

Act No. 339  
Public Acts of 1993  
Approved by the Governor  
December 31, 1993  
Filed with the Secretary of State  
December 31, 1993

**STATE OF MICHIGAN  
87TH LEGISLATURE  
REGULAR SESSION OF 1993**

**Introduced by Reps. Gire and Agee**

**Reps. Anthony, Barns, Berman, DeMars, Freeman, Kaza, Keith, Llewellyn, Middaugh, Murphy, Olshove, Porreca, Rivers, Varga and Joe Young, Jr. named co-sponsors**

# **ENROLLED HOUSE BILL No. 5190**

AN ACT to amend section 1277 of Act No. 451 of the Public Acts of 1976, entitled as amended "An act to provide a system of public instruction and elementary and secondary schools; to revise, consolidate, and classify the laws relating to elementary and secondary education; to provide for the classification, organization, regulation, and maintenance of schools, school districts, and intermediate school districts; to prescribe rights, powers, duties, and privileges of schools, school districts, and intermediate school districts; to provide for the regulation of school teachers and school administrators; to provide for school elections and to prescribe powers and duties with respect thereto; to provide for the levy and collection of taxes; to provide for the borrowing of money and issuance of bonds and other evidences of indebtedness; to establish a fund and provide for expenditures from that fund; to provide for and prescribe the powers and duties of certain state departments, the state board of education, and certain other boards and officials; to provide for licensure of boarding schools; to prescribe penalties; and to repeal certain acts and parts of acts," as added by Act No. 25 of the Public Acts of 1990, being section 380.1277 of the Michigan Compiled Laws.

*The People of the State of Michigan enact:*

Section 1. Section 1277 of Act No. 451 of the Public Acts of 1976, as added by Act No. 25 of the Public Acts of 1990, being section 380.1277 of the Michigan Compiled Laws, is amended to read as follows:

Sec. 1277. (1) Considering criteria established by the state board, in addition to the requirements specified in section 1280 for accreditation under that section, if the board of a school district wants all of the schools of the school district to be accredited under section 1280, the board shall adopt and implement and, not later than September 1 each year, shall submit to the department a copy of a 3- to 5-year school improvement plan and continuing school improvement process for each school within the school district. The school improvement plans shall include, but are not limited to, a mission statement, goals based on student academic outcomes for all students, curriculum alignment corresponding with those goals, evaluation processes, staff development, development and utilization of community resources and volunteers, the role of adult and community education, libraries and community colleges in the learning community, and building level decision making. School board members, school building administrators, teachers and other school employees, pupils, parents of pupils attending that school, and other residents of the school district shall participate in the planning, development, implementation, and evaluation of the district's school improvement plans. Upon request of the board of a school district, the department and the intermediate school district shall assist the school district in the development and implementation of district school improvement plans. Educational organizations may also provide

assistance for these purposes. School improvement plans described in this section shall be updated annually by each school and by the board of the school district.

(2) Not later than April 1, 1994, the state board shall revise its existing criteria for school improvement plans to ensure that school improvement plans include at least all of the following additional matters:

- (a) Identification of the adult roles for which graduates need to be prepared.
- (b) Identification of the education and skills that are needed to allow graduates to fulfill those adult roles.
- (c) A determination of whether or not the existing school curriculum is providing pupils with the education and skills needed to fulfill those adult roles.
- (d) Identification of changes that must be made in order to provide graduates with the necessary education and skills and specific recommendations for implementing those changes.
- (e) Development of alternative measures of assessment that will provide authentic assessment of pupils' achievements, skills, and competencies.
- (f) Methods for effective use of technology as a way of improving learning and delivery of services and for integration of evolving technology in the curriculum.
- (g) Ways to make available in as many fields as practicable opportunities for structured on-the-job learning, such as apprenticeships and internships, combined with classroom instruction.

(3) Not later than September 1, 1994, each intermediate school board shall adopt and implement and, not later than September 1 each year, shall submit to the department a copy of a 3- to 5-year intermediate school district school improvement plan and continuing school improvement process for the intermediate school district. Constituent and intermediate school board members, school building administrators, teachers and other school employees, pupils, parents of pupils, and other residents of the intermediate school district shall participate in the planning, development, implementation, and evaluation of the intermediate school district's school improvement plan. Upon request of the intermediate school board, the department shall assist the intermediate school district in the development and implementation of an intermediate school district school improvement plan. An intermediate school district school improvement plan described in this section shall be updated annually by the intermediate school board. An intermediate school district school improvement plan shall include at least all of the following:

- (a) A plan for addressing classroom needs and improvements throughout the territory of the intermediate school district without regard to school district boundaries.
- (b) Assurance that all pupils have reasonable access to all programs offered by the intermediate school district, including, but not limited to, transportation if necessary.
- (c) A plan for delivery of effective and relevant professional development for teachers within the intermediate school district that will lead to improved teaching and learning.
- (d) Methods to assist school districts in integrating applied academics and career and employability skills into all curricular areas.
- (e) Ways to make available in as many fields as practicable opportunities for structured on-the-job learning, such as apprenticeships and internships, combined with classroom instruction.
- (f) Coordination of services and service delivery with other existing state and local human services agencies.
- (g) Long-range cost containment measures, including additional services that might be provided at reduced costs by the intermediate school district or through cooperative programs, and cost reduction programs such as interdistrict cooperation in special education and other programs and services.
- (h) To the extent that it would improve school effectiveness, specific recommendations on consolidation or enhanced interdistrict cooperation, or both, along with possible sources of revenue.
- (i) Identification of the role of the intermediate school district in providing services or assistance to local school districts.

(4) The school improvement plans of a school district shall be maintained on file with the intermediate school district to which the school district is constituent.

(5) The state board shall annually review a random sampling of school improvement plans. Based on its review, the state board shall annually submit a report on school improvement activities planned and accomplished by each of the school districts and intermediate school districts that were part of the sampling to the senate and house committees that have the responsibility for education legislation.

This act is ordered to take immediate effect.

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Co-Clerk of the House of Representatives.

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Secretary of the Senate.

Approved -----

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Governor.