPORTUNITY TO SERVE ELIGIBLE CHILDREN ACROSS ALL INTERMEDIATE**  
26 **SCHOOL DISTRICTS HAS BEEN ACHIEVED.**

27 (5) FOR THE PURPOSES OF SUBSECTION (4), FOR THE 2017-2018

1 PROGRAM YEAR, THE DEPARTMENT SHALL CALCULATE A PERCENTAGE OF  
2 CHILDREN SERVED BY EACH INTERMEDIATE DISTRICT OR CONSORTIUM OF  
3 INTERMEDIATE DISTRICTS BY DIVIDING THE NUMBER OF CHILDREN SERVED IN  
4 THE IMMEDIATELY PRECEDING YEAR BY THAT INTERMEDIATE DISTRICT OR  
5 CONSORTIUM BY THE TOTAL NUMBER OF CHILDREN WITHIN THE INTERMEDIATE  
6 DISTRICT OR CONSORTIUM OF INTERMEDIATE DISTRICTS WHO MEET THE  
7 CRITERIA OF SECTION 32D AS DETERMINED BY THE DEPARTMENT UTILIZING  
8 THE MOST RECENT POPULATION DATA AVAILABLE FROM THE AMERICAN  
9 COMMUNITY SURVEY CONDUCTED BY THE UNITED STATES CENSUS BUREAU. THE  
10 DEPARTMENT SHALL COMPARE THE RESULTING PERCENTAGE OF ELIGIBLE  
11 CHILDREN SERVED TO A STATEWIDE PERCENTAGE BENCHMARK TO DETERMINE IF  
12 THE INTERMEDIATE DISTRICT OR CONSORTIUM IS ELIGIBLE FOR ADDITIONAL  
13 FUNDS UNDER SUBSECTION (4). FOR 2017-2018, THE STATEWIDE PERCENTAGE  
14 BENCHMARK IS 60%.

15 (6) ~~(7)~~—If, taking into account the total amount to be  
16 allocated to the applicant as calculated under this section, an  
17 applicant determines that it is able to include additional eligible  
18 children in the great start readiness program without additional  
19 funds under section 32d, the applicant may include additional  
20 eligible children but shall not receive additional funding under  
21 section 32d for those children.

22 (7) THE DEPARTMENT SHALL REVIEW THE PROGRAM COMPONENTS UNDER  
23 SECTION 32D AND UNDER THIS SECTION AT LEAST BIENNIALY. THE  
24 DEPARTMENT ALSO SHALL CONVENE A COMMITTEE OF INTERNAL AND EXTERNAL  
25 STAKEHOLDERS AT LEAST ONCE EVERY 5 YEARS TO ENSURE THAT THE FUNDING  
26 STRUCTURE UNDER THIS SECTION REFLECTS CURRENT SYSTEM NEEDS UNDER  
27 SECTION 32D.

1           (8) AS USED IN THIS SECTION, "SCHOOL-DAY PROGRAM", "GSRP/HEAD  
2 START BLENDED PROGRAM", AND "PART-DAY PROGRAM" MEAN THOSE TERMS AS  
3 DEFINED IN SECTION 32D.

4           Sec. 39a. (1) From the federal funds appropriated in section  
5 11, there is allocated **EACH FISCAL YEAR** for 2016-2017 **AND FOR 2017-**  
6 **2018** to districts, intermediate districts, and other eligible  
7 entities all available federal funding, estimated at  
8 ~~\$821,939,900.00~~ **\$744,039,900.00 FOR 2016-2017 AND \$731,600,000.00**  
9 **FOR 2017-2018** for the federal programs under the no child left  
10 behind act of 2001, Public Law 107-110, or the every student  
11 succeeds act, Public Law 114-95. These funds are allocated as  
12 follows:

13           (a) An amount estimated at ~~\$2,000,000.00~~ **\$1,200,000.00 EACH**  
14 **FISCAL YEAR** to provide students with drug- and violence-prevention  
15 programs and to implement strategies to improve school safety,  
16 funded from DED-OESE, drug-free schools and communities funds.

17           (b) An amount estimated at \$111,111,900.00 **FOR 2016-2017 AND**  
18 **\$100,000,000.00 FOR 2017-2018** for the purpose of preparing,  
19 training, and recruiting high-quality teachers and class size  
20 reduction, funded from DED-OESE, improving teacher quality funds.

21           (c) An amount estimated at \$12,200,000.00 **FOR 2016-2017 AND**  
22 **\$11,000,000.00 FOR 2017-2018** for programs to teach English to  
23 limited English proficient (LEP) children, funded from DED-OESE,  
24 language acquisition state grant funds.

25           (d) An amount estimated at \$250,000.00 **FOR 2016-2017 ONLY** for  
26 the Michigan charter school subgrant program, funded from DED-OESE,  
27 charter school funds.

1 (e) An amount estimated at \$3,000,000.00 **FOR 2016-2017 AND**  
2 **\$2,800,000.00 FOR 2017-2018** for rural and low income schools,  
3 funded from DED-OESE, rural and low income school funds.

4 (f) An amount estimated at ~~\$565,000,000.00~~ **\$535,000,000.00**  
5 **EACH FISCAL YEAR** to provide supplemental programs to enable  
6 educationally disadvantaged children to meet challenging academic  
7 standards, funded from DED-OESE, title I, disadvantaged children  
8 funds.

9 (g) An amount estimated at \$8,878,000.00 **FOR 2016-2017 AND**  
10 **\$9,200,000.00 FOR 2017-2018** for the purpose of identifying and  
11 serving migrant children, funded from DED-OESE, title I, migrant  
12 education funds.

13 (h) An amount estimated at \$39,000,000.00 **EACH FISCAL YEAR** for  
14 the purpose of providing high-quality extended learning  
15 opportunities, after school and during the summer, for children in  
16 low-performing schools, funded from DED-OESE, twenty-first century  
17 community learning center funds.

18 (i) An amount estimated at ~~\$24,600,000.00~~ **\$18,000,000.00 EACH**  
19 **FISCAL YEAR** to help support local school improvement efforts,  
20 funded from DED-OESE, title I, local school improvement grants.

21 (j) An amount estimated at ~~\$55,900,000.00~~ **\$15,400,000.00 EACH**  
22 **FISCAL YEAR** to improve the academic achievement of students, funded  
23 from DED-OESE, title IV, student support and academic enrichment  
24 grants.

25 (2) From the federal funds appropriated in section 11, there  
26 is allocated for 2016-2017 **AND FOR 2017-2018** to districts,  
27 intermediate districts, and other eligible entities all available

1 federal funding, estimated at \$30,800,000.00 **FOR 2016-2017 AND**  
2 **\$30,000,000.00 FOR 2017-2018** for the following programs that are  
3 funded by federal grants:

4 (a) An amount estimated at \$200,000.00 **FOR 2016-2017 AND**  
5 **\$100,000.00 FOR 2017-2018** for acquired immunodeficiency syndrome  
6 education grants, funded from HHS - Centers for Disease Control and  
7 Prevention, AIDS funding.

8 (b) An amount estimated at \$2,600,000.00 **FOR 2016-2017 AND**  
9 **\$1,900,000.00 FOR 2017-2018** to provide services to homeless  
10 children and youth, funded from DED-OVAE, homeless children and  
11 youth funds.

12 (c) An amount estimated at \$4,000,000.00 **EACH FISCAL YEAR** to  
13 provide mental health, substance abuse, or violence prevention  
14 services to students, funded from HHS-SAMHSA.

15 (d) An amount estimated at \$24,000,000.00 **EACH FISCAL YEAR** for  
16 providing career and technical education services to pupils, funded  
17 from DED-OVAE, basic grants to states.

18 (3) All federal funds allocated under this section shall be  
19 distributed in accordance with federal law and with flexibility  
20 provisions outlined in Public Law 107-116, and in the education  
21 flexibility partnership act of 1999, Public Law 106-25.

22 Notwithstanding section 17b, payments of federal funds to  
23 districts, intermediate districts, and other eligible entities  
24 under this section shall be paid on a schedule determined by the  
25 department.

26 (4) For the purposes of applying for federal grants  
27 appropriated under this article, the department shall allow an

1 intermediate district to submit a consortium application on behalf  
2 of 2 or more districts with the agreement of those districts as  
3 appropriate according to federal rules and guidelines.

4 (5) For the purposes of funding federal title I grants under  
5 this article, in addition to any other federal grants for which a  
6 strict discipline academy is eligible, the department shall  
7 allocate to strict discipline academies out of title I, part A  
8 funds equal to what a strict discipline academy would have received  
9 if included and calculated under title I, part D, or what it would  
10 receive under the formula allocation under title I, part A,  
11 whichever is greater.

12 (6) As used in this section:

13 (a) "DED" means the United States Department of Education.

14 (b) "DED-OESE" means the DED Office of Elementary and  
15 Secondary Education.

16 (c) "DED-OVAE" means the DED Office of Vocational and Adult  
17 Education.

18 (d) "HHS" means the United States Department of Health and  
19 Human Services.

20 (e) "HHS-SAMHSA" means the HHS Substance Abuse and Mental  
21 Health Services Administration.

22 Sec. 41. From the appropriation in section 11, there is  
23 allocated an amount not to exceed \$1,200,000.00 for ~~2016-2017-2017-~~  
24 **2018** to applicant districts and intermediate districts offering  
25 programs of instruction for pupils of limited English-speaking  
26 ability under section 1153 of the revised school code, MCL  
27 380.1153. Reimbursement shall be on a per-pupil basis and shall be

1 based on the number of pupils of limited English-speaking ability  
2 in membership on the pupil membership count day. Funds allocated  
3 under this section shall be used solely for instruction in  
4 speaking, reading, writing, or comprehension of English. A pupil  
5 shall not be counted under this section or instructed in a program  
6 under this section for more than 3 years.

7       Sec. 51a. (1) From the appropriation in section 11, there is  
8 allocated ~~an amount not to exceed \$945,246,100.00 for 2015-2016 and~~  
9 an amount not to exceed ~~\$973,046,100.00~~ **\$945,046,100.00** for 2016-  
10 2017 **AND THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$963,146,100.00**  
11 **FOR 2017-2018** from state sources and all available federal funding  
12 under sections 611 to 619 of part B of the individuals with  
13 disabilities education act, 20 USC 1411 to 1419, estimated at  
14 \$370,000,000.00 each fiscal year for ~~2015-2016 and for 2016-2017~~  
15 **AND FOR 2017-2018**, plus any carryover federal funds from previous  
16 year appropriations. **IN ADDITION, FROM THE GENERAL FUND**  
17 **APPROPRIATION IN SECTION 11, THERE IS ALLOCATED TO THE DEPARTMENT**  
18 **AN AMOUNT NOT TO EXCEED \$500,000.00 FOR 2017-2018 FOR THE PURPOSE**  
19 **OF SUBSECTION (16)**. The allocations under this subsection are for  
20 the purpose of reimbursing districts and intermediate districts for  
21 special education programs, services, and special education  
22 personnel as prescribed in article 3 of the revised school code,  
23 MCL 380.1701 to 380.1766; net tuition payments made by intermediate  
24 districts to the Michigan schools for the deaf and blind; and  
25 special education programs and services for pupils who are eligible  
26 for special education programs and services according to statute or  
27 rule. For meeting the costs of special education programs and

1 services not reimbursed under this article, a district or  
2 intermediate district may use money in general funds or special  
3 education funds, not otherwise restricted, or contributions from  
4 districts to intermediate districts, tuition payments, gifts and  
5 contributions from individuals or other entities, or federal funds  
6 that may be available for this purpose, as determined by the  
7 intermediate district plan prepared pursuant to article 3 of the  
8 revised school code, MCL 380.1701 to 380.1766. Notwithstanding  
9 section 17b, payments of federal funds to districts, intermediate  
10 districts, and other eligible entities under this section shall be  
11 paid on a schedule determined by the department.

12 (2) From the funds allocated under subsection (1), there is  
13 allocated the amount necessary, ~~estimated at \$263,500,000.00 for~~  
14 ~~2015-2016~~ and estimated at ~~\$271,600,000.00~~ **\$261,400,000.00** for  
15 2016-2017 **AND ESTIMATED AT \$266,000,000.00 FOR 2017-2018**, for  
16 payments toward reimbursing districts and intermediate districts  
17 for 28.6138% of total approved costs of special education,  
18 excluding costs reimbursed under section 53a, and 70.4165% of total  
19 approved costs of special education transportation. Allocations  
20 under this subsection shall be made as follows:

21 (a) The initial amount allocated to a district under this  
22 subsection toward fulfilling the specified percentages shall be  
23 calculated by multiplying the district's special education pupil  
24 membership, excluding pupils described in subsection (11), times  
25 the foundation allowance under section 20 of the pupil's district  
26 of residence plus the amount of the district's per-pupil allocation  
27 under section 20m, not to exceed the basic foundation allowance

1 under section 20 for the ~~current 2016-2017~~ fiscal year **AND**  
2 **BEGINNING WITH 2017-2018 NOT TO EXCEED THE TARGET FOUNDATION**  
3 **ALLOWANCE FOR THE CURRENT FISCAL YEAR**, or, for a special education  
4 pupil in membership in a district that is a public school academy,  
5 times an amount equal to the amount per membership pupil calculated  
6 under section 20(6) or, **UNTIL THE END OF THE 2016-2017 FISCAL YEAR**,  
7 for a pupil described in this subsection who is counted in  
8 membership in the education achievement system, times an amount  
9 equal to the amount per membership pupil under section 20(7). For  
10 an intermediate district, the amount allocated under this  
11 subdivision toward fulfilling the specified percentages shall be an  
12 amount per special education membership pupil, excluding pupils  
13 described in subsection (11), and shall be calculated in the same  
14 manner as for a district, using the foundation allowance under  
15 section 20 of the pupil's district of residence, not to exceed the  
16 basic foundation allowance under section 20 for the ~~current 2016-~~  
17 ~~2017~~ fiscal year **AND BEGINNING WITH 2017-2018 NOT TO EXCEED THE**  
18 **TARGET FOUNDATION ALLOWANCE FOR THE CURRENT FISCAL YEAR**, and that  
19 district's per-pupil allocation under section 20m.

20 (b) After the allocations under subdivision (a), districts and  
21 intermediate districts for which the payments calculated under  
22 subdivision (a) do not fulfill the specified percentages shall be  
23 paid the amount necessary to achieve the specified percentages for  
24 the district or intermediate district.

25 (3) From the funds allocated under subsection (1), ~~there is~~  
26 ~~allocated for 2015-2016 an amount not to exceed \$1,000,000.00 and~~  
27 there is allocated **EACH FISCAL YEAR** for 2016-2017 **AND FOR 2017-2018**

1 an amount not to exceed ~~\$1,100,000.00~~ **\$1,000,000.00** to make  
2 payments to districts and intermediate districts under this  
3 subsection. If the amount allocated to a district or intermediate  
4 district for a fiscal year under subsection (2)(b) is less than the  
5 sum of the amounts allocated to the district or intermediate  
6 district for 1996-97 under sections 52 and 58, there is allocated  
7 to the district or intermediate district for the fiscal year an  
8 amount equal to that difference, adjusted by applying the same  
9 proration factor that was used in the distribution of funds under  
10 section 52 in 1996-97 as adjusted to the district's or intermediate  
11 district's necessary costs of special education used in  
12 calculations for the fiscal year. This adjustment is to reflect  
13 reductions in special education program operations or services  
14 between 1996-97 and subsequent fiscal years. Adjustments for  
15 reductions in special education program operations or services  
16 shall be made in a manner determined by the department and shall  
17 include adjustments for program or service shifts.

18 (4) If the department determines that the sum of the amounts  
19 allocated for a fiscal year to a district or intermediate district  
20 under subsection (2)(a) and (b) is not sufficient to fulfill the  
21 specified percentages in subsection (2), then the shortfall shall  
22 be paid to the district or intermediate district during the fiscal  
23 year beginning on the October 1 following the determination and  
24 payments under subsection (3) shall be adjusted as necessary. If  
25 the department determines that the sum of the amounts allocated for  
26 a fiscal year to a district or intermediate district under  
27 subsection (2)(a) and (b) exceeds the sum of the amount necessary

1 to fulfill the specified percentages in subsection (2), then the  
2 department shall deduct the amount of the excess from the  
3 district's or intermediate district's payments under this article  
4 for the fiscal year beginning on the October 1 following the  
5 determination and payments under subsection (3) shall be adjusted  
6 as necessary. However, if the amount allocated under subsection  
7 (2)(a) in itself exceeds the amount necessary to fulfill the  
8 specified percentages in subsection (2), there shall be no  
9 deduction under this subsection.

10 (5) State funds shall be allocated on a total approved cost  
11 basis. Federal funds shall be allocated under applicable federal  
12 requirements, except that an amount not to exceed \$3,500,000.00 may  
13 be allocated by the department each fiscal year ~~for 2015-2016 and~~  
14 ~~for 2016-2017~~ **AND FOR 2017-2018** to districts, intermediate  
15 districts, or other eligible entities on a competitive grant basis  
16 for programs, equipment, and services that the department  
17 determines to be designed to benefit or improve special education  
18 on a statewide scale.

19 (6) From the amount allocated in subsection (1), there is  
20 allocated an amount not to exceed \$2,200,000.00 each fiscal year  
21 ~~for 2015-2016 and for 2016-2017~~ **AND FOR 2017-2018** to reimburse 100%  
22 of the net increase in necessary costs incurred by a district or  
23 intermediate district in implementing the revisions in the  
24 administrative rules for special education that became effective on  
25 July 1, 1987. As used in this subsection, "net increase in  
26 necessary costs" means the necessary additional costs incurred  
27 solely because of new or revised requirements in the administrative

1 rules minus cost savings permitted in implementing the revised  
2 rules. Net increase in necessary costs shall be determined in a  
3 manner specified by the department.

4 (7) For purposes of sections 51a to 58, all of the following  
5 apply:

6 (a) "Total approved costs of special education" shall be  
7 determined in a manner specified by the department and may include  
8 indirect costs, but shall not exceed 115% of approved direct costs  
9 for section 52 and section 53a programs. The total approved costs  
10 include salary and other compensation for all approved special  
11 education personnel for the program, including payments for social  
12 security and Medicare and public school employee retirement system  
13 contributions. The total approved costs do not include salaries or  
14 other compensation paid to administrative personnel who are not  
15 special education personnel as defined in section 6 of the revised  
16 school code, MCL 380.6. Costs reimbursed by federal funds, other  
17 than those federal funds included in the allocation made under this  
18 article, are not included. Special education approved personnel not  
19 utilized full time in the evaluation of students or in the delivery  
20 of special education programs, ancillary, and other related  
21 services shall be reimbursed under this section only for that  
22 portion of time actually spent providing these programs and  
23 services, with the exception of special education programs and  
24 services provided to youth placed in child caring institutions or  
25 juvenile detention programs approved by the department to provide  
26 an on-grounds education program.

27 (b) Beginning with the 2004-2005 fiscal year, a district or

1 intermediate district that employed special education support  
2 services staff to provide special education support services in  
3 2003-2004 or in a subsequent fiscal year and that in a fiscal year  
4 after 2003-2004 receives the same type of support services from  
5 another district or intermediate district shall report the cost of  
6 those support services for special education reimbursement purposes  
7 under this article. This subdivision does not prohibit the transfer  
8 of special education classroom teachers and special education  
9 classroom aides if the pupils counted in membership associated with  
10 those special education classroom teachers and special education  
11 classroom aides are transferred and counted in membership in the  
12 other district or intermediate district in conjunction with the  
13 transfer of those teachers and aides.

14 (c) If the department determines before bookclosing for a  
15 fiscal year that the amounts allocated for that fiscal year under  
16 subsections (2), (3), (6), and (11) and sections 53a, 54, and 56  
17 will exceed expenditures for that fiscal year under subsections  
18 (2), (3), (6), and (11) and sections 53a, 54, and 56, then for a  
19 district or intermediate district whose reimbursement for that  
20 fiscal year would otherwise be affected by subdivision (b),  
21 subdivision (b) does not apply to the calculation of the  
22 reimbursement for that district or intermediate district and  
23 reimbursement for that district or intermediate district shall be  
24 calculated in the same manner as it was for 2003-2004. If the  
25 amount of the excess allocations under subsections (2), (3), (6),  
26 and (11) and sections 53a, 54, and 56 is not sufficient to fully  
27 fund the calculation of reimbursement to those districts and

1 intermediate districts under this subdivision, then the  
2 calculations and resulting reimbursement under this subdivision  
3 shall be prorated on an equal percentage basis. Beginning in 2015-  
4 2016, the amount of reimbursement under this subdivision for a  
5 fiscal year shall not exceed \$2,000,000.00 for any district or  
6 intermediate district.

7 (d) Reimbursement for ancillary and other related services, as  
8 defined by R 340.1701c of the Michigan Administrative Code, shall  
9 not be provided when those services are covered by and available  
10 through private group health insurance carriers or federal  
11 reimbursed program sources unless the department and district or  
12 intermediate district agree otherwise and that agreement is  
13 approved by the state budget director. Expenses, other than the  
14 incidental expense of filing, shall not be borne by the parent. In  
15 addition, the filing of claims shall not delay the education of a  
16 pupil. A district or intermediate district shall be responsible for  
17 payment of a deductible amount and for an advance payment required  
18 until the time a claim is paid.

19 (e) Beginning with calculations for 2004-2005, if an  
20 intermediate district purchases a special education pupil  
21 transportation service from a constituent district that was  
22 previously purchased from a private entity; if the purchase from  
23 the constituent district is at a lower cost, adjusted for changes  
24 in fuel costs; and if the cost shift from the intermediate district  
25 to the constituent does not result in any net change in the revenue  
26 the constituent district receives from payments under sections 22b  
27 and 51c, then upon application by the intermediate district, the

1 department shall direct the intermediate district to continue to  
2 report the cost associated with the specific identified special  
3 education pupil transportation service and shall adjust the costs  
4 reported by the constituent district to remove the cost associated  
5 with that specific service.

6 (8) A pupil who is enrolled in a full-time special education  
7 program conducted or administered by an intermediate district or a  
8 pupil who is enrolled in the Michigan schools for the deaf and  
9 blind shall not be included in the membership count of a district,  
10 but shall be counted in membership in the intermediate district of  
11 residence.

12 (9) Special education personnel transferred from 1 district to  
13 another to implement the revised school code shall be entitled to  
14 the rights, benefits, and tenure to which the person would  
15 otherwise be entitled had that person been employed by the  
16 receiving district originally.

17 (10) If a district or intermediate district uses money  
18 received under this section for a purpose other than the purpose or  
19 purposes for which the money is allocated, the department may  
20 require the district or intermediate district to refund the amount  
21 of money received. Money that is refunded shall be deposited in the  
22 state treasury to the credit of the state school aid fund.

23 (11) From the funds allocated in subsection (1), there is  
24 allocated the amount necessary, estimated at ~~\$3,800,000.00 for~~  
25 ~~2015-2016 and estimated at \$3,700,000.00 for 2016-2017,~~  
26 **\$3,600,000.00 EACH FISCAL YEAR FOR 2016-2017 AND FOR 2017-2018,** to  
27 pay the foundation allowances for pupils described in this

1 subsection. The allocation to a district under this subsection  
2 shall be calculated by multiplying the number of pupils described  
3 in this subsection who are counted in membership in the district  
4 times the sum of the foundation allowance under section 20 of the  
5 pupil's district of residence plus the amount of the district's  
6 per-pupil allocation under section 20m, not to exceed the basic  
7 foundation allowance under section 20 for the ~~current-2016-2017~~  
8 **fiscal year AND BEGINNING WITH 2017-2018 NOT TO EXCEED THE TARGET**  
9 **FOUNDATION ALLOWANCE FOR THE CURRENT FISCAL YEAR**, or, for a pupil  
10 described in this subsection who is counted in membership in a  
11 district that is a public school academy, times an amount equal to  
12 the amount per membership pupil under section 20(6) or, **UNTIL THE**  
13 **END OF THE 2016-2017 FISCAL YEAR**, for a pupil described in this  
14 subsection who is counted in membership in the education  
15 achievement system, times an amount equal to the amount per  
16 membership pupil under section 20(7). The allocation to an  
17 intermediate district under this subsection shall be calculated in  
18 the same manner as for a district, using the foundation allowance  
19 under section 20 of the pupil's district of residence, not to  
20 exceed the basic foundation allowance under section 20 for the  
21 ~~current-2016-2017~~ fiscal year **AND BEGINNING WITH 2017-2018 NOT TO**  
22 **EXCEED THE TARGET FOUNDATION ALLOWANCE FOR THE CURRENT FISCAL YEAR**,  
23 and that district's per-pupil allocation under section 20m. This  
24 subsection applies to all of the following pupils:  
25 (a) Pupils described in section 53a.  
26 (b) Pupils counted in membership in an intermediate district  
27 who are not special education pupils and are served by the

1 intermediate district in a juvenile detention or child caring  
2 facility.

3 (c) Pupils with an emotional impairment counted in membership  
4 by an intermediate district and provided educational services by  
5 the department of health and human services.

6 (12) If it is determined that funds allocated under subsection  
7 (2) or (11) or under section 51c will not be expended, funds up to  
8 the amount necessary and available may be used to supplement the  
9 allocations under subsection (2) or (11) or under section 51c in  
10 order to fully fund those allocations. After payments under  
11 subsections (2) and (11) and section 51c, the remaining  
12 expenditures from the allocation in subsection (1) shall be made in  
13 the following order:

14 (a) 100% of the reimbursement required under section 53a.

15 (b) 100% of the reimbursement required under subsection (6).

16 (c) 100% of the payment required under section 54.

17 (d) 100% of the payment required under subsection (3).

18 (e) 100% of the payments under section 56.

19 (13) The allocations under subsections (2), (3), and (11)  
20 shall be allocations to intermediate districts only and shall not  
21 be allocations to districts, but instead shall be calculations used  
22 only to determine the state payments under section 22b.

23 (14) If a public school academy enrolls ~~pursuant to~~ **UNDER** this  
24 section a pupil who resides outside of the intermediate district in  
25 which the public school academy is located and who is eligible for  
26 special education programs and services according to statute or  
27 rule, or who is a child with disabilities, as defined under the

1 individuals with disabilities education act, Public Law 108-446,  
2 the ~~provision of special education programs and services and the~~  
3 ~~payment of the added costs of special education programs and~~  
4 ~~services for the pupil are the responsibility of the district and~~  
5 ~~intermediate district in which the pupil resides unless the~~  
6 ~~enrolling district or intermediate district has~~ **PUBLIC SCHOOL**  
7 **ACADEMY SHALL ENTER INTO** a written agreement with the district or  
8 intermediate district in which the pupil resides ~~or the public~~  
9 ~~school academy~~ for the purpose of providing the pupil with a free  
10 appropriate public education, and the written agreement ~~includes~~  
11 **SHALL INCLUDE** at least an agreement on the responsibility for the  
12 payment of the added costs of special education programs and  
13 services for the pupil. **IF THE PUBLIC SCHOOL ACADEMY THAT ENROLLS**  
14 **THE PUPIL DOES NOT ENTER INTO AN AGREEMENT UNDER THIS SUBSECTION,**  
15 **THE PUBLIC SCHOOL ACADEMY SHALL NOT CHARGE THE PUPIL'S RESIDENT**  
16 **DISTRICT OR RESIDENT INTERMEDIATE DISTRICT OR THE INTERMEDIATE**  
17 **DISTRICT IN WHICH THE PUBLIC SCHOOL ACADEMY IS LOCATED THE ADDED**  
18 **COSTS OF SPECIAL EDUCATION PROGRAMS AND SERVICES FOR THE PUPIL, AND**  
19 **THE PUBLIC SCHOOL ACADEMY IS NOT ELIGIBLE FOR ANY PAYOUTS BASED ON**  
20 **THE FUNDING FORMULA OUTLINED IN THE RESIDENT OR NONRESIDENT**  
21 **INTERMEDIATE DISTRICT'S PLAN. IF A PUPIL IS NOT ENROLLED IN A**  
22 **PUBLIC SCHOOL ACADEMY UNDER THIS SUBSECTION, THE PROVISION OF**  
23 **SPECIAL EDUCATION PROGRAMS AND SERVICES AND THE PAYMENT OF THE**  
24 **ADDED COSTS OF SPECIAL EDUCATION PROGRAMS AND SERVICES FOR A PUPIL**  
25 **DESCRIBED IN THIS SUBSECTION ARE THE RESPONSIBILITY OF THE DISTRICT**  
26 **AND INTERMEDIATE DISTRICT IN WHICH THE PUPIL RESIDES.**  
27 ~~—— (15) Beginning in 2016-2017, a district, public school~~

1 ~~academy, or intermediate district that fails to comply with~~  
2 ~~subsection (14) or with the requirements of federal regulations~~  
3 ~~regarding the treatment of public school academies and public~~  
4 ~~school academy pupils for the purposes of special education, 34 CFR~~  
5 ~~300.209, forfeits from its total state aid an amount equal to 10%~~  
6 ~~of its total state aid.~~

7 (15) FOR THE PURPOSE OF RECEIVING ITS FEDERAL ALLOCATION UNDER  
8 PART B OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT, PUBLIC  
9 LAW 108-446, THE DEPARTMENT SHALL PAY TO A PUBLIC SCHOOL ACADEMY  
10 THAT ENROLLS A PUPIL UNDER SUBSECTION (14) AN AMOUNT EQUAL TO THE  
11 FEDERAL ALLOCATION UNDER PART B OF THE INDIVIDUALS WITH  
12 DISABILITIES EDUCATION ACT, PUBLIC LAW 108-446, FOR THAT PUPIL.

13 (16) FOR A PUBLIC SCHOOL ACADEMY THAT ENROLLS A PUPIL UNDER  
14 SUBSECTION (14), THE INTERMEDIATE DISTRICT IN WHICH THE PUBLIC  
15 SCHOOL ACADEMY IS LOCATED SHALL ENSURE THAT THE PUBLIC SCHOOL  
16 ACADEMY COMPLIES WITH SECTIONS 1701A, 1703, 1704, 1751, 1752, 1756,  
17 AND 1757 OF THE REVISED SCHOOL CODE, MCL 380.1701A, 380.1703,  
18 380.1704, 380.1751, 380.1752, 380.1756, AND 380.1757; APPLICABLE  
19 RULES; AND THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT, PUBLIC  
20 LAW 108-446. FROM THE GENERAL FUND APPROPRIATION UNDER SUBSECTION  
21 (1), THE DEPARTMENT SHALL PROVIDE APPROPRIATE ADMINISTRATIVE  
22 FUNDING TO THE INTERMEDIATE DISTRICT IN WHICH THE PUBLIC SCHOOL  
23 ACADEMY IS LOCATED FOR THE PURPOSE OF ENSURING THAT COMPLIANCE.

24 (17) ~~(16)~~ For the purposes of this section, the department or  
25 the center shall only require a district or intermediate district  
26 to report information that is not already available from the  
27 financial information database maintained by the center.

1           Sec. 51c. As required by the court in the consolidated cases  
2 known as Durant v State of Michigan, ~~Michigan supreme court docket~~  
3 ~~no. 104458-104492, 456 MICH 175 (1997)~~, from the allocation under  
4 section 51a(1), there is allocated each fiscal year for ~~2015-2016~~  
5 ~~and for 2016-2017~~ **AND FOR 2017-2018** the amount necessary, estimated  
6 at ~~\$624,800,000.00 for 2015-2016 and estimated at \$644,500,000.00~~  
7 **\$626,900,000.00** for 2016-2017 **AND \$640,400,000.00 FOR 2017-2018**,  
8 for payments to reimburse districts for 28.6138% of total approved  
9 costs of special education excluding costs reimbursed under section  
10 53a, and 70.4165% of total approved costs of special education  
11 transportation. Funds allocated under this section that are not  
12 expended in the state fiscal year for which they were allocated, as  
13 determined by the department, may be used to supplement the  
14 allocations under sections 22a and 22b in order to fully fund those  
15 calculated allocations for the same fiscal year.

16           Sec. 51d. (1) From the federal funds appropriated in section  
17 11, there is allocated **EACH FISCAL YEAR** for 2016-2017 **AND FOR 2017-**  
18 **2018**, all available federal funding, estimated at ~~\$71,000,000.00,~~  
19 **\$61,000,000.00 EACH FISCAL YEAR**, for special education programs and  
20 services that are funded by federal grants. All federal funds  
21 allocated under this section shall be distributed in accordance  
22 with federal law. Notwithstanding section 17b, payments of federal  
23 funds to districts, intermediate districts, and other eligible  
24 entities under this section shall be paid on a schedule determined  
25 by the department.

26           (2) From the federal funds allocated under subsection (1), the  
27 following amounts are allocated **EACH FISCAL YEAR** for 2016-2017 **AND**

1 **FOR 2017-2018:**

2 (a) An amount estimated at \$14,000,000.00 **EACH FISCAL YEAR** for  
3 handicapped infants and toddlers, funded from DED-OSERS,  
4 handicapped infants and toddlers funds.

5 (b) An amount estimated at \$12,000,000.00 **EACH FISCAL YEAR** for  
6 preschool grants (Public Law 94-142), funded from DED-OSERS,  
7 handicapped preschool incentive funds.

8 (c) An amount estimated at ~~\$45,000,000.00~~ **\$35,000,000.00 EACH**  
9 **FISCAL YEAR** for special education programs funded by DED-OSERS,  
10 handicapped program, individuals with disabilities act funds.

11 (3) As used in this section, "DED-OSERS" means the United  
12 States Department of Education Office of Special Education and  
13 Rehabilitative Services.

14 Sec. 53a. (1) For districts, reimbursement for pupils  
15 described in subsection (2) shall be 100% of the total approved  
16 costs of operating special education programs and services approved  
17 by the department and included in the intermediate district plan  
18 adopted pursuant to article 3 of the revised school code, MCL  
19 380.1701 to 380.1766, minus the district's foundation allowance  
20 calculated under section 20 and minus the district's per-pupil  
21 allocation under section 20m. For intermediate districts,  
22 reimbursement for pupils described in subsection (2) shall be  
23 calculated in the same manner as for a district, using the  
24 foundation allowance under section 20 of the pupil's district of  
25 residence, not to exceed the ~~basic~~-**TARGET** foundation allowance  
26 under section 20 for the current fiscal year, and that district's  
27 per-pupil allocation under section 20m.

1           (2) Reimbursement under subsection (1) is for the following  
2 special education pupils:

3           (a) Pupils assigned to a district or intermediate district  
4 through the community placement program of the courts or a state  
5 agency, if the pupil was a resident of another intermediate  
6 district at the time the pupil came under the jurisdiction of the  
7 court or a state agency.

8           (b) Pupils who are residents of institutions operated by the  
9 department of health and human services.

10           (c) Pupils who are former residents of department of community  
11 health institutions for the developmentally disabled who are placed  
12 in community settings other than the pupil's home.

13           (d) Pupils enrolled in a department-approved on-grounds  
14 educational program longer than 180 days, but not longer than 233  
15 days, at a residential child care institution, if the child care  
16 institution offered in 1991-92 an on-grounds educational program  
17 longer than 180 days but not longer than 233 days.

18           (e) Pupils placed in a district by a parent for the purpose of  
19 seeking a suitable home, if the parent does not reside in the same  
20 intermediate district as the district in which the pupil is placed.

21           (3) Only those costs that are clearly and directly  
22 attributable to educational programs for pupils described in  
23 subsection (2), and that would not have been incurred if the pupils  
24 were not being educated in a district or intermediate district, are  
25 reimbursable under this section.

26           (4) The costs of transportation shall be funded under this  
27 section and shall not be reimbursed under section 58.

1           (5) Not more than \$10,500,000.00 of the allocation for ~~2016-~~  
2 ~~2017-2017-2018~~ in section 51a(1) shall be allocated under this  
3 section.

4           Sec. 54. Each intermediate district shall receive an amount  
5 per-pupil for each pupil in attendance at the Michigan schools for  
6 the deaf and blind. The amount shall be proportionate to the total  
7 instructional cost at each school. Not more than \$1,688,000.00 of  
8 the allocation for ~~2016-2017-2017-2018~~ in section 51a(1) shall be  
9 allocated under this section.

10           Sec. 54b. (1) From the general fund appropriation in section  
11 11, there is allocated an amount not to exceed ~~\$1,125,000.00 for~~  
12 ~~2016-2017 to begin~~ **\$1,600,000.00 FOR 2017-2018 TO CONTINUE THE**  
13 implementation of the recommendations of the special education  
14 reform task force published in January 2016.

15           (2) ~~From the allocation in subsection (1), there is allocated~~  
16 ~~for 2016-2017 an amount not to exceed \$625,000.00~~ **EXCEPT AS**  
17 **PROVIDED IN SUBSECTION (3), THE DEPARTMENT SHALL USE FUNDS**  
18 **ALLOCATED UNDER THIS SECTION** for the purpose of piloting statewide  
19 implementation of the Michigan Integrated Behavior and Learning  
20 Support Initiative (MiBLSI), a nationally recognized program that  
21 includes positive behavioral intervention and supports and provides  
22 a statewide structure to support local initiatives for an  
23 integrated behavior and reading program. With the assistance of the  
24 intermediate districts involved in MiBLSI, the department shall  
25 identify ~~at least 3~~ **A NUMBER OF** intermediate districts to  
26 participate in the pilot **THAT IS SUFFICIENT** to ensure that MiBLSI  
27 can be implemented statewide with fidelity and sustainability. In

1 addition, the department shall identify an intermediate district to  
2 act as a fiscal agent for these funds.

3 ~~(3) From the allocation in subsection (1), there is allocated~~  
4 ~~for 2016-2017 an amount not to exceed \$500,000.00~~ **IN ADDITION TO**  
5 **THE PURPOSE UNDER SUBSECTION (2), THE DEPARTMENT SHALL USE FUNDS**  
6 **ALLOCATED UNDER THIS SECTION** for the purpose of providing training  
7 to intermediate districts and districts related to the safe  
8 implementation of emergency restraints and seclusion. The  
9 department shall develop and implement a training program that is  
10 based on the state board's adopted standards and on any other  
11 legislation enacted by the legislature regarding the emergency use  
12 of seclusion and restraint.

13 Sec. 55. (1) From the money appropriated in section 11, there  
14 is allocated an amount not to exceed \$150,000.00 for ~~2016-2017~~  
15 **2017-2018** to Michigan State University, Department of Epidemiology,  
16 for a study of the Conductive Learning Center located at Aquinas  
17 College. This funding shall be used to develop and implement an  
18 evaluation of the effectiveness of conductive education for  
19 children with cerebral palsy. The evaluation shall be  
20 multidimensional and shall include a control group of children with  
21 cerebral palsy not enrolled in conductive education. It should  
22 include an assessment of the motor system itself as well as the  
23 impact of conductive education on each of the following:

24 (a) The acquisition of skills permitting complex motor  
25 functions.

26 (b) The performance of tasks essential to daily living.

27 (c) The attitudes and feelings of both children and parents.

1 (d) The long-term need for special education for children with  
2 cerebral palsy.

3 (2) This funding is for the ~~second of 2~~ **THIRD OF 3** years of  
4 funding for this purpose.

5 Sec. 56. (1) For the purposes of this section:

6 (a) "Membership" means for a particular fiscal year the total  
7 membership for the immediately preceding fiscal year of the  
8 intermediate district and the districts constituent to the  
9 intermediate district.

10 (b) "Millage levied" means the millage levied for special  
11 education pursuant to part 30 of the revised school code, MCL  
12 380.1711 to 380.1743, including a levy for debt service  
13 obligations.

14 (c) "Taxable value" means the total taxable value of the  
15 districts constituent to an intermediate district, except that if a  
16 district has elected not to come under part 30 of the revised  
17 school code, MCL 380.1711 to 380.1743, membership and taxable value  
18 of the district shall not be included in the membership and taxable  
19 value of the intermediate district.

20 (2) From the allocation under section 51a(1), there is  
21 allocated an amount not to exceed \$37,758,100.00 each fiscal year  
22 ~~for 2015-2016 and for 2016-2017~~ **AND FOR 2017-2018** to reimburse  
23 intermediate districts levying millages for special education  
24 pursuant to part 30 of the revised school code, MCL 380.1711 to  
25 380.1743. The purpose, use, and expenditure of the reimbursement  
26 shall be limited as if the funds were generated by these millages  
27 and governed by the intermediate district plan adopted pursuant to

1 article 3 of the revised school code, MCL 380.1701 to 380.1766. As  
2 a condition of receiving funds under this section, an intermediate  
3 district distributing any portion of special education millage  
4 funds to its constituent districts shall submit for departmental  
5 approval and implement a distribution plan.

6 ~~—— (3) Reimbursement for those millages levied in 2014-2015 shall~~  
7 ~~be made in 2015-2016 at an amount per 2014-2015 membership pupil~~  
8 ~~computed by subtracting from \$175,300.00 the 2014-2015 taxable~~  
9 ~~value behind each membership pupil and multiplying the resulting~~  
10 ~~difference by the 2014-2015 millage levied.~~

11 (3) ~~(4)~~ Reimbursement for those millages levied in 2015-2016  
12 shall be made in 2016-2017 at an amount per 2015-2016 membership  
13 pupil computed by subtracting from ~~\$179,600.00~~ **\$180,900.00** the  
14 2015-2016 taxable value behind each membership pupil and  
15 multiplying the resulting difference by the 2015-2016 millage  
16 levied.

17 **(4) REIMBURSEMENT FOR THOSE MILLAGES LEVIED IN 2016-2017 SHALL**  
18 **BE MADE IN 2017-2018 AT AN AMOUNT PER 2016-2017 MEMBERSHIP PUPIL**  
19 **COMPUTED BY SUBTRACTING FROM \$182,600.00 THE 2016-2017 TAXABLE**  
20 **VALUE BEHIND EACH MEMBERSHIP PUPIL AND MULTIPLYING THE RESULTING**  
21 **DIFFERENCE BY THE 2016-2017 MILLAGE LEVIED, AND THEN SUBTRACTING**  
22 **FROM THAT AMOUNT THE 2016-2017 LOCAL COMMUNITY STABILIZATION SHARE**  
23 **REVENUE FOR SPECIAL EDUCATION PURPOSES BEHIND EACH MEMBERSHIP PUPIL**  
24 **FOR REIMBURSEMENT OF PERSONAL PROPERTY EXEMPTION LOSS UNDER THE**  
25 **LOCAL COMMUNITY STABILIZATION AUTHORITY ACT, 2014 PA 86, MCL**  
26 **123.1341 TO 123.1362.**

27 (5) The amount paid to a single intermediate district under

1 this section shall not exceed 62.9% of the total amount allocated  
2 under subsection (2).

3 (6) The amount paid to a single intermediate district under  
4 this section shall not be less than 75% of the amount allocated to  
5 the intermediate district under this section for the immediately  
6 preceding fiscal year.

7 Sec. 61a. (1) From the appropriation in section 11, there is  
8 allocated an amount not to exceed \$36,611,300.00 for ~~2016-2017~~  
9 **2017-2018** to reimburse on an added cost basis districts, except for  
10 a district that served as the fiscal agent for a vocational  
11 education consortium in the 1993-94 school year and that has a  
12 foundation allowance as calculated under section 20 greater than  
13 the minimum foundation allowance under that section, and secondary  
14 area vocational-technical education centers for secondary-level  
15 career and technical education programs according to rules approved  
16 by the superintendent. Applications for participation in the  
17 programs shall be submitted in the form prescribed by the  
18 department. The department shall determine the added cost for each  
19 career and technical education program area. The allocation of  
20 added cost funds shall be prioritized based on the capital and  
21 program expenditures needed to operate the career and technical  
22 education programs provided; the number of pupils enrolled; the  
23 advancement of pupils through the instructional program; the  
24 existence of an articulation agreement with at least 1  
25 postsecondary institution that provides pupils with opportunities  
26 to earn postsecondary credit during the pupil's participation in  
27 the career and technical education program and transfers those

1 credits to the postsecondary institution upon completion of the  
2 career and technical education program; and the program rank in  
3 student placement, job openings, and wages, and shall not exceed  
4 75% of the added cost of any program. Notwithstanding any rule or  
5 department determination to the contrary, when determining a  
6 district's allocation or the formula for making allocations under  
7 this section, the department shall include the participation of  
8 pupils in grade 9 in all of those determinations and in all  
9 portions of the formula. With the approval of the department, the  
10 board of a district maintaining a secondary career and technical  
11 education program may offer the program for the period from the  
12 close of the school year until September 1. The program shall use  
13 existing facilities and shall be operated as prescribed by rules  
14 promulgated by the superintendent.

15 (2) Except for a district that served as the fiscal agent for  
16 a vocational education consortium in the 1993-94 school year,  
17 districts and intermediate districts shall be reimbursed for local  
18 career and technical education administration, shared time career  
19 and technical education administration, and career education  
20 planning district career and technical education administration.  
21 The definition of what constitutes administration and reimbursement  
22 shall be pursuant to guidelines adopted by the superintendent. Not  
23 more than \$800,000.00 of the allocation in subsection (1) shall be  
24 distributed under this subsection.

25 (3) A career and technical education program funded under this  
26 section may provide an opportunity for participants who are  
27 eligible to be funded under section 107 to enroll in the career and

1 technical education program funded under this section if the  
2 participation does not occur during regular school hours.

3 (4) In addition to the money allocated under subsection (1),  
4 from the general fund money appropriated in section 11, there is  
5 allocated for ~~2016-2017-2017-2018~~ an amount not to exceed  
6 \$79,000.00 to an eligible Michigan-approved 501(c)(3) organization  
7 for the purposes of teaching or training restaurant management and  
8 culinary arts for career and professional development. The  
9 department shall oversee funds distributed to an eligible grantee  
10 under this section. As used in this subsection, "eligible Michigan-  
11 approved 501(c)(3) organization" means an organization that is  
12 exempt from taxation under section 501(c)(3) of the internal  
13 revenue code of 1986, 26 USC 501, that provides the ProStart  
14 curriculum and training to state-approved career and technical  
15 education programs with classification of instructional programs  
16 (CIP) codes in the 12.05xx category, and that administers national  
17 certification for the purpose of restaurant management and culinary  
18 arts for career and professional development.

19 Sec. 61b. (1) From the appropriation in section 11, there is  
20 allocated ~~an amount not to exceed \$1,000,000.00 for 2015-2016 and~~  
21 ~~there is allocated~~ an amount not to exceed \$9,000,000.00 for ~~2016-~~  
22 ~~2017-2017-2018~~ for CTE early/middle college and CTE dual enrollment  
23 programs authorized under this section **AND FOR PLANNING GRANTS FOR**  
24 **THE DEVELOPMENT OR EXPANSION OF CTE EARLY/MIDDLE COLLEGE PROGRAMS.**  
25 The purpose of these programs is to increase the number of Michigan  
26 residents with high-quality degrees or credentials, and to increase  
27 the number of students who are college and career ready upon high

1 school graduation.

2 (2) From the funds allocated under subsection (1), an amount  
3 as determined under this subsection shall be allocated to each  
4 intermediate district serving as a fiscal agent for state-approved  
5 CTE early/middle college and CTE dual enrollment programs in each  
6 of the prosperity regions and subregions identified by the  
7 department. An intermediate district shall not use more than 5% of  
8 the funds allocated under this subsection for administrative costs  
9 for serving as the fiscal agent.

10 (3) To be an eligible fiscal agent, an intermediate district  
11 must agree to do all of the following in a form and manner  
12 determined by the department:

13 (a) Distribute funds to eligible CTE early/middle college and  
14 CTE dual enrollment programs in a prosperity region or subregion as  
15 described in this section.

16 (b) Collaborate with the talent district career council that  
17 is located in the prosperity region or subregion to develop a  
18 regional strategic plan under subsection (4) that aligns CTE  
19 programs and services into an efficient and effective delivery  
20 system for high school students.

21 (c) Implement a regional process to rank career clusters in  
22 the prosperity region or subregion as described under subsection  
23 (4). Regional processes shall be approved by the department before  
24 the ranking of career clusters.

25 (d) Report CTE early/middle college and CTE dual enrollment  
26 program and student data and information as prescribed by the  
27 department.

1           (4) A regional strategic plan must be approved by the talent  
2 district career council before submission to the department. A  
3 regional strategic plan shall include, but not be limited to, the  
4 following:

5           (a) An identification of regional employer need based on a  
6 ranking of all career clusters in the prosperity region or  
7 subregion ranked by 10-year job openings projections and median  
8 wage for each standard occupational code in each career cluster as  
9 obtained from the United States Bureau of Labor Statistics.  
10 Standard occupational codes within high-ranking clusters also may  
11 be further ranked by median wage. The rankings shall be reviewed by  
12 the talent district career council located in the prosperity region  
13 or subregion and modified if necessary to accurately reflect  
14 employer demand for talent in the prosperity region or subregion. A  
15 talent district career council shall document that it has conducted  
16 this review and certify that it is accurate. These career cluster  
17 rankings shall be determined and updated once every 4 years.

18           (b) An identification of educational entities in the  
19 prosperity region or subregion that will provide eligible CTE  
20 early/middle college and CTE dual enrollment programs including  
21 districts, intermediate districts, postsecondary institutions, and  
22 noncredit occupational training programs leading to an industry-  
23 recognized credential.

24           (c) A strategy to inform parents and students of CTE  
25 early/middle college and CTE dual enrollment programs in the  
26 prosperity region or subregion.

27           (d) Any other requirements as defined by the department.

1 (5) An eligible CTE program is a program that meets all of the  
2 following:

3 (a) Has been identified in the highest 5 career cluster  
4 rankings in any of the 10 regional strategic plans jointly approved  
5 by the Michigan talent investment agency in the department of  
6 talent and economic development and the department.

7 (b) Has a coherent sequence of courses that will allow a  
8 student to earn a high school diploma and achieve at least 1 of the  
9 following in a specific career cluster:

10 (i) An associate degree.

11 (ii) An industry-recognized technical certification approved  
12 by the Michigan talent investment agency in the department of  
13 talent and economic development.

14 (iii) Up to 60 transferable college credits.

15 (iv) Participation in a registered apprenticeship.

16 (c) Is aligned with the Michigan merit curriculum.

17 (d) Has an articulation agreement with at least 1  
18 postsecondary institution that provides students with opportunities  
19 to receive postsecondary credits during the student's participation  
20 in the CTE early/middle college or CTE dual enrollment program and  
21 transfers those credits to the postsecondary institution upon  
22 completion of the CTE early/middle college or CTE dual enrollment  
23 program.

24 (e) Provides instruction that is supervised, directed, or  
25 coordinated by an appropriately certificated CTE teacher or, for  
26 concurrent enrollment courses, a postsecondary faculty member.

27 (f) Provides for highly integrated student support services

1 that include at least the following:

2 (i) Teachers as academic advisors.

3 (ii) Supervised course selection.

4 (iii) Monitoring of student progress and completion.

5 (iv) Career planning services provided by a local one-stop  
6 service center as described in the Michigan works one-stop service  
7 center system act, 2006 PA 491, MCL 408.111 to 408.135, or by a  
8 high school counselor or advisor.

9 (g) Has courses that are taught on a college campus, are  
10 college courses offered at the high school and taught by college  
11 faculty, or are courses taught in combination with online  
12 instruction.

13 (6) Funds to eligible CTE early/middle college and CTE dual  
14 enrollment programs shall be distributed as follows:

15 (a) The department shall ~~calculate~~**DETERMINE** statewide average  
16 CTE costs per pupil for each CIP code program by ~~dividing total~~  
17 ~~prior year~~**CALCULATING** statewide **AVERAGE** costs for each CIP code  
18 program by ~~prior year pupils for each CIP code program~~**FOR THE 3**  
19 **MOST RECENT FISCAL YEARS.**

20 (b) Distribution to each eligible CTE early/middle college or  
21 CTE dual enrollment program shall be the product of 50% of CTE  
22 costs per pupil times the current year pupil enrollment of each  
23 eligible CTE early/middle college or CTE dual enrollment program.

24 (7) In order to receive funds under this section, a CTE  
25 early/middle college or CTE dual enrollment program shall furnish  
26 to the intermediate district that is the fiscal agent identified in  
27 subsection (1), in a form and manner determined by the department,

1 all information needed to administer this program and meet federal  
2 reporting requirements; shall allow the department or the  
3 department's designee to review all records related to the program  
4 for which it receives funds; and shall reimburse the state for all  
5 disallowances found in the review, as determined by the department.

6 (8) There is allocated from the funds under subsection (1) an  
7 amount not to exceed \$500,000.00 ~~each fiscal year for 2015-2016 and~~  
8 ~~for 2016-2017~~ **FOR 2017-2018** for grants to intermediate districts or  
9 consortia of intermediate districts for the purpose of planning for  
10 new or expanded early middle college programs. Applications for  
11 grants shall be submitted in a form and manner determined by the  
12 department. The amount of a grant under this subsection shall not  
13 exceed \$50,000.00. To be eligible for a grant under this  
14 subsection, an intermediate district or consortia of intermediate  
15 districts must provide matching funds equal to the grant received  
16 under this subsection. Notwithstanding section 17b, payments under  
17 this subsection may be made as determined by the department.

18 (9) Funds distributed under this section may be used to fund  
19 program expenditures that would otherwise be paid from foundation  
20 allowances. A program receiving funding under section 61a may  
21 receive funding under this section for allowable costs that exceed  
22 the reimbursement the program received under section 61a. The  
23 combined payments received by a program under section 61a and this  
24 section shall not exceed the total allowable costs of the program.  
25 A program provider shall not use more than 5% of the funds  
26 allocated under this section to the program for administrative  
27 costs.

1           (10) If the allocation under subsection (1) is insufficient to  
2 fully fund payments as otherwise calculated under this section, the  
3 department shall prorate payments under this section on an equal  
4 percentage basis.

5           (11) If pupils enrolled in a career cluster in an eligible CTE  
6 early/middle college or CTE dual enrollment program qualify to be  
7 reimbursed under this section, those pupils continue to qualify for  
8 reimbursement until graduation, even if the career cluster is no  
9 longer identified as being in the highest 5 career cluster  
10 rankings.

11           (12) It is the intent of the legislature to provide funds in  
12 ~~2017-2018-2018-2019~~ to reimburse districts with early/middle  
13 college programs for the added costs of providing both a high  
14 school diploma and an associate's degree, industry-recognized  
15 certification, up to 60 transferable college credits, or  
16 participation in a registered apprenticeship in less than 5 years.

17           (13) As used in this section:

18           (a) "Allowable costs" means those costs directly attributable  
19 to the program as jointly determined by the Michigan talent  
20 investment agency and the department.

21           (b) "CIP" means classification of instructional programs.

22           (c) "CTE" means career and technical education programs.

23           (d) "CTE dual enrollment program" means a 4-year high school  
24 program of postsecondary courses offered by eligible postsecondary  
25 educational institutions that leads to an industry-recognized  
26 certification or degree.

27           (e) "Early/middle college program" means a 5-year high school

1 program.

2 (f) "Eligible postsecondary educational institution" means  
3 that term as defined in section 3 of the career and technical  
4 preparation act, 2000 PA 258, MCL 388.1903.

5 (g) "Talent district career council" means an advisory council  
6 to the local workforce development boards located in a prosperity  
7 region consisting of educational, employer, labor, and parent  
8 representatives.

9 Sec. 61c. (1) From the general fund appropriation in section  
10 11, there is allocated for ~~2016-2017~~ **2017-2018** an amount not to  
11 exceed ~~\$3,000,000.00~~ **\$7,500,000.00** to career education planning  
12 districts for the CTE skilled trades initiative under this section.

13 (2) To be eligible to receive funding under this section, each  
14 CEPD shall apply in a form and manner determined by the department.  
15 Funding to each CEPD shall be equal to the quotient of the  
16 allocation under subsection (1) and the sum of the number of career  
17 education planning districts applying for funding under this  
18 section.

19 (3) The funding allocated to each CEPD shall be used to update  
20 equipment in current CTE programs that ~~are supporting and driving~~  
21 ~~economic development in their individual communities, or~~ **HAVE BEEN**  
22 **IDENTIFIED IN THE HIGHEST 5 CAREER CLUSTER RANKINGS IN ANY OF THE**  
23 **10 REGIONAL STRATEGIC PLANS JOINTLY APPROVED BY THE MICHIGAN TALENT**  
24 **INVESTMENT AGENCY IN THE DEPARTMENT OF TALENT AND ECONOMIC**  
25 **DEVELOPMENT AND THE DEPARTMENT, FOR TRAINING ON NEW EQUIPMENT, FOR**  
26 **PROFESSIONAL DEVELOPMENT RELATING TO COMPUTER SCIENCE OR CODING, OR**  
27 for new and emerging certified CTE programs to allow CEPD

1 administrators to provide programming in communities that will  
2 enhance economic development. The funding for equipment should be  
3 used to support and enhance community areas that have sustained job  
4 growth, and act as a commitment to build a more qualified and  
5 skilled workforce.

6 (4) The allocation of funds at the local level shall be  
7 determined by CEPD administrators using data from the state,  
8 region, and local sources to make well-informed decisions on  
9 program equipment improvements. Grants awarded by CEPD  
10 administrators for capital infrastructure shall be used to ensure  
11 that CTE programs can deliver educational programs in high-wage,  
12 high-skill, and high-demand occupations. Each CEPD shall continue  
13 to ensure that program advisory boards make recommendations on  
14 needed improvements for equipment that support job growth and job  
15 skill development and retention for both the present and the  
16 future.

17 (5) Not later than September 15 of each fiscal year, each CEPD  
18 receiving funding under this section shall annually report to the  
19 department, the senate and house appropriations subcommittees on  
20 state school aid, and the senate and house fiscal agencies and  
21 legislature on equipment purchased under this section. In addition,  
22 the report shall identify growth data on program involvement,  
23 retention, and development of student skills.

24 ~~—— (6) In addition to the funds allocated under subsection (1),~~  
25 ~~from the funds appropriated under section 11, there is allocated~~  
26 ~~for 2016-2017 an amount not to exceed \$200,000.00 to a district~~  
27 ~~with fewer than 1,200 pupils in membership to support a~~

1 ~~mechatronics program that operated in 2015-2016 for updating~~  
2 ~~mechatronics program equipment. To be eligible to receive a grant~~  
3 ~~under this subsection, a program shall be a flexible learning~~  
4 ~~program that offered in 2015-2016 both classroom and hands on~~  
5 ~~training in mechatronics in at least 2 sites.~~

6 (6) ~~(7)~~As used in this section, "CEPD" means a career  
7 education planning district described in this section.

8 Sec. 62. (1) For the purposes of this section:

9 (a) "Membership" means for a particular fiscal year the total  
10 membership for the immediately preceding fiscal year of the  
11 intermediate district and the districts constituent to the  
12 intermediate district or the total membership for the immediately  
13 preceding fiscal year of the area vocational-technical program.

14 (b) "Millage levied" means the millage levied for area  
15 vocational-technical education pursuant to sections 681 to 690 of  
16 the revised school code, MCL 380.681 to 380.690, including a levy  
17 for debt service obligations incurred as the result of borrowing  
18 for capital outlay projects and in meeting capital projects fund  
19 requirements of area vocational-technical education.

20 (c) "Taxable value" means the total taxable value of the  
21 districts constituent to an intermediate district or area  
22 vocational-technical education program, except that if a district  
23 has elected not to come under sections 681 to 690 of the revised  
24 school code, MCL 380.681 to 380.690, the membership and taxable  
25 value of that district shall not be included in the membership and  
26 taxable value of the intermediate district. However, the membership  
27 and taxable value of a district that has elected not to come under

1 sections 681 to 690 of the revised school code, MCL 380.681 to  
2 380.690, shall be included in the membership and taxable value of  
3 the intermediate district if the district meets both of the  
4 following:

5 (i) The district operates the area vocational-technical  
6 education program pursuant to a contract with the intermediate  
7 district.

8 (ii) The district contributes an annual amount to the  
9 operation of the program that is commensurate with the revenue that  
10 would have been raised for operation of the program if millage were  
11 levied in the district for the program under sections 681 to 690 of  
12 the revised school code, MCL 380.681 to 380.690.

13 (2) From the appropriation in section 11, there is allocated  
14 an amount not to exceed \$9,190,000.00 each fiscal year for ~~2015-~~  
15 ~~2016 and for 2016-2017~~ **AND FOR 2017-2018** to reimburse intermediate  
16 districts and area vocational-technical education programs  
17 established under section 690(3) of the revised school code, MCL  
18 380.690, levying millages for area vocational-technical education  
19 pursuant to sections 681 to 690 of the revised school code, MCL  
20 380.681 to 380.690. The purpose, use, and expenditure of the  
21 reimbursement shall be limited as if the funds were generated by  
22 those millages.

23 ~~—— (3) Reimbursement for the millages levied in 2014-2015 shall~~  
24 ~~be made in 2015-2016 at an amount per 2014-2015 membership pupil~~  
25 ~~computed by subtracting from \$192,200.00 the 2014-2015 taxable~~  
26 ~~value behind each membership pupil and multiplying the resulting~~  
27 ~~difference by the 2014-2015 millage levied.~~

1           (3) ~~(4)~~ Reimbursement for the millages levied in 2015-2016  
 2 shall be made in 2016-2017 at an amount per 2015-2016 membership  
 3 pupil computed by subtracting from ~~\$196,300.00~~ **\$198,400.00** the  
 4 2015-2016 taxable value behind each membership pupil and  
 5 multiplying the resulting difference by the 2015-2016 millage  
 6 levied.

7           (4) REIMBURSEMENT FOR THOSE MILLAGES LEVIED IN 2016-2017 SHALL  
 8 BE MADE IN 2017-2018 AT AN AMOUNT PER 2016-2017 MEMBERSHIP PUPIL  
 9 COMPUTED BY SUBTRACTING FROM \$198,400.00 THE 2016-2017 TAXABLE  
 10 VALUE BEHIND EACH MEMBERSHIP PUPIL AND MULTIPLYING THE RESULTING  
 11 DIFFERENCE BY THE 2016-2017 MILLAGE LEVIED, AND THEN SUBTRACTING  
 12 FROM THAT AMOUNT THE 2016-2017 LOCAL COMMUNITY STABILIZATION SHARE  
 13 REVENUE FOR AREA VOCATIONAL TECHNICAL EDUCATION BEHIND EACH  
 14 MEMBERSHIP PUPIL FOR REIMBURSEMENT OF PERSONAL PROPERTY EXEMPTION  
 15 LOSS UNDER THE LOCAL COMMUNITY STABILIZATION AUTHORITY ACT, 2014 PA  
 16 86, MCL 123.1341 TO 123.1362.

17           (5) The amount paid to a single intermediate district under  
 18 this section shall not exceed 38.4% of the total amount allocated  
 19 under subsection (2).

20           (6) The amount paid to a single intermediate district under  
 21 this section shall not be less than 75% of the amount allocated to  
 22 the intermediate district under this section for the immediately  
 23 preceding fiscal year.

24           Sec. 64b. (1) From the appropriation in section 11, there is  
 25 allocated an amount not to exceed \$1,750,000.00 ~~each fiscal year~~  
 26 ~~for 2015-2016 and for 2016-2017~~ **FOR 2017-2018** for supplemental  
 27 payments to districts that support the attendance of district

1 pupils in grades 9 to 12 under the postsecondary enrollment options  
2 act, 1996 PA 160, MCL 388.511 to 388.524, or under the career and  
3 technical preparation act, 2000 PA 258, MCL 388.1901 to 388.1913,  
4 consistent with section 21b, or that support the attendance of  
5 district pupils in a concurrent enrollment program if the district  
6 meets the requirements under subsection (3). Programs funded under  
7 this section are intended to increase the number of pupils who are  
8 college- and career-ready upon high school graduation.

9 (2) To be eligible for payments under this section for  
10 supporting the attendance of district pupils under the  
11 postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to  
12 388.524, or under the career and technical preparation act, 2000 PA  
13 258, MCL 388.1901 to 388.1913, a district shall do all of the  
14 following:

15 (a) Provide information to all high school pupils on  
16 postsecondary enrollment options, including enrollment eligibility,  
17 the institutions and types of courses that are eligible for  
18 participation, the decision-making process for granting academic  
19 credit, and an explanation of eligible charges that will be paid by  
20 the district.

21 (b) Enter into a written agreement with a postsecondary  
22 institution before the enrollment of district pupils.

23 (c) Agree to pay all eligible charges pursuant to section 21b.

24 (d) Award high school credit for the postsecondary course if  
25 the pupil successfully completes the course.

26 (3) To be eligible for payments under this section for pupils  
27 enrolled in a concurrent enrollment program, a district shall do

1 all of the following:

2 (a) Provide information to all high school pupils on  
3 postsecondary enrollment options, including enrollment eligibility,  
4 the institutions and types of courses that are eligible for  
5 participation, the decision-making process for granting academic  
6 credit, and an explanation of eligible charges that will be paid by  
7 the district.

8 (b) Enter into a written agreement with a postsecondary  
9 institution establishing the concurrent enrollment program before  
10 the enrollment of district pupils in a postsecondary course through  
11 the postsecondary institution.

12 (c) Ensure that the course is taught by either a high school  
13 teacher or postsecondary faculty pursuant to standards established  
14 by the postsecondary institution with which the district has  
15 entered into a written agreement to operate the concurrent  
16 enrollment program.

17 (d) Ensure that the written agreement provides that the  
18 postsecondary institution agrees not to charge the pupil for any  
19 cost of the program.

20 (e) Ensure that the course is taught in the local district or  
21 intermediate district.

22 (f) Ensure that the pupil is awarded both high school and  
23 college credit at a community college or state public university in  
24 this state upon successful completion of the course as outlined in  
25 the agreement with the postsecondary institution.

26 (4) Funds shall be awarded to eligible districts under this  
27 section in the following manner:

1 (a) A payment of \$10.00 per credit, for up to 3 credits, for a  
2 credit-bearing course in which a pupil enrolls during the ~~2015-2016~~  
3 ~~or 2016-2017~~ **CURRENT** school year, ~~as applicable,~~ as described under  
4 either subsection (2) or (3).

5 (b) An additional payment of \$30.00 per-pupil per course  
6 identified in subdivision (a), if the pupil successfully completes,  
7 and is awarded both high school and postsecondary credit for, the  
8 course during the ~~2015-2016 or 2016-2017~~ **CURRENT** school year. ~~, as~~  
9 ~~applicable.~~

10 (5) A district requesting payment under this section shall  
11 submit an application to the department in the form and manner  
12 prescribed by the department. Notwithstanding section 17b, payments  
13 under this section shall be made on a schedule determined by the  
14 department.

15 Sec. 65. (1) From the general fund money appropriated under  
16 section 11, there is allocated an amount not to exceed \$340,000.00  
17 for ~~2016-2017~~ **2017-2018** for a pre-college engineering K-12  
18 educational program that is focused on the development of a diverse  
19 future Michigan workforce, that serves multiple communities within  
20 southeast Michigan, that enrolls pupils from multiple districts,  
21 and that received funds appropriated for this purpose in the  
22 appropriations act that provided the Michigan strategic fund budget  
23 for 2014-2015.

24 (2) To be eligible for funding under this section, a program  
25 must have the ability to expose pupils to, and motivate and prepare  
26 pupils for, science, technology, engineering, and mathematics  
27 careers and postsecondary education with special attention given to

1 groups of pupils who are at-risk and underrepresented in technical  
2 professions and careers.

3       Sec. 67. (1) From the general fund amount appropriated in  
4 section 11, there is allocated an amount not to exceed  
5 ~~\$3,050,000.00 for 2016-2017~~ **\$3,000,000.00 FOR 2017-2018** for college  
6 ~~and career preparation activities.~~ **ACCESS PROGRAMS.** The programs  
7 funded under this section are intended to inform students of  
8 college and career options and to provide ~~a wide array of tools and~~  
9 resources intended to increase the number of pupils who are  
10 adequately prepared with the information needed to make informed  
11 decisions on college and career. The funds appropriated under this  
12 section are intended to be used to increase the number of Michigan  
13 residents with high-quality degrees or credentials. Funds  
14 appropriated under this section shall not be used to supplant  
15 funding for counselors already funded by districts.

16       (2) ~~From the amount allocated in subsection (1), an amount not~~  
17 ~~to exceed \$3,000,000.00 shall be used for the college access~~  
18 ~~program.~~ The talent investment agency of the department of talent  
19 and economic development shall administer ~~these funds~~ **ALLOCATED**  
20 **UNDER THIS SECTION** in collaboration with the Michigan college  
21 access network. These funds may be used for any of the following  
22 purposes:

23       (a) Michigan college access network operations, programming,  
24 and services to local college access networks.

25       (b) Local college access networks, which are community-based  
26 college access/success partnerships committed to increasing the  
27 college participation and completion rates within geographically

1 defined communities through a coordinated strategy.

2 (c) The Michigan college advising program, a program intended  
3 to place trained, recently graduated college advisors in high  
4 schools that serve significant numbers of low-income and first-  
5 generation college-going pupils. State funds used for this purpose  
6 may not exceed 33% of the total funds available under this  
7 subsection.

8 (d) Subgrants of up to \$5,000.00 to districts with  
9 comprehensive high schools that establish a college access team and  
10 implement specific strategies to create a college-going culture in  
11 a high school in a form and manner approved by the Michigan college  
12 access network and the Michigan talent investment agency.

13 (e) The Michigan college access portal, an online one-stop  
14 portal to help pupils and families plan and apply for college.

15 (f) Public awareness and outreach campaigns to encourage low-  
16 income and first-generation college-going pupils to take necessary  
17 steps toward college and to assist pupils and families in  
18 completing a timely and accurate free application for federal  
19 student aid.

20 (g) Subgrants to postsecondary institutions to recruit, hire,  
21 and train college student mentors and college advisors to assist  
22 high school pupils in navigating the postsecondary planning and  
23 enrollment process.

24 ~~—— (3) From the amount allocated in subsection (1), an amount not~~  
25 ~~to exceed \$50,000.00 shall be used for an outreach program to~~  
26 ~~provide information to pupils, parents, and educators on dual~~  
27 ~~enrollment and other opportunities available to high school pupils~~

1 ~~to earn postsecondary credits, industry recognized technical~~  
2 ~~certifications, and participation in registered apprenticeships at~~  
3 ~~no cost.~~

4 (3) ~~(4)~~ For the purposes of this section, "college" means any  
5 postsecondary educational opportunity that leads to a career,  
6 including, but not limited to, a postsecondary degree, industry-  
7 recognized technical certification, or registered apprenticeship.

8 Sec. 74. (1) From the amount appropriated in section 11, there  
9 is allocated an amount not to exceed ~~\$3,320,600.00 for 2016-2017~~  
10 **\$3,730,300.00 FOR 2017-2018** for the purposes of this section.

11 (2) From the allocation in subsection (1), there is allocated  
12 for each fiscal year the amount necessary for payments to state  
13 supported colleges or universities and intermediate districts  
14 providing school bus driver safety instruction pursuant to section  
15 51 of the pupil transportation act, 1990 PA 187, MCL 257.1851. The  
16 payments shall be in an amount determined by the department not to  
17 exceed the actual cost of instruction and driver compensation for  
18 each public or nonpublic school bus driver attending a course of  
19 instruction. For the purpose of computing compensation, the hourly  
20 rate allowed each school bus driver shall not exceed the hourly  
21 rate received for driving a school bus. Reimbursement compensating  
22 the driver during the course of instruction shall be made by the  
23 department to the college or university or intermediate district  
24 providing the course of instruction.

25 (3) From the allocation in subsection (1), there is allocated  
26 for ~~2016-2017~~ **2017-2018** the amount necessary to pay the reasonable  
27 costs of nonspecial education auxiliary services transportation

1 provided pursuant to section 1323 of the revised school code, MCL  
2 380.1323. Districts funded under this subsection shall not receive  
3 funding under any other section of this article for nonspecial  
4 education auxiliary services transportation.

5 (4) From the funds allocated in subsection (1), there is  
6 allocated an amount not to exceed ~~\$1,695,600.00 for 2016-2017~~  
7 **\$1,705,300.00 FOR 2017-2018** for reimbursement to districts and  
8 intermediate districts for costs associated with the inspection of  
9 school buses and pupil transportation vehicles by the department of  
10 state police as required under section 715a of the Michigan vehicle  
11 code, 1949 PA 300, MCL 257.715a, and section 39 of the pupil  
12 transportation act, 1990 PA 187, MCL 257.1839. The department of  
13 state police shall prepare a statement of costs attributable to  
14 each district for which bus inspections are provided and submit it  
15 to the department and to an intermediate district serving as  
16 fiduciary in a time and manner determined jointly by the department  
17 and the department of state police. Upon review and approval of the  
18 statement of cost, the department shall forward to the designated  
19 intermediate district serving as fiduciary the amount of the  
20 reimbursement on behalf of each district and intermediate district  
21 for costs detailed on the statement within 45 days after receipt of  
22 the statement. The designated intermediate district shall make  
23 payment in the amount specified on the statement to the department  
24 of state police within 45 days after receipt of the statement. The  
25 total reimbursement of costs under this subsection shall not exceed  
26 the amount allocated under this subsection. Notwithstanding section  
27 17b, payments to eligible entities under this subsection shall be

1 paid on a schedule prescribed by the department.

2 Sec. 81. (1) From the appropriation in section 11, there is  
3 allocated for ~~2016-2017-2017-2018~~ to the intermediate districts the  
4 sum necessary, but not to exceed ~~\$67,108,000.00~~ **\$68,108,000.00** to  
5 provide state aid to intermediate districts under this section.

6 ~~(2) From the allocation in subsection (1), there is allocated~~  
7 ~~for 2016-2017 an amount not to exceed \$67,108,000.00 for~~  
8 ~~allocations~~ **THE AMOUNT ALLOCATED UNDER THIS SECTION** to each  
9 intermediate district ~~in~~ **IS** an amount equal to ~~100%~~ **101.5%** of the  
10 amount allocated to the intermediate district under this ~~subsection~~  
11 ~~for 2015-2016.~~ **SECTION FOR 2016-2017.** Funding provided under this  
12 section shall be used to comply with requirements of this article  
13 and the revised school code that are applicable to intermediate  
14 districts, and for which funding is not provided elsewhere in this  
15 article, and to provide technical assistance to districts as  
16 authorized by the intermediate school board.

17 (3) Intermediate districts receiving funds under ~~subsection~~  
18 ~~(2)~~ **THIS SECTION**, shall collaborate with the department to develop  
19 expanded professional development opportunities for teachers to  
20 update and expand their knowledge and skills needed to support the  
21 Michigan merit curriculum.

22 (4) From the allocation in subsection (1), there is allocated  
23 to an intermediate district, formed by the consolidation or  
24 annexation of 2 or more intermediate districts or the attachment of  
25 a total intermediate district to another intermediate school  
26 district or the annexation of all of the constituent K-12 districts  
27 of a previously existing intermediate school district which has

1 disorganized, an additional allotment of \$3,500.00 each fiscal year  
2 for each intermediate district included in the new intermediate  
3 district for 3 years following consolidation, annexation, or  
4 attachment.

5 (5) In order to receive funding under ~~subsection (2)~~, **THIS**  
6 **SECTION**, an intermediate district shall do all of the following:

7 (a) Demonstrate to the satisfaction of the department that the  
8 intermediate district employs at least 1 person who is trained in  
9 pupil accounting and auditing procedures, rules, and regulations.

10 (b) Demonstrate to the satisfaction of the department that the  
11 intermediate district employs at least 1 person who is trained in  
12 rules, regulations, and district reporting procedures for the  
13 individual-level student data that serves as the basis for the  
14 calculation of the district and high school graduation and dropout  
15 rates.

16 (c) Comply with sections 1278a and 1278b of the revised school  
17 code, MCL 380.1278a and 380.1278b.

18 (d) Furnish data and other information required by state and  
19 federal law to the center and the department in the form and manner  
20 specified by the center or the department, as applicable.

21 (e) Comply with section 1230g of the revised school code, MCL  
22 380.1230g.

23 (f) Comply with section 761 of the revised school code, MCL  
24 380.761.

25 Sec. 94. (1) From the general fund appropriation in section  
26 11, there is allocated to the department for ~~2016-2017~~ **2017-2018** an  
27 amount not to exceed ~~\$250,000.00~~ **\$1,000,000.00** for efforts to

1 increase the number of pupils who participate and succeed in  
2 advanced placement and international baccalaureate programs.

3 (2) From the funds allocated under this section, the  
4 department shall award funds to cover all or part of the costs of  
5 advanced placement test fees or international baccalaureate test  
6 fees and international baccalaureate registration fees for low-  
7 income pupils who take an advanced placement or an international  
8 baccalaureate test. Payments shall not exceed \$20.00 per test  
9 completed or \$150.00 per international baccalaureate registration  
10 fees per pupil registered.

11 (3) The department shall only award funds under this section  
12 if the department determines that all of the following criteria are  
13 met:

14 (a) Each pupil for whom payment is made meets eligibility  
15 requirements of the federal advanced placement test fee program  
16 under section 1701 of the no child left behind act of 2001, Public  
17 Law 107-110, or under a corresponding provision of the every  
18 student succeeds act, Public Law 114-95.

19 (b) The tests are administered by the college board, the  
20 international baccalaureate organization, or another test provider  
21 approved by the department.

22 (c) The pupil for whom payment is made pays at least \$5.00  
23 toward the cost of each test for which payment is made.

24 (4) The department shall establish procedures for awarding  
25 funds under this section.

26 (5) Notwithstanding section 17b, payments under this section  
27 shall be made on a schedule determined by the department.

1           Sec. 94a. (1) There is created within the state budget office  
2 in the department of technology, management, and budget the center  
3 for educational performance and information. The center shall do  
4 all of the following:

5           (a) Coordinate the collection of all data required by state  
6 and federal law from districts, intermediate districts, and  
7 postsecondary institutions.

8           (b) Create, maintain, and enhance this state's P-20  
9 longitudinal data system and ensure that it meets the requirements  
10 of subsection (4).

11           (c) Collect data in the most efficient manner possible in  
12 order to reduce the administrative burden on reporting entities,  
13 including, but not limited to, electronic transcript services.

14           (d) Create, maintain, and enhance this state's web-based  
15 educational portal to provide information to school leaders,  
16 teachers, researchers, and the public in compliance with all  
17 federal and state privacy laws. Data shall include, but are not  
18 limited to, all of the following:

19           (i) Data sets that link teachers to student information,  
20 allowing districts to assess individual teacher impact on student  
21 performance and consider student growth factors in teacher and  
22 principal evaluation systems.

23           (ii) Data access or, if practical, data sets, provided for  
24 regional data ~~warehouses~~**HUBS** that, in combination with local data,  
25 can improve teaching and learning in the classroom.

26           (iii) Research-ready data sets for researchers to perform  
27 research that advances this state's educational performance.

1 (e) Provide data in a useful manner to allow state and local  
2 policymakers to make informed policy decisions.

3 (f) Provide public reports to the citizens of this state to  
4 allow them to assess allocation of resources and the return on  
5 their investment in the education system of this state.

6 (g) Other functions as assigned by the state budget director.

7 (2) Each state department, officer, or agency that collects  
8 information from districts, intermediate districts, or  
9 postsecondary institutions as required under state or federal law  
10 shall make arrangements with the center to ensure that the state  
11 department, officer, or agency is in compliance with subsection  
12 (1). This subsection does not apply to information collected by the  
13 department of treasury under the uniform budgeting and accounting  
14 act, 1968 PA 2, MCL 141.421 to 141.440a; the revised municipal  
15 finance act, 2001 PA 34, MCL 141.2101 to 141.2821; the school bond  
16 qualification, approval, and loan act, 2005 PA 92, MCL 388.1921 to  
17 388.1939; or section 1351a of the revised school code, MCL  
18 380.1351a.

19 (3) The center may enter into any interlocal agreements  
20 necessary to fulfill its functions.

21 (4) The center shall ensure that the P-20 longitudinal data  
22 system required under subsection (1)(b) meets all of the following:

23 (a) Includes data at the individual student level from  
24 preschool through postsecondary education and into the workforce.

25 (b) Supports interoperability by using standard data  
26 structures, data formats, and data definitions to ensure linkage  
27 and connectivity in a manner that facilitates the exchange of data

1 among agencies and institutions within the state and between  
2 states.

3 (c) Enables the matching of individual teacher and student  
4 records so that an individual student may be matched with those  
5 teachers providing instruction to that student.

6 (d) Enables the matching of individual teachers with  
7 information about their certification and the institutions that  
8 prepared and recommended those teachers for state certification.

9 (e) Enables data to be easily generated for continuous  
10 improvement and decision-making, including timely reporting to  
11 parents, teachers, and school leaders on student achievement.

12 (f) Ensures the reasonable quality, validity, and reliability  
13 of data contained in the system.

14 (g) Provides this state with the ability to meet federal and  
15 state reporting requirements.

16 (h) For data elements related to preschool through grade 12  
17 and postsecondary, meets all of the following:

18 (i) Contains a unique statewide student identifier that does  
19 not permit a student to be individually identified by users of the  
20 system, except as allowed by federal and state law.

21 (ii) Contains student-level enrollment, demographic, and  
22 program participation information.

23 (iii) Contains student-level information about the points at  
24 which students exit, transfer in, transfer out, drop out, or  
25 complete education programs.

26 (iv) Has the capacity to communicate with higher education  
27 data systems.

1 (i) For data elements related to preschool through grade 12  
2 only, meets all of the following:

3 (i) Contains yearly test records of individual students for  
4 assessments approved by DED-OESE for accountability purposes under  
5 section 1111(b) of the elementary and secondary education act of  
6 1965, 20 USC 6311, including information on individual students not  
7 tested, by grade and subject.

8 (ii) Contains student-level transcript information, including  
9 information on courses completed and grades earned.

10 (iii) Contains student-level college readiness test scores.

11 (j) For data elements related to postsecondary education only:

12 (i) Contains data that provide information regarding the  
13 extent to which individual students transition successfully from  
14 secondary school to postsecondary education, including, but not  
15 limited to, all of the following:

16 (A) Enrollment in remedial coursework.

17 (B) Completion of 1 year's worth of college credit applicable  
18 to a degree within 2 years of enrollment.

19 (ii) Contains data that provide other information determined  
20 necessary to address alignment and adequate preparation for success  
21 in postsecondary education.

22 (5) From the general fund appropriation in section 11, there  
23 is allocated an amount not to exceed ~~\$12,173,200.00 for 2016-2017~~  
24 **\$13,216,000.00 FOR 2017-2018** to the department of technology,  
25 management, and budget to support the operations of the center. In  
26 addition, from the federal funds appropriated in section 11 there  
27 is allocated for ~~2016-2017~~**2017-2018** the amount necessary,

1 estimated at \$193,500.00, to support the operations of the center  
2 and to establish a P-20 longitudinal data system necessary for  
3 state and federal reporting purposes. The center shall cooperate  
4 with the department to ensure that this state is in compliance with  
5 federal law and is maximizing opportunities for increased federal  
6 funding to improve education in this state.

7 (6) From the funds allocated in subsection (5), the center may  
8 use an amount determined by the center for competitive grants for  
9 ~~2016-2017-2017-2018~~ to support collaborative efforts on the P-20  
10 longitudinal data system. All of the following apply to grants  
11 awarded under this subsection:

12 (a) The center shall award competitive grants to eligible  
13 intermediate districts or a consortium of intermediate districts  
14 based on criteria established by the center.

15 (b) Activities funded under the grant shall support the P-20  
16 longitudinal data system portal and may include portal hosting,  
17 hardware and software acquisition, maintenance, enhancements, user  
18 support and related materials, and professional learning tools and  
19 activities aimed at improving the utility of the P-20 longitudinal  
20 data system.

21 (c) An applicant that received a grant under this subsection  
22 for the immediately preceding fiscal year shall receive priority  
23 for funding under this section. However, after 3 fiscal years of  
24 continuous funding, an applicant is required to compete openly with  
25 new applicants.

26 (7) Funds allocated under this section that are not expended  
27 in the fiscal year in which they were allocated may be carried

1 forward to a subsequent fiscal year and are appropriated for the  
2 purposes for which the funds were originally allocated.

3 (8) The center may bill departments as necessary in order to  
4 fulfill reporting requirements of state and federal law. The center  
5 may also enter into agreements to supply custom data, analysis, and  
6 reporting to other principal executive departments, state agencies,  
7 local units of government, and other individuals and organizations.  
8 The center may receive and expend funds in addition to those  
9 authorized in subsection (5) to cover the costs associated with  
10 salaries, benefits, supplies, materials, and equipment necessary to  
11 provide such data, analysis, and reporting services.

12 (9) As used in this section:

13 (a) "DED-OESE" means the United States Department of Education  
14 Office of Elementary and Secondary Education.

15 (b) "State education agency" means the department.

16 Sec. 98. (1) From the general fund money appropriated in  
17 section 11, there is allocated an amount not to exceed  
18 ~~\$7,387,500.00~~ **\$6,500,000.00** for ~~2016-2017~~ **2017-2018** for the  
19 purposes described in this section. The Michigan Virtual University  
20 shall provide a report to the legislature not later than November  
21 1, ~~2016-2017~~ that includes its mission, its plans, and proposed  
22 benchmarks it must meet, which shall include a plan to achieve a  
23 50% increase in documented improvement in each requirement of the  
24 Michigan Virtual Learning Research Institute and Michigan Virtual  
25 School, and all other organizational priorities identified in this  
26 section, in order to receive full funding for ~~2017-2018~~ **2018-2019**.  
27 Not later than March 1, ~~2017~~ **2018**, the Michigan Virtual University

1 shall provide an update to the house and senate appropriations  
2 subcommittees on school aid to show the progress being made to meet  
3 the benchmarks identified.

4 (2) The Michigan Virtual University shall operate the Michigan  
5 Virtual Learning Research Institute. The Michigan Virtual Learning  
6 Research Institute shall do all of the following:

7 (a) Support and accelerate innovation in education through the  
8 following activities:

9 (i) Test, evaluate, and recommend as appropriate new  
10 technology-based instructional tools and resources.

11 (ii) Research, design, and recommend virtual education  
12 delivery models for use by pupils and teachers that include age-  
13 appropriate multimedia instructional content.

14 (iii) Research, develop, and recommend annually to the  
15 department criteria by which cyber schools and virtual course  
16 providers should be monitored and evaluated to ensure a quality  
17 education for their pupils.

18 (iv) Based on pupil completion and performance data reported  
19 to the department or the center for educational performance and  
20 information from cyber schools and other virtual course providers  
21 operating in this state, analyze the effectiveness of virtual  
22 learning delivery models in preparing pupils to be college- and  
23 career-ready and publish a report that highlights enrollment  
24 totals, completion rates, and the overall impact on pupils. The  
25 report shall be submitted to the house and senate appropriations  
26 subcommittees on state school aid, the state budget director, the  
27 house and senate fiscal agencies, the department, districts, and

1 intermediate districts not later than March 31, ~~2017-2018~~.

2 (v) ~~Before August 31, 2017, provide~~ **PROVIDE** an extensive  
3 professional development program to at least 30,000 educational  
4 personnel, including teachers, school administrators, and school  
5 board members, that focuses on the effective integration of virtual  
6 learning into curricula and instruction. The Michigan Virtual  
7 Learning Research Institute is encouraged to work with the MiSTEM  
8 advisory council created under section 99s to coordinate  
9 professional development of teachers in applicable fields. In  
10 addition, the Michigan Virtual Learning Research Institute and  
11 external stakeholders are encouraged to coordinate with the  
12 department for professional development in this state **AND SHALL**  
13 **WORK WITH THE DEPARTMENT TO PROVIDE THE PROFESSIONAL DEVELOPMENT**  
14 **DESCRIBED UNDER SECTION 35A(3)**. Not later than December 1, ~~2017,~~  
15 **2018**, the Michigan Virtual Learning Research Institute shall submit  
16 a report to the house and senate appropriations subcommittees on  
17 state school aid, the state budget director, the house and senate  
18 fiscal agencies, and the department on the number and percentage of  
19 teachers, school administrators, and school board members who have  
20 received professional development services from the Michigan  
21 Virtual University. The report shall also identify barriers and  
22 other opportunities to encourage the adoption of virtual learning  
23 in the public education system.

24 (vi) Identify and share best practices for planning,  
25 implementing, and evaluating virtual and blended education delivery  
26 models with intermediate districts, districts, and public school  
27 academies to accelerate the adoption of innovative education

1 delivery models statewide.

2 (b) Provide leadership for this state's system of virtual  
3 learning education by doing the following activities:

4 (i) Develop and report policy recommendations to the governor  
5 and the legislature that accelerate the expansion of effective  
6 virtual learning in this state's schools.

7 (ii) Provide a clearinghouse for research reports, academic  
8 studies, evaluations, and other information related to virtual  
9 learning.

10 (iii) Promote and distribute the most current instructional  
11 design standards and guidelines for virtual teaching.

12 (iv) In collaboration with the department and interested  
13 colleges and universities in this state, support implementation and  
14 improvements related to effective virtual learning instruction.

15 (v) Pursue public/private partnerships that include districts  
16 to study and implement competency-based technology-rich virtual  
17 learning models.

18 (vi) Create a statewide network of school-based mentors  
19 serving as liaisons between pupils, virtual instructors, parents,  
20 and school staff, as provided by the department or the center, and  
21 provide mentors with research-based training and technical  
22 assistance designed to help more pupils be successful virtual  
23 learners.

24 (vii) Convene focus groups and conduct annual surveys of  
25 teachers, administrators, pupils, parents, and others to identify  
26 barriers and opportunities related to virtual learning.

27 (viii) Produce an annual consumer awareness report for schools

1 and parents about effective virtual education providers and  
2 education delivery models, performance data, cost structures, and  
3 research trends.

4 (ix) Research and establish an internet-based platform that  
5 educators can use to create student-centric learning tools and  
6 resources and facilitate a user network that assists educators in  
7 using the platform. As part of this initiative, the Michigan  
8 Virtual University shall work collaboratively with districts and  
9 intermediate districts to establish a plan to make available  
10 virtual resources that align to Michigan's K-12 curriculum  
11 standards for use by students, educators, and parents.

12 (x) Create and maintain a public statewide catalog of virtual  
13 learning courses being offered by all public schools and community  
14 colleges in this state. The Michigan Virtual Learning Research  
15 Institute shall identify and develop a list of nationally  
16 recognized best practices for virtual learning and use this list to  
17 support reviews of virtual course vendors, courses, and  
18 instructional practices. The Michigan Virtual Learning Research  
19 Institute shall also provide a mechanism for intermediate districts  
20 to use the identified best practices to review content offered by  
21 constituent districts. The Michigan Virtual Learning Research  
22 Institute shall review the virtual course offerings of the Michigan  
23 Virtual University, and make the results from these reviews  
24 available to the public as part of the statewide catalog. The  
25 Michigan Virtual Learning Research Institute shall ensure that the  
26 statewide catalog is made available to the public on the Michigan  
27 Virtual University website and shall allow the ability to link it

1 to each district's website as provided for in section 21f. The  
2 statewide catalog shall also contain all of the following:

3 (A) The number of enrollments in each virtual course in the  
4 immediately preceding school year.

5 (B) The number of enrollments that earned 60% or more of the  
6 total course points for each virtual course in the immediately  
7 preceding school year.

8 (C) The completion rate for each virtual course.

9 (xi) Develop prototype and pilot registration, payment  
10 services, and transcript functionality to the statewide catalog and  
11 train key stakeholders on how to use new features.

12 (xii) Collaborate with key stakeholders to examine district  
13 level accountability and teacher effectiveness issues related to  
14 virtual learning under section 21f and make findings and  
15 recommendations publicly available.

16 (xiii) Provide a report on the activities of the Michigan  
17 Virtual Learning Research Institute.

18 (3) To further enhance its expertise and leadership in virtual  
19 learning, the Michigan Virtual University shall continue to operate  
20 the Michigan Virtual School as a statewide laboratory and quality  
21 model of instruction by implementing virtual and blended learning  
22 solutions for Michigan schools in accordance with the following  
23 parameters:

24 (a) The Michigan Virtual School must maintain its  
25 accreditation status from recognized national and international  
26 accrediting entities.

27 (b) The Michigan Virtual University shall use no more than

1 \$1,000,000.00 of the amount allocated under this section to  
2 subsidize the cost paid by districts for virtual courses.

3 (c) In providing educators responsible for the teaching of  
4 virtual courses as provided for in this section, the Michigan  
5 Virtual School shall follow the requirements to request and assess,  
6 and the department of state police shall provide, a criminal  
7 history check and criminal records check under sections 1230 and  
8 1230a of the revised school code, MCL 380.1230 and 380.1230a, in  
9 the same manner as if the Michigan Virtual School were a school  
10 district under those sections.

11 (4) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THE  
12 MICHIGAN VIRTUAL UNIVERSITY SHALL ALLOCATE UP TO \$500,000.00 TO  
13 SUPPORT THE EXPANSION OF NEW ONLINE AND BLENDED EDUCATOR  
14 PROFESSIONAL DEVELOPMENT PROGRAMS.

15 (5) ~~(4)~~—If the course offerings are included in the statewide  
16 catalog of virtual courses under subsection (2)(b)(ix), the  
17 Michigan Virtual School operated by the Michigan Virtual University  
18 may offer virtual course offerings, including, but not limited to,  
19 all of the following:

20 (a) Information technology courses.

21 (b) College level equivalent courses, as defined in section  
22 1471 of the revised school code, MCL 380.1471.

23 (c) Courses and dual enrollment opportunities.

24 (d) Programs and services for at-risk pupils.

25 (e) High school equivalency test preparation courses for  
26 adjudicated youth.

27 (f) Special interest courses.

1 (g) Professional development programs for teachers, school  
2 administrators, other school employees, and school board members.

3 (6) ~~(5)~~—If a home-schooled or nonpublic school student is a  
4 resident of a district that subscribes to services provided by the  
5 Michigan Virtual School, the student may use the services provided  
6 by the Michigan Virtual School to the district without charge to  
7 the student beyond what is charged to a district pupil using the  
8 same services.

9 (7) ~~(6)~~—Not later than December 1 of each fiscal year, the  
10 Michigan Virtual University shall provide a report to the house and  
11 senate appropriations subcommittees on state school aid, the state  
12 budget director, the house and senate fiscal agencies, and the  
13 department that includes at least all of the following information  
14 related to the Michigan Virtual School for the preceding state  
15 fiscal year:

16 (a) A list of the districts served by the Michigan Virtual  
17 School.

18 (b) A list of virtual course titles available to districts.

19 (c) The total number of virtual course enrollments and  
20 information on registrations and completions by course.

21 (d) The overall course completion rate percentage.

22 (8) ~~(7)~~—In addition to the information listed in subsection  
23 ~~(6)~~, ~~(7)~~, the report under subsection ~~(6)~~ ~~(7)~~ shall also include a  
24 plan to serve at least 600 schools with courses from the Michigan  
25 Virtual School or with content available through the internet-based  
26 platform identified in subsection (2) (b) (ix).

27 (9) ~~(8)~~—The governor may appoint an advisory group for the

1 Michigan Virtual Learning Research Institute established under  
2 subsection (2). The members of the advisory group shall serve at  
3 the pleasure of the governor and shall serve without compensation.  
4 The purpose of the advisory group is to make recommendations to the  
5 governor, the legislature, and the president and board of the  
6 Michigan Virtual University that will accelerate innovation in this  
7 state's education system in a manner that will prepare elementary  
8 and secondary students to be career and college ready and that will  
9 promote the goal of increasing the percentage of citizens of this  
10 state with high-quality degrees and credentials to at least 60% by  
11 2025.

12       (10) ~~(9)~~—Not later than November 1, ~~2016,~~ **2017**, the Michigan  
13 Virtual University shall submit to the house and senate  
14 appropriations subcommittees on state school aid, the state budget  
15 director, and the house and senate fiscal agencies a detailed  
16 budget for the ~~2016-2017~~ **2017-2018** fiscal year that includes a  
17 breakdown on its projected costs to deliver virtual educational  
18 services to districts and a summary of the anticipated fees to be  
19 paid by districts for those services. Not later than March 1 each  
20 year, the Michigan Virtual University shall submit to the house and  
21 senate appropriations subcommittees on state school aid, the state  
22 budget director, and the house and senate fiscal agencies a  
23 breakdown on its actual costs to deliver virtual educational  
24 services to districts and a summary of the actual fees paid by  
25 districts for those services based on audited financial statements  
26 for the immediately preceding fiscal year.

27       (11) ~~(10)~~—As used in this section:

1 (a) "Blended learning" means a hybrid instructional delivery  
2 model where pupils are provided content, instruction, and  
3 assessment, in part at a supervised educational facility away from  
4 home where the pupil and a teacher with a valid Michigan teaching  
5 certificate are in the same physical location and in part through  
6 internet-connected learning environments with some degree of pupil  
7 control over time, location, and pace of instruction.

8 (b) "Cyber school" means a full-time instructional program of  
9 virtual courses for pupils that may or may not require attendance  
10 at a physical school location.

11 (c) "Virtual course" means a course of study that is capable  
12 of generating a credit or a grade and that is provided in an  
13 interactive learning environment in which the majority of the  
14 curriculum is delivered using the internet and in which pupils are  
15 separated from their instructor or teacher of record by time or  
16 location, or both.

17 **SEC. 99C. FROM THE APPROPRIATION IN SECTION 11, THERE IS**  
18 **ALLOCATED FROM THE GENERAL FUND AN AMOUNT NOT TO EXCEED \$60,000.00**  
19 **EACH FISCAL YEAR FOR 2016-2017 AND FOR 2017-2018 FOR THE PURPOSE OF**  
20 **CIVIC EDUCATION AS DESCRIBED IN THIS SECTION. THE DEPARTMENT SHALL**  
21 **ESTABLISH A COMPETITIVE GRANT PROCESS THAT AWARDS FUNDING TO NOT**  
22 **MORE THAN 1 PROVIDER FOR THE DELIVERY OF PROGRAMS THAT EXEMPLIFY**  
23 **BEST PRACTICES IN CIVIC EDUCATION. THE PROGRAMS SHALL TEACH UPPER**  
24 **ELEMENTARY, MIDDLE, AND HIGH SCHOOL PUPILS HOW TO PARTICIPATE**  
25 **RESPONSIBLY IN LOCAL AND STATE GOVERNMENT, AND SHALL PROVIDE UPPER**  
26 **ELEMENTARY, MIDDLE, AND HIGH SCHOOL PUPILS WITH AN INNOVATIVE**  
27 **COURSE OF INSTRUCTION ON THE HISTORY AND PRINCIPLES OF UNITED**

1 STATES CONSTITUTIONAL DEMOCRACY. THE GRANTEE ALSO SHALL PROVIDE  
2 SUPPORT TO ALL SCHOOLS IN THIS STATE BEYOND THOSE TARGETED FOR  
3 INTENSIVE PROGRAMMING FUNDED UNDER THIS SECTION THROUGH ITS  
4 WEBSITE, CONDUCT PRESENTATIONS AT STATEWIDE CONFERENCES, AND  
5 CONDUCT PRESENTATIONS AT DISTRICTS AND INTERMEDIATE DISTRICTS.

6 Sec. 99h. (1) From the **STATE SCHOOL AID FUND** appropriation in  
7 section 11, there is allocated an amount not to exceed  
8 \$2,500,000.00 for ~~2016-2017~~ **2017-2018** for competitive grants to  
9 districts, **AND FROM THE GENERAL FUND APPROPRIATION IN SECTION 11,**  
10 **THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$250,000.00 FOR 2017-**  
11 **2018 FOR COMPETITIVE GRANTS TO NONPUBLIC SCHOOLS,** that provide  
12 pupils in grades K to 12 with expanded opportunities to improve  
13 mathematics, science, and technology skills by participating in  
14 events hosted by a science and technology development program known  
15 as FIRST (for inspiration and recognition of science and  
16 technology) Robotics, including JR FIRST Lego League, FIRST Lego  
17 League, FIRST tech challenge, and FIRST Robotics competition.  
18 Programs funded under this section are intended to increase the  
19 number of pupils demonstrating proficiency in science and  
20 mathematics on the state assessments and to increase the number of  
21 pupils who are college- and career-ready upon high school  
22 graduation. Notwithstanding section 17b, grant payments to  
23 districts **AND NONPUBLIC SCHOOLS** under this section shall be paid on  
24 a schedule determined by the department. The department shall set  
25 maximum grant awards for each different level of competition in a  
26 manner that both maximizes the number of teams that will be able to  
27 receive funds and expands the geographical distribution of teams.

1           (2) A district **OR NONPUBLIC SCHOOL** applying for a grant under  
2 this section shall submit an application in a form and manner  
3 determined by the department. To be eligible for a grant, a  
4 district **OR NONPUBLIC SCHOOL** shall demonstrate in its application  
5 that the district **OR NONPUBLIC SCHOOL** has established a partnership  
6 for the purposes of the FIRST Robotics program with at least 1  
7 sponsor, business entity, higher education institution, or  
8 technical school, shall submit a spending plan, and shall pay at  
9 least 25% of the cost of the FIRST Robotics program.

10           (3) The department shall distribute the grant funding under  
11 this section for the following purposes:

12           (a) Grants to districts **OR NONPUBLIC SCHOOLS** to pay for  
13 stipends not to exceed \$1,500.00 for 1 coach per team.

14           (b) Grants to districts **OR NONPUBLIC SCHOOLS** for event  
15 registrations, materials, travel costs, and other expenses  
16 associated with the preparation for and attendance at FIRST  
17 Robotics events and competitions. Each grant recipient shall  
18 provide a local match from other private or local funds for the  
19 funds received under this subdivision equal to at least 50% of the  
20 costs of participating in an event.

21           (c) Grants to districts **OR NONPUBLIC SCHOOLS** for awards to  
22 teams that advance to the state and world championship  
23 competitions. The department shall determine an equal amount per  
24 team for those teams that advance to the state championship and a  
25 second equal award amount to those teams that advance to the world  
26 championship.

27           ~~(4) The funds allocated under this section are a work project~~

1 ~~appropriation, and any unexpended funds for 2016-2017 are carried~~  
2 ~~forward into 2017-2018. The purpose of the work project is to~~  
3 ~~continue to implement the projects described under subsection (1).~~  
4 ~~The estimated completion date of the work project is September 30,~~  
5 ~~2019.~~

6       SEC. 99K. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS  
7 ALLOCATED AN AMOUNT NOT TO EXCEED \$500,000.00 FOR 2017-2018 FOR  
8 COMPETITIVE GRANTS TO DISTRICTS THAT PROVIDE PUPILS IN GRADES 6 TO  
9 12 WITH EXPANDED OPPORTUNITIES TO IMPROVE COMPUTER SCIENCE SKILLS  
10 BY PARTICIPATING IN CYBERSECURITY COMPETITIVE EVENTS HOSTED BY  
11 MERIT NETWORK, INCORPORATED, KNOWN AS MICHIGAN HIGH SCHOOL CYBER  
12 CHALLENGE, OR HOSTED BY THE AIR FORCE ASSOCIATION, KNOWN AS  
13 CYBERPATRIOT. PROGRAMS FUNDED UNDER THIS SECTION ARE INTENDED TO  
14 INCREASE THE NUMBER OF PUPILS DEMONSTRATING PROFICIENCY IN SCIENCE  
15 AND MATHEMATICS ON STATE ASSESSMENTS AND TO INCREASE THE NUMBER OF  
16 PUPILS WHO ARE COLLEGE- AND CAREER-READY UPON HIGH SCHOOL  
17 GRADUATION. NOTWITHSTANDING SECTION 17B, GRANT PAYMENTS TO  
18 DISTRICTS UNDER THIS SECTION SHALL BE PAID ON A SCHEDULE DETERMINED  
19 BY THE DEPARTMENT. THE DEPARTMENT SHALL SET MAXIMUM GRANT AWARDS  
20 FOR EACH COMPETITION IN A MANNER THAT BOTH MAXIMIZES THE NUMBER OF  
21 TEAMS THAT WILL BE ABLE TO RECEIVE FUNDS AND THE GEOGRAPHICAL  
22 DISTRIBUTION OF TEAMS.

23       (2) A DISTRICT APPLYING FOR A GRANT UNDER THIS SECTION SHALL  
24 SUBMIT AN APPLICATION IN A FORM AND MANNER DETERMINED BY THE  
25 DEPARTMENT. TO BE ELIGIBLE FOR A GRANT, A DISTRICT SHALL  
26 DEMONSTRATE IN ITS APPLICATION THAT THE DISTRICT HAS ESTABLISHED A  
27 PARTNERSHIP WITH AT LEAST 1 SPONSOR, BUSINESS ENTITY, HIGHER

1 EDUCATION INSTITUTION, OR TECHNICAL SCHOOL, SHALL SUBMIT A SPENDING  
2 PLAN, AND SHALL PAY AT LEAST 25% OF THE COST OF THE SELECTED  
3 CYBERSECURITY PROGRAM.

4 (3) THE DEPARTMENT SHALL DISTRIBUTE THE GRANT FUNDING UNDER  
5 THIS SECTION FOR THE FOLLOWING PURPOSES:

6 (A) GRANTS TO DISTRICTS TO PAY FOR STIPENDS NOT TO EXCEED  
7 \$1,500.00 FOR 1 COACH OR MENTOR PER TEAM.

8 (B) GRANTS TO DISTRICTS FOR EVENT REGISTRATIONS, MATERIALS,  
9 TRAVEL COSTS, AND OTHER EXPENSES ASSOCIATED WITH THE PREPARATION  
10 FOR AND ATTENDANCE AT EVENTS AND COMPETITIONS. EACH GRANT RECIPIENT  
11 SHALL PROVIDE A LOCAL MATCH FROM OTHER PRIVATE OR LOCAL FUNDS FOR  
12 THE FUNDS RECEIVED UNDER THIS SUBDIVISION EQUAL TO AT LEAST 50% OF  
13 THE COSTS OF PARTICIPATING IN AN EVENT.

14 (C) GRANTS TO DISTRICTS FOR AWARDS TO TEAMS THAT ADVANCE TO  
15 STATE AND WORLD CHAMPIONSHIP COMPETITIONS. THE DEPARTMENT SHALL  
16 DETERMINE AN EQUAL AMOUNT PER TEAM FOR THOSE TEAMS THAT ADVANCE TO  
17 THE STATE CHAMPIONSHIP AND A SECOND EQUAL AWARD AMOUNT TO THOSE  
18 TEAMS THAT ADVANCE TO THE WORLD CHAMPIONSHIP FOR THE SELECTED  
19 CYBERSECURITY PROGRAM.

20 (4) THE FUNDS ALLOCATED UNDER THIS SECTION ARE A WORK PROJECT  
21 APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR 2017-2018 ARE CARRIED  
22 FORWARD INTO 2018-2019. THE PURPOSE OF THE WORK PROJECT IS TO  
23 CONTINUE TO IMPLEMENT THE PROJECTS DESCRIBED UNDER SUBSECTION (1).  
24 THE ESTIMATED COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30,  
25 2020.

26 Sec. 99s. (1) From the funds appropriated under section 11,  
27 there is allocated for ~~2016-2017~~ 2017-2018 an amount not to exceed

1 ~~\$3,000,000.00~~ **\$3,549,300.00** from the state school aid fund  
2 appropriation and an amount not to exceed ~~\$1,300,000.00~~  
3 **\$2,250,700.00** from the general fund appropriation for Michigan  
4 science, technology, engineering, and mathematics (MiSTEM)  
5 programs. In addition, from the federal funds appropriated in  
6 section 11, there is allocated for ~~2016-2017~~ **2017-2018** an amount  
7 estimated at ~~\$5,249,300.00~~ **\$4,700,000.00** from DED-OESE, title II,  
8 mathematics and science partnership grants. Programs funded under  
9 this section are intended to increase the number of pupils  
10 demonstrating proficiency in science and mathematics on the state  
11 assessments and to increase the number of pupils who are college-  
12 and career-ready upon high school graduation. **NOTWITHSTANDING**  
13 **SECTION 17B, PAYMENTS UNDER THIS SECTION SHALL BE PAID ON A**  
14 **SCHEDULE DETERMINED BY THE DEPARTMENT.**

15 (2) From the general fund allocation in subsection (1), there  
16 is allocated an amount not to exceed \$50,000.00 to the department  
17 for administrative, training, and travel costs related to the  
18 MiSTEM advisory council. All of the following apply to the MiSTEM  
19 advisory council funded under this subsection:

20 (a) The MiSTEM advisory council is created. The MiSTEM  
21 advisory council shall provide to the governor, legislature,  
22 department of talent and economic development, and department  
23 recommendations designed to improve and promote innovation in STEM  
24 education and to prepare students for careers in science,  
25 technology, engineering, and mathematics.

26 (b) The MiSTEM advisory council created under subdivision (a)  
27 shall consist of the following members:

1           (i) The governor shall appoint 11 voting members who are  
2 representative of business sectors that are important to Michigan's  
3 economy and rely on a STEM-educated workforce, nonprofit  
4 organizations and associations that promote STEM education, K-12  
5 and postsecondary education entities involved in STEM-related  
6 career education, or other sectors as considered appropriate by the  
7 governor. Each of these members shall serve at the pleasure of the  
8 governor and for a term determined by the governor.

9           (ii) The senate majority leader shall appoint 2 members of the  
10 senate to serve as nonvoting, ~~ex officio~~ **EX OFFICIO** members of the  
11 MiSTEM advisory council, including 1 majority party member and 1  
12 minority party member.

13           (iii) The speaker of the house of representatives shall  
14 appoint 2 members of the house of representatives to serve as  
15 nonvoting, ~~ex officio~~ **EX OFFICIO** members of the MiSTEM advisory  
16 council, including 1 majority party member and 1 minority party  
17 member.

18           (c) Each member of the MiSTEM advisory council shall serve  
19 without compensation.

20           (d) The MiSTEM advisory council shall recommend to the  
21 governor, the legislature, and the department a statewide strategy  
22 for delivering STEM education-related opportunities to pupils and  
23 objective criteria for determining preferred STEM programs. The  
24 MiSTEM advisory council shall use funds received under this  
25 subsection to purchase training for its members or their designees  
26 from the Change the Equation STEMworks rating system program for  
27 the purpose of rating STEM programs.

1 (e) Not later than October 15 of each fiscal year, the MiSTEM  
2 advisory council shall provide STEM quality ratings for programs  
3 recommended for funding under subsection (3). The MiSTEM advisory  
4 council shall make specific funding recommendations for the funds  
5 allocated under subsection (3) by December 15 of each fiscal year.  
6 The amount of each grant recommended shall not exceed \$250,000.00.

7 (f) If the MiSTEM advisory council is unable to make specific  
8 funding recommendations by December 15 of a fiscal year, the  
9 department shall distribute the funds allocated under subsection  
10 (3) on a competitive grant basis that at least follows the quality  
11 guidelines and priority areas recommended by the MiSTEM advisory  
12 council. Each grant shall not exceed \$250,000.00 and must provide  
13 STEM education-related opportunities for pupils.

14 (g) The MiSTEM advisory council shall work with directors of  
15 mathematics and science centers funded under subsection (4) to  
16 connect educators with businesses, workforce developers, economic  
17 developers, community colleges, and universities.

18 (3) From the general fund money allocated under subsection  
19 (1), there is allocated for ~~2016-2017-2017-2018~~ an amount not to  
20 exceed ~~\$1,000,000.00~~ **\$1,950,700.00** for the purpose of funding  
21 programs under this section for ~~2016-2017,~~ **2017-2018**, as  
22 recommended by the MiSTEM advisory council.

23 (4) From the state school aid fund allocation under subsection  
24 (1), there is allocated for ~~2016-2017-2017-2018~~ an amount not to  
25 exceed ~~\$2,750,000.00~~ **\$3,299,300.00** to support the activities and  
26 programs of mathematics and science centers. In addition, from the  
27 federal funds allocated under subsection (1), there is allocated

1 for ~~2016-2017-2017-2018~~ an amount estimated at ~~\$5,249,300.00~~  
2 **\$4,700,000.00** from DED-OESE, title II, mathematics and science  
3 partnership grants, for the purposes of this subsection. All of the  
4 following apply to the programs and funding under this subsection:

5 (a) Within a service area designated locally, approved by the  
6 department, and consistent with the comprehensive master plan for  
7 mathematics and science centers developed by the department and  
8 approved by the state board, an established mathematics and science  
9 center shall provide 2 or more of the following 6 basic services,  
10 as described in the master plan, to constituent districts and  
11 communities: leadership, pupil services, curriculum support,  
12 community involvement, professional development, and resource  
13 clearinghouse services.

14 (b) The department shall not award a state grant under this  
15 subsection to more than 1 mathematics and science center located in  
16 a designated region as prescribed in the 2007 master plan unless  
17 each of the grants serves a distinct target population or provides  
18 a service that does not duplicate another program in the designated  
19 region.

20 (c) As part of the technical assistance process, the  
21 department shall provide minimum standard guidelines that may be  
22 used by the mathematics and science center for providing fair  
23 access for qualified pupils and professional staff as prescribed in  
24 this subsection.

25 (d) Allocations under this subsection to support the  
26 activities and programs of mathematics and science centers shall be  
27 continuing support grants to all 33 established mathematics and

1 science centers. For ~~2016-2017~~, **2017-2018**, each established  
2 mathematics and science center shall receive state funding in an  
3 amount equal to ~~100%~~ **120%** of the amount it was allocated under  
4 former section 99 for 2014-2015. If a center declines state funding  
5 or a center closes, the remaining money available under this  
6 subsection shall be distributed to the remaining centers, as  
7 determined by the department.

8 (e) From the funds allocated under this subsection, the  
9 department shall distribute for ~~2016-2017~~ **2017-2018** an amount not  
10 to exceed \$750,000.00 in a form and manner determined by the  
11 department to those centers able to provide curriculum and  
12 professional development support to assist districts in  
13 implementing the Michigan merit curriculum components for  
14 mathematics and science. Funding under this subdivision is in  
15 addition to funding allocated under subdivision (d).

16 (f) In order to receive state or federal funds under this  
17 subsection, a grant recipient shall allow access for the department  
18 or the department's designee to audit all records related to the  
19 program for which it receives those funds. The grant recipient  
20 shall reimburse the state for all disallowances found in the audit.

21 (g) Not later than September 30, 2017, the department shall  
22 work with the MiSTEM advisory council to revise the comprehensive  
23 master plan described in subdivision (a) to ensure that the  
24 comprehensive master plan is in compliance with the statewide  
25 strategy developed by the council under subsection (2)(d). The  
26 comprehensive master plan shall include a review of the feasibility  
27 of consolidating and reducing the number of mathematics and science

1 centers.

2 (h) The department shall give preference in awarding the  
3 federal grants allocated under this subsection to eligible existing  
4 mathematics and science centers.

5 (i) In order to receive state funds under this subsection, a  
6 grant recipient shall provide at least a 10% local match from local  
7 public or private resources for the funds received under this  
8 subsection.

9 (j) Not later than July 1 of each year, a mathematics and  
10 science center that receives funds under this subsection shall  
11 report to the department in a form and manner prescribed by the  
12 department on the following performance measures:

13 (i) Statistical change in pre- and post-assessment scores for  
14 students who enrolled in mathematics and science activities  
15 provided to districts by the mathematics and science center.

16 (ii) Statistical change in pre- and post-assessment scores for  
17 teachers who enrolled in professional development activities  
18 provided by the mathematics and science center.

19 (k) As used in this subsection:

20 (i) "DED" means the United States Department of Education.

21 (ii) "DED-OESE" means the DED Office of Elementary and  
22 Secondary Education.

23 (5) From the allocations under subsection (1), there is  
24 allocated an amount not to exceed \$250,000.00 for ~~2016-2017-2017-~~  
25 **2018** for competitive grants to districts that provide pupils in  
26 grades K to 12 with expanded opportunities in science education and  
27 skills by participating in events and competitions hosted by

1 Science Olympiad. All of the following apply to the grant funding  
2 under this subsection:

3 (a) A district applying for a grant under this subsection  
4 shall submit an application in the form and manner determined by  
5 the department not later than November 15, ~~2016~~—2017. The  
6 department shall select districts for grants and make notification  
7 not later than December 15, ~~2016~~—2017. To be eligible for a grant,  
8 a district shall pay at least 25% of the cost of participating in  
9 the Science Olympiad program.

10 (b) The department shall distribute the grant funding  
11 allocated under this subsection for the following purposes:

12 (i) Grants to districts of up to \$800.00 per new elementary  
13 team.

14 (ii) Grants to districts of up to \$400.00 per established  
15 elementary team.

16 (iii) Grants to districts of up to \$1,600.00 per new secondary  
17 team.

18 (iv) Grants to districts of up to \$800.00 per established  
19 secondary team.

20 (6) From the general fund allocation under subsection (1),  
21 there is allocated an amount not to exceed \$250,000.00 for ~~2016~~—  
22 ~~2017~~—2017-2018 for a grant to the Van Andel Education Institute for  
23 the purposes of advancing and promoting science education and  
24 increasing the number of students who choose to pursue careers in  
25 science or science-related fields. Funds allocated under this  
26 subsection shall be used to provide professional development for  
27 science teachers in using student-driven, inquiry-based

1 instruction.

2           Sec. 99t. (1) From the general fund appropriation under  
3 section 11, there is allocated an amount not to exceed  
4 ~~\$1,500,000.00 for 2016-2017~~ **\$1,200,000.00 FOR 2017-2018** to purchase  
5 statewide access to an online algebra tool that meets all of the  
6 following:

7           (a) Provides students statewide with complete access to videos  
8 aligned with state standards including study guides and workbooks  
9 that are aligned with the videos.

10           (b) Provides students statewide with access to a personalized  
11 online algebra learning tool including adaptive diagnostics.

12           (c) Provides students statewide with dynamic algebra practice  
13 assessments that emulate the state assessment with immediate  
14 feedback and help solving problems.

15           (d) Provides students statewide with online access to algebra  
16 help 24 hours a day and 7 days a week from study experts, teachers,  
17 and peers on a moderated social networking platform.

18           (e) Provides an online algebra professional development  
19 network for teachers.

20           (f) Is already provided under a statewide contract in at least  
21 1 other state that has a population of at least 18,000,000 but not  
22 more than 19,000,000 according to the most recent decennial census  
23 and is offered in that state in partnership with a public  
24 university.

25           (2) The department shall choose the online algebra tool by  
26 October 1, 2016.

27           **SEC. 99U. (1) FROM THE GENERAL FUND APPROPRIATION UNDER**

1 SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED  
2 \$2,300,000.00 FOR 2017-2018 FOR A COMPETITIVE GRANT TO PROVIDE  
3 INFORMATION TECHNOLOGY EDUCATION OPPORTUNITIES TO STUDENTS  
4 ATTENDING SCHOOLS OPERATING GRADES K-12, CAREER AND TECHNICAL  
5 CENTERS AND CAREER ACADEMIES, AND COMMUNITY COLLEGES AND  
6 UNIVERSITIES. IT IS THE INTENT OF THE LEGISLATURE THAT 2017-2018 IS  
7 THE FIRST OF 3 YEARS OF FUNDING FOR THE COMPETITIVE GRANT PROGRAM.  
8 FUNDS ALLOCATED UNDER THIS SECTION SHALL BE USED FOR INSTRUCTION IN  
9 INFORMATION TECHNOLOGY SKILLS AND COMPETENCIES THAT ARE ESSENTIAL  
10 FOR THE WORKPLACE AND REQUESTED BY EMPLOYERS AND SHALL ALLOW  
11 PARTICIPATING STUDENTS AND FACULTIES TO SECURE BROAD-BASED  
12 INFORMATION TECHNOLOGY CERTIFICATIONS AND, IF APPLICABLE, COLLEGE  
13 CREDIT.

14 (2) THE DEPARTMENT SHALL SELECT A PROVIDER USING A COMPETITIVE  
15 REQUEST FOR PROPOSALS PROCESS. PROPOSALS SUBMITTED UNDER THIS  
16 SUBSECTION SHALL INCLUDE AT LEAST THE FOLLOWING COMPONENTS:

17 (A) RESEARCH- AND SKILL-DEVELOPMENT-BASED AND INFORMATION  
18 TECHNOLOGY CURRICULUM.

19 (B) ONLINE ACCESS TO THE CURRICULUM.

20 (C) INSTRUCTIONAL SOFTWARE FOR CLASSROOM AND STUDENT USE.

21 (D) A PROGRAM THAT INCLUDES CODING CURRICULUM AND MATERIAL  
22 THAT ARE ALIGNED TO THE CS AP EXAM AND GRANTS A CERTIFICATE UPON  
23 COMPLETION OF THE PROGRAM.

24 (E) COMPONENTS FOR ALL GRADE LEVELS ON COMPUTATIONAL THINKING  
25 SKILLS DEVELOPMENT USING THE LATEST GAMING SOFTWARE.

26 (F) A PROCESS FOR STUDENTS TO OBTAIN CERTIFICATIONS OF SKILLS  
27 AND COMPETENCIES IN A BROAD BASE OF INFORMATION TECHNOLOGY-RELATED

1 SKILL AREAS.

2 (G) PROFESSIONAL DEVELOPMENT FOR FACULTY.

3 (H) IMPLEMENTATION AND PROGRAM SUPPORT, INCLUDING, BUT NOT  
4 LIMITED TO, INTEGRATION WITH CURRENT CURRICULUM STANDARDS.

5 (I) METHODS FOR STUDENTS TO EARN COLLEGE CREDIT.

6 (3) THE DEPARTMENT SHALL GIVE PRIORITY TO PROPOSALS BY  
7 PROVIDERS THAT HAVE PREVIOUSLY DEMONSTRATED SUCCESS IN THIS STATE  
8 IN PROVIDING HIGH-QUALITY INFORMATION TECHNOLOGY EDUCATION  
9 OPPORTUNITIES TO STUDENTS.

10 (4) THE FUNDS ALLOCATED UNDER THIS SECTION FOR 2017-2018 ARE A  
11 WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR 2017-2018  
12 ARE TO BE CARRIED FORWARD INTO 2018-2019. THE PURPOSE OF THE WORK  
13 PROJECT IS TO CONTINUE TO PROVIDE INFORMATION TECHNOLOGY EDUCATION  
14 OPPORTUNITIES DESCRIBED IN THIS SECTION. THE ESTIMATED COMPLETION  
15 DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2020.

16 Sec. 102d. (1) From the funds appropriated in section 11,  
17 there is allocated an amount not to exceed ~~\$1,500,000.00~~  
18 \$1,750,000.00 for ~~2016-2017-2017-2018~~ for reimbursements to  
19 districts and intermediate districts for the licensing of school  
20 data analytical tools as described under this section. The  
21 reimbursement is for districts and intermediate districts that  
22 choose to use a school data analytical tool to assist the district  
23 or intermediate district and that enter into a licensing agreement  
24 for a school data analytical tool with 1 of the vendors approved by  
25 the department of technology, management, and budget under  
26 subsection (2). Funds allocated under this section are intended to  
27 provide districts and intermediate districts with financial

1 forecasting and transparency reporting tools to help improve the  
2 financial health of districts and to improve communication with the  
3 public, resulting in increased fund balances for districts and  
4 intermediate districts.

5 (2) Not later than October 15, ~~2016~~,**2017**, the department of  
6 technology, management, and budget shall review vendors for school  
7 data analytical tools and provide districts and intermediate  
8 districts with a list of up to 2 approved vendors that districts  
9 and intermediate districts may use to be eligible for a  
10 reimbursement paid under this section. In addition, a vendor  
11 approved under this section for ~~2015-2016~~**2016-2017** is considered  
12 to be approved for use by a district or intermediate district and  
13 for reimbursement for ~~2016-2017~~.**2017-2018**. An approved school data  
14 analytical tool supplied by the vendor must meet at least all of  
15 the following:

16 (a) Analyzes financial data.

17 (b) Analyzes academic data.

18 (c) Provides early warning indicators of financial stress.

19 (d) Has the capability to provide peer district comparisons of  
20 both financial and academic data.

21 (e) Has the capability to provide financial projections for at  
22 least 3 subsequent fiscal years.

23 (3) Funds allocated under this section shall be paid to  
24 districts and intermediate districts as a reimbursement for already  
25 having a licensing agreement or for entering into a licensing  
26 agreement not later than December 1, ~~2016~~**2017** with a vendor  
27 approved under subsection (2) to implement a school data analytical

1 tool. Reimbursement will be prorated for the portion of the state  
2 fiscal year not covered by the licensing agreement. However, a  
3 licensing agreement that takes effect after October 1, ~~2016~~2017  
4 and before December 1, ~~2016~~2017 will not be prorated if the term  
5 of the agreement is at least 1 year. Reimbursement under this  
6 section shall be made as follows:

7 (a) All districts and intermediate districts seeking  
8 reimbursement shall submit requests not later than December 1, ~~2016~~  
9 2017 indicating the cost paid for the financial data analytical  
10 tool.

11 (b) The department shall determine the sum of the funding  
12 requests under subdivision (a) and, if there are sufficient funds,  
13 shall pay 1/2 of the costs submitted under subdivision (a). If  
14 there are insufficient funds to pay 1/2 of the costs submitted  
15 under (a), then reimbursement shall be made on an equal percentage  
16 basis.

17 (c) Funds remaining after the calculation and payment under  
18 subdivision (b) shall be distributed on an equal per-pupil basis,  
19 with an intermediate district's pupils considered to be the sum of  
20 the pupil memberships of the constituent districts for which the  
21 intermediate district is purchasing the financial data analytical  
22 tool.

23 (d) The reimbursement to a district or intermediate district  
24 shall not be greater than the amount paid for a data analytics  
25 application.

26 (e) A district or intermediate district shall not be  
27 reimbursed for the purchase of more than 1 software application.

1           (4) IF AN INTERMEDIATE DISTRICT PURCHASES BOTH A SCHOOL DATA  
2 ANALYTICAL TOOL SPECIFICALLY FOR INTERMEDIATE DISTRICT FINANCES AND  
3 A SCHOOL DATA ANALYTICAL TOOL FOR ITS CONSTITUENT DISTRICTS, THE  
4 INTERMEDIATE DISTRICT SHALL BE REIMBURSED FOR BOTH PURCHASES UNDER  
5 THIS SECTION.

6           (5) IF AN INTERMEDIATE DISTRICT MAKES AVAILABLE TO 1 OR MORE  
7 OF ITS CONSTITUENT DISTRICTS A SCHOOL DATA ANALYTICAL TOOL FUNDED  
8 UNDER THIS SECTION, THAT CONSTITUENT DISTRICT SHALL NOT BE  
9 REIMBURSED UNDER THIS SECTION FOR THE PURCHASE OF A SCHOOL DATA  
10 ANALYTICAL TOOL.

11           (6) ~~(4)~~ Notwithstanding section 17b, payments under this  
12 section shall be made on a schedule determined by the department.

13           Sec. 104. (1) In order to receive state aid under this  
14 article, a district shall comply with sections 1249, 1278a, 1278b,  
15 1279, 1279g, and 1280b of the revised school code, MCL 380.1249,  
16 380.1278a, 380.1278b, 380.1279, 380.1279g, and 380.1280b, and 1970  
17 PA 38, MCL 388.1081 to 388.1086. Subject to subsection (2), from  
18 the state school aid fund money appropriated in section 11, there  
19 is allocated for ~~2016-2017-2017-2018~~ an amount not to exceed  
20 ~~\$33,894,400.00~~ **\$34,709,400.00** for payments on behalf of districts  
21 for costs associated with complying with those provisions of law.  
22 In addition, from the federal funds appropriated in section 11,  
23 there is allocated for ~~2016-2017-2017-2018~~ an amount estimated at  
24 \$6,250,000.00, funded from DED-OESE, title VI, state assessment  
25 funds, and from DED-OSERS, section 504 of part B of the individuals  
26 with disabilities education act, Public Law 94-142, plus any  
27 carryover federal funds from previous year appropriations, for the

1 purposes of complying with the federal no child left behind act of  
2 2001, Public Law 107-110, or the every student succeeds act, Public  
3 Law 114-95.

4 (2) The results of each test administered as part of the  
5 Michigan student test of educational progress (M-STEP), including  
6 tests administered to high school students, shall include an item  
7 analysis that lists all items that are counted for individual pupil  
8 scores and the percentage of pupils choosing each possible  
9 response. The department shall work with the center to identify the  
10 number of students enrolled at the time assessments are given by  
11 each district. In calculating the percentage of pupils assessed for  
12 a district's scorecard, the department shall use only the number of  
13 pupils enrolled in the district at the time the district  
14 administers the assessments and shall exclude pupils who enroll in  
15 the district after the district administers the assessments.

16 (3) All federal funds allocated under this section shall be  
17 distributed in accordance with federal law and with flexibility  
18 provisions outlined in Public Law 107-116, and in the education  
19 flexibility partnership act of 1999, Public Law 106-25.

20 ~~————(4) From the allocation in subsection (1), there is allocated~~  
21 ~~an amount not to exceed \$185,000.00 for the implementation of a~~  
22 ~~kindergarten readiness assessment pilot project in 2016-2017. The~~  
23 ~~funding would be allocated to an intermediate district located in a~~  
24 ~~prosperity region with 2 or more subregions to participate in the~~  
25 ~~Maryland Ohio pilot and cover the cost of a contract with a~~  
26 ~~university for implementation of version 1.75 of the kindergarten~~  
27 ~~readiness assessment tool. The kindergarten readiness assessment~~

1 ~~pilot shall assess an estimated 4,000 children, and the designated~~  
2 ~~intermediate district shall work with other intermediate districts~~  
3 ~~to implement the pilot project, engage with the office of great~~  
4 ~~start and the department, and provide a report to the legislature~~  
5 ~~on the efficacy and usefulness of a kindergarten readiness~~  
6 ~~assessment. Allowable costs under this pilot program include those~~  
7 ~~incurred in August and September 2016.~~

8 (4) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS  
9 ALLOCATED AN AMOUNT NOT TO EXCEED \$1,000,000.00 FOR 2017-2018 TO AN  
10 INTERMEDIATE DISTRICT DESCRIBED IN THIS SUBSECTION TO IMPLEMENT A  
11 MICHIGAN KINDERGARTEN ENTRY OBSERVATION TOOL IN 2017-2018. THE  
12 FUNDING UNDER THIS SUBSECTION IS ALLOCATED TO AN INTERMEDIATE  
13 DISTRICT IN PROSPERITY REGION 9 WITH AT LEAST 3,000 KINDERGARTEN  
14 PUPILS ENROLLED IN ITS CONSTITUENT DISTRICTS TO CONTINUE  
15 PARTICIPATION IN THE MARYLAND-OHIO PILOT AND COVER THE COSTS OF  
16 IMPLEMENTING THE PILOT OBSERVATION TOOL, INCLUDING A CONTRACT WITH  
17 A UNIVERSITY FOR IMPLEMENTATION OF THE PILOT OBSERVATION TOOL. THE  
18 MICHIGAN KINDERGARTEN ENTRY OBSERVATION SHALL BE CONDUCTED IN ALL  
19 KINDERGARTEN CLASSROOMS IN DISTRICTS LOCATED IN PROSPERITY REGIONS  
20 4, 5, AND 9 IN THE 2017-2018 SCHOOL YEAR. A CONSTITUENT DISTRICT OF  
21 AN INTERMEDIATE DISTRICT LOCATED WITHIN PROSPERITY REGION 4, 5, OR  
22 9 SHALL ADMINISTER THE MARYLAND-OHIO TOOL WITHIN EACH KINDERGARTEN  
23 CLASSROOM IN THE 2017-2018 SCHOOL YEAR TO EITHER THE FULL CENSUS OF  
24 KINDERGARTEN PUPILS OR A REPRESENTATIVE SAMPLE OF NOT LESS THAN 35%  
25 OF THE ENROLLED KINDERGARTEN PUPILS IN EACH CLASSROOM. THE  
26 INTERMEDIATE DISTRICT RECEIVING THE FUNDING ALLOCATED UNDER THIS  
27 SUBSECTION SHALL WORK WITH OTHER INTERMEDIATE DISTRICTS TO

1 IMPLEMENT THE MICHIGAN KINDERGARTEN ENTRY OBSERVATION, ENGAGE WITH  
2 THE OFFICE OF GREAT START AND THE DEPARTMENT, AND PROVIDE A REPORT  
3 TO THE LEGISLATURE ON THE DEMONSTRATED READINESS OF KINDERGARTEN  
4 PUPILS WITHIN THE PARTICIPATING INTERMEDIATE DISTRICTS. THAT  
5 INTERMEDIATE DISTRICT MAY SHARE THIS FUNDING WITH THE OTHER  
6 AFFECTED INTERMEDIATE DISTRICTS AND DISTRICTS. ALLOWABLE COSTS  
7 UNDER THIS SUBSECTION INCLUDE THOSE INCURRED IN JULY, AUGUST, AND  
8 SEPTEMBER 2017 AS WELL AS THOSE INCURRED IN 2017-2018. AS USED IN  
9 THIS SUBSECTION, "KINDERGARTEN" MAY INCLUDE A CLASSROOM FOR YOUNG  
10 5-YEAR-OLDS, COMMONLY REFERRED TO AS "YOUNG 5S" OR "DEVELOPMENTAL  
11 KINDERGARTEN".

12 (5) The department shall continue to make the kindergarten  
13 entry assessment developed by the department and field tested in  
14 2015-2016 available to districts in ~~2016-2017~~-2017-2018.

15 (6) The department may recommend, but may not require,  
16 districts to allow pupils to use an external keyboard with tablet  
17 devices for online M-STEP testing, including, but not limited to,  
18 open-ended test items such as constructed response or equation  
19 builder items.

20 (7) Notwithstanding section 17b, payments on behalf of  
21 districts, intermediate districts, and other eligible entities  
22 under this section shall be paid on a schedule determined by the  
23 department.

24 (8) From the allocation in subsection (1), there is allocated  
25 an amount not to exceed \$3,200,000.00 for the development or  
26 selection of an online reporting tool to provide student-level  
27 assessment data in a secure environment to educators, parents, and

1 pupils immediately after assessments are scored. The department and  
2 the center shall ensure that any data collected by the online  
3 reporting tool do not provide individually identifiable student  
4 data to the federal government.

5 ~~—— (9) From the allocation in subsection (1), there is allocated~~  
6 ~~an amount not to exceed \$5,600,000.00 for the purpose of~~  
7 ~~implementing a summative assessment system pursuant to section~~  
8 ~~104e.~~

9 (9) ~~(10)~~ As used in this section:

10 (a) "DED" means the United States Department of Education.

11 (b) "DED-OESE" means the DED Office of Elementary and  
12 Secondary Education.

13 (c) "DED-OSERS" means the DED Office of Special Education and  
14 Rehabilitative Services.

15 Sec. 104c. (1) In order to receive state aid under this  
16 article, a district shall administer the state assessments  
17 described in this section.

18 (2) For the purposes of this section, the department shall  
19 develop for use in the spring of 2015-2016 the Michigan student  
20 test of educational progress (M-STEP) assessments in English  
21 language arts and mathematics. These assessments shall be aligned  
22 to state standards.

23 (3) For the purposes of this section, the department shall  
24 implement a summative assessment system that is proven to be valid  
25 and reliable for administration to pupils as provided under this  
26 subsection. The summative assessment system shall meet all of the  
27 following requirements:

1 (a) The summative assessment system shall measure student  
2 proficiency on the current state standards, shall measure student  
3 growth for consecutive grade levels in which students are assessed  
4 in the same subject area in both grade levels, and shall be capable  
5 of measuring individual student performance.

6 (b) The summative assessments for English language arts and  
7 mathematics shall be administered to all public school pupils in  
8 grades 3 to 11, including those pupils as required by the federal  
9 individuals with disabilities education act, Public Law 108-446,  
10 and by title I of the federal ~~elementary and secondary education~~  
11 ~~act~~. **EVERY STUDENT SUCCEEDS ACT (ESSA), PUBLIC LAW 114-95.**

12 (c) The summative assessments for science shall be  
13 administered to all public school pupils in at least grades 4 and  
14 7, including those pupils as required by the federal individuals  
15 with disabilities education act, Public Law 108-446, and by title I  
16 of the federal ~~elementary and secondary education act~~. **EVERY STUDENT**  
17 **SUCCEEDS ACT (ESSA), PUBLIC LAW 114-95.**

18 (d) The summative assessments for social studies shall be  
19 administered to all public school pupils in at least grades 5 and  
20 8, including those pupils as required by the federal individuals  
21 with disabilities education act, Public Law 108-446, and by title I  
22 of the federal ~~elementary and secondary education act~~. **EVERY STUDENT**  
23 **SUCCEEDS ACT (ESSA), PUBLIC LAW 114-95.**

24 (e) The content of the summative assessments shall be aligned  
25 to state standards.

26 (f) The pool of questions for the summative assessments shall  
27 be subject to a transparent review process for quality, bias, and

1 sensitive issues involving educator review and comment. The  
2 department shall post samples from tests or retired tests featuring  
3 questions from this pool for review by the public.

4 (g) The summative assessment system shall ensure that  
5 students, parents, and teachers are provided with reports that  
6 convey individual student proficiency and growth on the assessment  
7 and that convey individual student domain-level performance in each  
8 subject area, including representative questions, and individual  
9 student performance in meeting state standards.

10 (h) The summative assessment system shall be capable of  
11 providing, and the department shall ensure that students, parents,  
12 teachers, administrators, and community members are provided with,  
13 reports that convey aggregate student proficiency and growth data  
14 by teacher, grade, school, and district.

15 (i) The summative assessment system shall ensure the  
16 capability of reporting the available data to support educator  
17 evaluations.

18 (j) The summative assessment system shall ensure that the  
19 reports provided to districts containing individual student data  
20 are available within 60 days after completion of the assessments.

21 (k) The summative assessment system shall ensure that access  
22 to individually identifiable student data meets all of the  
23 following:

24 (i) Is in compliance with 20 USC 1232g, commonly referred to  
25 as the family educational rights and privacy act of 1974.

26 (ii) Except as may be provided for in an agreement with a  
27 vendor to provide assessment services, as necessary to support

1 educator evaluations pursuant to subdivision (i), or for research  
2 or program evaluation purposes, is available only to the student;  
3 to the student's parent or legal guardian; and to a school  
4 administrator or teacher, to the extent that he or she has a  
5 legitimate educational interest.

6 (l) The summative assessment system shall ensure that the  
7 assessments are pilot tested before statewide implementation.

8 (m) The summative assessment system shall ensure that  
9 assessments are designed so that the maximum total combined length  
10 of time that schools are required to set aside for a pupil to  
11 answer all test questions on all assessments that are part of the  
12 system for the pupil's grade level does not exceed that maximum  
13 total combined length of time for the previous statewide assessment  
14 system or 9 hours, whichever is less. This subdivision does not  
15 limit the amount of time a district may allow a pupil to complete a  
16 test.

17 (n) The total cost of executing the summative assessment  
18 system statewide each year, including, but not limited to, the cost  
19 of contracts for administration, scoring, and reporting, shall not  
20 exceed an amount equal to 2 times the cost of executing the  
21 previous statewide assessment after adjustment for inflation.

22 (4) Beginning in the 2015-2016 school year, the department  
23 shall field test assessments in the fall and spring of each school  
24 year to measure English language arts and mathematics in each of  
25 grades K to 2 for full implementation when the assessments have  
26 been successfully field tested. This full implementation shall  
27 occur not later than the 2018-2019 school year. These assessments

1 are necessary to determine a pupil's proficiency level before grade  
2 3.

3 (5) IN AN EFFORT TO ADD AND ADMINISTER STATEWIDE BENCHMARK  
4 ASSESSMENTS IN ENGLISH LANGUAGE ARTS AND MATHEMATICS TO THE CURRENT  
5 ASSESSMENT SYSTEM, THE DEPARTMENT SHALL BEGIN TO DEVELOP AND  
6 IMPLEMENT PILOT PROGRAMS OR FIELD TESTING OF TEST CONTENT FOR THE  
7 STATEWIDE USE OF BENCHMARK ASSESSMENTS FOR GRADES 3 TO 8 UP TO 3  
8 TIMES PER YEAR BEGINNING IN THE 2018-2019 SCHOOL YEAR. THESE  
9 BENCHMARK ASSESSMENTS SHALL BE FULLY ALIGNED TO THIS STATE'S STATE  
10 CONTENT STANDARDS FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS AND MAY  
11 BE COMPUTER-ADAPTIVE IN NATURE.

12 (6) ~~(5)~~—This section does not prohibit districts from adopting  
13 interim assessments.

14 (7) ~~(6)~~—As used in this section, "English language arts" means  
15 that term as defined in section 104b.

16 Sec. 104d. (1) From the state school aid fund money  
17 appropriated in section 11, there is allocated for ~~2016–2017–2017–~~  
18 ~~2018~~ an amount not to exceed ~~\$4,000,000.00–\$5,000,000.00~~ for  
19 providing reimbursement to districts that purchase a computer-  
20 adaptive test, or that purchase 1 or more diagnostic tools,  
21 screening tools, or benchmark assessments for pupils in grades K to  
22 3 that are intended to increase reading proficiency by grade 4.

23 (2) In order to receive reimbursement under this section for  
24 the purchase of a computer-adaptive test, the computer-adaptive  
25 test must provide for at least all of the following:

26 (a) Internet-delivered, standards-based assessment using a  
27 computer-adaptive model to target the instructional level of each

1 pupil.

2 (b) Unlimited testing opportunities throughout the ~~2016-2017~~  
3 **2017-2018** school year.

4 (c) Valid and reliable diagnostic assessment data.

5 (d) Adjustment of testing difficulty based on previous answers  
6 to test questions.

7 (e) Immediate feedback to pupils and teachers.

8 (3) In order to receive reimbursement under this section for  
9 the purchase of 1 or more diagnostic tools or screening tools for  
10 pupils in grades K to 3, each of the tools must meet all of the  
11 following:

12 (a) Be reliable.

13 (b) Be valid.

14 (c) Be useful. As used in this subdivision, "useful" means  
15 that a tool is easy to administer and requires a short time to  
16 complete and that results are linked to intervention.

17 (4) In order to receive funding under this section for the  
18 purchase of 1 or more benchmark assessments for pupils in grades K  
19 to 3, each of the benchmark assessments must meet all of the  
20 following:

21 (a) Be aligned to the state standards of this state.

22 (b) Complement this state's summative assessment system.

23 (c) Be administered at least once a year before the  
24 administration of any summative assessment to monitor pupil  
25 progress.

26 (d) Provide information on pupil achievement with regard to  
27 learning the content required in a given year or grade span.

1 (5) Reimbursement under this section shall be made to eligible  
2 districts that purchase a computer-adaptive test or 1 or more  
3 diagnostic tools, screening tools, or benchmark assessments  
4 described in this section by October 15, ~~2016~~2017 and shall be  
5 made on an equal per-pupil basis according to the available  
6 funding, based on the number of pupils for whom assessments were  
7 purchased.

8 (6) In order to receive reimbursement under this section, a  
9 district shall demonstrate to the satisfaction of the department  
10 that each qualifying computer-adaptive test, diagnostic tool,  
11 screening tool, or benchmark assessment was purchased by the  
12 district by December 1, ~~2016~~2017.

13 Sec. 107. (1) From the appropriation in section 11, there is  
14 allocated an amount not to exceed ~~\$25,000,000.00~~ \$27,500,000.00 for  
15 ~~2016-2017~~2017-2018 for adult education programs authorized under  
16 this section. Except as otherwise provided under subsections ~~(14)~~  
17 ~~and (15),~~ (14), (15), AND (19), funds allocated under this section  
18 are restricted for adult education programs as authorized under  
19 this section only. A recipient of funds under this section shall  
20 not use those funds for any other purpose.

21 (2) To be eligible for funding under this section, an eligible  
22 adult education provider shall employ certificated teachers and  
23 qualified administrative staff and shall offer continuing education  
24 opportunities for teachers to allow them to maintain certification.

25 (3) To be eligible to be a participant funded under this  
26 section, an individual shall be enrolled in an adult basic  
27 education program, an adult secondary education program, an adult

1 English as a second language program, a high school equivalency  
2 test preparation program, or a high school completion program, that  
3 meets the requirements of this section, and for which instruction  
4 is provided, and shall meet either of the following:

5 (a) Has attained 20 years of age.

6 (b) Has attained 18 years of age and the individual's  
7 graduating class has graduated.

8 (4) By April 1 of each fiscal year, the intermediate districts  
9 within a prosperity region or subregion shall determine which  
10 intermediate district will serve as the prosperity region's or  
11 subregion's fiscal agent for the next fiscal year and shall notify  
12 the department in a form and manner determined by the department.  
13 The department shall approve or disapprove of the prosperity  
14 region's or subregion's selected fiscal agent. From the funds  
15 allocated under subsection (1), an amount as determined under this  
16 subsection shall be allocated to each intermediate district serving  
17 as a fiscal agent for adult education programs in each of the  
18 prosperity regions or subregions identified by the department. An  
19 intermediate district shall not use more than 5% of the funds  
20 allocated under this subsection for administration costs for  
21 serving as the fiscal agent. Beginning in 2014-2015, 67% of the  
22 allocation provided to each intermediate district serving as a  
23 fiscal agent shall be based on the proportion of total funding  
24 formerly received by the adult education providers in that  
25 prosperity region or subregion in 2013-2014, and 33% shall be  
26 allocated based on the factors in subdivisions (a), (b), and (c).  
27 For ~~2017-2018~~, **2018-2019**, 33% of the allocation provided to each

1 intermediate district serving as a fiscal agent shall be based upon  
2 the proportion of total funding formerly received by the adult  
3 education providers in that prosperity region in 2013-2014 and 67%  
4 of the allocation shall be based upon the factors in subdivisions  
5 (a), (b), and (c). Beginning in ~~2018-2019~~, **2019-2020**, 100% of the  
6 allocation provided to each intermediate district serving as a  
7 fiscal agent shall be based on the factors in subdivisions (a),  
8 (b), and (c). The funding factors for this section are as follows:

9 (a) Sixty percent of this portion of the funding shall be  
10 distributed based upon the proportion of the state population of  
11 individuals between the ages of 18 and 24 that are not high school  
12 graduates that resides in each of the prosperity regions or  
13 subregions, as reported by the most recent 5-year estimates from  
14 the American community survey (ACS) from the United States Census  
15 Bureau.

16 (b) Thirty-five percent of this portion of the funding shall  
17 be distributed based upon the proportion of the state population of  
18 individuals age 25 or older who are not high school graduates that  
19 resides in each of the prosperity regions or subregions, as  
20 reported by the most recent 5-year estimates from the American  
21 community survey (ACS) from the United States Census Bureau.

22 (c) Five percent of this portion of the funding shall be  
23 distributed based upon the proportion of the state population of  
24 individuals age 18 or older who lack basic English language  
25 proficiency that resides in each of the prosperity regions or  
26 subregions, as reported by the most recent 5-year estimates from  
27 the American community survey (ACS) from the United States Census

1 Bureau.

2 (5) To be an eligible fiscal agent, an intermediate district  
3 must agree to do the following in a form and manner determined by  
4 the department:

5 (a) Distribute funds to adult education programs in a  
6 prosperity region or subregion as described in this section.

7 (b) Collaborate with the talent district career council, which  
8 is an advisory council of the workforce development boards located  
9 in the prosperity region or subregion, or its successor, to develop  
10 a regional strategy that aligns adult education programs and  
11 services into an efficient and effective delivery system for adult  
12 education learners, with special consideration for providing  
13 contextualized learning and career pathways and addressing barriers  
14 to education and employment.

15 (c) Collaborate with the talent district career council, which  
16 is an advisory council of the workforce development boards located  
17 in the prosperity region or subregion, or its successor, to create  
18 a local process and criteria that will identify eligible adult  
19 education providers to receive funds allocated under this section  
20 based on location, demand for services, past performance, quality  
21 indicators as identified by the department, and cost to provide  
22 instructional services. The fiscal agent shall determine all local  
23 processes, criteria, and provider determinations. However, the  
24 local processes, criteria, and provider services must be approved  
25 by the department before funds may be distributed to the fiscal  
26 agent.

27 (d) Provide oversight to its adult education providers

1 throughout the program year to ensure compliance with the  
2 requirements of this section.

3 (e) Report adult education program and participant data and  
4 information as prescribed by the department.

5 (6) An adult basic education program, an adult secondary  
6 education program, or an adult English as a second language program  
7 operated on a year-round or school year basis may be funded under  
8 this section, subject to all of the following:

9 (a) The program enrolls adults who are determined by a  
10 department-approved assessment, in a form and manner prescribed by  
11 the department, to be below twelfth grade level in reading or  
12 mathematics, or both, or to lack basic English proficiency.

13 (b) The program tests individuals for eligibility under  
14 subdivision (a) before enrollment and upon completion of the  
15 program in compliance with the state-approved assessment policy.

16 (c) A participant in an adult basic education program is  
17 eligible for reimbursement until 1 of the following occurs:

18 (i) The participant's reading and mathematics proficiency are  
19 assessed at or above the ninth grade level.

20 (ii) The participant fails to show progress on 2 successive  
21 assessments after having completed at least 450 hours of  
22 instruction.

23 (d) A participant in an adult secondary education program is  
24 eligible for reimbursement until 1 of the following occurs:

25 (i) The participant's reading and mathematics proficiency are  
26 assessed above the twelfth grade level.

27 (ii) The participant fails to show progress on 2 successive

1 assessments after having at least 450 hours of instruction.

2 (e) A funding recipient enrolling a participant in an English  
3 as a second language program is eligible for funding according to  
4 subsection (9) until the participant meets 1 of the following:

5 (i) The participant is assessed as having attained basic  
6 English proficiency as determined by a department-approved  
7 assessment.

8 (ii) The participant fails to show progress on 2 successive  
9 department-approved assessments after having completed at least 450  
10 hours of instruction. The department shall provide information to a  
11 funding recipient regarding appropriate assessment instruments for  
12 this program.

13 (7) A high school equivalency test preparation program  
14 operated on a year-round or school year basis may be funded under  
15 this section, subject to all of the following:

16 (a) The program enrolls adults who do not have a high school  
17 diploma or a high school equivalency certificate.

18 (b) The program shall administer a pre-test approved by the  
19 department before enrolling an individual to determine the  
20 individual's literacy levels, shall administer a high school  
21 equivalency practice test to determine the individual's potential  
22 for success on the high school equivalency test, and shall  
23 administer a post-test upon completion of the program in compliance  
24 with the state-approved assessment policy.

25 (c) A funding recipient shall receive funding according to  
26 subsection (9) for a participant, and a participant may be enrolled  
27 in the program until 1 of the following occurs:

1           (i) The participant achieves a high school equivalency  
2 certificate.

3           (ii) The participant fails to show progress on 2 successive  
4 department-approved assessments used to determine readiness to take  
5 a high school equivalency test after having completed at least 450  
6 hours of instruction.

7           (8) A high school completion program operated on a year-round  
8 or school year basis may be funded under this section, subject to  
9 all of the following:

10           (a) The program enrolls adults who do not have a high school  
11 diploma.

12           (b) The program tests participants described in subdivision  
13 (a) before enrollment and upon completion of the program in  
14 compliance with the state-approved assessment policy.

15           (c) A funding recipient shall receive funding according to  
16 subsection (9) for a participant in a course offered under this  
17 subsection until 1 of the following occurs:

18           (i) The participant passes the course and earns a high school  
19 diploma.

20           (ii) The participant fails to earn credit in 2 successive  
21 semesters or terms in which the participant is enrolled after  
22 having completed at least 900 hours of instruction.

23           (9) A funding recipient shall receive payments under this  
24 section in accordance with all of the following:

25           (a) Statewide allocation criteria, including 3-year average  
26 enrollments, census data, and local needs.

27           (b) Participant completion of the adult basic education

1 objectives by achieving an educational gain as determined by the  
2 national reporting system levels; for achieving basic English  
3 proficiency, as determined by the department; for achieving a high  
4 school equivalency certificate or passage of 1 or more individual  
5 high school equivalency tests; for attainment of a high school  
6 diploma or passage of a course required for a participant to attain  
7 a high school diploma; for enrollment in a postsecondary  
8 institution, or for entry into or retention of employment, as  
9 applicable.

10 (c) Participant completion of core indicators as identified in  
11 the innovation and opportunity act.

12 (d) Allowable expenditures.

13 (10) A person who is not eligible to be a participant funded  
14 under this section may receive adult education services upon the  
15 payment of tuition. In addition, a person who is not eligible to be  
16 served in a program under this section due to the program  
17 limitations specified in subsection (6), (7), or (8) may continue  
18 to receive adult education services in that program upon the  
19 payment of tuition. The tuition level shall be determined by the  
20 local or intermediate district conducting the program.

21 (11) An individual who is an inmate in a state correctional  
22 facility shall not be counted as a participant under this section.

23 (12) A funding recipient shall not commingle money received  
24 under this section or from another source for adult education  
25 purposes with any other funds and shall establish a separate ledger  
26 account for funds received under this section. This subsection does  
27 not prohibit a district from using general funds of the district to

1 support an adult education or community education program.

2 (13) A funding recipient receiving funds under this section  
3 may establish a sliding scale of tuition rates based upon a  
4 participant's family income. A funding recipient may charge a  
5 participant tuition to receive adult education services under this  
6 section from that sliding scale of tuition rates on a uniform  
7 basis. The amount of tuition charged per participant shall not  
8 exceed the actual operating cost per participant minus any funds  
9 received under this section per participant. A funding recipient  
10 may not charge a participant tuition under this section if the  
11 participant's income is at or below 200% of the federal poverty  
12 guidelines published by the United States Department of Health and  
13 Human Services.

14 (14) In order to receive funds under this section, a funding  
15 recipient shall furnish to the department, in a form and manner  
16 determined by the department, all information needed to administer  
17 this program and meet federal reporting requirements; shall allow  
18 the department or the department's designee to review all records  
19 related to the program for which it receives funds; and shall  
20 reimburse the state for all disallowances found in the review, as  
21 determined by the department. In addition, a funding recipient  
22 shall agree to pay to a career and technical education program  
23 under section 61a the amount of funding received under this section  
24 in the proportion of career and technical education coursework used  
25 to satisfy adult basic education programming, as billed to the  
26 funding recipient by programs operating under section 61a.

27 (15) From the amount appropriated in subsection (1), an amount

1 not to exceed \$500,000.00 shall be allocated for ~~2016-2017-2017-~~  
2 **2018** to not more than 1 pilot program that is located in a  
3 prosperity region with 2 or more subregions and that connects adult  
4 education participants directly with employers by linking adult  
5 education, career and technical skills, and workforce development.  
6 To be eligible for funding under this subsection, a pilot program  
7 shall provide a collaboration linking adult education programs  
8 within the county, the area career/technical center, and local  
9 employers, and shall meet the additional criteria in subsections  
10 (16) and (17). Funding under this subsection for ~~2016-2017-2017-~~  
11 **2018** is for the ~~second~~**-THIRD** of 3 years of funding.

12 (16) A pilot program funded under subsection (15) shall  
13 require adult education staff to work with Michigan works! agency  
14 to identify a cohort of participants who are most prepared to  
15 successfully enter the workforce. Participants identified under  
16 this subsection shall be dually enrolled in adult education  
17 programming and at least 1 technical course at the area  
18 career/technical center.

19 (17) A pilot program funded under subsection (15) shall have  
20 on staff an adult education navigator who will serve as a  
21 caseworker for each participant identified under subsection (16).  
22 The navigator shall work with adult education staff and potential  
23 employers to design an educational program best suited to the  
24 personal and employment needs of the participant, and shall work  
25 with human service agencies or other entities to address any  
26 barrier in the way of participant access.

27 (18) Not later than December 1, ~~2017,~~**2018**, the pilot program

1 funded under subsection (15) shall provide to the senate and house  
2 appropriations subcommittees on school aid, ~~and to the senate and~~  
3 house fiscal agencies, **AND TO THE STATE BUDGET DIRECTOR** a report  
4 detailing number of participants, graduation rates, and a measure  
5 of transitioning to employment.

6 ~~— (19) The department shall develop an application process for a~~  
7 ~~pilot program to be funded under subsection (15) and shall award~~  
8 ~~funding not later than October 1, 2016. Funding allocated under~~  
9 ~~subsection (15) may be paid on a schedule other than that specified~~  
10 ~~under section 17b.~~

11 (19) FROM THE AMOUNT APPROPRIATED IN SUBSECTION (1), AN AMOUNT  
12 NOT TO EXCEED \$2,500,000.00 SHALL BE ALLOCATED FOR 2017-2018 FOR  
13 GRANTS TO NOT MORE THAN 5 PILOT PROGRAMS THAT ARE ADDITIONAL TO THE  
14 PILOT PROGRAM FUNDED UNDER SUBSECTION (15) TO CONNECT ADULT  
15 EDUCATION PARTICIPANTS WITH EMPLOYERS AS PROVIDED UNDER THIS  
16 SUBSECTION. THE GRANT TO EACH ELIGIBLE PILOT PROGRAM SHALL BE  
17 \$500,000.00. TO RECEIVE FUNDING UNDER THIS SUBSECTION, AN ELIGIBLE  
18 PILOT PROGRAM SHALL SATISFY ALL OF THE FOLLOWING:

19 (A) MEETS 1 OF THE FOLLOWING:

20 (i) IS LOCATED IN PROSPERITY REGION 1C.

21 (ii) IS LOCATED IN PROSPERITY REGION 2 AND BORDERS PROSPERITY  
22 REGION 4.

23 (iii) IS LOCATED IN PROSPERITY REGION 4A AND BORDERS  
24 PROSPERITY REGION 5.

25 (iv) IS LOCATED IN PROSPERITY REGION 5 AND BORDERS LAKE HURON.

26 (v) IS LOCATED IN PROSPERITY REGION 9 AND BORDERS A  
27 NEIGHBORING STATE.

1 (B) BEGINS OPERATIONS AT THE START OF THE 2017-2018 SCHOOL  
2 YEAR.

3 (C) REPLICATES THE PILOT PROGRAM FUNDED UNDER SUBSECTION (15).

4 (D) MEETS THE REQUIREMENTS UNDER SUBSECTIONS (15), (16), AND  
5 (17) FOR A PILOT PROGRAM FUNDED UNDER SUBSECTION (15).

6 (20) NOT LATER THAN DECEMBER 1, 2018, A PILOT PROGRAM FUNDED  
7 UNDER SUBSECTION (19) SHALL PROVIDE A REPORT TO THE SENATE AND  
8 HOUSE APPROPRIATIONS SUBCOMMITTEES ON SCHOOL AID, TO THE SENATE AND  
9 HOUSE FISCAL AGENCIES, AND TO THE STATE BUDGET DIRECTOR IDENTIFYING  
10 THE NUMBER OF PARTICIPANTS, GRADUATION RATES, AND A MEASURE OF  
11 TRANSITION TO EMPLOYMENT.

12 (21) ~~(20)~~The department shall approve at least 3 high school  
13 equivalency tests and determine whether a high school equivalency  
14 certificate meets the requisite standards for high school  
15 equivalency in this state.

16 (22) ~~(21)~~As used in this section:

17 (a) "Career pathway" means a combination of rigorous and high-  
18 quality education, training, and other services that comply with  
19 all of the following:

20 (i) Aligns with the skill needs of industries in the economy  
21 of this state or in the regional economy involved.

22 (ii) Prepares an individual to be successful in any of a full  
23 range of secondary or postsecondary education options, including  
24 apprenticeships registered under the act of August 16, 1937  
25 (commonly known as the "national apprenticeship act"), 29 USC 50 et  
26 seq.

27 (iii) Includes counseling to support an individual in

1 achieving the individual's education and career goals.

2 (iv) Includes, as appropriate, education offered concurrently  
3 with and in the same context as workforce preparation activities  
4 and training for a specific occupation or occupational cluster.

5 (v) Organizes education, training, and other services to meet  
6 the particular needs of an individual in a manner that accelerates  
7 the educational and career advancement of the individual to the  
8 extent practicable.

9 (vi) Enables an individual to attain a secondary school  
10 diploma or its recognized equivalent, and at least 1 recognized  
11 postsecondary credential.

12 (vii) Helps an individual enter or advance within a specific  
13 occupation or occupational cluster.

14 (b) "Department" means the department of talent and economic  
15 development.

16 (c) "Eligible adult education provider" means a district,  
17 intermediate district, a consortium of districts, a consortium of  
18 intermediate districts, or a consortium of districts and  
19 intermediate districts that is identified as part of the local  
20 process described in subsection (5) (c) and approved by the  
21 department.

22 Sec. 147. (1) The allocation for ~~2016-2017~~ **2017-2018** for the  
23 public school employees' retirement system pursuant to the public  
24 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301  
25 to 38.1408, shall be made using the individual projected benefit  
26 entry age normal cost method of valuation and risk assumptions  
27 adopted by the public school employees retirement board and the

1 department of technology, management, and budget.

2 (2) The annual level percentage of payroll contribution rates  
3 for the ~~2016-2017~~**2017-2018** fiscal year, as determined by the  
4 retirement system, are estimated as follows:

5 (a) For public school employees who first worked for a public  
6 school reporting unit before July 1, 2010 and who are enrolled in  
7 the health premium subsidy, the annual level percentage of payroll  
8 contribution rate is estimated at ~~36.64%~~**36.88%**, with ~~24.94%~~  
9 **25.56%** paid directly by the employer.

10 (b) For public school employees who first worked for a public  
11 school reporting unit on or after July 1, 2010 and who are enrolled  
12 in the health premium subsidy, the annual level percentage of  
13 payroll contribution rate is estimated at ~~36.01%~~**35.60%**, with  
14 ~~24.31%~~**24.28%** paid directly by the employer.

15 (c) For public school employees who first worked for a public  
16 school reporting unit on or after July 1, 2010 and who participate  
17 in the personal healthcare fund, the annual level percentage of  
18 payroll contribution rate is estimated at ~~35.79%~~**35.35%**, with  
19 ~~24.09%~~**24.03%** paid directly by the employer.

20 (d) For public school employees who first worked for a public  
21 school reporting unit on or after September 4, 2012, who elect  
22 defined contribution, and who participate in the personal  
23 healthcare fund, the annual level percentage of payroll  
24 contribution rate is estimated at ~~32.66%~~**32.28%**, with 20.96% paid  
25 directly by the employer.

26 (e) For public school employees who first worked for a public  
27 school reporting unit before July 1, 2010, who elect defined

1 contribution, and who are enrolled in the health premium subsidy,  
2 the annual level percentage of payroll contribution rate is  
3 estimated at ~~32.88%~~, **32.53%**, with ~~21.18%~~ **21.21%** paid directly by  
4 the employer.

5 (f) For public school employees who first worked for a public  
6 school reporting unit before July 1, 2010, who elect defined  
7 contribution, and who participate in the personal healthcare fund,  
8 the annual level percentage of payroll contribution rate is  
9 estimated at ~~32.66%~~, **32.28%**, with 20.96% paid directly by the  
10 employer.

11 (g) For public school employees who first worked for a public  
12 school reporting unit before July 1, 2010 and who participate in  
13 the personal healthcare fund, the annual level percentage of  
14 payroll contribution rate is estimated at ~~36.42%~~, **36.63%**, with  
15 ~~24.72%~~ **25.31%** paid directly by the employer.

16 (3) In addition to the employer payments described in  
17 subsection (2), the employer shall pay the applicable contributions  
18 to the Tier 2 plan, as determined by the public school employees  
19 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1408.

20 (4) The contribution rates in subsection (2) reflect an  
21 amortization period of ~~22~~ **21** years for ~~2016-2017~~. **2017-2018**. The  
22 public school employees' retirement system board shall notify each  
23 district and intermediate district by February 28 of each fiscal  
24 year of the estimated contribution rate for the next fiscal year.

25 Sec. 147a. ~~From the appropriation in section 11, there is~~  
26 ~~allocated for 2016-2017 an amount not to exceed \$100,000,000.00 for~~  
27 ~~payments to participating districts. A district that receives money~~

1 ~~under this section shall use that money solely for the purpose of~~  
2 ~~offsetting a portion of the retirement contributions owed by the~~  
3 ~~district for the fiscal year in which it is received. The amount~~  
4 ~~allocated to each participating district under this section shall~~  
5 ~~be based on each participating district's percentage of the total~~  
6 ~~statewide payroll for all participating districts for the~~  
7 ~~immediately preceding fiscal year. As used in this section,~~  
8 ~~"participating district" means a district that is a reporting unit~~  
9 ~~of the Michigan public school employees' retirement system under~~  
10 ~~the public school employees retirement act of 1979, 1980 PA 300,~~  
11 ~~MCL 38.1301 to 38.1408, and that reports employees to the Michigan~~  
12 ~~public school employees' retirement system for the applicable~~  
13 ~~fiscal year.~~ FROM THE STATE SCHOOL AID FUND MONEY APPROPRIATED UNDER  
14 SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED  
15 \$48,940,000.00 FOR 2017-2018 FOR PAYMENTS TO PARTICIPATING ENTITIES  
16 AND FROM THE GENERAL FUND MONEY APPROPRIATED UNDER SECTION 11,  
17 THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$29,000.00 FOR 2017-2018  
18 FOR PAYMENTS TO PARTICIPATING DISTRICT LIBRARIES. THE AMOUNT  
19 ALLOCATED TO EACH PARTICIPATING ENTITY UNDER THIS SECTION SHALL BE  
20 BASED ON EACH PARTICIPATING ENTITY'S PERCENTAGE OF THE TOTAL  
21 STATEWIDE PAYROLL FOR THAT TYPE OF PARTICIPATING ENTITY FOR THE  
22 IMMEDIATELY PRECEDING FISCAL YEAR. A PARTICIPATING ENTITY THAT  
23 RECEIVES MONEY UNDER THIS SECTION SHALL USE THAT MONEY SOLELY FOR  
24 THE PURPOSE OF OFFSETTING A PORTION OF THE NORMAL COST CONTRIBUTION  
25 RATE. AS USED IN THIS SECTION:  
26 (A) "DISTRICT LIBRARY" MEANS A DISTRICT LIBRARY ESTABLISHED  
27 UNDER THE DISTRICT LIBRARY ESTABLISHMENT ACT, 1989 PA 24, MCL

1 397.171 TO 397.196.

2 (B) "PARTICIPATING ENTITY" MEANS A DISTRICT, INTERMEDIATE  
3 DISTRICT, OR DISTRICT LIBRARY THAT IS A REPORTING UNIT OF THE  
4 MICHIGAN PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM UNDER THE  
5 PUBLIC SCHOOL EMPLOYEES RETIREMENT ACT OF 1979, 1980 PA 300, MCL  
6 38.1301 TO 38.1408, AND THAT REPORTS EMPLOYEES TO THE MICHIGAN  
7 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM FOR THE APPLICABLE  
8 FISCAL YEAR.

9 Sec. 147c. (1) From the appropriation in section 11, there is  
10 allocated for ~~2016-2017-2017-2018~~ an amount not to exceed  
11 ~~\$982,200,000.00~~ **\$960,130,000.00** from the state school aid fund for  
12 payments to districts and intermediate districts that are  
13 participating entities of the Michigan public school employees'  
14 retirement system. In addition, from the general fund money  
15 appropriated in section 11, there is allocated for ~~2016-2017-2017-~~  
16 **2018** an amount not to exceed ~~\$600,000.00~~ **\$654,000.00** for payments  
17 to district libraries that are participating entities of the  
18 Michigan public school employees' retirement system.

19 (2) For ~~2016-2017,~~ **2017-2018**, the amounts allocated under  
20 subsection (1) are estimated to provide an average MPSERS rate cap  
21 per pupil amount of ~~\$660.00~~ **\$640.00** and are estimated to provide a  
22 rate cap per pupil for districts ranging between ~~\$5.00~~ and  
23 ~~\$3,100.00~~ **\$4.00 AND \$3,020.00**.

24 (3) Payments made under this section shall be equal to the  
25 difference between the unfunded actuarial accrued liability  
26 contribution rate as calculated pursuant to section 41 of the  
27 public school employees retirement act of 1979, 1980 PA 300, MCL

1 38.1341, as calculated without taking into account the maximum  
2 employer rate of 20.96% included in section 41 of the public school  
3 employees retirement act of 1979, 1980 PA 300, MCL 38.1341, and the  
4 maximum employer rate of 20.96% included in section 41 of the  
5 public school employees retirement act of 1979, 1980 PA 300, MCL  
6 38.1341.

7 (4) The amount allocated to each participating entity under  
8 this section shall be based on each participating entity's  
9 proportion of the total covered payroll for the immediately  
10 preceding fiscal year for the same type of participating entities.  
11 A participating entity that receives funds under this section shall  
12 use the funds solely for the purpose of retirement contributions as  
13 specified in subsection (5).

14 (5) Each participating entity receiving funds under this  
15 section shall forward an amount equal to the amount allocated under  
16 subsection (4) to the retirement system in a form, manner, and time  
17 frame determined by the retirement system.

18 (6) Funds allocated under this section should be considered  
19 when comparing a district's growth in total state aid funding from  
20 1 fiscal year to the next.

21 (7) Not later than December 20, ~~2016~~, **2017**, the department  
22 shall publish and post on its website an estimated MPERS rate cap  
23 per pupil for each district.

24 (8) As used in this section:

25 **(A) "DISTRICT LIBRARY" MEANS A DISTRICT LIBRARY ESTABLISHED**  
26 **UNDER THE DISTRICT LIBRARY ESTABLISHMENT ACT, 1989 PA 24, MCL**  
27 **397.171 TO 397.196.**

1           (B) ~~(a)~~—"MPSERS rate cap per pupil" means an amount equal to  
2 the quotient of the district's payment under this section divided  
3 by the district's pupils in membership.

4           (C) ~~(b)~~—"Participating entity" means a district, intermediate  
5 district, or district library that is a reporting unit of the  
6 Michigan public school employees' retirement system under the  
7 public school employees retirement act of 1979, 1980 PA 300, MCL  
8 38.1301 to 38.1437, and that reports employees to the Michigan  
9 public school employees' retirement system for the applicable  
10 fiscal year.

11           (D) ~~(c)~~—"Retirement board" means the board that administers  
12 the retirement system under the public school employees retirement  
13 act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

14           (E) ~~(d)~~—"Retirement system" means the Michigan public school  
15 employees' retirement system under the public school employees  
16 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

17           Sec. 152a. (1) As required by the court in the consolidated  
18 cases known as Adair v State of Michigan, ~~Michigan supreme court~~  
19 ~~docket nos. 137424 and 137453, 486 MICH 468 (2010)~~, from the state  
20 school aid fund money appropriated in section 11 there is allocated  
21 for ~~2016-2017-2017-2018~~ an amount not to exceed \$38,000,500.00 to  
22 be used solely for the purpose of paying necessary costs related to  
23 the state-mandated collection, maintenance, and reporting of data  
24 to this state.

25           (2) From the allocation in subsection (1), the department  
26 shall make payments to districts and intermediate districts in an  
27 equal amount per-pupil based on the total number of pupils in

1 membership in each district and intermediate district. The  
2 department shall not make any adjustment to these payments after  
3 the final installment payment under section 17b is made.

4       Sec. 152b. (1) From the general fund money appropriated under  
5 section 11, there is allocated an amount not to exceed  
6 \$2,500,000.00 for ~~2016-2017-2017-2018~~ to reimburse costs incurred  
7 by nonpublic schools ~~as identified in the nonpublic school mandate~~  
8 ~~report published by the department on November 25, 2014 and under~~  
9 ~~subsection (2).~~ **IN COMPLYING WITH A HEALTH, SAFETY, OR WELFARE**  
10 **REQUIREMENT MANDATED BY STATE LAW.**

11       (2) By January 1, ~~2017, 2018~~, the department shall publish a  
12 form containing ~~the requirements identified in the report under~~  
13 ~~subsection (1).~~ **EACH HEALTH, SAFETY, OR WELFARE REQUIREMENT WITH**  
14 **WHICH A NONPUBLIC SCHOOL MUST COMPLY AND A REFERENCE TO THE**  
15 **RELEVANT SECTION OF THE MICHIGAN COMPILED LAWS OR THE MICHIGAN**  
16 **ADMINISTRATIVE CODE, OR BOTH, FOR EACH MANDATED REQUIREMENT.** The  
17 department shall include other **HEALTH, SAFETY, OR WELFARE**  
18 ~~requirements on the form that were enacted into law after~~  
19 ~~publication of the report.~~ **APPLICABLE TO NONPUBLIC SCHOOLS AND**  
20 **MANDATED BY STATE LAW THAT ARE ENACTED INTO LAW AFTER OCTOBER 1,**  
21 **2017.** The form shall be posted on the department's website in  
22 electronic form.

23       (3) By ~~June 15, 2017, JUNE 30, 2018~~, a nonpublic school  
24 seeking reimbursement under subsection (1) of costs incurred **IN**  
25 **COMPLYING WITH A HEALTH, SAFETY, OR WELFARE REQUIREMENT MANDATED BY**  
26 **STATE LAW** during the ~~2016-2017-2017-2018~~ school year shall submit  
27 the form described in subsection (2) to the department. This

1 section does not require **OR OTHERWISE MANDATE** a nonpublic school to  
2 submit a form described in subsection (2). A nonpublic school is  
3 not eligible for reimbursement under this section unless the  
4 nonpublic school submits the form described in subsection (2) in a  
5 timely manner.

6 (4) By August 15, ~~2017,~~**2018**, the department shall distribute  
7 funds to nonpublic schools that submit a completed form described  
8 under subsection (2) in a timely manner. The superintendent shall  
9 determine the amount of funds to be paid to each nonpublic school  
10 in an amount that does not exceed the nonpublic school's actual  
11 cost to comply with requirements **DESCRIBED** under subsections (1)  
12 ~~and (2).~~**TO (3)**. The superintendent shall calculate a nonpublic  
13 school's actual cost in accordance with this section.

14 (5) If the funds allocated under this section are insufficient  
15 to fully fund payments as otherwise calculated under this section,  
16 the department shall distribute funds under this section on a  
17 prorated or other equitable basis as determined by the  
18 superintendent.

19 (6) The department has the authority to review the records of  
20 a nonpublic school submitting a form described in subsection (2)  
21 only for the limited purpose of verifying the nonpublic school's  
22 compliance with this section. If a nonpublic school does not allow  
23 the department to review records under this subsection for this  
24 limited purpose, the nonpublic school is not eligible for  
25 reimbursement under this section.

26 (7) The funds appropriated under this section are for purposes  
27 related to education, are considered to be incidental to the

1 operation of a nonpublic school, are noninstructional in character,  
2 and are intended for the public purpose of ensuring the health,  
3 safety, and welfare of the children in nonpublic schools and to  
4 reimburse nonpublic schools for costs described in this section.

5 (8) Funds allocated under this section are not intended to aid  
6 or maintain any nonpublic school, support the attendance of any  
7 student at a nonpublic school, employ any person at a nonpublic  
8 school, support the attendance of any student at any location where  
9 instruction is offered to a nonpublic school student, or support  
10 the employment of any person at any location where instruction is  
11 offered to a nonpublic school student.

12 (9) For purposes of this section, "actual cost" means the  
13 hourly wage for the employee or employees performing ~~the reported~~**A**  
14 task or tasks **REQUIRED TO COMPLY WITH A SECTION OF THE MICHIGAN**  
15 **COMPILED LAWS OR THE MICHIGAN ADMINISTRATIVE CODE IDENTIFIED BY THE**  
16 **DEPARTMENT UNDER SUBSECTION (2)** and is to be calculated in  
17 accordance with the form published by the department under  
18 subsection (2), which shall include a detailed itemization of cost.  
19 The nonpublic school shall not charge more than the hourly wage of  
20 its lowest-paid employee capable of performing ~~the reported~~**A**  
21 **SPECIFIC** task regardless of whether that individual is available  
22 and regardless of who actually performs ~~the reported~~**A SPECIFIC**  
23 task. Labor costs under this subsection shall be estimated and  
24 charged in increments of 15 minutes or more, with all partial time  
25 increments rounded down. When calculating costs under subsection  
26 (4), fee components shall be itemized in a manner that expresses  
27 both the hourly wage and the number of hours charged. The nonpublic

1 school may not charge any applicable labor charge amount to cover  
2 or partially cover the cost of health or fringe benefits. A  
3 nonpublic school shall not charge any overtime wages in the  
4 calculation of labor costs.

5 (10) FOR THE PURPOSES OF THIS SECTION, THE COST INCURRED BY A  
6 NONPUBLIC SCHOOL FOR TAKING DAILY STUDENT ATTENDANCE IS CONSIDERED  
7 A COST INCURRED BY THE NONPUBLIC SCHOOL IN COMPLYING WITH A HEALTH,  
8 SAFETY, OR WELFARE REQUIREMENT MANDATED BY STATE LAW.

9 SEC. 160. IF A DISTRICT OR INTERMEDIATE DISTRICT REQUESTS THE  
10 SUPERINTENDENT TO GRANT A WAIVER FOR THE DISTRICT OR INTERMEDIATE  
11 DISTRICT FROM THE REQUIREMENTS OF SECTION 1284B OF THE REVISED  
12 SCHOOL CODE, MCL 380.1284B, THAT DISTRICT OR INTERMEDIATE DISTRICT  
13 SHALL USE A PORTION OF ITS FUNDING UNDER THIS ARTICLE TO CONDUCT A  
14 JOINT PUBLIC HEARING WITH THE DEPARTMENT TO BE HELD BEFORE THE  
15 WAIVER IS GRANTED AT A LOCATION WITHIN THE DISTRICT OR INTERMEDIATE  
16 DISTRICT.

17 Sec. 166b. (1) This act does not prohibit a parent or legal  
18 guardian of a minor who is enrolled in any of grades kindergarten  
19 to 12 in a nonpublic school or who is being home-schooled from also  
20 enrolling the minor in a district, public school academy, or  
21 intermediate district in any curricular offering that is provided  
22 by the district, public school academy, or intermediate district at  
23 a public school site and is available to pupils in the minor's  
24 grade level or age group, subject to compliance with the same  
25 requirements that apply to a full-time pupil's participation in the  
26 offering. However, state school aid shall be provided under this  
27 act for a minor enrolled as described in this subsection only for

1 curricular offerings that are offered to full-time pupils in the  
2 minor's grade level or age group during regularly scheduled school  
3 hours.

4 (2) This act does not prohibit a parent or legal guardian of a  
5 minor who is enrolled in any of grades kindergarten to 12 in a  
6 nonpublic school or who resides within the district and is being  
7 home-schooled from also enrolling the minor in the district in a  
8 curricular offering being provided by the district at the nonpublic  
9 school site. However, state school aid shall be provided under this  
10 act for a minor enrolled as described in this subsection only if  
11 all of the following apply:

12 (a) Either of the following:

13 (i) The nonpublic school site is located, or the nonpublic  
14 students are educated, within the geographic boundaries of the  
15 district.

16 (ii) If the nonpublic school has submitted a written request  
17 to the district in which the nonpublic school is located for the  
18 district to provide certain instruction under this subsection for a  
19 school year and the district does not agree to provide some or all  
20 of that instruction by May 1 immediately preceding that school year  
21 or, if the request is submitted after March 1 immediately preceding  
22 that school year, within 60 days after the nonpublic school submits  
23 the request, the instruction is instead provided by an eligible  
24 other district. This subparagraph does not require a nonpublic  
25 school to submit more than 1 request to the district in which the  
26 nonpublic school is located for that district to provide  
27 instruction under this subsection, and does not require a nonpublic

1 school to submit an additional request to the district in which the  
2 nonpublic school is located for that district to provide additional  
3 instruction under this subsection beyond the instruction requested  
4 in the original request, before having the instruction provided by  
5 an eligible other district. A public school academy that is located  
6 in the district in which the nonpublic school is located or in an  
7 eligible other district also may provide instruction under this  
8 subparagraph under the same conditions as an eligible other  
9 district. As used in this subparagraph, "eligible other district"  
10 means a district that is located in the same intermediate district  
11 as the district in which the nonpublic school is located or is  
12 located in an intermediate district that is contiguous to that  
13 intermediate district.

14 (b) The nonpublic school is registered with the department as  
15 a nonpublic school and meets all state reporting requirements for  
16 nonpublic schools.

17 (c) The instruction is scheduled to occur during the regular  
18 school day.

19 (d) The instruction is provided directly by a certified  
20 teacher at the district or public school academy or at an  
21 intermediate district.

22 (e) The curricular offering is also available to full-time  
23 pupils in the minor's grade level or age group in the district or  
24 public school academy during the regular school day at a public  
25 school site.

26 (f) The curricular offering is restricted to nonessential  
27 elective courses for pupils in grades kindergarten to 12.

1           (3) ~~A-SUBJECT TO SECTION 6(4)(II),~~ A minor enrolled as  
2 described in this section is a part-time pupil for purposes of  
3 state school aid under this act.

4           (4) A district that receives a written request to provide  
5 instruction under subsection (2) shall reply to the request in  
6 writing by May 1 immediately preceding the applicable school year  
7 or, if the request is made after March 1 immediately preceding that  
8 school year, within 60 days after the nonpublic school submits the  
9 request. The written reply shall specify whether the district  
10 agrees to provide or does not agree to provide the instruction for  
11 each portion of instruction included in the request.

12 ~~—— (5) The department shall establish a workgroup consisting of~~  
13 ~~staff from the department, staff from the center, pupil accounting~~  
14 ~~staff from districts and intermediate districts, other applicable~~  
15 ~~staff from districts and intermediate districts, representatives~~  
16 ~~from nonpublic schools, and representatives from home schools to~~  
17 ~~examine the issue of providing a uniform definition of nonessential~~  
18 ~~elective courses, and also to provide a uniform definition of a~~  
19 ~~part time pupil for the purposes of this section.~~

20           Enacting section 1. In accordance with section 30 of article  
21 IX of the state constitution of 1963, total state spending from  
22 state sources on state school aid under article I of the state  
23 school aid act of 1979, 1979 PA 94, MCL 388.1601 to 388.1772, as  
24 amended by 2016 PA 249 and this amendatory act, for fiscal year  
25 2016-2017 is estimated at \$12,327,769,400.00, and state  
26 appropriations for school aid to be paid to local units of  
27 government for fiscal year 2016-2017 are estimated at

1 \$12,164,569,600.00. In accordance with section 30 of article IX of  
2 the state constitution of 1963, total state spending from state  
3 sources on school aid under article I of the state school aid act  
4 of 1979, 1979 PA 94, MCL 388.1601 to 388.1772, as amended by this  
5 amendatory act, for fiscal year 2017-2018 is estimated at  
6 \$12,559,362,000.00, and state appropriations for school aid to be  
7 paid to local units of government for fiscal year 2017-2018 are  
8 estimated at \$12,413,242,500.00.

9 Enacting section 2. Sections 11o, 11r, 20g, 21g, 31c, 31h, and  
10 63 of the state school aid act of 1979, 1979 PA 94, MCL 388.1611o,  
11 388.1611r, 388.1620g, 388.1621g, 388.1631c, 388.1631h, and  
12 388.1663, are repealed effective October 1, 2017.

13 Enacting section 3. (1) Except as otherwise provided in  
14 subsection (2), this amendatory act takes effect October 1, 2017.

15 (2) Sections 11, 11m, 11r, 11s, 21, 22a, 22b, 22g, 26a, 31f,  
16 39a, 51a, 51c, 51d, 56, and 62 of the state school aid act of 1979,  
17 1979 PA 94, MCL 388.1611, 388.1611m, 388.1611r, 388.1611s,  
18 388.1621, 388.1622a, 388.1622b, 388.1622g, 388.1626a, 388.1631f,  
19 388.1639a, 388.1651a, 388.1651c, 388.1651d, 388.1656, and 388.1662,  
20 as amended by this amendatory act, and section 99c of the state  
21 school aid act of 1979, MCL 388.1699c, as added by this amendatory  
22 act, take effect upon enactment of this amendatory act.