SUBSTITUTE FOR SENATE BILL NO. 925

A bill to establish a learning loss recovery grant program; to establish a learning loss recovery fund; to provide for certain grants; to prescribe conditions for the use of grant funds; to prescribe for the use of money in the learning loss recovery fund; to provide for the administration of the learning loss recovery grant program; to provide for the administration of the learning loss recovery fund; and to prescribe certain powers and duties of certain state officers, agencies, and departments.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1. As used in this act:
- 2 (a) "As a result of the COVID-19 pandemic" includes, but is
- 3 not limited to, any of the following outcomes as a result of the
- 4 COVID-19 pandemic:



- 1 (i) Mandated school closures.
- 2 (ii) Voluntary school closures due to staff shortages.
- 3 (iii) Voluntary school closures due to staff preferences.
- 4 (iv) Voluntary school closures due to illness outbreaks.
- 5 (b) "Department" means the department of treasury.
- 6 (c) "Federal poverty guidelines" means that term as defined in7 section 32d of the state school aid act of 1979, 1979 PA 94, MCL
- **8** 388.1632d.
- 9 (d) "Fund" means the learning loss recovery fund created in section 3(2).
- 11 (e) "Grant program" means the learning loss recovery grant 12 program created in section 3(1), but does not include grant 13 programs in other states referenced in section 3(19).
- (f) "Marketplace" means the learning loss recovery marketplacecreated in subsection (17).
- 16 (g) "Nonpublic school" means that term as defined in section 5 17 of the revised school code, 1976 PA 451, MCL 380.5.
- 18 (h) "Public school" means that term as defined in section 5 of 19 the revised school code, 1976 PA 451, MCL 380.5.
- (i) "Public school academy" means that term as defined insection 5 of the revised school code, 1976 PA 451, MCL 380.5.
- Sec. 3. (1) The department shall create the learning loss
 recovery grant program. From funding appropriated to the fund for
 the grant program, the department shall distribute grants, as
 provided in this act, to eligible students for the purpose of
 recovering losses to learning for eligible students whose education
- 28 (2) The learning loss recovery fund is created in the state
 29 treasury. The state treasurer shall deposit money and other assets

has been disrupted as a result of the COVID-19 pandemic.

- 1 received from any source into the fund. The state treasurer shall
- 2 direct the investment of money in the fund and credit interest and
- 3 earnings from the investments to the fund.
- 4 (3) The department is the administrator of the fund for audits of the fund.
 - (4) The department shall expend money from the fund on appropriation only for the following purposes:
 - (a) Making grant distributions as provided in this act.
- 9 (b) Contracting with a private vendor that will aid in the 10 administration of the grant program. However, only up to 2.5% of 11 the money in the fund may be used for the purpose described in this 12 subdivision.
- (c) Paying reasonable expenses for staff services to
 administer and enforce the requirements under this act related to
 the grant program and the fund.
- (5) By not later than 7 days after the effective date of this act, the department shall issue a request for proposals for the selection of a private vendor that will aid in the administration of the grant program in accordance with this act. The department shall select a vendor within a timeline that allows for compliance with the deadlines otherwise included in this act.
 - (6) A student who, as of March 9, 2020, was enrolled in a public school or nonpublic school and who, as of March 9, 2020, did not receive a high school diploma or receive a high school equivalency certificate, as that term is defined in section 4 of the state school aid act of 1979, 1979 PA 94, MCL 388.1604, is an eligible student under this act.
- (7) Subject to subsection (11), to receive a grant through thegrant program, an eligible student must apply for the grant in a

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- 1 form and manner developed, in consultation with the private vendor
- 2 selected under subsection (5), by the department. All of the
- 3 following apply to a grant application described in this
- 4 subsection:
- (a) Grant applications may be submitted by the parent or legal
 guardian of an eligible student. However, the eligible student is
 considered the primary applicant even if his or her parent or legal
- 8 guardian submits the application as described in this subdivision.
- 9 (b) For purposes of an income portion of an application
 10 described in this subsection, if an eligible student is a child for
 11 whom his or her parents or legal guardians have a custodial,
- 12 noncustodial, or shared custody arrangement, both parents' or legal
- 13 guardians' incomes are applicable and must be listed separately in
- 14 the application and the department shall consider the average of
- 15 both incomes.
- 16 (c) For multihousehold applications, the eligible student
 17 shall indicate his or her primary household on the application.
- (d) For applications with only 1 household listed on the application, the listed household is the primary household for purposes of disbursement under this act.
- (e) Applicable income information on the application must be based on the 2020 tax year. The department shall define a list of alternative forms of proof of income for applicants who do not have access to or did not file a tax return for 2020, including, but not limited to, any of the following alternative forms of proof:
 - (i) A tax statement from an earlier year.
- 27 (ii) Three or more recent paystubs.
- (iii) Proof of enrollment in a social safety net program, suchas the Temporary Assistance for Needy Families program or the

- 1 Women, Infants, and Children program. For applicants whose income
- 2 is verified by proof of enrollment in a social safety net program,
- 3 the income for that applicant must be set to the highest amount
- 4 that would qualify the applicant for that benefit under current
- 5 law.
- **6** (8) Except as otherwise provided in this subsection and
- 7 subject to subsections (9), (10), (12), and (13), money in the fund
- 8 must be distributed through the grant program in 3 consecutive
- 9 funding rounds. Any money described in this subsection not
- 10 distributed due to lack of qualified applicants in a funding round
- 11 may be distributed in the next funding round following that round.
- 12 If money in the fund is not distributed due to lack of qualified
- 13 applicants in 3 funding rounds, the department may administer
- 14 additional funding rounds on a reasonable and similar timeline as
- 15 the 3 previous funding rounds.
- 16 (9) Not less than 40% of the money distributed in each funding
- 17 round described in subsection (8) must be awarded to applicants
- 18 living at or below the federal poverty guidelines.
- 19 (10) Except as otherwise provided in this act, money in the
- 20 fund must be distributed as follows:
- 21 (a) Except as otherwise provided in this subdivision, 50% of
- 22 the money must be distributed in round 1 described in subsection
- 23 (8), if the department has received a sufficient number of
- 24 applications from qualified applicants to distribute this
- 25 percentage of the money. If the department has not received a
- 26 sufficient number of applications from qualified applicants to
- 27 distribute the percentage of money required under this subdivision,
- 28 it may distribute the money at a percentage it determines is
- 29 appropriate.



- ${f 1}$ (b) Except as otherwise provided in this subdivision, 25% of
- 2 the money must be distributed in round 2 described in subsection
- 3 (8), if the department has received a sufficient number of
- 4 applications from qualified applicants to distribute this
- 5 percentage of the money. If the department has not received a
- 6 sufficient number of applications from qualified applicants to
- 7 distribute the percentage of money required under this subdivision,
- 8 it may distribute the money at a percentage it determines is
- 9 appropriate.
- 10 (c) Except as otherwise provided in this subdivision, 25% of
- 11 the money must be distributed in round 3 described in subsection
- 12 (8), if the department has received a sufficient number of
- 13 applications from qualified applicants to distribute this
- 14 percentage of the money. If the department has not received a
- 15 sufficient number of applications from qualified applicants to
- 16 distribute the percentage of money required under this subdivision,
- 17 it may distribute the money at a percentage it determines is
- 18 appropriate.
- 19 (d) If 4 or more funding rounds are used by the department
- 20 under subsection (8), the department shall determine the percentage
- 21 of money in the fund that is to be distributed in the fourth and
- 22 all subsequent funding rounds, as applicable.
- 23 (11) Applications, as described in subsection (7), for grants
- ${f 24}$ for each funding round described in subsection (8), must be open as
- 25 follows:
- **26** (a) June 1, 2022 to July 15, 2022 for round 1.
- 27 (b) July 16, 2022 to August 31, 2022 for round 2.
- 28 (c) September 1, 2022 to October 15, 2022 for round 3.
- 29 (d) If 4 or more funding rounds are used by the department

- under subsection (8), the department shall determine the dates for
 which applications for the fourth and all subsequent rounds will be
 open, as applicable.
- 4 (12) Grants through the grant program must be distributed to 5 eligible students as follows:
- (a) Grant disbursements for funding round 1 described in
 subsection (8) must be distributed by not later than August 1,
 2022.
- 9 (b) Grant disbursements for funding round 2 described in
 10 subsection (8) must be distributed by not later than September 15,
 11 2022.
- (c) Grant disbursements for funding round 3 described in
 subsection (8) must be distributed by not later than November 1,
 2022.
- (d) If 4 or more funding rounds are used by the department under subsection (8), the department shall determine the dates of distribution for grant disbursements for the fourth and all subsequent funding rounds, as applicable.
- 19 (13) In distributing grants through the grant program, the 20 department shall, for distributions in each funding round described 21 in subsection (8), give higher priority in distribution to applicants with a demonstrated academic deficiency. An academic 22 23 deficiency described in this subsection may be demonstrated through 24 a standardized testing score, a benchmark assessment score, a 25 report card, an official or unofficial transcript, a progress 26 report or printed record from an online grade portal, a letter of 27 academic recommendation from a teacher or school administrator, or a comparison of any of these that applies for the period beginning 28 29 March 9, 2020 and ending on the opening of the funding round for

- which the applicant is being considered that shows a decline in
 academic achievement.
- 3 (14) The total amount of all grants awarded through the grant
 4 program distributed to each eligible student under this act must
 5 not exceed \$1,500.00.
- 6 (15) A grant awarded through the grant program must be
 7 distributed via an electronic account that is assigned to the
 8 primary household that is indicated on the application for a grant
 9 under this act.
- 10 (16) A grant awarded through the grant program may only be 11 used to purchase educational supplies, opportunities, and supportive services that a parent or legal guardian identifies to 12 be reasonably likely to help address a lost or disrupted 13 14 educational experience for his or her child who is an eligible 15 student, excluding tuition and expenses related to attendance at a 16 nonpublic school. All purchases made with a grant received from the 17 grant program must be made through the marketplace. The marketplace 18 must, to the extent possible, include access for all of the 19 following services:
- 20 (a) Tutoring.
- 21 (b) Enrollment as an eligible student in an eligible course 22 under the postsecondary enrollment options act, 1996 PA 160, MCL 23 388.511 to 388.524. As used in this subdivision, "eligible course" 24 and "eligible student" mean those terms as defined in section 3 of 25 the postsecondary enrollment options act, 1996 PA 160, MCL 388.513.
 - (c) Tuition or expenses related to trade courses, classes, or apprenticeships.
- 28 (d) Software.
- 29 (e) Before- or after-school educational programs.

- 1 (f) Day camps for academics.
- 2 (g) Tuition at learning extension centers.
- 3 (h) Expenses related to establishing or administering learning4 pods.
- 5 (i) Purchase of curricula and materials.
- 6 (j) Educational, learning, or study skills services.
- 7 (17) The private vendor selected under subsection (5) to aid 8 in the administration of the grant program shall establish an 9 online learning loss recovery marketplace for the purpose of 10 connecting grant recipients with eligible supplies, opportunities, 11 and services as described in subsection (16).
- 12 (18) Subject to subsection (19), all of the following apply to 13 the addition of vendors to the marketplace:
- (a) The private vendor selected under subsection (5) to aid in the administration of the grant program shall create a verification process through which vendors whose products and services comply with the requirements of this act are added to the marketplace.
- 20 (i) The vendor is capable of providing high-quality in-person21 or virtual services and goods.
- (ii) The vendor can provide proven applicable results with valid and reliable data that the programs it offers, that may include classroom experience, increase student proficiency in subjects it offers.
- (iii) The vendor has the capability to report to the department
 the number of students served, costs to serve students, and results
 from programs it offers on an annual basis.
- 29 (c) A vendor must apply for inclusion on the marketplace in a

- form and manner developed, in consultation with the private vendor
 chosen under subsection (5), by the department.
- 3 (d) The department shall thoroughly review applications4 described in subdivision (c).
- (e) The approval or denial of vendors for inclusion on the
 marketplace must occur on a rolling basis. However, an approval or
 denial for the inclusion of a vendor on the marketplace must be
 completed in a timely manner.
- 9 (19) If a vendor has already been approved to provide services
 10 through a substantially similar grant program in another state as
 11 the grant program and, in the provision of those services, has
 12 shown significant improvement in student achievement for a majority
 13 of the students who used those services, that factor must be
 14 considered as a significant factor for approval of that vendor's
 15 addition to the marketplace.
- 16 (20) A recipient of a grant from the grant program shall use
 17 the money as provided in this act within 12 months after the date
 18 of the disbursement of the grant. Any money remaining in an
 19 electronic account described in subsection (15) after the 12 months
 20 must be redeposited into the fund and used for future rounds of
 21 distribution under this act.
 - (21) The department shall not grant or deny an eligible student money under this act solely because of the eligible student's prior enrollment in a public school academy or nonpublic school.
- 26 (22) By not later than January 30, 2023, and every January 30 27 each year thereafter, the department shall publish a review of the 28 fund and the grant program. The review must be made publicly 29 available on the department's website and submitted to the

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- 1 governor, the senate majority leader, the speaker of the house of
- 2 representatives, the standing committees of the senate and house of
- 3 representatives with primary responsibility over issues pertaining
- 4 to the department of education, the appropriations committees of
- 5 the senate and house of representatives, and the appropriations
- 6 subcommittees of the senate and house of representatives with
- 7 primary responsibility over issues pertaining to the department of
- 8 education. The review must include, but is not limited to, all of
- 9 the following:

- (a) The amount disbursed in each funding round under this act.
- 11 (b) The amount remaining in the fund as of the date of the 12 review.
- (c) The number of students who received a grant through the grant program and the number of hours through services under
- 15 subsection (16) that were received, as of the date of the review.
- 16 (d) The number of households that received grants through the
 17 grant program as of the date of the review.
- 18 (e) The average number of grants approved through the grant
 19 program, as of the date of the review, per household and a
 20 breakdown of how many households received 1, 2, 3, or 4 or more
 21 grants through the grant program.
- 22 (f) The administration costs associated with the grant program
 23 and the fund.
- (g) Whether the administration costs described in subdivision(f) could be reduced by issuing a new request for proposals.
- (h) Any other information that significantly impacts thedepartment's administration of the fund.
- (i) A report concerning the information received by thedepartment under subsection (25).

- (23) This act does not prohibit a teacher from operating a
 business under an assumed name if he or she applies to be a vendor
 on the marketplace.
- 4 (24) Each public school and nonpublic school shall notify
 5 students enrolled in the public school or nonpublic school and all
 6 teachers of the public school or nonpublic school of the grant
 7 program.
- 8 (25) A vendor included on the marketplace shall report to the 9 department information as described in subsection (18) (b) (iii) and, 10 in its report, shall include results and data described in subsection (18) (b) (ii).

