



**House
Legislative
Analysis
Section**

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PERSONAL PUPIL PORTFOLIO IN SCHOOLS

House Bill 4509
Sponsor: Rep. Nate Jonker
Committee: Education

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A SUMMARY OF HOUSE BILL 4509 AS INTRODUCED 3-22-89

The bill would amend the School Code to require a local school board, beginning with the 1989-90 school year, to provide that each pupil in grades 4 through 12 developed a pupil portfolio with assistance from parents, legal guardians, school personnel, and others. A pupil portfolio would contain information about the pupil's academic and nonacademic goals, accomplishments, and experiences as described in the bill, and would have to be given to the pupil when he or she left for another school district.

A pupil portfolio would have to contain at least the following:

-- a record of plans, which would include records of annual academic and nonacademic plans that the pupil intended to follow for "the next few years";

-- a record of academic achievement, which would include academic transcripts, vocational-technical transcripts, and results of any state-wide assessment and nationally normed achievement tests taken by the pupil;

-- a record of job preparation, which would include records of vocational-technical training and experience outside of school that may have helped prepare a pupil for a job or career. This could include career exploration, job-seeking preparation, job experience, problem solving experience, and lifelong learning preparation; and

-- a record of recognitions, which would include records of nonacademic competencies, and could include nonacademic awards and certificates, letters of recommendation, and personal statements about the pupil made by someone well-acquainted with him or her.

A school board would determine the chapters and chapter contents that each pupil portfolio would contain, considering the requirements set forth in the bill, and could appoint a pupil portfolio advisory committee composed of classroom teachers, school guidance counselors, pupils, parents, and community citizens who could recommend to the board the portfolio's composition. After determining a school district's pupil portfolio composition, the board would forward an outline of the portfolio to the Department of Education. Upon request, the department would have to provide models of, and assistance in developing, pupil portfolios to school districts.

The bill is tie-barred to a bill that has not yet been introduced.

MCL 380.1 et al.

House Bill 4509 (4-3-89)