

**SUBSTITUTE FOR
HOUSE BILL NO. 5602**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1526 (MCL 380.1526), as amended by 1995 PA 289,
and by adding section 1526b.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1526. **(1)** For the first 3 years of his or her employment
2 in classroom teaching, a teacher shall be assigned by the school in
3 which he or she teaches to 1 or more **ACTIVE OR RETIRED** master
4 teachers ~~, or college professors, or retired master teachers,~~ who
5 shall act as a mentor or mentors to the teacher. During the 3-year
6 period, the teacher shall also receive intensive professional
7 development induction into teaching, based on a professional
8 development plan that is consistent with the requirements of
9 section 3a of article II of ~~Act No. 4 of the Public Acts of the~~

1 ~~Extra Session of 1937, being section 38.83a of the Michigan~~
2 ~~Compiled Laws, 1937 (EX SESS) PA 4, MCL 38.83A,~~ including classroom
3 management and instructional delivery. During the 3-year period,
4 the intensive professional development induction into teaching
5 ~~shall~~ **MUST** consist of at least 15 days of professional development,
6 the experiencing of effective practices in university-linked
7 professional development schools, and regional seminars conducted
8 by master teachers and other mentors.

9 (2) AS USED IN THIS SECTION, "MASTER TEACHER" MEANS A MEMBER
10 OF THE INNOVATIVE EDUCATOR CORPS UNDER SECTION 1526B.

11 SEC. 1526B. (1) THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT AN
12 INNOVATIVE EDUCATOR CORPS PROGRAM THAT MEETS ALL OF THE FOLLOWING:

13 (A) ALLOWS AN INNOVATIVE EDUCATOR TO PROVIDE PROFESSIONAL
14 DEVELOPMENT TO OTHER EDUCATORS.

15 (B) REQUIRES THE DEPARTMENT TO COLLABORATE WITH INNOVATIVE
16 EDUCATORS REGARDING NEW PILOT PROGRAMS.

17 (C) CREATES AN INNOVATIVE EDUCATOR ROUNDTABLE TO DISCUSS
18 EDUCATION ISSUES THAT INCLUDES INNOVATIVE EDUCATORS, POLICY MAKERS,
19 LEGISLATORS, AND BUSINESS LEADERS.

20 (D) PROVIDES BUSINESS CARDS OR OTHER IDENTIFICATION FOR
21 INNOVATIVE EDUCATORS THAT IDENTIFY THE INNOVATIVE EDUCATOR AS A
22 MEMBER OF AN ELITE CORPS OF EDUCATORS IN THIS STATE.

23 (E) PROVIDES INNOVATIVE EDUCATORS A YEARLY STIPEND IN AN
24 AMOUNT BETWEEN \$5,000.00 AND \$10,000.00.

25 (F) SELECTS INNOVATIVE EDUCATORS USING THE SELECTION PROCESS
26 UNDER SUBSECTION (2).

27 (G) EXAMINES THE USE OF INNOVATIVE EDUCATORS TO SUPPORT LOW-

1 PERFORMING SCHOOLS, INCLUDING, BUT NOT LIMITED TO, SCHOOLS THAT ARE
2 SUBJECT TO A PARTNERSHIP AGREEMENT.

3 (2) THE DEPARTMENT SHALL CONDUCT AN ANNUAL PROCESS FOR
4 SELECTING INNOVATIVE EDUCATORS FOR THE INNOVATIVE EDUCATOR CORPS
5 DEVELOPED AND IMPLEMENTED UNDER SUBSECTION (1). THE SELECTION
6 PROCESS MUST MEET ALL OF THE FOLLOWING:

7 (A) THE GOVERNING BODY OF EACH SCHOOL DISTRICT AND PUBLIC
8 SCHOOL ACADEMY MAY NOMINATE 1 EDUCATOR FOR EVERY 2,000 PUPILS
9 ENROLLED IN THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY TO THE
10 INTERMEDIATE SCHOOL DISTRICT IN WHICH THE SCHOOL DISTRICT OR PUBLIC
11 SCHOOL ACADEMY IS LOCATED FOR APPOINTMENT TO THE INNOVATIVE
12 EDUCATOR CORPS. A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL
13 ONLY NOMINATE AN EDUCATOR WHO MEETS ALL OF THE FOLLOWING:

14 (i) WAS RATED AS EFFECTIVE OR HIGHLY EFFECTIVE UNDER SECTION
15 1249 FOR EACH OF THE IMMEDIATELY PRECEDING 3 SCHOOL YEARS.

16 (ii) DEMONSTRATES EFFICACY, AS MEASURED BY PUPIL ACHIEVEMENT
17 OR INTEREST.

18 (iii) IS RECOMMENDED BY, AT LEAST, HIS OR HER STUDENTS, PEERS,
19 ADMINISTRATORS, AND COMMUNITY MEMBERS, AS DETERMINED BY THE SCHOOL
20 DISTRICT OR PUBLIC SCHOOL ACADEMY.

21 (iv) IS A MODEL FOR EDUCATORS ACROSS THIS STATE AND
22 DEMONSTRATES SPIRIT, DETERMINATION, AND PASSION FOR THE TEACHING
23 PROFESSION.

24 (v) SUCCESSFULLY IMPLEMENTED AN INNOVATIVE INSTRUCTIONAL
25 MODEL, INCLUDING, BUT NOT LIMITED TO, A FLIPPED CLASSROOM, PROJECT-
26 BASED LEARNING, INTENSIVE INTERVENTION FOR LOW-PERFORMING STUDENTS,
27 OR COMPETENCY-BASED LEARNING.

1 (B) EACH INTERMEDIATE SCHOOL DISTRICT SHALL NOMINATE AN
2 EDUCATOR OR EDUCATORS FROM AMONG THE NOMINATIONS RECEIVED FROM
3 SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES UNDER SUBDIVISION (A) ,
4 IF ANY, TO THE DEPARTMENT FOR APPOINTMENT TO THE INNOVATIVE
5 EDUCATOR CORPS. THE NOMINATIONS SUBMITTED TO THE DEPARTMENT UNDER
6 THIS SUBDIVISION MUST MEET BOTH OF THE FOLLOWING:

7 (i) THE INTERMEDIATE SCHOOL DISTRICT SHALL NOMINATE 1 EDUCATOR
8 FOR EVERY 5,000 PUPILS ENROLLED IN THE PUBLIC SCHOOLS LOCATED IN
9 THE INTERMEDIATE SCHOOL DISTRICT. AN INTERMEDIATE SCHOOL DISTRICT
10 WITH FEWER THAN 10,000 PUPILS ENROLLED SHALL NOMINATE 2 EDUCATORS.

11 (ii) THE NOMINATIONS MUST BE BASED ON AT LEAST ALL OF THE
12 FOLLOWING:

13 (A) THE EDUCATOR'S ABILITY TO POSITIVELY INFLUENCE OTHER
14 EDUCATORS IN THE INTERMEDIATE SCHOOL DISTRICT IN WHICH HE OR SHE
15 TEACHES.

16 (B) THE EDUCATOR'S POSITIVE IMPACT ON THE COMMUNITY.

17 (C) THE EDUCATOR'S PROVEN EXPERIENCE AND SUCCESS IN A SKILL OR
18 INSTRUCTIONAL MODEL THAT IS IN DEMAND IN THE INTERMEDIATE SCHOOL
19 DISTRICT IN WHICH HE OR SHE TEACHES.

20 (C) AN INTERMEDIATE SCHOOL DISTRICT MAY NOMINATE AN EDUCATOR
21 OR EDUCATORS EMPLOYED BY THE INTERMEDIATE SCHOOL DISTRICT TO THE
22 DEPARTMENT FOR APPOINTMENT TO THE INNOVATIVE EDUCATOR CORPS.

23 (D) SUBJECT TO SUBSECTION (3), THE DEPARTMENT SHALL REVIEW THE
24 NOMINATIONS SUBMITTED UNDER SUBDIVISIONS (B) AND (C) AND SELECT UP
25 TO 100 EDUCATORS FROM THE SUBMITTED NOMINATIONS FOR APPOINTMENT TO
26 THE INNOVATIVE EDUCATOR CORPS FOR AN INITIAL TERM OF 3 YEARS. THE
27 DEPARTMENT SHALL SELECT INNOVATIVE EDUCATOR BASED ON AT LEAST ALL

1 OF THE FOLLOWING FACTORS:

2 (i) THE LEVEL OF ACHIEVEMENT FOR PUPILS OF THE NOMINATED
3 EDUCATOR, PARTICULARLY AMONG PUPILS REPRESENTING DISADVANTAGED
4 POPULATIONS.

5 (ii) GEOGRAPHIC DIVERSITY OF INNOVATIVE EDUCATORS.

6 (iii) DIVERSITY OF SUBJECT AREAS IN WHICH INNOVATIVE EDUCATORS
7 TEACH.

8 (iv) DIVERSITY OF GRADE LEVELS IN WHICH INNOVATIVE EDUCATORS
9 TEACH.

10 (v) THE ABILITY OF AN EDUCATOR TO BRING PRESTIGE, ESTEEM, AND
11 PROFESSIONALISM TO THE INNOVATIVE EDUCATOR CORPS.

12 (vi) AN EDUCATOR'S DIVERSITY OF EXPERIENCE AND SUCCESS IN
13 UNIQUE SKILLS AND INNOVATIVE INSTRUCTIONAL MODELS, AS DETERMINED BY
14 THE DEPARTMENT.

15 (3) THE DEPARTMENT SHALL ENSURE, AS PRACTICABLE, THAT AT LEAST
16 1 EDUCATOR FROM EACH OF THE FOLLOWING GROUPS IS SELECTED FOR
17 APPOINTMENT TO THE INNOVATIVE EDUCATOR CORPS UNDER SUBSECTION

18 (2) (D) :

19 (A) EDUCATORS WITH EXPERIENCE AND SUCCESS IN COMPETENCY-BASED
20 EDUCATION.

21 (B) EDUCATORS WITH EXPERIENCE AND SUCCESS IN PROJECT-BASED
22 LEARNING.

23 (C) EDUCATORS WITH EXPERIENCE AND SUCCESS IN BALANCED CALENDAR
24 SYSTEMS.

25 (D) EDUCATORS WITH EXPERIENCE AND SUCCESS IN THE TURNAROUND OF
26 A LOW-PERFORMING SCHOOL.

27 (4) AFTER THE INITIAL 3-YEAR TERM UNDER SUBSECTION (2), AN

1 EDUCATOR MAY SERVE ADDITIONAL 3-YEAR TERMS IN THE INNOVATIVE
2 EDUCATOR CORPS IF HE OR SHE IS RENOMINATED AT THE END OF EACH 3-
3 YEAR TERM BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY THAT
4 EMPLOYS THE EDUCATOR.

5 (5) THE DEPARTMENT SHALL CONSULT WITH A WORKGROUP, INCLUDING,
6 BUT NOT LIMITED TO, THE GOVERNOR OR HIS OR HER DESIGNEE, CURRENT
7 MEMBERS OF THE INNOVATIVE EDUCATOR CORPS, AND OTHER INTERESTED
8 PARTIES AS DETERMINED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION
9 TO ASSIST WITH THE SELECTION OF INNOVATIVE EDUCATORS UNDER
10 SUBSECTION (2) (D) .

11 (6) THE DEPARTMENT SHALL ENSURE, TO THE EXTENT PRACTICABLE,
12 THAT EACH INDIVIDUAL ENGAGING IN STUDENT TEACHING AS PART OF A
13 TEACHER PREPARATION PROGRAM IS ASSIGNED TO WORK WITH A MEMBER OF
14 THE INNOVATIVE EDUCATOR CORPS.

15 (7) AN EDUCATOR SELECTED AS AN INNOVATIVE EDUCATOR UNDER THIS
16 SECTION SHALL ASSIST IN THE IDENTIFICATION OF OTHER EDUCATORS WHO
17 ARE CAPABLE OF MENTORING STUDENT TEACHERS.

18 (8) THE DEPARTMENT SHALL PROMULGATE RULES THAT DO ALL OF THE
19 FOLLOWING:

20 (A) ALLOW PROFESSIONAL DEVELOPMENT PROVIDED BY AN INNOVATIVE
21 EDUCATOR UNDER THIS SECTION TO COUNT TOWARD THE INNOVATIVE
22 EDUCATOR'S ANNUAL PROFESSIONAL DEVELOPMENT REQUIREMENT.

23 (B) ESTABLISH A SCHEDULE FOR THE IMPLEMENTATION OF THIS
24 SECTION.

25 (C) ESTABLISH A PROCESS TO GRANT MONEY DIRECTLY TO INNOVATIVE
26 EDUCATORS.

27 Enacting section 1. This amendatory act takes effect 90 days

1 after the date it is enacted into law.