



HOUSE BILL No. 5190

November 4, 1993, Introduced by Reps. Gire and Agee and referred to the Committee on Education.

A bill to amend Act No. 451 of the Public Acts of 1976, entitled as amended "The school code of 1976," as amended, being sections 380.1 to 380.1852 of the Michigan Compiled Laws, by adding section 1279.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Act No. 451 of the Public Acts of 1976, as
2 amended, being sections 380.1 to 380.1852 of the Michigan
3 Compiled Laws, is amended by adding section 1279 to read as
4 follows:

5 SEC. 1279. (1) THE BOARD OF EACH INTERMEDIATE SCHOOL DIS-
6 TRICT SHALL COORDINATE, AND THE BOARD OF EACH SCHOOL DISTRICT
7 WITHIN THE INTERMEDIATE SCHOOL DISTRICT SHALL PARTICIPATE IN, A
8 COLLABORATIVE PROCESS WITHIN THE INTERMEDIATE SCHOOL DISTRICT AS
9 A WHOLE AND WITHIN EACH LOCAL SCHOOL DISTRICT THAT IS DESIGNED TO

1 REACH CONSENSUS ON THE DESIRED OUTCOMES OF THE EDUCATIONAL
2 PROCESS, CULMINATING IN THE DEVELOPMENT OF A MASTER PLAN FOR
3 ENSURING THE EFFECTIVE DELIVERY OF SERVICES AND ACHIEVEMENT OF
4 THE DESIRED OUTCOMES BY EACH LOCAL SCHOOL DISTRICT WITHIN THE
5 INTERMEDIATE SCHOOL DISTRICT. THE PROCESS SHALL INCLUDE THE FOR-
6 MATION OF FOCUS GROUPS IN EACH LOCAL SCHOOL DISTRICT CONSISTING
7 OF EDUCATORS, PARENTS, AND STUDENTS, AND BUSINESS, LABOR, AND
8 COMMUNITY REPRESENTATIVES. NOT LATER THAN 1 YEAR AFTER THE
9 EFFECTIVE DATE OF THIS SECTION, EACH LOCAL SCHOOL DISTRICT FOCUS
10 GROUP SHALL FORMULATE AND SUBMIT TO THE BOARD OF THE SCHOOL DIS-
11 TRICT A REPORT OF ALL OF THE FOLLOWING:

12 (A) IDENTIFICATION OF THE ADULT ROLES FOR WHICH GRADUATES
13 NEED TO BE PREPARED.

14 (B) IDENTIFICATION OF THE EDUCATION AND SKILLS THAT ARE
15 NEEDED TO ALLOW GRADUATES TO FULFILL THOSE ADULT ROLES.

16 (C) A DETERMINATION OF WHETHER OR NOT THE EXISTING SCHOOL
17 CURRICULUM IS PROVIDING PUPILS WITH THE EDUCATION AND SKILLS
18 NEEDED TO FULFILL THOSE ADULT ROLES.

19 (D) IDENTIFICATION OF CHANGES THAT MUST BE MADE IN ORDER TO
20 PROVIDE GRADUATES WITH THE NECESSARY EDUCATION AND SKILLS.

21 (E) SPECIFIC RECOMMENDATIONS FOR THE MASTER PLAN FOR IMPL-
22 MENTING THOSE CHANGES.

23 (2) A MASTER PLAN DEVELOPED UNDER THIS SECTION SHALL ADDRESS
24 AT LEAST ALL OF THE FOLLOWING:

25 (A) A PLAN FOR ADDRESSING CLASSROOM NEEDS AND IMPROVEMENTS
26 THROUGHOUT THE TERRITORY OF THE INTERMEDIATE SCHOOL DISTRICT
27 WITHOUT REGARD TO SCHOOL DISTRICT BOUNDARIES.

1 (B) DEVELOPMENT OF ALTERNATIVE MEASURES OF ASSESSMENT THAT
2 WILL PROVIDE AUTHENTIC ASSESSMENT OF PUPILS' ACHIEVEMENTS,
3 SKILLS, AND COMPETENCIES.

4 (C) METHODS FOR EFFECTIVE USE OF TECHNOLOGY AS A WAY OF
5 IMPROVING LEARNING AND DELIVERY OF SERVICES AND FOR INTEGRATION
6 OF EVOLVING TECHNOLOGY IN THE CURRICULUM.

7 (D) ASSURANCE THAT ALL PUPILS HAVE REASONABLE ACCESS TO ALL
8 PROGRAMS OFFERED BY THE INTERMEDIATE SCHOOL DISTRICT, INCLUDING,
9 BUT NOT LIMITED TO, TRANSPORTATION IF NECESSARY.

10 (E) A PLAN FOR DELIVERY OF EFFECTIVE AND RELEVANT PROFES-
11 SIONAL DEVELOPMENT FOR TEACHERS WITHIN THE INTERMEDIATE SCHOOL
12 DISTRICT THAT WILL LEAD TO IMPROVED TEACHING AND LEARNING.

13 (F) METHODS TO ASSIST SCHOOL DISTRICTS IN INTEGRATING
14 APPLIED ACADEMICS AND CAREER AND EMPLOYABILITY SKILLS INTO ALL
15 CURRICULAR AREAS.

16 (G) WAYS TO MAKE AVAILABLE IN AS MANY FIELDS AS PRACTICABLE
17 OPPORTUNITIES FOR STRUCTURED ON-THE-JOB LEARNING, SUCH AS APPREN-
18 TICESHIPS AND INTERNSHIPS, COMBINED WITH CLASSROOM INSTRUCTION.

19 (H) COORDINATION OF SERVICES AND SERVICE DELIVERY WITH OTHER
20 EXISTING STATE AND LOCAL HUMAN SERVICES AGENCIES.

21 (I) LONG-RANGE COST CONTAINMENT MEASURES, INCLUDING ADDI-
22 TIONAL SERVICES THAT MIGHT BE PROVIDED AT REDUCED COSTS BY THE
23 INTERMEDIATE SCHOOL DISTRICT OR THROUGH COOPERATIVE PROGRAMS, AND
24 COST REDUCTION PROGRAMS SUCH AS INTERDISTRICT COOPERATION IN SPE-
25 CIAL EDUCATION AND OTHER PROGRAMS AND SERVICES.

1 (J) TO THE EXTENT THAT IT WOULD IMPROVE SCHOOL
2 EFFECTIVENESS, CONSOLIDATION OR ENHANCED INTERDISTRICT
3 COOPERATION, OR BOTH, ALONG WITH POSSIBLE SOURCES OF REVENUE.

4 (K) TO THE EXTENT APPLICABLE TO THE SPECIFIC TOPIC, IDENTI-
5 FICATION OF THE ROLE OF THE INTERMEDIATE SCHOOL DISTRICT IN PRO-
6 VIDING SERVICES OR ASSISTANCE TO LOCAL SCHOOL DISTRICTS.

7 (3) A MASTER PLAN DEVELOPED UNDER THIS SECTION SHALL INCLUDE
8 SPECIFIC RECOMMENDED DATES AND MEASURES FOR IMPLEMENTATION OF THE
9 MASTER PLAN.