## **HOUSE BILL No. 5368**

February 11, 1988, Introduced by Reps. Keith and O'Neill and referred to the Committee on Education.

A bill to amend Act No. 94 of the Public Acts of 1979, enti-

"The state school aid act of 1979,"

as amended, being sections 388.1601 to 388.1772 of the Michigan Compiled Laws, by adding section 99.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- Section 1. Act No. 94 of the Public Acts of 1979, as
- 2 amended, being sections 388.1601 to 388.1772 of the Michigan
- 3 Compiled Laws, is amended by adding section 99 to read as
- 4 follows:
- 5 SEC. 99. (1) FROM THE AMOUNT APPROPRIATED IN SECTION 11,
- 6 THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$6,000,000.00 FOR
- 7 1988-89 TO APPLICANT DISTRICTS AND INTERMEDIATE DISTRICTS FOR THE
- 8 DEVELOPMENT AND IMPLEMENTATION OF VARIOUS PROFESSIONAL
- 9 DEVELOPMENT PROGRAMS FOR TEACHERS. EACH DISTRICT AND

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- I INTERMEDIATE DISTRICT IS ELIGIBLE TO RECEIVE \$70.00 PER TEACHER.
- 2 THE PROGRAMS MAY BE DEVELOPED AND IMPLEMENTED UNDER THIS SECTION
- 3 BY A DISTRICT, AN INTERMEDIATE DISTRICT, A CONSORTIUM OF DIS-
- 4 TRICTS, A CONSORTIUM OF INTERMEDIATE DISTRICTS, OR A CONSORTIUM
- 5 OF 1 OR MORE DISTRICTS AND 1 OR MORE INTERMEDIATE DISTRICTS.
- 6 (2) TO BE ELIGIBLE FOR FUNDING UNDER THIS SECTION, A DIS-
- 7 TRICT OR INTERMEDIATE DISTRICT SHALL SUBMIT TO THE DEPARTMENT NOT
- 8 LATER THAN NOVEMBER 1, 1988 AN APPLICATION DEVELOPED BY THE
- 9 DEPARTMENT. THE APPLICATION SHALL INCLUDE, BUT NOT BE LIMITED
- 10 TO, ALL OF THE FOLLOWING INFORMATION:
- (A) THE NAMES AND ACADEMIC POSITIONS OF MEMBERS OF A
- 12 LONG-RANGE PLANNING COMMITTEE COMPRISED OF NOT LESS THAN 5 NOR
- 13 MORE THAN 10 CLASSROOM TEACHERS AND ADMINISTRATORS FROM THE DIS-
- 14 TRICT, INTERMEDIATE DISTRICT, OR CONSORTIUM, AS APPROPRIATE. THE
- 15 MAJORITY OF THE MEMBERS OF THE COMMITTEE SHALL BE TEACHERS.
- 16 (B) IDENTIFICATION OF THE GOALS OF THE LONG-RANGE PLANNING
- 17 COMMITTEE DESCRIBED IN SUBDIVISION (A). THESE GOALS SHALL
- 18 INCLUDE, BUT NOT BE LIMITED TO, DEVELOPMENT OF 1 OR MORE ASSESS-
- 19 MENT STRATEGIES TO IDENTIFY, ON A CONTINUING BASIS, MAJOR TEACHER
- 20 NEEDS AND DEVELOPMENT OF A 3-TO 5-YEAR TEACHER IMPROVEMENT PLAN
- 21 TO MEET THOSE NEEDS FOR EACH SCHOOL WITHIN THE DISTRICT, INTERME-
- 22 DIATE DISTRICT, OR CONSORTIUM, AS APPROPRIATE.
- 23 (C) IDENTIFICATION OF POTENTIAL RESOURCES SUCH AS COLLEGES,
- 24 UNIVERSITIES, COMMUNITY AND JUNIOR COLLEGES, TEACHER PREPARATION
- 25 INSTITUTIONS, AND PROFESSIONAL ORGANIZATIONS THAT MAY BE USED FOR
- 26 ASSISTANCE IN IDENTIFYING AND MEETING TEACHER NEEDS.

- 1 (D) A DESCRIPTION OF A PLAN FOR PROGRAM EVALUATION AND 2 UPDATING.
- 3 (3) TEACHER PARTICIPATION IN A PROGRAM FUNDED UNDER THIS
- 4 SECTION SHALL BE VOLUNTARY.
- 5 (4) THE DEPARTMENT SHALL SUBMIT A PROGRESS REPORT TO THE
- 6 LEGISLATURE NOT LATER THAN APRIL 1 OF EACH YEAR ON ALL PROGRAMS
- 7 FUNDED UNDER THIS SECTION.
- 8 Section 2. This amendatory act shall not take effect unless
- 9 all of the following bills of the 84th Legislature are enacted
- 10 into law:
- 11 (a) House Bill No. 4607.
- 12 (b) House Bill No. 4609.
- (c) House Bill No. 4610.
- 14 (d) House Bill No. 4613.