

**SUBSTITUTE FOR  
SENATE BILL NO. 600**

A bill to amend 1976 PA 451, entitled "The revised school code," by amending sections 1170a, 1170b, 1277, 1278a, 1278c, 1278d, 1279h, 1280, and 1531f (MCL 380.1170a, 380.1170b, 380.1277, 380.1278a, 380.1278c, 380.1278d, 380.1279h, 380.1280, and 380.1531f), section 1170a as added by 2016 PA 388, section 1170b as added by 2017 PA 255, section 1277 as amended by 2018 PA 231, section 1278a as amended by 2018 PA 232, section 1278c as amended by 2018 PA 242, section 1278d as added by 2018 PA 241, section 1279h as added by 2018 PA 184, section 1280 as amended by 2006 PA 123, and section 1531f as added by 2010 PA 168; and to repeal acts and parts of acts.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**



1           Sec. 1170a. (1) ~~By not later than the 2017-2018 school year,~~  
 2 ~~the~~ **The** department shall ensure that the model core academic  
 3 curriculum content standards for health education and the ~~subject~~  
 4 ~~area content expectations and guidelines~~ for health education under  
 5 section 1278a provide for ~~all~~ **both** of the following:

6           (a) Instruction in cardiopulmonary resuscitation for pupils  
 7 enrolled in grades 7 to 12. Subject to subsection (5), the content  
 8 standards and ~~subject area content expectations shall~~ **guidelines**  
 9 **must** ensure that the psychomotor skills necessary to perform  
 10 cardiopulmonary resuscitation are incorporated into the instruction  
 11 and that the instruction is based on either of the following:

12           (i) An instructional program developed by the American Red  
 13 Cross or the American Heart Association.

14           (ii) Nationally recognized, evidence-based guidelines for  
 15 cardiopulmonary resuscitation.

16           (b) Instruction about automated external defibrillators for  
 17 pupils enrolled in grades 7 to 12.

18           (2) The content standards or ~~subject area content expectations~~  
 19 ~~and guidelines~~ under subsection (1) ~~shall~~ **must** not require a  
 20 certificated teacher to be an authorized CPR/AED instructor to  
 21 facilitate, provide, or oversee instruction described in subsection  
 22 (1)(a) if that instruction does not result in a pupil earning a CPR  
 23 certification card or status.

24           (3) If instruction described in subsection (1)(a) will result  
 25 in a pupil earning a CPR certification card or status, that  
 26 instruction must be taught by an authorized CPR/AED instructor, as  
 27 applicable.

28           (4) School districts, public school academies, and nonpublic  
 29 schools are encouraged to use locally available resources to



1 provide the instruction required to meet the content standards or  
2 ~~subject area content expectations and guidelines~~ under subsection  
3 (1), including, but not limited to, emergency medical technicians,  
4 paramedics, police officers, firefighters, representatives of the  
5 American Heart Association or American Red Cross, or properly  
6 trained teachers or other school employees.

7 (5) The content standards and ~~subject area content~~  
8 ~~expectations and guidelines~~ required under subsection (1) ~~shall~~  
9 **must** provide that a school or program that provides 100% online  
10 instruction is exempt from having to incorporate psychomotor skills  
11 into the instruction under this section.

12 (6) As used in this section:

13 (a) "Authorized CPR/AED instructor" means an instructor who is  
14 authorized by the American Heart Association, American Red Cross,  
15 or a similar nationally recognized association to provide  
16 instruction in cardiopulmonary resuscitation that results in the  
17 issuance of a CPR certification card or status.

18 (b) "CPR certification card or status" means a card or other  
19 credential evidencing successful completion of instruction in  
20 cardiopulmonary resuscitation that is issued by the American Heart  
21 Association, American Red Cross, or a similar nationally recognized  
22 organization using evidence-based guidelines for the teaching of  
23 cardiopulmonary resuscitation.

24 Sec. 1170b. (1) ~~Beginning in the 2019-2020 school year, the~~  
25 **The** department shall ensure that the ~~state model academic standards~~  
26 **guidelines** for health education under section 1278a include  
27 instruction on prescription opioid drug abuse, including, at least,  
28 the model program of instruction made available under subsection  
29 (2).



1 (2) Not later than July 1, 2019, the department shall make  
2 available to school districts and public school academies a grade-  
3 and age-appropriate model program of instruction on prescription  
4 opioid drug abuse based on the recommendations developed by the  
5 prescription drug and opioid abuse commission under section 7113a  
6 of the public health code, 1978 PA 368, MCL 333.7113a. The model  
7 program of instruction made available by the department ~~shall~~**must**  
8 include at least instruction on the prescription drug epidemic and  
9 the connection between prescription opioid drug abuse and addiction  
10 to other drugs.

11 Sec. 1277. (1) Considering criteria established by the state  
12 board, in addition to the requirements specified in section 1280  
13 for accreditation under that section, if the board of a school  
14 district wants all of the schools of the school district to be  
15 accredited under section 1280, the board shall adopt and implement  
16 and, not later than September 1 each year, shall make available to  
17 the department a copy of a 3- to 5-year school improvement plan and  
18 continuing school improvement process for each school within the  
19 school district. The school improvement plans ~~shall~~**must** include,  
20 but are not limited to, a mission statement, goals based on student  
21 academic objectives for all students, curriculum alignment  
22 corresponding with those goals, evaluation processes, staff  
23 development, development and utilization of community resources and  
24 volunteers, the role of adult and community education, libraries  
25 and community colleges in the learning community, and building  
26 level decision making. School board members, school building  
27 administrators, teachers and other school employees, pupils,  
28 parents of pupils attending that school, and other residents of the  
29 school district ~~shall~~**must** be invited and allowed to voluntarily



1 participate in the development, review, and evaluation of the  
2 district's school improvement plans. Upon request of the board of a  
3 school district, the department and the intermediate school  
4 district shall assist the school district in the development and  
5 implementation of district school improvement plans. Educational  
6 organizations may also provide assistance for these purposes.  
7 ~~School~~ **Each school and the board of the school district shall**  
8 **annually update school** improvement plans described in this section.  
9 ~~shall be updated annually by each school and by the board of the~~  
10 ~~school district.~~

11 (2) School improvement plans ~~shall~~ **must** include at least all  
12 of the following additional matters:

13 (a) Goals centered on student academic learning.

14 (b) Strategies to accomplish the goals.

15 (c) Evaluation of the plan.

16 (d) Development of alternative measures of assessment that  
17 will provide authentic assessment of pupils' achievements, skills,  
18 and competencies.

19 (e) Methods for effective use of technology as a way of  
20 improving learning and delivery of services and for integration of  
21 evolving technology in the curriculum.

22 (f) Ways to make available in as many fields as practicable  
23 opportunities for structured on-the-job learning, such as  
24 apprenticeships and internships that involve active, direct, and  
25 hands-on learning, combined with classroom instruction that  
26 enhances a pupil's employability, including, but not limited to,  
27 instruction relating to problem solving, personal management,  
28 organizational and negotiation skills, and teamwork.

29 (g) A requirement that each school operated by the school



1 district provide to pupils a variety of age-appropriate career  
2 informational resources in grades K to 12 and an opportunity to do  
3 each of the following:

4 (i) During grade levels that the board of the school district  
5 considers appropriate, complete 1 or more experiences in a field of  
6 a pupil's interests or aptitude and participate in a follow-up  
7 process that provides the pupil with sufficient reflection of those  
8 experiences.

9 (ii) During grades K to 12, discuss career interests, options,  
10 and preparations with a school counselor or, as considered  
11 appropriate by the board of the school district, another  
12 knowledgeable adult.

13 (h) Programs that will provide pupils in grades 6 to 12 work-  
14 based learning activities that ensure those pupils make connections  
15 with workers or experts in a variety of fields.

16 (i) Programs or instruction that ensure every pupil in grade  
17 12 knows how to develop and use a resume, letter of reference,  
18 school record, and talent portfolio, as described in section  
19 ~~1278b~~. **1278a**.

20 (3) Each intermediate school board shall adopt and implement  
21 and, not later than September 1 each year, shall make available to  
22 the department a copy of a 3- to 5-year intermediate school  
23 district school improvement plan and continuing school improvement  
24 process for the intermediate school district. Constituent and  
25 intermediate school board members, school building administrators,  
26 teachers and other school employees, pupils, parents of pupils, and  
27 residents of the intermediate school district ~~shall~~ **must** be invited  
28 and allowed to voluntarily participate in the development, review,  
29 and evaluation of the intermediate school district's school



1 improvement plan. Upon request of the intermediate school board,  
2 the department shall assist the intermediate school district in the  
3 development and implementation of an intermediate school district  
4 school improvement plan. ~~An~~ **The intermediate school board shall**  
5 **annually update the** intermediate school district school improvement  
6 plan described in this section. ~~shall be updated annually by the~~  
7 ~~intermediate school board.~~ An intermediate school district school  
8 improvement plan ~~shall~~ **must** include at least all of the following:

9 (a) Methods to assist districts in improving pupils' academic  
10 learning.

11 (b) Assurance that all pupils have reasonable access to all  
12 programs offered by the intermediate school district, including,  
13 but not limited to, transportation if necessary.

14 (c) A plan for professional development that supports academic  
15 learning.

16 (d) Methods to assist school districts in integrating applied  
17 academics and career and employability skills into all curricular  
18 areas.

19 (e) Ways to make available in as many fields as practicable  
20 opportunities for structured on-the-job learning, such as  
21 apprenticeships and internships, combined with classroom  
22 instruction.

23 (f) Collaborative efforts with supporting agencies that  
24 enhance academic learning.

25 (g) Long-range cost containment measures, including additional  
26 services that might be provided at reduced costs by the  
27 intermediate school district or through cooperative programs, and  
28 cost reduction programs such as interdistrict cooperation in  
29 special education and other programs and services.



1 (h) To the extent that it would improve school effectiveness,  
 2 specific recommendations on consolidation or enhanced interdistrict  
 3 cooperation, or both, along with possible sources of revenue.

4 (i) Evaluation of the plan.

5 Sec. 1278a. (1) Except as otherwise provided in this section,  
 6 ~~or section 1278b,~~ beginning with pupils entering grade 8 in ~~2006,~~  
 7 **2020**, the board of a school district or board of directors of a  
 8 public school academy shall not award a high school diploma to a  
 9 pupil unless the pupil meets ~~all~~ **both** of the following:

10 (a) Has successfully completed all of the following credit  
 11 requirements of the Michigan merit standard before graduating from  
 12 high school:

13 (i) At least 4 credits in mathematics that are aligned with  
 14 ~~subject area content expectations~~ **the Michigan high school**  
 15 **standards** developed by the department and approved by the state  
 16 board **as described** under ~~section 1278b,~~ **this section**, including  
 17 **successful** completion of at least algebra I ~~,~~ **and** geometry ~~,~~  
 18 algebra II~~,~~ or an integrated sequence of this course content that  
 19 consists of ~~3~~ **2** credits. ~~,~~ **and** an additional mathematics credit,  
 20 ~~such as trigonometry, statistics, precalculus, calculus, applied~~  
 21 ~~math, accounting, business math, a retake of algebra II, or a~~  
 22 ~~course in financial literacy as described in section 1165. A pupil~~  
 23 ~~may complete algebra II over 2 years with 2 credits awarded or over~~  
 24 ~~1.5 years with 1.5 credits awarded for the purposes of this section~~  
 25 ~~and section 1278b. A pupil also may partially or fully fulfill the~~  
 26 ~~algebra II requirement by completing a department approved formal~~  
 27 ~~career and technical education program or curriculum, such as a~~  
 28 ~~program or curriculum in electronics, machining, construction,~~  
 29 ~~welding, engineering, computer science, or renewable energy, and in~~



1 ~~that program or curriculum successfully completing the same content~~  
2 ~~as the algebra II benchmarks assessed on the department-prescribed~~  
3 ~~state high school assessment, as determined by the department. The~~  
4 ~~department shall post on its website guidelines for implementation~~  
5 ~~of the immediately preceding sentence. Each pupil must successfully~~  
6 ~~complete at least 1 mathematics course during his or her final year~~  
7 ~~of high school enrollment. This subparagraph does not require~~  
8 ~~completion of mathematics courses in any particular sequence.~~**The**  
9 **remaining mathematics credits required in this subparagraph must be**  
10 **satisfied through successful completion of any of the following**  
11 **specified credits, courses, programs, or curricula that align with**  
12 **the Michigan high school standards developed by the department and**  
13 **approved by the state board as described under this section and**  
14 **that align with a pupil's educational development plan described**  
15 **under subsection (15):**

16 (A) 1 credit in algebra II. A pupil may partially or fully  
17 successfully complete a credit in algebra II by completing a state-  
18 approved career and technical education program or curriculum, such  
19 as a program or curriculum in electronics, machining, construction,  
20 welding, engineering, computer science, or renewable energy, and in  
21 that program or curriculum successfully completing the same content  
22 as the algebra II benchmarks assessed on the department-prescribed  
23 state high school assessment, as determined by the department. The  
24 department shall post on its website guidelines for implementation  
25 of the immediately preceding sentence.

26 (B) 1 credit in trigonometry.

27 (C) 1 credit in statistics.

28 (D) 1 credit in precalculus.

29 (E) 1 credit in calculus.



1 (F) 1 credit in applied math.

2 (G) 1 credit in accounting.

3 (H) 1 credit in business math.

4 (I) A course in financial literacy as described in section  
5 1165. A pupil who successfully completes the financial literacy  
6 course described under this sub-subparagraph is considered to have  
7 completed 1 credit for purposes of this subparagraph.

8 (J) Any other credit, course, program, or curriculum that the  
9 school district or public school academy determines is appropriate  
10 and that includes the same content as the benchmarks assessed on  
11 the department-prescribed state high school assessment for any of  
12 the credits or courses listed under sub-subparagraphs (A) to (I).

13 (ii) Subparagraph (i) does not require completion of mathematics  
14 courses in any particular sequence.

15 (iii) ~~(ii)~~ At least 3 credits in social science that are aligned  
16 with subject area content expectations ~~the Michigan high school~~  
17 **standards** developed by the department and approved by the state  
18 board **as described** under section 1278b, including completion of at  
19 least 1 credit in United States history and geography, 1 credit in  
20 world history and geography, 1/2 credit in economics, and the  
21 civics course described in section 1166(2). The 1/2-credit  
22 economics requirement may be satisfied by completion of at least a  
23 1/2-credit course in personal economics that includes a financial  
24 literacy component as described in section 1165, if that course  
25 covers the subject area content expectations for economics  
26 developed by the department and approved by the state board under  
27 section 1278b. **this section, including successful completion of at**  
28 **least the civics course described under section 1166(2).** A pupil  
29 who successfully completes a civics course described under section



1 1166(2) is considered to have completed 1/2 credit for purposes of  
 2 this subparagraph. The remaining social science credits required in  
 3 this subparagraph must be satisfied through successful completion  
 4 of any of the following specified credits, courses, programs, or  
 5 curricula that align with the Michigan high school standards  
 6 developed by the department and approved by the state board as  
 7 described under this section and that align with a pupil's  
 8 educational development plan described under subsection (15):

9 (A) 1 credit in United States history and geography.

10 (B) 1 credit in world history and geography.

11 (C) 1/2 credit in economics.

12 (D) A course in personal economics that includes a financial  
 13 literacy component as described in section 1165, if that course  
 14 covers the Michigan high school standards developed by the  
 15 department and approved by the state board as described under this  
 16 section that apply to economics. A pupil who successfully completes  
 17 a personal economics course described under this sub-subparagraph  
 18 is considered to have completed 1/2 credit for purposes of this  
 19 subparagraph.

20 (E) Any other credit, course, program, or curriculum that the  
 21 school district or public school academy determines is appropriate  
 22 and that includes the same content as the benchmarks assessed on  
 23 the department-prescribed state high school assessment for any of  
 24 the credits or courses listed under sub-subparagraphs (A) to (D).

25 ~~(iv) (iii) At least 1 credit in subject matter that includes both~~  
 26 ~~health and physical education aligned with guidelines developed by~~  
 27 ~~the department and approved by the state board under section 1278b,~~  
 28 ~~or at least 1/2 credit in health aligned with guidelines developed~~  
 29 ~~by the department and approved by the state board under section~~



1 ~~1278b and at least 1/2 credit awarded by the school district or~~  
 2 ~~public school academy for approved participation in extracurricular~~  
 3 ~~athletics or other extracurricular activities involving physical~~  
 4 ~~activity.~~ **At least 4 credits in English language arts that are**  
 5 **aligned with the Michigan high school standards developed by the**  
 6 **department and approved by the state board as described under this**  
 7 **section and that align with a pupil's educational development plan**  
 8 **described under subsection (15).**

9 ~~(v) (iv) At least 1 credit in visual arts, performing arts, or~~  
 10 ~~applied arts, as defined by the department, that is aligned with~~  
 11 ~~guidelines developed by the department and approved by the state~~  
 12 ~~board under section 1278b. A school district or public school~~  
 13 ~~academy is strongly encouraged to offer visual arts and performing~~  
 14 ~~arts courses.~~ **At least 3 credits in science that must include**  
 15 **successful completion of any of the following specified credits,**  
 16 **courses, programs, or curricula that align with the Michigan high**  
 17 **school standards developed by the department and approved by the**  
 18 **state board as described under this section and that align with a**  
 19 **pupil's educational development plan described under subsection**  
 20 **(15):**

- 21 (A) 1 credit in biology.  
 22 (B) 1 credit in chemistry.  
 23 (C) 1 credit in physics.  
 24 (D) 1 credit in anatomy.  
 25 (E) 1 credit in agricultural science.  
 26 (F) 1 credit in forensics.  
 27 (G) 1 credit in astronomy.  
 28 (H) 1 credit in earth science.  
 29 (I) 1 credit in environmental science.



1 (J) 1 credit in geology.

2 (K) 1 credit in physiology.

3 (L) 1 credit in microbiology.

4 (M) A program or curriculum that provides the same content as  
5 the chemistry or physics benchmarks, as determined by the  
6 department. A pupil who completes a program or curriculum described  
7 under this sub-subparagraph is considered to have completed 1  
8 credit for purposes of this subparagraph.

9 (N) A department-approved computer science program or  
10 curriculum or state-approved career and technical education program  
11 or curriculum. A pupil who completes a program or curriculum  
12 described under this sub-subparagraph is considered to have  
13 completed 1 credit for purposes of this subparagraph.

14 (O) Any other credit, course, program, or curriculum that the  
15 school district or public school academy determines is appropriate  
16 and that includes the same content as the benchmarks assessed on  
17 the department-prescribed state high school assessment for any of  
18 the credits listed under sub-subparagraphs (A) to (L).

19 ~~(v) The credit requirements specified in section 1278b(1).~~

20 (vi) Four credits in addition to the credits required under  
21 subparagraphs (i), (iii), (iv), and (v). A school district or public  
22 school academy shall determine the subject area and the manner in  
23 which the credits required under this subparagraph must be  
24 successfully completed.

25 (b) Meets the online course or learning experience requirement  
26 of this subsection. A school district or public school academy  
27 shall provide the basic level of technology and internet access  
28 required by the state board to complete the online course or  
29 learning experience. For a pupil to meet this requirement, the



1 pupil ~~shall~~**must** meet either of the following, as determined by the  
2 school district or public school academy:

3 (i) Has successfully completed at least 1 course or learning  
4 experience that is presented online, as defined by the department.

5 (ii) The pupil's school district or public school academy has  
6 integrated an online experience throughout the high school  
7 curriculum by ensuring that each teacher of each course that  
8 provides the required credits of the Michigan merit curriculum has  
9 integrated an online experience into the course.

10 (2) **Any of the following may, without limitation, be counted**  
11 **as an elective credit for a high school pupil if successfully**  
12 **completed:**

13 (a) **A credit that is grade-appropriate in a language other**  
14 **than English or coursework or other learning experiences that are**  
15 **substantially equivalent to a credit in a language other than**  
16 **English, aligned with guidelines developed by the department and**  
17 **approved by the state board as described under this section, and**  
18 **that is successfully completed during grades K to 12. The board of**  
19 **a school district or board of directors of a public school academy**  
20 **is strongly encouraged to ensure that all pupils complete at least**  
21 **1 credit in a language other than English in grades K to 6. For**  
22 **purposes of this subdivision, both of the following apply:**

23 (i) **American Sign Language is considered to be a language other**  
24 **than English.**

25 (ii) **The pupil may successfully complete all or part of a**  
26 **credit under this subdivision with online coursework.**

27 (b) **A credit in health that is aligned with guidelines**  
28 **developed by the department and approved by the state board as**  
29 **described under this section.**



1 (c) A credit in physical education that is aligned with  
2 guidelines developed by the department and approved by the state  
3 board as described under this section.

4 (d) A credit in a subject matter that includes both health and  
5 physical education that is aligned with guidelines developed by the  
6 department and approved by the state board as described under this  
7 section.

8 (e) A credit awarded by the school district or public school  
9 academy for approved participation in extracurricular activities  
10 involving physical activity. A school district or public school  
11 academy shall determine the manner in which a credit under this  
12 subdivision must be successfully completed.

13 (f) A credit in visual arts, performing arts, or applied arts  
14 as defined by the department, that is aligned with guidelines  
15 developed by the department and approved by the state board as  
16 described under this section. A school district or public school  
17 academy is strongly encouraged to offer visual arts and performing  
18 arts courses.

19 (g) Alternative coursework determined to be appropriate by the  
20 school district or public school academy. A school district or  
21 public school academy shall determine the manner in which the  
22 coursework under this subdivision must be successfully completed.

23 (h) Humanities course sequences as determined to be  
24 appropriate by the school district or public school academy. A  
25 school district or public school academy shall determine the manner  
26 in which the course sequences under this subdivision must be  
27 successfully completed.

28 (i) A career and technical education course, program, or  
29 curriculum. A school district or public school academy shall



1 determine the manner in which the course, program, or curriculum  
2 under this subdivision must be successfully completed.

3 (j) An industrial technology course, program, or curriculum. A  
4 school district or public school academy shall determine the manner  
5 in which the course, program, or curriculum under this subdivision  
6 must be successfully completed.

7 (k) A vocational education course, program, or curriculum. A  
8 school district or public school academy shall determine the manner  
9 in which the course, program, or curriculum under this subdivision  
10 must be successfully completed.

11 (l) A course, program, or curriculum that is a combination of  
12 the courses, programs, or curricula described in subdivisions (i)  
13 to (k). A school district or public school academy shall determine  
14 the manner in which the course, program, or curriculum under this  
15 subdivision must be successfully completed.

16 (m) Any other credit, course, program, or curriculum  
17 determined to be appropriate by the school district or public  
18 school academy. A school district or public school academy shall  
19 determine the manner in which a credit, course, program, or  
20 curriculum under this subdivision must be successfully completed.

21 ~~(2) In addition to the requirements under subsection (1),~~  
22 ~~beginning with pupils entering grade 3 in 2006, the board of a~~  
23 ~~school district or board of directors of a public school academy~~  
24 ~~shall not award a high school diploma to a pupil unless the pupil~~  
25 ~~has successfully completed during grades K to 12 at least 2 credits~~  
26 ~~that are grade appropriate in a language other than English or~~  
27 ~~course work or other learning experiences that are substantially~~  
28 ~~equivalent to 2 credits in a language other than English, based on~~  
29 ~~guidelines developed by the department. For pupils who graduate~~



1 ~~from high school in 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023,~~  
 2 ~~or 2024 only, a pupil may partially or fully fulfill 1 credit of~~  
 3 ~~this requirement by completing a department-approved formal career~~  
 4 ~~and technical education program or curriculum or by completing~~  
 5 ~~visual or performing arts instruction that is in addition to the~~  
 6 ~~requirements under subsection (1) (a) (iv). The board of a school~~  
 7 ~~district or board of directors of a public school academy is~~  
 8 ~~strongly encouraged to ensure that all pupils complete at least 1~~  
 9 ~~credit in a language other than English in grades K to 6. For the~~  
 10 ~~purposes of this subsection, all of the following apply:~~

11 ~~(a) American sign language is considered to be a language~~  
 12 ~~other than English.~~

13 ~~(b) The pupil may meet all or part of this requirement with~~  
 14 ~~online course work.~~

15 ~~(c) Not later than September 1, 2018, and not later than~~  
 16 ~~September 1 of each subsequent school year, a school district or~~  
 17 ~~public school academy shall report to the department both of the~~  
 18 ~~following, in a form and manner prescribed by the department:~~

19 ~~(i) The number of pupils who partially or fully fulfilled 1~~  
 20 ~~credit in a language other than English by completing a department-~~  
 21 ~~approved formal career and technical education program or~~  
 22 ~~curriculum under this subsection in the immediately preceding~~  
 23 ~~school year.~~

24 ~~(ii) The number of pupils who partially or fully fulfilled 1~~  
 25 ~~credit in a language other than English by completing visual or~~  
 26 ~~performing arts instruction that is in addition to the requirements~~  
 27 ~~under subsection (1) (a) (iv) under this subsection in the immediately~~  
 28 ~~preceding school year.~~

29 ~~(3) The requirements under this section and section 1278b for~~



1 a high school diploma are in addition to any local requirements  
 2 imposed by the board of a school district or board of directors of  
 3 a public school academy. The board of a school district or board of  
 4 directors of a public school academy, as a local requirement for a  
 5 high school diploma, may require a pupil to complete the Michigan  
 6 merit examination under section 1279g or may require a pupil to  
 7 participate in the MIAccess assessments if appropriate for the  
 8 pupil.

9 (4) ~~For~~ **Except for the credits required under subsection**  
 10 **(1) (a) (vi) and the elective credit options under subsection (2) (e),**  
 11 **(g), (h), (i), (j), (k), (l), and (m) and except as otherwise**  
 12 **provided in this subsection, for** the purposes of this section, ~~and~~  
 13 ~~section 1278b,~~ all of the following apply:

14 (a) A pupil is considered to have **successfully** completed a  
 15 credit if the pupil successfully completes the ~~subject area content~~  
 16 ~~expectations~~ **Michigan high school standards** or guidelines developed  
 17 by the department that apply to the credit. For a career and  
 18 technical education credit, a school district or public school  
 19 academy may supplement those ~~content expectations~~ **standards** and  
 20 guidelines with additional guidelines developed by the school  
 21 district or public school academy.

22 (b) A school district or public school academy shall base its  
 23 determination of whether a pupil has successfully completed the  
 24 ~~subject area content expectations~~ **Michigan high school standards** or  
 25 guidelines developed by the department that apply to a credit at  
 26 least in part on the pupil's performance on ~~the~~ assessments  
 27 developed or selected by the department ~~under section 1278b~~ or on 1  
 28 or more assessments developed or selected by the school district or  
 29 public school academy that measure a pupil's understanding of the



1 ~~subject area content expectations~~ **Michigan high school standards** or  
 2 guidelines that apply to the credit.

3 (c) ~~A~~ **Except for the elective credit options under subsection**  
 4 **(2) (b), (c), (d), and (f),** a school district or public school  
 5 academy shall also grant a pupil a credit if the pupil earns a  
 6 qualifying score, as determined by the department, on ~~the~~  
 7 assessments developed or selected for the subject area by the  
 8 department ~~under section 1278b~~ or the pupil earns a qualifying  
 9 score, as determined by the school district or public school  
 10 academy, on 1 or more assessments developed or selected by the  
 11 school district or public school academy that measure a pupil's  
 12 understanding of the ~~subject area content expectations~~ **Michigan**  
 13 **high school standards** or guidelines that apply to the credit.

14 (5) If a high school is designated by the superintendent of  
 15 public instruction as a specialty school and the high school meets  
 16 the requirements of subsection (6), then the pupils of the high  
 17 school are not required to successfully complete the 4 credits in  
 18 English language arts required under ~~section 1278b(1)(a)~~ **subsection**  
 19 **(1) (a) (iv)** or the 3 credits in social science required under  
 20 subsection ~~(1)(a)(ii)~~ **(1) (a) (iii)** and the school district or public  
 21 school academy is not required to ensure that each pupil is offered  
 22 the curriculum necessary for meeting those English language arts or  
 23 social science credit requirements. The superintendent of public  
 24 instruction may designate up to 15 high schools that meet the  
 25 requirements of this subsection as specialty schools. Subject to  
 26 this maximum number, the superintendent of public instruction shall  
 27 designate a high school as a specialty school if the superintendent  
 28 of public instruction finds that the high school meets ~~all~~ **both** of  
 29 the following criteria:



1 (a) The high school incorporates a significant reading and  
2 writing component throughout its curriculum.

3 (b) The high school uses a specialized, innovative, and  
4 rigorous curriculum in such areas as performing arts, foreign  
5 language, extensive use of internships, or other learning  
6 innovations that conform to pioneering innovations among other  
7 leading national or international high schools.

8 (6) A high school that is designated by the superintendent of  
9 public instruction as a specialty school under subsection (5) is  
10 only exempt from requirements as described under subsection (5) as  
11 long as the superintendent of public instruction finds that the  
12 high school continues to meet all of the following requirements:

13 (a) The high school clearly states to prospective pupils and  
14 their parents that it does not meet the requirements of the  
15 Michigan merit standard under this section ~~and section 1278b~~ but is  
16 a designated specialty school that is exempt from some of those  
17 requirements and that a pupil who enrolls in the high school and  
18 subsequently transfers to a high school that is not a specialty  
19 school meeting the requirements of this subsection will be required  
20 to comply with the requirements of the Michigan merit standard  
21 under this section. ~~and section 1278b.~~

22 (b) For the most recent year for which the data are available,  
23 the mean scores on both the mathematics and science portions of the  
24 ACT **or SAT** examination, **as applicable**, for the pupils of the high  
25 school exceed by at least 10% the mean scores on the mathematics  
26 and science portions of the ACT **or SAT** examination, **as applicable**,  
27 for the pupils of the school district in which the greatest number  
28 of the pupils of the high school reside.

29 (c) For the most recent year for which the data are available,



1 the high school had a graduation rate of at least 85%, as  
2 determined by the department.

3 (d) For the most recent year for which the data are available,  
4 at least 75% of the pupils who graduated from the high school the  
5 preceding year are enrolled in a postsecondary institution.

6 (e) All pupils of the high school are required to meet the  
7 mathematics credit requirements ~~of subsection (1)(a)(i), with no~~  
8 ~~modification of these requirements under section 1278b(5),~~ **under**  
9 **subsection (1)(a)(i)** and each pupil is offered the curriculum  
10 necessary to meet this requirement.

11 (f) All pupils of the high school are required to meet the  
12 science credit requirements ~~of section 1278b(1)(b)~~ **under subsection**  
13 **(1)(a)(v)** and are also required to successfully complete at least 1  
14 additional science credit, for a total of at least 4 science  
15 credits, ~~with no modification of these requirements under section~~  
16 ~~1278b(5),~~ and each pupil is offered the curriculum necessary to  
17 meet this requirement.

18 (7) **If a pupil successfully completes 1 or more of the high**  
19 **school credits required under subsection (1) or elective credit**  
20 **options under subsection (2) before entering high school, the pupil**  
21 **must be given high school credit for that credit.**

22 (8) For the purposes of this section, the department shall do  
23 all of the following:

24 (a) Develop Michigan high school standards that apply to the  
25 credits required in the Michigan merit standard under subsection  
26 (1)(a)(i), (iii), (iv), and (v) and develop guidelines for the online  
27 course or learning experience required under subsection (1)(b) and  
28 for the elective credit options under subsection (2)(a) to (d) and  
29 (f). All of the following apply to the Michigan high school



1 standards and guidelines described under this subdivision:

2 (i) All of the Michigan high school standards must be  
3 consistent with the state board recommended model core academic  
4 curriculum content standards under section 1278. The Michigan high  
5 school standards or guidelines must not include attitudes, beliefs,  
6 or value systems that are not essential in the legal, economic, and  
7 social structure of our society and to the personal and social  
8 responsibility of citizens of our society. The Michigan high school  
9 standards must require pupils to demonstrate critical thinking  
10 skills.

11 (ii) The Michigan high school standards and the guidelines must  
12 be approved by the state board under subsection (9).

13 (iii) The Michigan high school standards must state in clear and  
14 measurable terms what pupils are expected to know upon completion  
15 of each credit.

16 (iv) The department shall complete the development of the  
17 Michigan high school standards and guidelines described under this  
18 subdivision not later than August 1, 2020.

19 (v) If the department has not completed development of the  
20 Michigan high school standards that apply to the required credits  
21 in the Michigan merit standard under subsection (1) (a) (i) , (iii) ,  
22 (iv) , and (v) by the date required under this subdivision, a school  
23 district or public school academy may align the content of the  
24 credit with locally adopted standards.

25 (vi) Until all of the Michigan high school standards and  
26 guidelines have been developed by the department and approved by  
27 the state board, the department shall submit a report at least  
28 every 6 months to the senate and house standing committees  
29 responsible for education legislation on the status of the



1 development of the Michigan high school standards and guidelines.  
 2 The report must detail any failure by the department to meet the  
 3 deadline established under subparagraph (iv) and the reasons for  
 4 that failure.

5 (vii) The department shall include in the Michigan high school  
 6 standards and the guidelines developed under this subsection that  
 7 the algebra I or geometry credits required under subsection  
 8 (1) (a) (i), any of the mathematics credits, courses, programs, or  
 9 curricula listed under subsection (1) (a) (i) (A) to (J), the civics  
 10 course required under subsection (1) (a) (iii), any of the social  
 11 science credits, courses, programs, or curricula listed under  
 12 subsection (1) (a) (iii) (A) to (E), the English language arts credits  
 13 required under subsection (1) (a) (iv), any of the science credits,  
 14 courses, programs, or curricula listed under subsection (1) (a) (v) (A)  
 15 to (O), and any of the elective credit options listed under  
 16 subsection (2) (a) to (f) may be successfully completed through  
 17 alternative instructional delivery methods such as alternative  
 18 coursework, humanities course sequences, career and technical  
 19 education, industrial technology courses, or vocational education,  
 20 or by a combination of these.

21 (b) Develop and implement a process for developing the  
 22 Michigan high school standards and guidelines required under this  
 23 section. This process must provide for all of the following:

- 24 (i) Soliciting input from all of the following groups:  
 25 (A) Recognized experts in the relevant subject areas.  
 26 (B) Representatives from 4-year colleges or universities,  
 27 community colleges, and other postsecondary institutions.  
 28 (C) Teachers, administrators, and school personnel who have



1 specialized knowledge of the subject area.

2 (D) Representatives from the business community.

3 (E) Representatives from vocational and career and technical  
4 education providers.

5 (F) Government officials, including officials from the  
6 legislature.

7 (G) Parents of public school pupils.

8 (ii) A review of the Michigan high school standards or  
9 guidelines by national experts.

10 (iii) An opportunity for the public to review and provide input  
11 on the proposed Michigan high school standards or guidelines before  
12 they are submitted to the state board for approval. The time period  
13 allowed for this review and input must be at least 15 business  
14 days.

15 (c) Determine the basic level of technology and internet  
16 access required for pupils to complete the online course or  
17 learning experience requirement of subsection (1) (b), and submit  
18 that determination to the state board for approval.

19 (d) Develop and make available material to assist school  
20 districts and public school academies in implementing the  
21 requirements of this section. This must include developing  
22 guidelines for alternative instructional delivery methods as  
23 described in subsection (11).

24 (9) The state board shall approve the Michigan high school  
25 standards and guidelines developed by the department under  
26 subsection (8) before those standards and guidelines may take  
27 effect. The state board also shall approve the basic level of  
28 technology and internet access required for pupils to complete the  
29 online course or learning experience requirement of subsection



1 (1) (b) .

2 (10) If a pupil receives special education services, the  
3 pupil's individualized education program, in accordance with the  
4 individuals with disabilities education act, title VI of Public Law  
5 91-230, must identify the appropriate course or courses of study  
6 and identify the supports, accommodations, and modifications  
7 necessary to allow the pupil to progress in the curricular  
8 requirements of this section for a high school diploma or meet the  
9 requirements as modified under subsection (20) .

10 (11) The board of a school district or board of directors of a  
11 public school academy that operates a high school shall ensure that  
12 each pupil is offered the curriculum necessary for the pupil to  
13 meet the curricular requirements of this section. The board or  
14 board of directors may provide this curriculum by providing the  
15 algebra I or geometry credits required under subsection (1) (a) (i) ,  
16 any of the mathematics credits, courses, programs, or curricula  
17 listed under subsection (1) (a) (i) (A) to (J) , the civics course  
18 required under subsection (1) (a) (iii) , any of the social science  
19 credits, courses, programs, or curricula listed under subsection  
20 (1) (a) (iii) (A) to (E) , the English language arts credits required  
21 under subsection (1) (a) (iv) , any of the science credits, courses,  
22 programs, or curricula listed under subsection (1) (a) (v) (A) to (O) ,  
23 and any of the elective credit options listed under subsection  
24 (2) (a) to (f) through alternative instructional delivery methods  
25 such as alternative coursework, humanities course sequences, career  
26 and technical education, industrial technology courses, or  
27 vocational education, or by a combination of these. School  
28 districts and public school academies that operate career and  
29 technical education programs are encouraged to integrate the credit



1 requirements of this section into those programs.

2 (12) If the board of a school district or board of directors  
3 of a public school academy wants its high school to be accredited  
4 under section 1280, the board or board of directors shall ensure  
5 that all elements of the curriculum required under this section are  
6 made available to all affected pupils. If a school district or  
7 public school academy does not offer all of the required credits,  
8 the board of the school district or board of directors of the  
9 public school academy shall ensure that the pupil has access to the  
10 required credits by other means, such as enrollment in a  
11 postsecondary course under the postsecondary enrollment options  
12 act, 1996 PA 160, MCL 388.511 to 388.524; enrollment in an online  
13 course; a cooperative arrangement with a neighboring school  
14 district or with a public school academy; or granting approval  
15 under section 6(6) of the state school aid act of 1979, MCL  
16 388.1606, for the pupil to be counted in membership in another  
17 school district.

18 (13) If a pupil is not successfully completing a credit  
19 required for graduation under this section, or is identified as  
20 being at risk of withdrawing from high school, then the pupil's  
21 school district or public school academy shall notify the pupil's  
22 parent or legal guardian or, if the pupil is at least age 18 or is  
23 an emancipated minor, the pupil, of the availability of tutoring or  
24 other supplemental educational support and counseling services that  
25 may be available to the pupil under existing state or federal  
26 programs, such as those programs or services available under  
27 section 31a of the state school aid act of 1979, MCL 388.1631a, or  
28 under the no child left behind act of 2001, Public Law 107-110 or  
29 the every student succeeds act, Public Law 114-95.



1           (14) To the extent required by the no child left behind act of  
2 2001, Public Law 107-110 or the every student succeeds act, Public  
3 Law 114-95, the board of a school district or board of directors of  
4 a public school academy shall ensure that all components of the  
5 curricular requirements under this section are taught by highly  
6 qualified teachers. If a school district or public school academy  
7 demonstrates to the department that the school district or public  
8 school academy is unable to meet the requirements of this section  
9 because the school district or public school academy is unable to  
10 hire enough highly qualified teachers, the department shall work  
11 with the school district or public school academy to develop a plan  
12 to allow the school district or public school academy to hire  
13 enough highly qualified teachers to meet the requirements of this  
14 section.

15           (15) The board of a school district or board of directors of a  
16 public school academy shall ensure that each pupil develops an  
17 educational development plan during grade 7, and shall ensure that  
18 each pupil reviews his or her educational development plan during  
19 grade 8 and revises it as appropriate before he or she begins high  
20 school. The board of a school district or board of directors of a  
21 public school academy shall also ensure that each pupil reviews and  
22 revises his or her educational development plan as appropriate  
23 during each year of high school. An educational development plan  
24 must be developed, reviewed, and revised by the pupil under the  
25 supervision of the pupil's school counselor or another designee  
26 qualified to act in a counseling role under section 1233 or 1233a  
27 selected by the school principal and must be based on high school  
28 readiness scores and a career pathways program or similar career  
29 exploration program. An educational development plan must be



1 designed to assist pupils to identify career development goals as  
2 they relate to academic requirements. During the process of  
3 developing and reviewing a pupil's educational development plan,  
4 the pupil must be advised that many of the curricular requirements  
5 of this section may be fulfilled through career and technical  
6 education. In addition, during the process of developing and  
7 reviewing an educational development plan, the pupil must be  
8 provided with both of the following:

9 (a) An opportunity to explore careers specific to the pupil's  
10 interests and identify career pathways and goals for achieving  
11 success in those careers, including, but not limited to, the level  
12 and type of educational preparation necessary to accomplish those  
13 goals. In fulfilling the requirement under this subdivision, the  
14 board of a school district or board of directors of a public school  
15 academy is strongly encouraged to ensure that a pupil is also  
16 provided with information on various types of careers and current  
17 and projected job openings in this state and those jobs' actual and  
18 projected wages.

19 (b) An opportunity to develop a talent portfolio. A talent  
20 portfolio must be developed and revised throughout the  
21 implementation of the pupil's educational development plan. A  
22 talent portfolio must include, but is not limited to, a record of  
23 the pupil's experiences, proficiencies, certifications, or  
24 accomplishments that demonstrate talents or marketable skills. The  
25 department, in conjunction with the department of labor and  
26 economic opportunity, shall develop and make available to the  
27 public schools model information materials that school districts or  
28 public school academies may use to comply with this subdivision.

29 (16) Except as otherwise provided in this subsection, if a



1 school district or public school academy is unable to implement all  
2 of the curricular requirements of this section for pupils entering  
3 grade 8 in 2020 or is unable to implement another requirement of  
4 this section, the school district or public school academy may  
5 apply to the department for permission to phase in 1 or more of the  
6 requirements of this section. To apply, the school district or  
7 public school academy shall submit a proposed phase-in plan to the  
8 department. The department shall approve a phase-in plan if the  
9 department determines that the plan will result in the school  
10 district or public school academy making satisfactory progress  
11 toward full implementation of the requirements of this section. If  
12 the department disapproves a proposed phase-in plan, the department  
13 shall work with the school district or public school academy to  
14 develop a satisfactory plan that may be approved. This subsection  
15 does not apply to a high school that is designated as a specialty  
16 school under subsection (5) and that is exempt under that  
17 subsection from the English language arts requirement under  
18 subsection (1) (a) (iv) and the social science credit requirement  
19 under subsection (1) (a) (iii) .

20 (17) This section does not prohibit a pupil from satisfying or  
21 exceeding the credit requirements of the Michigan merit standard  
22 under this section through advanced studies such as accelerated  
23 course placement, advanced placement, dual enrollment in a  
24 postsecondary institution, or participation in the international  
25 baccalaureate program or an early college/middle college program.

26 (18) Not later than April 1 of each year, the department shall  
27 submit an annual report to the legislature that evaluates the  
28 overall success of the curriculum required under this section, the  
29 rigor and relevance of the coursework required by the curriculum,



1 the ability of public schools to implement the curriculum and the  
2 required coursework, and the impact of the curriculum on pupil  
3 success, and that details any activities the department has  
4 undertaken to implement this section or to assist public schools in  
5 implementing the requirements of this section.

6 (19) If the department already developed and the state board  
7 already approved subject area content expectations or guidelines  
8 under former section 1278b that are equivalent to the Michigan high  
9 school standards or guidelines described under this section or the  
10 department already developed and the state board already approved  
11 high school standards in the same manner that the Michigan high  
12 school standards and guidelines described under this section are  
13 required to be developed and approved under this section that are  
14 equivalent to the Michigan high school standards or guidelines  
15 described under this section, those subject area content  
16 expectations, guidelines, or high school standards remain in effect  
17 according to the terms of the original approval and the department  
18 may utilize those subject area content expectations, guidelines, or  
19 high school standards in meeting the requirement for the  
20 development and approval of Michigan high school standards and  
21 guidelines under subsections (8) and (9).

22 (20) If the parent or legal guardian of a pupil requests a  
23 modification of the Michigan merit standard requirements under this  
24 section and demonstrates that the modification is necessary because  
25 the pupil is a child with a disability, the school district or  
26 public school academy may allow that modification to the extent  
27 necessary because of the pupil's disability if the pupil, at least  
28 1 of the pupil's parents or the pupil's legal guardian, and a  
29 teacher who is currently teaching the pupil or the pupil's high



1 school counselor or another designee qualified to act in a  
2 counseling role under section 1233 or 1233a selected by the high  
3 school principal determine that the modification is consistent with  
4 the pupil's educational development plan under subsection (15) or  
5 the pupil's transitional plan and the pupil's individualized  
6 education program. As used in this subdivision, "child with a  
7 disability" means that term as defined in 20 USC 1401. A school  
8 psychologist should be a part of the group of individuals described  
9 under this subsection who determine whether or not a modification  
10 under this subsection is consistent with the pupil's educational  
11 development plan or transitional plan and the pupil's  
12 individualized education program.

13 (21) The board of a school district or board of directors of a  
14 public school academy is strongly encouraged to ensure that an  
15 elective credit offered to a pupil during high school aligns with  
16 that pupil's educational development plan described under  
17 subsection (15).

18 (22) Except for a pupil who transfers to a school district or  
19 public school academy from a high school that is designated as a  
20 specialty school under subsection (5), if a pupil transfers to a  
21 school district or public school academy from out of state or from  
22 a nonpublic school, the pupil's parent or legal guardian or, if the  
23 pupil is at least age 18 or is an emancipated minor, the pupil, may  
24 request a modification to the Michigan merit standard requirements  
25 under this section. The school district or public school academy  
26 may allow this modification for the transfer pupil if all of the  
27 following are met:

28 (a) The transfer pupil has successfully completed at least the  
29 equivalent of 2 years of high school credit out of state or at a



1 nonpublic school, as determined by the board of the school district  
2 or board of directors of the public school academy. The school  
3 district or public school academy may use appropriate assessment  
4 examinations to determine what credits, if any, the transfer pupil  
5 has earned out of state or at a nonpublic school that may be used  
6 to satisfy the curricular requirements of the Michigan merit  
7 standard under this section.

8 (b) The board of the school district or board of directors of  
9 the public school academy ensures that the transfer pupil is  
10 required to successfully complete as much of the curricular  
11 requirements of the Michigan merit standard in the manner  
12 prescribed under this section as is practicable for the pupil, as  
13 determined by the board or board of directors.

14 (c) The transfer pupil is required to successfully complete  
15 the civics course required under subsection (1) (a) (iii) .

16 (23) If a pupil transfers from a school district or public  
17 school academy at which the pupil obtained a modification under  
18 subsection (22) to another school district or public school  
19 academy, the pupil's parent or legal guardian or, if the pupil is  
20 at least age 18 or is an emancipated minor, the pupil, may request  
21 a modification to the Michigan merit standard requirements under  
22 this section from the receiving school district or public school  
23 academy. The receiving school district or public school academy may  
24 allow this modification for the transfer pupil if the requirements  
25 under subsection (22) (a) to (c) are met.

26 Sec. 1278c. (1) If a school district, intermediate school  
27 district, or public school academy requests information from the  
28 department on career and technical education programs or other  
29 programs described in section ~~1278b~~ **1278a** that may be available or



1 that may be used to help fulfill the requirements of ~~sections~~  
 2 **section** 1278a, ~~and 1278b~~, the department shall provide that  
 3 information within a reasonable time. In addition, the department  
 4 shall compile and post on its website all of the following  
 5 information concerning best practices in career and technical  
 6 education:

7 (a) A detailed description of the ways that career and  
 8 technical education may be used to help fulfill the requirements of  
 9 ~~sections~~ **section** 1278a. ~~and 1278b~~, including, but not limited to,  
 10 ~~the role of career and technical education in a personal curriculum~~  
 11 ~~under section 1278b.~~

12 (b) Information highlighting and describing successful career  
 13 and technical education programs being operated by school districts  
 14 and intermediate school districts.

15 (c) A listing and description of the various types of career  
 16 and technical education programs that are provided around this  
 17 state and the subject areas and disciplines that are covered by  
 18 these programs.

19 (d) Illustrations of how school districts, intermediate school  
 20 districts, and public school academies can and do work with local  
 21 business entities, public-private partnerships, trade  
 22 organizations, nonprofit organizations, state licensed proprietary  
 23 schools, universities, or community colleges to provide quality  
 24 career and technical education.

25 (e) The various ways in which school districts and public  
 26 school academies have embedded the course content from credits  
 27 required under the Michigan merit standard under ~~sections~~ **section**  
 28 1278a ~~and 1278b~~ into career and technical education and other  
 29 alternative instructional delivery methods in order to deliver the



1 curricular requirements of ~~sections~~**section** 1278a. and ~~1278b.~~

2 (2) As part of the process of developing an educational  
3 development plan under section ~~1278b,~~**1278a,** the board of a school  
4 district or board of directors of a public school academy shall  
5 ensure that pupils are provided with all of the following:

6 (a) Information about how they can fulfill the requirements of  
7 ~~sections~~**section** 1278a and ~~1278b~~ with career and technical  
8 education or another program approved by the department.

9 (b) The most recent analysis of in-demand occupations in the  
10 region in which the school district, intermediate school district,  
11 or public school academy is located, provided by the department of  
12 technology, management, and budget, bureau of labor market  
13 information and strategic initiatives. The information regarding  
14 in-demand occupations may be provided to pupils electronically.

15 (3) Not later than September 1 of each year, the department of  
16 technology, management, and budget shall publish on its website and  
17 send to school districts, intermediate school districts, and public  
18 school academies the most recent analysis of in-demand occupations  
19 described in subsection (2) (b).

20 (4) School districts, public school academies, and  
21 intermediate school districts are strongly encouraged to establish  
22 programs in which, upon completion of the program and graduation  
23 from high school, the completion of the program is credited toward  
24 achievement of a professional certificate, training,  
25 apprenticeship, or college credit in a specific career and  
26 technical field.

27 (5) As used in this section, "state licensed proprietary  
28 school" means a proprietary school licensed under the proprietary  
29 schools act, 1943 PA 148, MCL 395.101 to 395.103.



1           Sec. 1278d. If a pupil successfully completes all of the  
2 following credit requirements while in grades 7 to 12, a school  
3 district or public school academy may notate a pupil's transcript  
4 or diploma to indicate that the pupil has earned a STEM  
5 endorsement:

6           (a) All applicable requirements of the Michigan merit standard  
7 for a high school diploma under ~~sections~~**section** 1278a. ~~and 1278b.~~

8           (b) At least 6 credits in mathematics. At least 5 of these  
9 credits must be ~~in~~**credits, courses, programs, or curricula** that  
10 are ~~either listed~~**specified** in section 1278a(1) (a) (i) or that cover  
11 the same ~~content~~**standards as**~~that apply to a credit, course,~~  
12 ~~listed~~**program, or curriculum specified** in section 1278a(1) (a) (i),  
13 ~~including~~**and must include** a credit for precalculus or calculus.

14           (c) At least 6 credits in science. At least 4 of these credits  
15 must be ~~in~~**credits, courses, programs, or curricula** that are either  
16 ~~listed~~**specified** in section ~~1278b(1) (b)~~**1278a(1) (a) (v)** or that cover  
17 the same ~~content~~**standards as**~~that apply to a credit, course,~~  
18 ~~listed~~**program, or curriculum specified** in section  
19 ~~1278b(1) (b)~~**1278a(1) (a) (v)**.

20           (d) At least 1/2 credit featuring significant ~~course work~~  
21 **coursework** involving technology activities and at least 1/2 credit  
22 featuring significant ~~course work~~**coursework** involving engineering  
23 activities. These credits may be gained through separate technology  
24 and engineering ~~course work~~**coursework** or in conjunction with  
25 ~~course work~~**coursework** associated with the credits required under  
26 subdivisions (b) and (c).

27           Sec. 1279h. (1) Subject to subsections (4) and (5), the board  
28 of a school district or board of directors of a public school  
29 academy shall grant high school credit to a pupil in grades 9 to 12



1 for the completion of an internship or work experience if the pupil  
2 attends the internship or work experience at least 4 hours per week  
3 for the same number of weeks as are necessary to earn credit in a  
4 traditional course in that school district or public school  
5 academy. The board or board of directors, or its designee, shall  
6 not require a pupil to attend the internship or work experience  
7 more than 10 hours per week.

8 (2) If a pupil engages in an internship or work experience  
9 qualifying for credit under this section that is determined to be  
10 academically appropriate by the board or board of directors, or its  
11 designee, and if the pupil's parent or legal guardian grants  
12 permission, the board or board of directors, or its designee, shall  
13 ensure that the pupil is excused from at least 1 period of  
14 instructional time during each day that the pupil attends the  
15 internship or work experience, as determined appropriate by the  
16 board or board of directors, or its designee.

17 (3) The board or board of directors, or its designee, shall  
18 exercise oversight of the pupil's internship or work experience as  
19 necessary to ensure that the pupil meets the requirements under  
20 this section.

21 (4) A board or board of directors may deny high school credit  
22 to a pupil under this section if any of the following apply, as  
23 determined by the board or board of directors, or its designee:

24 (a) The pupil has a history of course failure or is not on  
25 track to graduate in 4 years.

26 (b) The pupil previously earned credit under this section for  
27 an internship or work experience with the same employer, unless the  
28 new internship or work experience is materially different than the  
29 internship or work experience for which the pupil previously earned



1 credit, as determined by the board or board of directors, or its  
2 designee.

3 (c) The pupil failed to request credit for engaging in an  
4 internship or work experience before the pupil's school schedule  
5 for the current term was determined.

6 (d) The pupil previously engaged in an internship or work  
7 experience under this section but failed to satisfy the  
8 requirements under subsection (1) for the previous internship or  
9 work experience.

10 (e) The pupil fails to complete a reflection project, if  
11 required by the board or board of directors, or its designee, under  
12 subsection (5).

13 (f) The internship or work experience is not consistent with  
14 the pupil's educational development plan under section ~~1278b~~,  
15 **1278a**, as determined by the board or board of directors, or its  
16 designee.

17 (g) The employer for which the internship or work experience  
18 is performed is unable to demonstrate that it complies with all  
19 applicable general liability coverage requirements of the worker's  
20 disability compensation act of 1969, 1969 PA 317, MCL 418.101 to  
21 418.941.

22 (h) The cost of oversight under subsection (3) exceeds 16.67%  
23 of the minimum foundation allowance for the current fiscal year for  
24 the school district or public school academy in which the pupil is  
25 enrolled, as calculated under section 20 of the state school aid  
26 act of 1979, MCL 388.1620.

27 (5) The board or board of directors may require a pupil  
28 engaging in an internship or work experience under this section to  
29 complete a reflection project. If a board or board of directors



1 requires a reflection project under this subsection, the reflection  
2 project may include, but is not limited to, all of the following:

3 (a) A copy of the pupil's time card from the internship or  
4 work experience.

5 (b) A resume that includes the internship or work experience.

6 (c) A written summary of the internship or work experience.

7 (6) If a board or board of directors denies a pupil credit for  
8 an internship or work experience under this section, the pupil may  
9 appeal the denial by submitting an appeal letter to the  
10 superintendent of the intermediate school district in which the  
11 pupil's school is located. An appeal letter under this subsection  
12 must include the board's or board of directors' reasons for the  
13 denial and the pupil's argument for reversing the denial. The  
14 superintendent shall uphold or reverse the denial within 5 business  
15 days of receipt of the appeal letter. If the superintendent  
16 reverses the denial, the board or board of directors shall award  
17 the pupil credit for the internship or work experience.

18 (7) This section ~~shall~~**must** not be construed to affect the  
19 applicability of any existing state or federal law concerning the  
20 employment of minors.

21 Sec. 1280. (1) The board of a school district that does not  
22 want to be subject to the measures described in this section shall  
23 ensure that each public school within the school district is  
24 accredited.

25 (2) As used in subsection (1), and subject to subsection (6),  
26 "accredited" means certified by the superintendent of public  
27 instruction as having met or exceeded standards established under  
28 this section for 6 areas of school operation: administration and  
29 school organization, curricula, staff, school plant and facilities,



1 school and community relations, and school improvement plans and  
2 student performance. The building-level evaluation used in the  
3 accreditation process ~~shall~~**must** include, but is not limited to,  
4 school data collection, self-study, visitation and validation,  
5 determination of performance data to be used, and the development  
6 of a school improvement plan.

7 (3) The department shall develop and distribute to all public  
8 schools proposed accreditation standards. Upon distribution of the  
9 proposed standards, the department shall hold statewide public  
10 hearings for the purpose of receiving testimony concerning the  
11 standards. After a review of the testimony, the department shall  
12 revise and submit the proposed standards to the superintendent of  
13 public instruction. After a review and revision, if appropriate, of  
14 the proposed standards, the superintendent of public instruction  
15 shall submit the proposed standards to the senate and house  
16 committees that have the responsibility for education legislation.  
17 Upon approval by these committees, the department shall distribute  
18 to all public schools the standards to be applied to each school  
19 for accreditation purposes. The superintendent of public  
20 instruction shall review and update the accreditation standards  
21 annually using the process prescribed under this subsection.

22 (4) The superintendent of public instruction shall develop and  
23 distribute to all public schools standards for determining that a  
24 school is eligible for summary accreditation under subsection (6).  
25 The standards ~~shall~~**must** be developed, reviewed, approved, and  
26 distributed using the same process as prescribed in subsection (3)  
27 for accreditation standards, and ~~shall~~**must** be finally distributed  
28 and implemented not later than December 31, 1994.

29 (5) The standards for accreditation or summary accreditation



1 under this section ~~shall~~**must** include as criteria pupil performance  
 2 on ~~Michigan education assessment program (MEAP) tests~~ **the M-STEP**  
 3 and on the Michigan merit examination under section 1279g, ~~and,~~  
 4 ~~until the Michigan merit examination has been fully implemented,~~  
 5 ~~the percentage of pupils achieving state endorsement under section~~  
 6 ~~1279,~~ but shall not be based solely on pupil performance on ~~MEAP~~  
 7 ~~tests~~ **the M-STEP** or the Michigan merit examination. ~~or on the~~  
 8 ~~percentage of pupils achieving state endorsement under section~~  
 9 ~~1279.~~ The standards ~~shall~~**must** also include as criteria multiple  
 10 year change in pupil performance on ~~MEAP tests~~ **the M-STEP** and the  
 11 Michigan merit examination. ~~and, until after the Michigan merit~~  
 12 ~~examination is fully implemented, multiple year change in the~~  
 13 ~~percentage of pupils achieving state endorsement under section~~  
 14 ~~1279.~~ If it is necessary for the superintendent of public  
 15 instruction to revise accreditation or summary accreditation  
 16 standards established under subsection (3) or (4) to comply with  
 17 this subsection, the revised standards ~~shall~~**must** be developed,  
 18 reviewed, approved, and distributed using the same process as  
 19 prescribed in subsection (3).

20 (6) If the superintendent of public instruction determines  
 21 that a public school has met the standards established under  
 22 subsection (4) or (5) for summary accreditation, the school is  
 23 considered to be accredited without the necessity for a full  
 24 building-level evaluation under subsection (2).

25 (7) If the superintendent of public instruction determines  
 26 that a school has not met the standards established under  
 27 subsection (4) or (5) for summary accreditation but that the school  
 28 is making progress toward meeting those standards, or if, based on  
 29 a full building-level evaluation under subsection (2), the



1 superintendent of public instruction determines that a school has  
2 not met the standards for accreditation but is making progress  
3 toward meeting those standards, the school is in interim status and  
4 is subject to a full building-level evaluation as provided in this  
5 section.

6 (8) If a school has not met the standards established under  
7 subsection (4) or (5) for summary accreditation and is not eligible  
8 for interim status under subsection (7), the school is unaccredited  
9 and subject to the measures provided in this section.

10 (9) ~~Beginning with the 2002-2003 school year, if~~ **If** at least  
11 5% of a public school's answer sheets from the administration of  
12 the ~~Michigan educational assessment program (MEAP) tests~~ **M-STEP** are  
13 lost by the department or by a state contractor and if the public  
14 school can verify that the answer sheets were collected from pupils  
15 and forwarded to the department or the contractor, the department  
16 shall not assign an accreditation score or school report card grade  
17 to the public school for that subject area for the corresponding  
18 year for the purposes of determining state accreditation under this  
19 section. The department shall not assign an accreditation score or  
20 school report card grade to the public school for that subject area  
21 until the results of all tests for the next year are available.

22 (10) Subsection (9) does not preclude the department from  
23 determining whether a public school or a school district has  
24 achieved adequate yearly progress for the school year in which the  
25 answer sheets were lost for the purposes of the no child left  
26 behind act of 2001, Public Law 107-110. However, the department  
27 shall ensure that a public school or the school district is not  
28 penalized when determining adequate yearly progress status due to  
29 the fact that the public school's ~~MEAP~~ **M-STEP** answer sheets were



1 lost by the department or by a state contractor, but shall not  
 2 require a public school or school district to retest pupils or  
 3 produce scores from another test for this purpose.

4 (11) The superintendent of public instruction shall annually  
 5 review and evaluate for accreditation purposes the performance of  
 6 each school that is unaccredited and as many of the schools that  
 7 are in interim status as permitted by the department's resources.

8 (12) The superintendent of public instruction shall, and the  
 9 intermediate school district to which a school district is  
 10 constituent, a consortium of intermediate school districts, or any  
 11 combination thereof may, provide technical assistance, as  
 12 appropriate, to a school that is unaccredited or that is in interim  
 13 status upon request of the board of the school district in which  
 14 the school is located. If requests to the superintendent of public  
 15 instruction for technical assistance exceed the capacity, **the**  
 16 **superintendent of public instruction shall give** priority ~~shall be~~  
 17 ~~given~~ to unaccredited schools.

18 (13) A school that has been unaccredited for 3 consecutive  
 19 years is subject to 1 or more of the following measures, as  
 20 determined by the superintendent of public instruction:

21 (a) The superintendent of public instruction or his or her  
 22 designee shall appoint at the expense of the affected school  
 23 district an administrator of the school until the school becomes  
 24 accredited.

25 (b) A parent, legal guardian, or person in loco parentis of a  
 26 child who attends the school may send his or her child to any  
 27 accredited public school with an appropriate grade level within the  
 28 school district.

29 (c) The school, with the approval of the superintendent of



1 public instruction, shall align itself with an existing research-  
2 based school improvement model or establish an affiliation for  
3 providing assistance to the school with a college or university  
4 located in this state.

5 (d) The school ~~shall be~~ **is** closed.

6 (14) The superintendent of public instruction shall evaluate  
7 the school accreditation program and the status of schools under  
8 this section and shall submit an annual report based upon the  
9 evaluation to the senate and house committees that have the  
10 responsibility for education legislation. The report ~~shall~~ **must**  
11 address the reasons each unaccredited school is not accredited and  
12 ~~shall~~ **must** recommend legislative action that will result in the  
13 accreditation of all public schools in this state.

14 (15) ~~Beginning with the 2008-2009 school year, a~~ **A** high school  
15 shall not be accredited by the department unless the department  
16 determines that the high school is providing or has otherwise  
17 ensured that all pupils have access to all of the elements of the  
18 curriculum required under ~~sections~~ **section** 1278a. ~~and 1278b.~~ If it  
19 is necessary for the superintendent of public instruction to revise  
20 accreditation or summary accreditation standards established under  
21 subsection (3) or (4) to comply with the changes made to this  
22 section by the amendatory act that added ~~this subsection,~~  
23 **subsection (16)**, the revised standards ~~shall~~ **must** be developed,  
24 reviewed, approved, and distributed using the same process as  
25 prescribed in subsection (3).

26 (16) **As used in this section, "M-STEP" means the Michigan**  
27 **student test of educational progress.**

28 Sec. 1531f. (1) The department may enter into a memorandum of  
29 understanding with a federally recognized Native American tribe,



1 the board of a school district, or the board of directors of a  
 2 public school academy that authorizes the superintendent of public  
 3 instruction to issue a 3-year letter of approval or continuing  
 4 approval to allow the Native American tribe, school district, or  
 5 public school academy to use teachers who do not possess a valid  
 6 Michigan teaching certificate to teach a Native American tribal  
 7 language and culture class. A memorandum of understanding entered  
 8 into under this section ~~shall~~**must** require that a noncertificated  
 9 teacher has demonstrated mastery of the tribal language either  
 10 through a credential issued by a federally recognized Native  
 11 American tribe or another means considered suitable by the  
 12 department. The memorandum of agreement ~~shall~~**must** include  
 13 requirements for renewal or continuing approval of the  
 14 noncertificated teacher as established by the Native American  
 15 tribe, the board of the school district, or the board of directors  
 16 of the public school academy in collaboration with the department.

17 (2) Credits earned by a pupil in a Native American tribal  
 18 language taught by a noncertificated teacher ~~pursuant to~~**under** this  
 19 section may be applied by the Native American tribe, school  
 20 district, or public school academy for any purpose to the same  
 21 extent as if taught by a certificated teacher, including, but not  
 22 limited to, credit toward completion of the **elective** credit  
 23 ~~requirements~~**option** under section 1278a ~~concerning~~**for a credit in**  
 24 **a** language other than English.

25 Enacting section 1. Section 1278b of the revised school code,  
 26 1976 PA 451, MCL 380.1278b, is repealed.

27 Enacting section 2. This amendatory act takes effect 30 days  
 28 after the date it is enacted into law.

