

HOUSE BILL No. 6050

May 9, 2002, Introduced by Reps. Gielegem, Hansen, Zelenko, McConico, Clark, Dennis, Bernero, Jacobs, Williams, Thomas and Lemmons and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1279 and 1280b (MCL 380.1279 and 380.1280b),
section 1279 as amended by 1997 PA 175 and section 1280b as added
by 2000 PA 230, and by adding section 1279a and part 20c; and to
repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1279. (1) The board of a school district or public
2 school academy shall administer state assessments to high school
3 pupils in the subject areas of communications skills, mathemat-
4 ics, science, and ~~—, beginning with pupils scheduled to graduate~~
5 ~~in 2000,~~ social studies. IF THE DEPARTMENT DETERMINES THAT IT
6 WOULD BE CONSISTENT WITH THE PURPOSES OF THIS SECTION, THE
7 DEPARTMENT MAY DESIGNATE THE GRADE 11 MICHIGAN EDUCATION
8 ASSESSMENT PROGRAM TESTS AS THE ASSESSMENTS TO BE USED FOR THE

1 PURPOSES OF THIS SECTION. The board shall include on the pupil's
2 high school transcript all of the following:

3 (a) For each high school graduate who has completed a
4 subject area assessment under this section, the pupil's scaled
5 score on the assessment.

6 (b) If the pupil's scaled score on a subject area assessment
7 falls within the range required under subsection (2) for a cate-
8 gory established under subsection (2), an indication that the
9 pupil has achieved state endorsement for that subject area.

10 (c) The number of school days the pupil was in attendance at
11 school each school year during high school and the total number
12 of school days in session for each of those school years.

13 (2) The department shall develop scaled scores for reporting
14 subject area assessment results for each of the subject areas
15 under this section. ~~Subject to approval by the state board, the~~
16 ~~superintendent of public instruction~~ THE DEPARTMENT shall estab-
17 lish 3 categories for each subject area indicating basic compe-
18 tency, above average, and outstanding, and shall establish the
19 scaled score range required for each category. The department
20 shall design and distribute to school districts, intermediate
21 school districts, public school academies, and nonpublic schools
22 a simple and concise document that describes these categories in
23 each subject area and indicates the scaled score ranges for each
24 category in each subject area. A school district or public
25 school academy may award a high school diploma to a pupil who
26 successfully completes local school district or public school
27 academy requirements established in accordance with state law for

1 high school graduation, regardless of whether the pupil is
2 eligible for any state endorsement.

3 (3) The assessments administered for the purposes of this
4 section shall be administered to pupils during the last 30 school
5 days of grade 11. The department shall ensure that the assess-
6 ments are scored and the scores are returned to pupils, their
7 parents or legal guardians, and school districts or public school
8 academies not later than the beginning of the pupil's first
9 semester of grade 12. ~~Not later than fall 1999, the department~~
10 ~~shall arrange for those~~ THOSE portions of a pupil's assessment
11 that cannot be scored mechanically ~~to~~ SHALL be scored in
12 ~~Michigan~~ THIS STATE by persons who are Michigan teachers,
13 retired Michigan teachers, or Michigan school administrators and
14 who have been trained in scoring the assessments. The returned
15 scores shall indicate the pupil's scaled score for each subject
16 area assessment, the range of scaled scores for each subject
17 area, and the range of scaled scores required for each category
18 established under subsection (2). In reporting the scores to
19 pupils, parents, and schools, the department shall provide spe-
20 cific, meaningful, and timely feedback on the pupil's performance
21 on the assessment.

22 (4) For each pupil who does not achieve state endorsement in
23 1 or more subject areas, the board of the school district or
24 public school academy in which the pupil is enrolled shall pro-
25 vide that there be at least 1 meeting attended by at least the
26 pupil and a member of the school district's or public school
27 academy's staff or a local or intermediate school district

1 consultant who is proficient in the measurement and evaluation of
2 pupils. The school district or public school academy may provide
3 the meeting as a group meeting for pupils in similar
4 circumstances. If the pupil is a minor, the school district or
5 public school academy shall invite and encourage the pupil's
6 parent, legal guardian, or person in loco parentis to attend the
7 meeting and shall mail a notice of the meeting to the pupil's
8 parent, legal guardian, or person in loco parentis. The purpose
9 of this meeting and any subsequent meeting under this subsection
10 shall be to determine an educational program for the pupil
11 designed to have the pupil achieve state endorsement in each
12 subject area in which he or she did not achieve state
13 endorsement. In addition, a school district or public school
14 academy may provide for subsequent meetings with the pupil con-
15 ducted by a high school counselor or teacher designated by the
16 pupil's high school principal, and shall invite and encourage the
17 pupil's parent, legal guardian, or person in loco parentis to
18 attend the subsequent meetings. The school district or public
19 school academy shall provide special programs for the pupil or
20 develop a program using the educational programs regularly pro-
21 vided by the district unless the board of the school district or
22 public school academy decides otherwise and publishes and
23 explains its decision in a public justification report.

24 (5) A pupil who wants to repeat an assessment administered
25 under this section may repeat the assessment, without charge to
26 the pupil, in the next school year or after graduation. An
27 individual may repeat an assessment at any time the school

1 district or public school academy administers an applicable
2 assessment instrument or during a retesting period under subsec-
3 tion (7).

4 (6) The department shall ensure that the length of the
5 assessments used for the purposes of this section and the com-
6 bined total time necessary to administer all of the assessments,
7 including social studies, are the shortest possible that will
8 still maintain the degree of reliability and validity of the
9 assessment results determined necessary by the department. The
10 department shall ensure that the maximum total combined length of
11 time that schools are required to set aside for administration of
12 all of the assessments used for the purposes of this section,
13 including social studies, does not exceed 8 hours. However, this
14 subsection does not limit the amount of time that individuals may
15 have to complete the assessments.

16 (7) The department shall establish, schedule, and arrange
17 periodic retesting periods throughout the year for individuals
18 who desire to repeat an assessment under this section. The
19 department shall coordinate the arrangements for administering
20 the repeat assessments and shall ensure that the retesting is
21 made available at least within each intermediate school district
22 and, to the extent possible, within each school district.

23 (8) A school district or public school academy shall provide
24 accommodations to a pupil with disabilities for the assessments
25 required under this section, as provided under section 504 of
26 title V of the rehabilitation act of 1973, Public Law 93-112, 29
27 U.S.C. 794; subtitle A of title II of the Americans with

1 disabilities act of 1990, Public Law 101-336, 42 U.S.C. 12131 to
2 12134; and the implementing regulations for those statutes.

3 (9) For the purposes of this section, the ~~state board~~
4 DEPARTMENT shall develop or select and approve assessment instru-
5 ments to measure pupil performance in communications skills,
6 mathematics, social studies, and science. The assessment instru-
7 ments shall be based on the state board model core academic con-
8 tent standards objectives.

9 (10) All assessment instruments developed or selected and
10 approved by the state under any statute or rule for a purpose
11 related to K to 12 education shall be objective-oriented and con-
12 sistent with the state board model core academic content stan-
13 dards objectives.

14 (11) A person who has graduated from high school after 1996
15 and who has not previously taken an assessment under this section
16 may take an assessment used for the purposes of this section,
17 without charge to the person, at the school district from which
18 he or she graduated from high school at any time that school dis-
19 trict administers the assessment or during a retesting period
20 scheduled under subsection (7) and have his or her scaled score
21 on the assessment included on his or her high school transcript.
22 If the person's scaled score on a subject area assessment falls
23 within the range required under subsection (2) for a category
24 established under subsection (2), the school district shall also
25 indicate on the person's high school transcript that the person
26 has achieved state endorsement for that subject area.

~~(12) Not later than July 1 of each year until 2000, the department shall submit a comprehensive report to the legislature on the status of the assessment program under this section. The report shall include at least all of the following:~~

~~(a) The annual pupil assessment data.~~

~~(b) A description of the feedback provided to pupils, parents, and schools.~~

~~(c) A description of any significant alterations made in the program by the department or state board during the period covered by the report.~~

~~(d) Any recommendations by the department or state board for legislative changes to the program.~~

~~(e) An update of the reports of the assessment advisory committees of the state board.~~

~~(13) Pupils scheduled to graduate in 1998 who took the assessments used for the purposes of this section during the 1996-97 school year may repeat 1 or more of the assessments during the 1997-98 school year. The department, in cooperation with school districts and public school academies, shall make arrangements for repeat assessments to be available for these pupils in each school district that operates a high school during the 1997-98 school year in time for these pupils to repeat the assessments before graduation. The repeat assessments may be administered at times other than regular school hours.~~

~~(12) -(14)- A child who is a student in a nonpublic school or home school may take an assessment under this section. To take an assessment, a child who is a student in a home school~~

1 shall contact the school district in which the child resides, and
2 that school district shall administer the assessment, or the
3 child may take the assessment at a nonpublic school if allowed by
4 the nonpublic school. Upon request from a nonpublic school, the
5 department shall supply assessments and the nonpublic school may
6 administer the assessment.

7 (13) ~~(15)~~ The purpose of the assessment under this section
8 is to assess pupil performance in mathematics, science, social
9 studies, and communication arts for the purpose of improving aca-
10 demic achievement and establishing a statewide standard of
11 competency. The assessment under this section provides a common
12 measure of data that will contribute to the improvement of
13 Michigan schools' curriculum and instruction by encouraging
14 alignment with Michigan's curriculum framework standards. These
15 standards are based upon the expectations of what pupils should
16 know and be able to do by the end of grade 11.

17 ~~(16) Not later than 90 days after the effective date of~~
18 ~~this subsection, the state board shall appoint an 11-member~~
19 ~~assessment administration advisory committee to advise the state~~
20 ~~board on Michigan education assessment program (MEAP) tests and~~
21 ~~on the assessments used for state endorsements under this~~
22 ~~section. This advisory committee shall be composed of represen-~~
23 ~~tatives of school districts, intermediate school districts,~~
24 ~~school administrators, teachers, and parents, with the appoint-~~
25 ~~ments reflecting the geographic and population diversity of~~
26 ~~school districts in this state. The representatives of school~~
27 ~~districts and intermediate school districts shall be persons who~~

~~1 are expert in testing or test administration. This advisory~~
~~2 committee shall evaluate these tests and assessments and make~~
~~3 recommendations to the state board and department on issues~~
~~4 related to administration, scoring, and reporting and use of~~
~~5 results of these tests and assessments, including, but not~~
~~6 limited to, length of the tests and assessments; the time of the~~
~~7 testing period during the school year; feedback provided to~~
~~8 pupils, parents, and schools; accurate and relevant reporting of~~
~~9 results to the general public; the selection of a retesting~~
~~10 period and procedures and arrangements for repeating tests or~~
~~11 assessments; local scoring and other general issues regarding~~
~~12 scoring of tests and assessments; categories of scoring on the~~
~~13 MEAP tests and categories of state endorsement under this sec-~~
~~14 tion; and professional development for teachers to assist in pre-~~
~~15 paring pupils to have the necessary skills and knowledge to suc-~~
~~16 ceed on the tests and assessments.~~

17 (14) ~~-(17)-~~ As used in this section:

18 (a) "Communications skills" means reading and writing.

19 (b) "Social studies" means geography, history, economics,
 20 and American government.

21 SEC. 1279A. (1) BEGINNING WITH THE 2002-2003 SCHOOL YEAR,
 22 THE BOARD OF A SCHOOL DISTRICT, LOCAL ACT SCHOOL DISTRICT, OR
 23 INTERMEDIATE SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC
 24 SCHOOL ACADEMY SHALL ENSURE THAT EACH PUPIL IN GRADES 4 TO 12
 25 DEVELOPS A PUPIL PORTFOLIO WITH THE ASSISTANCE OF HIS OR HER PAR-
 26 ENTS OR PERSONS IN PARENTAL RELATION; SCHOOL PERSONNEL; AND OTHER
 27 INTERESTED PERSONS. A PUPIL PORTFOLIO SHALL CONTAIN INFORMATION

1 ABOUT THE PUPIL'S ACADEMIC AND NONACADEMIC GOALS,
2 ACCOMPLISHMENTS, AND EXPERIENCES, AS DESCRIBED IN SUBSECTION
3 (2). SCHOOL OFFICIALS SHALL ENSURE THAT THE PUPIL PORTFOLIO IS
4 GIVEN TO THE PUPIL OR PARENT WHEN THE PUPIL LEAVES THE SCHOOL
5 DISTRICT OR PUBLIC SCHOOL ACADEMY.

6 (2) A PUPIL PORTFOLIO SHALL CONTAIN AT LEAST THE FOLLOWING 4
7 CHAPTERS:

8 (A) A RECORD OF PLANS. THIS CHAPTER SHALL INCLUDE, BUT IS
9 NOT LIMITED TO, RECORDS OF ANNUAL ACADEMIC AND NONACADEMIC PLANS
10 THAT THE PUPIL INTENDS TO FOLLOW DURING THE NEXT FEW YEARS.

11 (B) A RECORD OF ACADEMIC ACHIEVEMENT. THIS CHAPTER SHALL
12 INCLUDE ACADEMIC TRANSCRIPTS, MICHIGAN EDUCATION ASSESSMENT PRO-
13 GRAM TEST RESULTS, CAREER AND TECHNICAL EDUCATION TRANSCRIPTS,
14 AND EXAMPLES OF THE PUPIL'S SCHOOLWORK THAT DEMONSTRATE THE
15 PUPIL'S ACADEMIC PROFICIENCIES AND CREATIVE NATURE. THIS CHAPTER
16 ALSO MAY INCLUDE, BUT IS NOT LIMITED TO, THE RESULTS OF ANY OTHER
17 STATEWIDE SUBJECT MATTER ASSESSMENT TEST AND NATIONALLY NORMED
18 ACHIEVEMENT TEST THAT THE PUPIL HAS TAKEN.

19 (C) A RECORD OF JOB PREPARATION AND COMMUNITY INVOLVEMENT.
20 THIS CHAPTER MAY INCLUDE, BUT IS NOT LIMITED TO, RECORDS OF VOCA-
21 TIONAL OR CAREER AND TECHNICAL TRAINING, WORK EXPERIENCE, PARTIC-
22 IPATION IN CLUBS AND ORGANIZATIONS, VOLUNTEERISM, AND CIVIC
23 INVOLVEMENT.

24 (D) A RECORD OF RECOGNITIONS. THIS CHAPTER MAY INCLUDE, BUT
25 IS NOT LIMITED TO, RECORDS OF NONACADEMIC AWARDS AND CERTIFI-
26 CATES, LETTERS OF RECOMMENDATION, AND PERSONAL STATEMENTS ABOUT
27 THE PUPIL.

1 (3) THE BOARD OF A SCHOOL DISTRICT, LOCAL ACT SCHOOL
2 DISTRICT, OR INTERMEDIATE SCHOOL DISTRICT OR BOARD OF DIRECTORS
3 OF A PUBLIC SCHOOL ACADEMY, TAKING INTO CONSIDERATION THE
4 REQUIREMENTS OF A PUPIL PORTFOLIO THAT ARE SET FORTH IN SUBSEC-
5 TION (2), SHALL DETERMINE THE CHAPTERS AND THE CHAPTER CONTENTS
6 THAT EACH PUPIL PORTFOLIO SHALL CONTAIN. THE BOARD OR BOARD OF
7 DIRECTORS MAY APPOINT A PUPIL PORTFOLIO ADVISORY COMMITTEE COM-
8 PRISED OF CLASSROOM TEACHERS, SCHOOL GUIDANCE COUNSELORS, PUPILS,
9 PARENTS, AND COMMUNITY MEMBERS TO MAKE RECOMMENDATIONS ON THIS
10 MATTER TO THE BOARD OR BOARD OF DIRECTORS. AFTER DETERMINING THE
11 CHAPTERS AND CHAPTER CONTENTS OF A PUPIL PORTFOLIO, THE BOARD OR
12 BOARD OF DIRECTORS SHALL FORWARD AN OUTLINE OF THE SCHOOL
13 DISTRICT'S PUPIL PORTFOLIO REQUIREMENTS TO THE DEPARTMENT.

14 (4) A BOARD OR BOARD OF DIRECTORS SHALL ENSURE ALL OF THE
15 FOLLOWING:

16 (A) THAT A COPY OF A PUPIL'S PUPIL PORTFOLIO IS MAINTAINED
17 IN A PORTABLE FORMAT, SUCH AS A COMPUTER DISK OR CD-ROM.

18 (B) THAT, IF A PUPIL TRANSFERS TO ANOTHER SCHOOL DISTRICT OR
19 PUBLIC SCHOOL IN THIS STATE, A COPY OF THE PUPIL'S PUPIL PORTFO-
20 LIO IS TRANSFERRED TO THAT SCHOOL DISTRICT OR PUBLIC SCHOOL.

21 (C) THAT A TAMPER-PROOF COPY OF THE PUPIL'S PUPIL PORTFOLIO
22 IS MADE AVAILABLE TO THE PUPIL UPON GRADUATION FROM HIGH SCHOOL.

23 (5) UPON REQUEST, THE DEPARTMENT SHALL PROVIDE TO SCHOOL
24 DISTRICTS AND PUBLIC SCHOOL ACADEMIES MODELS OF, AND ASSISTANCE
25 IN DEVELOPING, PUPIL PORTFOLIOS.

26 (6) IF THE DEPARTMENT DETERMINES THAT THERE ARE ADDITIONAL
27 COSTS TO PUBLIC SCHOOLS TO IMPLEMENT THIS SECTION, THE

1 LEGISLATURE SHALL APPROPRIATE ADDITIONAL FUNDING FOR PUBLIC
2 SCHOOLS AS NECESSARY TO COMPENSATE FOR THOSE COSTS.

3 Sec. 1280b. (1) Subject to subsection (2), the board of a
4 school district, or board of directors of a public school academy
5 that operates any of grades 1 to ~~5~~ 3, shall administer each
6 school year to all pupils in grades 1 to ~~5~~ 3 a
7 nationally-recognized norm-referenced test or another assessment,
8 which may include a locally-adopted assessment, approved by the
9 superintendent of public instruction at the request of the school
10 district or public school academy.

11 (2) A school district or public school academy may use the
12 Michigan literacy progress profile to assess literacy ~~in grades~~
13 ~~1 to 3~~ as part of its compliance with subsection (1).

14 (3) If a school is designated for participation in the
15 national assessment of education progress program, the school
16 shall participate as designated.

17 (4) An elementary school that is not in compliance with sub-
18 section (1) or a school that does not comply with subsection (3)
19 shall not be accredited under section 1280.

20 PART 20C

21 MICHIGAN EDUCATION ASSESSMENT PROGRAM

22 SEC. 1491. (1) THE DEPARTMENT SHALL ADMINISTER THE MICHIGAN
23 EDUCATION ASSESSMENT PROGRAM AS PROVIDED IN THIS PART AND IN SEC-
24 TION 9 OF THE MICHIGAN MERIT AWARD SCHOLARSHIP ACT, 1999 PA 94,
25 MCL 390.1459. THE DEPARTMENT SHALL PROMULGATE RULES AS NECESSARY
26 TO ADMINISTER THE PROGRAM. THOSE RULES PROMULGATED UNDER FORMER
27 1970 PA 38 THAT ARE IN EFFECT ON THE EFFECTIVE DATE OF THIS

1 SECTION SHALL REMAIN IN EFFECT UNTIL RESCINDED, AS PROVIDED UNDER
2 SECTION 31 OF THE ADMINISTRATIVE PROCEDURES ACT OF 1969, 1969
3 PA 306, MCL 24.231. THE RULES SHALL ADDRESS AT LEAST ASSESSMENT
4 TEST ADMINISTRATION AND CHEATING ON ASSESSMENT TESTS.

5 (2) THE MICHIGAN EDUCATION ASSESSMENT PROGRAM SHALL CONSIST
6 OF ASSESSMENTS ADMINISTERED TO ALL PUBLIC SCHOOL PUPILS IN GRADES
7 4 TO 11 AT THE END OF EACH SCHOOL YEAR IN THE SUBJECT AREAS OF
8 COMMUNICATIONS SKILLS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES.
9 THE ASSESSMENTS SHALL BE OBJECTIVE-ORIENTED AND CONSISTENT WITH
10 THE MODEL CORE ACADEMIC CONTENT STANDARDS OBJECTIVES UNDER SEC-
11 TION 1278. EACH ASSESSMENT SHALL SERVE AS AN ANNUAL COMPREHEN-
12 SIVE EXAMINATION IN THE PARTICULAR SUBJECT AREA TO MEASURE A
13 PUPIL'S PROGRESS IN MEETING THE OBJECTIVES FOR THAT SUBJECT AREA
14 AND THAT GRADE LEVEL ACCORDING TO THE RECOMMENDED MODEL CORE ACA-
15 DEMIC CONTENT STANDARDS UNDER SECTION 1278.

16 (3) THE STATE BOARD, THE DEPARTMENT, THE BOARD OF EACH
17 SCHOOL DISTRICT, AND THE BOARD OF DIRECTORS OF EACH PUBLIC SCHOOL
18 ACADEMY SHALL ENSURE THAT THE MICHIGAN EDUCATION ASSESSMENT PRO-
19 GRAM TESTS ARE NOT USED TO MEASURE PUPILS' VALUES OR ATTITUDES.

20 (4) THE DEPARTMENT SHALL MAINTAIN AN 11-MEMBER ASSESSMENT
21 ADMINISTRATION ADVISORY COMMITTEE TO ADVISE THE STATE BOARD ON
22 MICHIGAN EDUCATION ASSESSMENT PROGRAM TESTS, ON THE ASSESSMENTS
23 USED FOR STATE ENDORSEMENTS UNDER SECTION 1279, AND ON ANY OTHER
24 STATE ASSESSMENTS UNDER THIS ACT. THE DEPARTMENT MAY USE THE
25 ADVISORY COMMITTEE PREVIOUSLY APPOINTED UNDER FORMER SECTION
26 1279(16) FOR THIS PURPOSE. THIS ADVISORY COMMITTEE SHALL BE
27 COMPOSED OF REPRESENTATIVES OF SCHOOL DISTRICTS, INTERMEDIATE

1 SCHOOL DISTRICTS, SCHOOL ADMINISTRATORS, TEACHERS, AND PARENTS,
2 WITH THE APPOINTMENTS REFLECTING THE GEOGRAPHIC AND POPULATION
3 DIVERSITY OF SCHOOL DISTRICTS IN THIS STATE. THE REPRESENTATIVES
4 OF SCHOOL DISTRICTS AND INTERMEDIATE SCHOOL DISTRICTS SHALL BE
5 PERSONS WHO ARE EXPERT IN TESTING OR TEST ADMINISTRATION. THIS
6 ADVISORY COMMITTEE SHALL EVALUATE THESE TESTS AND ASSESSMENTS AND
7 MAKE RECOMMENDATIONS TO THE STATE BOARD AND DEPARTMENT ON ISSUES
8 RELATED TO ADMINISTRATION, SCORING, AND REPORTING AND USE OF
9 RESULTS OF THESE TESTS AND ASSESSMENTS, INCLUDING, BUT NOT
10 LIMITED TO, LENGTH OF THE TESTS AND ASSESSMENTS; THE TIME OF THE
11 TESTING PERIOD DURING THE SCHOOL YEAR; FEEDBACK PROVIDED TO
12 PUPILS, PARENTS, AND SCHOOLS; ACCURATE AND RELEVANT REPORTING OF
13 RESULTS TO THE GENERAL PUBLIC; THE SELECTION OF A RETESTING
14 PERIOD AND PROCEDURES AND ARRANGEMENTS FOR REPEATING TESTS OR
15 ASSESSMENTS; LOCAL SCORING AND OTHER GENERAL ISSUES REGARDING
16 SCORING OF TESTS AND ASSESSMENTS; CATEGORIES OF SCORING ON THE
17 MEAP TESTS AND CATEGORIES OF STATE ENDORSEMENT UNDER SECTION
18 1279; AND PROFESSIONAL DEVELOPMENT FOR TEACHERS TO ASSIST IN PRE-
19 PARING PUPILS TO HAVE THE NECESSARY SKILLS AND KNOWLEDGE TO SUC-
20 CEED ON THE TESTS AND ASSESSMENTS.

21 SEC. 1492. THE BOARD OF EACH SCHOOL DISTRICT, LOCAL ACT
22 SCHOOL DISTRICT, OR INTERMEDIATE SCHOOL DISTRICT OR BOARD OF
23 DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE
24 MICHIGAN EDUCATION ASSESSMENT PROGRAM ASSESSMENTS ARE ADMINIS-
25 TERED TO ALL PUPILS IN GRADES 4 TO 11 AS PROVIDED UNDER THIS
26 PART.

1 SEC. 1493. (1) THE RESULTS OF THE MICHIGAN EDUCATION
2 ASSESSMENT PROGRAM ASSESSMENTS SHALL BE USED PRIMARILY TO ASSESS
3 EACH INDIVIDUAL PUPIL'S PROGRESS FROM SCHOOL YEAR TO SCHOOL YEAR
4 RATHER THAN AS A COMPARATIVE MEASURE WITH OTHER PUPILS.

5 (2) THE DEPARTMENT MAY USE MICHIGAN EDUCATION ASSESSMENT
6 PROGRAM SCORES TO IDENTIFY INDIVIDUAL SCHOOL DISTRICTS, SCHOOLS,
7 OR ACADEMIC DEPARTMENTS THAT HAVE AN AVERAGE SCORE LESS THAN 70%
8 OF THE STATEWIDE AVERAGE SCORE ON 1 OR MORE ASSESSMENTS AND MAY
9 RECOMMEND ADDITIONAL PROFESSIONAL DEVELOPMENT FOR THE SCHOOL DIS-
10 TRICT, SCHOOL, OR DEPARTMENT.

11 (3) THE DEPARTMENT MAY PUBLISH AN ANNUAL OR OTHER PERIODIC
12 REPORT ON IMPROVEMENT OR DECLINE IN MICHIGAN EDUCATION ASSESSMENT
13 PROGRAM SCORES WITHIN PARTICULAR SCHOOL DISTRICTS, MEASURED IN
14 TERMS OF PERCENTAGE IMPROVEMENT OR DECLINE BY GRADE LEVEL.

15 Enacting section 1. (1) Section 1279c of the revised school
16 code, 1976 PA 451, MCL 380.1279c, is repealed.

17 (2) 1970 PA 38, MCL 388.1081 to 388.1086, is repealed.

18 Enacting section 2. This amendatory act does not take
19 effect unless all of the following bills of the 91st Legislature
20 are enacted into law:

21 (a) Senate Bill No. _____ or House Bill No. 6052 (request
22 no. 06377'01).

23 (b) Senate Bill No. _____ or House Bill No. 6051 (request
24 no. 06378'01).