

SENATE BILL No. 838

March 25, 1992, Introduced by Senators BERRYMAN and STABENOW and referred to the Committee on Education.

A bill to amend section 104a of Act No. 94 of the Public Acts of 1979, entitled as amended
"The state school aid act of 1979,"
as added by Act No. 118 of the Public Acts of 1991, being section 388.1704a of the Michigan Compiled Laws.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Section 104a of Act No. 94 of the Public Acts of
2 1979, as added by Act No. 118 of the Public Acts of 1991, being
3 section 388.1704a of the Michigan Compiled Laws, is amended to
4 read as follows:

5 Sec. 104a. (1) In order to receive state aid under this act
6 in ~~1993-94,~~ 1994-95 ~~,~~ or 1995-96, a district shall comply
7 with this section and shall award a state-endorsed high school
8 diploma to a pupil scheduled to graduate in ~~1994,~~ 1995 ~~,~~ or
9 1996 only if the pupil achieves at least 1 of the following:

1 (a) A passing score on a locally-developed and
2 state-approved basic proficiency test.

3 (b) If the pupil is eligible to take the general education
4 development (G.E.D.) test, a passing score on that test.

5 (c) Achieves at least category 2 on the reading portion of
6 the Michigan educational assessment program (MEAP) grade 10 test,
7 at least 50% of the objectives on the mathematics portion of the
8 MEAP grade 10 test, and at least 50% of the objectives on the
9 science portion of the MEAP grade 11 test.

10 (2) A district that offers a pupil the opportunity to pass a
11 basic proficiency test as 1 means to obtain a state-endorsed
12 diploma in ~~1994,~~ 1995 ~~,~~ or 1996 may submit the district's own
13 basic proficiency test to the department for approval to be used
14 by the district to assess proficiency.

15 (3) A pupil who does not achieve at least 1 of the require-
16 ments listed in subsection (1) may be reevaluated each school
17 year until the pupil achieves at least 1 of those requirements
18 for a state-endorsed diploma. In addition, the board of the dis-
19 trict in which the pupil is enrolled shall provide that there be
20 at least 1 meeting attended by at least the pupil, and in the
21 case of a minor, a parent, legal guardian, or person in loco par-
22 entis of the pupil, and a member of the district's staff who is
23 proficient in the measurement and evaluation of pupils. The pur-
24 pose of each meeting shall be to determine an educational program
25 for the pupil designed to have the pupil reach proficiency in
26 each subject or skill area in which he or she was assessed by the
27 testing as not proficient. The board may provide special

1 programs for the pupil or may develop a program using the
2 educational programs regularly provided by the district. A pupil
3 may be reevaluated at any time the district administers the
4 grade 10 or grade 11 MEAP tests, the GED test, or the district's
5 own state-approved basic proficiency test.

6 (4) For a state-endorsed diploma, a pupil must achieve at
7 least 1 of the requirements listed in subsection (1) in addition
8 to any other requirements established by law or by the board of a
9 district for a high school diploma. If the board of a district
10 determines that a pupil qualifies for a state-endorsed diploma,
11 the board shall indicate on the pupil's high school diploma that
12 it is a state-endorsed diploma.

13 (5) Upon completion of all other requirements for a high
14 school diploma, an individual may repeat any of the tests speci-
15 fied in subsection (1) at any time the district regularly offers
16 the test and upon achieving at least 1 of the requirements listed
17 in subsection (1) shall be awarded a state-endorsed diploma.

18 (6) The state board may exempt special education pupils from
19 the requirements of this section, but shall provide for special
20 education pupils to have available an assessment and certifica-
21 tion of their proficiency in various subjects and skills before
22 completion of their education in their district or other publicly
23 supported program. The individualized educational planning com-
24 mittee for a special education pupil shall implement this subsec-
25 tion and shall provide that any assessment of the pupil be in a
26 form appropriate to the special needs of the pupil.

1 (7) Not later than July 31, 1993, the department shall
2 develop and the state board shall approve assessment instruments
3 to determine pupil proficiency in communication skills, mathemat-
4 ics, science, and other subject areas specified by the state
5 board. The assessment instruments shall be based on the state
6 board model core curriculum outcomes. Beginning with the gradu-
7 ating class of 1997, a pupil shall not receive a high school
8 diploma unless the pupil achieves passing scores on the assess-
9 ment instruments developed under this section.