

# HOUSE BILL No. 5901

June 4, 1992, Introduced by Reps. Brown, Munsell, Byrum, Bankes, Gire, Yokich, Dobronski, Berman, Johnson, Barns, Dobb, Dalman, Bodem, Goss, Dolan, Varga, Keith, Jondahl, Scott, DeBeaussaert, Bryant, Bobier, Hoffman, Bandstra, Dresch, Bartnik, Martin, Gubow, Kosteva, Perry Bullard, Jonker, London, Gilmer, Randall, Hollister, Harrison, Joe Young, Sr., Murphy, Clack, Hertel and Joe Young, Jr. and referred to the Committee on Education.

A bill to amend sections 1204a, 1277, 1278, and 1280 of Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

section 1204a as amended and sections 1277, 1278, and 1280 as added by Act No. 25 of the Public Acts of 1990, being sections 380.1204a, 380.1277, 380.1278, and 380.1280 of the Michigan Compiled Laws; and to add sections 1280a and 1280b.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Sections 1204a, 1277, 1278, and 1280 of Act  
2 No. 451 of the Public Acts of 1976, section 1204a as amended and  
3 sections 1277, 1278, and 1280 as added by Act No. 25 of the  
4 Public Acts of 1990, being sections 380.1204a, 380.1277,  
5 380.1278, and 380.1280 of the Michigan Compiled Laws, are amended  
6 and sections 1280a and 1280b are added to read as follows:

1       Sec. 1204a. (1) The board of a school district that does  
2 not want to forfeit a percentage of the school district's state  
3 school aid as described in section 19 of the state school aid act  
4 of 1979, Act No. 94 of the Public Acts of 1979, being  
5 section 388.1619 of the Michigan Compiled Laws, or that wants to  
6 receive and is eligible for additional state school aid for qual-  
7 ity programs as provided in sections 21(1) and 21a of the state  
8 school aid act of 1979, being sections 388.1621 and 388.1621a of  
9 the Michigan Compiled Laws, shall prepare, make available to the  
10 state board and the public, and provide that each school in the  
11 school district distributes to the public at an open meeting an  
12 annual educational report. The annual educational report shall  
13 include, but is not limited to, all of the following information  
14 for each public school in the school district:

15       (a) The accreditation status of each school within the  
16 school district, the process by which pupils are assigned to par-  
17 ticular schools, and a description of each specialized school.

18       (b) The status of the 3- to 5-year school improvement plan  
19 as described in section 1277 for each school within the school  
20 district, INCLUDING, BUT NOT LIMITED TO, A SPECIFIC DESCRIPTION  
21 OF THE STATUS OF THE GENDER EQUITY COMPONENTS OF THE SCHOOL  
22 IMPROVEMENT PLAN.

23       (c) A copy of the core curriculum and a description of its  
24 implementation and the variances from the model core curriculum  
25 developed by the state board pursuant to section 1278(2).

26       (d) A report for each school of aggregate student  
27 achievement based upon the results of any locally-administered

1 student competency tests, statewide assessment tests, or  
2 nationally normed achievement tests that were given to pupils  
3 attending school in the school district.

4 (e) For the year in which the report is filed and the previ-  
5 ous school year, the district ~~membership~~ PUPIL retention report  
6 as defined in section 6 of the state school aid act of 1979, Act  
7 No. 94 of the Public Acts of 1979, being section 388.1606 of the  
8 Michigan Compiled Laws.

9 (f) The number and percentage of parents, legal guardians,  
10 or persons in loco parentis with pupils enrolled in the school  
11 district who participate in parent-teacher conferences for pupils  
12 at the elementary, middle, and secondary school level, as  
13 appropriate.

14 (g) A comparison with the immediately preceding school year  
15 of the information required by subdivisions (a) through (f).

16 (2) ~~Within 90 days after the effective date of the amenda-~~  
17 ~~tory act that added this section, the~~ THE state board shall pre-  
18 pare and make available to school districts suggestions for accu-  
19 mulating the information listed in subsection (1) and a model  
20 educational report for school districts to consider in the imple-  
21 mentation of this section.

22 Sec. 1277. (1) Considering criteria established by the  
23 state board, the board of a school district that wants to receive  
24 and is eligible for additional state school aid for quality pro-  
25 grams as provided in sections 21(1) and 21a of the state school  
26 aid act of 1979, Act No. 94 of the Public Acts of 1979, being  
27 sections 388.1621 and 388.1621a of the Michigan Compiled Laws,

1 shall adopt and implement a 3- to 5-year school improvement plan  
2 and continuing school improvement process for each school within  
3 the school district. The school improvement plan shall include,  
4 but is not limited to, a mission statement, goals based on stu-  
5 dent outcomes for all students, curriculum alignment correspond-  
6 ing with those goals, evaluation processes, staff development,  
7 and building level decision making. EACH OF THESE ELEMENTS OF  
8 THE SCHOOL IMPROVEMENT PLAN SHALL ADDRESS GENDER EQUITY. School  
9 board members, school building administrators, teachers and other  
10 school employees, pupils, parents of pupils attending that  
11 school, and other residents of the school district shall partici-  
12 pate in the planning, development, implementation, and evaluation  
13 of the district's school improvement plan. Upon request of the  
14 board of a school district, the department shall assist the  
15 school district in the development and implementation of a dis-  
16 trict school improvement plan. Intermediate school districts and  
17 educational organizations may also provide assistance for these  
18 purposes. A school improvement plan described in this section  
19 shall be updated annually by the board of the school district.

20 (2) The school improvement plan of a school district shall  
21 be maintained on file with the intermediate school district to  
22 which the school district is constituent.

23 (3) The state board shall annually review a random sampling  
24 of school improvement plans. Based on its review, the state  
25 board shall annually submit a report on school improvement activ-  
26 ities planned and accomplished by each of the school districts  
27 that were part of the sampling to the senate and house committees

1 that have the responsibility for education legislation. THE  
2 REPORT SHALL SPECIFICALLY INCLUDE INFORMATION ON THE GENDER  
3 EQUITY COMPONENTS OF THE SCHOOL IMPROVEMENT PLANS REVIEWED.

4 Sec. 1278. (1) The board of each school district that wants  
5 to receive and is eligible for additional state school aid for  
6 quality programs as provided in sections 21(1) and 21a of the  
7 state school aid act of 1979, Act No. 94 of the Public Acts of  
8 1979, being sections 388.1621 and 388.1621a of the Michigan  
9 Compiled Laws, shall make available to all pupils attending  
10 public school in the district a core curriculum in compliance  
11 with subsection (3).

12 (2) A recommended model core curriculum shall be developed  
13 by the state board and distributed to each school district in the  
14 state. The recommended core curriculum shall define the outcomes  
15 to be achieved by all pupils and be based upon the "Michigan K-12  
16 program standards of quality" published by the state board. THE  
17 RECOMMENDED CORE CURRICULUM SHALL BE FAIR TO EACH GENDER AND  
18 SHALL BE MULTICULTURAL.

19 (3) The board of each school district, considering the cur-  
20 ricular outcomes defined and recommended pursuant to subsection  
21 (2), shall do both of the following:

22 (a) Establish a core curriculum for its pupils at the ele-  
23 mentary, middle, and secondary school levels. The core curricu-  
24 lum shall define outcomes to be achieved by all pupils and be  
25 based upon the school district's educational mission, long-range  
26 student goals, and student performance objectives. The core  
27 curriculum may vary from the model core curriculum recommended by

1 the state board pursuant to subsection (2). THE CORE CURRICULUM  
2 SHALL BE FAIR TO EACH GENDER AND SHALL BE MULTICULTURAL.

3 (b) After consulting with teachers and school building  
4 administrators, determine the instructional program for deliver-  
5 ing the core curriculum and identify the courses and programs in  
6 which the core curriculum will be taught.

7 (4) The board may supplement the core curriculum by provid-  
8 ing instruction through additional classes and programs.

9 (5) A subject or course required by the core curriculum pur-  
10 suant to subsection (3) shall be made available to all pupils in  
11 the school district by a school district, a consortium of school  
12 districts, or a consortium of 1 or more school districts and 1 or  
13 more intermediate school districts.

14 (6) The state board shall make available to all nonpublic  
15 schools in this state, as a resource for their consideration, the  
16 model core curriculum developed for public schools pursuant to  
17 subsection (2) for the purpose of assisting the governing body of  
18 a nonpublic school in developing its own core curriculum.

19 (7) Any course that would have been considered a nonessen-  
20 tial elective course under Snyder v Charlotte Schools, 421 Mich  
21 517 (1984) on ~~the effective date of the amendatory act that~~  
22 ~~added this section~~ APRIL 13, 1990 shall continue to be offered  
23 to resident pupils of nonpublic schools on a shared time basis.

24 Sec. 1280. (1) The board of a school district that wants to  
25 receive and is eligible for additional state school aid for qual-  
26 ity programs as provided in sections 21(1) and 21a of the state  
27 school aid act of 1979, Act No. 94 of the Public Acts of 1979,

1 being sections 388.1621 and 388.1621a of the Michigan Compiled  
2 Laws, and that does not want to be subject to the measures  
3 described in subsection (6) shall ensure that each public school  
4 within the school district is accredited.

5       (2) As used in subsection (1), "accredited" means certified  
6 by the state board as having met or exceeded state  
7 ~~board approved~~ BOARD APPROVED standards established for 6 areas  
8 of school operation: administration and school organization; ~~—~~  
9 curricula; ~~—~~ staff; ~~—~~ school plant and facilities; ~~—~~ school  
10 and community relations; ~~—~~ and school improvement plans,  
11 INCLUDING EFFORTS TO ADDRESS AND PROMOTE GENDER EQUITY, and stu-  
12 dent outcomes MEASURED BOTH GENERALLY AND IN THE CONTEXT OF  
13 GENDER EQUITY. The ~~building level~~ BUILDING LEVEL evaluation  
14 used in the accreditation process shall include, but is not  
15 limited to, school data collection, ~~self study~~ SELF STUDY, vis-  
16 itation and validation, determination of outcomes data to be  
17 used, and the development of a school improvement plan.

18       (3) The department shall develop and distribute to all  
19 public schools proposed accreditation standards. THE ACCREDIT-  
20 ATION STANDARDS SHALL INCLUDE GENDER EQUITY. Upon distribution of  
21 the proposed standards, the department shall hold statewide  
22 public hearings for the purpose of receiving testimony concerning  
23 the standards. After a review of the testimony, the department  
24 shall revise and submit the proposed standards to the state  
25 board. After a review and revision, if appropriate, of the pro-  
26 posed standards, the state board shall submit the proposed  
27 standards to the senate and house committees that have the

1 responsibility for education legislation. Upon approval by these  
2 committees, the department shall distribute to all public schools  
3 the standards to be applied to each school for accreditation  
4 purposes.

5       (4) The department shall annually review and evaluate for  
6 accreditation purposes the performance of a portion of the public  
7 schools in the state, including, but not limited to, each school  
8 that did not meet accreditation standards the immediately preced-  
9 ing school year.

10       (5) The department shall, and the intermediate school dis-  
11 trict to which a school district is constituent, a consortium of  
12 intermediate school districts, or any combination thereof may,  
13 provide technical assistance, as appropriate, to a school that is  
14 not accredited upon request of the board of the unaccredited  
15 school.

16       (6) A school that has not met accreditation standards for 3  
17 consecutive years is subject to 1 or more of the following mea-  
18 sures, as determined by the state board:

19       (a) The superintendent of public instruction or his or her  
20 designee shall appoint at the expense of the affected school dis-  
21 trict an administrator of the school until the school meets  
22 accreditation standards.

23       (b) A parent, legal guardian, or person in loco parentis of  
24 a child who attends the school shall have the right to send his  
25 or her child to any accredited public school with an appropriate  
26 grade level within the school district.



1 (c) The school shall be closed.

2 (7) The department shall evaluate the school accreditation  
3 program and the status of schools accredited and shall submit an  
4 annual report based upon the evaluation to the senate and house  
5 committees that have the responsibility for education  
6 legislation. The report shall address the reasons each unaccred-  
7 ited school is not accredited and shall recommend legislative  
8 action that will result in the accreditation of all public  
9 schools in this state.

10 SEC. 1280A. THE BOARD OF A SCHOOL DISTRICT OR INTERMEDIATE  
11 SCHOOL DISTRICT THAT OPERATES OR PARTICIPATES IN A CONSORTIUM  
12 THAT OPERATES AN ALTERNATIVE EDUCATIONAL PROGRAM PURSUANT TO  
13 SECTION 1301, A VOCATIONAL-TECHNICAL SKILLS CENTER OR OTHER SEPA-  
14 RATE VOCATIONAL EDUCATION PROGRAM, OR ANY OTHER TYPE OF SPECIAL-  
15 IZED OR ALTERNATIVE SCHOOL OR PROGRAM SHALL ENSURE THAT THE  
16 REQUIREMENTS OF SECTIONS 1204A, 1277, 1278, AND 1280 ARE MET FOR  
17 EACH OF THOSE SCHOOLS OR PROGRAMS.

18 SEC. 1280B. UPON REQUEST BY A SCHOOL DISTRICT, INTERMEDIATE  
19 SCHOOL DISTRICT, OR SCHOOL, THE DEPARTMENT SHALL PROVIDE ASSIST-  
20 ANCE TO THE DISTRICT OR SCHOOL ON THE INCLUSION OF GENDER EQUITY  
21 IN THE ACTIVITIES DESCRIBED IN SECTIONS 1204A, 1277, 1278, AND  
22 1280. THE DEPARTMENT SHALL ALSO PROVIDE ASSISTANCE AS REQUESTED  
23 TO SCHOOL ACCREDITATION TEAMS ON APPLYING AND EVALUATING COMPLI-  
24 ANCE WITH THE GENDER EQUITY REQUIREMENTS OF THOSE SECTIONS.