

HOUSE BILL No. 5879

April 10, 2002, Introduced by Rep. Kuipers and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 627, 1204a, 1277a, 1279, 1280, and 1280b
(MCL 380.627, 380.1204a, 380.1277a, 380.1279, 380.1280, and
380.1280b), section 627 as amended by 1995 PA 289, section 1204a
as amended by 1996 PA 159, section 1277a as added by 1993 PA 335,
section 1279 as amended by 1997 PA 175, section 1280 as amended
by 1997 PA 180, and section 1280b as added by 2000 PA 230, and by
adding part 20c; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 627. (1) An intermediate school board shall do all of
2 the following:

3 (a) Upon request of the board of a constituent district,
4 furnish services on a management, consultant, or supervisory
5 basis to the district. The intermediate school board may charge

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1 a constituent district for the costs of services furnished under
2 this subdivision.

3 (b) Upon request of the board of a constituent district,
4 direct, supervise, and conduct cooperative educational programs
5 on behalf of the district. The intermediate school board may
6 utilize available funds not otherwise obligated by law and accept
7 contributions from other sources for the purpose of financing the
8 programs. The funds shall be deposited with the treasurer in a
9 cooperative education fund and shall be disbursed as the interme-
10 diate school board directs. The intermediate school board may
11 employ personnel and take other action necessary to direct,
12 supervise, and conduct cooperative educational programs.

13 (c) Conduct cooperative programs mutually agreed upon by 2
14 or more intermediate school boards.

15 (d) Conduct cooperative programs mutually agreed upon with 1
16 or more public school academies.

17 (2) An intermediate school board may conduct or participate
18 in cooperative programs for information technology systems which
19 may include, but are not limited to, equipment for storage,
20 retrieval, processing, and transmission of voice, data, or video
21 communications; contract with public schools or other educational
22 institutions, government agencies, public broadcasting stations
23 or systems, or information technology service providers in con-
24 ducting the programs; and acquire and install the equipment,
25 software, and training necessary for the programs in the manner
26 and at the places the intermediate school board considers
27 appropriate.

(3) Upon request of the board of a constituent school district or public school academy located within the intermediate school district, an intermediate school board may provide, either solely or as part of a consortium of intermediate school districts, comprehensive school improvement support services to the district or public school academy. These services may include, but are not limited to, all of the following:

(a) The development of a core curriculum.

(b) The evaluation of a core curriculum.

(c) The preparation of 1 or more school improvement plans.

(d) The dissemination of information concerning 1 or more school improvement plans.

(e) The preparation of an annual educational report CARD UNDER SECTION 1204A.

(f) Professional development.

(g) Educational research.

(h) The compilation of instructional objectives, instructional resources, pupil demographics, and pupil academic achievement.

(i) Assistance in obtaining school accreditation.

(j) The provision of general technical assistance.

(4) To the extent allowed by law, if the most cost-effective business services are not available to constituent districts, an intermediate school board shall offer to provide for constituent districts and public school academies located within the intermediate school district business services that can be accomplished more cost-effectively by an intermediate school district. An

1 intermediate school district may charge a fee for these services,
2 and may contract with a third party for provision of some or all
3 of these services. These services may include, but are not
4 limited to, any of the following:

5 (a) Data processing.

6 (b) Payroll.

7 (c) Class scheduling.

8 (d) Distance learning coordination and delivery.

9 (e) Transportation services.

10 Sec. 1204a. (1) In addition to the requirements specified
11 in section 1280 for accreditation under that section, if the
12 board of a school district wants all of its schools to be accred-
13 ited under section 1280, the board shall prepare and submit to
14 the state board not later than September 1 each year, and shall
15 provide that each school in the school district distributes to
16 the public at an open meeting not later than October 15 each
17 year, an annual educational report CARD. The annual educational
18 report CARD shall include, but is not limited to, all of the fol-
19 lowing information for each public school in the school
20 district:

21 (a) The accreditation status ~~of~~ AND LETTER GRADE FOR EACH
22 INDICATOR UNDER SECTION 1280 FOR each school within the school
23 district, the process by which pupils are assigned to particular
24 schools, and a description of each specialized school.

25 (b) The status of the 3- to 5-year school improvement plan
26 as described in section 1277 for each school within the school
27 district.

(c) A copy of the core academic curriculum and a description of its implementation, including how pupils are ensured enrollment in those courses or subjects necessary for them to receive adequate instruction in all of the core academic curriculum, and the variances and explanation for the variances from the model core academic curriculum CONTENT STANDARDS developed by the state board pursuant to section 1278(2).

(d) A report for each school of aggregate student achievement based upon the results of any locally-administered student competency tests, MICHIGAN EDUCATION ASSESSMENT PROGRAM TESTS OR OTHER statewide assessment tests, or nationally normed achievement tests that were given to pupils attending THE school. ~~in the school district.~~

(e) For the year in which the report is filed and the previous school year, the district pupil retention report as defined in section 6 of the state school aid act of 1979, ~~being section 388.1606 of the Michigan Compiled Laws~~ MCL 388.1606.

~~(f) The number and percentage of parents, legal guardians, or persons in loco parentis with pupils enrolled in the school district who participate in parent-teacher conferences for pupils at the elementary, middle, and secondary school level, as appropriate.~~

(F) ~~(g) Beginning in the 1996-97 school year, if~~ IF the school is a high school, all of the following:

(i) The number and percentage of pupils enrolled in the school who enrolled during the immediately preceding school year in 1 or more postsecondary courses under the postsecondary

1 enrollment options act, ~~or under section 21b of the state school~~
2 ~~aid act of 1979, being section 388.1621b of the Michigan Compiled~~
3 ~~Laws~~ 1996 PA 160, MCL 388.511 TO 388.524.

4 (ii) The number of college level equivalent courses offered
5 to pupils enrolled in the school, in the school district, and in
6 consortia or cooperative programs available to pupils of the
7 school district.

8 (iii) The number and percentage of pupils enrolled in the
9 school who were enrolled in at least 1 college level equivalent
10 course during the immediately preceding school year, disaggre-
11 gated by grade level.

12 (iv) The number and percentage of pupils described in sub-
13 paragraph (iii) who took a college level equivalent credit
14 examination.

15 (v) The number and percentage of pupils described in sub-
16 paragraph (iv) who achieved a score on a college level equivalent
17 credit examination that is at or above the level recommended by
18 the testing service for college credit.

19 (G) ~~(h)~~ A comparison with the immediately preceding school
20 year of the information required by subdivisions (a) through
21 ~~(g)~~ (F).

22 (2) BEGINNING IN 2003, THE BOARD OF A SCHOOL DISTRICT SHALL
23 ENSURE THAT THE INFORMATION LISTED IN SUBSECTION (1) IS DISAGGRE-
24 GATED BY RACE/ETHNICITY, SOCIOECONOMIC LEVEL, GENDER, AND MIGRANT
25 STATUS AND BY WHETHER THE PUPIL HAS A DISABILITY OR SPEAKS
26 ENGLISH AS A SECOND LANGUAGE, AS REQUIRED UNDER SECTION 1111 OF

1 SUBPART 1 OF PART A OF TITLE I OF THE ELEMENTARY AND SECONDARY
2 EDUCATION ACT OF 1965, PUBLIC LAW 89-10, 20 U.S.C. 6311.

3 (3) THE SUPERINTENDENT OF PUBLIC INSTRUCTION, DEPARTMENT OF
4 TREASURY, AND DEPARTMENT OF INFORMATION TECHNOLOGY SHALL DEVELOP
5 AND IMPLEMENT A COORDINATED SYSTEM FOR PUBLIC REPORTING OF THE
6 INFORMATION LISTED IN SUBSECTION (1), DISAGGREGATED AS REQUIRED
7 UNDER SUBSECTION (2), AT THE STATE, SCHOOL DISTRICT, AND SCHOOL
8 BUILDING LEVELS. THIS SYSTEM ALSO SHALL INCLUDE REPORTING OF THE
9 GRADES EARNED BY EACH SCHOOL UNDER SECTION 1280. THIS SYSTEM
10 SHALL MAKE THE STATE- AND SCHOOL DISTRICT-LEVEL INFORMATION
11 AVAILABLE TO SCHOOL DISTRICTS SO THAT IT MAY BE DISTRIBUTED ALONG
12 WITH THE SCHOOL BUILDING-LEVEL INFORMATION DISTRIBUTED UNDER SUB-
13 SECTION (1).

14 (4) IN ADDITION TO THE INFORMATION LISTED IN SUBSECTION (1),
15 THE BOARD OF A SCHOOL DISTRICT SHALL ENSURE THAT THE ANNUAL EDU-
16 CATIONAL REPORT CARD FOR EACH OF ITS SCHOOLS INCLUDES A DESCRIP-
17 TION PROVIDED BY THE DEPARTMENT OF THE ANNUAL BENCHMARKS BEING
18 USED FOR THAT YEAR FOR MEASURING ADEQUATE YEARLY PROGRESS FOR
19 ACCREDITATION PURPOSES AND A DESCRIPTION OF THE MEASURES THE
20 SCHOOL DISTRICT HAS IMPLEMENTED OR PLANNED FOR ENCOURAGING MEAN-
21 INGFUL PARENTAL INVOLVEMENT.

22 (5) ~~-(2)-~~ At least annually, the department shall prepare
23 and submit to the legislature a report of the information
24 described in subsection ~~-(1)-(g)-~~ (1)(F), aggregated for statewide
25 and intermediate school district totals, using the information
26 submitted by school districts.

(6) ~~-(3)-~~ The ~~state board~~ DEPARTMENT shall prepare and make available to school districts suggestions for accumulating the information listed in subsection (1) and a model annual educational report CARD for school districts to consider in the implementation of this section.

(7) ~~-(4)-~~ As used in this section, "college level equivalent course" and "college level equivalent credit examination" mean those terms as defined in ~~part 14a~~ SECTION 1471.

Sec. 1277a. (1) ~~Beginning in the 1994-95 school year, in~~ IN addition to the requirements specified in section 1280 for accreditation under that section, if the board of a school district wants all of the schools in the school district to be accredited under section 1280, the board shall ensure ~~all of the following:~~

~~(a) That all information assembled regarding each school building within the school district to prepare the school's annual educational report, as described in section 1204a, is disaggregated by gender and is provided to the individuals participating in the development of the district's school improvement plan under section 1277.~~

~~(b) That all gender equity issues raised by~~ THAT ALL ACHIEVEMENT GAP ISSUES REVEALED IN the disaggregated information described in ~~subdivision (a)~~ SECTION 1204A(2) are addressed as part of the planning, development, implementation, evaluation, and updating of the school improvement plan of each school within the school district under section 1277 or, if such an issue is not addressed, that an explanation is made to the community of

1 the reason or reasons why the issue is not addressed. An
2 explanation for not addressing ~~a gender equity~~ AN ACHIEVEMENT
3 GAP issue may be included in the school's annual educational
4 report CARD under section 1204a.

5 (2) Upon request by a school district, intermediate school
6 district, or school, the department shall provide advice and
7 technical assistance to the district or school on meeting the
8 requirements of this section.

9 Sec. 1279. (1) The board of a school district or public
10 school academy shall administer state assessments UNDER THIS
11 SECTION to high school pupils in the subject areas of communica-
12 tions skills, mathematics, science, and ~~—, beginning with pupils~~
13 ~~scheduled to graduate in 2000,~~ social studies. HOWEVER, BEGIN-
14 NING IN 2005, THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL
15 REPLACE THE SOCIAL STUDIES ASSESSMENT WITH AN ASSESSMENT IN
16 CIVICS. IF THE MICHIGAN ASSESSMENT GOVERNING BOARD DETERMINES
17 THAT IT WOULD BE CONSISTENT WITH THE PURPOSES OF THIS SECTION,
18 THE MICHIGAN ASSESSMENT GOVERNING BOARD MAY DESIGNATE THE GRADE
19 11 MICHIGAN EDUCATION ASSESSMENT PROGRAM TESTS AS THE ASSESSMENTS
20 TO BE USED FOR THE PURPOSES OF THIS SECTION. The board OF A
21 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
22 shall include on the pupil's high school transcript all of the
23 following:

24 (a) For each high school graduate who has completed a
25 subject area assessment under this section, the pupil's scaled
26 score on the assessment.

1 (b) If the pupil's scaled score on a subject area assessment
2 falls within the range required under subsection (2) for a
3 category established under subsection (2), an indication that the
4 pupil has achieved state endorsement for that subject area.

5 (c) The number of school days the pupil was in attendance at
6 school each school year during high school and the total number
7 of school days in session for each of those school years.

8 (2) The ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD
9 shall develop scaled scores for reporting subject area assessment
10 results for each of the subject areas under this section.

11 Subject to approval by the state board, the ~~superintendent of~~
12 ~~public instruction~~ MICHIGAN ASSESSMENT GOVERNING BOARD shall
13 establish 3 categories for each subject area indicating basic
14 competency, above average, and outstanding, and shall establish
15 the scaled score range required for each category. The
16 ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD shall design and
17 distribute to school districts, intermediate school districts,
18 public school academies, and nonpublic schools a simple and con-
19 cise document that describes these categories in each subject
20 area and indicates the scaled score ranges for each category in
21 each subject area. A school district or public school academy
22 may award a high school diploma to a pupil who successfully com-
23 pletes local school district or public school academy require-
24 ments established in accordance with state law for high school
25 graduation, regardless of whether the pupil is eligible for any
26 state endorsement. FOR THE PURPOSES OF THIS SECTION, THE
27 MICHIGAN ASSESSMENT GOVERNING BOARD MAY USE THE SAME CATEGORIES

1 AND SCALED SCORE RANGES AS THOSE USED UNDER THIS SUBSECTION
2 BEFORE THE EFFECTIVE DATE OF SECTION 1493.

3 (3) The assessments administered for the purposes of this
4 section shall be administered to pupils during the last 30 school
5 days of grade 11. The ~~department~~ MICHIGAN ASSESSMENT GOVERNING
6 BOARD shall ensure that the assessments are scored and the scores
7 are returned to pupils, their parents or legal guardians, and
8 school districts or public school academies not later than the
9 beginning of the pupil's first semester of grade 12. ~~Not later~~
10 ~~than fall 1999, the department shall arrange for those~~ THOSE
11 portions of a pupil's assessment that cannot be scored mechani-
12 cally ~~to~~ SHALL be scored in ~~Michigan~~ THIS STATE by persons
13 who are Michigan teachers, retired Michigan teachers, or Michigan
14 school administrators and who have been trained in scoring the
15 assessments. The returned scores shall indicate the pupil's
16 scaled score for each subject area assessment, the range of
17 scaled scores for each subject area, and the range of scaled
18 scores required for each category established under
19 subsection (2). In reporting the scores to pupils, parents, and
20 schools, the ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD
21 shall provide specific, meaningful, and timely feedback on the
22 pupil's performance on the assessment.

23 (4) For each pupil who does not achieve state endorsement in
24 1 or more subject areas, the board of the school district or
25 public school academy in which the pupil is enrolled shall pro-
26 vide that there be at least 1 meeting attended by at least the
27 pupil and a member of the school district's or public school

1 academy's staff or a local or intermediate school district
2 consultant who is proficient in the measurement and evaluation of
3 pupils. The school district or public school academy may provide
4 the meeting as a group meeting for pupils in similar
5 circumstances. If the pupil is a minor, the school district or
6 public school academy shall invite and encourage the pupil's
7 parent, legal guardian, or person in loco parentis to attend the
8 meeting and shall mail a notice of the meeting to the pupil's
9 parent, legal guardian, or person in loco parentis. The purpose
10 of this meeting and any subsequent meeting under this subsection
11 shall be to determine an educational program for the pupil
12 designed to have the pupil achieve state endorsement in each
13 subject area in which he or she did not achieve state
14 endorsement. In addition, a school district or public school
15 academy may provide for subsequent meetings with the pupil con-
16 ducted by a high school counselor or teacher designated by the
17 pupil's high school principal, and shall invite and encourage the
18 pupil's parent, legal guardian, or person in loco parentis to
19 attend the subsequent meetings. The school district or public
20 school academy shall provide special programs for the pupil or
21 develop a program using the educational programs regularly pro-
22 vided by the district unless the board of the school district or
23 public school academy decides otherwise and publishes and
24 explains its decision in a public justification report.

25 (5) A pupil who wants to repeat an assessment administered
26 under this section may repeat the assessment, without charge to
27 the pupil, in the next school year or after graduation. An

1 individual may repeat an assessment at any time the school
2 district or public school academy administers an applicable
3 assessment instrument or during a retesting period under
4 subsection (7).

5 (6) The ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD
6 shall ensure that the length of the assessments used for the pur-
7 poses of this section and the combined total time necessary to
8 administer all of the assessments ~~—, including social studies,~~
9 are the shortest possible that will still maintain the degree of
10 reliability and validity of the assessment results determined
11 necessary by the ~~department~~ MICHIGAN ASSESSMENT GOVERNING
12 BOARD. The ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD
13 shall ensure that the maximum total combined length of time that
14 schools are required to set aside for administration of all of
15 the assessments used for the purposes of this section ~~—, includ-~~
16 ~~ing social studies,~~ does not exceed 8 hours. However, this sub-
17 section does not limit the amount of time that individuals may
18 have to complete the assessments.

19 (7) The ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD
20 shall establish, schedule, and arrange periodic retesting periods
21 throughout the year for individuals who desire to repeat an
22 assessment under this section. The ~~department~~ MICHIGAN ASSESS-
23 MENT GOVERNING BOARD shall coordinate the arrangements for admin-
24 istering the repeat assessments and shall ensure that the retest-
25 ing is made available at least within each intermediate school
26 district and, to the extent possible, within each school
27 district.

1 (8) A school district or public school academy shall provide
2 accommodations to a pupil with disabilities for the assessments
3 required under this section, as provided under section 504 of
4 title V of the rehabilitation act of 1973, Public Law 93-112, 29
5 U.S.C. 794; subtitle A of title II of the Americans with disabili-
6 ties act of 1990, Public Law 101-336, 42 U.S.C. 12131 to 12134;
7 and the implementing regulations for those statutes.

8 (9) For the purposes of this section, the ~~state board~~
9 MICHIGAN ASSESSMENT GOVERNING BOARD shall develop or select and
10 approve assessment instruments to measure pupil performance in
11 communications skills, mathematics, social studies, and science.
12 HOWEVER, BEGINNING IN 2005, THE MICHIGAN ASSESSMENT GOVERNING
13 BOARD SHALL REPLACE THE SOCIAL STUDIES ASSESSMENT WITH A CIVICS
14 ASSESSMENT. The assessment instruments shall be based on the
15 state board model core academic content standards objectives.

16 ~~(10) All assessment instruments developed or selected and~~
17 ~~approved by the state under any statute or rule for a purpose~~
18 ~~related to K to 12 education shall be objective-oriented and con-~~
19 ~~sistent with the state board model core academic content stan-~~
20 ~~dards objectives.~~

21 (10) ~~(11)~~ A person who has graduated from high school
22 after 1996 and who has not previously taken an assessment under
23 this section may take an assessment used for the purposes of this
24 section, without charge to the person, at the school district
25 from which he or she graduated from high school at any time that
26 school district administers the assessment or during a retesting
27 period scheduled under subsection (7) and have his or her scaled

1 score on the assessment included on his or her high school
2 transcript. If the person's scaled score on a subject area
3 assessment falls within the range required under subsection (2)
4 for a category established under subsection (2), the school dis-
5 trict shall also indicate on the person's high school transcript
6 that the person has achieved state endorsement for that subject
7 area.

8 ~~(12) Not later than July 1 of each year until 2000, the~~
9 ~~department shall submit a comprehensive report to the legislature~~
10 ~~on the status of the assessment program under this section. The~~
11 ~~report shall include at least all of the following:~~

12 ~~(a) The annual pupil assessment data.~~

13 ~~(b) A description of the feedback provided to pupils, par-~~
14 ~~ents, and schools.~~

15 ~~(c) A description of any significant alterations made in the~~
16 ~~program by the department or state board during the period cov-~~
17 ~~ered by the report.~~

18 ~~(d) Any recommendations by the department or state board for~~
19 ~~legislative changes to the program.~~

20 ~~(e) An update of the reports of the assessment advisory com-~~
21 ~~mittees of the state board.~~

22 ~~(13) Pupils scheduled to graduate in 1998 who took the~~
23 ~~assessments used for the purposes of this section during the~~
24 ~~1996-97 school year may repeat 1 or more of the assessments~~
25 ~~during the 1997-98 school year. The department, in cooperation~~
26 ~~with school districts and public school academies, shall make~~
27 ~~arrangements for repeat assessments to be available for these~~

~~1 pupils in each school district that operates a high school during~~
~~2 the 1997-98 school year in time for these pupils to repeat the~~
~~3 assessments before graduation. The repeat assessments may be~~
~~4 administered at times other than regular school hours.~~

5 (11) ~~-(14)-~~ A child who is a student in a nonpublic school
6 or home school may take an assessment under this section. To
7 take an assessment, a child who is a student in a home school
8 shall contact the school district in which the child resides, and
9 that school district shall administer the assessment, or the
10 child may take the assessment at a nonpublic school if allowed by
11 the nonpublic school. Upon request from a nonpublic school, the
12 ~~department~~ MICHIGAN ASSESSMENT GOVERNING BOARD shall supply
13 assessments and the nonpublic school may administer the
14 assessment.

15 (12) ~~-(15)-~~ The purpose of the assessment under this section
16 is to assess pupil performance in ~~mathematics, science, social~~
17 ~~studies, and communication arts~~ THE SUBJECT AREAS TESTED UNDER
18 THIS SECTION for the purpose of improving academic achievement
19 and establishing a statewide standard of competency. The assess-
20 ment under this section provides a common measure of data that
21 will contribute to the improvement of Michigan schools' curricu-
22 lum and instruction by encouraging alignment with Michigan's cur-
23 riculum framework standards. These standards are based upon the
24 expectations of what pupils should know and be able to do by the
25 end of grade 11.

26 ~~-(16) Not later than 90 days after the effective date of~~
27 ~~this subsection, the state board shall appoint an 11-member~~

~~1 assessment administration advisory committee to advise the state
2 board on Michigan education assessment program (MEAP) tests and
3 on the assessments used for state endorsements under this
4 section. This advisory committee shall be composed of represen-
5 tatives of school districts, intermediate school districts,
6 school administrators, teachers, and parents, with the appoint-
7 ments reflecting the geographic and population diversity of
8 school districts in this state. The representatives of school
9 districts and intermediate school districts shall be persons who
10 are expert in testing or test administration. This advisory com-
11 mittee shall evaluate these tests and assessments and make recom-
12 mendations to the state board and department on issues related to
13 administration, scoring, and reporting and use of results of
14 these tests and assessments, including, but not limited to,
15 length of the tests and assessments; the time of the testing
16 period during the school year; feedback provided to pupils, par-
17 ents, and schools; accurate and relevant reporting of results to
18 the general public; the selection of a retesting period and pro-
19 cedures and arrangements for repeating tests or assessments;
20 local scoring and other general issues regarding scoring of tests
21 and assessments; categories of scoring on the MEAP tests and cat-
22 egories of state endorsement under this section; and professional
23 development for teachers to assist in preparing pupils to have
24 the necessary skills and knowledge to succeed on the tests and
25 assessments.~~

26 (13) ~~-(17)-~~ As used in this section:

1 (A) "CIVICS" MEANS AMERICAN HISTORY, AMERICAN GOVERNMENT,
2 MICHIGAN HISTORY, AND MICHIGAN GOVERNMENT.

3 (B) ~~-(a)-~~ "Communications skills" means reading and
4 writing.

5 (C) "MICHIGAN ASSESSMENT GOVERNING BOARD" MEANS THE MICHIGAN
6 ASSESSMENT GOVERNING BOARD CREATED UNDER SECTION 1493.

7 (D) ~~-(b)-~~ "Social studies" means geography, history, econom-
8 ics, and American government.

9 Sec. 1280. (1) The board of a school district, ~~that does~~
10 ~~not want to be~~ TO AVOID BEING subject to the measures described
11 in this section, shall ensure that each public school within the
12 school district is accredited. THE BOARD OF DIRECTORS OF A
13 PUBLIC SCHOOL ACADEMY, TO AVOID BEING SUBJECT TO THE MEASURES
14 DESCRIBED IN THIS SECTION, SHALL ENSURE THAT THE PUBLIC SCHOOL
15 ACADEMY IS ACCREDITED.

16 (2) As used in ~~subsection (1), and subject to subsection~~
17 ~~(6)-~~ THIS SECTION, "accredited" means certified by the ~~state~~
18 ~~board~~ DEPARTMENT as having met or exceeded state board-approved
19 standards established ~~for 6 areas of school operation: adminis-~~
20 ~~tration and school organization, curricula, staff, school plant~~
21 ~~and facilities, school and community relations, and school~~
22 ~~improvement plans and student performance. The building-level~~
23 ~~evaluation used in the accreditation process shall include, but~~
24 ~~is not limited to, school data collection, self-study, visitation~~
25 ~~and validation, determination of performance data to be used, and~~
26 ~~the development of a school improvement plan. UNDER THIS~~
27 SECTION. THE STANDARDS SHALL MEET ALL OF THE FOLLOWING:

(A) SHALL INCLUDE LETTER GRADES ASSIGNED TO EACH SCHOOL ON AN A TO E SCALE, WITH A LETTER GRADE FOR EACH OF THE 4 INDICATORS REQUIRED UNDER SUBDIVISIONS (B) AND (C). THE DEPARTMENT SHALL ESTABLISH THE GRADING SCALE FOR EARNING A PARTICULAR LETTER GRADE FOR EACH OF THE INDICATORS.

(B) THE STANDARDS SHALL INCLUDE AN INDICATOR BASED ON PUPIL ACHIEVEMENT. FOR THIS INDICATOR, THE GRADING THAT IS BASED ON THE FACTORS IN SUBPARAGRAPHS (ii) AND (iii) SHALL BE CONSISTENT WITH THE ADEQUATE YEARLY PROGRESS PROVISIONS OF FEDERAL LAW SO THAT THE DEPARTMENT CONSIDERS THE PROGRESS A SCHOOL IS MAKING TOWARD MEETING THE FEDERAL LAW GOAL OF 100% PUPIL PROFICIENCY IN READING AND MATHEMATICS BY THE END OF THE 2012-2013 SCHOOL YEAR. THE FACTORS USED IN THE PUPIL ACHIEVEMENT INDICATOR SHALL BE AS FOLLOWS:

(i) STATUS. THE SCHOOL'S OVERALL PUPIL ACHIEVEMENT LEVEL FOR THE MOST RECENT YEAR FOR WHICH THE DATA IS AVAILABLE, MEASURED BY MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP) TESTS AND, BEGINNING WHEN THEY ARE IMPLEMENTED, THE ASSESSMENTS REQUIRED UNDER SECTION 1280B.

(ii) CHANGE. THE SCHOOL'S OVERALL CHANGE IN PUPIL ACHIEVEMENT OVER THE MOST RECENT 3-YEAR PERIOD FOR WHICH DATA IS AVAILABLE, USING THE MEASUREMENTS DESCRIBED IN SUBPARAGRAPH (i). THIS INDICATOR SHALL INCLUDE A FOCUS ON REDUCING ACHIEVEMENT GAPS AMONG SUBGROUPS OF PUPILS.

(iii) ANNUAL INDIVIDUAL PUPIL PROGRESS. THE SCHOOL'S SUCCESS IN ACHIEVING ANNUAL IMPROVEMENT OF INDIVIDUAL PUPIL PERFORMANCE OVER THE MOST RECENT 3-YEAR PERIOD FOR WHICH DATA IS

1 AVAILABLE, USING VALUE-ADDED RESULTS AS MEASURED BY THE
2 ASSESSMENTS DESCRIBED IN SUBPARAGRAPH (i).

3 (C) THE STANDARDS SHALL INCLUDE 3 ADDITIONAL INDICATORS.
4 THE ADDITIONAL INDICATORS SHALL BE AS FOLLOWS:

5 (i) QUALITY OF TEACHERS. THE FACTORS TO BE USED IN MEASUR-
6 ING THIS INDICATOR ARE AS FOLLOWS:

7 (A) TEACHER ATTENDANCE RATE.

8 (B) A SELF-ASSESSMENT BY THE SCHOOL DISTRICT OPERATING THE
9 SCHOOL OF TEACHER QUALITY IN THE SCHOOL, WHICH MAY INCLUDE TEACH-
10 ERS TEACHING WITHIN THEIR SUBJECT AREA OF EXPERTISE, PROFESSIONAL
11 DEVELOPMENT, AND OTHER CRITERIA THAT MAY BE ESTABLISHED BY THE
12 DEPARTMENT.

13 (ii) QUALITY OF SCHOOLS. THE FACTORS TO BE USED IN MEASUR-
14 ING THIS INDICATOR ARE AS FOLLOWS:

15 (A) PUPIL ATTENDANCE RATE.

16 (B) IF THE SCHOOL IS A HIGH SCHOOL, DROPOUT RATE.

17 (C) IF THE SCHOOL IS A HIGH SCHOOL, GRADUATION RATE.

18 (D) A SELF-ASSESSMENT BY THE SCHOOL DISTRICT OPERATING THE
19 SCHOOL OF OVERALL SCHOOL QUALITY, WHICH MAY INCLUDE QUALITY OF
20 THE CURRICULUM, SCHOOL IMPROVEMENT PLAN STATUS, USE OF EDUCA-
21 TIONAL TECHNOLOGY, AND OTHER CRITERIA THAT MAY BE ESTABLISHED BY
22 THE DEPARTMENT.

23 (iii) PARENTAL AND COMMUNITY INVOLVEMENT. THIS INDICATOR
24 SHALL BE MEASURED BY A SELF-ASSESSMENT BY THE SCHOOL DISTRICT
25 OPERATING THE SCHOOL OF THE SCHOOL'S SUCCESS IN ENCOURAGING
26 PARENT PARTICIPATION IN PARENT-TEACHER CONFERENCES, IN BREAKING
27 DOWN BARRIERS BETWEEN THE SCHOOL AND THE COMMUNITY, IN IMPROVING

1 COMMUNICATION BETWEEN THE SCHOOL AND PARENTS AND OTHER MEMBERS OF
2 THE COMMUNITY, AND IN OTHER CRITERIA THAT MAY BE ESTABLISHED BY
3 THE DEPARTMENT.

4 (3) THE DETERMINATION OF WHETHER A SCHOOL IS ACCREDITED
5 UNDER THIS SECTION SHALL BE BASED ON THE SCHOOL'S LETTER GRADES
6 FOR EACH OF THE INDICATORS UNDER SUBSECTION (2). THE DEPARTMENT
7 SHALL DETERMINE THE EVALUATION PROCESS TO BE USED FOR DETERMINING
8 WHETHER A SCHOOL MEETS THE STANDARDS FOR ACCREDITATION AND FOR
9 DETERMINING THE SCHOOL'S LETTER GRADE FOR EACH INDICATOR UNDER
10 SUBSECTION (2) AND SHALL DETERMINE THE LETTER GRADES NECESSARY
11 FOR A SCHOOL TO BE ACCREDITED UNDER THIS SECTION, SUBJECT TO THE
12 FOLLOWING:

13 (A) SEVENTY-FIVE PERCENT OF THE DETERMINATION OF WHETHER A
14 SCHOOL IS ACCREDITED SHALL BE BASED ON THE SCHOOL'S GRADES ON THE
15 PUPIL ACHIEVEMENT INDICATOR UNDER SUBSECTION (2)(B), WITH THE
16 MOST WEIGHT GIVEN TO IMPROVEMENT OF INDIVIDUAL PUPIL PERFORMANCE
17 OVER TIME UNDER SUBSECTION (2)(B)(iii).

18 (B) TWENTY-FIVE PERCENT OF THE DETERMINATION OF WHETHER A
19 SCHOOL IS ACCREDITED SHALL BE BASED ON THE SCHOOL'S GRADES ON THE
20 3 INDICATORS UNDER SUBSECTION (2)(C).

21 (4) ~~-(3)-The~~ NOT LATER THAN JULY 1, 2002, THE department
22 shall develop and distribute to all public schools proposed
23 accreditation AND GRADING SYSTEM standards THAT MEET THE REQUIRE-
24 MENTS OF SUBSECTIONS (2) AND (3). Upon distribution of the pro-
25 posed standards, the department shall ~~hold statewide public~~
26 ~~hearings for the purpose of receiving testimony concerning the~~
27 ~~standards. After a review of the testimony, the department shall~~

1 ~~revise and~~ submit the proposed standards to the state board.
2 After a review and revision, if appropriate, of the proposed
3 standards, the state board shall submit the proposed standards to
4 the senate and house committees that have the responsibility for
5 education legislation. Upon approval by these committees, the
6 department shall distribute to all public schools the standards
7 to be applied to each school for accreditation AND GRADING
8 purposes.

9 ~~-(4) The department shall develop and distribute to all~~
10 ~~public schools standards for determining that a school is eligi-~~
11 ~~ble for summary accreditation under subsection (6). The stan-~~
12 ~~dards shall be developed, reviewed, approved, and distributed~~
13 ~~using the same process as prescribed in subsection (3) for~~
14 ~~accreditation standards, and shall be finally distributed and~~
15 ~~implemented not later than December 31, 1994.~~

16 ~~-(5) The standards for accreditation or summary accreditation~~
17 ~~under this section shall include pupil performance on Michigan~~
18 ~~education assessment program (MEAP) tests and the percentage of~~
19 ~~pupils achieving state endorsement under section 1279 as cri-~~
20 ~~teria, but shall not be based solely on pupil performance on MEAP~~
21 ~~tests or on the percentage of pupils achieving state endorsement~~
22 ~~under section 1279. The standards shall also include multiple~~
23 ~~year change in pupil performance on MEAP tests and multiple year~~
24 ~~change in the percentage of pupils achieving state endorsement~~
25 ~~under section 1279 as criteria. If it is necessary for the state~~
26 ~~board to revise accreditation or summary accreditation standards~~
27 ~~established under subsection (3) or (4) to comply with this~~

1 ~~subsection, the revised standards shall be developed, reviewed,~~
2 ~~approved, and distributed using the same process as prescribed in~~
3 ~~subsection (3).~~

4 (5) IF THE DEPARTMENT REVISES THE ACCREDITATION OR GRADING
5 STANDARDS OR PROCESSES UNDER THIS SECTION AFTER THEY ARE APPROVED
6 AND IMPLEMENTED UNDER SUBSECTION (4), THE DEPARTMENT SHALL USE
7 THE SAME PROCESS AS PRESCRIBED IN SUBSECTION (4) FOR DEVELOPING,
8 REVIEWING, APPROVING, AND DISTRIBUTING THE REVISIONS AND SHALL
9 ENSURE THAT THE EXISTING STANDARDS AND PROCESSES CONTINUE TO BE
10 APPLIED UNTIL THE REVISIONS ARE FINALIZED AND FULLY IMPLEMENTED.

11 (6) If the department determines that a public school has
12 met the ACCREDITATION standards established under ~~subsection (4)~~
13 ~~or (5) for summary accreditation~~ THIS SECTION, the school is
14 considered to be accredited. ~~without the necessity for a full~~
15 ~~building-level evaluation under subsection (2).~~

16 ~~(7) If the department determines that a school has not met~~
17 ~~the standards established under subsection (4) or (5) for summary~~
18 ~~accreditation but that the school is making progress toward meet-~~
19 ~~ing those standards, or if, based on a full building-level evalu-~~
20 ~~ation under subsection (2), the department determines that a~~
21 ~~school has not met the standards for accreditation but is making~~
22 ~~progress toward meeting those standards, the school is in interim~~
23 ~~status and is subject to a full building-level evaluation as pro-~~
24 ~~vided in this section.~~

25 (7) ~~-(8)-~~ If THE DEPARTMENT DETERMINES THAT a school has not
26 met the ACCREDITATION standards established under ~~subsection (4)~~
27 ~~or (5) for summary accreditation and is not eligible for interim~~

1 ~~status under subsection (7)~~ THIS SECTION, the school is
 2 unaccredited and IS subject to the measures provided in this
 3 section.

4 (8) ~~-(9)-~~ The department shall annually review and evaluate
 5 for accreditation purposes the performance of each school. ~~-that~~
 6 ~~is unaccredited and as many of the schools that are in interim~~
 7 ~~status as permitted by the department's resources.~~

8 (9) ~~-(10)-~~ The department shall, and the intermediate school
 9 district to which a school district is constituent, a consortium
 10 of intermediate school districts, or any combination thereof may,
 11 provide technical assistance, as appropriate, to a school that is
 12 unaccredited ~~-or that is in interim status-~~ upon request of the
 13 board of the school district in which the school is located OR
 14 BOARD OF DIRECTORS IF THE SCHOOL IS A PUBLIC SCHOOL ACADEMY. ~~-If~~
 15 ~~requests to the department for technical assistance exceed the~~
 16 ~~capacity, priority shall be given to unaccredited schools.~~

17 (10) SUBJECT TO SUBSECTION (13), IF A SCHOOL IS UNACCREDITED
 18 FOR 1 YEAR, THE SCHOOL SHALL DEVELOP AN ENSURED LEARNING ACTION
 19 PLAN FOR IMPROVEMENT OF THE SCHOOL AND SUBMIT THAT PLAN TO THE
 20 DEPARTMENT FOR APPROVAL IN THE FORM AND MANNER PRESCRIBED BY THE
 21 DEPARTMENT. THE SCHOOL SHALL IMPLEMENT THE PLAN NOT LATER THAN
 22 THE NEXT SCHOOL YEAR AFTER THE DEPARTMENT APPROVES THE PLAN.

23 (11) ~~-A-~~ SUBJECT TO SUBSECTION (13), IF A school ~~-that-~~ has
 24 been unaccredited for ~~-3-~~ 2 consecutive years, ~~-is subject to 1~~
 25 ~~or more~~ ALL of the following ~~-measures, as determined by the~~
 26 ~~superintendent of public instruction-~~

1 ~~(a) The superintendent of public instruction or his or her~~
2 ~~designee shall appoint at the expense of the affected school~~
3 ~~district an administrator of the school until the school becomes~~
4 ~~accredited.~~ APPLY:

5 (A) THE DEPARTMENT SHALL PLACE THE SCHOOL ON A LIST OF PRI-
6 ORITY SCHOOLS IDENTIFYING THE SCHOOL AS A SCHOOL IN NEED OF SPE-
7 CIAL ASSISTANCE. THE DEPARTMENT SHALL DEVELOP AND PUBLISH THE
8 LIST OF PRIORITY SCHOOLS NOT LATER THAN OCTOBER 1 OF EACH YEAR,
9 BEGINNING IN THE FIRST YEAR IN WHICH 1 OR MORE SCHOOLS HAVE BEEN
10 DETERMINED TO BE UNACCREDITED FOR 2 CONSECUTIVE YEARS UNDER THIS
11 SECTION.

12 (B) IF THE DEPARTMENT INCLUDES A SCHOOL ON THE PRIORITY
13 SCHOOLS LIST UNDER SUBDIVISION (A), THE DEPARTMENT SHALL NOTIFY
14 THE SCHOOL AND SCHOOL DISTRICT AND SHALL PROVIDE THE SCHOOL AND
15 SCHOOL DISTRICT WITH A DETAILED LIST OF THE REASONS FOR THE
16 SCHOOL BEING INCLUDED ON THE LIST.

17 (C) WITHIN 30 DAYS AFTER THE DEPARTMENT NOTIFIES A SCHOOL
18 THAT IT HAS BEEN INCLUDED ON THE PRIORITY SCHOOLS LIST UNDER
19 SUBDIVISION (A), THE DEPARTMENT SHALL ESTABLISH A PARTNERSHIP FOR
20 SUCCESS TEAM FOR THE SCHOOL. A PARTNERSHIP FOR SUCCESS TEAM
21 SHALL CONSIST OF AT LEAST 2 MEMBERS SELECTED BY THE DEPARTMENT.
22 THE MEMBERS SHALL BE PERSONS WITH EXPERTISE AND EXPERIENCE IN
23 APPROPRIATE AREAS SUCH AS SCHOOL OR BUSINESS ADMINISTRATION,
24 STAFF DEVELOPMENT, EARLY CHILDHOOD EDUCATION, CURRICULUM DEVELOP-
25 MENT, BUDGET DEVELOPMENT, FISCAL MANAGEMENT, LABOR RELATIONS, OR
26 SPECIAL EDUCATION. THE MEMBERS MAY INCLUDE, BUT ARE NOT LIMITED
27 TO, CERTIFICATED TEACHERS, SCHOOL ADMINISTRATORS, SCHOOL BOARD

1 MEMBERS, SCHOOL BUSINESS OFFICIALS, ACADEMIC EXPERTS, OR
2 EDUCATIONAL OR BUSINESS CONSULTANTS. A PARTNERSHIP FOR SUCCESS
3 TEAM SHALL DO ALL OF THE FOLLOWING:

4 (i) WORK WITH THE LOCAL ENSURED LEARNING TEAM ESTABLISHED
5 UNDER SUBDIVISION (D) TO ASSIST IN THE DEVELOPMENT AND IMPLEMEN-
6 TATION OF THE ENSURED LEARNING ACTION PLAN UNDER
7 SUBDIVISION (D).

8 (ii) PROVIDE TECHNICAL ASSISTANCE TO THE SCHOOL AND THE
9 SCHOOL DISTRICT FOR ACHIEVING ACCREDITATION.

10 (D) WITHIN 30 DAYS AFTER BEING NOTIFIED THAT 1 OR MORE OF
11 ITS SCHOOLS HAS BEEN INCLUDED ON THE PRIORITY SCHOOLS LIST UNDER
12 SUBDIVISION (A), THE BOARD OR BOARD OF DIRECTORS OF THE SCHOOL
13 DISTRICT SHALL ESTABLISH A LOCAL ENSURED LEARNING TEAM. A LOCAL
14 ENSURED LEARNING TEAM SHALL CONSIST OF THE FOLLOWING 9 MEMBERS:

15 (i) A MEMBER OF THE BOARD OR BOARD OF DIRECTORS OF THE
16 SCHOOL DISTRICT, DESIGNATED BY THE BOARD OR BOARD OF DIRECTORS.

17 (ii) THE SUPERINTENDENT OF SCHOOLS OF THE SCHOOL DISTRICT,
18 OR CHIEF ADMINISTRATOR IF THE SCHOOL DISTRICT IS A PUBLIC SCHOOL
19 ACADEMY.

20 (iii) A PRINCIPAL OF A SCHOOL OPERATED BY THE SCHOOL DIS-
21 TRICT, SELECTED BY THE SCHOOL DISTRICT SUPERINTENDENT OF SCHOOLS,
22 OR CHIEF ADMINISTRATOR IF THE SCHOOL DISTRICT IS A PUBLIC SCHOOL
23 ACADEMY, FROM A SCHOOL THAT IS AMONG THE MOST SUCCESSFUL OPERATED
24 BY THE SCHOOL DISTRICT.

25 (iv) A TEACHER EMPLOYED BY THE SCHOOL DISTRICT, SELECTED BY
26 MAJORITY VOTE OF THE TEACHERS EMPLOYED BY THE SCHOOL DISTRICT WHO
27 VOTE ON THE SELECTION.

1 (v) TWO PARENTS OF PUPILS ENROLLED IN THE SCHOOL DISTRICT IN
2 AN UNACCREDITED SCHOOL, SELECTED IN A MANNER DESIGNED TO ENSURE
3 PUBLIC AWARENESS THAT THIS POSITION IS AVAILABLE AND TO ENSURE
4 PUBLIC INPUT BEFORE THE SELECTION.

5 (vi) A REPRESENTATIVE OF THE LOCAL BUSINESS COMMUNITY,
6 SELECTED IN A MANNER DESIGNED TO ENSURE PUBLIC AWARENESS THAT
7 THIS POSITION IS AVAILABLE AND TO ENSURE PUBLIC INPUT BEFORE THE
8 SELECTION.

9 (vii) A REPRESENTATIVE OF THE GENERAL PUBLIC, SELECTED IN A
10 MANNER DESIGNED TO ENSURE PUBLIC AWARENESS THAT THIS POSITION IS
11 AVAILABLE AND TO ENSURE PUBLIC INPUT BEFORE THE SELECTION. A
12 PERSON WHO WORKS WITH THE SCHOOL DISTRICT AS A REPRESENTATIVE OF
13 A LOCAL LAW ENFORCEMENT, SOCIAL SERVICE, OR HEALTH CARE AGENCY
14 MAY BE CONSIDERED TO BE A REPRESENTATIVE OF THE GENERAL PUBLIC.

15 (e) THE LOCAL ENSURED LEARNING TEAM ESTABLISHED UNDER SUBDI-
16 VISION (D), IN COLLABORATION WITH THE SCHOOL'S PARTNERSHIP FOR
17 SUCCESS TEAM, SHALL DEVELOP A NEW ENSURED LEARNING ACTION PLAN
18 FOR THE SCHOOL AND ASSIST IN ITS IMPLEMENTATION. THE ENSURED
19 LEARNING ACTION PLAN SHALL BE ADOPTED BY MAJORITY VOTE OF THE
20 LOCAL ENSURED LEARNING TEAM, WITHIN 90 DAYS AFTER THE FIRST MEET-
21 ING OF THE LOCAL ENSURED LEARNING TEAM. WITHIN 20 DAYS AFTER THE
22 LOCAL ENSURED LEARNING TEAM ADOPTS AN ENSURED LEARNING ACTION
23 PLAN, THE LOCAL ENSURED LEARNING TEAM SHALL SUBMIT THE ENSURED
24 LEARNING ACTION PLAN TO THE BOARD OR BOARD OF DIRECTORS OF THE
25 SCHOOL DISTRICT AND TO THE DEPARTMENT. THE LOCAL ENSURED LEARN-
26 ING TEAM SHALL ARRANGE FOR THE ENSURED LEARNING ACTION PLAN TO BE
27 AVAILABLE FOR REVIEW AT THE SCHOOL DISTRICT OFFICES AT LEAST 10

1 DAYS BEFORE SUBMITTING THE ENSURED LEARNING ACTION PLAN TO THE
2 BOARD OR BOARD OF DIRECTORS. WITHIN 30 DAYS AFTER SUBMISSION OF
3 AN ENSURED LEARNING ACTION PLAN, THE BOARD OR BOARD OF DIRECTORS
4 AND THE DEPARTMENT EACH SHALL EITHER APPROVE THE PLAN OR RETURN
5 IT TO THE LOCAL ENSURED LEARNING TEAM WITH SPECIFIC SUGGESTIONS
6 FOR MODIFICATIONS. IF THE ENSURED LEARNING ACTION PLAN IS
7 RETURNED WITH SUGGESTED MODIFICATIONS, THE LOCAL ENSURED LEARNING
8 TEAM SHALL CONSIDER THESE SUGGESTIONS BEFORE IMPLEMENTING THE
9 ENSURED LEARNING ACTION PLAN.

10 (F) AN ENSURED LEARNING ACTION PLAN UNDER SUBDIVISION (E)
11 SHALL CONTAIN OR ADDRESS AT LEAST ALL OF THE FOLLOWING:

12 (i) ESTABLISHMENT OF BUILDING-LEVEL ACADEMIC STANDARDS THAT
13 MEET OR EXCEED STATE ACADEMIC STANDARDS. THESE STANDARDS SHALL
14 ADDRESS BOTH CONTENT AND SKILL LEVEL.

15 (ii) PERFORMANCE GOALS, BENCHMARKS, AND TIMETABLES FOR
16 IMPROVEMENT OF ACADEMIC PERFORMANCE FOR THE SCHOOL, DESIGNED TO
17 ENABLE THE SCHOOL TO BE REMOVED FROM THE PRIORITY SCHOOLS LIST.

18 (iii) REVISIONS TO CURRICULUM, INSTRUCTIONAL PRACTICES, OR
19 PROGRAMS THAT WILL ENABLE PUPILS TO MEET THE ACADEMIC STANDARDS
20 DESCRIBED IN SUBPARAGRAPH (i).

21 (iv) A SYSTEM OF ASSESSMENTS TO MEASURE THE PERFORMANCE OF
22 THE SCHOOL TO ENSURE THAT THE PERFORMANCE OF EVERY PUPIL IS
23 IMPROVING OVER TIME. THE SYSTEM SHALL INCLUDE AT LEAST MICHIGAN
24 EDUCATION ASSESSMENT PROGRAM (MEAP) ASSESSMENTS UNDER PART 20C
25 AND ASSESSMENTS UNDER SECTION 1280B. THE ENSURED LEARNING ACTION
26 PLAN ALSO SHALL ADDRESS HOW THE RESULTS OF THESE ASSESSMENTS WILL
27 BE USED TO IMPROVE INSTRUCTION AT ALL GRADE LEVELS.

(v) SPECIFIC PROCEDURES TO HELP INCREASE THE INFORMATION AVAILABLE TO PARENTS ON THE PERFORMANCE OF THE SCHOOL AND TO INCREASE PARENTAL PARTICIPATION IN THE SCHOOL.

(vi) SPECIFIC POLICIES TO INCREASE THE AUTHORITY GRANTED TO, AND RESPONSIBILITY FOR PERFORMANCE EXPECTED OF, THE SCHOOL. THESE POLICIES SHALL INCLUDE, BUT ARE NOT LIMITED TO, GRANTING THE PRINCIPAL OF THE SCHOOL GREATER CONTROL OVER PERSONNEL, BUDGET, AND EDUCATIONAL PROGRAMS.

(vii) THE CONTENTS OF THE ANNUAL REPORT TO BE FILED WITH THE DEPARTMENT EACH YEAR WHILE THE SCHOOL IS ON THE PRIORITY SCHOOLS LIST, AS REQUIRED UNDER SUBDIVISION (G).

(G) A LOCAL ENSURED LEARNING TEAM SHALL SUBMIT AN ANNUAL REPORT TO THE DEPARTMENT EACH YEAR THAT 1 OR MORE SCHOOLS OPERATED BY THE SCHOOL DISTRICT ARE INCLUDED ON THE PRIORITY SCHOOLS LIST. THE REPORT SHALL SUMMARIZE THE ACTIVITIES OF THE LOCAL ENSURED LEARNING TEAM AND THE PROGRESS MADE IN ADDRESSING THE REASONS THE SCHOOL OR SCHOOLS ARE INCLUDED ON THE PRIORITY SCHOOLS LIST.

(H) IN ADDITION TO THE ITEMS REQUIRED TO BE INCLUDED IN AN ENSURED LEARNING ACTION PLAN UNDER SUBDIVISION (F), THE ENSURED LEARNING ACTION PLAN ALSO MAY ADDRESS THE ABILITY OF THE SCHOOL DISTRICT TO USE 1 OF THE FOLLOWING OPTIONS TO ASSIST THE SCHOOL:

(i) CONVERSION OF 1 OR MORE SCHOOLS TO A PUBLIC SCHOOL ACADEMY AUTHORIZED BY THE SCHOOL DISTRICT.

(ii) CONTRACTING WITH A PRIVATE MANAGEMENT FIRM FOR THE MANAGEMENT OF THE SCHOOL.

1 (I) IF THE DEPARTMENT DETERMINES THAT THE ORIGINAL REASONS
2 FOR INCLUDING A PARTICULAR SCHOOL ON THE PRIORITY SCHOOLS LIST
3 HAVE BEEN RECTIFIED, THE DEPARTMENT SHALL REMOVE THE SCHOOL FROM
4 THE PRIORITY SCHOOLS LIST.

5 (12) SUBJECT TO SUBSECTION (13), IF A SCHOOL IS INCLUDED ON
6 THE PRIORITY SCHOOLS LIST FOR 2 CONSECUTIVE YEARS, THE SUPERIN-
7 TENDENT OF PUBLIC INSTRUCTION SHALL DO 1 OR MORE OF THE
8 FOLLOWING:

9 (A) APPOINT AN ADMINISTRATOR FOR THE SCHOOL AT THE EXPENSE
10 OF THE AFFECTED SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY.

11 (b) ~~A~~ TAKE EFFECTIVE STEPS TO FACILITATE ALLOWING A
12 parent, legal guardian, or person in loco parentis of a child who
13 attends the school ~~may send his or her child to any~~ TO ENROLL
14 THE CHILD IN AN accredited public school with an appropriate
15 grade level THAT IS EITHER within the school district OR IS OPEN
16 FOR ENROLLMENT OF NONRESIDENT PUPILS UNDER SECTION 105 OR 105C OF
17 THE STATE SCHOOL AID ACT OF 1979, MCL 388.1705 AND 388.1705C.

18 (c) ~~The school, with the approval of the superintendent of~~
19 ~~public instruction, shall align itself~~ ALIGN THE SCHOOL with an
20 existing research-based school improvement model or establish an
21 affiliation for providing assistance to the school with a college
22 or university located in this state.

23 (d) ~~The school shall be closed.~~ ORDER THE SCHOOL DISTRICT
24 OR BOARD OF DIRECTORS TO CLOSE THE SCHOOL AND TO MAKE ARRANGE-
25 MENTS FOR THE PUPILS TO BE EDUCATED AT AN ACCREDITED PUBLIC
26 SCHOOL WITH AN APPROPRIATE GRADE LEVEL EITHER WITHIN THE SCHOOL
27 DISTRICT OR THAT IS OPEN FOR ENROLLMENT OF NONRESIDENT PUPILS

1 UNDER SECTION 105 OR 105C OF THE STATE SCHOOL AID ACT OF 1979,
2 MCL 388.1705 AND 388.1705C.

3 (13) A SCHOOL THAT IS LOCATED IN A SCHOOL DISTRICT THAT IS A
4 QUALIFYING SCHOOL DISTRICT THAT HAS A SCHOOL REFORM BOARD IN
5 PLACE UNDER PART 5A IS NOT SUBJECT TO THE MEASURES UNDER SUBSEC-
6 TIONS (10), (11), AND (12).

7 (14) THE DEPARTMENT SHALL USE FUNDS APPROPRIATED UNDER SEC-
8 TION 94 OF THE STATE SCHOOL AID ACT OF 1979, MCL 388.1694, FOR
9 PARTNERSHIP FOR SUCCESS TEAMS UNDER THIS SECTION. THE NUMBER,
10 SIZE, AND SCOPE OF ACTIVITIES FOR PARTNERSHIP FOR SUCCESS TEAMS
11 FOR A PARTICULAR FISCAL YEAR SHALL BE DETERMINED BY THE SUFFI-
12 CIENCY OF THE FUNDING APPROPRIATED FOR THAT FISCAL YEAR. THE
13 DEPARTMENT SHALL PRIORITIZE THE PLACEMENT AND FUNCTIONS OF PART-
14 NERSHIP FOR SUCCESS TEAMS BASED ON THE PRIORITY SCHOOLS WITH THE
15 GREATEST NEED FOR ASSISTANCE.

16 (15) ~~-(12)-~~ The department shall evaluate the school accred-
17 itation program and the status of schools under this section and
18 shall submit an annual report based upon the evaluation to the
19 senate and house committees that have the responsibility for edu-
20 cation legislation. The report shall address the reasons each
21 unaccredited school is not accredited and shall recommend legis-
22 lative action that will result in the accreditation of all public
23 schools in this state.

24 (16) IF A SCHOOL IS REQUIRED UNDER SECTION 1116 OF SUBPART 1
25 OF PART A OF TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION
26 ACT OF 1965, PUBLIC LAW 89-10, 20 U.S.C. 6317, TO TAKE CORRECTIVE
27 ACTION AS PROVIDED UNDER THAT FEDERAL LAW, THE SCHOOL IS SUBJECT

1 TO THE MEASURES UNDER THIS SECTION IN ADDITION TO BEING REQUIRED
2 TO TAKE THAT CORRECTIVE ACTION AS REQUIRED UNDER FEDERAL LAW.

3 (17) AS USED IN THIS SECTION, "SCHOOL" OR "SCHOOL DISTRICT"
4 INCLUDES A PUBLIC SCHOOL ACADEMY.

5 Sec. 1280b. (1) Subject to subsection (2), AND UNTIL IMPLE-
6 MENTATION OF THE ASSESSMENTS UNDER SUBSECTION (3), the board of a
7 school district, or board of directors of a public school academy
8 that operates any of grades 1 to 5, shall administer each school
9 year to all pupils in grades 1 to 5 a nationally-recognized
10 norm-referenced test or another assessment, which may include a
11 locally-adopted assessment, approved by the superintendent of
12 public instruction at the request of the school district or
13 public school academy. AFTER IMPLEMENTATION OF THE ASSESSMENTS
14 UNDER SUBSECTION (3), THIS SUBSECTION AND SUBSECTION (2) APPLY
15 ONLY TO GRADES 1 AND 2.

16 (2) A school district or public school academy may use the
17 Michigan literacy progress profile to assess literacy in grades 1
18 to 3 as part of its compliance with subsection (1).

19 (3) NOT LATER THAN THE 2005-2006 SCHOOL YEAR, THE BOARD OF A
20 SCHOOL DISTRICT, OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
21 THAT OPERATES ANY OF GRADES 3 TO 8, SHALL ADMINISTER ANNUAL
22 ASSESSMENTS IN READING AND MATHEMATICS TO ALL PUPILS IN GRADES 3
23 TO 8. THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL DEVELOP AND
24 IMPLEMENT THE ASSESSMENT SYSTEM FOR THE PURPOSES OF THIS
25 SUBSECTION. THE ASSESSMENTS USED MAY INCLUDE MICHIGAN EDUCATION
26 ASSESSMENT PROGRAM (MEAP) TESTS UNDER PART 20C AND MUST BE
27 ALIGNED WITH THE MICHIGAN EDUCATION ASSESSMENT PROGRAM UNDER PART

20C AND WITH THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CONTENT STANDARDS DEVELOPED UNDER SECTION 1278. THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL ENSURE THAT READING AND MATHEMATICS ASSESSMENT INSTRUMENTS USED FOR THE PURPOSES OF THIS SECTION WILL RESULT IN SCORING THAT WILL ALLOW FOR ALL OF THE FOLLOWING:

(A) COMPARISON OF PUPIL PERFORMANCE FROM YEAR TO YEAR.

(B) COMPARISON OF PUPIL PERFORMANCE TO MICHIGAN EDUCATION ASSESSMENT PROGRAM TEST RESULTS.

(C) DISAGGREGATION OF RESULTS BY RACE, GENDER, AND SOCIOECONOMIC STATUS AND BY WHETHER A PUPIL HAS A DISABILITY OR SPEAKS ENGLISH AS A SECOND LANGUAGE.

(D) TIMELY RETURN OF RESULTS SO THAT THEY MAY BE USED AS A DIAGNOSTIC TOOL, BUT NOT LATER THAN OCTOBER 1 OF THE NEXT SCHOOL YEAR.

(4) THE LEGISLATURE ENCOURAGES THE DEVELOPMENT AND IMPLEMENTATION OF ONLINE ASSESSMENTS FOR THE PURPOSES OF THIS SECTION.

(5) ~~-(3)-~~ If a school is designated for participation in the national assessment of education progress program, the school shall participate as designated.

(6) ~~-(4)- An elementary~~ A school that is not in compliance with ~~subsection (1) or a school that does not comply with subsection (3)-~~ THIS SECTION shall not be accredited under section 1280.

PART 20C

MICHIGAN EDUCATION ASSESSMENT PROGRAM

SEC. 1491. (1) THE MICHIGAN ASSESSMENT GOVERNING BOARD CREATED UNDER SECTION 1493 SHALL ADMINISTER THE MICHIGAN EDUCATION ASSESSMENT PROGRAM AS PROVIDED IN THIS PART. THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL PROMULGATE RULES AS NECESSARY TO ADMINISTER THE PROGRAM. THOSE RULES PROMULGATED UNDER FORMER 1970 PA 38 OR UNDER SECTION 9 OF THE MICHIGAN MERIT AWARD SCHOLARSHIP ACT, 1999 PA 94, MCL 390.1459, THAT ARE IN EFFECT ON THE EFFECTIVE DATE OF THIS SECTION SHALL REMAIN IN EFFECT UNTIL RESCINDED, AS PROVIDED UNDER SECTION 31 OF THE ADMINISTRATIVE PROCEDURES ACT OF 1969, 1969 PA 306, MCL 24.231. THE RULES SHALL ADDRESS AT LEAST ASSESSMENT TEST ADMINISTRATION AND CHEATING ON ASSESSMENT TESTS.

(2) THE MICHIGAN EDUCATION ASSESSMENT PROGRAM SHALL CONSIST OF ASSESSMENTS ADMINISTERED TO ALL PUBLIC SCHOOL PUPILS IN THE SUBJECT AREAS OF READING, MATHEMATICS, LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES. HOWEVER, BEGINNING IN 2005, THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL REPLACE THE SOCIAL STUDIES ASSESSMENT WITH AN ASSESSMENT IN CIVICS, AS DEFINED IN SECTION 1279. THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL DESIGNATE THE GRADES IN WHICH EACH ASSESSMENT IS TO BE ADMINISTERED, BUT SHALL ENSURE THAT EACH SUBJECT AREA ASSESSMENT IS ADMINISTERED TO PUPILS IN AT LEAST 1 OF GRADES 1 TO 5, IN AT LEAST 1 OF GRADES 6 TO 8, AND IN AT LEAST 1 OF GRADES 9 TO 12. TO THE EXTENT THAT THE MICHIGAN ASSESSMENT GOVERNING BOARD CONSIDERS IT CONSISTENT WITH THE PURPOSES OF THIS ACT, TESTS ADMINISTERED UNDER THIS PART MAY BE USED FOR THE PURPOSES OF SECTION 1279 OR 1280B AND TESTS

1 ADMINISTERED UNDER THOSE SECTIONS MAY BE USED FOR THE PURPOSES OF
2 THIS PART.

3 (3) THE ASSESSMENTS USED IN THE MICHIGAN EDUCATION ASSESS-
4 MENT PROGRAM SHALL BE OBJECTIVE-ORIENTED AND CONSISTENT WITH THE
5 MODEL CORE ACADEMIC CONTENT STANDARDS OBJECTIVES UNDER SECTION
6 1278.

7 (4) THE STATE BOARD, THE MICHIGAN ASSESSMENT GOVERNING
8 BOARD, THE BOARD OF EACH SCHOOL DISTRICT, AND THE BOARD OF DIREC-
9 TORS OF EACH PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE MICHIGAN
10 EDUCATION ASSESSMENT PROGRAM TESTS ARE NOT USED TO MEASURE
11 PUPILS' VALUES OR ATTITUDES.

12 (5) THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL MAINTAIN
13 AN 11-MEMBER ASSESSMENT ADMINISTRATION ADVISORY COMMITTEE TO
14 ADVISE THE MICHIGAN ASSESSMENT GOVERNING BOARD ON MICHIGAN EDUCA-
15 TION ASSESSMENT PROGRAM TESTS, ON THE ASSESSMENTS UNDER SECTION
16 1280B, ON THE ASSESSMENTS USED FOR STATE ENDORSEMENTS UNDER SEC-
17 TION 1279, AND ON ANY OTHER STATE ASSESSMENTS UNDER THIS ACT.
18 THE MICHIGAN ASSESSMENT GOVERNING BOARD MAY USE THE ADVISORY COM-
19 MITTEE PREVIOUSLY APPOINTED UNDER FORMER SECTION 1279(16) FOR
20 THIS PURPOSE. THIS ADVISORY COMMITTEE SHALL BE COMPOSED OF REP-
21 RESENTATIVES OF SCHOOL DISTRICTS, INTERMEDIATE SCHOOL DISTRICTS,
22 SCHOOL ADMINISTRATORS, TEACHERS, AND PARENTS, WITH THE APPOINT-
23 MENTS REFLECTING THE GEOGRAPHIC AND POPULATION DIVERSITY OF
24 SCHOOL DISTRICTS IN THIS STATE. THE REPRESENTATIVES OF SCHOOL
25 DISTRICTS AND INTERMEDIATE SCHOOL DISTRICTS SHALL BE PERSONS WHO
26 HAVE EXPERTISE IN TESTING OR TEST ADMINISTRATION. THIS ADVISORY
27 COMMITTEE SHALL EVALUATE THESE TESTS AND ASSESSMENTS AND MAKE

1 RECOMMENDATIONS TO THE STATE BOARD AND DEPARTMENT ON ISSUES
2 RELATED TO ADMINISTRATION, SCORING, AND REPORTING AND USE OF
3 RESULTS OF THESE TESTS AND ASSESSMENTS, INCLUDING, BUT NOT
4 LIMITED TO, LENGTH OF THE TESTS AND ASSESSMENTS; THE TIME OF THE
5 TESTING PERIOD DURING THE SCHOOL YEAR; FEEDBACK PROVIDED TO
6 PUPILS, PARENTS, AND SCHOOLS; ACCURATE AND RELEVANT REPORTING OF
7 RESULTS TO THE GENERAL PUBLIC; THE SELECTION OF A RETESTING
8 PERIOD AND PROCEDURES AND ARRANGEMENTS FOR REPEATING TESTS OR
9 ASSESSMENTS; LOCAL SCORING AND OTHER GENERAL ISSUES REGARDING
10 SCORING OF TESTS AND ASSESSMENTS; CATEGORIES OF SCORING ON THE
11 MEAP TESTS AND CATEGORIES OF STATE ENDORSEMENT UNDER SECTION
12 1279; AND PROFESSIONAL DEVELOPMENT FOR TEACHERS TO ASSIST IN PRE-
13 PARING PUPILS TO HAVE THE NECESSARY SKILLS AND KNOWLEDGE TO SUC-
14 CEED ON THE TESTS AND ASSESSMENTS.

15 (6) NOT LATER THAN JULY 1 OF EACH YEAR, THE MICHIGAN ASSESS-
16 MENT GOVERNING BOARD SHALL SUBMIT A COMPREHENSIVE REPORT TO THE
17 LEGISLATURE ON THE STATUS OF THE MICHIGAN EDUCATION ASSESSMENT
18 PROGRAM UNDER THIS PART. THE REPORT SHALL INCLUDE AT LEAST ALL
19 OF THE FOLLOWING:

20 (A) THE ANNUAL PUPIL ASSESSMENT DATA.

21 (B) A DESCRIPTION OF THE FEEDBACK PROVIDED TO PUPILS, PAR-
22 ENTS, AND SCHOOLS.

23 (C) A DESCRIPTION OF ANY SIGNIFICANT ALTERATIONS MADE IN THE
24 PROGRAM BY THE MICHIGAN ASSESSMENT GOVERNING BOARD DURING THE
25 PERIOD COVERED BY THE REPORT.

26 (D) ANY RECOMMENDATIONS BY THE MICHIGAN ASSESSMENT GOVERNING
27 BOARD FOR LEGISLATIVE CHANGES TO THE PROGRAM.

1 (E) AN UPDATE OF THE REPORTS OF THE ASSESSMENT ADVISORY
2 COMMITTEES OF THE MICHIGAN ASSESSMENT GOVERNING BOARD.

3 SEC. 1492. THE BOARD OF EACH SCHOOL DISTRICT, LOCAL ACT
4 SCHOOL DISTRICT, OR INTERMEDIATE SCHOOL DISTRICT OR BOARD OF
5 DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE
6 MICHIGAN EDUCATION ASSESSMENT PROGRAM ASSESSMENTS ARE ADMINIS-
7 TERED TO ALL PUPILS IN THE GRADES DESIGNATED BY THE MICHIGAN
8 ASSESSMENT GOVERNING BOARD AS PROVIDED UNDER THIS PART.

9 SEC. 1493. (1) THE MICHIGAN ASSESSMENT GOVERNING BOARD IS
10 CREATED AS AN INDEPENDENT BOARD WITHIN THE DEPARTMENT OF
11 TREASURY. THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL EXERCISE
12 ITS AUTHORITY, POWERS, DUTIES, AND RESPONSIBILITIES INDEPENDENTLY
13 OF THE STATE TREASURER. HOWEVER, THE DEPARTMENT OF TREASURY
14 SHALL PROVIDE STAFF FOR THE MICHIGAN ASSESSMENT GOVERNING BOARD
15 AND SHALL CARRY OUT THE ADMINISTRATIVE DUTIES AND FUNCTIONS AS
16 DIRECTED BY THE MICHIGAN ASSESSMENT GOVERNING BOARD. THE BUDGET-
17 ING, PROCUREMENT, AND RELATED FUNCTIONS AS DIRECTED BY THE
18 MICHIGAN ASSESSMENT GOVERNING BOARD ARE UNDER THE SUPERVISION OF
19 THE STATE TREASURER.

20 (2) THE MICHIGAN ASSESSMENT GOVERNING BOARD CONSISTS OF THE
21 FOLLOWING 19 MEMBERS:

22 (A) THE FOLLOWING 11 MEMBERS APPOINTED BY THE GOVERNOR:

23 (i) TWO PUBLIC SCHOOL TEACHERS, 1 OF WHOM WORKS AT THE ELE-
24 MENTARY SCHOOL LEVEL AND 1 OF WHOM WORKS AT THE SECONDARY SCHOOL
25 LEVEL.

1 (ii) TWO PUBLIC SCHOOL PRINCIPALS, 1 OF WHOM WORKS AT THE
2 ELEMENTARY SCHOOL LEVEL AND 1 OF WHOM WORKS AT THE SECONDARY
3 SCHOOL LEVEL.

4 (iii) A CURRENT OR FORMER SUPERINTENDENT OF A SCHOOL
5 DISTRICT.

6 (iv) TWO INDIVIDUALS WHO ARE EXPERTS IN ACADEMIC TESTING AND
7 MEASUREMENT.

8 (v) TWO INDIVIDUALS WHO ARE CHIEF EXECUTIVE OFFICERS OF
9 BUSINESSES OR OTHER BUSINESS LEADERS.

10 (vi) TWO MEMBERS REPRESENTING THE GENERAL PUBLIC, AT LEAST 1
11 OF WHOM IS THE PARENT OF A SCHOOL-AGE CHILD.

12 (B) TWO MEMBERS OF THE STATE BOARD APPOINTED BY THE STATE
13 BOARD. THESE MEMBERS SHALL BE FROM DIFFERENT POLITICAL PARTIES.

14 (C) FOUR MEMBERS APPOINTED BY THE LEGISLATIVE LEADERSHIP, AS
15 FOLLOWS:

16 (i) ONE MEMBER APPOINTED BY THE SENATE MAJORITY LEADER.

17 (ii) ONE MEMBER APPOINTED BY THE SENATE MINORITY LEADER.

18 (iii) ONE MEMBER APPOINTED BY THE SPEAKER OF THE HOUSE OF
19 REPRESENTATIVES.

20 (iv) ONE MEMBER APPOINTED BY THE MINORITY LEADER OF THE
21 HOUSE OF REPRESENTATIVES.

22 (D) THE SUPERINTENDENT OF PUBLIC INSTRUCTION OR HIS OR HER
23 DESIGNEE.

24 (E) THE GOVERNOR OR HIS OR HER DESIGNEE.

25 (3) A MEMBER OF THE MICHIGAN ASSESSMENT GOVERNING BOARD
26 SHALL BE APPOINTED FOR A TERM OF 4 YEARS, EXCEPT THAT OF THE
27 MEMBERS FIRST APPOINTED BY THE GOVERNOR, 6 SHALL BE APPOINTED FOR

1 A TERM OF 2 YEARS AND 5 FOR A TERM OF 4 YEARS FROM THE DATES OF
2 THEIR APPOINTMENTS. A VACANCY SHALL BE FILLED FOR THE BALANCE OF
3 THE UNEXPIRED TERM IN THE SAME MANNER AS AN ORIGINAL
4 APPOINTMENT.

5 (4) EXCEPT AS OTHERWISE PROVIDED BY LAW, A MEMBER OF THE
6 MICHIGAN ASSESSMENT GOVERNING BOARD SHALL NOT RECEIVE COMPENSA-
7 TION FOR SERVICES, BUT THE AUTHORITY MAY REIMBURSE EACH MEMBER
8 FOR EXPENSES NECESSARILY INCURRED IN THE PERFORMANCE OF HIS OR
9 HER DUTIES.

10 (5) THE MICHIGAN ASSESSMENT GOVERNING BOARD SHALL DO ALL OF
11 THE FOLLOWING:

12 (A) ESTABLISH AND ADMINISTER THE MICHIGAN EDUCATION ASSESS-
13 MENT PROGRAM UNDER THIS PART.

14 (B) ESTABLISH AND ADMINISTER THE ASSESSMENT SYSTEM UNDER
15 SECTION 1280B.

16 (C) ADMINISTER THE STATE ENDORSEMENT TEST PROGRAM UNDER SEC-
17 TION 1279.

18 (D) PERFORM DUTIES REGARDING THE MICHIGAN MERIT AWARD PRO-
19 GRAM AS PROVIDED UNDER THE MICHIGAN MERIT AWARD SCHOLARSHIP ACT,
20 1999 PA 94, MCL 390.1451 TO 390.1459.

21 (E) ADMINISTER OTHER TESTING PROGRAMS ESTABLISHED FOR PUBLIC
22 SCHOOL PUPILS UNDER STATE OR FEDERAL LAW.

23 (F) MAKE GOLDEN APPLE AWARDS UNDER SECTION 96 OF THE STATE
24 SCHOOL AID ACT OF 1979, MCL 388.1696.

25 (G) PERFORM OTHER FUNCTIONS AS PROVIDED BY LAW.

26 (6) THE MICHIGAN ASSESSMENT GOVERNING BOARD MAY ENTER INTO A
27 CONTRACT OR AGREEMENT WITH ANOTHER AGENCY OR ENTITY, INCLUDING,

1 BUT NOT LIMITED TO, A SCHOOL DISTRICT, INTERMEDIATE SCHOOL
 2 DISTRICT, ANOTHER STATE OR POLITICAL SUBDIVISION OF ANOTHER
 3 STATE, OR A STATE OR NATIONAL ASSOCIATION, TO PROVIDE SERVICES OR
 4 MANAGEMENT RELATED TO AN ASSESSMENT INSTRUMENT.

5 Enacting section 1. (1) Section 1279c of the revised school
 6 code, 1976 PA 451, MCL 380.1279c, is repealed.

7 (2) 1970 PA 38, MCL 388.1081 to 388.1086, is repealed.

8 Enacting section 2. This amendatory act does not take
 9 effect unless all of the following bills of the 91st Legislature
 10 are enacted into law:

11 (a) Senate Bill No. _____ or House Bill No. 5881 (request
 12 no. 02837'01 a).

13 (b) Senate Bill No. _____ or House Bill No. 5880 (request
 14 no. 02837'01 b).