



**Senate Fiscal Agency**  
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**BILL ANALYSIS**

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House Bill 4640 (Substitute S-3 as reported)  
Sponsor: Representative Jessie Dalman  
House Committee: Higher Education  
Senate Committee: Education

**CONTENT**

The bill would amend the School Code to require that the board of a school district or public school academy ensure that each pupil in eighth grade or higher was given information about college level equivalent courses, and to require the board of a school district or public school academy or governing board of a nonpublic school to consider providing college level equivalent courses either directly, through an intermediate district program, or by agreement in a consortium or cooperative program; and, permit a pupil who was in at least 10th grade to take a test or assessment to qualify to take postsecondary courses. The testing provision would be repealed effective June 30, 2001.

The bill would take effect on July 1, 1996, and is tie-barred to House Bill 4643, which would create the Postsecondary Enrollment Options Act, and House Bill 4642, which would amend the State School Aid Act to replace language dealing with dual enrollment in high school and college level courses with a reference to the proposed Postsecondary Enrollment Options Act.

MCL 380.1204a et al.

Legislative Analyst: L. Arasim

**FISCAL IMPACT**

The bills would increase minimally the cost of State government and are estimated to increase total local district expenditures for students dually enrolled in high school and a postsecondary institution. This is discussed further below.

**State Impact**

The bills would not affect State School Aid Act expenditures. They would, however, cause a minimal increase in the administrative expenses of the Department of Education due to the additional rule-making authority that would be provided in House Bill 4643 (S-3) and the requirement in House Bill 4640 (S-3) to publish a directory of Michigan postsecondary institutions offering college credit for college level equivalency courses (advanced placement courses) taken in high school.

**Local Impact**

Local districts and public school academies could incur additional expenses in complying with the bills' provisions concerning testing and expanded annual education report for high schools. The additional cost, however, is unknown.

Date Completed: 2-6-96

Fiscal Analyst: E. Pratt  
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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.