



# HOUSE BILL No. 4505

March 17, 1993, Introduced by Reps. Keith, Oxender, Bryant, Kilpatrick, Wallace, O'Neill, DeMars, Agee, Allen, Bender, Porreca, Byrum, Shepich, Hollister, Griffin, Jondahl, Emerson, Freeman, Shugars, Rocca, Dobronski, Clack, Pitoniak, Munsell, Owen, Randall, Barns, Scott, Curtis, Richard A. Young, Hoffman, Points, Walberg, Whyman, Gnodtke, Bandstra, Bullard, Gire, Johnson, Berman, Ciaramitaro, Gilmer, Gubow, Bankes, DeLange, Profit, Harrison, Varga, Llewellyn, McBryde, Dalman, Bodem, Alley, Leland, Murphy, Brown, Middaugh, Dobb, Mathieu, Hood, Bobier, Nye, Anthony, Sikkema, Gustafson, Harder, Gernaat, Jacobetti, Bennane and London and referred to the Committee on Education.

A bill to amend the title of Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended, being sections 380.1 to 380.1852 of the Michigan Compiled Laws; and to add section 1287a.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. The title of Act No. 451 of the Public Acts of  
2 1976, as amended, being sections 380.1 to 380.1852 of the  
3 Michigan Compiled Laws, is amended and section 1287a is added to  
4 read as follows:

### 5 TITLE

6 An act to provide a system of public instruction and elemen-  
7 tary and secondary schools; to revise, consolidate, and classify  
8 the laws relating to elementary and secondary education; to  
9 provide for the classification, organization, regulation, and

1 maintenance of schools, school districts, and intermediate school  
2 districts; to prescribe rights, powers, duties, and privileges of  
3 schools, school districts, and intermediate school districts; to  
4 provide for the regulation of school teachers and school adminis-  
5 trators; to provide for school elections and to prescribe powers  
6 and duties with respect thereto; to provide for the levy and col-  
7 lection of taxes; to provide for the borrowing of money and issu-  
8 ance of bonds and other evidences of indebtedness; to establish a  
9 fund and provide for expenditures from that fund; to provide for  
10 and prescribe the powers and duties of certain state departments,  
11 the state board of education, and certain other boards and offi-  
12 cials; TO CREATE A STATEWIDE CABINET ON PROFESSIONAL AND TECHNICAL  
13 STANDARDS WITHIN THE LEGISLATIVE COUNCIL AND PRESCRIBE ITS  
14 DUTIES; to provide for licensure of boarding schools; to pre-  
15 scribe penalties; and to repeal certain acts and parts of acts.

16 SEC. 1287A. (1) THE STATEWIDE CABINET FOR PROFESSIONAL AND  
17 TECHNICAL STANDARDS IS CREATED WITHIN THE LEGISLATIVE COUNCIL TO  
18 DEVELOP AND OVERSEE A STATEWIDE PLAN FOR GATHERING, DISSEMINAT-  
19 ING, AND PROVIDING ACCURATE INFORMATION ON EMPLOYMENT AND  
20 SKILL-LEVEL NEEDS IN THE WORKPLACE AND TO ENGAGE IN RELATED  
21 ACTIVITIES. THE CABINET SHALL CONSIST OF 15 MEMBERS AS FOLLOWS:

22 (A) NOT LATER THAN JANUARY 1, 1994, BASED ON NOMINATIONS  
23 SUBMITTED BY ORGANIZATIONS REPRESENTING THE BUSINESS COMMUNITY,  
24 THE EDUCATION COMMUNITY, AND ORGANIZED LABOR, THE GOVERNOR, THE  
25 SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND THE SENATE MAJORITY  
26 LEADER SHALL EACH APPOINT 3 MEMBERS, 1 REPRESENTING BUSINESS, 1  
27 REPRESENTING EDUCATION, AND 1 REPRESENTING ORGANIZED LABOR. THE

1 GOVERNOR, SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND THE SENATE  
2 MAJORITY LEADER SHALL CONFER TO ENSURE THAT AT LEAST 1 OF THE  
3 MEMBERS APPOINTED TO REPRESENT EDUCATION IS A CERTIFICATED  
4 TEACHER.

5 (B) NOT LATER THAN JANUARY 1, 1994, BASED ON NOMINATIONS  
6 SUBMITTED BY ORGANIZATIONS REPRESENTING VOCATIONAL EDUCATION, THE  
7 GOVERNOR, THE SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND THE  
8 SENATE MAJORITY LEADER JOINTLY SHALL APPOINT 1 MEMBER TO REPRESENT VOCATIONAL EDUCATION. IF THE GOVERNOR, SPEAKER OF THE HOUSE  
9 OF REPRESENTATIVES, AND SENATE MAJORITY LEADER DO NOT AGREE ON A  
10 JOINT APPOINTEE UNDER THIS SUBDIVISION, 2 OF THE 3 MAY JOINTLY  
11 MAKE THE APPOINTMENT.

13 (C) EACH OF THE FOLLOWING SHALL SERVE AS A MEMBER:

14 (i) ONE MEMBER OF THE STATE BOARD OF EDUCATION, AS DESIGNATED BY THE STATE BOARD.

16 (ii) THE SUPERINTENDENT OF PUBLIC INSTRUCTION OR HIS OR HER  
17 DESIGNEE.

18 (iii) THE DIRECTOR OF LABOR OR HIS OR HER DESIGNEE.

19 (iv) THE DIRECTOR OF COMMERCE OR HIS OR HER DESIGNEE.

20 (v) THE GOVERNOR'S ADVISER ON JOB TRAINING OR HIS OR HER  
21 DESIGNEE.

22 (2) MEMBERS OF THE CABINET APPOINTED UNDER SUBSECTION (1)(A)  
23 OR (B) SHALL SERVE FOR TERMS OF 3 YEARS, EXCEPT THAT OF THE MEMBERS INITIALLY APPOINTED TO THE CABINET UNDER SUBSECTION (1)(A),  
24 3 SHALL SERVE FOR 5 YEARS, 3 SHALL SERVE FOR 4 YEARS, AND 3 SHALL  
25 SERVE FOR 3 YEARS. THE GOVERNOR, THE SPEAKER OF THE HOUSE OF  
26 REPRESENTATIVES, AND THE SENATE MAJORITY LEADER SHALL CONFER AND

1 AGREE ON AN INITIAL APPOINTMENT SCHEDULE THAT ENSURES THAT THE  
2 TERM OF NOT MORE THAN 1 OF THE REPRESENTATIVES FROM EACH OF THE 3  
3 GROUPS DESCRIBED IN SUBSECTION (1)(A) EXPIRES EACH YEAR. A  
4 VACANCY SHALL BE FILLED IN THE SAME MANNER AS THE ORIGINAL  
5 APPOINTMENT.

6 (3) THE GOVERNOR, THE SPEAKER OF THE HOUSE OF REPRESENTA-  
7 TIVES, AND THE SENATE MAJORITY LEADER JOINTLY SHALL APPOINT 1 OF  
8 THE MEMBERS OF THE CABINET TO SERVE FOR A 3-YEAR TERM AS THE INI-  
9 TIAL CHAIRPERSON OF THE CABINET. IF THE GOVERNOR, SPEAKER OF THE  
10 HOUSE OF REPRESENTATIVES, AND SENATE MAJORITY LEADER DO NOT AGREE  
11 ON A JOINT APPOINTEE AS THE INITIAL CHAIRPERSON, 2 OF THE 3 MAY  
12 JOINTLY MAKE THE APPOINTMENT. AFTER THE EXPIRATION OF THE TERM  
13 OF THE INITIAL CHAIRPERSON, THE CABINET, BY A MAJORITY VOTE OF  
14 THE MEMBERS SERVING, ANNUALLY SHALL SELECT A MEMBER TO SERVE AS  
15 CHAIRPERSON. A VACANCY IN THE OFFICE OF CHAIRPERSON OF THE CABI-  
16 NET SHALL BE FILLED FOR THE BALANCE OF THE UNEXPIRED TERM BY A  
17 MAJORITY VOTE OF THE MEMBERS APPOINTED AND SERVING.

18 (4) THE CABINET, BY A MAJORITY VOTE OF THE MEMBERS SERVING,  
19 ANNUALLY SHALL SELECT A MEMBER TO SERVE AS VICE-CHAIRPERSON AND A  
20 MEMBER TO SERVE AS SECRETARY. A VACANCY IN EITHER OF THOSE  
21 OFFICES SHALL BE FILLED FOR THE BALANCE OF THE UNEXPIRED TERM BY  
22 A MAJORITY VOTE OF THE MEMBERS APPOINTED AND SERVING.

23 (5) THE CABINET, BY A MAJORITY VOTE OF THE MEMBERS SERVING,  
24 SHALL ADOPT BYLAWS AS ARE APPROPRIATE AND NECESSARY TO CARRY OUT  
25 THE CABINET'S RESPONSIBILITIES.

26 (6) THE LEGISLATIVE COUNCIL SHALL PROVIDE THE CABINET WITH  
27 SUFFICIENT STAFF TO CARRY OUT THE CABINET'S RESPONSIBILITIES.

1 (7) A MEMBER OF THE CABINET SHALL NOT BE PAID A SALARY FOR  
2 SERVING ON THE CABINET, BUT EACH MEMBER MAY RECEIVE REIMBURSEMENT  
3 FOR ACTUAL AND NECESSARY TRAVEL AND OTHER EXPENSES INCURRED IN  
4 THE PERFORMANCE OF OFFICIAL DUTIES.

5 (8) NOT LATER THAN JANUARY 1, 1995, THE CABINET SHALL  
6 DEVELOP AND SUBMIT TO THE LEGISLATURE, THE GOVERNOR, AND THE  
7 STATE BOARD A STATEWIDE PLAN FOR GATHERING AND DISSEMINATING  
8 ACCURATE INFORMATION ON CURRENT AND ANTICIPATED EMPLOYMENT NEEDS,  
9 FOR DETERMINING THE TYPE AND LEVEL OF SKILLS AND EDUCATION THAT  
10 WILL BE REQUIRED FOR EMPLOYMENT, AND FOR HELPING LOCAL AND INTER-  
11 MEDIATE SCHOOL DISTRICTS ALTER, EXPAND, AND IMPROVE EXISTING EDU-  
12 CATIONAL PROGRAMS TO MEET FUTURE EMPLOYMENT NEEDS, AND RECOM-  
13 MENDED LEGISLATION FOR IMPLEMENTING THE PLAN. TO THE EXTENT POS-  
14 SIBLE, THE PLAN SHALL PROVIDE FOR THE USE OF EXISTING RESOURCES  
15 OF AND INFORMATION ALREADY GATHERED BY EXISTING AGENCIES, ORGANI-  
16 ZATIONS, COUNCILS, AND COMMITTEES THAT HAVE BEEN ESTABLISHED BY  
17 LAW AND THAT HAVE A PRIMARY FUNCTION DIRECTLY RELATED TO EDUCA-  
18 TION, EMPLOYMENT, OR JOB TRAINING. THE PLAN OR RECOMMENDATIONS  
19 FOR LEGISLATION, AS APPROPRIATE, SHALL INCLUDE AT LEAST ALL OF  
20 THE FOLLOWING:

21 (A) CRITERIA AND METHODS FOR ESTABLISHING A NEW STATEWIDE  
22 LABOR MARKET INFORMATION EXCHANGE SYSTEM, TO BE COMPRISED OF  
23 SELF-GOVERNING STATE AND LOCAL OCCUPATIONAL COUNCILS, AS  
24 FOLLOWS:

25 (i) A STATE OCCUPATIONAL COUNCIL FOR EACH MAJOR OCCUPATIONAL  
26 AREA IN THE STATE. EACH STATE OCCUPATIONAL COUNCIL SHALL BE  
27 COMPOSED OF INDIVIDUALS REPRESENTATIVE OF THE MAJOR OCCUPATIONAL

1 AREA FOR WHICH THE COUNCIL IS CREATED AND SHALL BE RESPONSIBLE  
2 FOR PROVIDING INFORMATION ON CURRENT AND ANTICIPATED EMPLOYMENT  
3 NEEDS THROUGHOUT THE STATE IN THE OCCUPATIONAL AREA, INCLUDING  
4 THE EDUCATION AND SKILLS THAT WILL BE REQUIRED, AND FOR DEVELOP-  
5 ING A UNIFORM STANDARD OF COMPETENCY FOR THE OCCUPATIONAL AREA.  
6 WITH RESPECT TO THE STATE OCCUPATIONAL COUNCILS, THE PLAN SHALL  
7 INCLUDE AT LEAST RECOMMENDED CRITERIA FOR DETERMINING THE MAJOR  
8 OCCUPATIONAL AREAS FOR WHICH A STATE OCCUPATIONAL COUNCIL SHALL  
9 BE ESTABLISHED, ENSURING THAT THERE IS A SUFFICIENT NUMBER OF  
10 STATE OCCUPATIONAL COUNCILS SO THAT EACH MAJOR OCCUPATIONAL AREA  
11 OR CLUSTER OF OCCUPATIONAL AREAS IS REPRESENTED BY A COUNCIL;  
12 RECOMMENDED NUMBER, METHOD FOR SELECTION OR APPOINTMENT, AND  
13 LENGTH OF TERM OF MEMBERS OF A STATE OCCUPATIONAL COUNCIL; AND  
14 RECOMMENDED RESPONSIBILITY TO BE GIVEN TO A STATE OCCUPATIONAL  
15 COUNCIL AND PROCEDURES AND TIMELINES UNDER WHICH A COUNCIL WOULD  
16 BE EXPECTED TO OPERATE.

17 (ii) LOCAL OCCUPATIONAL COUNCILS TO SERVE PARTICULAR GEO-  
18 GRAPHIC AREAS. EACH LOCAL OCCUPATIONAL COUNCIL SHALL BE RESPON-  
19 SIBLE FOR ASSESSING AND PROVIDING INFORMATION ON LOCAL AND  
20 REGIONAL EMPLOYMENT NEEDS IN THE AREA SERVED BY THE COUNCIL AND  
21 ASSISTING LOCAL AND INTERMEDIATE SCHOOL DISTRICTS TO IMPLEMENT  
22 NEEDED CHANGES. IF POSSIBLE, AN EXISTING AGENCY, ORGANIZATION,  
23 COUNCIL, OR COMMITTEE THAT HAS BEEN ESTABLISHED BY LAW IN THE  
24 AREA TO BE SERVED BY A LOCAL OCCUPATIONAL COUNCIL AND THAT HAS A  
25 PRIMARY FUNCTION DIRECTLY RELATED TO EDUCATION, EMPLOYMENT, OR  
26 JOB TRAINING SHALL BE USED IN STRUCTURING THE LOCAL OCCUPATIONAL  
27 COUNCIL. WITH RESPECT TO THE LOCAL OCCUPATIONAL COUNCILS, THE

1 PLAN SHALL INCLUDE AT LEAST THE RECOMMENDED CRITERIA FOR  
2 DETERMINING THE NUMBER OF LOCAL OCCUPATIONAL COUNCILS NEEDED  
3 ACROSS THE STATE AND WHETHER THE COUNCILS SHOULD BE CONFIGURED TO  
4 SERVE THE AREAS REPRESENTED BY EXISTING LOCAL OR INTERMEDIATE  
5 SCHOOL DISTRICTS; RECOMMENDATIONS ON THE TYPES OF INDIVIDUALS TO  
6 SERVE ON A LOCAL OCCUPATIONAL COUNCIL; AND RECOMMENDED NUMBER,  
7 METHOD FOR SELECTION OR APPOINTMENT, AND LENGTH OF TERM OF MEM-  
8 BERS OF A LOCAL OCCUPATIONAL COUNCIL.

9 (B) CRITERIA AND METHODS FOR DETERMINING THE COMPETENCIES,  
10 SKILLS AND SKILL LEVELS, AND KNOWLEDGE, INCLUDING EMPLOYABILITY  
11 AND PROBLEM SOLVING SKILLS, THAT WILL BE NEEDED IN THE WORKPLACE,  
12 BASED ON RECOMMENDATIONS MADE BY THE STATE OCCUPATIONAL  
13 COUNCILS. THE COMPETENCIES SHALL INCLUDE AT LEAST UNDERSTANDING  
14 AND APPLYING TECHNICAL INSTRUCTIONS, APPLIED PHYSICS, AND STATIS-  
15 TICAL ANALYSIS.

16 (C) CRITERIA AND METHODS FOR EVALUATING WHETHER EXISTING  
17 CURRICULA AND PROGRAMS, BASED ON THE MODEL CORE CURRICULUM  
18 REQUIREMENTS OUTLINED UNDER SECTION 1278, ARE REFLECTIVE OF THE  
19 NEEDED COMPETENCIES, SKILLS AND SKILL LEVELS, AND KNOWLEDGE,  
20 INCLUDING EMPLOYABILITY AND PROBLEM SOLVING SKILLS, AND FOR EVAL-  
21 UATING WHETHER THE EXISTING SCHOOL YEAR SHOULD BE LENGTHENED OR  
22 OTHERWISE ALTERED AND WHETHER THE MANDATORY SCHOOL ATTENDANCE AGE  
23 SHOULD BE RAISED. IT IS INTENDED THAT THIS EVALUATION WILL BE  
24 USED FOR MODIFYING OR EXPANDING CURRICULA AND PROGRAMS AND FOR  
25 MAKING OTHER LEGISLATIVE CHANGES IF IT IS DETERMINED THAT CHANGES  
26 ARE NECESSARY.

1 (D) CRITERIA AND METHODS FOR ESTABLISHING THE MECHANISMS  
2 THAT MAY BE UTILIZED IN ASSESSING WHETHER PUPILS HAVE ATTAINED  
3 THE EXPECTED COMPETENCIES, SKILLS AND SKILL LEVELS, AND KNOWL-  
4 EDGE, INCLUDING EMPLOYABILITY AND PROBLEM SOLVING SKILLS. IT IS  
5 INTENDED THAT EXPERTS IN THAT TYPE OF MEASUREMENT AND ASSESSMENT  
6 WILL BE USED IN ESTABLISHING ASSESSMENT MECHANISMS UNDER THIS  
7 SUBDIVISION.

8 (E) CRITERIA FOR DEVELOPING AND COORDINATING YOUTH APPREN-  
9 TICESHIP, INTERNSHIP, AND COOPERATIVE EDUCATIONAL PROGRAMS IN THE  
10 PRIVATE SECTOR WORK SETTING.

11 (F) CRITERIA AND METHODS FOR IDENTIFYING THE WAYS IN WHICH  
12 EXISTING REVENUE IS BEING USED TO TRAIN AND EDUCATE INDIVIDUALS  
13 FOR THE WORKPLACE, INCLUDING STATE, FEDERAL, AND PRIVATE  
14 RESOURCES, AND RECOMMENDATIONS ON A MORE EFFICIENT AND EFFECTIVE  
15 USE OF THOSE FUNDS, WHETHER ADDITIONAL FUNDING IS NEEDED, AND THE  
16 PURPOSE OF ADDITIONAL FUNDING.

17 (G) CRITERIA AND METHODS FOR ANALYZING THE EDUCATIONAL  
18 EXPECTATIONS OF COMMUNITY COLLEGES AND OTHER INSTITUTIONS OF  
19 HIGHER EDUCATION AND RECOMMENDATIONS PERTAINING TO THE ROLE EACH  
20 OF THEM SHOULD PLAY IN HELPING TO PROVIDE STUDENTS WITH A TOTAL  
21 EDUCATIONAL SYSTEM AND A SEAMLESS TRANSITION FROM HIGH SCHOOL TO  
22 COLLEGE OR WORK.

23 (H) CRITERIA AND METHODS FOR DETERMINING HOW THE CABINET  
24 WILL PROVIDE ONGOING OVERSIGHT OVER THE LABOR MARKET INFORMATION  
25 EXCHANGE SYSTEM AND THE STATE AND LOCAL OCCUPATIONAL COUNCILS,  
26 INCLUDING COORDINATING, MONITORING, AND MODIFYING THE PLAN AS  
27 NECESSARY.



1 (I) METHODS FOR BUSINESS TO WORK COOPERATIVELY WITH SCHOOLS  
2 AND OTHER EDUCATIONAL INSTITUTIONS TO DEVELOP SCHOOL-TO-WORK  
3 STRATEGIES, INCLUDING PROVIDING ON-THE-JOB TRAINING AND EMPLOY-  
4 MENT ORIENTATION FOR STUDENTS WISHING TO PURSUE AREAS OF STUDY  
5 RELATED TO PARTICULAR EMPLOYMENT.

6 (J) METHODS FOR BUSINESS AND HIGHER EDUCATION TO ASSIST IN  
7 THE EFFORT TO PROVIDE WORK-BASED EDUCATION BY DEVELOPING MODELS  
8 FOR YOUTH APPRENTICESHIP PROGRAMS THAT CAN BE APPLIED TO A VARI-  
9 ETY OF OCCUPATIONAL AREAS, AND THE APPROPRIATE CURRICULA TO COM-  
10 PLEMENT THIS LEARNING. THE NEW MODELS SHALL EMPHASIZE CAREER  
11 AREAS RATHER THAN SPECIFIC JOBS SO THAT YOUTH APPRENTICES ARE  
12 EXPOSED TO A VARIETY OF OCCUPATIONS WITHIN A CAREER AREA. IN ALL  
13 INSTANCES, THE FOCUS SHALL BE ON PROVIDING STUDENTS WITH BROAD  
14 AND WIDELY APPLICABLE KNOWLEDGE AND JOB SKILLS. THE ASPECTS OF  
15 TRADITIONAL APPRENTICESHIP THAT CAN BE APPLIED TO YOUTH APPREN-  
16 TICESHIP INCLUDE, BUT ARE NOT LIMITED TO, ALL OF THE FOLLOWING:

17 (i) THE BASIC FORMAT OF STRUCTURED ON-THE-JOB TRAINING COM-  
18 BINED WITH CLASSROOM OR THEORETICAL INSTRUCTION.

19 (ii) FORMAL RECOGNITION, SUCH AS ACCREDITATION, AFFORDED  
20 PROGRAMS, AND THE AWARDING OF WORKER CREDENTIALS UPON  
21 COMPLETION.

22 (iii) THE TRANSFER OF SKILLS ON THE JOB THROUGH A MENTOR OR  
23 SKILLED SUPERVISOR.

24 (iv) THE OPPORTUNITY FOR THE TRAINEE TO ACQUIRE SKILLS WHILE  
25 EARNING A WAGE.

26 (v) A CONTRACT OR AGREEMENT BETWEEN THE TRAINING SPONSOR AND  
27 THE TRAINEE ON THE PROCESS AND OUTCOMES OF TRAINING.

1 (K) METHODS FOR BUSINESS TO INVEST IN THE EDUCATIONAL SYSTEM  
2 BY ASSISTING IN ONGOING TEACHER TRAINING, PROVIDING EQUIPMENT,  
3 AND FURNISHING ONGOING INFORMATION ON THE CHANGES THAT OCCUR IN  
4 THE WORKPLACE.

5 (L) METHODS FOR ENCOURAGING COMMUNITY COLLEGES, PROPRIETARY  
6 SCHOOLS, AND COLLEGES AND UNIVERSITIES TO PROVIDE ADVANCED PLACE-  
7 MENT FOR STUDENTS SUCCESSFULLY COMPLETING AN APPLIED ACADEMIC  
8 AREA OF STUDY, BY TAKING INTO ACCOUNT THE CREDITS EARNED AND  
9 SKILLS MASTERED FROM THAT STUDY.

10 (M) METHODS FOR COMMUNITY COLLEGES, COLLEGES, AND UNIVERSI-  
11 TIES TO COLLABORATE WITH LOCAL AND INTERMEDIATE SCHOOL DISTRICTS  
12 TO MAKE EQUIPMENT, LABORATORIES, AND SUPPLIES AVAILABLE TO THE  
13 DISTRICTS IF IT IS MORE COST EFFECTIVE THAN ACQUISITION BY THE  
14 DISTRICTS.

15 (9) AFTER SUBMITTING THE STATEWIDE PLAN AND RECOMMENDATIONS  
16 FOR LEGISLATION, THE STATEWIDE CABINET FOR PROFESSIONAL AND TECH-  
17 NICAL STANDARDS SHALL CONTINUE TO MONITOR EMPLOYMENT NEEDS AND  
18 ANNUALLY SHALL UPDATE THE PLAN AND RECOMMENDATIONS FOR LEGISLA-  
19 TION AS NECESSARY TO MEET CHANGING NEEDS AND SHALL SUBMIT THE  
20 UPDATE TO THE LEGISLATURE, THE GOVERNOR, AND THE STATE BOARD.

21 (10) IN ADDITION TO ITS OTHER DUTIES, THE STATEWIDE CABINET  
22 FOR PROFESSIONAL AND TECHNICAL STANDARDS SHALL MAKE RECOMMENDA-  
23 TIONS TO THE LEGISLATURE, THE GOVERNOR, AND THE STATE BOARD ON  
24 HOW EACH OF THE FOLLOWING MEASURES CAN BE IMPLEMENTED SO THAT  
25 EACH PARTICULAR MEASURE WILL APPLY AS SOON AS IT IS PRACTICAL AND  
26 SO THAT ALL OF THE FOLLOWING MEASURES WILL APPLY NOT LATER THAN  
27 THE 1999-2000 SCHOOL YEAR:

1 (A) THAT THE PUBLIC SCHOOLS SHALL TEACH AND INCORPORATE INTO  
2 THE EDUCATIONAL PROGRAM THE TOTAL ARRAY OF SKILLS, KNOWLEDGE,  
3 ABILITIES, AND COMPETENCIES PUPILS WILL NEED IN THE WORKPLACE, AS  
4 IDENTIFIED PURSUANT TO THE STATEWIDE PLAN SUBMITTED BY THE STATE-  
5 WIDE CABINET FOR PROFESSIONAL AND TECHNICAL STANDARDS WITH PAR-  
6 TICULAR EMPHASIS ON RELEVANT READING, WRITING, SPEAKING, LISTEN-  
7 ING, MATHEMATICS, AND EXPANDED BASIC SKILLS TAUGHT IN A MANNER SO  
8 THAT PUPILS CAN APPLY THE SKILLS.

9 (B) THAT THE PUBLIC SCHOOLS SHALL ENDEAVOR TO ENSURE THE  
10 FOLLOWING:

11 (i) THAT PUPILS ARE ABLE TO DEMONSTRATE A MASTERY OF BASIC  
12 SKILLS AND SUBJECT AREA KNOWLEDGE, OR OTHER INDICATION OF READI-  
13 NESS, BEFORE BEING PERMITTED TO ADVANCE TO HIGHER LEVELS OF  
14 LEARNING IN ANY GIVEN SUBJECT AREA.

15 (ii) THAT PUPILS ARE PERMITTED TO WORK AT THEIR OWN PACE.

16 (iii) THAT, RATHER THAN GRADE-LEVEL PROMOTIONS, PUPILS ARE  
17 ADVANCED TO HIGHER LEVELS BASED UPON SUCCESSFULLY MASTERING INDI-  
18 VIDUAL SUBJECT AREAS AND SKILLS.

19 (iv) THAT ASSESSMENTS ARE OUTCOME-BASED AND REFLECTIVE OF  
20 NECESSARY COMPETENCIES, SKILLS AND SKILL LEVELS, AND KNOWLEDGE  
21 IDENTIFIED BY THE STATEWIDE CABINET FOR PROFESSIONAL AND TECHNI-  
22 CAL STANDARDS AND THE STATE OCCUPATIONAL COUNCILS.

23 (v) THAT ANY PUPIL WHO IS UNABLE TO SUCCESSFULLY DEMONSTRATE  
24 A MASTERY OF THE BASIC SKILLS, COMPETENCIES, OR KNOWLEDGE IN A  
25 GIVEN SUBJECT AREA WILL BE PROVIDED WITH ADDITIONAL SUPPORT AND  
26 HELP UNTIL THE PUPIL IS ABLE TO MEET THE REQUIRED COMPETENCIES IN  
27 THE SUBJECT AREA.

1 (C) THAT, REGARDLESS OF AGE, A PUPIL ACHIEVING THE DEFINED  
2 COMPETENCIES IN BASIC SKILL AREAS SHALL BE AWARDED A CERTIFICATE  
3 OF INITIAL MASTERY AND A PUPIL ACHIEVING HIGHER SKILL-LEVEL  
4 ATTAINMENT SHALL BE PROVIDED A CERTIFICATE OF ADVANCED MASTERY IN  
5 RECOGNITION THAT HE OR SHE HAS ACHIEVED THE EXPECTED OUTCOMES.

6 (D) THAT THE PUBLIC SCHOOLS SHALL PROVIDE EACH PUPIL AND HIS  
7 OR HER PARENT, GUARDIAN, OR PERSON IN LOCO PARENTIS WITH OPPORTU-  
8 NITIES FOR ALL OF THE FOLLOWING:

9 (i) NOT LATER THAN DURING MIDDLE SCHOOL EDUCATION, ONGOING  
10 COMPREHENSIVE AND ACCURATE INFORMATION AND COUNSELING ABOUT  
11 EMPLOYMENT OPPORTUNITIES LIKELY TO BE AVAILABLE TO THE PUPIL AND  
12 THE SKILLS NEEDED TO TAKE ADVANTAGE OF THE OPPORTUNITIES.

13 (ii) UPON ENTERING HIGH SCHOOL, BASED UPON THE ANTICIPATED  
14 NEEDS OF BUSINESS IDENTIFIED BY THE STATEWIDE CABINET FOR PROFES-  
15 SIONAL AND TECHNICAL STANDARDS, THE OPPORTUNITY TO PURSUE A WIDE  
16 RANGE OF CAREER/TECHNICAL PROGRAMS DESIGNED TO PROVIDE THE PUPIL  
17 WITH THE SKILLS AND QUALIFICATIONS NEEDED TO BECOME EMPLOYED OR  
18 OBTAIN ADDITIONAL EDUCATION AND TRAINING.

19 (iii) IN HIGH SCHOOL, A COMPREHENSIVE, WORK-SITE BASED EDU-  
20 CATION, INCLUDING YOUTH APPRENTICESHIPS, INTERNSHIPS, AND COOPER-  
21 ATIVE EDUCATION PROGRAMMING IN A WIDE RANGE OF OCCUPATIONAL  
22 FIELDS, COMPLEMENTED WITH RELATED AND ADVANCED SUBJECT AREA STUDY  
23 IN THE CLASSROOM.

24 (E) THAT, BASED ON THE WORK-RELATED SKILLS AND EDUCATION  
25 REQUIREMENTS IDENTIFIED BY THE STATEWIDE CABINET FOR PROFESSIONAL  
26 AND TECHNICAL STANDARDS, STUDENTS WHO SUCCESSFULLY COMPLETE A  
27 FULL APPLIED ACADEMIC AREA OF STUDY SHALL BE PROVIDED WITH A

1 CERTIFICATE OF ACHIEVEMENT RECOGNIZED BY BUSINESS AS AN  
2 INDICATION OF COMPETENCY IN THE SUBJECT AREA.

3 (F) THAT THE PUBLIC SCHOOLS SHALL PROVIDE EACH HIGH SCHOOL  
4 PUPIL AND HIS OR HER PARENT, GUARDIAN, OR PERSON IN LOCO PARENTIS  
5 WITH ASSISTANCE IN DEVELOPING AND MAINTAINING AN INDIVIDUALIZED  
6 EDUCATION/EMPLOYABILITY PLAN THAT CLEARLY OUTLINES THE NECESSARY  
7 STEPS FOR SUCCESSFULLY COMPLETING THE AREA OR AREAS OF STUDY  
8 SELECTED BY THE PUPIL AND HIS OR HER PARENT, GUARDIAN, OR PERSON  
9 IN LOCO PARENTIS.

10 (G) THAT, IF AN EMPLOYER IN THIS STATE EMPLOYS AN INDIVIDUAL  
11 WHO HAS RECEIVED A HIGH SCHOOL DIPLOMA FROM A SCHOOL DISTRICT AND  
12 DETERMINES THROUGH AN APPROPRIATE ASSESSMENT WITHIN 2 YEARS AFTER  
13 THE INDIVIDUAL RECEIVED THE DIPLOMA THAT THE INDIVIDUAL IS DEFICI-  
14 CIENT IN 1 OR MORE BASIC SKILL AREAS THAT ARE IDENTIFIED BY THE  
15 CABINET AS NECESSARY FOR BASIC EMPLOYMENT, THE EMPLOYER AND THE  
16 INDIVIDUAL MAY APPLY TO THE SCHOOL DISTRICT FOR AND RECEIVE FROM  
17 THE SCHOOL DISTRICT AN EDUCATIONAL WARRANTY CERTIFICATE ENTITLING  
18 THE INDIVIDUAL TO RECEIVE REMEDIAL INSTRUCTION IN EACH BASIC  
19 SKILL AREA IN WHICH THE INDIVIDUAL WAS FOUND BY THE ASSESSMENT TO  
20 BE DEFICIENT.

21 (H) THAT TEACHERS IN THE PUBLIC SCHOOLS SHALL COMPLETE AT  
22 LEAST 20 DAYS OF CONTINUING EDUCATION IN THEIR SUBJECT AREA EACH  
23 YEAR.

24 (11) AS USED IN THIS SECTION, "LEGISLATIVE COUNCIL" MEANS  
25 THE LEGISLATIVE COUNCIL CREATED IN THE LEGISLATIVE COUNCIL ACT,  
26 ACT NO. 268 OF THE PUBLIC ACTS OF 1986, BEING SECTIONS 4.1101 TO  
27 4.1901 OF THE MICHIGAN COMPILED LAWS.