



# SENATE BILL No. 1151

May 12, 1994, Introduced by Senators POSTHUMUS, STEIL,  
SCHWARZ, GOUGEON and CISKY and referred to the  
Committee on Education

A bill to amend section 104a of Act No 94 of the Public  
Acts of 1979, entitled as amended  
"The state school aid act of 1979 "  
as amended by Act No 336 of the Public Acts of 1993, being sec-  
tion 388 1704a of the Michigan Compiled Laws

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT

1 Section 1 Section 104a of Act No 94 of the Public Acts of  
2 1979, as amended by Act No 336 of the Public Acts of 1993, being  
3 section 388 1704a of the Michigan Compiled Laws, is amended to  
4 read as follows

5 Sec 104a (1) In order to receive state aid under this act  
6 in 1993-94 1994-95, or 1995-96, a district shall comply with  
7 this section and shall award a state-endorsed high school diploma  
8 to an eligible graduate as provided in this section For a pupil  
9 scheduled to graduate in 1994, 1995, or 1996 to be eligible for a

1 state-endorsement in 1 or more of the subject areas of  
2 communication arts, mathematics, or science, the pupil must  
3 achieve at least 1 of the following

4 (a) A passing score on locally-adopted and state-approved  
5 basic proficiency tests measuring proficiency in 1 or more of the  
6 subject areas specified in this subsection

7 (b) If the pupil is eligible to take the general education  
8 development (G E D ) test, a passing score in 1 or more of the  
9 subject areas specified in this subsection and tested in the  
10 G E D test

11 (c) For a state endorsement in communications arts, at least  
12 category 2 on the reading portion of the Michigan educational  
13 assessment program (MEAP) grade 10 test for a state endorsement  
14 in mathematics, at least 50% of the objectives on the mathematics  
15 portion of the MEAP grade 10 test and, for a state endorsement  
16 in science, at least 50% of the objectives on the science portion  
17 of the MEAP grade 11 test

18 (2) Beginning with pupils scheduled to graduate in 1997, if  
19 a pupil achieves the outcomes required by the state board ~~as~~  
20 ~~measured by an assessment instrument developed under subsection~~  
21 ~~(8),~~ for a state-endorsed high school diploma in 1 or more of  
22 the subject areas of communications skills, mathematics, and  
23 science, the pupil's district shall award a state endorsement on  
24 the pupil's diploma in each of the subject areas in which the  
25 pupil demonstrated the required proficiency EXCEPT AS OTHERWISE  
26 PROVIDED IN THIS SUBSECTION, A SCHOOL DISTRICT SHALL USE AN  
27 ASSESSMENT INSTRUMENT DEVELOPED UNDER SUBSECTION (8) TO DETERMINE

1 PUPIL ELIGIBILITY FOR A STATE ENDORSEMENT UNDER THIS SUBSECTION  
2 IF A SCHOOL DISTRICT USED A LOCALLY-ADOPTED AND STATE-APPROVED  
3 BASIC PROFICIENCY TEST DESCRIBED IN SUBSECTION (1)(A) TO DETER-  
4 MINE PUPIL ELIGIBILITY FOR A STATE ENDORSEMENT IN 1994, THE  
5 SCHOOL DISTRICT MAY USE SUCH A TEST TO DETERMINE PUPIL ELIGIBIL-  
6 ITY FOR A STATE ENDORSEMENT UNDER THIS SUBSECTION A district  
7 shall not award a state endorsement to a pupil unless the pupil  
8 meets the applicable requirements for the endorsement, as  
9 described in this subsection A school district may award a high  
10 school diploma to a pupil who successfully completes local dis-  
11 trict requirements established in accordance with state law for  
12 high school graduation regardless of whether the pupil is eligi-  
13 ble for any state endorsement

14 (3) A district that offers a pupil the opportunity to pass a  
15 basic proficiency test described in subsection (1)(a) as 1 means  
16 to obtain a state-endorsed diploma in 1994 1995, or 1996, OR A  
17 DISTRICT THAT IS ELIGIBLE TO USE SUCH A TEST TO DETERMINE PUPIL  
18 ELIGIBILITY FOR A STATE ENDORSEMENT UNDER SUBSECTION (2), may  
19 submit the district's own basic proficiency test to the depart-  
20 ment for approval to be used by the district to assess profi-  
21 ciency FOR THE PURPOSES OF SUBSECTION (1) OR OF SUBSECTION (2),  
22 AS APPLICABLE

23 (4) A pupil who does not achieve at least 1 of the require-  
24 ments listed in subsection (1) or the requirements of  
25 subsection (2), as applicable, may be reevaluated each school  
26 year until the pupil achieves an applicable requirement for a  
27 state-endorsed diploma In addition, the board of the district

1 in which the pupil is enrolled shall provide that there be at  
2 least 1 meeting attended by at least the pupil and a member of  
3 the district's staff or a local or intermediate district consul-  
4 tant who is proficient in the measurement and evaluation of  
5 pupils The district may provide the meeting as a group meeting  
6 for pupils in similar circumstances If the pupil is a minor,  
7 the district shall invite and encourage the pupil's parent, legal  
8 guardian, or person in loco parentis to attend the meeting and  
9 shall mail a notice of the meeting to the pupil's parent, legal  
10 guardian, or person in loco parentis The purpose of this meet-  
11 ing and any subsequent meeting under this subsection shall be to  
12 determine an educational program for the pupil designed to have  
13 the pupil reach proficiency in each subject or skill area in  
14 which he or she was assessed by the testing as not proficient  
15 In addition, a district may provide for subsequent meetings with  
16 the pupil conducted by a high school counselor or teacher desig-  
17 nated by the pupil's high school principal and shall invite and  
18 encourage the pupil's parent, legal guardian, or person in loco  
19 parentis to attend the subsequent meetings The board may pro-  
20 vide special programs for the pupil or may develop a program  
21 using the educational programs regularly provided by the  
22 district A pupil may be reevaluated at any time the district  
23 administers an applicable assessment instrument

24 (5) For a state-endorsed diploma, a pupil must achieve at  
25 least 1 of the requirements listed in subsection (1) or the  
26 requirements of subsection (2), as applicable, in addition to any  
27 other requirements established by law or by the board of a

1 district for a high school diploma If the board of a district  
2 determines that a pupil qualifies for a state-endorsed diploma,  
3 the board shall indicate on the pupil's high school diploma and  
4 transcript that the pupil achieved the proficiency necessary for  
5 receipt of a state-endorsed diploma

6 (6) An individual may repeat any of the tests or assessment  
7 instruments specified in subsection (1) or subsection (2), as  
8 applicable, at any time the district regularly offers the test or  
9 assessment or, for the MEAP tests described in subsection (1)(c)  
10 during the month of April or first 2 weeks of May and, upon  
11 achieving at least 1 of the requirements listed in subsection (1)  
12 or the requirements of subsection (2), as applicable, and com-  
13 pleting all other applicable requirements for a high school  
14 diploma, shall be awarded a state-endorsed diploma

15 (7) A district shall provide accommodations to a pupil with  
16 disabilities for the proficiency testing or assessment required  
17 under this section, as provided under section 504 of title V of  
18 the rehabilitation act of 1973, Public Law 93-112, 29 U S C 794  
19 subtitle A of title II of the Americans with disabilities act of  
20 1990 Public Law 101-336 42 U S C 12131 to 12134 and the  
21 implementing regulations for those statutes A special education  
22 pupil scheduled to graduate in 1994, 1995, or 1996 who has passed  
23 an alternative form of assessment permitted under this section as  
24 it was in effect for 1992-93 shall receive the applicable  
25 endorsement under this section

26 (8) Not later than July 31, 1993, for the purposes of this  
27 section, the state board shall develop or select and approve

1 assessment instruments to determine pupil proficiency in  
2 communications skills, mathematics, and science The assessment  
3 instruments shall be based on the state board model core curricu-  
4 lum outcomes

5 (9) Not later than July 31, 1995, the state board shall  
6 develop or select and approve assessment instruments for the pur-  
7 pose of awarding state endorsements of advanced mastery in speci-  
8 fied subject areas