

**SFA**

BILL ANALYSIS

Senate Fiscal Agency

Lansing, Michigan 48909

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Senate Bill 65

Sponsor: Senator Jackie Vaughn III

Committee: Education and Mental Health

Date Completed: 2-20-90

SUMMARY OF SENATE BILL 65 as introduced 1-31-89:

The bill would amend the School Code to require the State Board of Education to develop for school districts guidelines for the teaching of "dispute management and resolution" as a separate course or as part of other courses.

The guidelines would have to structure an outline or part of an outline for one or more courses or part of a course that would do all of the following:

- Develop an awareness and concern for the rights and well-being of others.
- Provide insight into how attitudes are formed and decisions are made.
- Provide an understanding of other cultures and the origins and nature of conflict between cultures.
- Develop skills and attitudes for effective communication and cooperation with people from cultures different from the student's own, both in this country and in other countries.
- Provide an understanding of the history of the international competition in developing nuclear weapons.
- Improve dispute management and resolution skills.
- Encourage creative problem-solving through peaceful means, including, but not limited to, mediation and arbitration.

In implementing the bill, the State Board would be required to seek advice from representatives of the following: school boards, school superintendents, school administrators, school counselors, elementary and secondary classroom teachers, curriculum development organizations, and students.

Not later than August 1, 1989, the State Board would have to make available to school districts the guidelines and would have to encourage their implementation in public school classrooms.

Proposed MCL 380.1167

Legislative Analyst: L. Arasim

FISCAL IMPACT

There would be minimal costs to the State in developing guidelines. There would be no costs to local units of government.

Fiscal Analyst: A. Rich

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