SUBSTITUTE FOR SENATE BILL NO. 463

A bill to amend 1976 PA 451, entitled "The revised school code,"

(MCL 380.1 to 380.1852) by adding section 1278e.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- Sec. 1278e. (1) Subject to subsection (2), beginning in the 2025-2026 school year, in addition to the requirements under sections 1278a and 1278b, the board of a school district or board of directors of a public school academy shall not award a high school diploma to a student unless either of the following applies to the student:
- 7 (a) The student has submitted the FAFSA to the United States 8 Department of Education.
- 9 (b) The student's parent or legal guardian, or the student if





- 1 the student is 18 years of age or older, is an emancipated minor,
- 2 or is an unaccompanied youth, has submitted a parental waiver to
- 3 the school district or public school academy exempting the student
- 4 from the requirement under subdivision (a). The parental waiver
- 5 described in this subdivision must be obtained through a standard
- 6 form developed by the department of lifelong education,
- 7 advancement, and potential in consultation with at least the
- 8 following organizations:
- 9 (i) The Institute for College Access and Success.
- 10 (\ddot{u}) The Michigan College Access Network.
- 11 (iii) The Michigan Immigrant Rights Center.
- 12 (iv) The Wayne Regional Educational Service Agency.
- 13 (2) The board of a school district or the board of directors
- 14 of a public school academy shall exempt the student from the
- 15 requirements in subsection (1) by granting the student an
- 16 alternative waiver if either of the following is met:
- 17 (a) The student is unable to complete the FAFSA due to privacy 18 concerns.
- 19 (b) All of the following are met:
- 20 (i) After a good-faith effort, the student's parent or legal
- 21 guardian refuses, is unresponsive, or cannot sign the parental
- 22 waiver.
- 23 (ii) The student is unable to submit the FAFSA as an
- 24 independent student.
- 25 (iii) The student agrees to opt out of completing the FAFSA.
- 26 (iv) Other than the requirements in subsection (1), the student
- 27 is on track to graduate.
- 28 (ν) A school administrator of the student's high school
- 29 demonstrates to the board of the school district or the board of



- 1 directors of the public school academy that good-faith efforts have
- 2 been made to assist the student or the student's parent or legal
- 3 guardian in meeting the requirement in subsection (1)(a) or (b).
- 4 (vi) The board of the school district or board of directors of
- 5 the public school academy ensures compliance with 42 USC
- 6 11432 (g) (6) (A).
- 7 (3) The department of lifelong education, advancement, and
- 8 potential shall create an informational packet that contains
- 9 information regarding all of the following and shall provide the
- 10 informational packet to school districts and public school
- 11 academies:
- 12 (a) The importance of completing the FAFSA for accessing
- 13 federal, state, institutional, and community-based financial aid to
- 14 access and complete a college degree or postsecondary certificate.
- 15 (b) A list of available state-based financial aid made
- 16 available through the FAFSA.
- 17 (c) How to properly complete and submit the FAFSA, including a
- 18 breakdown of the information and documentation required for the
- 19 completion and submission of the FAFSA, with particular attention
- 20 given to the ability of unaccompanied youth and youth who were in
- 21 foster care after the age of 13 to complete the FAFSA as
- 22 independent students to the extent allowable under federal law.
- 23 (d) Information regarding the parental waiver described under
- 24 subsection (1)(b).
- 25 (e) The FAFSA timeline and submission deadline.
- 26 (f) Definitions of terminology used in the FAFSA.
- 27 (g) Submission of the FAFSA directly to schools or scholarship
- 28 programs.
- 29 (h) The process required for properly completing the FAFSA



- 1 verification process.
- 2 (4) Each school district and public school academy shall
- 3 ensure that each student enrolled in a school district or public
- 4 school academy receive the informational packet described in
- 5 subsection (3) at least once before beginning grade 12.
- 6 (5) Each school district and public school academy shall take
- 7 reasonable steps to provide equal language access to students and
- 8 parents or legal guardians with limited English proficiency
- 9 throughout the FAFSA submission and opt-out process.
- 10 (6) By July 15, 2026, and each July 15 thereafter, a school
- 11 district or a public school academy that operates a high school
- 12 shall report to the department, and the department shall make
- 13 public and share with CEPI, both of the following:
- 14 (a) The number of students enrolled in the school district or
- 15 public school academy who submitted a parental waiver described in
- 16 subsection (1)(b), disaggregated by school.
- 17 (b) The number of students enrolled in the school district or
- 18 public school academy who were granted an alternative waiver
- 19 described in subsection (2), disaggregated by school.
- 20 (7) By August 15, 2026, and each August 15 thereafter, for
- 21 each school district and public school academy that operates a high
- 22 school, the department of lifelong education, advancement, and
- 23 potential, in consultation with the department, shall include all
- 24 of the following information on its website:
- 25 (a) The percentage of students who submitted the FAFSA.
- 26 (b) The percentage of students who completed the FAFSA.
- 27 (c) The percentage of parental waivers submitted under
- 28 subsection (1)(b).
 - (d) The percentage of alternative waivers that were granted

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- 1 under subsection (2).
- 2 (8) By not later than 2 weeks after the department of lifelong
- 3 education, advancement, and potential posts the information under
- 4 subsection (7) on its website, the department shall post the same
- 5 information on its website.
- 6 (9) Subject to federal and state privacy laws, the department
- 7 shall share data with the department of lifelong education,
- 8 advancement, and potential, and the department of lifelong
- 9 education, advancement, and potential shall maintain the MiSSG data
- 10 management system that must include uploaded student-level FAFSA
- 11 data, including, at a minimum, data points of the completed,
- 12 submitted, or not submitted status; submission date; verification
- 13 label; missing student signature label; missing parent signature
- 14 label; and processed date. Before accessing the MiSSG data
- 15 management system, the board of a school district or the board of
- 16 directors of a public school academy shall ensure that both of the
- 17 following are met:
- 18 (a) A school administrator shall submit a data user agreement
- 19 to the department of lifelong education, advancement, and potential
- 20 and shall annually resubmit a data user agreement to maintain
- 21 access to the system.
- 22 (b) A school administrator shall designate at least 1
- 23 authorized high school user to access the system.
- 24 (10) As used in this section:
- 25 (a) "CEPI" means the center for educational performance and
- 26 information created in section 94a of the state school aid act of
- 27 1979, MCL 388.1694a.
- 28 (b) "Equal language access" means the ability to receive
- 29 information and to participate in and benefit from services

- 1 provided by a school district or public school academy under this 2 section at a level equal to English-proficient individuals.
- 3 (c) "FAFSA" means the Free Application for Federal Student 4 Aid.
- 5 (d) "MiSSG data management system" means the department of
- 6 lifelong education, advancement, and potential's Michigan student
- 7 scholarships and grants data management system designed for access
- 8 by students, authorized high school users, and financial aid
- 9 administrators.
- 10 (e) "Unaccompanied youth" means that term as defined in 42 USC 11 11434a.

