

**SENATE SUBSTITUTE FOR
HOUSE BILL NO. 4630**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1295.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1295. (1) SCHOOL DISTRICTS ARE ENCOURAGED TO DEVELOP
2 AND IMPLEMENT PARENTAL INVOLVEMENT CONTRACTS WITH PARENTS OF
3 PUPILS. THESE PARENTAL INVOLVEMENT CONTRACTS SHOULD BE VOLUNTARY
4 AND SHOULD BE DESIGNED TO ENCOURAGE AND FACILITATE A PARENT'S
5 INVOLVEMENT IN HIS OR HER CHILD'S EDUCATION.
6 (2) NOT LATER THAN 90 DAYS AFTER THE EFFECTIVE DATE OF THIS
7 SECTION, THE DEPARTMENT SHALL DEVELOP AND MAKE AVAILABLE TO
8 SCHOOL DISTRICTS A MODEL PARENTAL INVOLVEMENT CONTRACT THAT MAY
9 BE USED FOR THE PURPOSES OF SUBSECTION (1). THE MODEL PARENTAL
10 INVOLVEMENT CONTRACT SHALL ESTABLISH A LEARNING PARTNERSHIP

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1 BETWEEN PARENT, TEACHER, AND PUPIL, AND SHALL ADDRESS AT LEAST
2 ALL OF THE FOLLOWING:

3 (A) THAT THE PUPIL'S PARENT OR GUARDIAN WILL DO ALL OF THE
4 FOLLOWING:

5 (i) REVIEW HOMEWORK ASSIGNMENTS AND OFFER ASSISTANCE WHEN
6 NEEDED.

7 (ii) ENSURE THAT THE PUPIL GETS TO SCHOOL EACH DAY, ON TIME
8 AND READY TO LEARN.

9 (iii) DEMONSTRATE INTEREST IN THE PUPIL'S WELL-BEING BY
10 ATTENDING SCHOOL FUNCTIONS AND SUPPORTING THE PUPIL'S SCHOOL
11 ACTIVITIES.

12 (iv) MAKE EVERY EFFORT TO ATTEND PARENT-TEACHER
13 CONFERENCES.

14 (B) THAT THE PUPIL WILL DO ALL OF THE FOLLOWING:

15 (i) PARTICIPATE IN CLASS DISCUSSIONS AND COMPLETE ASSIGN-
16 MENTS IN A MANNER THAT IS ACCURATE, NEAT, AND TIMELY.

17 (ii) COME TO SCHOOL EACH SCHOOL DAY AND BE ON TIME.

18 (iii) PAY ATTENTION IN CLASS AND COMPLETE ASSIGNED LESSONS.

19 (iv) OBEY THE RULES AND CODES OF CONDUCT SET FOR THE
20 CLASSROOM.

21 (v) RESPECT TEACHERS, SCHOOL ADMINISTRATORS, AND OTHER
22 PUPILS AT ALL TIMES BY NOT ANTAGONIZING, INTIMIDATING, OR THREAT-
23 ENING THEM.

24 (C) THAT THE TEACHER WILL DO ALL OF THE FOLLOWING:

25 (i) SET HIGH STANDARDS FOR QUALITY INSTRUCTION THAT PROMOTE
26 DEVELOPMENT OF GRADE-APPROPRIATE ACADEMIC SKILLS.

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1 (ii) KEEP ACCURATE ATTENDANCE RECORDS AND INFORM THE PARENT
2 OR GUARDIAN PROMPTLY IF AN ATTENDANCE PROBLEM STARTS TO DEVELOP.

3 (iii) TEACH PUPILS HOW TO STUDY AND REVIEW BASIC CONCEPTS
4 TAUGHT IN CLASS.

5 (iv) MAINTAIN A WELCOME ATMOSPHERE AND SCHEDULING FLEXIBI-
6 LITY TOWARD PARENT OR GUARDIAN VISITS AND PARTICIPATION.

7 (D) THAT THE CONTRACT SHOULD INCLUDE A WAY FOR THE PUPIL'S
8 PARENT OR GUARDIAN TO EXPLAIN ANY OBSTACLES THAT PREVENT HIM OR
9 HER FROM COMPLYING WITH THE CONTRACT.

10 (3) IF A PARENTAL INVOLVEMENT CONTRACT INCLUDES AN EXPLANA-
11 TION DESCRIBED IN SUBSECTION (2)(D), SCHOOL OFFICIALS SHALL CON-
12 sider ACCESSING POSSIBLE RESOURCES TO HELP OVERCOME THE OBSTACLES
13 IDENTIFIED BY THE PARENT OR GUARDIAN.