

**SUBSTITUTE FOR
HOUSE BILL NO. 5603**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1531 (MCL 380.1531), as amended by 2018 PA 235.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1531. (1) Except as provided in this act, the
2 superintendent of public instruction shall determine the
3 requirements for and issue all licenses and certificates for
4 teachers, including preprimary teachers, and the requirements for
5 an endorsement of teachers as qualified counselors and an
6 endorsement of teachers for teaching a foreign language in an
7 elementary grade in the public schools of the state.
- 8 (2) Except as otherwise provided in this act, the
9 superintendent of public instruction shall only issue a teaching
10 certificate to an individual who has passed appropriate

1 examinations as follows:

2 (a) For a secondary level teaching certificate, has passed the
3 appropriate available subject area examination for each subject
4 area in which he or she applies to be certified.

5 (b) For an elementary level teaching certificate, has passed,
6 if it is available, the elementary certification examination, and
7 has passed the appropriate available subject area examination for
8 each subject area, if any, in which he or she applies to be
9 certified.

10 (3) Except as otherwise provided in this act, the
11 superintendent of public instruction shall issue a Michigan
12 teaching certificate to an individual holding a certificate from
13 another state or a teaching degree from an out-of-state teacher
14 preparation institution who applies for a Michigan teaching
15 certificate only if the individual passes appropriate examinations
16 as follows:

17 (a) For a secondary level teaching certificate, pass the
18 appropriate available subject area examination for each subject
19 area in which he or she applies to be certified. The superintendent
20 of public instruction may accept passage of an equivalent
21 examination approved by the superintendent of public instruction to
22 meet this requirement.

23 (b) For an elementary level teaching certificate, pass, if it
24 is available, the elementary certification examination, and pass
25 the appropriate available subject area examination for each subject
26 area, if any, in which he or she applies to be certified. The
27 superintendent of public instruction may accept passage of an

1 equivalent examination approved by the superintendent of public
2 instruction to meet 1 or both of these requirements.

3 (4) Except as otherwise provided in this act, the
4 ~~superintendent of public instruction shall only issue a teaching~~
5 ~~certificate to an individual who has met the elementary or~~
6 ~~secondary, as applicable, reading credit requirements established~~
7 ~~under superintendent of public instruction rule. If an individual~~
8 ~~holds a teaching certificate, then beginning July 1, 2009,~~
9 ~~notwithstanding any rule to the contrary, the superintendent of~~
10 ~~public instruction shall not advance the individual's certification~~
11 ~~to professional certification unless the individual has~~
12 ~~successfully completed at least a 3-credit course of study with~~
13 ~~appropriate field experiences in the diagnosis and remediation of~~
14 ~~reading disabilities and differentiated instruction. To meet this~~
15 ~~requirement, the course of study should include the following~~
16 ~~elements, as determined by the department to be appropriate for the~~
17 ~~individual's certification level and endorsements: interest~~
18 ~~inventories, English language learning screening, visual and~~
19 ~~auditory discrimination tools, language expression and processing~~
20 ~~screening, phonemics, phonics, vocabulary, fluency, comprehension,~~
21 ~~spelling and writing assessment tools, and instructional~~
22 ~~strategies. An individual may complete the course of study either~~
23 ~~as part of his or her teacher preparation program or during the~~
24 ~~first 6 years of his or her employment in classroom teaching.~~

25 **BEGINNING JULY 1, 2019, THE SUPERINTENDENT OF PUBLIC INSTRUCTION**
26 **SHALL ONLY ISSUE AN ELEMENTARY LEVEL PROVISIONAL TEACHING**
27 **CERTIFICATE TO AN INDIVIDUAL WHO HAS EARNED AT LEAST 12 EARLY**

House Bill No. 5603 as amended December 5, 2018

1 ELEMENTARY CREDITS AND AT LEAST 9 LATER ELEMENTARY CREDITS IN THE
2 TEACHING OF READING THAT INCLUDE INSTRUCTION IN AT LEAST ALL OF THE
3 FOLLOWING:

[(A) THE IMPORTANCE OF UTILIZING COMPLEX TEXT AND HIGHER-LEVEL
QUESTIONING THROUGHOUT THE SCHOOL DAY.

(B) HOW TO DEVELOP A PUPIL'S ACADEMIC VOCABULARY ACROSS CONTENT
AREAS.

(C) RESEARCH ON LITERACY DEVELOPMENT IN YOUNG CHILDREN, INCLUDING
TYPICAL PATHS AND INDIVIDUAL DIFFERENCES IN AND ACROSS SPECIFIC AREAS OF
LITERACY DEVELOPMENT.

(D) HOW TO PRONOUNCE THE 42 TO 44 PHONEMES IN ENGLISH.

(E) PHONICS AND WORD READING, INCLUDING WHAT THEY ARE; WHY THEY ARE
IMPORTANT; HOW THEY DEVELOP; HOW TO ASSESS THEM; AND HOW TO TEACH THEM,
INCLUDING SYNTHETIC AND ANALYTIC APPROACHES.

(F) PHONOLOGICAL AND PHONEMIC AWARENESS SKILLS INCLUDING THE 6 CORE
SKILLS OF IDENTIFYING, MATCHING, BLENDING, SEGMENTING, DELETING, AND
SUBSTITUTING; WHY THOSE SKILLS ARE IMPORTANT; HOW THOSE SKILLS DEVELOP;
HOW TO ASSESS THOSE SKILLS; AND HOW TO TEACH THOSE SKILLS.

(G) HOW TO RECOGNIZE AND LEVERAGE THE RELATIONSHIP BETWEEN READING
AND WRITING, INCLUDING THE RELATIONSHIP BETWEEN ENCODING AND DECODING.

(H) HOW TO TEACH HANDWRITING SKILLS USING RESEARCH-ALIGNED
PRACTICES.

(I) HOW TO RECOGNIZE SIGNS OF LITERACY-RELATED DISABILITIES IN
PUPILS AND WHEN IT IS APPROPRIATE TO SEEK THE SUPPORT OF A SPECIALIST.

(J) HOW TO ASSESS ENGLISH LANGUAGE LEVELS.

(K) HOW TO INCORPORATE STRATEGIES FOR ENGLISH LANGUAGE LEARNERS.

(L) HOW TO ASSESS READING DEVELOPMENT THROUGH THE USE OF DIAGNOSTIC
ASSESSMENTS.

(M) HOW TO SELECT READING MATERIALS APPROPRIATE FOR FOSTERING EACH
PUPIL'S READING DEVELOPMENT, INCLUDING PROVIDING COMPLEX TEXTS.

(N) HOW TO ADMINISTER, ANALYZE, AND MAKE INSTRUCTIONAL DECISIONS
BASED ON DATA.

(O) HOW TO DETERMINE AND RECOGNIZE THE READING AND WRITING
PREFERENCES OF EACH PUPIL.

(P) HOW TO TEACH PHONICS AND WORD READING IN A MANNER ALIGNED WITH
RESEARCH.

(Q) WRITING SKILLS; WHY THOSE SKILLS ARE IMPORTANT; HOW THOSE
SKILLS DEVELOP; HOW TO ASSESS THOSE SKILLS; AND HOW TO TEACH THOSE
SKILLS, INCLUDING USING EXPLICIT AND SYSTEMATIC INSTRUCTION AND TEACHING
AND, IF NOT LEARNED IN PRESCHOOL, THE WRITING OF ONE'S NAME AS AN
IMPORTANT EARLY SKILL IN LITERACY DEVELOPMENT.

9 (6) BEGINNING JULY 1, 2009, NOTWITHSTANDING ANY RULE TO THE
10 CONTRARY, THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL NOT
11 ADVANCE AN INDIVIDUAL'S CERTIFICATION TO A PROFESSIONAL
12 CERTIFICATION UNLESS THAT INDIVIDUAL HAS SUCCESSFULLY COMPLETED A
13 3-CREDIT COURSE OF STUDY, WITH APPROPRIATE FIELD EXPERIENCES, IN
14 THE DIAGNOSIS AND REMEDIATION OF READING DISABILITIES AND

1 DIFFERENTIATED INSTRUCTION, EITHER AS PART OF HIS OR HER TEACHER
2 PREPARATION PROGRAM OR DURING THE FIRST 5 YEARS OF HIS OR HER
3 EMPLOYMENT IN CLASSROOM TEACHING. THE COURSE OF STUDY SHALL INCLUDE
4 THE FOLLOWING ELEMENTS AS DETERMINED BY THE DEPARTMENT TO BE
5 APPROPRIATE FOR THE INDIVIDUAL'S CERTIFICATION LEVEL AND
6 ENDORSEMENTS:

7 (A) INTEREST INVENTORIES.

8 (B) ENGLISH LANGUAGE LEARNING SCREENING.

9 (C) VISUAL AND AUDITORY DISCRIMINATION TOOLS.

10 (D) LANGUAGE EXPRESSION AND PROCESSING SCREENING.

11 (E) PHONEMICS, PHONICS, VOCABULARY, FLUENCY, COMPREHENSION,
12 SPELLING, AND WRITING ASSESSMENT TOOLS.

13 (F) INSTRUCTIONAL STRATEGIES.

14 (7) ~~(5)~~—Not later than January 11, 2002, the superintendent of
15 public instruction, in cooperation with appropriate curriculum
16 specialists and teacher educators, shall revise existing reading
17 standards to recognize reading disorders and to enable teachers to
18 make referrals for instruction and support for pupils with reading
19 disorders.

20 (8) ~~(6)~~—Subject to subsection ~~(8)~~, ~~(10)~~, if an individual
21 holding a teaching certificate from another state applies to the
22 superintendent of public instruction for a Michigan teaching
23 certificate and meets the requirements of this subsection, the
24 superintendent of public instruction shall issue to the individual
25 a Michigan professional education teaching certificate and
26 applicable endorsements comparable to those the individual holds in
27 the other state, without requiring the individual to pass the

1 applicable subject area examination otherwise required under
2 subsection (2) or (3). To be eligible to receive a Michigan
3 professional education teaching certificate under this subsection,
4 an individual shall provide evidence satisfactory to the department
5 that he or she meets all of the following requirements:

6 (a) Has taught successfully for at least 3 years in a position
7 for which the individual's teaching certification from the other
8 state was valid.

9 (b) Has earned, after his or her initial certification in
10 another state, at least 18 semester credit hours in a planned
11 course of study at an institution of higher education approved by
12 the superintendent of public instruction or has earned, at any
13 time, a master's or doctoral degree approved by the superintendent
14 of public instruction.

15 (c) Has met the elementary or secondary, as applicable,
16 reading credit requirement established under superintendent of
17 public instruction rule.

18 **(9)** ~~(7)~~—An individual who receives a teaching certificate and
19 endorsement or endorsements under subsection ~~(6)~~ **(8)** is eligible to
20 receive 1 or more additional endorsements comparable to
21 endorsements the individual holds in another state only if the
22 individual passes the appropriate subject area examinations
23 required under subsection (2) or (3).

24 **(10)** ~~(8)~~—The superintendent of public instruction shall deny a
25 Michigan teaching certificate to an individual described in
26 subsection ~~(6)~~ **(8)** for fraud, material misrepresentation, or
27 concealment in the individual's application for a certificate or

1 for a conviction for which an individual's teaching certificate may
2 be revoked under section 1535a.

3 **(11)** ~~(9)~~—The department, based upon criteria recommended under
4 subsection ~~(11)~~, **(13)**, shall provide to approved teacher education
5 institutions approved guidelines and criteria for use in the
6 development or selection of subject area examinations.

7 **(12)** ~~(10)~~—For the purposes of this section, the superintendent
8 of public instruction, based upon criteria recommended under
9 subsection ~~(11)~~, **(13)**, shall develop, select, or develop and select
10 1 or more subject area examinations. In addition, the
11 superintendent of public instruction, based upon criteria
12 recommended under subsection ~~(11)~~, **(13)**, shall approve an
13 elementary certification examination **THAT INCLUDES AN ASSESSMENT OF**
14 **PEDAGOGICAL SKILLS, INCLUDING AN ASSESSMENT OF THE APPLICANT'S**
15 **ABILITY TO EFFECTIVELY DELIVER INSTRUCTION**, and a reading subject
16 area examination. **THE READING SUBJECT AREA EXAMINATION SHALL ASSESS**
17 **WHETHER AN APPLICANT HAS SUFFICIENT KNOWLEDGE OF THE SKILLS LISTED**
18 **IN SUBSECTION (4)**. If the department develops for use under this
19 subsection an examination that had previously been contracted for
20 using a competitive bid process, then the department shall not
21 expend on the development of that examination an amount that
22 exceeds the amount that the department expended on procurement of
23 the most recent competitively-bid version of that examination.

24 **(13)** ~~(11)~~—The superintendent of public instruction shall
25 appoint an 11-member teacher examination advisory committee
26 composed of representatives of approved teacher education
27 institutions and Michigan education organizations and associations.

1 Not more than 1/2 of the members comprising this committee shall be
2 certified teachers. This committee shall recommend criteria to be
3 used by the superintendent of public instruction in the
4 development, selection, or development and selection of subject
5 area examinations. In addition, the committee shall recommend
6 guidelines for the use and administration of those examinations.

7 **(14)** ~~(12)~~—The superintendent of public instruction shall
8 appoint a 7-member standing technical advisory council composed of
9 individuals who are experts in measurement and assessment. This
10 council shall advise the superintendent of public instruction and
11 the teacher examination committee on the validity, reliability, and
12 other technical standards of the examinations that will be used or
13 are being used and of the administration and use of those
14 examinations.

15 **(15)** ~~(13)~~—Not later than November 30 of each year, the
16 superintendent of public instruction shall submit in writing a
17 report on the development or selection and use of the elementary
18 certification examination and the subject area examinations to the
19 house and senate education committees. The report shall also
20 contain a financial statement regarding revenue received from the
21 assessment of fees levied under subsection ~~(15)~~—**(17)** and the amount
22 of and any purposes for which that revenue was expended.

23 **(16)** ~~(14)~~—The elementary certification examination and the
24 subject area examinations required by this section may be taken at
25 different times during an approved teacher preparation program, but
26 the elementary certification examination and the subject area
27 examinations, as applicable, must be passed before an individual is

1 recommended for certification.

2 **(17)** ~~(15)~~—The department, or if approved by the superintendent
3 of public instruction, a private testing service, may assess fees
4 for taking the elementary certification examination and the subject
5 area examinations. The fees, which shall be set by the
6 superintendent of public instruction, shall not exceed the actual
7 cost of the examination and of administering the examination. Fees
8 received by the department shall be expended solely for
9 administrative expenses that it incurs in implementing this
10 section. If the superintendent of public instruction increases a
11 fee charged for an examination under this subsection, at least 1
12 year before implementing the fee increase, the department shall
13 notify each approved teacher education institution of the amount of
14 the fee increase. An approved teacher education institution shall
15 notify each of its affected students of the timing and amount of
16 such a fee increase.

17 **(18)** ~~(16)~~—If an individual holding a teaching certificate from
18 another state applies for a Michigan teaching certificate and meets
19 all requirements for the Michigan teaching certificate except
20 passage of the appropriate examinations under subsection (3), the
21 superintendent of public instruction shall issue a nonrenewable
22 temporary teaching certificate, good for 1 year, to the individual.
23 The superintendent of public instruction shall not issue a Michigan
24 teaching certificate to the individual after expiration of the
25 temporary teaching certificate unless the individual passes
26 appropriate examinations as described in subsection (3).

27 **(19)** ~~(17)~~—As used in this section:

1 (a) "Elementary certification examination" means a
2 comprehensive examination for elementary certification that has
3 been developed or selected by the superintendent of public
4 instruction for demonstrating the applicant's knowledge and
5 understanding of the core subjects normally taught in elementary
6 classrooms, **FOR DEMONSTRATING THE APPLICANT'S KNOWLEDGE OF**
7 **PEDAGOGICAL SKILLS, INCLUDING ASSESSING THE APPLICANT'S ABILITY TO**
8 **EFFECTIVELY DELIVER INSTRUCTION**, and for determining whether or not
9 an applicant is eligible for an elementary level teaching
10 certificate.

11 (b) "Subject area examination" means an examination related to
12 a specific area of certification, which examination has been
13 developed or selected by the superintendent of public instruction
14 for the purpose of demonstrating the applicant's knowledge and
15 understanding of the subject matter and determining whether or not
16 an applicant is eligible for a Michigan teaching certificate.

17 **(20)** ~~(18)~~ The superintendent of public instruction shall
18 promulgate rules for the implementation of this section.

19 **(21)** ~~(19)~~ Notwithstanding any rule to the contrary, the
20 superintendent of public instruction shall continue to issue state
21 elementary or secondary continuing education certificates under R
22 390.1132(1) of the Michigan Administrative Code to individuals who
23 completed the requirements of that rule by December 31, 1992 and
24 who apply for that certificate not later than March 15, 1994. If
25 the superintendent of public instruction has issued a state
26 elementary or secondary professional education certificate to an
27 individual described in this section, the superintendent of public

1 instruction shall consider the individual to have a state
2 elementary or secondary, as applicable, continuing education
3 certificate.

4 **(22)** ~~(20)~~ Not later than January 1, 2019, the superintendent
5 of public instruction, in consultation with the department of
6 talent and economic development and groups or individuals
7 representing employers, economic development agencies, trade
8 unions, secondary school principals, middle and elementary school
9 principals, teachers, school district and intermediate school
10 district superintendents, and others as determined appropriate by
11 the department, shall promulgate rules to allow an individual to
12 use time spent engaging with local employers or technical centers
13 toward the renewal of a teaching certificate in the same manner as
14 state continuing education or professional development.

15 Enacting section 1. This amendatory act takes effect 90 days
16 after the date it is enacted into law.