



HOUSE BILL No. 5029

September 12, 1995, Introduced by Rep. Bryant and referred to the Committee on Education.

A bill to amend section 1280 of Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended by Act No. 335 of the Public Acts of 1993, being section 380.1280 of the Michigan Compiled Laws.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Section 1280 of Act No. 451 of the Public Acts
2 of 1976, as amended by Act No. 335 of the Public Acts of 1993,
3 being section 380.1280 of the Michigan Compiled Laws, is amended
4 to read as follows:

5 Sec. 1280. (1) The board of a school district that does not
6 want to be subject to the measures described in this section
7 shall ensure that each public school within the school district
8 is accredited.

1 (2) As used in subsection (1), and subject to subsection
2 (5), "accredited" means certified by the state board as having
3 met or exceeded state board-approved standards established for 6
4 areas of school operation: administration and school organiza-
5 tion, curricula, staff, school plant and facilities, school and
6 community relations, and school improvement plans and student
7 outcomes. The building-level evaluation used in the accredit-
8 ation process shall include, but is not limited to, school data
9 collection, self-study, visitation and validation, determination
10 of outcomes data to be used, and the development of a school
11 improvement plan.

12 (3) The department shall develop and distribute to all
13 public schools proposed accreditation standards. Upon distribu-
14 tion of the proposed standards, the department shall hold state-
15 wide public hearings for the purpose of receiving testimony con-
16 cerning the standards. After a review of the testimony, the
17 department shall revise and submit the proposed standards to the
18 state board. After a review and revision, if appropriate, of the
19 proposed standards, the state board shall submit the proposed
20 standards to the senate and house committees that have the
21 responsibility for education legislation. Upon approval by these
22 committees, the department shall distribute to all public schools
23 the standards to be applied to each school for accreditation
24 purposes.

25 (4) The department shall develop and distribute to all
26 public schools standards for determining that a school is
27 eligible for summary accreditation under subsection (5). The

1 standards shall be developed, reviewed, approved, and distributed
2 using the same process as prescribed in subsection (3) for
3 accreditation standards, and shall be finally distributed and
4 implemented not later than December 31, 1994.

5 (5) If the department determines that a public school has
6 met the standards established under subsection (4) for summary
7 accreditation, the school is considered to be accredited without
8 the necessity for a full building-level evaluation under subsec-
9 tion (2). ALSO, IF THE DEPARTMENT DETERMINES THAT A PUBLIC
10 SCHOOL MEETS 1 OR BOTH OF THE FOLLOWING, THE SCHOOL IS CONSIDERED
11 TO BE ACCREDITED UNDER THIS SUBSECTION, WITHOUT THE NECESSITY FOR
12 A FULL BUILDING-LEVEL EVALUATION UNDER SUBSECTION (2), WHETHER OR
13 NOT THE SCHOOL HAS MET THE STANDARDS ESTABLISHED UNDER SUBSECTION
14 (4): .

15 (A) THE PUBLIC SCHOOL MEETS THE STANDARDS FOR ACCREDITATION
16 BY A REGIONAL ACCREDITING BODY THAT ACCREDITS PUBLIC SCHOOLS IN
17 THIS STATE, IF THOSE STANDARDS ARE APPROVED BY THE STATE BOARD
18 AND DETERMINED BY THE STATE BOARD TO BE RESULTS-ORIENTED AND
19 REASONABLE.

20 (B) THE MICHIGAN EDUCATION ASSESSMENT PROGRAM TEST SCORES OF
21 PUPILS ENROLLED IN THE PUBLIC SCHOOL OVER THE IMMEDIATELY PRECED-
22 ING 3 YEARS DEMONSTRATE IMPROVEMENT THAT PLACES THE PUBLIC SCHOOL
23 IN THE TOP 50% OF ALL PUBLIC SCHOOLS IN THE RATE OF IMPROVEMENT
24 IN THOSE TEST SCORES OVER THAT 3-YEAR PERIOD, MEASURED USING THE
25 NUMBER OF PUPILS ACHIEVING AT LEAST 75% OF THE OBJECTIVES ON
26 THOSE TESTS.

1 (6) If the department determines that a school has not met
2 the standards established under subsection (4) OR (5) for summary
3 accreditation but that the school is making progress toward meet-
4 ing those standards, or if, based on a full building-level evalu-
5 ation under subsection (2), the department determines that a
6 school has not met the standards for accreditation but is making
7 progress toward meeting those standards, the school is in interim
8 status and is subject to a full building-level evaluation as pro-
9 vided in this section.

10 (7) If a school has not met the standards established under
11 subsection (4) OR (5) for summary accreditation and is not eligi-
12 ble for interim status under subsection (6), the school is unac-
13 credited and subject to the measures provided in this section.

14 (8) The department shall annually review and evaluate for
15 accreditation purposes the performance of each school that is
16 unaccredited and as many of the schools that are in interim
17 status as permitted by the department's resources.

18 (9) The department shall, and the intermediate school dis-
19 trict to which a school district is constituent, a consortium of
20 intermediate school districts, or any combination thereof may,
21 provide technical assistance, as appropriate, to a school that is
22 unaccredited or that is in interim status upon request of the
23 board of the school district in which the school is located. If
24 requests to the department for technical assistance exceed the
25 capacity, priority shall be given to unaccredited schools.

1 (10) A school that has been unaccredited for 3 consecutive
2 years is subject to 1 or more of the following measures, as
3 determined by the superintendent of public instruction:

4 (a) The superintendent of public instruction or his or her
5 designee shall appoint at the expense of the affected school dis-
6 trict an administrator of the school until the school becomes
7 accredited.

8 (b) A parent, legal guardian, or person in loco parentis of
9 a child who attends the school may send his or her child to any
10 accredited public school with an appropriate grade level within
11 the school district.

12 (c) The school, with the approval of the superintendent of
13 public instruction, shall align itself with an existing
14 research-based school improvement model or establish an affilia-
15 tion for providing assistance to the school with a college or
16 university located in this state.

17 (d) The school shall be closed.

18 (11) The department shall evaluate the school accreditation
19 program and the status of schools under this section and shall
20 submit an annual report based upon the evaluation to the senate
21 and house committees that have the responsibility for education
22 legislation. The report shall address the reasons each unaccred-
23 ited school is not accredited and shall recommend legislative
24 action that will result in the accreditation of all public
25 schools in this state.