

HOUSE BILL No. 4018

January 31, 1991, Introduced by Rep. Keith and referred to the Committee on Education.

A bill to amend Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended, being sections 380.1 to 380.1852 of the Michigan Compiled Laws, by adding section 1282a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Act No. 451 of the Public Acts of 1976, as
2 amended, being sections 380.1 to 380.1852 of the Michigan
3 Compiled Laws, is amended by adding section 1282a to read as
4 follows:

5 SEC. 1282A. (1) AS USED IN THIS SECTION:

6 (A) "ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM"
7 MEANS 1 OR MORE INSTRUMENTS ADMINISTERED BY A LOCAL SCHOOL
8 DISTRICT FOR THE PURPOSE OF DETERMINING A PUPIL'S PROFICIENCY IN
9 ENGLISH, MATHEMATICS, SCIENCE, AND OTHER SUBJECT AREAS AS

1 DESIGNATED BY THE STATE BOARD. THE ASSESSMENT PROGRAM SHALL ALSO
2 BE USED TO DETERMINE PROFICIENCY IN SELECTED EMPLOYABILITY SKILLS
3 AS DEFINED BY THE STATE BOARD.

4 (B) "INSTRUMENT" MEANS A WRITTEN, ORAL, OR OTHER METHOD OF
5 DETERMINING A PUPIL'S PROFICIENCY IN A SUBJECT AREA OR EMPLOYABI-
6 LITY SKILL. INSTRUMENT INCLUDES, BUT IS NOT LIMITED TO, A WRIT-
7 TEN OR ORAL OBSERVATION OR APPRAISAL.

8 (C) "PUPIL" MEANS A PERSON ENROLLED IN AN ELEMENTARY OR SEC-
9 ONDARY SCHOOL OR AN ADULT EDUCATION PROGRAM OFFERED BY A SCHOOL
10 DISTRICT.

11 (2) THE STATE BOARD AND THE GOVERNOR SHALL JOINTLY APPOINT
12 AN ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT ADVISORY COMMIT-
13 TEE WHICH SHALL INCLUDE, BUT IS NOT LIMITED TO, REPRESENTATIVES
14 OF PARENTS, THE COMMUNITY, LABOR, MANAGEMENT, BUSINESS, AND
15 APPROPRIATE EDUCATION ORGANIZATIONS AND ASSOCIATIONS. MEMBERS OF
16 AN EXISTING ADVISORY COMMITTEE MAY BE APPOINTED TO MEET THIS
17 REQUIREMENT. NOT LATER THAN JANUARY 1, 1992, THE ADVISORY COM-
18 MITTEE SHALL RECOMMEND TO THE STATE BOARD AND THE GOVERNOR GUIDE-
19 LINES FOR THE DEVELOPMENT AND ADMINISTRATION OF THE ESSENTIAL AND
20 EMPLOYABILITY SKILLS ASSESSMENT INSTRUMENTS.

21 (3) NOT LATER THAN MARCH 1, 1992, THE STATE BOARD, BASED ON
22 GUIDELINES RECOMMENDED PURSUANT TO SUBSECTION (2), SHALL ADOPT
23 AND PROVIDE TO LOCAL SCHOOL DISTRICTS GUIDELINES FOR THE DEVELOP-
24 MENT OR SELECTION AND USE OF ESSENTIAL AND EMPLOYABILITY SKILLS
25 ASSESSMENT INSTRUMENTS, INCLUDING GUIDELINES FOR INTERPRETING
26 RESULTS.

1 (4) NOT LATER THAN JANUARY 1, 1993, THE STATE BOARD SHALL
2 DEVELOP OR SELECT AND MAKE AVAILABLE PERIODICALLY TO LOCAL SCHOOL
3 DISTRICTS ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT
4 INSTRUMENTS.

5 (5) BEGINNING SEPTEMBER 1, 1993, THE BOARD OF EACH SCHOOL
6 DISTRICT SHALL PROVIDE THAT FOR EACH PUPIL ENROLLED IN THE EIGHTH
7 GRADE OF A PUBLIC SCHOOL AN ESSENTIAL AND EMPLOYABILITY SKILLS
8 INVENTORY IS DEVELOPED THAT INCLUDES, BUT IS NOT LIMITED TO, THE
9 PUPIL'S RESULTS FROM ESSENTIAL AND EMPLOYABILITY SKILLS ASSESS-
10 MENT INSTRUMENTS AND OTHER EVIDENCE OF ACADEMIC, TEAMWORK, AND
11 PERSONAL MANAGEMENT ATTAINMENTS. THE ESSENTIAL AND EMPLOYABILITY
12 SKILLS INVENTORY FOR EACH PUPIL SHALL BE EVALUATED AND AN EDUCA-
13 TIONAL PROGRAM DEVELOPED FOR THE PUPIL BEFORE THE END OF THE
14 NINTH GRADE OR BEFORE THE PUPIL IS 16 YEARS OF AGE, WHICHEVER
15 OCCURS SOONER. SUBSEQUENTLY, THE EDUCATIONAL PROGRAM SHALL BE
16 REVIEWED PERIODICALLY WITH THE PUPIL.

17 (6) A PUPIL WHO IS ASSESSED AS NOT PROFICIENT IN A SUBJECT
18 OR SKILL AREA INCLUDED IN AN ESSENTIAL AND EMPLOYABILITY SKILLS
19 ASSESSMENT INSTRUMENT SHALL BE PROVIDED THE OPPORTUNITY TO ATTAIN
20 PROFICIENCY IN THAT SUBJECT OR SKILL AREA AND SHALL BE REEVALU-
21 ATED EACH SCHOOL YEAR UNTIL THE PUPIL IS ASSESSED AS PROFICIENT
22 IN THAT SUBJECT OR SKILL AREA.

23 (7) TO PROVIDE A PUPIL WITH THE OPPORTUNITY TO ATTAIN PROFI-
24 CIENCY IN A SUBJECT OR SKILL AREA, AS REQUIRED UNDER
25 SUBSECTION (6), THE BOARD OF A SCHOOL DISTRICT MAY PROVIDE APPRO-
26 PRIATE CURRICULUM ALTERNATIVES OR 1 OR MORE OF THE FOLLOWING
27 EDUCATIONAL PROGRAMS:

1 (A) AN ALTERNATIVE EDUCATION PROGRAM APPROVED BY THE
2 DEPARTMENT OF EDUCATION.

3 (B) A PROGRAM OF VOCATIONAL EDUCATION THAT INCLUDES APPREN-
4 TICESHIP OR WORK-STUDY OR BOTH.

5 (C) A PROGRAM OF INDEPENDENT STUDY CONDUCTED THROUGH A
6 SCHOOL DISTRICT AND APPROVED BY THE DEPARTMENT.

7 (D) AN ACADEMIC OR VOCATIONAL PROGRAM CONDUCTED BY A COMMU-
8 NITY COLLEGE.

9 (E) A DROPOUT PREVENTION PROGRAM.

10 (8) AN INTERMEDIATE SCHOOL DISTRICT, EITHER SOLELY OR AS
11 PART OF A CONSORTIUM OF INTERMEDIATE SCHOOL DISTRICTS, MAY PRO-
12 VIDE THE EDUCATIONAL PROGRAMS DESCRIBED IN SUBSECTION (7) ON
13 BEHALF OF 1 OR MORE SCHOOL DISTRICTS.

14 (9) THE BOARD OF EACH SCHOOL DISTRICT SHALL MAKE AVAILABLE
15 TO THE STATE BOARD AND THE PUBLIC IN AN ANNUAL REPORT THE RESULTS
16 OF THE ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM ON A
17 DISTRICT AND BUILDING-BY-BUILDING BASIS.

18 (10) NOT LATER THAN JANUARY 1, 1997 AND EACH YEAR THEREAF-
19 TER, THE STATE BOARD SHALL SUBMIT IN WRITING A SUMMARY ANALYSIS
20 OF THE ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM TO
21 THE SENATE AND HOUSE COMMITTEES THAT HAVE THE RESPONSIBILITY FOR
22 EDUCATION LEGISLATION.

23 (11) THE STATE BOARD MAY EXEMPT SPECIAL EDUCATION PUPILS
24 FROM THE REQUIREMENTS OF THIS SECTION, BUT SHALL PROVIDE FOR SPE-
25 CIAL EDUCATION PUPILS TO HAVE AVAILABLE AN ASSESSMENT AND CERTI-
26 FICATION OF THEIR PROFICIENCY IN VARIOUS SUBJECTS AND SKILLS
27 BEFORE COMPLETION OF THEIR SCHOOL DISTRICT OR OTHER PUBLIC

1 SUPPORTED EDUCATION. THE SCHOOL DISTRICT IN WHICH A SPECIAL
2 EDUCATION PUPIL IS ENROLLED SHALL IMPLEMENT THIS SUBSECTION AND
3 SHALL PROVIDE THAT ANY ASSESSMENT OF THE PUPIL BE IN A FORM
4 APPROPRIATE TO THE SPECIAL NEEDS OF THE PUPIL.

5 Section 2. This amendatory act shall not take effect unless
6 Senate Bill No. _____ or House Bill No. _____ (request
7 no. 00854'91) of the 86th Legislature is enacted into law.