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Senate Bill 832

Sponsor: Senator John F. Kelly

Committee: Education and Mental Health

Date Completed: 5-24-88

SUMMARY OF SENATE BILL 832 as introduced 4-28-88:

The bill would amend the School Code to do the following:

- Require school boards to provide adult education classes to all participants in the State early education and development academy program (which would be created under Senate Bill 831).
- Require the Department of Education to appoint a task force to develop the curriculum for that program.
- Require the Department to create a neighborhood early education and development division and name its director.

The delivery of the adult education classes would have to be administered in a manner consistent with the needs of the participants as determined from a profile obtained by individual educational psychological assessments conducted by the school board of the district in which the participants resided.

The task force would be composed of the following members:

- Two specialists in early education.
- One expert from the Office of Children and Youth Services of the Department of Social Services.
- One individual from the Department of Public Health who specializes in prenatal, neonatal, infant, well-baby, and early childhood development programs.
- One specialist in early childhood treatment from the Department of Mental Health.

The task force would be required to convene public hearings, consult with experts in cognate areas, and confer with affected agencies in the development of a model curriculum. Upon development of the model, the task force would have to refer it to the State Board for adoption. The task force then would have to create, disseminate, and educate those concerned with the intent, implementation, and collateral materials of the model.

The neighborhood early education and development division would be the lead agency for the recruitment and promotion among colleges of education for candidates to interview for vacancies within the State early education and development system corps (which would be created under Senate Bill 831).

The division would be responsible for improvements, updates, and modifications to the model curriculum. The division also would be required to carry out additional duties as provided by law.

The bill is tie-barred to Senate Bill 831.

MCL 380.1293 et al.

Legislative Analyst: S. Margules

FISCAL IMPACT

The cost of providing the required adult education classes to participants in the academy program would be covered by part of the \$18 million increase in State School Aid that would be provided by Senate Bill 833, which like this bill is tie-barred to Senate Bill 831. For more detail, see the analysis of Senate Bill 833.

The bill would have an indeterminate impact on Department of Education staff and dollars.

Costs to the Department of Education would result from 1) the early education and development task force provisions, and 2) the Division of Early Education and Development that the bill would establish in the Department of Education.

Task force costs would include meeting and public hearing costs (e.g., travel, materials) and professional and support staff costs (e.g., to provide technical assistance in curriculum development for the Early Education and Development Academy program). Although the intent of the bill language in section (3) as introduced, is somewhat unclear, additional task force costs could include materials' production and dissemination, as well as model curriculum training costs.

Division of Early Education and Development staffing levels and associated costs would depend on the staff and workloads required to 1) recruit candidates for the Early Education and Development Systems Corps, 2) monitor and modify the model curriculum, 3) undertake the "additional duties and responsibilities" to which the bill refers, but which are not specified.

Fiscal Analyst: N. Johnson
M. Addonizio

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