HOUSE BILL No. 4583

EXECUTIVE BUDGET BILL

March 18, 1991, Introduced by Reps. Ostling, Johnson, Gilmer, Oxender, Knight, Bender and Sparks and referred to the Committee on Appropriations.

A bill to make appropriations for the state institutions of higher education and certain state purposes related to education for the fiscal year ending September 30, 1992; to provide for the expenditures of those appropriations; and to prescribe the powers and duties of certain state departments, institutions, agencies, and officers.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- Sec. 101. There is appropriated for the state institutions of higher education and certain state purposes related to education, and subject to the conditions set forth in this act, for the fiscal year ending September 30, 1992, the following respective amounts:
- 5 HIGHER EDUCATION

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1	APPROPRIATIONS SUMMARY:
2	GROSS APPROPRIATION\$1,310,732,781
3	Interdepartmental grant revenues:
4	Total interdepartmental grants and intradepartmental
5	transfers 0
6	ADJUSTED GROSS APPROPRIATION\$1,310,732,781
7	Federal revenues:
8	Total federal revenues
9	Special revenue funds:
10	Total local revenues
11	Total private revenues0
12	Total other state restricted revenues
13	State general fund/general purpose\$1,306,513,081
14	CENTRAL MICHIGAN UNIVERSITY
15	Operations\$ 59,081,312
16	Martin Luther King, JrCesar Chavez-Rosa Parks college day 85,766
17	Martin Luther King, Jr Cesar Chavez-Rosa Parks visiting
18	professors
19	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,389
20	GROSS APPROPRIATION \$ 59,304,324
21	Appropriated from:
22	State general fund/general purpose\$ 59,304,324
23	EASTERN MICHIGAN UNIVERSITY
24	Operations\$ 64,620,570
25	Martin Luther King, JrCesar Chavez-Rosa Parks college day 101,930
26	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
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1	professors	91,634
2	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships	114,080
3	GROSS APPROPRIATION\$	64,928,214
4	Appropriated from:	
5	State general fund/general purpose\$	64,928,214
6	FERRIS STATE UNIVERSITY	
7	Operations\$	41,607,284
8	Martin Luther King, JrCesar Chavez-Rosa Parks college day	53,024
9	Martin Luther King, JrCesar Chavez-Rosa Parks visiting	
10	professors	22,857
11	Martin Luther King, JrCesar Chavez-Rosa Parks	
12	scholarships	34,389
13	GROSS APPROPRIATION\$	41,717,554
14	Appropriated from:	
15	State general fund/general purpose\$	41,717,554
16	GRAND VALLEY STATE UNIVERSITY	
17	Operations\$	28,721,131
18	Martin Luther King, JrCesar Chavez-Rosa Parks college day	36,139
19	Martin Luther King, JrCesar Chavez-Rosa Parks visiting	,
20	professors	22,857
21	Martin Luther King, JrCesar Chavez-Rosa Parks	
22	scholarships	34,389
23	GROSS APPROPRIATION\$	28,814,516
24	Appropriated from:	
25	State general fund/general purpose\$	28,814,516
26	LAKE SUPERIOR STATE UNIVERSITY	
	02625'91	

1	Operations\$ 10,656,578
2	Martin Luther King, JrCesar Chavez-Rosa Parks college day 13,591
3	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
4	professors
5	Martin Luther King, JrCesar Chavez-Rosa Parks
6	scholarships
7	GROSS APPROPRIATION\$ 10,727,415
8	Appropriated from:
9	State general fund/general purpose\$ 10,727,415
10	MICHIGAN STATE UNIVERSITY
11	Operations\$ 231,521,155
12	Martin Luther King, JrCesar Chavez-Rosa Parks college day 211,480
13	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
14	professors
	•
15	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492
15 16	
	Martin Luther King, Jr Cesar Chavez-Rosa Parks fellowships 114,492
16	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114, 492 GROSS APPROPRIATION\$ 231, 938, 761
16 17	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION\$ 231,938,761 Appropriated from:
16 17 18	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION
16 17 18 19	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION
16 17 18 19 20	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION
16 17 18 19 20 21	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION
16 17 18 19 20 21	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION
16 17 18 19 20 21 22 23	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492 GROSS APPROPRIATION

1	State general fund/general purpose\$	10,937,417
2	NORTHERN MICHIGAN UNIVERSITY	
3	Operations\$	39,572,912
4	Martin Luther King, JrCesar Chavez-Rosa Parks college day	39,022
5	Martin Luther King, JrCesar Chavez-Rosa Parks visiting	
6	professors	22,857
7	Martin Luther King, JrCesar Chavez-Rosa Parks	
8	scholarships	34,389
9	GROSS APPROPRIATION\$	39,669,180
10	Appropriated from:	(A.)
11	State general fund/general purpose\$	39,669,180
12	OAKLAND UNIVERSITY	
13	Operations\$	36,410,035
14	Martin Luther King, JrCesar Chavez-Rosa Parks college day	60,335
15	Martin Luther King, JrCesar Chavez-Rosa Parks visiting	
16	professors	22,85
17	Martin Luther King, JrCesar Chavez-Rosa Parks	
18	fellowships	114,492
19	GROSS APPROPRIATION\$	36,607,719
20	Appropriated from:	
21	State general fund/general purpose\$ 3	36,607,719
22	SAGINAW VALLEY STATE UNIVERSITY	
23	Operations\$ 1	16,853,221
24	Martin Luther King, JrCesar Chavez-Rosa Parks college day	24,504
25	Martin Luther King, JrCesar Chavez-Rosa Parks visiting	
26	professors	22,857

1 ,	Martin Luther King, JrCesar Chavez-Rosa Parks
2	scholarships
3	GROSS APPROPRIATION\$ 16,934,971
4	Appropriated from:
5	State general fund/general purpose\$ 16,934,971
6	UNIVERSITY OF MICHIGAN-ANN ARBOR
7	Operations\$ 273,361,492
8	Martin Luther King, JrCesar Chavez-Rosa Parks college day 173,076
9	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
10	professors
11	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492
12	GROSS APPROPRIATION\$ 273,740,694
13	Appropriated from:
14	State general fund/general purpose\$ 273,740,694
15	UNIVERSITY OF MICHIGAN-DEARBORN
16	Operations\$ 18,326,199
17	Martin Luther King, JrCesar Chavez-Rosa Parks college day 31,815
18	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
19	professors\$ 22,857
20	Martin Luther King, JrCesar Chavez-Rosa Parks
21	scholarships
22	GROSS APPROPRIATION
23	Appropriated from:
24	State general fund/general purpose\$ 18,415,260
25	UNIVERSITY OF MICHIGAN-FLINT
26	Operations\$ 16,433,306
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1	Martin Luther King, JrCesar Chavez-Rosa Parks college day 28,108
2	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
3	professors
4	Martin Luther King, JrCesar Chavez-Rosa Parks
5	scholarships
6	GROSS APPROPRIATION\$ 16,518,660
7	Appropriated from:
8	State general fund/general purpose\$ 16,518,660
9	WAYNE STATE UNIVERSITY
10	Operations\$ 188,597,610
11	Martin Luther King, JrCesar Chavez-Rosa Parks college day 145,894
12	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
13	professors
14	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492
15	GROSS APPROPRIATION\$ 188,949,630
16	Appropriated from:
17	State general fund/general purpose\$ 188,949,630
18	WESTERN MICHIGAN UNIVERSITY
19	Operations\$ 86,173,121
20	Martin Luther King, JrCesar Chavez-Rosa Parks
21	college day\$ 101,827
22	Martin Luther King, JrCesar Chavez-Rosa Parks visiting
23	professors
24	Martin Luther King, JrCesar Chavez-Rosa Parks fellowships 114,492
25	GROSS APPROPRIATION\$ 86,481,074
26	Appropriated from:

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1	State general fund/general purpose\$	86,481,074
2	STATE AND REGIONAL PROGRAMS	
3	Upper peninsula health education program\$	676,550
4	Agricultural experiment station	23,621,804
5	Cooperative extension service	20,732,389
6	Michigan molecular institute	720,720
7	GROSS APPROPRIATION\$	45,751,463
8	Appropriated from:	
9	State general fund/general purpose\$	45,751,463
10	CONSORTIA	
11	Cooperative leadership skills consortium\$	453,024
12	Enabling technology consortium	326,795
13	Grand Rapids applied technology center	442,728
14	Industrial development institute	102,960
15	Kalamazoo consortium	154,440
16	Northern inter-collegiate research sharing consortium	102,960
17	Polymer technology consortium	514,800
18	Race relations consortium	257,400
19	Urban teacher education consortium	308,880
20	GROSS APPROPRIATION\$	2,663,987
21	Appropriated from:	
22	State general fund/general purpose\$	2,663,987
23	TEACHING EXCELLENCE FUND	
24	Teaching excellence awards\$	250,000
25	GROSS APPROPRIATION\$	250,000
26	Appropriated from:	

1	State general fund/general purpose\$ 250,000
2	MARTIN LUTHER KING, JRCESAR CHAVEZ-ROSA PARKS PROGRAM
3	Select student supportive services\$ 1,673,100
4	Michigan college/university partnership program 501,930
5	College financial aid media presentation program 147,233
6	GROSS APPROPRIATION\$ 2,322,263
7	Appropriated from:
8	State general fund/general purpose\$ 2,322,263
9	GRANTS AND FINANCIAL AID
10	State competitive scholarships\$ 28,002,667
11	Tuition grants 50,652,339
12	Michigan work study program
13	Part-time independent student program
14	Grant for Michigan resident dental graduates 3,945,281
15	Grant for general degree graduates
16	Grant for allied health graduates
17	Grant for Indian tuition waivers
18	Michigan education opportunity grants
19	Paul Douglas teacher scholarship program
20	Robert C. Byrd honors scholarship program 500,000
21	Tuition incentive program/high school completion 3,100,000
22	Michigan nursing opportunity program
23	GROSS APPROPRIATION\$ 104,059,679
24	Appropriated from:
25	Federal revenues:

Higher education act of 1965, title IV, 20 U.S.C. 1070 to

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2 1098..... 2,969,700 Higher education act of 1965, title V, part E..... 750,000 3 Higher education act of 1965, title IV, part A..... 500,000 5 State general fund/general purpose.....\$ 99,839,979 GENERAL SECTIONS 6 7 Sec. 201. In accordance with the provisions of section 30 of 8 article IX of the state constitution of 1963, total state spending in this appropriation act is \$1,306,513,081.00. There are no state 9 appropriations to be paid to local units of government in section 10 11 101. 12 Sec. 202. (1) The sums appropriated in this act shall be paid 13 out of the state treasury and shall be distributed by the state treasurer to the respective institutions in 12 monthly installments, 14 except for the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks programs 15 16 which shall receive distributions in quarterly installments. If the 17 appropriations for the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks programs are not committed or awarded by April 1, 1992 the funds shall 18 become subject to legislative transfer. Any unexpended and unencumbered 19 20 funds remaining on September 30, 1992 from the amount appropriated 21 for the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks programs shall lapse on September 30, 1992 and shall be returned to the state general 22 fund. The amount distributed to an institution shall not exceed the 23 net appropriations plus additional distributions specifically 24 authorized by this act. 25 26 (2) Each institution shall receive payments providing the same

- 1 percentage increase in its 1991-92 institutional fiscal year over
- 2 its 1990-91 fiscal year as the percentage increase in state
- appropriations to each institution for the state fiscal year 1991-92
- 4 over 1990-91, based on the appropriations and scheduled allotments
- 5 provided under Act No. 195 of the Public Acts of 1989 and Acts Nos.
- 6 209 and 357 of the Public Acts of 1990.
- 7 (3) From the amounts appropriated in section 101, institutions
- 8 shall reimburse the Michigan public school employees' retirement system
- 9 at the rate of 11.58% of retirement members' salaries.
- 10 Sec. 203. (1) All colleges and universities shall furnish all
- program and financial information that is required by and in a manner
- 12 prescribed by the state budget director or the house and senate
- appropriations committees.
- 14 (2) Pursuant to section 4 of article VIII of the state
- 15 constitution of 1963, all state institutions of higher education shall
- 16 furnish an annual accounting of all income and expenditures to the
- 17 legislature and the state budget director.
- Sec. 204. Money received by the state from the federal government
- or private sources for the use of a college or university is
- appropriated for the purpose for which it was provided. The acceptance
- 21 and use of federal or private funds shall not place an obligation
- 22 upon the legislature to continue the purposes for which the funds
- 23 are made available.
- 24 Sec. 205. The appropriations contained in this act shall not
- 25 be used for the construction of buildings or operations of institutions
- 26 of higher education not expressly authorized in section 101.

- 1 Sec. 206. The appropriations in this act are subject to section
- 2 391 of the management and budget act, Act No. 431 of the Public Acts
- of 1984, being section 18.1391 of the Michigan Compiled Laws.
- 4 GRANTS AND FINANCIAL AID
- 5 Sec. 301. Payments of the amounts included in section 101 for
- 6 the state competitive scholarship program established under Act No.
- 7 208 of the Public Acts of 1964, being sections 390.971 to 390.981
- 8 of the Michigan Compiled Laws, shall be made as follows:
- 9 (a) \$1,200.00 maximum per award in accordance with section 3(1)
- of Act No. 208 of the Public Acts of 1964, being section 390.973 of
- 11 the Michigan Compiled Laws.
- 12 (b) \$25,033,000.00 total state general fund.
- (c) If a student who receives an award under this section for
- 14 academic year 1991-92 has his or her tuition and fees paid under the
- 15 Michigan education trust program and still has financial need, the
- 16 funds awarded under this section may be used for educational expenses
- 17 other than tuition and fees.
- 18 Sec. 302. (1) The amounts appropriated in section 101 for the
- 19 state tuition grant program established under Act No. 313 of the Public
- 20 Acts of 1966, being sections 390.991 to 390.997a of the Michigan
- 21 Compiled Laws, shall not exceed the following:
- 22 (a) \$2,300.00 maximum per grant.
- 23 (b) \$50,652,300.00 total state general fund.
- 24 (2) Tuition grant awards shall be made to all eligible Michigan
- residents who apply before September 1, 1991, and who are qualified.
 - (3) The Michigan higher education assistance authority shall

determine an actual maximum tuition grant award per student that ensures that the aggregate payments for the tuition grant program do not exceed the appropriation contained in section 101 for the state tuition grant program. By October 1, 1991, and again by December 1, 1991, the authority shall analyze the status of award commitments, shall make any necessary adjustments, and shall confirm that those award commitments will not exceed the appropriation contained in section 101 for the tuition grant program.

The final determination and actions shall be reported to the department of management and budget and the house and senate appropriation subcommittees on higher education no later than December 15, 1991. If award adjustments are necessary, the students shall be notified of the adjustment by the second Monday in January.

- (4) Any unexpended and unencumbered funds remaining on September 30, 1992 from the amounts appropriated in section 101 for the tuition grant program shall not lapse on September 30, 1992, but shall continue to be available for expenditure for tuition grants provided in the 1992-93 fiscal year.
- (5) The Michigan higher education assistance authority shall continue a proportional tuition grant maximum award level for recipients enrolled less than full-time in a given semester or term, utilizing an award maximum of 3/4 of the full-time maximum for students enrolled at least 3/4-time but less than full-time and an award maximum of 1/2 of the full-time award maximum for students enrolled at least 1/2-time but less than 3/4-time. The authority shall include the following provisions in implementing these proportional award maximums:

- (a) Students who receive tuition grant awards at the 3/4-time or 1/2-time maximum level shall remain eligible for cumulative awards equal to the full-time equivalency of the total cumulative number of semester awards or their equivalency stipulated for a given academic level in section 3(1) of Act No. 313 of the Public Acts of 1966, being section 390.993 of the Michigan Compiled Laws.
 - (b) Full-time, 3/4-time, and 1/2-time enrollment status at the undergraduate level shall be determined in accordance with the formula and procedures currently utilized in the federal Pell grant program. At the graduate and professional level, full-time, 3/4-time, and 1/2-time enrollment status shall be determined according to the definition of the institution.
 - (c) Students who are enrolled in special trimester calendar systems, in which they are technically enrolled at 3/4-time or 1/2-time status in a given semester or term but will complete by the end of the academic year a number of credits equal to at least a year's equivalent of full-time enrollment, shall be recognized as full-time students for purposes of tuition grant eligibility.
 - (6) The Michigan higher education assistance authority shall review the appropriateness of the student summer earnings expectations used for purposes of the need analysis system used to determine eligibility for the tuition grant program and implement any appropriate changes in the student summer earnings expectations. The final determination and proposed action shall be reported to the department of management and budget and the house and senate subcommittees on higher education by November 1, 1991.

Sec. 303. Included in the appropriation in section 101 is funding for the Michigan work study program established under Act No. 288 of the Public Acts of 1986, being sections 390.1371 to 390.1382 of the Michigan Compiled Laws, and Act No. 303 of the Public Acts of 1986, being sections 390.1321 to 390.1332 of the Michigan Compiled Laws. Of the amount appropriated for the Michigan work study program, at least \$535,800.00 shall be allocated for graduate work study. An effort should be made by each institution participating in the Michigan work study program to assure that not less than 10% of those undergraduate, graduate, and professional students eligible to participate in the program are placed with for-profit employers no later than December 31, 1991. The authority shall submit a report to the clerk of the house and the secretary of the senate and the department of management and budget no later than March 31, 1992, specifying the level of participation by each institution, the barriers to the achievement of the 10% for-profit participation level by each institution, and recommendations for addressing those barriers.

Sec. 304. (1) Payments of the amounts included in section 101 for the general degree reimbursement program established under Act No. 75 of the Public Acts of 1974, being sections 390.1021 to 390.1027 of the Michigan Compiled Laws, shall be made for all degrees identified in section 1(1) of that act, being section 390.1021 of the Michigan Compiled Laws, except doctor of dental surgery, doctor of dental medicine, juris doctor law and allied health degrees.

(2) The reimbursement rate per eligible degree shall be the equally prorated amount permitted by the appropriation, except that

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- 1 the amount of the reimbursement for each associate degree shall be
- 2 1/2 of the rate of reimbursement for the other degrees eligible under
- 3 subsection (1) for the general degree reimbursement program.
- 4 (3) Total general degree reimbursement payments shall not exceed
- 5 \$4,533,568.00.
- 6 (4) From the general degree reimbursement program \$135,300 shall
- 7 be provided to Spring Arbor College for the southern Michigan State
- 8 prison program.
- 9 Sec. 305. Payments of the amounts included in section 101 for
- 10 the allied health degree reimbursement program established under Act
- No. 75 of the Public Acts of 1974, being sections 390.1021 to 390.1027
- 12 of the Michigan Compiled Laws, shall be made as follows:
- 13 (a) The reimbursement rate per eligible degree shall be the
- 14 equally prorated amount permitted by the appropriation.
- 15 (b) Total allied health degree reimbursement payments shall not
- 16 exceed \$730,208.00.
- 17 Sec. 306. Funds disbursed through the degree reimbursement
- 18 programs shall not be used by any recipient institution for theology
- 19 or divinity programs.
- Sec. 307. The funds appropriated in section 101 for the American
- 21 Indian tuition waiver reimbursement established under Act No. 174
- 22 of the Public Acts of 1976, being sections 390.1251 to 390.1253 of
- 23 the Michigan Compiled Laws, are to reimburse tuition waivers granted
- 24 by colleges before September 30, 1990. Only those expenses classified
- as tuition assessments are eligible for reimbursement, except that
- 26 if a student who receives an award under this section has his or her

tuition and fees paid under the Michigan education trust program and still has financial need, the funds awarded under this section may be used for educational expenses other than tuition and fees.

Sec. 308. Included in the appropriations in section 101 for higher education are \$500,000.00 for the establishment of the Robert C. Byrd honors scholarship program. Pursuant to the implementation of this program, the legislature encourages the department of education to distribute funds for this scholarship program to each high school in this state and to allow each high school to select a merit scholar.

Sec. 309. To enable the legislature to evaluate the appropriation needs of institutions of higher education, each independent college and university shall make available to the legislature, upon request, data regarding grants for the preceding, current, and ensuing fiscal years.

Sec. 310. The auditor general shall audit selected enrollments, degrees, and awards at selected independent colleges and universities receiving awards administered by the department of education. The audits shall be based upon definitions and requirements established by the department of management and budget and the senate and house fiscal agencies. The auditor general shall submit a report of findings to the senate and house appropriations committees not later than May 1, 1992.

Sec. 311. (1) The funds appropriated in section 101 for the Michigan nursing opportunity program are for scholarship awards for nursing students who demonstrate financial need and who are underrepresented minorities.

- (2) The Michigan higher education assistance authority established under Act No. 77 of the Public Acts of 1960, being sections 390.951 to 390.961 of the Michigan Compiled Laws, shall administer the awards which shall be available to each eligible Michigan resident student enrolled in an accredited registered nursing program at a four-year public or independent nonprofit college, a university, or a community college in the state.
 - (3) As used in this section:
 - (a) "Nursing program" means an accredited degree program in registered nursing which leads to fulfillment of the requirements for the state nursing examination.
 - (b) "Michigan resident" means a person who was a resident of the state at the time of graduation from high school or for a minimum of 12 months prior to enrollment in the nursing degree program.
 - (4) The amount of the award to be paid for each semester or trimester shall be determined by the Michigan higher education assistance authority based upon an evaluation of the applicant's family's financial resources. In determining financial resources, the authority shall use the same criteria as used under Act No. 208 of 1964, being sections 390.971 to 390.981 of the Michigan Compiled Laws.
 - (5) Each award shall not exceed the amount of tuition and fees for the full academic year as reported by the college or university in which the applicant is enrolled, or an amount the Michigan higher education assistance authority finds appropriate in relation to the applicant's family's financial resources, whichever is the lesser.

- 1 (6) The Michigan higher education assistance authority shall promulgate rules to implement this section. 2
- 3 Sec. 312. The sums appropriated in section 101 for state 4 competitive scholarships, tuition grants, part-time independent student 5 grants, grant for Michigan resident dental graduates, grant for general 6 degree graduates, grant for Allied Health graduates, grant for Indian 7 Tuition waivers, Michigan education opportunity grants and Michigan 8 Nursing Opportunity grants shall be paid out of the state treasury 9 and shall be distributed to the respective institutions in 9 monthly installments from October 1, 1991 to June 30, 1992. 10
- 11 Sec. 313. The funds appropriated in section 101 for the tuition 12 incentive program/high school completion program shall be distributed 13 in compliance with the administrative procedures for this program 14 in the department of social services.
 - Sec. 314. (1) It is the intent of the legislature that the funds appropriated in section 101 for the fiscal year ending September 1992, will permit each financial aid program to be carried out for the entire fiscal year, unless a shorter period is provided in law.
 - (2) The Michigan higher education assistance authority shall not make or authorize an expenditure or incur an obligation that exceeds or results in spending that will exceed the amount appropriated in section 101 or as otherwise provided by law.
- (3) In consultation with the department of management and budget, the Michigan higher education assistance authority shall develop a 25 spending plan allotting the amount appropriated for financial aid 26 over the 9 months of the 1991-1992 fiscal year.

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- (4) The Michigan higher education assistance authority shall advise the director of the department of management and budget if an appropriation is section 101 or as otherwise provided by law will not permit to carry out the program specified by line item mandated by the legislature for the entire fiscal year. The authority shall consider both the amount appropriated for each line item and the sufficiency of projected sources of financing when deciding whether the appropriation will last the entire fiscal year. If the director of the department of management and budget concurs with the projections of the authority, the authority shall advise the chairpersons of the senate and house appropriations committees, and the chairpersons of the appropriate appropriations subcommittees that an amount appropriated in section 101 or as otherwise provided by law will not permit the authority to carry out the program mandated by the legislature for the entire fiscal year.
- (5) If both of the appropriations committees disagree with the conclusion of the authority and department of management director within 10 days, the house fiscal agency and senate fiscal agency shall immediately publish estimates of whether the amount appropriated, including all sources of financing assumed in the appropriation, will that department to carry out the program mandated by the legislature for the entire fiscal year.
- (6) If the legislature does not act within 30 day after the notice from the authority and department of management director provided in subsection (4) to reduce the mandated level of service, authorize the program to end before the fiscal year is completed, or increase

- the amount of the appropriation, the authority shall reduce the rate
- of spending in order to carry out the legislature's intent that the
- 3 program be carried out for the full fiscal year.
- 4 STATE UNIVERSITIES
- 5 Sec. 401. Student health services at state universities shall
- 6 be self-supporting through student and user fees.
- 7 Sec. 402. (1) The research excellence fund, previously
- 8 appropriated separately, is included in the amount of \$27,870,750
- 9 in section 101 in university operations. The research supported by
- 10 these funds should be conducted in accordance with the following
- 11 quidelines:
- 12 (a) Leads to the development of scientific or technological
- 13 discoveries.
- 14 (b) Applies scientific or technological discoveries or advances
- 15 to new applications.
- 16 (c) Provides a tangible, direct benefit to the economy of the
- 17 state or region.
- (d) Is of general interest to an entire industrial field.
- 19 (e) Contributes directly or indirectly to the development of
- 20 additional products or processes.
- 21 (f) May generate outside funding sources.
- (g) The research results or technology advances may be transferred
- 23 to the private sector.
- 24 (h) These funds should not be used for indirect costs or to
- 25 supplant existing research resources.
- 26 (2) Each state university shall report on the activities and

- results of the research supported by these funds to the speaker and minority leader of the house, the majority and minority leaders of the senate, the chairs of the house and senate appropriation committees, the chairs of the house and senate higher education
- 5 appropriation subcommittees, and the director of the department of

management and budget by November 1, 1992.

- Sec. 403. (1) The teaching excellence fund appropriated in section 101 is created to recognize outstanding teaching performance by faculty members of state universities.
 - (2) An award of \$2,500.00 shall be made to faculty members selected by a process administered by each university which provides for participation by students and members of the faculty. The students and faculty members participating in the selection process shall be representative of all segments of the campus community, including academic discipline, academic level, instructional level, race, and sex. Students shall comprise at least 1/3 of the selection committee. All faculty members of a university shall be eligible for selection for an award.
 - (3) The criteria to be used in the selection process are to be limited to the following: superior classroom performance, innovative instructional practice, high educational standards, and concern for students in and out of the classroom.
 - (4) By May 1, 1992 each university receiving teaching excellence funds shall report to the legislature and the department of management and budget the following: the names of faculty members receiving teaching excellence fund awards, the basis for each award, and a

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- description of the selection process, including the names, sex, and
- 2 race of the students and faculty members participating in the selection
- 3 process; and also the names, sex, and race of the recipients shall
- 4 be provided in each annual report.
- 5 (5) Each institution shall receive a number of awards based on
- 6 the number of full-time faculty as follows:
- 7 (a) 2 awards each: Lake Superior state university, Saginaw valley
- 8 state university, university of Michigan at Flint, university of
- 9 Michigan at Dearborn, and Grand valley state university.
- 10 (b) 4 awards each: Michigan technological university, northern
- 11 Michigan university, and Oakland university.
- 12 (c) 6 awards each: Ferris state university and central Michigan
- 13 university.
- (d) 8 awards each: eastern Michigan university and western
- 15 Michigan university.
- 16 (e) 12 awards: Wayne state university.
- 17 (f) 18 awards: university of Michigan at Ann Arbor.
- 18 (g) 20 awards: Michigan state university.
- 19 The funds awarded under this section shall not supplant current
- 20 institutional expenditures devoted to the selection and monetary
- 21 recognition of outstanding teaching performance by faculty members.
- Sec. 404. The legislature recommends that the ratio of
- 23 out-of-state students at any state university not exceed 30% of
- 24 undergraduate student enrollment and 38% of graduate student
- 25 enrollment.
- Sec. 405. Any public college or university eligible to receive

- funds under any section of this act shall have its total funding
- 2 reduced 10% unless it has certified to the department of management
- and budget by August 15, 1991 that its health and related benefit
- 4 insurance contracts entered into, or renewed on or after July 1, 1991
- 5 were, or will be, let under competitive bidding procedures.
- 6 CONSORTIA AND COOPERATIVE PROGRAMS
- 7 Sec. 501. Included in the amounts appropriated in section 101,
- 8 there is appropriated to Wayne state university the sum of \$440,000.00
- 9 for cooperative leadership skills programs for trade union minorities
- and women. This program is to be offered by a consortium consisting
- of eastern Michigan university, Michigan state university, northern
- 12 Michigan university, Oakland university, university of Michigan, and
- Wayne state university. Wayne state university shall act as fiscal
- 14 agent, and the funds shall be divided among the participating
- 15 universities.
- Sec. 502. Included in the amounts appropriated in section 101
- 17 are funds for the following consortia projects:
- 18 (a) Northern inter-collegiate research sharing consortium -
- 19 central Michigan university and Kirtland community college.
- 20 (b) Industrial development institute Michigan state university
- 21 and Lansing community college.
- 22 (c) Enabling technology consortium university of Michigan,
- 23 Michigan state university, and Wayne state university.
- 24 (d) Kalamazoo consortium western Michigan university, Kalamazoo
- valley community college, Kalamazoo college, Davenport college, and
- 26 Nazareth college.

- (e) Urban teacher education consortium eastern Michigan 1 2 university, Wayne state university, and Wayne county community college.
- 3 (f) Grand Rapids applied technology center - Ferris state university and Grand Rapids junior college. 4
- (g) Race relations consortium Wayne state university and western 5 6 Michigan university.
- 7 (h) Polymer technology consortium - Michigan technological 8 university, central Michigan technological university, Wayne state university, eastern Michigan university, Michigan state university, 10 and the Michigan molecular institute.
- Sec. 503. It is the intent of the legislature to fund the 11 consortium on race relations from the funds appropriated under this 12 act. The consortium is to be comprised of the race relations institute 13 14 at Wayne state university, and the institute for the study of race 15 and ethnic relations at western Michigan university. The consortium is to be governed by an advisory council consisting of 2 members from 16 Wayne state university, 2 members from western Michigan university, 17 and chairs of the house and senate higher education appropriations 18 subcommittees. The consortium shall conduct research; provide outreach 19 20 programs; promote racial and ethnic harmony; and encourage participation and commitments from other higher education institutions 21 22 and communities.
- 23 MARTIN LUTHER KING, JR.-CESAR CHAVEZ-ROSA PARKS
- 24 PROGRAMS

Sec. 601. (1) Included in the appropriation for each Michigan 25 public university from the amount in section 101 is funding for the 26

- 1 Martin Luther King, Jr.-Cesar Chavez-Rosa Parks visiting professors
- 2 program.
- 3 (2) Universities with student head count totals exceeding 20,000
- for the fall of 1988 are appropriated \$91,634.00 each. Universities
- 5 with student head count totals of less than 20,000 for the fall of
- 6 1989 are appropriated \$22,857.00 each.
- 7 (3) Martin Luther King, Jr.-Cesar Chavez-Rosa Parks visiting
- 8 professors program funds shall be expended to increase the number
- 9 of minority instructors in the classroom and provide role models for
- 10 underrepresented minority students.
- 11 (4) The presidents council of state universities shall report
- by October 30, 1991 to the house and senate appropriations committees,
- 13 the office of minority equity in postsecondary education, and the
- department of management and budget all of the following Martin Luther
- 15 King, Jr.-Cesar Chavez-Rosa Parks visiting professors program
- 16 information:
- 17 (a) Names of visiting professors.
- 18 (b) Courses instructed by visiting professors.
- 19 (c) Duration and dates of instruction.
- 20 (d) Employment status, excluding Martin Luther King, Jr.-Cesar
- 21 Chavez-Rosa Parks visiting professor duties.
- 22 (e) Race and sex of visiting professors.
- 23 (5) Martin Luther King, Jr.-Cesar Chavez-Rosa Parks visiting
- 24 professor funds shall be equally matched with institution funding
- 25 devoted to the purpose stated in subsection (3). No part of the
- visiting professor funds or the institution's matching funds shall

- be deducted to cover indirect costs.
- 2 (6) An applicant for a visiting professor award shall provide
- 3 all of the following information to the office of minority equity
- 4 in postsecondary education at the time of application:
- 5 (a) The name of each institution where the applicant has served
- 6 in a visiting professor capacity.
- 7 (b) Courses instructed as a visiting professor at each
- 8 institution.
- 9 (c) Money earned for serving as a visiting professor at each
- 10 institution.

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- 11 (d) The dates during which the applicant served as a visiting
- 12 professor at each institution.
- Sec. 602. (1) Included in the appropriation for each public
 - university in this state from the amount appropriated in section 101
 - is funding for a Martin Luther King, Jr.-Cesar Chavez-Rosa Parks
 - fellowship/scholarship program. The Martin Luther King, Jr.-Cesar
 - Chavez-Rosa Parks fellowship/scholarship program is intended to
 - increase the pool of minority candidates pursuing academic careers
- in postsecondary education in this state.
- 20 (2) The Martin Luther King, Jr.-Cesar Chavez-Rosa Parks
- 21 fellowship/scholarship program shall be administered by each
- 22 institution.
- 23 Each institution may grant a scholarship or fellowship to a student
- 24 to attend any Michigan university. An award shall be granted to a
- 25 candidate considered by the granting institution to be an
- 26 underrepresented minority in that academic field of study. University

- of Michigan-Ann Arbor, Michigan state university, Wayne state
- 2 university, and western Michigan university may grant only fellowships
- 3 under this program.
- 4 (3) A Martin Luther King, Jr.-Cesar Chavez-Rosa Parks fellowship
- 5 shall be awarded to a candidate who will:
- 6 (a) Begin an academic career in a Michigan postsecondary
- 7 educational institution within 1 year after attaining his or her
- 8 doctorate degree.
- 9 (b) Remain in an academic career in Michigan postsecondary
- 10 education for a period of not less than 3 years.
- 11 (c) Pursue a doctorate at a Michigan postsecondary educational
- institution upon receipt of the fellowship funds.
- 13 (4) A Martin Luther King, Jr.-Cesar Chavez-Rosa Parks scholarship
- shall be awarded to a candidate who is pursuing a masters degree and
- 15 who will pursue a doctorate degree at a Michigan postsecondary
- 16 educational institution within 1 year after attaining his or her
- 17 masters degree.
- 18 (5) A Martin Luther King, Jr.-Cesar Chavez-Rosa Parks
- 19 fellowship/scholarship is intended to offset any educational or living
- 20 expenses that the fellow or scholar may incur, so long as he or she
- 21 remains in good academic standing as defined by the host institution.
- 22 (6) A Martin Luther King, Jr.-Cesar Chavez-Rosa Parks fellowship
- award shall not exceed \$25,000.00 for a student pursuing a doctorate
- 24 degree, and a Martin Luther King, Jr.-Cesar Chavez-Rosa Parks
- 25 scholarship award shall not exceed \$15,000.00 for a student pursuing
- a master's degree. A fellowship/scholarship candidate shall not receive

- 1 more than 1 Martin Luther King, Jr. -Cesar Chavez-Rosa Parks award
- 2 to pursue the same degree or a degree at the same level of study.
- 3 Martin Luther King, Jr.-Cesar Chavez-Rosa Parks scholarship recipients
- 4 are to be considered candidates for the Martin Luther King, Jr.-Cesar
- 5 Chavez-Rosa Parks fellowship program, when eligible.
- 6 (7) A Martin Luther King, Jr.-Cesar Chavez-Rosa Parks fellow
- 7 has 6 years in which to attain his or her doctorate degree. This 6-year
 - period begins after obtaining a master's degree or spending an
 - equivalent 2-1/2 year period at master's level studies. A Martin Luther
 - King, Jr.-Cesar Chavez-Rosa Parks scholar shall attain the master's
 - degree within 2-1/2 years of receiving the award. The Michigan higher
- education assistance authority may extend these periods by 1 year
- 13 for good cause.

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- 14 (8) The Martin Luther King, Jr.-Cesar Chavez-Rosa Parks
 - fellowship/scholarship shall be defaulted and considered a loan subject
 - to repayment in full to the state if any 1 of the following occurs:
 - (a) The recipient fails to maintain good academic standing at
- 18 the postsecondary institution.
 - (b) The recipient fails to attain the appropriate degree in the
- time required by subsection (7).
- 21 (c) The recipient fellow does not meet the requirements of
- 22 subsection (3)(a), (b), and (c), or the recipient scholar does not
- 23 meet the requirements of this section.
- 24 (9) The first fellowship/scholarship repayment is due within
- 25 1 year of fellowship/scholarship default, as described in subsection
 - (8). The loan amount to be repaid shall include the

- fellowship/scholarship award, plus interest calculated at a rate not
- less than that of the guaranteed student loan at the time of default,
- 3 and collection fees including attorney fees, according to a schedule
- 4 established by the Michigan higher education assistance authority.
- 5 Interest amounts shall be calculated pursuant to the interest
- 6 computation procedures of the guaranteed student loan program.
- 7 Repayment shall be made according to a schedule published by the
- 8 Michigan higher education assistance authority. The schedule shall
- 9 call for repayment of the loan within a period of not more than 10
- years, or monthly repayment of \$100.00, whichever is greater.
- 11 (10) Each university granting Martin Luther King, Jr.-Cesar
- 12 Chavez-Rosa Parks awards shall require recipients to sign an agreement
- 13 specifying acceptance of the terms of the award.
- 14 (11) The Michigan higher education assistance authority shall
- implement and administer the loan repayment provisions of subsections
- 16 (8) and (9).
- 17 (12) The Michigan higher education assistance authority may extend
- forbearance in the form of a reduced monthly payment of principal
- and interest for any period or periods not to exceed a total of 24
- 20 months to a defaulted fellow or scholar who demonstrates to the
- 21 satisfaction of the Michigan higher education assistance authority
- that the fellow or scholar is experiencing serious financial hardship,
- 23 even though the forbearance would extend the loan repayment period
- 24 beyond 10 years.
- 25 (13) The Michigan higher education assistance authority shall
- 26 report by September 30, 1992, and each year thereafter, on September

- 30, to the house and senate appropriations committees and the office
- of minority equity in postsecondary education all of the following
- 3 information:

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- 4 (a) Names of student fellows/scholars, the institutions, and
- 5 fields of study.
- 6 (b) Names of scholars having completed their master's degree 7 requirements and their current educational status.
- 8 (c) Names of fellows having completed their studies, and their 9 current employment status or employing institutions, or both.
- 10 (d) Names of fellows/scholars in default as described in
 11 subsection (7), and the status of their Martin Luther King, Jr.-Cesar
 12 Chavez-Rosa Parks fellowship/scholarship repayment.
 - (14) The Michigan higher education assistance authority shall cancel the unpaid loan amount of a defaulted fellow or scholar who dies or becomes totally and permanently disabled and has such disability certified by a licensed doctor of medicine or osteopathy.
 - (15) Martin Luther King, Jr.-Cesar Chavez-Rosa Parks fellowship/scholarship funds shall not supplant institutional funding devoted to the purpose stated in subsection (1).
 - (16) On April 15, 1992, each university shall report to the office of minority equity in postsecondary education the name and social security number of each recipient of a Martin Luther King, Jr.-Cesar Chavez-Rosa Parks scholarship or fellowship, and the amount, date, and duration of the award.
- 25 (17) If any funds are not awarded or committed by a university 26 to a specific recipient by April 1, 1992, the department of management

- and budget may recommend legislative transfers to other Martin Luther
- 2 King, Jr.-Cesar Chavez-Rosa Parks line items within a university or
- 3 to Martin Luther King, Jr.-Cesar Chavez-Rosa Parks line items at
- 4 another university.
- 5 Sec. 603. (1) Included in section 101 is funding for the Martin
- 6 Luther King, Jr.-Cesar Chavez-Rosa Parks college day program. The
- 7 Martin Luther King, Jr.-Cesar Chavez-Rosa Parks college day program
- 8 is an intervention program intended to introduce school children
- 9 underrepresented in postsecondary education to the potential of a
- 10 college education.
- 11 (2) The programs shall provide a day, overnight, or extended
- experience on the college campus for pupils in grades 6 through 11,
- if the program meets the intent stated in subsection (1), and is
- designed primarily as a motivational program to inspire targeted pupils
- 15 to pursue a college education. It is not designed principally as an
- academic or athletic skills development program.
- 17 (3) If possible and practical, the program shall focus on serving
- 18 those 35 school districts with the highest percentage of minority
- 19 pupils as reported to the Michigan department of education. However,
- 20 all eligible pupils from the participating school districts shall
- 21 be included in this program, regardless of the pupil's race.
- 22 (4) Each pupil participating in the program shall be provided
- 23 with standard appropriate background information describing the
- 24 Michigan postsecondary education system, both 2-year and 4-year public
- 25 and independent degree granting colleges and universities, the
- 26 opportunities afforded by a college experience, admissions

- requirements, and financial aid availability. The Michigan department of education shall develop and make available this material.
 - (5) Individual program plans shall include all of the following:
 - (a) A budget of equal contributions from this program, the participating public university, the participating school district, and the participating independent degree granting college. No college day funds may be deducted to cover indirect costs. No more than 20% of the university match may be attributable to indirect costs.
 - (b) A letter of support signed by the superintendents of the participating school districts and the presidents or chancellors of the participating colleges and universities named under subdivision (a).
- 13 (c) The formal involvement of the appropriate public 2-year 14 colleges and independent degree granting colleges in the college day 15 program.
 - (6) The presidents council of state universities shall report by September 30, 1991, and each year thereafter, to the house and senate fiscal agencies, the office of minority equity in postsecondary education, and the department of management and budget all of the following for each participating university and school district:
 - (a) Number of pupils participating and their schools.
 - (b) Age, race, and sex of participating pupils.
- 23 (c) Description of the college experience offered by the program
 24 to the pupils.
 - (d) A copy of the program plans described in subsection (5).
- (e) A copy of the program budget.

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- (7) The participating school district, the participating colleges and universities, and the presidents council of state universities shall retain the information as is necessary to assess the long-range impact of the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks college day program on the high school graduation rate, college attendance of participating pupils, or any other benefits that may be realized by this program.
- 8 (8) The universities shall submit a report to the office of 9 minority equity in postsecondary education by November 30, 1991, 10 detailing their plans for college day activities for the 1991-92 fiscal 11 year.
 - Sec. 604. (1) From the amount appropriated in section 101 for select student support services programs, \$1,673,100.00 is allocated for developing academically and economically disadvantaged student retention programs for 4-year public and independent educational institutions in this state.
 - (2) Not later than January 1, 1992, the office of minority equity in postsecondary education shall develop and make available proposal guidelines to eligible 4-year institutions for programs described in subsection (1). Each proposal shall be submitted to the office not later than February 15, 1992.
 - (3) A peer review committee shall be established by the office of minority equity in conjunction with the presidents council of state universities and the association of independent colleges and universities of Michigan to review submitted proposals and to make recommendations.

- (4) A 3-member review panel composed of 1 member appointed by the speaker of the house of representatives, 1 member appointed by 2 the majority leader of the senate, and 1 member appointed by the state 3 budget director shall review all committee recommendations and make 4 5 awards.
 - The review panel shall make its awards to eligible institutions not later than April 1, 1992. An award to any 1 institution shall not be greater than \$150,000.00, and the amount awarded shall be matched on an 70% state, 30% college-university basis.
 - (6) An educational institution that receives an award under this section shall report at the end of its grant period to the house and senate appropriations committees, the office of minority equity in postsecondary education, and the department of management and budget all of the following information:
 - (a) A description of select student support services programs initiated.
 - (b) The number of participants, measured in head count, by racial, ethnic, and 4-S program category.
 - (c) Other information considered necessary or appropriate by the office of minority equity in postsecondary education.
 - (7) The funds awarded under this section shall not supplant institutional funding devoted to the purpose described in subsection (1).
 - Sec. 605. (1) Included in section 101 is funding for a linkage program between public 4-year universities and public community colleges. The purpose of this program is to increase the number of

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- underrepresented minority students who transfer from community colleges into baccalaureate programs.
- 3 (2) The grants shall be made under this program to Michigan public 4 universities. The grants shall reflect geographic diversity.
- (3) Not later than October 1, 1991, the office of minority equity in postsecondary education shall develop and make available proposal guidelines to eligible universities. Each proposal shall be submitted to the office not later than October 30, 1991.
 - (4) The office of minority equity in postsecondary education shall review submitted proposals and make recommendations to the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks review panel established in section 604.
 - (5) The review panel shall review the recommendations of the office of minority equity in postsecondary education and make awards not later than November 15, 1991. An award to any 1 institution shall not be greater than \$150,000.00, and the amount awarded shall be matched on an 70% state, 30% university basis.
 - (6) An educational institution that receives an award under this section shall report at the end of its grant period, to the house and senate appropriations committees, the department of management and budget, and the office of minority equity in postsecondary education in the manner requested by the office of minority equity in postsecondary education on the progress made to increase the number of minority students transferring from the community college into baccalaureate degree programs.
- 26 (7) The funds awarded under this section shall not supplant

institutional funding devoted to the purpose described in subsection

(1).

Sec. 606. Included in the appropriation in section 101 for the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks program is \$147,233.00 for a media presentation program. From this amount, the office of minority equity, in collaboration with the American association of university professors, shall develop media presentations to motivate minority students to enter higher education and to instruct minority students and their families in college and financial aid opportunities.

Sec. 607. It is the intent of the legislature that funds from the Martin Luther King, Jr.-Cesar Chavez-Rosa Parks program shall not be used for any purpose other than the purposes designated in this act. No part of the funds or the institution's matching funds for any of the Martin Luther King, Jr. -Cesar Chavez-Rosa Parks initiative programs shall be deducted to cover indirect costs.

UNIVERSITY SERVICE TO K-12 EDUCATION

Sec. 701. (1) From the amount appropriated in section 101 for state universities, the state universities shall establish a systematic method to inform Michigan high schools regarding the academic status of students from each high school. Not later than March 31, 1992, each state university shall prepare and deliver to each Michigan high school that has graduates enrolled as FTIACs at the university a report on the status of each of those students, using the standard format developed under subsection (3). The report shall contain at least all of the following information:

(a) For the academic year in which the report is submitted, the

- total number of FTIACs who were conditionally enrolled and the number
- of those students from that high school.
- 3 (b) For the academic year in which the report is submitted, the
- 4 total number of FTIACs who were regularly enrolled and the number
- 5 of those students from that high school.
- 6 (c) Detailed status of both conditionally enrolled and regularly
- 7 enrolled FTIACs, showing both the total number of each and the number
- 8 of each from that high school in each of the following categories:
- 9 (i) Enrolled in a remedial/developmental math course or program
- 10 as a result of placement testing.
- 11 (ii) Enrolled in a remedial/developmental writing or reading
- course or program as a result of placement testing.
- 13 (iii) Awarded advanced placement credit, identifying the
- 14 subject/course area.
- 15 (iv) Were required to enroll in a comprehensive program to develop
- 16 academic skills as a result of placement testing.
- 17 (d) For each placement examination or other assessment instrument
- 18 used for determining whether to place a FTIAC in a
- 19 remedial/developmental course or program, or to give the FTIAC credit
- for a freshman level course or place the FTIAC in a sophomore or higher
- 21 level course; the name, type, and a description of the examination
- or instrument; the basis for comparing results among students and
- 23 making placement determinations; average score for all FTIACs; and
- 24 average score for FTIACs from that high school.
- 25 (e) Detailed status of students returning in the fall term or
- 26 semester for their second year of studies at the university, showing

- $1\,$ both the total number of students and the number of students from
- that high school in each of the following categories:
- 3 (i) Total number returning for second year.

full sophomore status.

- 4 (ii) Number returning in good academic standing with at least 5 enough credits for full sophomore status.
- 6 (iii) Number returning in good academic standing with less than
- 8 (iv) Number returning in conditional or probationary academic 9 standing.
- 10 (v) Average grade point average of returning students compared
 11 to the university-wide average.
- 12 (2) In preparing the report, confidentiality of individual students' records shall be maintained in accordance with section 438 of subpart 2 of part C of the general education provisions act, title IV of Public Law 90-247, 20 U.S.C. 1232g, commonly referred to as the family educational rights and privacy act of 1974.
- 17 (3) Not later than October 30, 1991, the presidents council of 18 state universities, in cooperation with high schools, shall develop 19 and distribute to each state university a standard format for reporting 20 the information required under subsection (1).
 - (4) Each state university shall allocate funds appropriated to the institution in section 101 to promote communication between high school personnel and university personnel to promote school improvement and to improve student academic preparation.
- 25 (5) Not later than April 30, 1992, the presidents council of 26 state universities shall submit a report to the chairs of the house

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- and senate appropriations committees, and the department of management and budget concerning the implementation of the reporting system
- 3 required under this section.

- 4 (6) As used in this section, "FTIAC" means a student enrolled 5 as a freshman and for the first time in any college at the state 6 university.
 - Sec. 702. To encourage more students to study mathematics in high school and to reduce the amount of remediation in the mathematics area at the college and university level, \$190,500.00 is appropriated in section 101 for the Michigan mathematics early placement test. Included within the appropriation in section 101 for each state university is \$12,700.00 for activities to increase both the number of students and high schools participating in the Michigan mathematics early placement test, a program of the presidents council of state universities. A report on the results of the mathematics early placement test program shall be submitted by the presidents council of state universities to the house and senate higher education appropriations subcommittees, the department of education, and the department of management and budget by June 15, 1992.
 - Sec. 703. Included in the amounts contained in section 101, Wayne state university is granted \$320,000.00 for the college of education to deliver professional school district programs to meet their service needs. A minimum of \$100,000.00 shall be allocated for the establishment and maintenance of a staff development/school improvement program with the intermediate school district servicing its area.
- 26 Sec. 704. It is the intent of the legislature that eastern

Michigan university shall coordinate a professional teacher development program for local area school districts.

Sec. 705. Included in the appropriations in section 101 is funding for the urban teacher education program. The amount appropriated shall be equally divided among eastern Michigan university, Wayne state university, and Wayne county community college for the sole purpose of development and implementation of the urban teacher education program approved by the state board of education. Not less than 75% of the allocation to each institution for the urban teacher education program shall be spent for operation and support of activities and personnel to advise and counsel students and support the field-based teacher education experiences of students.

GENERAL REPORTS AND AUDITS

Sec. 801. (1) The auditor general shall audit enrollments at all public universities. The audits shall be based upon the definitions and requirements established by the department of management and budget and the senate and house fiscal agencies. The audits shall be based on uniform reporting categories and shall include HEIDI data. The auditor general shall submit a report of findings to the senate and house appropriations committees no later than March 1, 1992.

- (2) Student credit hours reports shall not include the following:
- (a) Student credit hours generated through correspondence courses, credit by examination, or inmate prison programs regardless of teaching location.
- (b) Student credit hours generated in new degree programs after January 1, 1975, that have not been specifically authorized for funding

- by the legislature, except spin-off programs converted from existing
- 2 core programs that do all of the following:
- 3 (i) Represent new options, fields, or concentrations within
- 4 existing programs.
- 5 (ii) Are consistent with the current institutional role and
- 6 mission.
- 7 (iii) Are accommodated within the continuing funding base of
- 8 the institution.
- 9 (iv) Do not require a new degree level beyond that which the
- 10 institution is currently authorized to grant within that discipline
- 11 or field.
- 12 (v) Do not require special grant funding from the state. As used
- in this subparagraph, "special grant funding" means funding in addition
- 14 to that provided by the student credit hours generated within the
- program, either before program initiation or within the first 3 years
- of program operation.
- 17 Sec. 802. The principal executive officer of each institution
- 18 of higher education receiving an appropriation under this act shall
- 19 expend a portion of the funds appropriated to the institution in
- 20 reporting to the house and senate appropriations committees, the
- 21 auditor general, the senate and house fiscal agencies, and the
- 22 department of management and budget within 60 days after the auditor
- 23 general issues his or her annual report on the operation of the
- 24 institution. The institution's report shall specify all of the
- 25 following:
- 26 (a) The recommendations of the auditor general implemented by

the institution, including projected dates and resources required, if any, to achieve compliance.

- (b) The recommendations of the auditor general not implemented by the institution or implemented by the institution as modified.
- (c) The rationale for not implementing a recommendation of the auditor general or of implementing a recommendation as modified.

Sec. 803. Each state university shall submit an annual report to the department of management and budget and to the chairpersons of the house and senate higher education appropriations subcommittees in a manner prescribed by the department of management and budget describing each energy conservation project financed wholly or in part by oil overcharge revenues appropriated in fiscal year 1987 and fiscal year 1988. The report shall include a description of each energy conservation project and the actual expenditures and energy savings estimates. The information contained in the report shall be utilized to meet the annual reporting requirements to the United States district court and the United States secretary of energy regarding state use of oil overcharge refunds.

Sec. 804. Each university shall submit the following reports by November 1, 1991 to the governor, department of management and budget, speaker and minority leader of the house, majority and minority leader of the senate, chairs of the house and senate appropriations committees and chairs of the house and senate higher education appropriations committees.

(a) Efforts to improve and emphasize undergraduate instruction.

- 1 (b) Efforts to ensure the english language proficiency of teaching 2 faculty.
- 3 (c) Efforts to provide instructional opportunities to non-4 traditional students, particularly for part-time and continuing
- 5 education students during evenings and weekends.
- 6 Sec. 805. It is the intent of the governor that a cooperative
- 7 effort be made by the executive, legislature, and state universities
- 8 to develop a more equitable method of allocating state appropriations
- 9 among institutions.