

**SUBSTITUTE FOR
HOUSE BILL NO. 4152**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1531e (MCL 380.1531e), as added by 2024 PA 147.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531e. (1) In addition to the requirements under sections
2 1538a and 1531i, as applicable, and subject to subsection (2), the
3 department shall not, beginning September 30, 2027, approve a
4 teacher preparation program or an alternative teaching program and
5 **shall revoke**, by September 30, 2027, ~~shall revoke~~ the approval of a
6 teacher preparation program or an alternative teaching program
7 unless the teacher preparation program or alternative teaching
8 program offers instruction regarding all of the following:

9 (a) The characteristics of dyslexia and underlying factors



1 that place pupils at risk for difficulties in learning to decode
2 accurately and efficiently.

3 (b) The secondary consequences of dyslexia, such as problems
4 in reading comprehension and a reduced reading experience that can
5 impede the growth of vocabulary and background knowledge and that
6 can lead to social, emotional, and behavioral difficulties.

7 (c) Instructional adjustments for pupils with dyslexia and
8 instructional adjustments for addressing underlying factors that
9 place pupils at risk for difficulties in learning to decode
10 accurately and efficiently.

11 (d) Methods for developing schoolwide and classroom
12 infrastructure that meet the collective and individual needs of
13 pupils using a multi-tiered system of support (MTSS).

14 (e) For a teacher preparation program or an alternative
15 teaching program that prepares individuals for ~~certification~~
16 **certifications** or endorsements that involve reading instruction,
17 language arts, or special education, as appropriate, or for school
18 psychologist licensure, in addition to the requirements in
19 subdivisions (a) to (d), both of the following:

20 (i) Evidence-based instructional methods and features of
21 evidence-based interventions that are grounded in the science of
22 reading and principles of structured literacy that are designed for
23 pupils with characteristics of dyslexia and pupils at risk for
24 difficulties in learning to decode accurately and efficiently.

25 (ii) Evidence-based instructional methods and features of
26 evidence-based interventions that are grounded in the science of
27 reading and principles of structured literacy that are designed to
28 effectively meet the needs of most pupils.

29 (2) If a teacher preparation program or alternative teaching



1 program does not prepare individuals for ~~certification~~
2 **certifications** or endorsements that involve reading instruction,
3 language arts, or special education, or for school psychologist
4 licensure, the department may issue a waiver for 1 or more of the
5 requirements in subsection (1)(a) to (d). A waiver issued by the
6 department under this subsection must be reviewed at least every 2
7 years to ensure the waiver is still appropriate and aligned with
8 the department's goals for teacher preparation.

9 (3) Beginning September 30, 2027, if a teacher preparation
10 program or alternative teaching program prepares individuals for
11 certifications or endorsements that involve the teaching of
12 mathematics content, the department shall not approve the teacher
13 preparation program or alternative teaching program and, by
14 September 30, 2027, shall revoke the approval of a teacher
15 preparation program or alternative teaching program unless the
16 mathematics curriculum offered by the teacher preparation program
17 or alternative teaching program was developed in consultation with
18 a professor who specializes in mathematics. For any teacher
19 preparation program or alternative teaching program that does not
20 teach content, this subsection does not apply.

21 (4) Beginning September 30, 2027, if a teacher preparation
22 program or alternative teaching program prepares individuals for
23 certifications or endorsements that involve the teaching of science
24 content, the department shall not approve the teacher preparation
25 program or alternative teaching program and, by September 30, 2027,
26 shall revoke the approval of a teacher preparation program or
27 alternative teaching program unless the science curriculum offered
28 by the teacher preparation program or alternative teaching program
29 was developed in consultation with a professor who specializes in



1 **science. For any teacher preparation program or alternative**
2 **teaching program that does not teach content, this subsection does**
3 **not apply.**

4 (5) ~~(3)~~ As used in this section, "dyslexia", "evidence-based",
5 "multi-tiered system of support (MTSS)", "science of reading", and
6 "structured literacy" mean those terms as defined in section 1280f.