SUBSTITUTE FOR HOUSE BILL NO. 4152

A bill to amend 1976 PA 451, entitled "The revised school code,"

by amending section 1531e (MCL 380.1531e), as added by 2024 PA 147.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1531e. (1) In addition to the requirements under sections 1538a and 1531i, as applicable, and subject to subsection (2), the department shall not, beginning September 30, 2027, approve a teacher preparation program or an alternative teaching program and shall revoke, by September 30, 2027, shall revoke—the approval of a teacher preparation program or an alternative teaching program unless the teacher preparation program or alternative teaching program offers instruction regarding all of the following:

(a) The characteristics of dyslexia and underlying factors



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- that place pupils at risk for difficulties in learning to decode
 accurately and efficiently.
 - (b) The secondary consequences of dyslexia, such as problems in reading comprehension and a reduced reading experience that can impede the growth of vocabulary and background knowledge and that can lead to social, emotional, and behavioral difficulties.
 - (c) Instructional adjustments for pupils with dyslexia and instructional adjustments for addressing underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.
 - (d) Methods for developing schoolwide and classroom infrastructure that meet the collective and individual needs of pupils using a multi-tiered system of support (MTSS).
 - (e) For a teacher preparation program or an alternative teaching program that prepares individuals for certification certifications or endorsements that involve reading instruction, language arts, or special education, as appropriate, or for school psychologist licensure, in addition to the requirements in subdivisions (a) to (d), both of the following:
 - (i) Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed for pupils with characteristics of dyslexia and pupils at risk for difficulties in learning to decode accurately and efficiently.
 - (ii) Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed to effectively meet the needs of most pupils.
 - (2) If a teacher preparation program or alternative teaching

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- 1 program does not prepare individuals for certification
- 2 certifications or endorsements that involve reading instruction,
- 3 language arts, or special education, or for school psychologist
- 4 licensure, the department may issue a waiver for 1 or more of the
- 5 requirements in subsection (1)(a) to (d). A waiver issued by the
- 6 department under this subsection must be reviewed at least every 2
- 7 years to ensure the waiver is still appropriate and aligned with
- 8 the department's goals for teacher preparation.
 - (3) Beginning September 30, 2027, if a teacher preparation program or alternative teaching program prepares individuals for certifications or endorsements that involve mathematics, the department shall not approve the teacher preparation program or alternative teaching program and, by September 30, 2027, shall revoke the approval of a teacher preparation program or alternative teaching program unless the mathematics curriculum offered by the teacher preparation program or alternative teaching program was developed in consultation with a professor who specializes in mathematics or content experts in mathematics.
 - (4) Beginning September 30, 2027, if a teacher preparation program or alternative teaching program prepares individuals for certifications or endorsements that involve science, the department shall not approve the teacher preparation program or alternative teaching program and, by September 30, 2027, shall revoke the approval of a teacher preparation program or alternative teaching program unless the science curriculum offered by the teacher preparation program or alternative teaching program was developed in consultation with a professor who specializes in science or content experts in science.
 - (5) (3) As used in this section, "dyslexia", "evidence-based",

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- 1 "multi-tiered system of support (MTSS)", "science of reading", and
- 2 "structured literacy" mean those terms as defined in section 1280f.

