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## PUBLIC REPORTING OF MEAP SCORES

**House Bill 5019**

**Sponsor: Rep. Ken Bradstreet**

**Committee: Education**

**Complete to 9-5-01**

### **A SUMMARY OF HOUSE BILL 5019 AS INTRODUCED 7-11-01**

House Bill 5019 would amend the Revised School Code to specify that school officials would report only the assessment results of students who had been enrolled in a school district for at least one school year.

In particular, the bill specifies that when reporting the results of the Michigan Educational Assessment Program (MEAP) tests or the results of any other statewide assessment tests, school officials would be required to limit the results reported to those test results attained by students who had been enrolled in the school district for at least one full school year. Further, the bill also specifies that in reporting to the news media or to the general public the scores achieved by students on MEAP tests or other statewide assessments, the state board, the department, or the superintendent of public instruction could report only the scores achieved by students who had been enrolled in a school district for at least one full school year. Finally, the bill would clarify that a school district's annual educational report must provide a description of the school district's core academic curriculum, as well as an explanation of the variance from the content standards of the model core academic curriculum recommended by the state board. Currently the law requires a description of any variance from the academic curriculum and does not specify the content standards of that curriculum.

Under current law, a school district wants all of its schools accredited by the state, must prepare an annual educational report. The law requires that the annual report be submitted by September 1 to the State Board of Education, and then be distributed before October 15 to the public. When a school district prepares its annual educational report, it reports the following facts, and also a comparison of these facts with those from the immediately preceding school year. In particular, the law specifies that a district's annual educational report must include at least all of the following information for each school: a) the school's accreditation status; b) the status of the three- to five-year school improvement plan; c) a copy of the district's core academic curriculum and a description of its implementation, as well as an explanation of any variances from the model core curriculum; d) a report of aggregate student achievement based upon the results of any locally administered student competency tests, statewide assessment tests, or nationally normed achievement tests; e) for each reporting year and the previous school year, the district's pupil retention report; f) the number and percentage of parents (and legal guardians) who participate in parent-teacher conferences; and, g) if the school is a high school, then i) the number and percentage of students enrolled in post-secondary courses, ii) the number of college level equivalent courses offered by the district and in consortia with other school districts, iii) the number and percentage of students enrolled in college level equivalent courses (disaggregated by

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grade level), iv) as well as those among these students who took a college level equivalent credit examination, v) and the number and percentage of these students who achieved a score recommended by the testing service for college credit. [Under the law, the Department of Education then must prepare and submit annually to the legislature an aggregated statewide and intermediate school district report using the high school information reported by the districts.]

MCL 380.1204a

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■ This analysis was prepared by nonpartisan House staff for use by House members in their deliberations, and does not constitute an official statement of legislative intent.