

# HOUSE BILL No. 5505

February 12, 1992, Introduced by Rep. O'Neill and referred to the Committee on Appropriations.

A bill to amend sections 34a, 74, and 104a of Act No. 94 of the Public Acts of 1979, entitled as amended "The state school aid act of 1979," section 34a as amended and section 104a as added by Act No. 118 of the Public Acts of 1991 and section 74 as amended by Act No. 200 of the Public Acts of 1991, being sections 388.1634a, 388.1674, and 388.1704a of the Michigan Compiled Laws.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Sections 34a, 74, and 104a of Act No. 94 of the  
2 Public Acts of 1979, section 34a as amended and section 104a as  
3 added by Act No. 118 of the Public Acts of 1991 and section 74 as  
4 amended by Act No. 200 of the Public Acts of 1991, being sections  
5 388.1634a, 388.1674, and 388.1704a of the Michigan Compiled Laws,  
6 are amended to read as follows:

1       Sec. 34a. (1) From the amount appropriated in section 11,  
2 there is allocated an amount not to exceed \$5,000,000.00 for  
3 1991-92 to eligible districts for achievement incentive grants to  
4 reward improvement in pupil academic performance.

5       (2) Except as provided in subsection (8), the following cal-  
6 culations shall be made using the reading test scores of the  
7 Michigan education assessment program:

8       (a) The number of test items passed by the pupils in grades  
9 4, 7, and 10 on the basic skills indicator test shall first be  
10 equated to the number of objectives passed on the entire reading  
11 test, using the data gathered from pupils in grades 4, 7, and 10  
12 that took the test in the IMMEDIATELY PRECEDING school year,  
13 ~~2 years before the year in which the calculation is made,~~ by  
14 adding 2 items to each pupil's basic skill reading indicator  
15 score in grade 4, 2 items to each pupil's basic skill reading  
16 indicator score in grade 7, and 1 item to each pupil's basic  
17 skill reading indicator score in grade 10..

18       (b) The sum of the average number of objectives attained by  
19 the pupils in grades 4, 7, and 10 in the school year 4 years  
20 before the year in which the calculation is made shall be sub-  
21 tracted from the sum of the average number of test items passed  
22 by the pupils in grades 4, 7, and 10 on the basic skills reading  
23 indicator test in the immediately preceding school year.

24       (c) A reading need factor for each district shall be deter-  
25 mined by assigning a weight to the sum of the average number of  
26 objectives attained by the pupils in grades 4, 7, and 10 in the  
27 school year 4 years before the year in which the calculation is

1 made. If this sum is 63, a weight of 1.0 shall be assigned. For  
2 each point by which this sum exceeds 63, the weight shall be  
3 reduced by 0.33. A weight of zero shall be assigned to a sum  
4 greater than or equal to 66. For each point by which this sum is  
5 less than 63, the weight shall be increased by 0.11.

6 (3) Except as provided in subsection (8), the following cal-  
7 culations shall be made using the mathematics test scores of the  
8 Michigan education assessment program:

9 (a) The sum of the average number of objectives attained by  
10 the pupils in grades 4, 7, and 10 in the school year 4 years  
11 before the year in which the calculation is made shall be sub-  
12 tracted from the sum of the average number of objectives attained  
13 by the pupils in grades 4, 7, and 10 in the immediately preceding  
14 school year.

15 (b) A mathematics need factor for each district shall be  
16 determined by assigning a weight to the sum of the average number  
17 of objectives attained by the pupils in grades 4, 7, and 10 in  
18 the school year 4 years before the year in which the calculation  
19 is made. If this sum is 71, a weight of 1.0 shall be assigned.  
20 For each point by which this sum exceeds 71, the weight shall be  
21 reduced by 0.33. A weight of zero shall be assigned to a sum  
22 greater than or equal to 74. For each point by which this sum is  
23 less than 71, the weight shall be increased by 0.11.

24 (4) A district's tentative allocation for improvements in  
25 basic reading skills is the product of the improvement in reading  
26 skills as determined under subsection ~~-(2)(a)~~ (2)(B), the  
27 reading need factor as determined under subsection ~~-(2)(b)~~

1 (2)(C), and the total number of pupils tested in reading in  
2 grades 4, 7, and 10 in the immediately preceding school year.  
3 However, the tentative allocation under this subsection shall be  
4 zero for any district with an improvement in reading skills of  
5 less than 0.30.

6 (5) A district's tentative allocation for improvement in  
7 basic mathematics skills is the product of the improvement in  
8 mathematics skills as determined under subsection (3)(a), the  
9 mathematics need factor as determined under subsection (3)(b),  
10 and the total number of pupils tested in mathematics in grades 4,  
11 7, and 10 in the immediately preceding school year. However, the  
12 tentative allocation under this subsection shall be zero for any  
13 district with an improvement in mathematics skills of less than  
14 0.30.

15 (6) A district's total tentative allocation under this sec-  
16 tion is the sum of the amounts calculated under subsections (4)  
17 and (5).

18 (7) A district's final allocation under this section shall  
19 be equal to the product of the district's total tentative alloca-  
20 tion as determined under subsection (6) and the quotient of  
21 \$5,000,000.00 divided by the sum of the tentative allocations of  
22 all eligible districts as determined under subsection (6).  
23 However, a district shall not receive an allocation under this  
24 section if the district's final allocation as calculated under  
25 this subsection is less than ~~-\$2,500.00~~ \$250.00.

1 (8) In order for a K to 8 district to receive funds under  
2 this section, calculations shall be made using only the test  
3 results of grades 4 and 7.

4 Sec. 74. In 1991-92 and each succeeding fiscal year, a  
5 state supported college or university or intermediate school dis-  
6 trict providing school bus driver safety instruction pursuant to  
7 ~~section 305a of Act No. 300 of the Public Acts of 1949, as~~  
8 ~~amended, being section 257.305a of the Michigan Compiled Laws~~  
9 SECTION 51 OF THE PUPIL TRANSPORTATION ACT, ACT NO. 187 OF THE  
10 PUBLIC ACTS OF 1990, BEING SECTION 257.1851 OF THE MICHIGAN  
11 COMPILED LAWS, shall be granted an amount determined by the  
12 department not to exceed 75% of the actual cost of instruction  
13 and driver compensation for each public or nonpublic school bus  
14 driver attending a course of instruction. For the purpose of  
15 computing compensation, the hourly rate allowed each school bus  
16 driver shall not exceed the hourly rate received for driving a  
17 school bus. Reimbursement compensating the driver during the  
18 course of instruction shall be made by the department to the col-  
19 lege or university or intermediate school district providing the  
20 course of instruction.

21 Sec. 104a. (1) In order to receive state aid under this act  
22 in ~~1993-94,~~ 1994-95 ~~,~~ or 1995-96, a district shall comply  
23 with this section and shall award a state-endorsed high school  
24 diploma to a pupil scheduled to graduate in ~~1994,~~ 1995 ~~,~~ or  
25 1996 only if the pupil achieves at least 1 of the following:

1 (a) A passing score on ~~a locally developed~~ LOCALLY-ADOPTED  
2 and state-approved basic proficiency ~~test~~ TESTS MEASURING  
3 PROFICIENCY IN AT LEAST SCIENCE, READING, AND MATHEMATICS.

4 (b) If the pupil is eligible to take the general education  
5 development (G.E.D.) test, a passing score on that test.

6 (c) Achieves at least category 2 on the reading portion of  
7 the Michigan educational assessment program (MEAP) grade 10 test,  
8 at least 50% of the objectives on the mathematics portion of the  
9 MEAP grade 10 test, and at least 50% of the objectives on the  
10 science portion of the MEAP grade 11 test.

11 (2) A district that offers a pupil the opportunity to pass a  
12 basic proficiency test as 1 means to obtain a state-endorsed  
13 diploma in 1994, 1995, or 1996 may submit the district's own  
14 basic proficiency test to the department for approval to be used  
15 by the district to assess proficiency.

16 (3) A pupil who does not achieve at least 1 of the require-  
17 ments listed in subsection (1) may be reevaluated each school  
18 year until the pupil achieves at least 1 of those requirements  
19 for a state-endorsed diploma. In addition, the board of the dis-  
20 trict in which the pupil is enrolled shall provide that there be  
21 at least 1 meeting attended by at least the pupil ~~, and in the~~  
22 ~~case of a minor, a parent, legal guardian, or person in loco par-~~  
23 ~~entis of the pupil,~~ and a member of the district's staff OR A  
24 LOCAL OR INTERMEDIATE DISTRICT CONSULTANT who is proficient in  
25 the measurement and evaluation of pupils. IF THE PUPIL IS A  
26 MINOR, THE DISTRICT SHALL INVITE AND ENCOURAGE THE PUPIL'S  
27 PARENT, LEGAL GUARDIAN, OR PERSON IN LOCO PARENTIS TO ATTEND THE

1 MEETING AND SHALL MAIL A NOTICE OF THE MEETING TO THE PUPIL'S  
2 PARENT, LEGAL GUARDIAN, OR PERSON IN LOCO PARENTIS. The purpose  
3 of ~~each~~ THIS MEETING AND ANY SUBSEQUENT meeting UNDER THIS  
4 SUBSECTION shall be to determine an educational program for the  
5 pupil designed to have the pupil reach proficiency in each  
6 subject or skill area in which he or she was assessed by the  
7 testing as not proficient. IN ADDITION, A DISTRICT MAY PROVIDE  
8 FOR SUBSEQUENT MEETINGS WITH THE PUPIL CONDUCTED BY A HIGH SCHOOL  
9 COUNSELOR OR TEACHER DESIGNATED BY THE PUPIL'S HIGH SCHOOL PRIN-  
10 CIPAL, AND SHALL INVITE AND ENCOURAGE THE PUPIL'S PARENT, LEGAL  
11 GUARDIAN, OR PERSON IN LOCO PARENTIS TO ATTEND THE SUBSEQUENT  
12 MEETINGS. The board may provide special programs for the pupil or  
13 may develop a program using the educational programs regularly  
14 provided by the district. A pupil may be reevaluated at any time  
15 the district administers the grade 10 or grade 11 MEAP tests, the  
16 GED test, or the district's own state-approved basic proficiency  
17 test.

18 (4) For a state-endorsed diploma, a pupil must achieve at  
19 least 1 of the requirements listed in subsection (1) in addition  
20 to any other requirements established by law or by the board of a  
21 district for a high school diploma. If the board of a district  
22 determines that a pupil qualifies for a state-endorsed diploma,  
23 the board shall indicate on the pupil's high school ~~diploma~~  
24 TRANSCRIPT that ~~it is~~ THE PUPIL ACHIEVED THE PROFICIENCY NECES-  
25 SARY FOR RECEIPT OF a state-endorsed diploma.

26 (5) Upon completion of all other requirements for a high  
27 school diploma, an individual may repeat any of the tests

1 specified in subsection (1) at any time the district regularly  
2 offers the test and upon achieving at least 1 of the requirements  
3 listed in subsection (1) shall be awarded a state-endorsed  
4 diploma.

5       (6) The state board may exempt special education pupils from  
6 the requirements of this section, but shall provide for special  
7 education pupils to have available an assessment and certifica-  
8 tion of their proficiency in various subjects and skills before  
9 completion of their education in their district or other publicly  
10 supported program. The individualized educational planning com-  
11 mittee for a special education pupil shall implement this subsec-  
12 tion and shall provide that any assessment of the pupil be in a  
13 form appropriate to the special needs of the pupil.

14       (7) Not later than July 31, 1993, the department shall  
15 develop and the state board shall approve assessment instruments  
16 to determine pupil proficiency in communication skills, mathemat-  
17 ics, science, and other subject areas specified by the state  
18 board. The assessment instruments shall be based on the state  
19 board model core curriculum outcomes. Beginning with the gradu-  
20 ating class of 1997, a pupil shall not receive a high school  
21 diploma unless the pupil achieves passing scores on the assess-  
22 ment instruments developed under this section.

23       (8) A DISTRICT MAY VOLUNTARILY IMPLEMENT THIS SECTION FOR  
24 PUPILS GRADUATING IN 1994 AND AWARD A STATE-ENDORSED HIGH SCHOOL  
25 DIPLOMA TO A PUPIL GRADUATING IN 1994 IF THE PUPIL MEETS THE  
26 REQUIREMENTS UNDER SUBSECTION (1) FOR A STATE-ENDORSED DIPLOMA



1 AND IF THE DISTRICT FULFILLS THE RESPONSIBILITIES SPECIFIED FOR A  
2 DISTRICT UNDER THIS SECTION.