



SENATE BILL No. 1150

May 12, 1994, Introduced by Senators POSTHUMUS STEIL,
SCHWARZ, GOUGEON and CISKY and referred to the
Committee on Education

A bill to amend section 1279 of Act No 451 of the Public
Acts of 1976 entitled as amended
"The school code of 1976,"
as added by Act No 335 of the Public Acts of 1993, being section
380 1279 of the Michigan Compiled Laws

THE PEOPLE OF THE STATE OF MICHIGAN ENACT

1 Section 1 Section 1279 of Act No 451 of the Public Acts
2 of 1976, as added by Act No 335 of the Public Acts of 1993,
3 being section 380 1279 of the Michigan Compiled Laws, is amended
4 to read as follows

5 Sec 1279 (1) The board of a school district shall award a
6 state-endorsed high school diploma to an eligible graduate as
7 provided in this section For a pupil scheduled to graduate in
8 1994, 1995, or 1996 to be eligible for a state endorsement in 1

1 or more of the subject areas of communication arts, mathematics
2 or science, the pupil must achieve at least 1 of the following

3 (a) A passing score on locally-adopted and state-approved
4 basic proficiency tests measuring proficiency in 1 or more of the
5 subject areas specified in this subsection

6 (b) If the pupil is eligible to take the general education
7 development (G E D) test, a passing score in 1 or more of the
8 subject areas specified in this subsection and tested in the
9 G E D test

10 (c) For a state endorsement in communications arts, at least
11 category 2 on the reading portion of the Michigan educational
12 assessment program (MEAP) grade 10 test for a state endorsement
13 in mathematics at least 50% of the objectives on the mathematics
14 portion of the MEAP grade 10 test and, for a state endorsement
15 in science, at least 50% of the objectives on the science portion
16 of the MEAP grade 11 test

17 (2) Beginning with pupils scheduled to graduate in 1997 if
18 a pupil achieves the academic outcomes required by the state
19 board ~~as measured by an assessment instrument developed under~~
20 ~~subsection (8)~~ for a state-endorsed high school diploma in 1 or
21 more of the subject areas of communications skills mathematics
22 science, and, beginning with pupils scheduled to graduate in
23 1999, social studies, the pupil's school district shall award a
24 state endorsement on the pupil's diploma in each of the subject
25 areas in which the pupil demonstrated the required proficiency
26 EXCEPT AS OTHERWISE PROVIDED IN THIS SUBSECTION, A SCHOOL
27 DISTRICT SHALL USE AN ASSESSMENT INSTRUMENT DESCRIBED IN

1 SUBSECTION (8) TO DETERMINE PUPIL ELIGIBILITY FOR A STATE
2 ENDORSEMENT UNDER THIS SUBSECTION IF A SCHOOL DISTRICT USED A
3 LOCALLY-ADOPTED AND STATE-APPROVED BASIC PROFICIENCY TEST
4 DESCRIBED IN SUBSECTION (1)(A) TO DETERMINE PUPIL ELIGIBILITY FOR
5 A STATE ENDORSEMENT IN 1994, THE SCHOOL DISTRICT MAY USE SUCH A
6 TEST TO DETERMINE PUPIL ELIGIBILITY FOR A STATE ENDORSEMENT UNDER
7 THIS SUBSECTION A school district shall not award a state
8 endorsement to a pupil unless the pupil meets the applicable
9 requirements for the endorsement, as described in this
10 subsection A school district may award a high school diploma to
11 a pupil who successfully completes local district requirements
12 established in accordance with state law for high school gradua-
13 tion, regardless of whether the pupil is eligible for any state
14 endorsement

15 (3) A school district that offers a pupil the opportunity to
16 pass a basic proficiency test described in subsection (1)(a) as 1
17 means to obtain a state-endorsed diploma in 1994 1995 or 1996,
18 OR A SCHOOL DISTRICT THAT IS ELIGIBLE TO USE SUCH A TEST TO
19 DETERMINE PUPIL ELIGIBILITY FOR A STATE ENDORSEMENT UNDER SUBSEC-
20 TION (2), may submit the school district's own basic proficiency
21 test to the department for approval to be used by the district to
22 assess proficiency FOR THE PURPOSES OF THIS SECTION

23 (4) A pupil who does not achieve at least 1 of the require-
24 ments listed in subsection (1) or the requirements of
25 subsection (2), as applicable, may be reevaluated each school
26 year until the pupil achieves an applicable requirement for a
27 state-endorsed diploma In addition the board of the school

1 district in which the pupil is enrolled shall provide that there
2 be at least 1 meeting attended by at least the pupil and a member
3 of the school district's staff or a local or intermediate dis-
4 trict consultant who is proficient in the measurement and evalu-
5 ation of pupils The school district may provide the meeting as
6 a group meeting for pupils in similar circumstances If the
7 pupil is a minor, the school district shall invite and encourage
8 the pupil's parent, legal guardian, or person in loco parentis to
9 attend the meeting and shall mail a notice of the meeting to the
10 pupil's parent, legal guardian, or person in loco parentis The
11 purpose of this meeting and any subsequent meeting under this
12 subsection shall be to determine an educational program for the
13 pupil designed to have the pupil reach proficiency in each
14 subject or skill area in which he or she was assessed by the
15 testing as not proficient In addition a school district may
16 provide for subsequent meetings with the pupil conducted by a
17 high school counselor or teacher designated by the pupil's high
18 school principal, and shall invite and encourage the pupil's
19 parent, legal guardian, or person in loco parentis to attend the
20 subsequent meetings The school board shall provide special pro-
21 grams for the pupil or develop a program using the educational
22 programs regularly provided by the district unless the board
23 decides otherwise and publishes and explains its decision in a
24 public justification report A pupil may be reevaluated at any
25 time the school district administers an applicable assessment
26 instrument

1 (5) For a state-endorsed diploma, a pupil must achieve at
2 least 1 of the requirements listed in subsection (1) or the
3 requirements of subsection (2), as applicable, in addition to any
4 other requirements established by law or by the board of the
5 school district for a high school diploma. If the board of a
6 school district determines that a pupil qualifies for a
7 state-endorsed diploma, the board shall indicate on the pupil's
8 high school diploma and transcript that the pupil achieved the
9 proficiency necessary for receipt of a state-endorsed diploma.

10 (6) An individual may repeat any of the tests or assessment
11 instruments specified in subsection (1) or subsection (2), as
12 applicable, at any time the school district regularly offers the
13 test or assessment or, for the MEAP tests described in
14 subsection (1)(c), during the month of April or first 2 weeks of
15 May, and, upon achieving at least 1 of the requirements listed in
16 subsection (1) or the requirements of subsection (2), as applica-
17 ble, and completing all other applicable requirements for a high
18 school diploma, shall be awarded a state-endorsed diploma.

19 (7) A school district shall provide accommodations to a
20 pupil with disabilities for the proficiency testing or assessment
21 required under this section as provided under section 504 of
22 title V of the rehabilitation act of 1973. Public Law 93-112. 29
23 U.S.C. 794. subtitle A of title II of the Americans with disabili-
24 ties act of 1990, Public Law 101-336, 42 U.S.C. 12131 to 12134
25 and the implementing regulations for those statutes. A special
26 education pupil scheduled to graduate in 1994, 1995, or 1996 who
27 has passed an alternative form of assessment permitted under

1 section 104a of the state school aid act of 1979, being
2 section 388 1604a of the Michigan Compiled Laws, as that section
3 was in effect for the 1992-93 state fiscal year, shall receive
4 the applicable endorsement under this section

5 (8) Not later than July 31, 1993, for the purposes of this
6 section, the state board shall develop or select and approve
7 assessment instruments to determine pupil proficiency in communi-
8 cations skills, mathematics, and science and not later than
9 July 31, 1995 shall develop or select and approve assessment
10 instruments to determine pupil proficiency in social studies
11 The assessment instruments shall be based on the state board
12 model core academic curriculum outcomes

13 (9) Not later than July 31, 1995, the state board shall
14 develop or select and approve assessment instruments for the pur-
15 pose of awarding state endorsements of advanced mastery in speci-
16 fied subject areas

17 (10) The state board shall establish a novice level score
18 for each state-endorsed diploma assessment developed or selected
19 and approved under subsection (8) If a graduate achieves a
20 novice level score in a subject area on an assessment, the tran-
21 script shall include a notation to that effect but shall not be
22 considered to be a state-endorsed diploma for that subject area

23 (11) All assessment instruments developed or selected and
24 approved by the state under any statute or rule for a purpose
25 related to K to 12 education shall be outcomes-based and consis-
26 tent with the state board model core academic curriculum

1 (12) Beginning in 1995, upon payment of a reasonable fee any
2 person may take the state-endorsed diploma test and upon
3 achieving the initial mastery level in a subject area, have his
4 or her high school diploma state-endorsed for that subject area