SENATE BILL No. 1048

March 2, 2004, Introduced by Senator SWITALSKI and referred to the Committee on Appropriations.

EXECUTIVE BUDGET BILL

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 3, 4, 6, 11, 11b, 11f, 11g, 11j, 13, 15, 18, 18a,
19, 20, 20j, 21b, 22a, 22b, 24, 26, 26a, 31a, 31d, 32c, 32d, 32f, 32j,
39a, 41, 41a, 51a, 51c, 51d, 53a, 54, 56, 57, 61a, 62, 74, 81, 94a, 98,
98b, 99, 101, 104a, 107, 147, 152, 158b and 163 (MCL 388.1603,
388.1604, 388.1606, 388.1611, 388.1611b, 388.1611f, 388.1611g,
388.1611j, 388.1613, 388.1615, 388.1618, 388.1618a, 388.1619, 388.1620,
388.1620j, 388.1621b, 388.1622a, 388.1632c, 388.1632d, 388.1632f,

388.1632j, 388.1639a, 388.1641, 388.1641a, 388.1651a, 388.1651c, 388.1651d, 388.1653a, 388.1654, 388.1656, 388.1657, 388.1661a, 388.1662, 388.1674, 388.1681, 388.1694a, 388.1698, 388.1698b, 388.1699, 388.1701, 388.1704a, 388.1707, 388.1747, 388.1752, 388.1758b and 388.1763), sections 11 and 26a as amended by 2003 PA 236, sections 11b, 32j, 41a, and 98b as added and sections 3, 6, 11f, 11g, 11j, 18, 19, 20, 22a, 22b, 24, 31a, 31d, 32c, 32d, 39a, 41, 51a, 51c, 51d, 53a, 54, 56, 57, 61a, 62, 74, 81, 94a, 98, 99, 101, 104a, 107, and 147 as amended by 2003 PA 158, and section 32f as amended by 2002 PA 521, and section 20j as amended by 2001 PA 121, and sections 21b, 152 and 163 as amended by 2000 PA 297, and section 13 as amended by 1999 PA 119; and section 26 as amended by 1997 PA 93, and sections 15 and 18a as amended by 1996 PA 300, and section 4 as amended by 1995 PA 130, and section 158b as added by 1994 PA 283, and by adding sections 201, 32, 61b and 107b; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 3. (1) "Average daily attendance", for the purposes of
- 2 complying with federal law, means 92% of the membership as defined in
- **3** section 6(4).
- 4 (2) "Board" means the governing body of a district or public
- 5 school academy.
- 6 (3) "Center" means the center for educational performance and
- 7 information created in section 94a.
- **8** (4) "Cooperative education program" means a written voluntary
- 9 agreement between and among districts to provide certain educational
- 10 programs for pupils in certain groups of districts. The written
- 11 agreement shall be approved by all affected districts at least annually

- 1 and shall specify the educational programs to be provided and the
- 2 estimated number of pupils from each district who will participate in
- 3 the educational programs.
- 4 (5) "Department", except in sections 67, 68, 107 and 107b 108,
- 5 means the department of education.
- 6 (6) "District" means a local school district established under the
- 7 revised school code, a local act school district, or, except in sections
- **8** 6(4), 6(6), 13, 20, 22a, 23, 31a, 32f, 105, and 105c, a public school
- 9 academy. Except in sections 6(4), 6(6), 13, 20, 22a, 105, and 105c,
- 10 district also includes a university school.
- 11 (7) "District of residence", except as otherwise provided in this
- 12 subsection, means the district in which a pupil's custodial parent or
- 13 parents or legal quardian resides. For a pupil described in section
- 14 24b, the pupil's district of residence is the district in which the
- 15 pupil enrolls under that section. For a pupil described in section
- 16 6(4)(d), the pupil's district of residence shall be considered to be the
- 17 district or intermediate district in which the pupil is counted in
- 18 membership under that section. For a pupil under court jurisdiction who
- 19 is placed outside the district in which the pupil's custodial parent or
- 20 parents or legal guardian resides, the pupil's district of residence
- 21 shall be considered to be the educating district or educating
- 22 intermediate district.
- 23 (8) "District superintendent" means the superintendent of a
- 24 district, the chief administrator of a public school academy, or the
- 25 chief administrator of a university school.
- 26 Sec. 4. (1) "Elementary pupil" means a pupil in membership in
- 27 grades K to 8 in a district not maintaining classes above the eighth

- 1 grade or in grades K to 6 in a district maintaining classes above the
- 2 eighth grade.
- 3 (2) "Extended school year" means an educational program conducted
- 4 by a district in which pupils must be enrolled but not necessarily in
- 5 attendance on the pupil membership count day in an extended year
- 6 program. The mandatory days of student instruction and prescribed clock
- 7 hours shall be completed by each pupil not-more than 365 calendar days
- 8 after the pupil's first day of classes for the school year prescribed.
- 9 The department shall prescribe pupil, personnel, and other reporting
- 10 requirements for the educational program.
- 11 (3) "Fiscal year" means the state fiscal year which commences
- 12 October 1 and continues through September 30.
- 13 (4) "General educational development testing preparation program"
- 14 means a program that has high school level courses in writing skills,
- 15 English language arts, social studies, science, reading skills, and
- 16 mathematics and that prepares a person to successfully complete the
- 17 general educational development (GED) test.
- 18 (5) "High school pupil" means a pupil in membership in grades 7 to
- 19 12, except in a district not maintaining grades above the eighth grade.
- Sec. 6. (1) "Center program" means a program operated by a
- 21 district or intermediate district for special education pupils from
- 22 several districts in programs for the autistically impaired, trainable
- 23 mentally impaired, severely mentally impaired, severely multiply
- 24 impaired, hearing impaired, physically and otherwise health impaired,
- 25 and visually impaired. Programs for emotionally impaired pupils housed
- 26 in buildings that do not serve regular education pupils also qualify.
- 27 Unless otherwise approved by the department, a center program either

- 1 shall serve all constituent districts within an intermediate district or
- 2 shall serve several districts with less than 50% of the pupils residing
- 3 in the operating district. In addition, special education center
- 4 program pupils placed part-time in noncenter programs to comply with the
- 5 least restrictive environment provisions of section 612 of part B of the
- 6 individuals with disabilities education act, title VI of Public Law 91-
- 7 230, 20 U.S.C. 1412, may be considered center program pupils for pupil
- 8 accounting purposes for the time scheduled in either a center program or
- 9 A noncenter program.
- 10 (2) "District and high school graduation rate" means the annual
- 11 completion and pupil dropout rate that is calculated by the center
- 12 pursuant to nationally recognized standards.
- 13 (3) "District and high school graduation report" means a report of
- 14 the number of pupils, excluding migrant and adult, in the district for
- 15 the immediately preceding school year, adjusted for those pupils who
- 16 have transferred into or out of the district or transferred to
- 17 alternative programs, who leave high school with a diploma or other
- 18 credential of equal status.
- 19 (4) "Membership", except as otherwise provided in this act, means
- 20 for a district, public school academy, university school, or
- 21 intermediate district the sum of the product of $\frac{.8}{.8}$.5 times the number
- 22 of full-time equated pupils in grades K to 12 actually enrolled and in
- 23 regular daily attendance on the pupil membership count day for the
- 24 current school year, plus the product of -2 .5 times the final audited
- 25 count from the supplemental count day for the immediately preceding
- 26 school year. All pupil counts used in this subsection are as
- 27 determined by the department and calculated by adding the number of

- 1 pupils registered for attendance plus pupils received by transfer
- 2 and minus pupils lost as defined by rules promulgated by
- 3 the superintendent, and as corrected by a subsequent department
- 4 audit. The amount of the foundation allowance for a pupil in
- 5 membership is determined under section 20. In making the calculation of
- 6 membership, all of the following, as applicable, apply to determining
- 7 the membership of a district, public school academy, university school,
- 8 or intermediate district:
- 9 (a) Except as otherwise provided in this subsection, and pursuant
- 10 to subsection (6), a pupil shall be counted in membership in the pupil's
- 11 educating district or districts. An individual pupil shall not be
- 12 counted for more than a total of 1.0 full-time equated membership.
- 13 (b) If a pupil is educated in a district other than the pupil's
- 14 district of residence, if the pupil is not being educated as part of a
- 15 cooperative education program, if the pupil's district of residence does
- 16 not give the educating district its approval to count the pupil in
- 17 membership in the educating district, and if the pupil is not covered by
- 18 an exception specified in subsection (6) to the requirement that the
- 19 educating district must have the approval of the pupil's district of
- 20 residence to count the pupil in membership, the pupil shall not be
- 21 counted in membership in any district.
- (c) A special education pupil educated by the intermediate
- 23 district shall be counted in membership in the intermediate district.
- 24 (d) A pupil placed by a court or state agency in an on-grounds
- 25 program of a juvenile detention facility, a child caring institution, or
- 26 A mental health institution, or a pupil funded under section 53a, shall
- 27 be counted in membership in the district or intermediate district

- 1 approved by the department to operate the program.
- 2 (e) A pupil enrolled in the Michigan schools for the deaf and
- 3 blind shall be counted in membership in the pupil's intermediate
- 4 district of residence.
- 5 (f) A pupil enrolled in a vocational education program supported
- 6 by a millage levied over an area larger than a single district or in an
- 7 area vocational-technical education program established pursuant to
- 8 section 690 of the revised school code, MCL 380.690, shall be counted
- 9 only in the pupil's district of residence.
- 10 (g) A pupil enrolled in a university school shall be counted in
- 11 membership in the university school.
- 12 (h) A pupil enrolled in a public school academy shall be counted
- 13 in membership in the public school academy.
- 14 (i) For a new district, university school, or public school
- 15 academy beginning its operation after December 31, 1994, membership for
- 16 the first 2 full or partial fiscal years of operation shall be
- 17 determined as follows:
- 18 (i) If operations begin before the pupil membership count day for
- 19 the fiscal year, membership is the average number of full-time equated
- 20 pupils in grades K to 12 actually enrolled and in regular daily
- 21 attendance on the pupil membership count day for the current school year
- 22 and on the supplemental count day for the current school year, as
- 23 determined by the department and calculated by adding the number of
- 24 pupils registered for attendance on the pupil membership count day plus
- 25 pupils received by transfer and minus pupils lost as defined by rules
- 26 promulgated by the superintendent, and as corrected by a subsequent
- 27 department audit, plus the final audited count from the supplemental

- 1 count day for the current school year, and dividing that sum by 2.
- 2 (ii) If operations begin after the pupil membership count day for
- 3 the fiscal year and not later than the supplemental count day for the
- 4 fiscal year, membership is the final audited count of the number of
- 5 full-time equated pupils in grades K to 12 actually enrolled and in
- 6 regular daily attendance on the supplemental count day for the current
- 7 school year.
- 8 (j) If a district is the authorizing body for a public school
- 9 academy, then, in the first school year in which pupils are counted in
- 10 membership on the pupil membership count day in the public school
- 11 academy, the determination of the district's membership shall exclude
- 12 from the district's pupil count for the immediately preceding
- 13 supplemental count day any pupils who are counted in the public school
- 14 academy on that first pupil membership count day who were also counted
- 15 in the district on the immediately preceding supplemental count day.
- 16 (k) In a district, public school academy, university school, or
- 17 intermediate district operating an extended school year program approved
- 18 by the superintendent, a pupil enrolled, but not scheduled to be in
- 19 regular daily attendance on a pupil membership count day, shall be
- 20 counted.
- 21 (1) Pupils to be counted in membership shall be not less than 5
- 22 years of age on December 1 and less than 20 years of age on September 1
- 23 of the school year except a special education pupil who is enrolled and
- 24 receiving instruction in a special education program or service approved
- 25 by the department and not having a high school diploma who is less than
- 26 26 years of age as of September 1 of the current school year shall be
- 27 counted in membership.

- 1 (m) An individual who has obtained a high school diploma shall not
- 2 be counted in membership. An individual who has obtained a general
- 3 education development (G.E.D.) certificate shall not be counted in
- 4 membership. An individual participating in a job training program
- 5 funded under former section 107a or a jobs program funded under former
- 6 section 107b, administered by the Michigan strategic fund or the
- 7 department of career development labor and economic growth, or
- 8 participating in any successor of either of those 2 programs, shall not
- 9 be counted in membership.
- 10 (n) If a pupil counted in membership in a public school academy is
- 11 also educated by a district or intermediate district as part of a
- 12 cooperative education program, the pupil shall be counted in membership
- 13 only in the public school academy, unless a written agreement signed by
- 14 all parties designates which parties shall count the pupil in
- 15 membership, and the instructional time scheduled for the pupil in the
- 16 district or intermediate district shall be included in the full-time
- 17 equated membership determination under subdivision (q). However, for
- 18 pupils receiving instruction in both a public school academy and in a
- 19 district or intermediate district but not as a part of a cooperative
- 20 education program, the following apply:
- 21 (i) If the public school academy provides instruction for at least
- 22 1/2 of the class hours specified in subdivision (q), the public school
- 23 academy shall receive as its prorated share of the full-time equated
- 24 membership for each of those pupils an amount equal to 1 times the
- 25 product of the hours of instruction the public school academy provides
- 26 divided by the number of hours specified in subdivision (q) for full-
- 27 time equivalency, and the remainder of the full-time membership for each

- 1 of those pupils shall be allocated to the district or intermediate
- 2 district providing the remainder of the hours of instruction.
- 3 (ii) If the public school academy provides instruction for less
- 4 than 1/2 of the class hours specified in subdivision (q), the district
- 5 or intermediate district providing the remainder of the hours of
- 6 instruction shall receive as its prorated share of the full-time equated
- 7 membership for each of those pupils an amount equal to 1 times the
- 8 product of the hours of instruction the district or intermediate
- 9 district provides divided by the number of hours specified in
- 10 subdivision (q) for full-time equivalency, and the remainder of the
- 11 full-time membership for each of those pupils shall be allocated to the
- 12 public school academy.
- 13 (o) An individual less than 16 years of age as of September 1 of
- 14 the current school year who is being educated in an alternative
- 15 education program shall not be counted in membership if there are also
- 16 adult education participants being educated in the same program or
- 17 classroom.
- 18 (p) The department shall give a uniform interpretation of full-
- 19 time and part-time memberships.
- 20 (q) The number of class hours used to calculate full-time equated
- 21 memberships shall be consistent with section 101(3). In determining
- 22 full-time equated memberships for pupils who are enrolled in a
- 23 postsecondary institution, a pupil shall not be considered to be less
- 24 than a full-time equated pupil solely because of the effect of his or
- 25 her postsecondary enrollment, including necessary travel time, on the
- 26 number of class hours provided by the district to the pupil.
- 27 (r) Full-time equated memberships for pupils in kindergarten shall

- 1 be determined by dividing the number of class hours scheduled and
- 2 provided per year per kindergarten pupil by a number equal to 1/2 the
- 3 number used for determining full-time equated memberships for pupils in
- 4 grades 1 to 12.
- 5 (s) For a district, university school, or public school academy
- 6 that has pupils enrolled in a grade level that was not offered by the
- 7 district, university school, or public school academy in the immediately
- 8 preceding school year, the number of pupils enrolled in that grade level
- 9 to be counted in membership is the average of the number of those pupils
- 10 enrolled and in regular daily attendance on the pupil membership count
- 11 day and the supplemental count day of the current school year, as
- 12 determined by the department. Membership shall be calculated by adding
- 13 the number of pupils registered for attendance in that grade level on
- 14 the pupil membership count day plus pupils received by transfer and
- 15 minus pupils lost as defined by rules promulgated by the superintendent,
- 16 and as corrected by subsequent department audit, plus the final audited
- 17 count from the supplemental count day for the current school year, and
- 18 dividing that sum by 2.
- 19 (t) A pupil enrolled in a cooperative education program may be
- 20 counted in membership in the pupil's district of residence with the
- 21 written approval of all parties to the cooperative agreement.
- 22 (u) If, as a result of a disciplinary action, a district
- 23 determines through the district's alternative or disciplinary education
- 24 program that the best instructional placement for a pupil is in the
- 25 pupil's home, if that placement is authorized in writing by the district
- 26 superintendent and district alternative or disciplinary education
- 27 supervisor, and if the district provides appropriate instruction as

- 1 described in this subdivision to the pupil at the pupil's home, the
- 2 district may count the pupil in membership on a pro rata basis, with the
- 3 proration based on the number of hours of instruction the district
- 4 actually provides to the pupil divided by the number of hours specified
- 5 in subdivision (q) for full-time equivalency. For the purposes of this
- 6 subdivision, a district shall be considered to be providing appropriate
- 7 instruction if all of the following are met:
- 8 (i) The district provides at least 2 nonconsecutive hours of
- 9 instruction per week to the pupil at the pupil's home under the
- 10 supervision of a certificated teacher.
- 11 (ii) The district provides instructional materials, resources, and
- 12 supplies, except computers, that are comparable to those otherwise
- 13 provided in the district's alternative education program.
- 14 (iii) Course content is comparable to that in the district's
- 15 alternative education program.
- (iv) Credit earned is awarded to the pupil and placed on the
- 17 pupil's transcript.
- 18 (v) A pupil enrolled in an alternative or disciplinary education
- 19 program described in section 25 shall be counted in membership in the
- 20 district or public school academy that expelled the pupil.
- 21 (w) If a pupil was enrolled in a public school academy on the
- 22 pupil membership count day, if the public school academy's contract with
- 23 its authorizing body is revoked or the public school academy otherwise
- 24 ceases to operate, and if the pupil enrolls in a district within 45 days
- 25 after the pupil membership count day, the department shall adjust the
- 26 district's pupil count for the pupil membership count day to include the
- 27 pupil in the count.

- 1 (x) For a public school academy that has been in operation for at least 2 years and that suspended operations for at least 1 semester and is resuming operations, membership is the sum of the product of .8 .5 3 times the number of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance on the first pupil membership count day or supplemental count day, whichever is first, occurring after operations resume, plus the product of $\frac{.2}{.2}$.5 times the final audited 7 count from the most recent pupil membership count day or supplemental count day that occurred before suspending operations, as determined by the superintendent. 10 11 (y) If a district's membership for a particular fiscal year, as 12 otherwise calculated under this subsection, would be less than 1,550 pupils and the district has 4.5 or fewer pupils per square mile, as determined by the department, the district's membership shall be 15 considered to be the membership figure calculated under this subdivision. If a district educates and counts in its membership pupils 17 in grades 9 to 12 who reside in a contiguous district that does not 18 operate grades 9 to 12 and if 1 or both of the affected districts request the department to use the determination allowed under this sentence, the department shall include the square mileage of both 21 districts in determining the number of pupils per square mile for each of the districts for the purposes of this subdivision. The membership figure calculated under this subdivision is the greater of the
- 24 following:
 25 (i) The average of the district's membership for the 3-fiscal-year
 26 period ending with that fiscal year, calculated by adding the district's
 27 actual membership for each of those 3 fiscal years, as otherwise

- 1 calculated under this subsection, and dividing the sum of those 3
- 2 membership figures by 3.
- 3 (ii) The district's actual membership for that fiscal year as
- 4 otherwise calculated under this subsection.
- 5 (y) $\frac{(z)}{(z)}$ If a public school academy that is not in its first or
- 6 second year of operation closes at the end of a school year and does not
- 7 reopen for the next school year, the department shall adjust the
- 8 membership count of the district in which a former pupil of the public
- 9 school academy enrolls and is in regular daily attendance for the next
- 10 school year to ensure that the district receives the same amount of
- 11 membership aid for the pupil as if the pupil were counted in the
- 12 district on the supplemental count day of the preceding school year.
- 13 (5) "Public school academy" means a public school academy, urban
- 14 high school academy or strict discipline academy operating under the
- 15 revised school code.
- 16 (6) "Pupil" means a person in membership in a public school. A
- 17 district must have the approval of the pupil's district of residence to
- 18 count the pupil in membership, except approval by the pupil's district
- 19 of residence shall not be required for any of the following:
- 20 (a) A nonpublic part-time pupil enrolled in grades 1 to 12 in
- 21 accordance with section 166b.
- 22 (b) A pupil receiving 1/2 or less of his or her instruction in a
- 23 district other than the pupil's district of residence.
- (c) A pupil enrolled in a public school academy or university
- 25 school.
- 26 (d) A pupil enrolled in a district other than the pupil's district
- 27 of residence under an intermediate district schools of choice pilot

- 1 program as described in section 91a or former section 91 if the
- 2 intermediate district and its constituent districts have been exempted
- 3 from section 105.
- 4 (e) A pupil enrolled in a district other than the pupil's district
- 5 of residence but within the same intermediate district if the educating
- 6 district enrolls nonresident pupils if the pupil was enrolled in
- 7 accordance with section 105 or section 105c.
- 8 (f) A pupil enrolled in a district other than the pupil's district
- 9 of residence if the pupil has been continuously enrolled in the
- 10 educating district since a school year in which the pupil enrolled in
- 11 the educating district under section 105 or 105c and in which the
- 12 educating district enrolled nonresident pupils in accordance with
- 13 section 105 or 105c.
- 14 (f) (g) A pupil who has made an official written complaint or
- 15 whose parent or legal guardian has made an official written complaint to
- 16 law enforcement officials and to school officials of the pupil's
- 17 district of residence that the pupil has been the victim of a criminal
- 18 sexual assault or other serious assault, if the official complaint
- 19 either indicates that the assault occurred at school or that the assault
- 20 was committed by 1 or more other pupils enrolled in the school the pupil
- 21 would otherwise attend in the district of residence or by an employee of
- 22 the district of residence. A person who intentionally makes a false
- 23 report of a crime to law enforcement officials for the purposes of this
- 24 subdivision is subject to section 411a of the Michigan penal code, 1931
- 25 PA 328, MCL 750.411a, which provides criminal penalties for that
- 26 conduct. As used in this subdivision:
- 27 (i) "At school" means in a classroom, elsewhere on school

- 1 premises, on a school bus or other school-related vehicle, or at a
- 2 school-sponsored activity or event whether or not it is held on school
- 3 premises.
- 4 (ii) "Serious assault" means an act that constitutes a felony
- 5 violation of chapter XI of the Michigan penal code, 1931 PA 328, MCL
- 6 750.81 to 750.90g, or that constitutes an assault and infliction of
- 7 serious or aggravated injury under section 81a of the Michigan penal
- 8 code, 1931 PA 328, MCL 750.81a.
- 9 (h) A pupil enrolled in a district located in a contiguous
- 10 intermediate district, as described in section 105c, if the educating
- 11 district enrolls those nonresident pupils in accordance with section
- 12 105c.
- (g) (i) A pupil whose district of residence changed after the
- 14 pupil membership count day and before the supplemental count day and who
- 15 continues to be enrolled on the supplemental count day as a nonresident
- 16 in the district in which he or she was enrolled as a resident on the
- 17 pupil membership count day of the same school year.
- (h) (j) A pupil enrolled in an alternative education program
- 19 operated by a district other than his or her district of residence who
- 20 meets 1 or more of the following:
- 21 (i) The pupil has been suspended or expelled from his or her
- 22 district of residence for any reason, including, but not limited to, a
- 23 suspension or expulsion under section 1310, 1311, or 1311a of the
- 24 revised school code, MCL 380.1310, 380.1311, and 380.1311a.
- 25 (ii) The pupil had previously dropped out of school.
- 26 (iii) The pupil is pregnant or is a parent.
- (iv) The pupil has been referred to the program by a court.

- 1 (i) (k) A pupil enrolled in the Michigan virtual high school, for
- 2 the pupil's enrollment in the Michigan virtual high school.
- 3 However, if a district that is not a first class district educates
- 4 pupils who reside in a first class district and if the primary
- 5 instructional site for those pupils is located within the boundaries of
- 6 the first class district, the educating district must have the approval
- 7 of the first class district to count those pupils in membership. As
- 8 used in this subsection, "first class district" means a district
- 9 organized as a school district of the first class under the revised
- 10 school code.
- 11 (7) "Pupil membership count day" of a district or intermediate
- 12 district means:
- 13 (a) Except as provided in subdivision (b), the fourth Wednesday in
- 14 September each school year.
- 15 (b) For a district or intermediate district maintaining school
- 16 during the entire school year, the following days:
- 17 (i) Fourth Wednesday in July.
- 18 (ii) Fourth Wednesday in September.
- 19 (iii) Second Wednesday in February.
- 20 (iv) Fourth Wednesday in April.
- 21 (8) "Pupils in grades K to 12 actually enrolled and in regular
- 22 daily attendance" means pupils in grades K to 12 in attendance and
- 23 receiving instruction in all classes for which they are enrolled on the
- 24 pupil membership count day or the supplemental count day, as applicable.
- 25 A pupil who is absent from any of the classes in which the pupil is
- 26 enrolled on the pupil membership count day or supplemental count day and
- 27 who does not attend each of those classes during the 10 consecutive

- 1 school days immediately following the pupil membership count day or
- 2 supplemental count day, except for a pupil who has been excused by the
- 3 district, shall not be counted as 1.0 full-time equated membership. In
- 4 addition, a pupil who is excused from attendance on the pupil membership
- 5 count day or supplemental count day and who fails to attend each of the
- 6 classes in which the pupil is enrolled within 30 calendar days after the
- 7 pupil membership count day or supplemental count day shall not be
- 8 counted as 1.0 full-time equated membership. Pupils not counted as 1.0
- 9 full-time equated membership due to an absence from a class shall be
- 10 counted as a prorated membership for the classes the pupil attended.
- 11 For purposes of this subsection, "class" means a period of time in 1 day
- 12 when pupils and a certificated teacher or legally qualified substitute
- 13 teacher are together and instruction is taking place.
- 14 (9) "Rule" means a rule promulgated pursuant to the administrative
- 15 procedures act of 1969, 1969 PA 306, MCL 24.201 to 24.328.
- 16 (10) "The revised school code" means 1976 PA 451, MCL 380.1 to
- **17** 380.1852.
- 18 (11) "School fiscal year" means a fiscal year that commences July
- 19 1 and continues through June 30.
- 20 (12) "State board" means the state board of education.
- 21 (13) "Superintendent", unless the context clearly refers to a
- 22 district or intermediate district superintendent, means the
- 23 superintendent of public instruction described in section 3 of article
- 24 VIII of the state constitution of 1963.
- 25 (14) "Supplemental count day" means the day on which the
- 26 supplemental pupil count is conducted under section 6a.
- 27 (15) "Tuition pupil" means a pupil of school age attending school

- ${f 1}$ in a district other than the pupil's district of residence for whom
- 2 tuition may be charged. Tuition pupil does not include a pupil who is a
- 3 special education pupil or a pupil described in subsection (6)(d) to (k)
- 4 (i). A pupil's district of residence shall not require a high school
- 5 tuition pupil, as provided under section 111, to attend another school
- 6 district after the pupil has been assigned to a school district.
- 7 (16) "State school aid fund" means the state school aid fund
- 8 established in section 11 of article IX of the state constitution of
- **9** 1963.
- 10 (17) "Taxable value" means the taxable value of property as
- 11 determined under section 27a of the general property tax act, 1893 PA
- **12** 206, MCL 211.27a.
- 13 (18) "Textbook" means a book that is selected and approved by the
- 14 governing board of a district and that contains a presentation of
- 15 principles of a subject, or that is a literary work relevant to the
- 16 study of a subject required for the use of classroom pupils, or another
- 17 type of course material that forms the basis of classroom instruction.
- 18 (19) "Total state aid" or "total state school aid" means the total
- 19 combined amount of all funds due to a district, intermediate district,
- 20 or other entity under all of the provisions of this act.
- 21 (20) "University school" means an instructional program operated
- 22 by a public university under section 23 that meets the requirements of
- 23 section 23.
- 24 Sec. 11. (1) For the fiscal year ending September 30, 2004, there
- 25 is appropriated for the public schools of this state and certain other
- 26 state purposes relating to education the sum of \$10,962,387,100.00 from
- 27 the state school aid fund established by section 11 of article IX of the

- 1 state constitution of 1963 and the sum of \$327,700,000.00 from the
- 2 general fund. 2005, there is appropriated for the public schools of this
- 3 state and certain other state purposes relating to education the sum of
- 4 \$11,033,722,200.00 from the state school aid fund established by section
- 5 $\,$ 11 of article IX of the state constitution of 1963 and the sum of
- 6 \$131,800,000.00 from the general fund. For the fiscal year ending
- 7 September 30, 2003, from loan repayments deposited to the general fund
- 8 pursuant to section 4 of 1961 PA 112, MCL 388.984, on the settlement
- 9 date, as determined under section 9c of 1961 PA 108, MCL 388.959c, there
- 10 is appropriated from the general fund to the state school aid fund the
- 11 amount determined by the state treasurer to equal the difference between
- 12 the outstanding amount of general obligation debt incurred pursuant to
- 13 1961 PA 112, MCL 388.981 to 388.985, and the outstanding amount of loans
- 14 under 1961 PA 108, MCL 388.951 to 388.963, as reduced in accordance with
- 15 section 9c(1) of 1961 PA 108, MCL 388.959c. In addition, for the fiscal
- 16 year ending September 30, 2003, there is appropriated from the general
- 17 fund to the state school aid fund an amount equal to the amount of all
- 18 school bond loan fund repayments received by the state treasurer from
- 19 June 1, 2003 through December 21, 2003, determined by the state
- 20 treasurer not to have been paid from proceeds of bonds of the school
- 21 district and representing the difference between the outstanding amount
- 22 of general obligation debt incurred by this state under 1961 PA 112, MCL
- 23 388.981 to 388.985, and the outstanding amount of loans under 1961 PA
- 24 108, MCL 388.951 to 388.963, at the time of repayment. Funds
- 25 appropriated to the state school aid fund from the general fund from
- 26 loan repayments received as described in this subsection shall be
- 27 expended within 90 days of deposit within the state school aid fund. In

- 1 addition, available federal funds are appropriated for each of those the
- 2 fiscal years. **year ending September 30, 2005.**
- 3 (2) The appropriations under this section shall be allocated as
- 4 provided in this act. Money appropriated under this section from the
- 5 general fund shall be expended to fund the purposes of this act before
- 6 the expenditure of money appropriated under this section from the state
- 7 school aid fund. If the maximum
- 8 amount appropriated under this section from the state school aid fund
- 9 for a fiscal year exceeds the amount necessary to fully fund allocations
- 10 under this act from the state school aid fund, that excess amount shall
- 11 not be expended in that state fiscal year and shall not lapse to the
- 12 general fund, but instead shall be deposited into the school aid
- 13 stabilization fund created in section 11a.
- 14 (3) If the maximum amount appropriated under this section from the
- 15 state school aid fund and the school aid stabilization fund for a fiscal
- 16 year exceeds the amount available for expenditure from the state school
- 17 aid fund for that fiscal
- 18 year, payments under sections 11f, 11g, 11j, 22a, 26a, 31d, 51a(2),
- 19 51a(12), and 51c, and 53a shall be made in full. In addition, for
- 20 districts beginning operations after 1994-95 that qualify for payments
- 21 under section 22b, payments under section 22b shall be made so that the
- 22 qualifying districts receive the lesser of an amount equal to the 1994-
- 23 95 foundation allowance of the district in which the district beginning
- 24 operations after 1994-95 is located or \$5,500.00. The amount of the
- 25 payment to be made under section 22b for these qualifying districts
- 26 shall be as calculated under section 22a, with the balance of the
- 27 payment under section 22b being subject to the proration otherwise

- 1 provided under this subsection and subsection (4). For any If proration
- 2 is necessary after 2002-2003, state payments under each of the other
- 3 sections of this act from all state funding sources shall be prorated in
- 4 the manner prescribed in subsection (4) as necessary to reflect the
- 5 amount available for expenditure from the state school aid fund for the
- 6 affected fiscal year. However, if the department of treasury determines
- 7 that proration will be required under this subsection, the department of
- 8 treasury shall notify the state budget director, and the state budget
- 9 director shall notify the legislature at least 30 calendar days or 6
- 10 legislative session days, whichever is more, before the department
- 11 reduces any payments under this act because of the proration. During the
- 12 30 calendar day or 6 legislative session day period after that
- 13 notification by the state budget director, the department shall not
- 14 reduce any payments under this act because of proration under this
- 15 subsection. The legislature may prevent proration from occurring by,
- 16 within the 30 calendar day or 6 legislative session day period after
- 17 that notification by the state budget director, enacting legislation
- 18 appropriating additional funds from the general fund, countercyclical
- 19 budget and economic stabilization fund, state school aid fund balance,
- 20 or another source to fund the amount of the projected shortfall.
- 21 (4) For any If proration is necessary after 2002-2003, the
- 22 department shall calculate the proration in district and intermediate
- 23 district payments that is required under subsection (3) as follows:
- (a) The department shall calculate the percentage of total state
- 25 school aid allocated under this act for the affected fiscal year for
- 26 each of the following:
- 27 (i) Districts.

- 1 (ii) Intermediate districts.
- 2 (iii) Entities other than districts or intermediate districts.
- 3 (b) The department shall recover a percentage of the proration
- 4 amount required under subsection (3) that is equal to the percentage
- 5 calculated under subdivision (a)(i) for districts by reducing payments
- 6 to districts. This reduction shall be made by calculating an equal
- 7 dollar amount per pupil as necessary to recover this percentage of the
- 8 proration amount and reducing each district's total state school aid
- 9 from state sources, other than payments under sections 11f, 11g, 11j,
- 10 22a, 26a, 31d, 51a(2), 51a(12), 51c, and 53a, and 56, by that amount.
- 11 (c) The department shall recover a percentage of the proration
- 12 amount required under subsection (3) that is equal to the percentage
- 13 calculated under subdivision (a)(ii) for intermediate districts by
- 14 reducing payments to intermediate districts. This reduction shall be
- 15 made by reducing the payments to each intermediate district, other than
- 16 payments under sections 11f, 11g, 22a, 31d, 26a, 51a(2), 51a(12), 51c,
- 17 and 53a, and 56, on an equal percentage basis.
- 18 (d) The department shall recover a percentage of the proration
- 19 amount required under subsection (3) that is equal to the percentage
- 20 calculated under subdivision (a)(iii) for entities other than districts
- 21 and intermediate districts by reducing payments to these entities. This
- 22 reduction shall be made by reducing the payments to each of these
- 23 entities on an equal percentage basis.
- 24 (5) Except for the allocation under section 26a, any general fund
- 25 allocations under this act that are not expended by the end of the state
- 26 fiscal year are transferred to the state school aid fund.
- 27 Sec. 11b. From the general fund money appropriated in section 11,

- 1 there is allocated for $\frac{2003-2004}{2004-2005}$ the sum of $\frac{$22,000,000.00}{2000}$
- 2 \$5,000,000.00 for deposit into the school aid stabilization fund created
- 3 in section 11a.
- 4 Sec. 11f. (1) From the appropriations under section 11, there is
- 5 allocated for the purposes of this section an amount not to exceed
- 6 \$32,000,000.00 for the fiscal year ending September 30, 2004 2005 and
- 7 for each succeeding fiscal year through the fiscal year ending September
- 8 30, 2008. Payments under this section will cease after September 30,
- 9 2008. These allocations are for paying the amounts described in
- 10 subsection (4) to districts and intermediate districts, other than those
- 11 receiving a lump sum payment under subsection (2), that were not
- 12 plaintiffs in the consolidated cases known as Durant v State of
- 13 Michigan, Michigan supreme court docket no. 104458-104492 and that, on
- 14 or before March 2, 1998, submitted to the state treasurer a board
- 15 resolution waiving any right or interest the district or intermediate
- 16 district has or may have in any claim or litigation based on or arising
- 17 out of any claim or potential claim through September 30, 1997 that is
- 18 or was similar to the claims asserted by the plaintiffs in the
- 19 consolidated cases known as Durant v State of Michigan. The waiver
- 20 resolution shall be in form and substance as required under subsection
- 21 (7). The state treasurer is authorized to accept such a waiver
- 22 resolution on behalf of this state. The amounts described in this
- 23 subsection represent offers of settlement and compromise of any claim or
- 24 claims that were or could have been asserted by these districts and
- 25 intermediate districts, as described in this subsection.
- 26 (2) In addition to any other money appropriated under this act,
- 27 there was appropriated from the state school aid fund an amount not to

- 1 exceed \$1,700,000.00 for the fiscal year ending September 30, 1999.
- 2 This appropriation was for paying the amounts described in this
- 3 subsection to districts and intermediate districts that were not
- 4 plaintiffs in the consolidated cases known as Durant v State of
- 5 Michigan; that, on or before March 2, 1998, submitted to the state
- 6 treasurer a board resolution waiving any right or interest the district
- 7 or intermediate district had or may have had in any claim or litigation
- 8 based on or arising out of any claim or potential claim through
- 9 September 30, 1997 that is or was similar to the claims asserted by the
- 10 plaintiffs in the consolidated cases known as Durant v State of
- 11 Michigan; and for which the total amount listed in section 11h and paid
- 12 under this section was less than \$75,000.00. For a district or
- 13 intermediate district qualifying for a payment under this subsection,
- 14 the entire amount listed for the district or intermediate district in
- 15 section 11h was paid in a lump sum on November 15, 1998 or on the next
- 16 business day following that date. The amounts paid under this
- 17 subsection represent offers of settlement and compromise of any claim or
- 18 claims that were or could have been asserted by these districts and
- 19 intermediate districts, as described in this subsection.
- 20 (3) This section does not create any obligation or liability of
- 21 this state to any district or intermediate district that does not submit
- 22 A waiver resolution described in this section. This section, any other
- 23 provision of this act, and section 353e of the management and budget
- 24 act, 1984 PA 431, MCL 18.1353e, are not intended to admit liability or
- 25 waive any defense that is or would be available to this state or its
- 26 agencies, employees, or agents in any litigation or future litigation
- 27 with a district or intermediate district.

- 1 (4) The amount paid each fiscal year to each district or
- 2 intermediate district under subsection (1) shall be 1/20 of the total
- 3 amount listed in section 11h for each listed district or intermediate
- 4 district that qualifies for a payment under subsection (1). The amounts
- 5 listed in section 11h and paid in part under this subsection and in a
- 6 lump sum under subsection (2) are offers of settlement and compromise to
- 7 each of these districts or intermediate districts to resolve, in their
- 8 entirety, any claim or claims that these districts or intermediate
- 9 districts may have asserted for violations of section 29 of article IX
- 10 of the state constitution of 1963 through September 30, 1997, which
- 11 claims are or were similar to the claims asserted by the plaintiffs in
- 12 the consolidated cases known as Durant v State of Michigan. This
- 13 section, any other provision of this act, and section 353e of the
- 14 management and budget act, 1984 PA 431, MCL 18.1353e, shall not be
- 15 construed to constitute an admission of liability to the districts or
- 16 intermediate districts listed in section 11h or a waiver of any defense
- 17 that is or would have been available to the state or its agencies,
- 18 employees, or agents in any litigation or future litigation with a
- 19 district or intermediate district.
- 20 (5) The entire amount of each payment under subsection (1) each
- 21 fiscal year shall be paid on November 15 of the applicable fiscal year
- 22 or on the next business day following that date.
- 23 (6) Funds paid to a district or intermediate district under this
- 24 section shall be used only for textbooks, electronic instructional
- 25 material, software, technology, infrastructure or infrastructure
- 26 improvements, school buses, school security, training for technology, or
- 27 to pay debt service on voter-approved bonds issued by the district or

- 1 intermediate district before the effective date of this section. For
- 2 intermediate districts only, funds paid under this section may also be
- 3 used for other nonrecurring instructional expenditures including, but
- 4 not limited to, nonrecurring instructional expenditures for vocational
- 5 education, or for debt service for acquisition of technology for
- 6 academic support services. Funds received by an intermediate district
- 7 under this section may be used for projects conducted for the benefit of
- 8 its constituent districts at the discretion of the intermediate board.
- 9 To the extent payments under this section are used by a district or
- 10 intermediate district to pay debt service on debt payable from millage
- 11 revenues, and to the extent permitted by law, the district or
- 12 intermediate district may make a corresponding reduction in the number
- 13 of mills levied for that debt service.
- 14 (7) The resolution to be adopted and submitted by a district or
- 15 intermediate district under this section and section 11g shall read as
- 16 follows:
- 17 "Whereas, the board of (name of district or
- 18 intermediate district) desires to settle and compromise, in their
- 19 entirety, any claim or claims that the district (or intermediate
- 20 district) has or had for violations of section 29 of article IX of the
- 21 state constitution of 1963, which claim or claims are or were similar to
- 22 the claims asserted by the plaintiffs in the consolidated cases known as
- 23 Durant v State of Michigan, Michigan supreme court docket no. 104458-
- 24 104492.
- 25 Whereas, the district (or intermediate district) agrees to settle
- 26 and compromise these claims for the consideration described in sections
- 27 11f and 11g of the state school aid act of 1979, 1979 PA 94, MCL

- ${f 1}$ 388.1611f and 388.1611g, and in the amount specified for the district
- 2 (or intermediate district) in section 11h of the state school aid act of
- 3 1979, 1979 PA 94, MCL 388.1611h.
- 4 Whereas, the board of _____ (name of district or
- 5 intermediate district) is authorized to adopt this resolution.
- 6 Now, therefore, be it resolved as follows:
- 7 1. The board of _____ (name of district or
- 8 intermediate district) waives any right or interest it may have in any
- 9 claim or potential claim through September 30, 1997 relating to the
- 10 amount of funding the district or intermediate district is, or may have
- 11 been, entitled to receive under the state school aid act of 1979, 1979
- 12 PA 94, MCL 388.1601 to 388.1772, or any other source of state funding,
- 13 by reason of the application of section 29 of article IX of the state
- 14 constitution of 1963, which claims or potential claims are or were
- 15 similar to the claims asserted by the plaintiffs in the consolidated
- 16 cases known as Durant v State of Michigan, Michigan supreme court docket
- **17** no. 104458-104492.
- 2. The board of _____ (name of district or
- 19 intermediate district) directs its secretary to submit a certified copy
- 20 of this resolution to the state treasurer no later than 5 p.m. eastern
- 21 standard time on March 2, 1998, and agrees that it will not take any
- 22 action to amend or rescind this resolution.
- 23 3. The board of (name of district or
- 24 intermediate district) expressly agrees and understands that, if it
- 25 takes any action to amend or rescind this resolution, the state, its
- 26 agencies, employees, and agents shall have available to them any
- 27 privilege, immunity, and/or defense that would otherwise have been

- 1 available had the claims or potential claims been actually litigated in
- 2 any forum.
- 3 4. This resolution is contingent on continued payments by the
- 4 state each fiscal year as determined under sections 11f and 11g of the
- 5 state school aid act of 1979, 1979 PA 94, MCL 388.1611f and 388.1611q.
- 6 However, this resolution shall be an irrevocable waiver of any claim to
- 7 amounts actually received by the school district or intermediate school
- 8 district under sections 11f and 11g of the state school aid act of
- 9 1979."
- 10 Sec. 11g. (1) From the general school aid fund appropriation in
- 11 section 11, there is allocated an amount not to exceed \$141,000.00 each
- 12 fiscal year for the fiscal year ending September 30, 2003, for the
- 13 fiscal year ending September 30, 2004, and for the fiscal year ending
- 14 September 30, 2005. There is allocated an amount not to exceed
- 15 \$34,200,000.00 \$35,000,000.00 for each succeeding fiscal year through
- 16 the fiscal year ending September 30, 2013. Payments under this section
- 17 will cease after September 30, 2013. These allocations are for paying
- 18 the amounts described in subsection (3) to districts and intermediate
- 19 districts, other than those receiving a lump sum payment under section
- 20 11f(2), that were not plaintiffs in the consolidated cases known as
- 21 Durant v State of Michigan, Michigan supreme court docket no. 104458-
- 22 104492 and that, on or before March 2, 1998, submitted to the state
- 23 treasurer a waiver resolution described in section 11f. The amounts
- 24 paid under this section represent offers of settlement and compromise of
- 25 any claim or claims that were or could have been asserted by these
- 26 districts and intermediate districts, as described in this section.
- 27 (2) This section does not create any obligation or liability of

- 1 this state to any district or intermediate district that does not submit
- 2 A waiver resolution described in section 11f. This section, any other
- 3 provision of this act, and section 353e of the management and budget
- 4 act, 1984 PA 431, MCL 18.1353e, are not intended to admit liability or
- 5 waive any defense that is or would be available to this state or its
- 6 agencies, employees, or agents in any litigation or future litigation
- 7 with a district or intermediate district regarding these claims or
- 8 potential claims.
- 9 (3) The amount paid each fiscal year to each district or
- 10 intermediate district under this section shall be the sum of the
- 11 following:
- 12 (a) 1/30 of the total amount listed in section 11h for the
- 13 district or intermediate district.
- 14 (b) If the district or intermediate district borrows money and
- 15 issues bonds under section 11i, an additional amount in each fiscal year
- 16 calculated by the department of treasury that, when added to the amount
- 17 described in subdivision (a), will cause the net present value as of
- 18 November 15, 1998 of the total of the 15 annual payments made to the
- 19 district or intermediate district under this section, discounted at a
- 20 rate as determined by the state treasurer, to equal the amount of the
- 21 bonds issued by that district or intermediate district under section 11i
- 22 and that will result in the total payments made to all districts and
- 23 intermediate districts in each fiscal year under this section being no
- 24 more than the amount appropriated under this section in each fiscal
- **25** year.
- 26 (4) The entire amount of each payment under this section each
- 27 fiscal year shall be paid on May 15 of the applicable fiscal year or on

- 1 the next business day following that date. If a district or
- 2 intermediate district borrows money and issues bonds under section 11i,
- 3 the district or intermediate district shall use funds received under
- 4 this section to pay debt service on bonds issued under section 11i. If
- 5 A district or intermediate district does not borrow money and issue
- 6 bonds under section 11i, the district or intermediate district shall use
- 7 funds received under this section only for the following purposes, in
- 8 the following order of priority:
- 9 (a) First, to pay debt service on voter-approved bonds issued by
- 10 the district or intermediate district before the effective date of this
- 11 section.
- 12 (b) Second, to pay debt service on other limited tax obligations.
- 13 (c) Third, for deposit into a sinking fund established by the
- 14 district or intermediate district under the revised school code.
- 15 (5) To the extent payments under this section are used by a
- 16 district or intermediate district to pay debt service on debt payable
- 17 from millage revenues, and to the extent permitted by law, the district
- 18 or intermediate district may make a corresponding reduction in the
- 19 number of mills levied for debt service.
- 20 (6) A district or intermediate district may pledge or assign
- 21 payments under this section as security for bonds issued under section
- 22 11i, but shall not otherwise pledge or assign payments under this
- 23 section.
- 24 Sec. 11j. From the appropriation in section 11, there is allocated
- 25 an amount not to exceed \$28,300,000.00 \$41,100,000.00 for 2003 2004
- 26 2004-2005 for payments to the school loan bond redemption fund on behalf
- 27 of districts and intermediate school districts to in the department of

- 1 treasury.
- 2 Sec. 13. Except as otherwise provided in this act, the
- 3 apportionments and limitations of the apportionments made under this act
- 4 shall be made on the membership and number of teachers and other
- 5 professionals approved by the superintendent employed as of the pupil
- 6 membership count day of each year and on the taxable value and the
- 7 operating millage of each district for the calendar year. In addition, a
- 8 district maintaining school during the entire year, as provided in
- 9 section 1561 of the revised school code, MCL 380.1561, shall count
- 10 memberships and teachers educational personnel pursuant to rules
- 11 promulgated by the superintendent and shall report to the center as
- 12 required by state and federal law.
- 13 Sec. 15. (1) If a district or intermediate district fails to
- 14 receive its proper apportionment, the department, upon satisfactory
- 15 proof that the district or intermediate district was entitled justly,
- 16 shall apportion the deficiency in the remaining apportionments next
- 17 apportionment. Subject to subsections (2) and (3), if a district or
- 18 intermediate district has received more than its proper apportionment,
- 19 the department, upon satisfactory proof, shall deduct the excess in the
- 20 remaining apportionments next apportionment. Notwithstanding any other
- 21 provision in this act, state aid overpayments to a district, other than
- 22 overpayments in payments for special education or special education
- 23 transportation, may be recovered from any payment made under this act
- 24 other than a special education or special education transportation
- 25 payment. State aid overpayments made in special education or special
- 26 education transportation payments may be recovered from subsequent
- 27 special education or special education transportation payments.

- 1 (2) If the result of an audit conducted by or for the department
- 2 affects the current fiscal year membership, affected payments shall be
- 3 adjusted in the current fiscal year. A deduction due to an adjustment
- 4 made as a result of an audit conducted by or for the department, or as a
- 5 result of information obtained by the department from the district, an
- 6 intermediate district, the department of treasury, or the office of
- 7 auditor general, shall be deducted from the district's apportionments
- 8 within the next fiscal year after the fiscal year in which the
- 9 adjustment is finalized. At the request of the district and upon the
- 10 district presenting evidence satisfactory to the department of the
- 11 hardship, the department may grant up to an additional 4 years for the
- 12 adjustment if the district would otherwise experience a significant
- 13 hardship.
- 14 (3) If, because of the receipt of new or updated data, the
- 15 department determines during a fiscal year that the amount paid to a
- 16 district or intermediate district under this act for a prior fiscal year
- 17 was incorrect under the law in effect for that year, the department may
- 18 make the appropriate deduction or payment in the district's or
- 19 intermediate district's allocation for the fiscal year in which the
- 20 determination is made. The deduction or payment shall be calculated
- 21 according to the law in effect in the fiscal year in which the improper
- 22 amount was paid.
- 23 (4) Expenditures made by the department under this act that are
- 24 caused by the write-off of prior year accruals may be funded by revenue
- 25 from the write-off of prior year accruals.
- 26 Sec. 18. (1) Except as provided in another section of this act,
- 27 each district or other entity shall apply the money received by the

- 1 district or entity under this act to salaries and other compensation of
- 2 teachers and other employees, tuition, transportation, lighting,
- 3 heating, ventilation, water service, the purchase of textbooks which are
- 4 designated by the board to be used in the schools under the board's
- 5 charge, other supplies, and any other school operating expenditures
- 6 defined in section 7. However, not more than 20% of the total amount
- 7 received by a district under article 2 or intermediate district under
- 8 article 8 may be transferred by the board to either the capital projects
- 9 fund or to the debt retirement fund for debt service. The money shall
- 10 not be applied or taken for a purpose other than as provided in this
- 11 section. The department shall determine the reasonableness of
- 12 expenditures and may withhold from a recipient of funds under this act
- 13 the apportionment otherwise due for the fiscal year following the
- 14 discovery by the department of a violation by the recipient.
- 15 (2) For the purpose of determining the reasonableness of
- 16 expenditures and whether a violation of this act has occurred, the
- 17 department shall require that each district and intermediate district
- 18 have an audit of the district's or intermediate district's financial and
- 19 pupil accounting records conducted at least annually at the expense of
- 20 the district or intermediate district, as applicable, by a certified
- 21 public accountant or by the intermediate district superintendent, as may
- 22 be required by the department, or in the case of a district of the first
- 23 class by a certified public accountant, the intermediate superintendent,
- 24 or the auditor general of the city. An intermediate district's annual
- 25 financial audit shall be accompanied by the intermediate district's
- 26 pupil accounting procedures report. A district's or intermediate
- 27 district's annual financial audit shall include an analysis of the

- 1 financial and pupil accounting data used as the basis for distribution
- 2 of state school aid. The pupil accounting records and reports, audits,
- 3 and management letters are subject to requirements established in the
- 4 auditing and accounting manuals approved and published by the
- 5 department. Except as otherwise provided in this subsection, a district
- 6 shall file the annual financial audit reports with the intermediate
- 7 district and with the department not later than November 15 of each
- 8 year. 120 days after the end of each school fiscal year and the
- 9 intermediate district shall forward the annual financial audit reports
- 10 for its constituent districts and for the Intermediate district
- 11 shall file and the pupil accounting procedures report for the pupil
- 12 membership count day and supplemental count day, to the department not
- 13 later than November 15 of each year. The annual financial audit reports
- 14 and pupil accounting procedures reports shall be available to the public
- 15 in compliance with the freedom of information act, 1976 PA 442, MCL
- 16 15.231 to 15.246. Not later than December 1 of each year, the
- 17 department shall notify the state budget director and the legislative
- 18 appropriations subcommittees responsible for review of the school aid
- 19 budget of districts and intermediate districts that have not filed an
- 20 annual financial audit and pupil accounting procedures report required
- 21 under this section for the school year ending in the immediately
- 22 preceding fiscal year.
- 23 (3) By November 15 of each year, each district and intermediate
- 24 district shall submit to the center, in a manner prescribed by the
- 25 center, annual comprehensive financial data consistent with accounting
- 26 manuals and charts of accounts approved and published by the department.
- 27 (4) By September 30 of each year, each district and intermediate

- 1 district shall file with the department the special education actual
- 2 cost report, known as "SE-4096", on a form and in the manner prescribed
- 3 by the department.
- 4 (5) By October 7 of each year, each district and intermediate
- 5 district shall file with the department the transportation expenditure
- 6 report, known as "SE-4094", on a form and in the manner prescribed by
- 7 the department.
- 8 (6) Not later than July 1, 1999, the department shall approve and
- 9 publish pupil accounting and pupil auditing manuals. The department
- 10 shall review those manuals at least annually and shall periodically
- 11 update those manuals to reflect changes in this act. The pupil
- 12 accounting manuals in effect for the 1996-97 school year, including
- 13 subsequent revisions issued by the superintendent, shall be the interim
- 14 manuals in effect until new manuals are approved and published.
- 15 However, the clarification of class-by-class accounting provided in the
- 16 department's April 15, 1998 memorandum on pupil accounting procedures
- 17 shall be excluded from the interim manuals.
- 18 (7) If a district that is a public school academy purchases
- 19 property using money received under this act, the public school academy
- 20 shall retain ownership of the property unless the public school academy
- 21 sells the property at fair market value.
- 22 (8) If a district or intermediate district does not comply with
- 23 subsection (2),(3),(4), or (5), the department shall withhold all state
- 24 school aid due to the district or intermediate district under this act,
- 25 beginning with the next payment due to the district or intermediate
- 26 district, until the district or intermediate district complies with
- 27 subsections (2),(3),(4), and (5). If the district or intermediate

- 1 district does not comply with subsections (2),(3),(4), and (5) by the
- 2 end of the fiscal year, the district or intermediate district forfeits
- 3 the amount withheld.
- 4 Sec. 18a. Grant funds awarded and allotted to a district, ox
- 5 intermediate district, or other entity, unless otherwise specified in
- 6 this act, shall be expended by the grant recipient before the end of the
- 7 school fiscal year immediately following the fiscal year in which the
- 8 funds are received. If a grant recipient does not expend the funds
- 9 received under this act before the end of the fiscal year in which the
- 10 funds are received, the grant recipient shall submit a report to the
- 11 department not later than November 1 after the fiscal year in which the
- 12 funds are received indicating whether it expects to expend those funds
- 13 during the fiscal year in which the report is submitted. A recipient of
- 14 A grant shall return any unexpended grant funds to the department in the
- 15 manner prescribed by the department not later than September 30 after
- 16 the fiscal year in which the funds are received.
- 17 Sec. 19. (1) A district shall comply with any requirements of
- 18 sections 1204a, 1277, 1278, and 1280 of the revised school code, MCL
- 19 380.1204a, 380.1277, 380.1278, and 380.1280, commonly referred to as
- 20 "public act 25 of 1990" that are not also required by the no child left
- 21 behind act of 2001, Public Law 107-110, 115 Stat. 1425, as determined by
- 22 the department.
- 23 (2) Each district and intermediate district shall provide to the
- 24 department, in a form and manner prescribed by the department,
- 25 information necessary for the development of an annual progress report
- 26 on the required implementation of sections 1204a, 1277, 1278, and 1280
- 27 of the revised school code, MCL 380.1204a, 380.1277, 380.1278, and

- 1 380.1280, commonly referred to as "public act 25 of 1990".
- 2 (3) A district or intermediate district shall comply with all
- 3 applicable reporting requirements specified in state and federal law.
- 4 Data provided to the center, in a form and manner prescribed by the
- 5 center, shall be aggregated and disaggregated as required by state and
- 6 federal law.
- 7 (4) Each district shall furnish to the center not later than 7
- 8 weeks after the pupil membership count day, in a manner prescribed by
- 9 the center, the information necessary for the preparation of the
- 10 district and high school graduation report. The center shall calculate
- 11 an annual graduation and pupil dropout rate for each high school, each
- 12 district, and this state, in compliance with nationally recognized
- 13 standards for these calculations. The center shall report all
- 14 graduation and dropout rates to the senate and house education
- 15 committees and appropriations committees, the state budget director, and
- 16 the department not later than June 1 of each year.
- 17 (5) A district shall furnish to the center, in a manner prescribed
- 18 by the center, information related to educational personnel as necessary
- 19 for reporting required by state and federal law.
- 20 (6) A district shall furnish to the center, in a manner prescribed
- 21 by the center, information related to safety practices and criminal
- 22 incidents as necessary for reporting required by state and federal laws.
- 23 (7) (6) If a district or intermediate district fails to meet the
- 24 requirements of subsection (2), (3), (4), Θ (5), or (6) the department
- 25 shall withhold 5% of the total funds for which the district or
- 26 intermediate district qualifies under this act until the district or
- 27 intermediate district complies with all of those subsections. If the

- 1 district or intermediate district does not comply with all of those
- 2 subsections by the end of the fiscal year, the department shall place
- 3 the amount withheld in an escrow account until the district or
- 4 intermediate district complies with all of those subsections.
- 5 (7) If a school in a district is not accredited under section 1280
- 6 of the revised school code, MCL 380.1280, or is not making satisfactory
- 7 progress toward meeting the standards for that accreditation, the
- 8 department shall withhold 5% of the total funds for which the district
- 9 qualifies under this act that are attributable to pupils attending that
- 10 school. The department shall place the amount withheld from a district
- 11 under this-subsection in an escrow account and shall not release the
- 12 funds to the district until the district submits to the department a
- 13 plan for achieving accreditation for each of the district's schools that
- 14 are not accredited under section 1280 of the revised school code, MCL
- 15 380.1280, or are not making satisfactory progress toward meeting the
- 16 standards for that accreditation.
- 17 (8) Before publishing a list of schools or districts determined to
- 18 have failed to make adequate yearly progress as required by the federal
- 19 no child left behind act of 2001, Public Law 107-110, 115 Stat. 1425,
- 20 the department shall allow a school or district to appeal that
- 21 determination. The department shall consider and act upon the appeal
- 22 within 30 days after it is submitted and shall not publish the list
- 23 until after all appeals have been considered and decided.
- 24 Sec. 20. (1) For -2002-2003 and for 2003-2004, 2004-2005, the
- 25 basic foundation allowance is \$6,700.00 per membership pupil.
- 26 (2) The amount of each district's foundation allowance shall be
- 27 calculated as provided in this section, using a basic foundation

- 1 allowance in the amount specified in subsection (1).
- 2 (3) Except as otherwise provided in this section, the amount of a
- 3 district's foundation allowance shall be calculated as follows, using in
- 4 all calculations the total amount of the district's foundation allowance
- 5 as calculated before any proration:
- 6 (a) Except as otherwise provided in this subsection, for a
- 7 district that in the immediately preceding state fiscal year had a
- 8 foundation allowance in an amount at least equal to the amount of the
- 9 basic foundation allowance for the immediately preceding state fiscal
- 10 year, the district shall receive a foundation allowance in an amount
- 11 equal to the sum of the district's foundation allowance for the
- 12 immediately preceding state fiscal year plus the dollar amount of the
- 13 adjustment from the immediately preceding state fiscal year to the
- 14 current state fiscal year in the basic foundation allowance. However,
- 15 for 2002-2003, the foundation allowance for a district under this
- 16 subdivision is an amount equal to the sum of the district's foundation
- 17 allowance for the immediately preceding state fiscal year plus \$200.00.
- 18 (b) For a district that in the 1994-95 state fiscal year had a
- 19 foundation allowance greater than \$6,500.00, the district's foundation
- 20 allowance is an amount equal to the sum of the district's foundation
- 21 allowance for the immediately preceding state fiscal year plus the
- 22 lesser of the increase in the basic foundation allowance for the current
- 23 state fiscal year, as compared to the immediately preceding state fiscal
- 24 year, or the product of the district's foundation allowance for the
- 25 immediately preceding state fiscal year times the percentage increase in
- 26 the United States consumer price index in the calendar year ending in
- 27 the immediately preceding fiscal year as reported by the May revenue

- 1 estimating conference conducted under section 367b of the management and
- **2** budget act, 1984 PA 431, MCL 18.1367b. For 2002-2003, for a district
- 3 that in the 1994-95 state fiscal year had a foundation allowance greater
- 4 than \$6,500.00, the district's foundation allowance is an amount equal
- 5 to the sum of the district's foundation allowance for the immediately
- 6 preceding state fiscal year plus the lesser of \$200.00 or the product of
- 7 the district's foundation allowance for the immediately preceding state
- 8 fiscal year times the percentage increase in the United States consumer
- 9 price index in the calendar year ending in the immediately preceding
- 10 fiscal year as reported by the May revenue estimating conference
- 11 conducted under section 367b of the management and budget act, 1984 PA
- **12** 431, MCL 18.1367b.
- 13 (c) For a district that has a foundation allowance that is not a
- 14 whole dollar amount, the district's foundation allowance shall be
- 15 rounded up to the nearest whole dollar.
- 16 (d) For a district that received a payment under former section
- 17 22c for 2001-2002, the district's 2001-2002 foundation allowance shall
- 18 be considered to have been an amount equal to the sum of the district's
- 19 actual 2001-2002 foundation allowance as otherwise calculated under this
- 20 section plus the per pupil amount of the district's equity payment for
- 21 2001-2002 under former section 22c.
- 22 (4) Except as otherwise provided in this subsection, the state
- 23 portion of a district's foundation allowance is an amount equal to the
- 24 district's foundation allowance or \$6,500.00, whichever is less, minus
- 25 the difference between the product of the taxable value per membership
- 26 pupil of all property in the district that is not a principal residence
- 27 or qualified agricultural property times the lesser of 18 mills or the

- 1 number of mills of school operating taxes levied by the district in
- 2 1993-94 and the quotient of the ad valorem property tax revenue of the
- 3 district captured under 1975 PA 197, MCL 125.1651 to 125.1681, the tax
- 4 increment finance authority act, 1980 PA 450, MCL 125.1801 to 125.1830,
- 5 the local development financing act, 1986 PA 281, MCL 125.2151 to
- 6 125.2174, or the brownfield redevelopment financing act, 1996 PA 381,
- 7 MCL 125.2651 to 125.2672, divided by the district's membership excluding
- 8 special education pupils. For a district described in subsection
- 9 (3)(b), the state portion of the district's foundation allowance is an
- 10 amount equal to \$6,962.00 plus the difference between the district's
- 11 foundation allowance for the current state fiscal year and the
- 12 district's foundation allowance for 1998-99, minus the difference
- 13 between the product of the taxable value per membership pupil of all
- 14 property in the district that is not a principal residence or qualified
- 15 agricultural property times the lesser of 18 mills or the number of
- 16 mills of school operating taxes levied by the district in 1993-94 and
- 17 the quotient of the ad valorem property tax revenue of the district
- 18 captured under 1975 PA 197, MCL 125.1651 to 125.1681, the tax increment
- 19 finance authority act, 1980 PA 450, MCL 125.1801 to 125.1830, the local
- 20 development financing act, 1986 PA 281, MCL 125.2151 to 125.2174, or the
- 21 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to
- 22 125.2672, divided by the district's membership excluding special
- 23 education pupils. For a district that has a millage reduction required
- 24 under section 31 of article IX of the state constitution of 1963, the
- 25 state portion of the district's foundation allowance shall be calculated
- 26 as if that reduction did not occur. The \$6,500.00 amount prescribed in
- 27 this subsection shall be adjusted each year by an amount equal to the

- 1 dollar amount of the difference between the basic foundation allowance
- **2** for the current state fiscal year and \$5,000.00, minus \$200.00.
- 3 (5) The allocation calculated under this section for a pupil shall
- 4 be based on the foundation allowance of the pupil's district of
- 5 residence. However, for a pupil enrolled in a district other than the
- 6 pupil's district of residence, if the foundation allowance of the
- 7 resident district has been adjusted pursuant to subsection (18), the
- 8 allocation calculated under this section shall not include the
- 9 adjustment described in subsection (18). For for a pupil enrolled
- 10 pursuant to section 105 or 105c in a district other than the pupil's
- 11 district of residence, the allocation calculated under this section
- 12 shall be based on the lesser of the foundation allowance of the pupil's
- 13 district of residence or the foundation allowance of the educating
- 14 district. For a pupil in membership in a K-5, K-6, or K-8 district who
- 15 is enrolled in another district in a grade not offered by the pupil's
- 16 district of residence, the allocation calculated under this section
- 17 shall be based on the foundation allowance of the educating district if
- 18 the educating district's foundation allowance is greater than the
- 19 foundation allowance of the pupil's district of residence. The
- 20 calculation under this subsection shall take into account a district's
- 21 per pupil allocation under section 20j(2).
- 22 (6) Subject to subsection (7) and section 22b(3) and except as
- 23 otherwise provided in this subsection, for pupils in membership, other
- 24 than special education pupils, in a public school academy or a
- 25 university school, the allocation calculated under this section is an
- 26 amount per membership pupil other than special education pupils in the
- 27 public school academy or university school equal to the sum of the local

- 1 school operating revenue per membership pupil other than special
- 2 education pupils for the district in which the public school academy or
- 3 university school is located and the state portion of that district's
- 4 foundation allowance, or the sum of the basic foundation allowance under
- 5 subsection (1) plus \$300.00, whichever is less. Notwithstanding section
- 6 101(2), for a public school academy that begins operations in 2002-2003
- 7 or 2003-2004, as applicable, after the pupil membership count day, the
- 8 amount per membership pupil calculated under this subsection shall be
- 9 adjusted by multiplying that amount per membership pupil by the number
- 10 of hours of pupil instruction provided by the public school academy
- 11 after it begins operations, as determined by the department, divided by
- 12 the minimum number of hours of pupil instruction required under section
- 13 101(3). The result of this calculation shall not exceed the amount per
- 14 membership pupil otherwise calculated under this subsection.
- 15 (7) If more than 25% of the pupils residing within a district are
- 16 in membership in 1 or more public school academies located in the
- 17 district, then the amount per membership pupil calculated under this
- 18 section for a public school academy located in the district shall be
- 19 reduced by an amount equal to the difference between the product of the
- 20 taxable value per membership pupil of all property in the district that
- 21 is not a principal residence or qualified agricultural property times
- 22 the lesser of 18 mills or the number of mills of school operating taxes
- 23 levied by the district in 1993-94 and the quotient of the ad valorem
- 24 property tax revenue of the district captured under 1975 PA 197, MCL
- 25 125.1651 to 125.1681, the tax increment finance authority act, 1980 PA
- 26 450, MCL 125.1801 to 125.1830, the local development financing act, 1986
- 27 PA 281, MCL 125.2151 to 125.2174, or the brownfield redevelopment

- 1 financing act, 1996 PA 381, MCL 125.2651 to 125.2672, divided by the
- 2 district's membership excluding special education pupils, in the school
- 3 fiscal year ending in the current state fiscal year, calculated as if
- 4 the resident pupils in membership in 1 or more public school academies
- 5 located in the district were in membership in the district. In order to
- 6 receive state school aid under this act, a district described in this
- 7 subsection shall pay to the authorizing body that is the fiscal agent
- 8 for a public school academy located in the district for forwarding to
- 9 the public school academy an amount equal to that local school operating
- 10 revenue per membership pupil for each resident pupil in membership other
- 11 than special education pupils in the public school academy, as
- 12 determined by the department.
- 13 (8) If a district does not receive an amount calculated under
- 14 subsection (9); if the number of mills the district may levy on a
- 15 principal residence and qualified agricultural property under section
- 16 1211(1) of the revised school code, MCL 380.1211, is 0.5 mills or less;
- 17 and if the district elects not to levy those mills, the district instead
- 18 shall receive a separate supplemental amount calculated under this
- 19 subsection in an amount equal to the amount the district would have
- 20 received had it levied those mills, as determined by the department of
- 21 treasury. A district shall not receive a separate supplemental amount
- 22 calculated under this subsection for a fiscal year unless in the
- 23 calendar year ending in the fiscal year the district levies 18 mills or
- 24 the number of mills of school operating taxes levied by the district in
- 25 1993, whichever is less, on property that is not a principal residence
- 26 or qualified agricultural property.
- 27 (9) For a district that had combined state and local revenue per

- 1 membership pupil in the 1993-94 state fiscal year of more than \$6,500.00
- 2 and that had fewer than 350 pupils in membership, if the district elects
- 3 not to reduce the number of mills from which a principal residence and
- 4 qualified agricultural property are exempt and not to levy school
- 5 operating taxes on a principal residence and qualified agricultural
- 6 property as provided in section 1211(1) of the revised school code, MCL
- 7 380.1211, and not to levy school operating taxes on all property as
- 8 provided in section 1211(2) of the revised school code, MCL 380.1211,
- 9 there is calculated under this subsection for 1994-95 and each
- 10 succeeding fiscal year a separate supplemental amount in an amount equal
- 11 to the amount the district would have received per membership pupil had
- 12 it levied school operating taxes on a principal residence and qualified
- 13 agricultural property at the rate authorized for the district under
- 14 section 1211(1) of the revised school code, MCL 380.1211, and levied
- 15 school operating taxes on all property at the rate authorized for the
- 16 district under section 1211(2) of the revised school code, MCL 380.1211,
- 17 as determined by the department of treasury. If in the calendar year
- 18 ending in the fiscal year a district does not levy 18 mills or the
- 19 number of mills of school operating taxes levied by the district in
- 20 1993, whichever is less, on property that is not a principal residence
- 21 or qualified agricultural property, the amount calculated under this
- 22 subsection will be reduced by the same percentage as the millage
- 23 actually levied compares to the 18 mills or the number of mills levied
- 24 in 1993, whichever is less.
- 25 (10) Subject to subsection (4), for a district that is formed or
- 26 reconfigured after June 1, 2002 by consolidation of 2 or more districts
- 27 or by annexation, the resulting district's foundation allowance under

- 1 this section beginning after the effective date of the consolidation or
- 2 annexation shall be the average of the foundation allowances of each of
- 3 the original or affected districts, calculated as provided in this
- 4 section, weighted as to the percentage of pupils in total membership in
- 5 the resulting district who reside in the geographic area of each of the
- 6 original or affected districts.
- 7 (11) Each fraction used in making calculations under this section
- 8 shall be rounded to the fourth decimal place and the dollar amount of an
- 9 increase in the basic foundation allowance shall be rounded to the
- 10 nearest whole dollar.
- 11 (12) State payments related to payment of the foundation allowance
- 12 for a special education pupil are not calculated under this section but
- 13 are instead calculated under section 51a.
- 14 (13) To assist the legislature in determining the basic foundation
- 15 allowance for the subsequent state fiscal year, each revenue estimating
- 16 conference conducted under section 367b of the management and budget
- 17 act, 1984 PA 431, MCL 18.1367b, shall calculate a pupil membership
- 18 factor, a revenue adjustment factor, and an index as follows:
- 19 (a) The pupil membership factor shall be computed by dividing the
- 20 estimated membership in the school year ending in the current state
- 21 fiscal year, excluding intermediate district membership, by the
- 22 estimated membership for the school year ending in the subsequent state
- 23 fiscal year, excluding intermediate district membership. If a consensus
- 24 membership factor is not determined at the revenue estimating
- 25 conference, the principals of the revenue estimating conference shall
- 26 report their estimates to the house and senate subcommittees responsible
- 27 for school aid appropriations not later than 7 days after the conclusion

- 1 of the revenue conference.
- 2 (b) The revenue adjustment factor shall be computed by dividing
- 3 the sum of the estimated total state school aid fund revenue for the
- 4 subsequent state fiscal year plus the estimated total state school aid
- 5 fund revenue for the current state fiscal year, adjusted for any change
- 6 in the rate or base of a tax the proceeds of which are deposited in that
- 7 fund and excluding money transferred into that fund from the
- 8 countercyclical budget and economic stabilization fund under section
- 9 353e of the management and budget act, 1984 PA 431, MCL 18.1353e, by the
- 10 sum of the estimated total school aid fund revenue for the current state
- 11 fiscal year plus the estimated total state school aid fund revenue for
- 12 the immediately preceding state fiscal year, adjusted for any change in
- 13 the rate or base of a tax the proceeds of which are deposited in that
- 14 fund. If a consensus revenue factor is not determined at the revenue
- 15 estimating conference, the principals of the revenue estimating
- 16 conference shall report their estimates to the house and senate
- 17 subcommittees responsible for school aid appropriations not later than 7
- 18 days after the conclusion of the revenue conference.
- 19 (c) The index shall be calculated by multiplying the pupil
- 20 membership factor by the revenue adjustment factor. However, for 2003-
- 21 2004 only, 2004-2005, the index shall be 1.00. If a consensus index is
- 22 not determined at the revenue estimating conference, the principals of
- 23 the revenue estimating conference shall report their estimates to the
- 24 house and senate subcommittees responsible for school aid appropriations
- 25 not later than 7 days after the conclusion of the revenue conference.
- 26 (14) If the principals at the revenue estimating conference reach
- 27 A consensus on the index described in subsection (13)(c), the basic

- 1 foundation allowance for the subsequent state fiscal year shall be at
- 2 least the amount of that consensus index multiplied by the basic
- 3 foundation allowance specified in subsection (1).
- 4 (15) If at the January revenue estimating conference it is
- 5 estimated that pupil membership, excluding intermediate district
- 6 membership, for the subsequent state fiscal year will be greater than
- 7 101% of the pupil membership, excluding intermediate district
- 8 membership, for the current state fiscal year, then it is the intent of
- 9 the legislature that the executive budget proposal for the school aid
- 10 budget for the subsequent state fiscal year include a general
- 11 fund/general purpose allocation sufficient to support the membership in
- 12 excess of 101% of the current year pupil membership.
- 13 (15) (16) For a district that had combined state and local revenue
- 14 per membership pupil in the 1993-94 state fiscal year of more than
- 15 \$6,500.00, that had fewer than 7 pupils in membership in the 1993-94
- 16 state fiscal year, that has at least 1 child educated in the district in
- 17 the current state fiscal year, and that levies the number of mills of
- 18 school operating taxes authorized for the district under section 1211 of
- 19 the revised school code, MCL 380.1211, a minimum amount of combined
- 20 state and local revenue shall be calculated for the district as provided
- 21 under this subsection. The minimum amount of combined state and local
- 22 revenue for 1999-2000 shall be \$67,000.00 plus the district's additional
- 23 expenses to educate pupils in grades 9 to 12 educated in other districts
- 24 as determined and allowed by the department. The minimum amount of
- 25 combined state and local revenue under this subsection, before adding
- 26 the additional expenses, shall increase each fiscal year by the same
- 27 percentage increase as the percentage increase in the basic foundation

- 1 allowance from the immediately preceding fiscal year to the current
- 2 fiscal year. The state portion of the minimum amount of combined state
- 3 and local revenue under this subsection shall be calculated by
- 4 subtracting from the minimum amount of combined state and local revenue
- 5 under this subsection the sum of the district's local school operating
- 6 revenue and an amount equal to the product of the sum of the state
- 7 portion of the district's foundation allowance plus the amount
- 8 calculated under section 20j times the district's membership. As used
- 9 in this subsection, "additional expenses" means the district's expenses
- 10 for tuition or fees, not to exceed \$6,500.00 as adjusted each year by an
- 11 amount equal to the dollar amount of the difference between the basic
- 12 foundation allowance for the current state fiscal year and \$5,000.00,
- 13 minus \$200.00, plus a room and board stipend not to exceed \$10.00 per
- 14 school day for each pupil in grades 9 to 12 educated in another
- 15 district, as approved by the department.
- 16 (16) (17) For a district in which 7.75 mills levied in 1992 for
- 17 school operating purposes in the 1992-93 school year were not renewed in
- 18 1993 for school operating purposes in the 1993-94 school year, the
- 19 district's combined state and local revenue per membership pupil shall
- 20 be recalculated as if that millage reduction did not occur and the
- 21 district's foundation allowance shall be calculated as if its 1994-95
- 22 foundation allowance had been calculated using that recalculated 1993-94
- 23 combined state and local revenue per membership pupil as a base. A
- 24 district is not entitled to any retroactive payments for fiscal years
- 25 before 2000-2001 due to this subsection.
- 26 (17) (18) For a district in which an industrial facilities
- 27 exemption certificate that abated taxes on property with a state

- 1 equalized valuation greater than the total state equalized valuation of
- 2 the district at the time the certificate was issued or \$700,000,000.00,
- 3 whichever is greater, was issued under 1974 PA 198, MCL 207.551 to
- 4 207.572, before the calculation of the district's 1994-95 foundation
- 5 allowance, the district's foundation allowance for 2002-2003 is an
- 6 amount equal to the sum of the district's foundation allowance for 2002-
- 7 2003, as otherwise calculated under this section, plus \$250.00.
- 8 (18) (19) For a district that received a grant under former section
- 9 32e for 2001-2002, the district's foundation allowance for 2002-2003
- 10 shall be adjusted to be an amount equal to the sum of the district's
- 11 foundation allowance, as otherwise calculated under this section, plus
- 12 the quotient of the amount of the grant award to the district for 2001-
- 13 2002 under former section 32e divided by the district's membership for
- 14 2001-2002, and the district's foundation allowance for 2003-2004 2002-
- 15 2003 and each year thereafter shall be adjusted to be an amount equal to
- 16 the sum of the district's foundation allowance, as otherwise calculated
- 17 under this section, plus the quotient of 100% of the amount of the grant
- 18 award to the district for 2001-2002 under former section 32e divided by
- 19 the number of pupils in the district's membership for 2001-2002 who were
- 20 residents of and were enrolled in the district. Except as otherwise
- 21 provided in this subsection, a district qualifying for a foundation
- 22 allowance adjustment under this subsection shall use the funds resulting
- 23 from this adjustment for at least 1 of grades K to 3 for purposes
- 24 allowable under former section 32e as in effect for 2001-2002. For an
- 25 individual school or schools operated by a district qualifying for a
- 26 foundation allowance under this subsection that have been determined by
- 27 the department to meet the adequate yearly progress standards of the

- 1 federal no child left behind act of 2001, Public Law 107-110, 115 Stat.
- **2** 1425, in both mathematics and English language arts at all applicable
- 3 grade levels for all applicable subgroups, the district may submit to
- 4 the department an application for flexibility in using the funds
- 5 resulting from this adjustment that are attributable to the pupils in
- 6 the school or schools. The application shall identify the affected
- 7 school or schools and the affected funds and shall contain a plan for
- 8 using the funds for specific purposes identified by the district that
- 9 are designed to reduce class size, but that may be different from the
- 10 purposes otherwise allowable under this subsection. The department shall
- 11 approve the application if the department determines that the purposes
- 12 identified in the plan are reasonably designed to reduce class size. If
- 13 the department does not act to approve or disapprove an application
- 14 within 30 days after it is submitted to the department, the application
- 15 is considered to be approved. If an application for flexibility in
- 16 using the funds is approved, the district may use the funds identified
- 17 in the application for any purpose identified in the plan.
- 18 (19) (20) For a district that is a qualifying school district with
- 19 A school reform board in place under part 5a of the revised school code,
- $20\,$ MCL 380.371 to 380.376, the district's foundation allowance for 2002-
- 21 2003 2004-2005 shall be adjusted to be an amount equal to the sum of the
- 22 district's foundation allowance, as otherwise calculated under this
- 23 section, plus the quotient of \$15,000,000.00 divided by the district's
- 24 membership for 2002-2003-2004-2005. If a district ceases to meet the
- 25 requirements of this subsection, the department shall adjust the
- 26 district's foundation allowance in effect at that time based on a 2002-
- 27 2003 2004-2005 foundation allowance for the district that does not

- 1 include the 2002-2003 2004-2005 adjustment under this subsection.
- 2 (20) (21) Payments to districts, university schools, or public
- 3 school academies shall not be made under this section. Rather, the
- 4 calculations under this section shall be used to determine the amount of
- 5 state payments under section 22b.
- 6 (21) (22) If an amendment to section 2 of article VIII of the state
- 7 constitution of 1963 allowing state aid to some or all nonpublic schools
- 8 is approved by the voters of this state, each foundation allowance or
- 9 per pupil payment calculation under this section may be reduced.
- 10 (22) $\frac{(23)}{(23)}$ As used in this section:
- 11 (a) "Combined state and local revenue" means the aggregate of the
- 12 district's state school aid received by or paid on behalf of the
- 13 district under this section and the district's local school operating
- 14 revenue.
- 15 (b) "Combined state and local revenue per membership pupil" means
- 16 the district's combined state and local revenue divided by the
- 17 district's membership excluding special education pupils.
- (c) "Current state fiscal year" means the state fiscal year for
- 19 which a particular calculation is made.
- 20 (d) "Immediately preceding state fiscal year" means the state
- 21 fiscal year immediately preceding the current state fiscal year.
- (e) "Local school operating revenue" means school operating taxes
- 23 levied under section 1211 of the revised school code, MCL 380.1211.
- 24 (f) "Local school operating revenue per membership pupil" means a
- 25 district's local school operating revenue divided by the district's
- 26 membership excluding special education pupils.
- 27 (g) "Membership" means the definition of that term under section 6

- 1 as in effect for the particular fiscal year for which a particular
- 2 calculation is made.
- 3 (h) "Principal residence" and "qualified agricultural property"
- 4 mean those terms as defined in section 7dd of the general property tax
- 5 act, 1893 PA 206, MCL 211.7dd.
- 6 (i) "School operating purposes" means the purposes included in the
- 7 operation costs of the district as prescribed in sections 7 and 18.
- 8 (j) "School operating taxes" means local ad valorem property taxes
- 9 levied under section 1211 of the revised school code, MCL 380.1211, and
- 10 retained for school operating purposes.
- 11 (k) "Taxable value per membership pupil" means taxable value, as
- 12 certified by the department of treasury, for the calendar year ending in
- 13 the current state fiscal year divided by the district's membership
- 14 excluding special education pupils for the school year ending in the
- 15 current state fiscal year.
- 16 Sec. 20j. (1) Foundation allowance supplemental payments to
- 17 districts that in the 1994-95 state fiscal year had a foundation
- 18 allowance greater than \$6,500.00 shall be calculated under this section.
- 19 (2) The per pupil allocation to each district under this section
- 20 shall be the difference between the dollar amount of the adjustment from
- 21 the 1998-99 state fiscal year to the current state fiscal year in the
- 22 basic foundation allowance minus the dollar amount of the adjustment
- 23 from the 1998-99 state fiscal year to the current state fiscal year in
- 24 the district's foundation allowance. If the sum of a district's
- 25 foundation allowance under section 20 plus the per pupil allocation
- 26 under this subsection is greater than \$9,000.00, the district's per
- 27 pupil allocation under this subsection shall be reduced by up to \$74.00

- 1 per pupil. The sum of the district's foundation allowance under section
- 2 20 plus the per pupil allocation under this subsection shall not be less
- 3 than \$9,000.00 for those districts impacted by the per pupil adjustment.
- 4 (3) If a district's local revenue per pupil does not exceed the
- 5 sum of its foundation allowance under section 20 plus the per pupil
- 6 allocation under subsection (2), the total payment to the district
- 7 calculated under this section shall be the product of the per pupil
- 8 allocation under subsection (2) multiplied by the district's membership
- 9 excluding special education pupils. If a district's local revenue per
- 10 pupil exceeds the foundation allowance under section 20 but does not
- 11 exceed the sum of the foundation allowance under section 20 plus the per
- 12 pupil allocation under subsection (2), the total payment to the district
- 13 calculated under this section shall be the product of the difference
- 14 between the sum of the foundation allowance under section 20 plus the
- 15 per pupil allocation under subsection (2) minus the local revenue per
- 16 pupil multiplied by the district's membership excluding special
- 17 education pupils. If a district's local revenue per pupil exceeds the
- 18 sum of the foundation allowance under section 20 plus the per pupil
- 19 allocation under subsection (2), there is no payment calculated under
- 20 this section for the district.
- 21 (4) Payments to districts shall not be made under this section.
- 22 Rather, the calculations under this section shall be made and used to
- 23 determine the amount of state payments under section 22b.
- 24 Sec. 201. (1) From the allocation in section 22b, there is
- 25 allocated for 2004-2005 an amount not to exceed \$1,000,000.00 for
- 26 consolidation incentive payments to districts under this section. A
- 27 district that is formed by consolidation, or by the annexation by 1

- 1 district of all of the territory of another district, after June 1,
- 2 2004 is eligible to receive a consolidation incentive payment under
- 3 this section. The payment of an incentive payment to a district under
- 4 this section shall be an amount equal to \$25.00 per pupil in membership
- 5 in the consolidated district or in the district formed by the
- 6 annexation, not to exceed a total payment of \$500,000.00 to any one
- 7 consolidated district or district formed by annexation.
- 8 (2) If the amount allocated under this section for a particular
- 9 fiscal year is not sufficient to fully fund payments to all eligible
- 10 districts for the fiscal year, the department shall prorate payments
- 11 under this section for that fiscal year on an equal percentage basis.
- Sec. 21b. (1) Subject to subsections (2) and (3), a district shall
- 13 use funds received under section 20 or, beginning in 2000-2001, under
- 14 section 22a or 22b to support the attendance of a district pupil at an
- 15 eligible postsecondary institution under the postsecondary enrollment
- 16 options act, 1996 PA 160, MCL 388.511 to 388.524, or under the career
- 17 and technical preparation act, 2000 PA 258, MCL 388.1901 to 388.1913.
- 18 (2) To the extent required under subsection (3), a district shall
- 19 pay tuition and mandatory course fees, material fees, and registration
- 20 fees required by an eligible postsecondary institution for enrollment in
- 21 an eligible course. A district also shall pay any late fees charged by
- 22 an eligible postsecondary institution due to the district's failure to
- 23 make a required payment according to the timetable prescribed by the
- 24 postsecondary enrollment options act, 1996 PA 160, MCL 388.511 to
- 25 388.524, or the career and technical preparation act, 2000 PA 258, MCL
- 26 388.1901 to 388.1913. A district is not required to pay transportation
- 27 costs, parking costs, or activity fees.

- 1 (3) A district shall pay to the eligible postsecondary institution
- 2 on behalf of an eligible student an amount equal to the lesser of the
- 3 amount of the eligible charges described in subsection (2) or the
- 4 prorated percentage of the state portion of the foundation allowance
- 5 paid or calculated, as applicable, on behalf of that eligible student
- 6 under section 20, with the proration based on the proportion of the
- 7 school year that the eligible student attends the postsecondary
- 8 institution. A district may pay more money to an eligible postsecondary
- 9 institution on behalf of an eligible student than required under this
- 10 section and the postsecondary enrollment options act, 1996 PA 160, MCL
- 11 388.511 to 388.524, or the career and technical preparation act, 2000 PA
- 12 258, MCL 388.1901 to 388.1913, and may use local school operating
- 13 revenue for that purpose. An eligible student is responsible for
- 14 payment of the remainder of the costs associated with his or her
- 15 postsecondary enrollment that exceed the amount the district is required
- 16 to pay under this section and the postsecondary enrollment options act,
- 17 1996 PA 160, MCL 388.511 to 388.524, or the career and technical
- 18 preparation act, 2000 PA 258, MCL 388.1901 to 388.1913, and that are not
- 19 paid by the district. As used in this subsection, "local school
- 20 operating revenue" means that term as defined in section 20.
- 21 (4) As used in this section, "eligible course", "eligible
- 22 student", and "eligible postsecondary institution" mean those terms as
- 23 defined in section 3 of the postsecondary enrollment options act, 1996
- 24 PA 160, MCL 388.511 to 388.524, or in section 3 of the career and
- 25 technical preparation act, 2000 PA 258, MCL 388.1901 to 388.1913, as
- 26 applicable.
- 27 Sec. 22a. (1) From the appropriation in section 11, there is

- 1 allocated an amount not to exceed $\frac{6}{5},\frac{816}{000},\frac{900}{000}$ \$6,765,300,000.00
- 2 for 2003-2004 and an amount not to exceed \$6,665,000,000.00 for 2004-
- 3 2005 for payments to districts, qualifying university schools, and
- 4 qualifying public school academies to quarantee each district,
- 5 qualifying university school, and qualifying public school academy an
- 6 amount equal to its 1994-95 total state and local per pupil revenue for
- 7 school operating purposes under section 11 of article IX of the state
- 8 constitution of 1963. Pursuant to section 11 of article IX of the state
- 9 constitution of 1963, this guarantee does not apply to a district in a
- 10 year in which the district levies a millage rate for school district
- 11 operating purposes less than it levied in 1994. However, subsection (2)
- 12 applies to calculating the payments under this section. Funds allocated
- 13 under this section that are not expended in the state fiscal year for
- 14 which they were allocated, as determined by the department, may be used
- 15 to supplement the allocations under sections 22b and 51c in order to
- 16 fully fund those calculated allocations for the same fiscal year.
- 17 (2) To ensure that a district receives an amount equal to the
- 18 district's 1994-95 total state and local per pupil revenue for school
- 19 operating purposes, there is allocated to each district a state portion
- 20 of the district's 1994-95 foundation allowance in an amount calculated
- 21 as follows:
- 22 (a) Except as otherwise provided in this subsection, the state
- 23 portion of a district's 1994-95 foundation allowance is an amount equal
- 24 to the district's 1994-95 foundation allowance or \$6,500.00, whichever
- 25 is less, minus the difference between the product of the taxable value
- 26 per membership pupil of all property in the district that is not a
- 27 homestead or qualified agricultural property times the lesser of 18

- 1 mills or the number of mills of school operating taxes levied by the
- 2 district in 1993-94 and the quotient of the ad valorem property tax
- 3 revenue of the district captured under 1975 PA 197, MCL 125.1651 to
- 4 125.1681, the tax increment finance authority act, 1980 PA 450, MCL
- 5 125.1801 to 125.1830, the local development financing act, 1986 PA 281,
- 6 MCL 125.2151 to 125.2174, or the brownfield redevelopment financing act,
- 7 1996 PA 381, MCL 125.2651 to 125.2672, divided by the district's
- 8 membership. For a district that has a millage reduction required under
- 9 section 31 of article IX of the state constitution of 1963, the state
- 10 portion of the district's foundation allowance shall be calculated as if
- 11 that reduction did not occur.
- 12 (b) For a district that had a 1994-95 foundation allowance greater
- 13 than \$6,500.00, the state payment under this subsection shall be the sum
- 14 of the amount calculated under subdivision (a) plus the amount
- 15 calculated under this subdivision. The amount calculated under this
- 16 subdivision shall be equal to the difference between the district's
- 17 1994-95 foundation allowance minus \$6,500.00 and the current year hold
- 18 harmless school operating taxes per pupil. If the result of the
- 19 calculation under subdivision (a) is negative, the negative amount shall
- 20 be an offset against any state payment calculated under this
- 21 subdivision. If the result of a calculation under this subdivision is
- 22 negative, there shall not be a state payment or a deduction under this
- 23 subdivision. The taxable values per membership pupil used in the
- 24 calculations under this subdivision are as adjusted by ad valorem
- 25 property tax revenue captured under 1975 PA 197, MCL 125.1651 to
- 26 125.1681, the tax increment finance authority act, 1980 PA 450, MCL
- 27 125.1801 to 125.1830, the local development financing act, 1986 PA 281,

- 1 MCL 125.2151 to 125.2174, or the brownfield redevelopment financing act,
- 2 1996 PA 381, MCL 125.2651 to 125.2672, divided by the district's
- 3 membership.
- 4 (3) For Beginning in 2003-2004, for pupils in membership in a
- 5 qualifying public school academy or qualifying university school, there
- 6 is allocated under this section for 2003-2004 to the authorizing body
- 7 that is the fiscal agent for the qualifying public school academy for
- 8 forwarding to the qualifying public school academy, or to the board of
- 9 the public university operating the qualifying university school, an
- 10 amount equal to the 1994-95 per pupil payment to the qualifying public
- 11 school academy or qualifying university school under section 20.
- 12 (4) A district, qualifying university school, or qualifying public
- 13 school academy may use funds allocated under this section in conjunction
- 14 with any federal funds for which the district, qualifying university
- 15 school, or qualifying public school academy otherwise would be eligible.
- 16 (5) For a district that is formed or reconfigured after June 1,
- 17 2000 by consolidation of 2 or more districts or by annexation, the
- 18 resulting district's 1994-95 foundation allowance under this section
- 19 beginning after the effective date of the consolidation or annexation
- 20 shall be the average of the 1994-95 foundation allowances of each of the
- 21 original or affected districts, calculated as provided in this section,
- 22 weighted as to the percentage of pupils in total membership in the
- 23 resulting district in the state fiscal year in which the consolidation
- 24 takes place who reside in the geographic area of each of the original
- 25 districts. If an affected district's 1994-95 foundation allowance is
- 26 less than the 1994-95 basic foundation allowance, the amount of that
- 27 district's 1994-95 foundation allowance shall be considered for the

- 1 purpose of calculations under this subsection to be equal to the amount
- 2 of the 1994-95 basic foundation allowance.
- 3 (6) As used in this section:
- 4 (a) "1994-95 foundation allowance" means a district's 1994-95
- 5 foundation allowance calculated and certified by the department of
- 6 treasury or the superintendent under former section 20a as enacted in
- 7 1993 PA 336 and as amended by 1994 PA 283.
- 8 (b) "Current state fiscal year" means the state fiscal year for
- 9 which a particular calculation is made.
- (c) "Current year hold harmless school operating taxes per pupil"
- 11 means the per pupil revenue generated by multiplying a district's 1994-
- 12 95 hold harmless millage by the district's current year taxable value
- 13 per membership pupil.
- 14 (d) "Hold harmless millage" means, for a district with a 1994-95
- 15 foundation allowance greater than \$6,500.00, the number of mills by
- 16 which the exemption from the levy of school operating taxes on a
- 17 homestead and qualified agricultural property could be reduced as
- 18 provided in section 1211(1) of the revised school code, MCL 380.1211,
- 19 and the number of mills of school operating taxes that could be levied
- 20 on all property as provided in section 1211(2) of the revised school
- 21 code, MCL 380.1211, as certified by the department of treasury for the
- 22 1994 tax year.
- (e) "Homestead" means that term as defined in section 1211 of the
- 24 revised school code, MCL 380.1211.
- 25 (f) "Membership" means the definition of that term under section 6
- 26 as in effect for the particular fiscal year for which a particular
- 27 calculation is made.

- 1 (g) "Qualified agricultural property" means that term as defined
- 2 in section 1211 of the revised school code, MCL 380.1211.
- 3 (h) "Qualifying public school academy" means a public school
- 4 academy that was in operation in the 1994-95 school year and is in
- 5 operation in the current state fiscal year.
- 6 (i) "Qualifying university school" means a university school that
- 7 was in operation in the 1994-95 school year and is in operation in the
- 8 current fiscal year.
- 9 (j) "School operating taxes" means local ad valorem property taxes
- 10 levied under section 1211 of the revised school code, MCL 380.1211, and
- 11 retained for school operating purposes.
- 12 (k) "Taxable value per membership pupil" means each of the
- 13 following divided by the district's membership:
- 14 (i) For the number of mills by which the exemption from the levy
- 15 of school operating taxes on a homestead and qualified agricultural
- 16 property may be reduced as provided in section 1211(1) of the revised
- 17 school code, MCL 380.1211, the taxable value of homestead and qualified
- 18 agricultural property for the calendar year ending in the current state
- 19 fiscal year.
- 20 (ii) For the number of mills of school operating taxes that may be
- 21 levied on all property as provided in section 1211(2) of the revised
- 22 school code, MCL 380.1211, the taxable value of all property for the
- 23 calendar year ending in the current state fiscal year.
- 24 Sec. 22b. (1) From the appropriation in section 11, there is
- 25 allocated an amount not to exceed \$2,881,000,000.00 for 2003-2004
- 26 \$2,900,000,000.00 for 2004-2005 for discretionary nonmandated payments
- 27 to districts under this section. Funds allocated under this section

- 1 that are not expended in the state fiscal year for which they were
- 2 allocated, as determined by the department, may be used to supplement
- 3 the allocations under sections 22a and 51c in order to fully fund those
- 4 calculated allocations for the same fiscal year.
- 5 (2) Subject to subsection (3) and section 11, the allocation to a
- 6 district under this section shall be an amount equal to the sum of the
- 7 amounts calculated under sections 20, 20j,51a(2), 51a(3), and 51a(12),
- 8 minus the sum of the allocations to the district under sections 22a and
- 9 51c.
- 10 (3) In order to receive an allocation under this section, each
- 11 district shall administer in each grade level that it operates in grades
- 12 1 to 5 a standardized assessment approved by the department of grade-
- 13 appropriate basic educational skills. A district may use the Michigan
- 14 literacy progress profile to satisfy this requirement for grades 1 to 3.
- 15 Also, if the revised school code is amended to require annual
- 16 assessments at additional grade levels, in order to receive an
- 17 allocation under this section each district shall comply with that
- 18 requirement.
- 19 (4) From the allocation in subsection (1), the department shall
- 20 expend funds to pay for necessary costs associated with resolving
- 21 matters pending in federal court impacting payments to districts,
- 22 including, but not limited to, expert witness fees. Beginning in 2001-
- 23 2002, from the allocation in subsection (1), the department shall also
- 24 pay up to \$1,000,000.00 in litigation costs incurred by this state
- 25 associated with lawsuits filed by 1 or more districts or intermediate
- 26 districts against this state. If the allocation under this section is
- 27 insufficient to fully fund all payments required under this section, the

- 1 payments under this subsection shall be made in full before any
- 2 proration of remaining payments under this section.
- 3 (5) It is the intent of the legislature that all constitutional
- 4 obligations of this state have been fully funded under sections 22a,
- 5 31d, 51a, and 51c. If a claim is made by an entity receiving funds
- 6 under this act that challenges the legislative determination of the
- 7 adequacy of this funding or alleges that there exists an unfunded
- 8 constitutional requirement, the state budget director may escrow or
- 9 allocate from the discretionary funds for nonmandated payments under
- 10 this section the amount as may be necessary to satisfy the claim before
- 11 making any payments to districts under subsection (2). If funds are
- 12 escrowed, the escrowed funds are a work project appropriation and the
- 13 funds are carried forward into the following fiscal year. The purpose of
- 14 the work project is to provide for any payments that may be awarded to
- 15 districts as a result of litigation. The work project shall be
- 16 completed upon resolution of the litigation.
- 17 (6) If the local claims review board or a court of competent
- 18 jurisdiction makes a final determination that this state is in violation
- 19 of section 29 of article IX of the state constitution of 1963 regarding
- 20 state payments to districts, the state budget director shall use work
- 21 project funds under subsection (5) or allocate from the discretionary
- 22 funds for nonmandated payments under this section the amount as may be
- 23 necessary to satisfy the amount owed to districts before making any
- 24 payments to districts under subsection (2).
- 25 (7) If a claim is made in court that challenges the legislative
- 26 determination of the adequacy of funding for this state's constitutional
- 27 obligations or alleges that there exists an unfunded constitutional

- 1 requirement, any interested party may seek an expedited review of the
- 2 claim by the local claims review board. If the claim exceeds
- 3 \$10,000,000.00, this state may remove the action to the court of
- 4 appeals, and the court of appeals shall have and shall exercise
- 5 jurisdiction over the claim.
- **6** (8) If payments resulting from a final determination by the local
- 7 claims review board or a court of competent jurisdiction that there has
- 8 been a violation of section 29 of article IX of the state constitution
- 9 of 1963 exceed the amount allocated for discretionary nonmandated
- 10 payments under this section, the legislature shall provide for adequate
- 11 funding for this state's constitutional obligations at its next
- 12 legislative session.
- 13 (9) If a lawsuit challenging payments made to districts related to
- 14 costs reimbursed by federal title XIX medicaid funds is filed against
- 15 this state during 2001-2002, 2002-2003, or 2003-2004, 50% of the amount
- 16 allocated in subsection (1) not previously paid out for 2002-2003, 2003-
- 17 2004, and each succeeding fiscal year is a work project appropriation
- 18 and the funds are carried forward into the following fiscal year. The
- 19 purpose of the work project is to provide for any payments that may be
- 20 awarded to districts as a result of the litigation. The work project
- 21 shall be completed upon resolution of the litigation. In addition, this
- 22 state reserves the right to terminate future federal title XIX medicaid
- 23 reimbursement payments to districts if the amount or allocation of
- 24 reimbursed funds is challenged in the lawsuit. As used in this
- 25 subsection, "title XIX" means title XIX of the social security act,
- 26 chapter 531, 49 Stat. 620, 42 U.S.C. 1396 to 1396r-6 and 1396r-8 to
- 27 1396v.

1 Sec. 24. (1) Subject to subsection (2), from the appropriation in section 11, there is allocated each fiscal year for 2002-2003, and for 2003 2004 2004-2005 to the educating district or intermediate district 3 an amount equal to 100% of the added cost each fiscal year for educating 4 5 all pupils assigned by a court or the family independence agency to reside in or to attend a juvenile detention facility or child caring 6 institution licensed by the family independence agency or the department 7 of consumer and industry services and approved by the department to provide an on-grounds education program. The total amount to be paid under this section for added cost shall not exceed \$8,900,000.00 for 10 2002 2003 and \$8,000,000.00 for 2003 2004 **2004-2005**. For the purposes 12 of this section, "added cost" shall be computed by deducting all other revenue received under this act for pupils described in this section 13 from total costs, as approved by the department, in whole or in part, for educating those pupils in the on-grounds education program or in a program approved by the department that is located on property adjacent to a juvenile detention facility or child caring institution. reimbursed by federal funds are not included. For 2003-2004 only, for 18 an on-grounds education program or a program located on property 19 adjacent to a juvenile detention facility or child caring institution that was not in existence at the time the allocations under this section were approved, the department shall give approval for only that portion of the educating district's or intermediate district's total costs that will not prevent the allocated amounts under this section from first being applied to 100% of the added cost of the programs that were in 26 existence at the time the preliminary allocations under this section 27 were approved.

- 1 (2) A district or intermediate district educating pupils described
- 2 in this section at a residential child caring institution may operate,
- 3 and receive funding under this section for, a department-approved on-
- 4 grounds educational program for those pupils that is longer than 181
- 5 days, but not longer than 233 days, if the child caring institution was
- 6 licensed as a child caring institution and offered in 1991-92 an on-
- 7 grounds educational program that was longer than 181 days but not longer
- 8 than 233 days and that was operated by a district or intermediate
- 9 district.
- 10 (3) Special education pupils funded under section 53a shall not be
- 11 funded under this section.
- 12 (4) The department shall appoint a committee to study and make
- 13 recommendations concerning issues related to the education of pupils
- 14 under this section, including, but not limited to, pupil counts, cost
- 15 controls, and the number and type of eligible programs under this
- 16 section. The committee may include, but is not limited to, appointees
- 17 from 1 or more adjudicated youth educators associations, the house
- 18 fiscal agency, the senate fiscal agency, the department of management
- 19 and budget, the family independence agency, the department of
- 20 corrections, the court system, and the department. Not later than May
- 21 15, 2004, the committee shall submit its recommendations to the house
- 22 and senate appropriations subcommittees responsible for this act and to
- 23 the department of management and budget.
- 24 Sec. 26. A district or intermediate district receiving money
- 25 pursuant to 1975 PA 197, MCL 125.1651 to 125.1681, the tax increment
- 26 finance authority act, 1980 PA 450, MCL 125.1801 to 125.1830, the local
- **27** development financing act, 1986 PA 281, MCL 125.2151 to 125.2174, or the

- 1 Brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to
- **2** 125.2672, shall have its funds received under section 20 **22b**, 56, or 62
- 3 reduced by an amount equal to the added local money.
- 4 Sec. 26a. From the school aid fund appropriation in section 11,
- 5 there is allocated an amount not to exceed \$22,800,000.00 for 2004-2005
- 6 and from the general fund appropriation in section 11, there is
- 7 allocated an amount not to exceed \$29,960,000.00 for 2003-2004
- 8 \$13,400,000.00 for 2004-2005 to reimburse districts, intermediate
- 9 districts, and the state school aid fund pursuant to section 12 of the
- 10 Michigan renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes
- 11 levied in -2003 2004. This reimbursement shall be made by adjusting
- 12 payments under section 22a to eligible districts, adjusting payments
- 13 under section 56, 62, or 81 to eligible intermediate districts, and
- 14 adjusting the state school aid fund. The adjustments allocations shall
- 15 be made not later than 60 days after the department of treasury
- 16 certifies to the department and to the state budget director that the
- 17 department of treasury has received all necessary information to
- 18 properly determine the amounts due to each eligible recipient.
- 19 Sec. 31a. (1) From the state school aid fund money appropriated
- 20 appropriation in section 11, there is allocated for 2003-2004 2004-2005
- 21 an amount not to exceed \$314,200,000.00 for payments to eligible
- 22 districts and eligible public school academies under this section.
- 23 Subject to subsection (12), the amount of the additional allowance under
- 24 this section shall be based on the number of actual pupils in membership
- 25 in the district or public school academy who met the income eligibility
- 26 criteria for free breakfast, lunch, or milk in the immediately preceding
- 27 state fiscal year, as determined under the Richard B. Russell national

- 1 school lunch act, chapter 281, 60 Stat. 230, 42 U.S.C. 1751 to 1753,
- 2 1755 to 1761, 1762a, 1765 to 1766a, 1769, 1769b to 1769c, and 1769f to
- 3 1769h, and reported to the department by October 31 of the immediately
- 4 preceding fiscal year and adjusted not later than December 31 of the
- 5 immediately preceding fiscal year. However, for a public school academy
- 6 that began operations as a public school academy after the pupil
- 7 membership count day of the immediately preceding school year, the basis
- 8 for the additional allowance under this section shall be the number of
- 9 actual pupils in membership in the public school academy who met the
- 10 income eligibility criteria for free breakfast, lunch, or milk in the
- 11 current state fiscal year, as determined under the Richard B. Russell
- 12 national school lunch act.
- 13 (2) To be eliqible to receive funding under this section, other
- 14 than funding under subsection (6), a district or public school academy
- 15 that has not been previously determined to be eligible shall apply to
- 16 the department, in a form and manner prescribed by the department, and a
- 17 district or public school academy must meet all of the following:
- 18 (a) The sum of the district's or public school academy's combined
- 19 state and local revenue per membership pupil in the current state fiscal
- 20 year, as calculated under section 20, plus the amount of the district's
- 21 per pupil allocation under section 20j(2), is less than or equal to
- 22 \$6,500.00 adjusted by the dollar amount of the difference between the
- 23 basic foundation allowance under section 20 for the current state fiscal
- 24 year and \$5,000.00, minus \$200.00.
- 25 (b) The district or public school academy agrees to use the
- 26 funding only for purposes allowed under this section and to comply with
- 27 the program and accountability requirements under this section.

- 1 (3) Except as otherwise provided in this subsection, an eligible district or eligible public school academy shall receive under this section for each membership pupil in the district or public school 3 academy who met the income eligibility criteria for free breakfast, 5 lunch, or milk, as determined under the Richard B. Russell national school lunch act and as reported to the department by October 31 of the 6 immediately preceding fiscal year and adjusted not later than December 7 31 of the immediately preceding fiscal year, an amount per pupil equal to 11.5% of the sum of the district's foundation allowance or public school academy's per pupil amount calculated under section 20, plus the 10 amount of the district's per pupil allocation under section 20j(2), not 11 12 to exceed \$6,500.00 adjusted by the dollar amount of the difference between the basic foundation allowance under section 20 for the current 13 state fiscal year and \$5,000.00, minus \$200.00, or of the public school academy's per membership pupil amount calculated under section 20 for 15 the current state fiscal year. A public school academy that began 16 operations as a public school academy after the pupil membership count day of the immediately preceding school year shall receive under this 18 section for each membership pupil in the public school academy who met 19 the income eligibility criteria for free breakfast, lunch, or milk, as determined under the Richard B. Russell national school lunch act and as 21 reported to the department by October 31 of the current fiscal year and 22 adjusted not later than December 31 of the current fiscal year, an 23 amount per pupil equal to 11.5% of the public school academy's per 24 membership pupil amount calculated under section 20 for the current 25 state fiscal year. 26

(4) Except as otherwise provided in this section, a district or

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- 1 public school academy receiving funding under this section shall use
- 2 that money only to provide instructional programs and direct
- 3 noninstructional services, including, but not limited to, medical or
- 4 counseling services, for at-risk pupils; for school health clinics; and
- 5 for the purposes of subsection (5) or (6). A district or public school
- 6 academy shall not use any of that money for administrative costs or to
- 7 supplant another program or other funds, except for funds allocated to
- 8 the district or public school academy under this section in the
- 9 immediately preceding year and already being used by the district or
- 10 public school academy for at-risk pupils. The instruction or direct
- 11 noninstructional services provided under this section may be conducted
- 12 before or after regular school hours or by adding extra school days to
- 13 the school year and may include, but are not limited to, tutorial
- 14 services, early childhood programs to serve children age 0 to 5, and
- 15 reading programs as described in former section 32f as in effect for
- 16 2001-2002. A tutorial method may be conducted with paraprofessionals
- 17 working under the supervision of a certificated teacher. The ratio of
- 18 pupils to paraprofessionals shall be between 10:1 and 15:1. Only 1
- 19 certificated teacher is required to supervise instruction using a
- 20 tutorial method. As used in this subsection, "to supplant another
- 21 program" means to take the place of a previously existing instructional
- 22 program or direct noninstructional services funded from a funding source
- 23 other than funding under this section.
- 24 (5) Except as otherwise provided in subsection (11), a district or
- 25 public school academy that receives funds under this section and that
- 26 operates a school breakfast program under section 1272a of the revised
- 27 school code, MCL 380.1272a, shall use from the funds received under this

- 1 section an amount, not to exceed \$10.00 per pupil for whom the district
- 2 or public school academy receives funds under this section, necessary to
- 3 operate the school breakfast program.
- 4 (6) From the funds allocated under subsection (1), there is
- 5 allocated beginning with 2003-2004 for 2004-2005 an amount not to exceed
- 6 \$3,743,000.00 to support teen health centers. These grants shall be
- 7 awarded for 3 consecutive years beginning with 2003-2004 in a form and
- 8 manner approved jointly by the department and the department of
- 9 community health. Each grant recipient shall remain in compliance with
- 10 the terms of the grant award or shall forfeit the grant award for the
- 11 duration of the 3-year period after the noncompliance. If any funds
- 12 allocated under this subsection are not used for the purposes of this
- 13 subsection for the fiscal year in which they are allocated, those unused
- 14 funds shall be used that fiscal year to avoid or minimize any proration
- 15 that would otherwise be required under subsection (12) for that fiscal
- **16** year.
- 17 (7) Each district or public school academy receiving funds under
- 18 this section shall submit to the department by July 15 of each fiscal
- 19 year a report, not to exceed 10 pages, on the usage by the district or
- 20 public school academy of funds under this section, which report shall
- 21 include at least a brief description of each program conducted by the
- 22 district or public school academy using funds under this section, the
- 23 amount of funds under this section allocated to each of those programs,
- 24 the number of at-risk pupils eligible for free or reduced price school
- 25 lunch who were served by each of those programs, and the total number of
- 26 at-risk pupils served by each of those programs. If a district or
- 27 public school academy does not comply with this subsection, the

- 1 department shall withhold an amount equal to the August payment due
- 2 under this section until the district or public school academy complies
- 3 with this subsection. If the district or public school academy does not
- 4 comply with this subsection by the end of the state fiscal year, the
- 5 withheld funds shall be forfeited to the school aid fund.
- 6 (8) In order to receive funds under this section, a district or
- 7 public school academy shall allow access for the department or the
- 8 department's designee to audit all records related to the program for
- 9 which it receives those funds. The district or public school academy
- 10 shall reimburse the state for all disallowances found in the audit.
- 11 (9) Subject to subsections (5), (6), and (11), any district may
- 12 use up to 100% of the funds it receives under this section to reduce the
- 13 ratio of pupils to teachers in grades K-6, or any combination of those
- 14 grades, in school buildings in which the percentage of pupils described
- 15 in subsection (1) exceeds the district's aggregate percentage of those
- 16 pupils. Subject to subsections (5), (6), and (11), if a district
- 17 obtains a waiver from the department, the district may use up to 100% of
- 18 the funds it receives under this section to reduce the ratio of pupils
- 19 to teachers in grades K-6, or any combination of those grades, in school
- 20 buildings in which the percentage of pupils described in subsection (1)
- 21 is at least 60% of the district's aggregate percentage of those pupils
- 22 and at least 30% of the total number of pupils enrolled in the school
- 23 building. To obtain a waiver, a district must apply to the department
- 24 and demonstrate to the satisfaction of the department that the class
- 25 size reductions would be in the best interests of the district's at-risk
- 26 pupils.
- 27 (10) A district or public school academy may use funds received

- 1 under this section for adult high school completion, general education
- 2 development (G.E.D.) test preparation, adult English as a second
- 3 language, or adult basic education programs described in section 107.
- 4 (11) For an individual school or schools operated by a district or
- 5 public school academy receiving funds under this section that have been
- 6 determined by the department to meet the adequate yearly progress
- 7 standards of the federal no child left behind act of 2001, Public Law
- 8 107-110, 115 Stat. 1425, in both mathematics and English language arts
- 9 at all applicable grade levels for all applicable subgroups, the
- 10 district or public school academy may submit to the department an
- 11 application for flexibility in using the funds received under this
- 12 section that are attributable to the pupils in the school or schools.
- 13 The application shall identify the affected school or schools and the
- 14 affected funds and shall contain a plan for using the funds for specific
- 15 purposes identified by the district that are designed to benefit at-risk
- 16 pupils in the school, but that may be different from the purposes
- 17 otherwise allowable under this section. The department shall approve
- 18 the application if the department determines that the purposes
- 19 identified in the plan are reasonably designed to benefit at-risk pupils
- 20 in the school. If the department does not act to approve or disapprove
- 21 an application within 30 days after it is submitted to the department,
- 22 the application is considered to be approved. If an application for
- 23 flexibility in using the funds is approved, the district may use the
- 24 funds identified in the application for any purpose identified in the
- **25** plan.
- 26 (12) If necessary, and before any proration required under section
- 27 11, the department shall prorate payments under this section by reducing

- 1 the amount of the per pupil payment under this section by a dollar
- 2 amount calculated by determining the amount by which the amount
- 3 necessary to fully fund the requirements of this section exceeds the
- 4 maximum amount allocated under this section and then dividing that
- 5 amount by the total statewide number of pupils who met the income
- 6 eligibility criteria for free breakfast, lunch, or milk in the
- 7 immediately preceding fiscal year, as described in subsection (1).
- 8 (13) If a district is formed by consolidation after June 1, 1995,
- 9 and if 1 or more of the original districts was not eligible before the
- 10 consolidation for an additional allowance under this section, the amount
- 11 of the additional allowance under this section for the consolidated
- 12 district shall be based on the number of pupils described in subsection
- 13 (1) enrolled in the consolidated district who reside in the territory of
- 14 an original district that was eligible before the consolidation for an
- 15 additional allowance under this section.
- 16 (14) A district or public school academy that does not meet the
- 17 eligibility requirement under subsection (2)(a) is eligible for funding
- 18 under this section if at least 1/4 of the pupils in membership in the
- 19 district or public school academy met the income eligibility criteria
- 20 for free breakfast, lunch, or milk in the immediately preceding state
- 21 fiscal year, as determined and reported as described in subsection (1),
- 22 and at least 4,500 of the pupils in membership in the district or public
- 23 school academy met the income eligibility criteria for free breakfast,
- 24 lunch, or milk in the immediately preceding state fiscal year, as
- 25 determined and reported as described in subsection (1). A district or
- 26 public school academy that is eligible for funding under this section
- 27 because the district meets the requirements of this subsection shall

- 1 receive under this section for each membership pupil in the district or
- 2 public school academy who met the income eligibility criteria for free
- 3 breakfast, lunch, or milk in the immediately preceding fiscal year, as
- 4 determined and reported as described in subsection (1), an amount per
- 5 pupil equal to 11.5% of the sum of the district's foundation allowance
- 6 or public school academy's per pupil allocation under section 20, plus
- 7 the amount of the district's per pupil allocation under section 20j(2),
- 8 not to exceed \$6,500.00 adjusted by the dollar amount of the difference
- 9 between the basic foundation allowance under section 20 for the current
- 10 state fiscal year and \$5,000.00, minus \$200.00.
- 11 (15) As used in this section, "at-risk pupil" means a pupil for
- 12 whom the district has documentation that the pupil meets at least 2 of
- 13 the following criteria: is a victim of child abuse or neglect; is below
- 14 grade level in English language and communication skills or mathematics;
- 15 is a pregnant teenager or teenage parent; is eligible for a federal free
- 16 or reduced-price lunch subsidy; has atypical behavior or attendance
- 17 patterns; or has a family history of school failure, incarceration, or
- 18 substance abuse. For pupils for whom the results of at least the
- 19 applicable Michigan education assessment program (MEAP) test have been
- 20 received, at-risk pupil also includes a pupil who does not meet the
- 21 other criteria under this subsection but who did not achieve at least a
- 22 score of moderate Level 2 on the most recent MEAP reading test English
- 23 language arts, mathematics, or science test for which results for the
- 24 pupil have been received, did not achieve at least a score of moderate
- 25 on the most recent MEAP mathematics test for which results for the pupil
- 26 have been received, or did not achieve at least a score of novice on the
- 27 most recent MEAP science test for which results for the pupil have been

- 1 received. For pupils in grades K-3, at-risk pupil also includes a pupil
- 2 who is at risk of not meeting the district's core academic curricular
- 3 objectives in English language arts , communication skills, or
- 4 mathematics.
- 5 Sec. 31d. (1) From the appropriations in section 11, there is
- 6 allocated an amount not to exceed \$18,315,000.00 for 2002-2003 and an
- 7 amount not to exceed \$21,300,000.00 for 2003-2004 \$21,095,100.00 for
- 8 2004-2005 for the purpose of making payments to districts and other
- 9 eligible entities under this section.
- 10 (2) The amounts allocated from state sources under this section
- 11 shall be used to pay the amount necessary to reimburse districts for
- 12 6.0127% of the necessary costs of the state mandated portion of the
- 13 school lunch programs provided by those districts. The amount due to
- 14 each district under this section shall be computed by the department
- 15 using the methods of calculation adopted by the Michigan supreme court
- 16 in the consolidated cases known as Durant v State of Michigan, Michigan
- 17 supreme court docket no. 104458-104492.
- 18 (3) The payments made under this section include all state
- 19 payments made to districts so that each district receives at least
- 20 6.0127% of the necessary costs of operating the state mandated portion
- 21 of the school lunch program in a fiscal year.
- 22 (4) The payments made under this section to districts and other
- 23 eligible entities that are not required under section 1272a of the
- 24 revised school code, MCL 380.1272a, to provide a school lunch program
- 25 shall be in an amount not to exceed \$10.00 per eligible pupil plus 5
- 26 cents for each free lunch and 2 cents for each reduced price lunch
- 27 provided, as determined by the department.

- 1 (5) From the federal funds appropriated in section 11, there is
- 2 allocated for 2003-2004-2004-2005 all available federal funding,
- 3 estimated at \$272,125,000.00, for the national school lunch program and
- 4 all available federal funding, estimated at \$2,506,000.00, for the
- 5 emergency food assistance program.
- 6 (6) Notwithstanding section 17b, payments to eligible entities
- 7 other than districts under this section shall be paid on a schedule
- 8 determined by the department.
- 9 Sec. 32. From the appropriations in section 11 for 2004-2005,
- 10 there is allocated an amount not to exceed \$82,600,000.00 from the
- 11 state school aid fund and an amount not to exceed \$450,000.00 from the
- 12 general fund to fund project great start, as provided under sections
- 13 32c, 32d, 32f and 32j. The programs funded through this section are
- 14 for the purposes of improving parenting skills, encouraging early
- 15 literacy training, improving school readiness and mitigating the need
- 16 for special education services.
- 17 Sec. 32c. (1) From the general fund appropriation allocation under
- 18 in section 11 32, there is allocated an amount not to exceed \$250,000.00
- 19 for 2003-2004 2004-2005 to the department for grants for community-based
- 20 collaborative prevention services designed to foster positive parenting
- 21 skills; improve parent/child interaction, especially for children 0-3
- 22 years of age; promote access to needed community services; increase
- 23 local capacity to serve families at risk; improve school readiness; and
- 24 support healthy family environments that discourage alcohol, tobacco,
- 25 and other drug use. The allocation under this section is to fund
- 26 secondary prevention programs as defined by the children's trust fund
- 27 for the prevention of child abuse and neglect.

- 1 (2) The funds allocated under subsection (1) shall be distributed
- 2 through a joint request for proposals process established by the
- 3 department in conjunction with the children's trust fund and the state's
- 4 interagency systems reform workgroup children's action network. Projects
- 5 funded with grants awarded under this section shall meet all of the
- 6 following:
- 7 (a) Be secondary prevention initiatives and voluntary to
- 8 consumers. This appropriation is not intended to serve the needs of
- 9 children for whom and families in which neglect or abuse has been
- 10 substantiated.
- 11 (b) Demonstrate that the planned services are part of a
- 12 community's integrated comprehensive family support strategy endorsed by
- 13 the local multi-purpose collaborative body.
- 14 (c) Provide a 25% local match, of which not more than 10% may be
- 15 in-kind services, unless this requirement is waived by the interagency
- 16 systems reform workgroup children's action network.
- 17 (3) Notwithstanding section 17b, payments under this section may
- 18 be made pursuant to an agreement with the department.
- 19 (4) An annual report of outcomes achieved by the providers of the
- 20 community-based collaborative prevention services shall be prepared and
- 21 submitted to the governor and the legislature not later than January 30
- 22 of the following fiscal year.
- 23 Sec. 32d. (1) From the state school aid fund money appropriated
- 24 allocated under section 11 32, there is allocated an amount not to
- 25 exceed \$72,600,000.00 for $\frac{2003-2004}{2004-2005}$ for school readiness or
- 26 preschool and parenting program grants to enable eligible districts, as
- 27 determined under section 37, to develop or expand, in conjunction with

- 1 whatever federal funds may be available, including, but not limited to,
- 2 federal funds under title I of the elementary and secondary education
- 3 act of 1965, Public Law 89-10, 108 Stat. 3519, 20 U.S.C. 6301 to 6304,
- **4** 6311 to 6339, 6361 to 6368, 6371 to 6376, 6381 to 6383, 6391 to 6399,
- 5 6421 to 6472, 6491 to 6494, 6511 to 6518, 6531 to 6537, 6551 to 6561i,
- 6 and 6571 to 6578, chapter 1 of title I of the Hawkins-Stafford
- 7 elementary and secondary school improvement amendments of 1988, Public
- 8 Law 89-10, 102 Stat. 140, and the head start act, subchapter B of
- 9 chapter 8 of subtitle A of title VI of the omnibus budget reconciliation
- 10 act of 1981, Public Law 97-35, 42 U.S.C. 9831 to 9835, 9836 to 9844,
- 11 9846, and 9848 to 9852, comprehensive compensatory programs designed to
- 12 do 1 or both of the following:
- 13 (a) Improve improve the readiness and subsequent achievement of
- 14 educationally disadvantaged children as defined by the department who
- 15 will be at least 4, but less than 5 years of age, as of December 1 of
- 16 the school year in which the programs are offered, and who show evidence
- 17 of 2 or more risk factors as defined in the state board report entitled
- 18 "children at risk" that was adopted by the state board on April 5, 1988.
- (b) Provide preschool and parenting education programs similar to
- 20 those under former section 32b as in effect for 2001-2002.
- 21 (2) A comprehensive compensatory program funded under this section
- 22 may include an age-appropriate educational curriculum, nutritional
- 23 services, health screening for participating children, a plan for parent
- 24 and legal guardian involvement, and provision of referral services for
- 25 families eligible for community social services.
- 26 (3) In addition to the allocation under subsection (1), from the
- 27 general fund money allocated under section 11, there is allocated an

- 1 amount not to exceed \$200,000.00 for 2003-2004 for the purposes of
- 2 subsection (4).
- 3 (3) (4) In addition to the allocation under subsection (1), From
- 4 from the general fund allocation in subsection (3) under section 32,
- 5 there is allocated for $\frac{2003-2004}{2004-2005}$ an amount not to exceed
- 6 \$200,000.00 for a competitive grant to continue a longitudinal
- 7 evaluation of children who have participated in the Michigan school
- 8 readiness program.
- 9 (4) (5) A district receiving a grant under this section may
- 10 contract for the provision of the comprehensive compensatory program and
- 11 retain for administrative services an amount equal to not more than 5%
- 12 of the grant amount.
- (5) (6) A grant recipient receiving funds under this section shall
- 14 report to the department no later than October 15 of each year the
- 15 number of children participating in the program who meet the income or
- 16 other eligibility criteria specified under section 37(3)(g) and the
- 17 total number of children participating in the program. For children
- 18 participating in the program who meet the income or other eligibility
- 19 criteria specified under section 37(3)(g), grant recipients shall also
- 20 report whether or not a parent is available to provide care based on
- 21 employment status. For the purposes of this subsection, "employment
- 22 status" shall be defined by the family independence agency in a manner
- 23 consistent with maximizing the amount of spending that may be claimed
- 24 for temporary assistance for needy families maintenance of effort
- 25 purposes.
- 26 Sec. 32f. (1) In collaboration with central Michigan university,
- 27 the department shall From the state school aid fund allocation under

- 1 section 32a(1), there is allocated for 2001-2002 an amount not to exceed
- 2 \$45,000,000.00 and for 2002-2003 and 2003-2004 \$0.00, for grants under
- 3 this section. From the general fund allocation under section 32a(1),
- 4 there is allocated each fiscal year for 2001-2002, 2002-2003, and 2003-
- 5 2004 \$0.00 for the purposes of subsection (3).
- 6 (2) From the allocation in subsection (1), there is allocated for
- 7 2001-2002 an amount not to exceed \$2,000,000.00 and for 2002-2003 and
- 8 2003-2004 \$0.00, for providing grants to the 8 regional literacy centers
- 9 for the purposes of expanding training programs for trainers and
- 10 teachers in the use of strategies for reading instruction and
- 11 assessment, including the Michigan literacy progress profile.
- 12 (3) From the general fund allocation in subsection (1), there is
- 13 allocated to the department \$0.00 each fiscal year for 2001-2002, 2002-
- 14 2003, and 2003-2004 for the development and dissemination of develop and
- 15 disseminate read, educate, and develop youth (READY) (R.E.A.D.Y) kits to
- 16 parents of preschool and kindergarten children to provide these parents
- 17 with information about how they can prepare their children for reading
- 18 success.
- 19 (4) From the general fund allocation in subsection (1), there is
- 20 allocated to the department each fiscal year for 2001-2002, 2002-2003,
- 21 and 2003-2004 \$0.00 for the grant review process and grant
- 22 administration under this section.
- 23 (5) Except as otherwise provided in subsection (17), to be
- 24 eligible for a grant under this section, a district must have had at
- 25 least 1,500 pupils in membership in 1998-99, and the number of pupils in
- 26 the district that have been determined to have a specific learning
- 27 disability according to R 340.1713 of the Michigan administrative code,

- 1 as determined in the December 1, 1998 head count required under the
- 2 individuals with disabilities education act, title VI of Public Law 91-
- 3 230, must equal or exceed 5% of the district's membership. In addition,
- 4 A district is eligible for a grant under this section if the district
- 5 had at least 1,500 pupils in membership in 1998-99 and if not more than
- 6 41% of the district's pupils who took the spring 1999 fourth grade MEAP
- 7 reading test achieved a score of at least satisfactory. Except as
- 8 otherwise provided in subsection (17), for a public school academy to be
- eligible for a grant under this section, the public school academy must
- 10 be located in a district that is eligible under this subsection.
- 11 (6) From the allocation in subsection (1), there is allocated for
- 12 2001-2002 an amount not to exceed \$43,000,000.00 and for 2002-2003 and
- 13 2003-2004 \$0.00, for competitive grants to eligible districts, to
- 14 intermediate districts, and to public school academies located within
- 15 eligible districts for reading improvements programs for pupils in
- 16 grades K to 4, reading disorders and reading methods programs, mentoring
- 17 programs, language and literacy outreach programs, or cognitive
- 18 development programs. For 2001-2002, grants under this subsection shall
- 19 be paid to grant recipients in the same proportion of the total
- 20 allocation under this subsection as for 2000-2001. If the legislature
- 21 enacts legislation authorizing the appropriation of federal funds for
- 22 reading improvement programs for 2001-2002, for 2002-2003, or for 2003-
- 23 2004, then it is the intent of the legislature that these funds be used
- 24 to the extent possible for the purposes of this subsection. Federal
- 25 funds received for reading improvement programs that can be used for
- 26 substantially similar purposes as described under this section shall be
- 27 first expended for the purposes of this subsection before funds

- 1 appropriated from the state school aid fund allocated under this
- 2 subsection, and the expenditure of funds under this subsection from the
- 3 state school aid fund shall be reduced by an amount equal to the amount
- 4 of the expenditure of federal funds under this subsection. If any
- 5 conflict exists between federal reading program guidelines and this
- 6 section, federal law will control.
- 7 (7) Except as otherwise provided in subsection (17), to qualify
- 8 for funding under this section, a proposed reading improvement program
- 9 must meet all of the following:
- 10 (a) The program shall include assessment of reading skills of
- 11 pupils in grades K to 4 to identify those pupils who are reading below
- 12 grade level and must provide special reading assistance for these
- 13 pupils.
- 14 (b) The program shall be a research based, validated, structured
- 15 reading program.
- 16 (c) The program shall include continuous assessment of pupils and
- 17 individualized education plans for pupils.
- 18 (d) The program shall align learning resources to state standards.
- (e) For each school building receiving funding under this section
- 20 for a reading improvement program, the program shall serve at least 25%
- 21 of pupils who are identified as at-risk, as determined by the Michigan
- 22 literacy progress profile, of reading failure, and the amount of the
- 23 grant shall not exceed \$85,000.00 per school building annually.
- 24 (8) Funds allocated for programs described in subsection (7) may
- 25 be used to reimburse grant recipients for funds paid by districts for up
- 26 to 1/2 of the salaries and benefits for each teacher trained and
- 27 certified to provide a reading improvement program.

1 (9) Except as otherwise provided under subsection (17), to qualify for funding under this section, a proposed mentoring program must be a research-based, validated program or a statewide 1-to-1 mentoring 3 program to enhance the independence and life quality of pupils who are mentally impaired by providing opportunities for mentoring and integrated employment. 6 7 (10) Except as otherwise provided under subsection (17), to qualify for funding under this section, a proposed cognitive development program must be a research-based, validated educational service program, focused on assessing and building essential cognitive and perceptual 10 learning abilities to strengthen pupil concentration and learning. 11 12 (11) Except as otherwise provided under subsection (17), to 13 qualify for funding under this section, a proposed structured mentoringtutorial reading program for preschool to grade 4 pupils must be a research based, validated program that develops individualized instructional plans based on each pupil's age, assessed needs, reading level, interests, and learning style. (12) A program receiving funding under this section may be 18 conducted outside of regular school hours or outside the regular school 20 calendar. (13) To compete for a grant under this section, an applicant shall 21 apply to the superintendent in the form and manner prescribed by the superintendent. The department shall make applications available for 24 this purpose. An applicant shall include in its application a projected budget for the programs. The grant recipient shall provide at least a 26 20% local match from local public or private resources for the funds

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27 received under this section. Not more than 1/2 of this matching

- 1 requirement, up to a total of 10% of the total project budget, may be
- 2 satisfied through in kind services provided by participating providers
- 3 of programs or services. In addition, not more than 10% of the grant may
- 4 be used for program administration.
- 5 (14) The superintendent shall approve or disapprove applications
- 6 and notify the applicant of that decision. Priority in awarding grants
- 7 shall be given to programs that focus on accelerating student
- 8 achievement on a cost-effective basis, reducing the number of pupils
- 9 requiring special education programs and services, and improving pupil
- 10 scores on standardized tests and assessments.
- 11 (15) A grant recipient receiving funds under this section shall
- 12 report to the department, in the form and manner prescribed by the
- 13 department, on the results achieved by the program. At a minimum, the
- 14 grant recipient shall report to the department by October 15 regarding
- 15 the program's impact on reducing the number of pupils requiring special
- 16 education programs and services and on improving pupil scores on
- 17 standardized tests and assessments, and information on the costs and
- 18 benefits per unit of pupil improvement. In addition, the report shall
- 19 state the number of pupils eligible for free or reduced price school
- 20 lunch who received services under the program and the total number of
- 21 pupils who received services under the program. Not later than November
- 22 15 of each fiscal year, the department shall submit a report to the
- 23 legislature, the state budget director, and the senate and house fiscal
- 24 agencies detailing the results of the programs. It is the intent of the
- 25 legislature that further funding for the programs under this section
- 26 will reflect the results achieved in these programs.
- 27 (16) Notwithstanding section 17b, payments under this section

- 1 shall be paid on a schedule determined by the department.
- 2 (17) For a district or public school academy awarded a grant under
- 3 former section 32, the determination of whether the district or public
- 4 school academy is eligible for a grant under this section may be made
- 5 according to the eligibility standards in effect under former section
- 6 32. Further, the district or public school academy may continue to use
- 7 the grant proceeds for any use permissible under this section or former
- 8 section 32 as in effect at the time the district or public school
- 9 academy was awarded the grant.
- 10 (18) If the maximum amount appropriated under this section exceeds
- 11 the amount necessary to fully fund allocations under this section, that
- 12 excess amount shall not be expended in that state fiscal year but shall
- 13 instead be carried forward to the succeeding fiscal year and added to
- 14 any funds appropriated for that fiscal year for expenditure in that
- 15 fiscal year.
- 16 (19) A district that received funding for 1999-2000 under former
- 17 section 32 shall receive funding under this section for 2001-2002.
- 18 (20) A district or intermediate district receiving funds under
- 19 this section may carry over any unexpended funds received under this
- 20 section to subsequent fiscal years and may expend those unused funds in
- 21 subsequent fiscal years.
- 22 Sec. 32j. (1) From the appropriation in allocation under section
- 23 11 32, there is allocated an amount not to exceed \$3,326,000.00
- 24 \$10,000,000.00 for 2003-2004 2004-2005 for great parents, great start
- 25 grants to intermediate districts to provide programs for parents with
- 26 preschool children. The purpose of these programs is to encourage early
- 27 literacy, improve school readiness, reduce the need for special

- 1 education services, and foster the maintenance of stable families by
- 2 encouraging positive parenting skills.
- 3 (2) To qualify for funding under this section, a program shall
- 4 provide services to all families with children age 5 or younger residing
- 5 within the intermediate district who choose to participate, including at
- 6 least all of the following services:
- 7 (a) Providing parents with information on child development from
- 8 birth to age 5.
- 9 (b) Providing parents with methods to enhance parent-child
- 10 interaction; including, but not limited to, encouraging parents to read
- 11 to their preschool children at least 1/2 hour per day.
- 12 (c) Providing parents with examples of learning opportunities to
- 13 promote intellectual, physical, and social growth of preschoolers.
- 14 (d) Promoting access to needed community services through a
- 15 community-school-home partnership.
- 16 (3) To compete for a grant under this section, an intermediate
- **17** district shall apply to the department not later than October 1, 2003
- 18 2004 in the form and manner prescribed by the department. To be
- 19 considered for a grant under this section, a grant application shall do
- 20 all of the following in a manner prescribed by the department:
- 21 (a) Provide a plan for the delivery of the program components
- 22 described in subsection (2) that provides for educators trained in child
- 23 development to help parents understand their role in their child's
- 24 developmental process, thereby promoting school readiness and mitigating
- 25 the need for special education services.
- 26 (b) Demonstrate an adequate collaboration of local entities
- 27 involved in providing programs and services for preschool children and

- 1 their parents.
- 2 (c) Provide a projected budget for the program to be funded. The
- 3 intermediate district shall provide at least a 20% local match from
- 4 local public or private resources for the funds received under this
- 5 section. Not more than 1/2 of this matching requirement, up to a total
- 6 of 10% of the total project budget, may be satisfied through in-kind
- 7 services provided by participating providers of programs or services.
- 8 In addition, not more than 10% of the grant may be used for program
- 9 administration.
- 10 (4) Each successful grant recipient of a grant under this section
- 11 shall agree to include a data collection system and an evaluation tool
- 12 approved by the department. to measure the impact of the program on
- 13 improving school readiness and fostering the maintenance of stable
- 14 families. The data collection system shall provide a report by October
- 15 15 of each year on the number of children in families with income below
- 16 200% of the federal poverty level that received services under this
- 17 program and the total number of children who received services under
- 18 this program.
- 19 (5) The department or superintendent, as applicable, shall do all
- 20 of the following:
- 21 (a) The department shall make applications available for the
- 22 purposes of this section not later than August 15, 2003 2004.
- 23 (b) The superintendent shall approve or disapprove applications
- 24 and notify the applying intermediate district of that decision not later
- 25 than November 15, 2003 2004. The amount of each approved grant shall
- 26 not exceed 3.5% 10.5% of the intermediate district's 2002-2003 payment
- 27 under section 81.

- 1 (c) The department shall ensure that all programs funded under
- 2 this section utilize the most current validated research-based methods
- 3 and curriculum for providing the program components described in
- 4 subsection (2).
- 5 (d) The department shall submit a report to the state budget
- 6 director and the senate and house fiscal agencies detailing the
- 7 evaluations summarizing the data collection reports described in
- 8 subsection (4) by December 1 of each year.
- 9 (6) An intermediate district receiving funds under this section
- 10 shall use the funds only for the program funded under this section. An
- 11 intermediate district receiving funds under this section may carry over
- 12 any unexpended funds received under this section to subsequent fiscal
- 13 years and may expend those unused funds in subsequent fiscal years.
- 14 Sec. 39a. (1) From the federal funds appropriation in section 11,
- 15 there is allocated for 2003-2004 2004-2005 to districts, intermediate
- 16 districts, and other eligible entities all available federal funding,
- 17 estimated at \$665,458,500.00, \$664,225,900.00 for the federal programs
- 18 under the no child left behind act of 2001, Public Law 107-110, 115
- 19 Stat. 1425. These funds are allocated for each fiscal year as follows:
- 20 (a) An amount estimated at \$1,666,300.00 for community service
- 21 state grants, funded from DED-OESE, community service state grant funds.
- 22 (b) An amount estimated at \$15,946,200.00 \$16,399,300.00 to
- 23 provide students with drug- and violence-prevention programs and to
- 24 implement strategies to improve school safety, funded from DED-OESE,
- 25 drug-free schools and communities funds.
- (c) An amount estimated at \$14,546,300.00 for the purpose of
- 27 improving teaching and learning through a more effective use of

- 1 technology, funded from DED-OESE, educational technology state grant
- 2 funds.
- 3 (d) An amount estimated at \$105,570,600.00 \$105,785,600.00 for the
- 4 purpose of preparing, training, and recruiting high-quality teachers and
- 5 class size reduction, funded from DED-OESE, improving teacher quality
- 6 funds.
- 7 (e) An amount estimated at \$4,647,700.00 \$3,967,900.00 for
- 8 programs to teach English to limited English proficient (LEP) children,
- 9 funded from DED-OESE, language acquisition state grant funds.
- 10 (f) An amount estimated at \$8,550,000.00 for the Michigan charter
- 11 school subgrant program, funded from DED-OESE, charter school funds.
- 12 (g) An amount estimated at \$247,600.00 \$40,000.00 for Michigan
- 13 model partnership for character education programs, funded from DED-
- 14 OESE, title X, fund for improvement of education funds.
- 15 (h) An amount estimated at \$2,010,100.00 \$610,100.00 for rural and
- 16 low income schools, funded from DED-OESE, rural and low income school
- 17 funds.
- 18 (i) An amount estimated at \$11,123,700.00 to help schools develop
- 19 and implement comprehensive school reform programs, funded from DED-
- 20 OESE, title I and title X, comprehensive school reform funds.
- 21 (j) An amount estimated at \$427,000,000.00 \$427,165,000.00 to
- 22 provide supplemental programs to enable educationally disadvantaged
- 23 children to meet challenging academic standards, funded from DED-OESE,
- 24 title I, disadvantaged children funds.
- 25 (k) An amount estimated at \$8,246,600.00 for the purpose of
- 26 providing unified family literacy programs, funded from DED-OESE, title
- 27 I, even start funds.

- 1 (1) An amount estimated at \$8,953,100.00 for the purpose of
- 2 identifying and serving migrant children, funded from DED-OESE, title I,
- 3 migrant education funds.
- 4 (m) An amount estimated at \$22,779,000.00 \$23,000,700.00 to
- 5 promote high-quality school reading instruction for grades K-3, funded
- 6 from DED-OESE, title I, reading first state grant funds.
- 7 (n) An amount estimated at \$13,475,000.00 for the purpose of
- 8 implementing innovative strategies for improving student achievement,
- 9 funded from DED-OESE, title VI, innovative strategies funds.
- 10 (o) An amount estimated at \$20,696,300.00 for the purpose of
- 11 providing high-quality extended learning opportunities, after school and
- 12 during the summer, for children in low-performing schools, funded from
- 13 DED-OESE, twenty-first century community learning center funds.
- 14 (2) From the federal funds appropriation in section 11, there is
- 15 allocated for 2003-2004 2004-2005 to districts, intermediate districts,
- 16 and other eligible entities all available federal funding, estimated at
- 17 \$5,421,800.00 \$4,821,800.00 each fiscal year, for the following programs
- 18 that are funded by federal grants:
- 19 (a) An amount estimated at \$600,000.00 for acquired
- 20 immunodeficiency syndrome education grants, funded from HHS-center for
- 21 disease control, AIDS funding.
- 22 (b) An amount estimated at \$1,553,500.00 \$953,500.00 for emergency
- 23 services to immigrants, funded from DED-OBEMLA, emergency immigrant
- 24 education assistance funds.
- (c) An amount estimated at \$1,468,300.00 to provide services to
- 26 homeless children and youth, funded from DED-OVAE, homeless children and
- 27 youth funds.

- 1 (d) An amount estimated at \$1,000,000.00 for refugee children
- 2 school impact grants, funded from HHS-ACF, refugee children school
- 3 impact funds.
- 4 (e) An amount estimated at \$800,000.00 for serve America grants,
- 5 funded from the corporation for national and community service funds.
- 6 (3) All federal funds allocated under this section shall be
- 7 distributed in accordance with federal law and with flexibility
- 8 provisions outlined in Public Law 107-116, 115 Stat. 2177 and in the
- 9 education flexibility partnership act of 1999, Public Law 106-25, 113
- 10 Stat. 41. Notwithstanding section 17b, payments of federal funds to
- 11 districts, intermediate districts, and other eligible entities under
- 12 this section shall be paid on a schedule determined by the department.
- 13 (4) As used in this section:
- (a) "DED" means the United States department of education.
- 15 (b) "DED-OBEMLA" means the DED office of bilingual education and
- 16 minority languages affairs.
- 17 (c) "DED-OESE" means the DED office of elementary and secondary
- 18 education.
- 19 (d) "DED-OVAE" means the DED office of vocational and adult
- 20 education.
- 21 (e) "HHS" means the United States department of health and human
- 22 services.
- (f) "HHS-ACF" means the HHS administration for children and
- 24 families.
- Sec. 41. From the appropriation in section 11, there is allocated
- 26 an amount not to exceed \$2,800,000.00 for $\frac{2003-2004}{2004-2005}$ to
- 27 applicant districts and intermediate districts offering programs of

- 1 instruction for pupils of limited English-speaking ability under section
- 2 1153 of the revised school code, MCL 380.1153. Reimbursement shall be on
- 3 A per pupil basis and shall be based on the number of pupils of limited
- 4 English-speaking ability in membership on the pupil membership count
- 5 day. Funds allocated under this section shall be used solely for
- 6 instruction in speaking, reading, writing, or comprehension of English.
- 7 A pupil shall not be counted under this section or instructed in a
- 8 program under this section for more than 3 years.
- 9 Sec. 41a. From the federal funds appropriated in section 11, there
- 10 is allocated an amount estimated at \$1,232,100.00 for 2004-2005 from the
- 11 United States department of education office of elementary and
- 12 secondary education, language acquisition state grant funds, to
- 13 districts and intermediate districts offering programs of instruction
- 14 for pupils of limited English-speaking ability.
- 15 Sec. 51a. (1) From the appropriation in section 11, there is
- 16 allocated for 2003-2004 2004-2005 an amount not to exceed
- 17 \$882,683,000.00 **\$906,283,000.00** from state sources and all available
- 18 federal funding under sections 611 to 619 of part B of the individuals
- 19 with disabilities education act, title VI of Public Law 91-230, 20
- 20 U.S.C. 1411 to 1419, estimated at \$285,000,000.00 \$284,850,000.00 for
- 21 2003-2004 2004-2005 plus any carryover federal funds from previous year
- 22 appropriations. The allocations under this subsection are for the
- 23 purpose of reimbursing districts and intermediate districts for special
- 24 education programs, services, and special education personnel as
- 25 prescribed in article 3 of the revised school code, MCL 380.1701 to
- 26 380.1766; net tuition payments made by intermediate districts to the
- 27 Michigan schools for the deaf and blind; and special education programs

- 1 and services for pupils who are eligible for special education programs
- 2 and services according to statute or rule. For meeting the costs of
- 3 special education programs and services not reimbursed under this
- 4 article, a district or intermediate district may use money in general
- 5 funds or special education funds, not otherwise restricted, or
- 6 contributions from districts to intermediate districts, tuition
- 7 payments, gifts and contributions from individuals, or federal funds
- 8 that may be available for this purpose, as determined by the
- 9 intermediate district plan prepared pursuant to article 3 of the revised
- 10 school code, MCL 380.1701 to 380.1766. All federal funds allocated
- 11 under this section in excess of those allocated under this section for
- 12 2002-2003 may be distributed in accordance with the flexible funding
- 13 provisions of the individuals with disabilities education act, title VI
- 14 of Public Law 91-230, including, but not limited to, 34 C.F.R. 300.234
- 15 and 300.235. Notwithstanding section 17b, payments of federal funds to
- 16 districts, intermediate districts, and other eligible entities under
- 17 this section shall be paid on a schedule determined by the department.
- 18 (2) From the funds allocated under subsection (1), there is
- 19 allocated for 2003-2004 the amount necessary, estimated at
- 20 \$160,500,000.00 for 2003-2004, \$169,900,000.00 for 2004-2005, for
- 21 payments toward reimbursing districts and intermediate districts for
- 22 28.6138% of total approved costs of special education, excluding costs
- 23 reimbursed under section 53a, and 70.4165% of total approved costs of
- 24 special education transportation. Allocations under this subsection
- 25 shall be made as follows:
- 26 (a) The initial amount allocated to a district under this
- 27 subsection toward fulfilling the specified percentages shall be

- 1 calculated by multiplying the district's special education pupil
- 2 membership, excluding pupils described in subsection (12), times the sum
- 3 of the foundation allowance under section 20 of the pupil's district of
- 4 residence plus the amount of the district's per pupil allocation under
- 5 section 20j(2), not to exceed \$6,500.00 adjusted by the dollar amount of
- 6 the difference between the basic foundation allowance under section 20
- 7 for the current fiscal year and \$5,000.00 minus \$200.00, or, for a
- 8 special education pupil in membership in a district that is a public
- 9 school academy or university school, times an amount equal to the amount
- 10 per membership pupil calculated under section 20(6). For an
- 11 intermediate district, the amount allocated under this subdivision
- 12 toward fulfilling the specified percentages shall be an amount per
- 13 special education membership pupil, excluding pupils described in
- 14 subsection (12), and shall be calculated in the same manner as for a
- 15 district, using the foundation allowance under section 20 of the pupil's
- 16 district of residence, not to exceed \$6,500.00 adjusted by the dollar
- 17 amount of the difference between the basic foundation allowance under
- 18 section 20 for the current fiscal year and \$5,000.00 minus \$200.00, and
- 19 that district's per pupil allocation under section 20j(2).
- 20 (b) After the allocations under subdivision (a), districts and
- 21 intermediate districts for which the payments under subdivision (a) do
- 22 not fulfill the specified percentages shall be paid the amount necessary
- 23 to achieve the specified percentages for the district or intermediate
- 24 district.
- 25 (3) From the funds allocated under subsection (1), there is
- 26 allocated for 2003-2004 2004-2005 the amount necessary, estimated at
- 27 \$2,600,000.00, \$2,100,000.00, to make payments to districts and

- 1 intermediate districts under this subsection. If the amount allocated
- 2 to a district or intermediate district for a fiscal year under
- 3 subsection (2)(b) is less than the sum of the amounts allocated to the
- 4 district or intermediate district for 1996-97 under sections 52 and 58,
- 5 there is allocated to the district or intermediate district for the
- 6 fiscal year an amount equal to that difference, adjusted by applying the
- 7 same proration factor that was used in the distribution of funds under
- 8 section 52 in 1996-97 as adjusted to the district's or intermediate
- 9 district's necessary costs of special education used in calculations for
- 10 the fiscal year. This adjustment is to reflect reductions in special
- 11 education program operations between 1996-97 and subsequent fiscal
- 12 years. Adjustments for reductions in special education program
- 13 operations shall be made in a manner determined by the department and
- 14 shall include adjustments for program shifts.
- 15 (4) If the department determines that the sum of the amounts
- 16 allocated for a fiscal year to a district or intermediate district under
- 17 subsection (2)(a) and (b) is not sufficient to fulfill the specified
- 18 percentages in subsection (2), then the shortfall shall be paid to the
- 19 district or intermediate district during the fiscal year beginning on
- 20 the October 1 following the determination and payments under subsection
- 21 (3) shall be adjusted as necessary. If the department determines that
- 22 the sum of the amounts allocated for a fiscal year to a district or
- 23 intermediate district under subsection (2)(a) and (b) exceeds the sum of
- 24 the amount necessary to fulfill the specified percentages in subsection
- 25 (2), then the department shall deduct the amount of the excess from the
- 26 district's or intermediate district's payments under this act for the
- 27 fiscal year beginning on the October 1 following the determination and

- 1 payments under subsection (3) shall be adjusted as necessary. However,
- 2 if the amount allocated under subsection (2)(a) in itself exceeds the
- 3 amount necessary to fulfill the specified percentages in subsection (2),
- 4 there shall be no deduction under this subsection.
- 5 (5) State funds shall be allocated on a total approved cost basis.
- 6 Federal funds shall be allocated under applicable federal requirements,
- 7 except that an amount not to exceed \$3,500,000.00 may be allocated by
- 8 the department for 2003-2004-2005 to districts or intermediate
- 9 districts on a competitive grant basis for programs, equipment, and
- 10 services that the department determines to be designed to benefit or
- 11 improve special education on a statewide scale.
- 12 (6) From the amount allocated in subsection (1), there is
- 13 allocated an amount not to exceed \$2,200,000.00 for 2003-2004 2004-2005
- 14 to reimburse 100% of the net increase in necessary costs incurred by a
- 15 district or intermediate district in implementing the revisions in the
- 16 administrative rules for special education that became effective on July
- 17 1, 1987. As used in this subsection, "net increase in necessary costs"
- 18 means the necessary additional costs incurred solely because of new or
- 19 revised requirements in the administrative rules minus cost savings
- 20 permitted in implementing the revised rules. Net increase in necessary
- 21 costs shall be determined in a manner specified by the department.
- (7) For purposes of this article, all of the following apply:
- (a) "Total approved costs of special education" shall be
- 24 determined in a manner specified by the department and may include
- 25 indirect costs, but shall not exceed 115% of approved direct costs for
- 26 section 52 and section 53a programs. The total approved costs include
- 27 salary and other compensation for all approved special education

- 1 personnel for the program, including payments for social security and
- 2 medicare and public school employee retirement system contributions.
- 3 The total approved costs do not include salaries or other compensation
- 4 paid to administrative personnel who are not special education personnel
- 5 as defined in section 6 of the revised school code, MCL 380.6. Costs
- 6 reimbursed by federal funds, other than those federal funds included in
- 7 the allocation made under this article, are not included. Special
- 8 education approved personnel not utilized full time in the evaluation of
- 9 students or in the delivery of special education programs, ancillary,
- 10 and other related services shall be reimbursed under this section only
- 11 for that portion of time actually spent providing these programs and
- 12 services, with the exception of special education programs and services
- 13 provided to youth placed in child caring institutions or juvenile
- 14 detention programs approved by the department to provide an on-grounds
- 15 education program.
- 16 (b) Reimbursement for ancillary and other related services, as
- 17 defined by R 340.1701c of the Michigan administrative code, shall not be
- 18 provided when those services are covered by and available through
- 19 private group health insurance carriers or federal reimbursed program
- 20 sources unless the department and district or intermediate district
- 21 agree otherwise and that agreement is approved by the state budget
- 22 director. Expenses, other than the incidental expense of filing, shall
- 23 not be borne by the parent. In addition, the filing of claims shall not
- 24 delay the education of a pupil. A district or intermediate district
- 25 shall be responsible for payment of a deductible amount and for an
- 26 advance payment required until the time a claim is paid.
- 27 (8) From the allocation in subsection (1), there is allocated for

- 1 2003-2004 2004-2005 an amount not to exceed \$15,313,900.00 to
- 2 intermediate districts. The payment under this subsection to each
- 3 intermediate district shall be equal to the amount of the 1996-97
- 4 allocation to the intermediate district under subsection (6) of this
- 5 section as in effect for 1996-97.
- 6 (9) A pupil who is enrolled in a full-time special education
- 7 program conducted or administered by an intermediate district or a pupil
- 8 who is enrolled in the Michigan schools for the deaf and blind shall not
- 9 be included in the membership count of a district, but shall be counted
- 10 in membership in the intermediate district of residence.
- 11 (10) Special education personnel transferred from 1 district to
- 12 another to implement the revised school code shall be entitled to the
- 13 rights, benefits, and tenure to which the person would otherwise be
- 14 entitled had that person been employed by the receiving district
- 15 originally.
- 16 (11) If a district or intermediate district uses money received
- 17 under this section for a purpose other than the purpose or purposes for
- 18 which the money is allocated, the department may require the district or
- 19 intermediate district to refund the amount of money received. Money
- 20 that is refunded shall be deposited in the state treasury to the credit
- 21 of the state school aid fund.
- 22 (12) From the funds allocated in subsection (1), there is
- 23 allocated for 2003-2004 2004-2005 the amount necessary, estimated at
- 24 \$6,300,000.00 \$6,800,000.00, to pay the foundation allowances for pupils
- 25 described in this subsection. The allocation to a district under this
- 26 subsection shall be calculated by multiplying the number of pupils
- 27 described in this subsection who are counted in membership in the

- 1 district times the sum of the foundation allowance under section 20 of
- 2 the pupil's district of residence plus the amount of the district's per
- 3 pupil allocation under section 20j(2), not to exceed \$6,500.00 adjusted
- 4 by the dollar amount of the difference between the basic foundation
- 5 allowance under section 20 for the current fiscal year and \$5,000.00
- 6 minus \$200.00, or, for a pupil described in this subsection who is
- 7 counted in membership in a district that is a public school academy or
- 8 university school, times an amount equal to the amount per membership
- 9 pupil under section 20(6). The allocation to an intermediate district
- 10 under this subsection shall be calculated in the same manner as for a
- 11 district, using the foundation allowance under section 20 of the pupil's
- 12 district of residence, not to exceed \$6,500.00 adjusted by the dollar
- 13 amount of the difference between the basic foundation allowance under
- 14 section 20 for the current fiscal year and \$5,000.00 minus \$200.00, and
- 15 that district's per pupil allocation under section 20j(2). This
- 16 subsection applies to all of the following pupils:
- 17 (a) Pupils described in section 53a.
- 18 (b) Pupils counted in membership in an intermediate district who
- 19 are not special education pupils and are served by the intermediate
- 20 district in a juvenile detention or child caring facility.
- 21 (c) Emotionally impaired pupils counted in membership by an
- 22 intermediate district and provided educational services by the
- 23 department of community health.
- 24 (13) After payments under subsections (2) and (12) and section
- 25 51c, the remaining expenditures from the allocation in subsection (1)
- 26 shall be made in the following order:
- 27 (a) 100% of the reimbursement required under section 53a.

- 1 (b) 100% of the reimbursement required under subsection (6).
- 2 (c) 100% of the payment required under section 54.
- 3 (d) 100% of the payment required under subsection (3).
- 4 (e) 100% of the payment required under subsection (8).
- 5 (f) 100% of the payments under section 56.
- 6 (14) The allocations under subsection (2), subsection (3), and
- 7 subsection (12) shall be allocations to intermediate districts only and
- 8 shall not be allocations to districts, but instead shall be calculations
- 9 used only to determine the state payments under section 22b.
- 10 Sec. 51c. As required by the court in the consolidated cases
- 11 known as Durant v State of Michigan, Michigan supreme court docket no.
- 12 104458-104492, from the allocation under section 51a(1), there is
- 13 allocated for 2003-2004 2004-2005 the amount necessary, estimated at
- 14 \$644,400,000.00, \$658,600,000.00, for payments to reimburse districts
- 15 for 28.6138% of total approved costs of special education excluding
- 16 costs reimbursed under section 53a, and 70.4165% of total approved costs
- 17 of special education transportation. Funds allocated under this section
- 18 that are not expended in the state fiscal year for which they were
- 19 allocated, as determined by the department, may be used to supplement
- 20 the allocations under sections 22a and 22b in order to fully fund those
- 21 calculated allocations for the same fiscal year.
- 22 Sec. 51d. (1) From the federal funds appropriated in section 11,
- 23 there is allocated for 2003-2004 2004-2005 all available federal
- 24 funding, estimated at \$60,500,000.00, for special education programs
- 25 that are funded by federal grants. All federal funds allocated under
- 26 this section shall be distributed in accordance with federal law.
- 27 Notwithstanding section 17b, payments of federal funds to districts,

- 1 intermediate districts, and other eligible entities under this section
- 2 shall be paid on a schedule determined by the department.
- 3 (2) From the federal funds allocated under subsection (1), the
- 4 following amounts are allocated for 2003-2004 2004-2005:
- 5 (a) An amount estimated at \$16,000,000.00 for handicapped infants
- 6 and toddlers, funded from DED-OSERS, handicapped infants and toddlers
- 7 funds.
- 8 (b) An amount estimated at \$13,500,000.00 for preschool grants
- 9 (Public Law 94-142), funded from DED-OSERS, handicapped preschool
- 10 incentive funds.
- 11 (c) An amount estimated at \$31,000,000.00 for special education
- 12 programs funded by DED-OSERS, handicapped program, individuals with
- 13 disabilities act funds.
- 14 (3) As used in this section, "DED-OSERS" means the United States
- 15 department of education office of special education and rehabilitative
- 16 services.
- 17 Sec. 53a. (1) For districts, reimbursement for pupils described in
- 18 subsection (2) , reimbursement shall be 100% of the total approved costs
- 19 of operating special education programs and services approved by the
- 20 department and included in the intermediate district plan adopted
- 21 pursuant to article 3 of the revised school code, MCL 380.1701 to
- 22 380.1766, minus the district's foundation allowance calculated under
- 23 section 20, and minus the amount calculated for the district under
- 24 section 20j. For intermediate districts, reimbursement for pupils
- 25 described in section (2) shall be calculated in the same manner as for a
- 26 district, using the foundation allowance under section 20 of the pupil's
- 27 district of residence, not to exceed \$6,500.00 adjusted by the dollar

- 1 amount of the difference between the basic foundation allowance under
- 2 section 20 for the current fiscal year and \$5,000.00, minus \$200.00, and
- 3 under section 20j.
- 4 (2) Reimbursement under subsection (1) is for the following
- 5 special education pupils:
- 6 (a) Pupils assigned to a district or intermediate district through
- 7 the community placement program of the courts or a state agency, if the
- 8 pupil was a resident of another intermediate district at the time the
- 9 pupil came under the jurisdiction of the court or a state agency.
- 10 (b) Pupils who are residents of institutions operated by the
- 11 department of community health.
- 12 (c) Pupils who are former residents of department of community
- 13 health institutions for the developmentally disabled who are placed in
- 14 community settings other than the pupil's home.
- 15 (d) Pupils enrolled in a department-approved on-grounds
- 16 educational program longer than 180 days, but not longer than 233 days,
- 17 at a residential child care institution, if the child care institution
- 18 offered in 1991-92 an on-grounds educational program longer than 180
- 19 days but not longer than 233 days.
- 20 (e) Pupils placed in a district by a parent for the purpose of
- 21 seeking a suitable home, if the parent does not reside in the same
- 22 intermediate district as the district in which the pupil is placed.
- 23 (3) Only those costs that are clearly and directly attributable to
- 24 educational programs for pupils described in subsection (2), and that
- 25 would not have been incurred if the pupils were not being educated in a
- 26 district or intermediate district, are reimbursable under this section.
- 27 (4) The costs of transportation shall be funded under this section

- 1 and shall not be reimbursed under section 58.
- 2 (5) Not more than \$12,800,000.00 of the allocation for 2003 2004
- 3 2004-2005 in section 51a(1) shall be allocated under this section.
- 4 Sec. 54. In addition to the aid received under section 52, each
- 5 intermediate district shall receive an amount per pupil for each pupil
- 6 in attendance at the Michigan schools for the deaf and blind. The
- 7 amount shall be proportionate to the total instructional cost at each
- 8 school. Not more than \$1,688,000.00 of the allocation for 2003-2004
- 9 2004-2005 in section 51a(1) shall be allocated under this section.
- 10 Sec. 56. (1) For the purposes of this section:
- 11 (a) "Membership" means for a particular fiscal year the total
- 12 membership for the immediately preceding fiscal year of the intermediate
- 13 district and the districts constituent to the intermediate district.
- 14 (b) "Millage levied" means the millage levied for special
- 15 education pursuant to part 30 of the revised school code, MCL 380.1711
- 16 to 380.1743, including a levy for debt service obligations.
- 17 (c) "Taxable value" means the total taxable value of the districts
- 18 constituent to an intermediate district, except that if a district has
- 19 elected not to come under part 30 of the revised school code, MCL
- 20 380.1711 to 380.1743, membership and taxable value of the district shall
- 21 not be included in the membership and taxable value of the intermediate
- 22 district.
- 23 (2) From the allocation under section 51a(1), there is allocated
- **24** an amount not to exceed \$36,881,100.00 for $\frac{2003-2004}{2004}$ **2004-2005** to
- 25 reimburse intermediate districts levying millages for special education
- 26 pursuant to part 30 of the revised school code, MCL 380.1711 to
- 27 380.1743. The purpose, use, and expenditure of the reimbursement shall

- 1 be limited as if the funds were generated by these millages and governed
- **2** by the intermediate district plan adopted pursuant to article 3 of the
- 3 revised school code, MCL 380.1701 to 380.1766. As a condition of
- 4 receiving funds under this section, an intermediate district
- 5 distributing any portion of special education millage funds to its
- 6 constituent districts shall submit for departmental approval and
- 7 implement a distribution plan.
- 8 (3) Reimbursement for those millages levied in 2002 2003 2003-2004
- 9 shall be made in 2003-2004 2004-2005 at an amount per 2002-2003 2003-
- 10 2004 membership pupil computed by subtracting from \$132,275.00
- 11 \$133,400.00 the 2002-2003 2003-2004 taxable value behind each membership
- 12 pupil and multiplying the resulting difference by the 2002-2003 2003-
- 13 2004 millage levied.
- 14 Sec. 57. (1) From the appropriation in section 11, there is
- 15 allocated an amount not to exceed \$50,000.00 for 2003 2004 2004-2005 to
- 16 applicant intermediate districts that provide support services for the
- 17 education of advanced and accelerated pupils. An intermediate district
- 18 is entitled to 75% of the actual salary, but not to exceed \$25,000.00
- 19 reimbursement for an individual salary, of a support services teacher
- 20 approved by the department, and not to exceed \$4,000.00 reimbursement
- 21 for expenditures to support program costs, excluding in-county travel
- 22 and salary, as approved by the department.
- 23 (2) From the appropriation in section 11, there is allocated an
- 24 amount not to exceed \$0.00 for 2003 2004 2004-2005 to support part of
- 25 the cost of summer institutes for advanced and accelerated students.
- 26 This amount shall be contracted to applicant intermediate districts in
- 27 cooperation with a local institution of higher education and shall be

- 1 coordinated by the department.
- 2 (3) From the appropriation in section 11, there is allocated an
- 3 amount not to exceed \$200,000.00 for 2003-2004 2004-2005 for the
- 4 development and operation of comprehensive programs for advanced and
- 5 accelerated pupils. An eligible district or consortium of districts
- 6 shall receive an amount not to exceed \$100.00 per K-12 pupil for up to
- 7 5% of the district's or consortium's K-12 membership for the immediately
- 8 preceding fiscal year with a minimum total grant of \$6,000.00. Funding
- 9 shall be provided in the following order: the per pupil allotment, and
- 10 then the minimum total grant of \$6,000.00 to individual districts. An
- 11 intermediate district may act as the fiscal agent for a consortium of
- 12 districts. In order to be eligible for funding under this subsection,
- 13 the district or consortium of districts shall submit each year a current
- 14 3-year plan for operating a comprehensive program for advanced and
- 15 accelerated pupils and the district or consortium shall demonstrate to
- 16 the department that the district or consortium will contribute matching
- 17 funds of at least \$50.00 per K-12 pupil. The plan or revised plan shall
- 18 be developed in accordance with criteria established by the department
- 19 and shall be submitted to the department for approval. Within the
- 20 criteria, the department shall encourage the development of consortia
- 21 among districts of less than 5,000 memberships.
- 22 Sec. 61a. (1) From the appropriation in section 11, there is
- 23 allocated an amount not to exceed \$30,000,000.00 for 2003-2004-2004-
- 24 2005 to reimburse on an added cost basis districts, except for a
- 25 district that served as the fiscal agent for a vocational education
- 26 consortium in the 1993-94 school year, and secondary area vocational-
- 27 technical education centers for secondary-level vocational-technical

- 1 education programs, including parenthood education programs, according
- 2 to rules approved by the superintendent. Applications for participation
- 3 in the programs shall be submitted in the form prescribed by the
- 4 department. The department shall determine the added cost for each
- 5 vocational-technical program area. The allocation of added cost funds
- 6 shall be based on the type of vocational-technical programs provided,
- 7 the number of pupils enrolled, and the length of the training period
- 8 provided, and shall not exceed 75% of the added cost of any program.
- 9 With the approval of the department, the board of a district maintaining
- 10 A secondary vocational-technical education program may offer the program
- 11 for the period from the close of the school year until September 1. The
- 12 program shall use existing facilities and shall be operated as
- 13 prescribed by rules promulgated by the superintendent.
- 14 (2) Except for a district that served as the fiscal agent for a
- 15 vocational education consortium in the 1993-94 school year, districts
- 16 and intermediate districts shall be reimbursed for local vocational
- 17 administration, shared time vocational administration, and career
- 18 education planning district vocational-technical administration. The
- 19 definition of what constitutes administration and reimbursement shall be
- 20 pursuant to guidelines adopted by the superintendent. Not more than
- 21 \$800,000.00 of the allocation in subsection (1) shall be distributed
- 22 under this subsection.
- 23 (3) From the allocation in subsection (1), there is allocated an
- 24 amount not to exceed \$388,700.00 for 2003-2004 2004-2005 to
- 25 intermediate districts with constituent districts that had combined
- 26 state and local revenue per membership pupil in the 1994-95 state fiscal
- 27 year of \$6,500.00 or more, served as a fiscal agent for a state board

- 1 designated area vocational education center in the 1993-94 school year,
- 2 and had an adjustment made to their 1994-95 combined state and local
- 3 revenue per membership pupil pursuant to section 20d. The payment under
- 4 this subsection to the intermediate district shall equal the amount of
- 5 the allocation to the intermediate district for 1996-97 under this
- 6 subsection.
- 7 Sec. 61b. (1) From the appropriation in section 11, there is
- 8 allocated for 2004-2005 an amount not to exceed \$1,000,000.00 for
- 9 strategic planning grants to intermediate districts or consortiums of
- 10 intermediate districts for the purpose of planning for the operation of
- 11 learn to earn centers. The amount of each planning grant shall not
- 12 exceed \$100,000.00. An intermediate district or consortium of
- 13 intermediate districts shall provide at least 100% local match. An
- 14 application for a planning grant shall be made in a form and manner
- 15 prescribed by the department.
- 16 (2) As used in this section:
- (a) "Career cluster" means a grouping of occupations from 1 or
- 18 more industries that share common skill requirements.
- 19 (b) "Career preparation system" is a system of programs and
- 20 strategies providing pupils with opportunities to prepare for success in
- 21 careers of their choice.
- 22 (c) "Eligible pupil" means a pupil that:
- 23 (i) Is at least 15 years of age on December 1 and less than 20
- 24 years of age on September 1 of the school year.
- 25 (ii) Has dropped out of school and is not counted in the
- 26 membership of a district.
- 27 (iii) Has not obtained a high school diploma or a general

- 1 education development (G.E.D.) certificate.
- 2 (d) "Intermediate district average weighted foundation allowance"
- 3 means the average foundation allowance per membership pupil, calculated
- 4 by averaging the foundation allowances per membership pupil of the
- 5 intermediate district's constituent districts or consortium of
- 6 intermediate district's constituent districts, weighted as to the
- 7 membership. However, the intermediate district weighted average
- 8 foundation allowance for an intermediate district or consortium of
- 9 intermediate districts shall not exceed \$6,500.00 as adjusted each year
- 10 by an amount equal to the dollar amount of the difference between the
- 11 basic foundation allowance for the current state fiscal year and
- 12 \$5,000.00, minus \$200.00.
- 13 (e) "Learn to earn center" means a high school operated by an
- 14 intermediate district or consortium of intermediate districts that is
- 15 part of a career preparation system and has implemented a career
- 16 development process that allows eligible pupils to receive a high school
- 17 diploma.
- 18 (3) A strategic plan resulting from the planning grants awarded
- 19 under this section shall contain at least the following components:
- 20 (a) Evidence that the learn to earn center is part of a
- 21 comprehensive career preparation system as demonstrated by:
- 22 (i) The active involvement of employers, labor representatives,
- 23 and postsecondary institutions in the delivery of education services to
- 24 eligible pupils.
- 25 (ii) The provision of dual enrollment opportunities and
- 26 articulation agreements with postsecondary institutions.
- 27 (iii) The provision of experiential school-based and work-based

- 1 learning opportunities that connect pupils with workers and experts in
- 2 various career clusters.
- 3 (b) Evidence that the learn to earn center will adopt curricula
- 4 that:
- 5 (i) Includes at least English language arts, math, science and
- 6 social studies.
- 7 (ii) Integrates academic and technical content by career clusters
- 8 in a career pathways structure that is consistent with the standards and
- 9 benchmarks established by the department of labor and economic growth.
- 10 (iii) Uses research-based instructional practices and advanced
- 11 technology in the delivery of educational services to eligible pupils.
- 12 (iv) Provides entrepreneurship training to eligible pupils who are
- 13 interested in operating their own businesses.
- 14 (c) Evidence that the learn to earn center recognizes the needs of
- 15 its unique pupil population by:
- 16 (i) Adopting a comprehensive guidance and counseling program,
- 17 consistent with the standards and benchmarks established by the
- 18 department of labor and economic growth.
- 19 (ii) Considering the provision of flexible scheduling and support
- 20 services, such as English as a second language, childcare and
- 21 transportation.
- 22 (d) Evidence that the learn to earn center will develop and
- 23 maintain an education development plan to document each pupil's
- 24 educational and career plans that is consistent with the standards and
- 25 benchmarks established by the department of labor and economic growth.
- 26 (e) Evidence that the learn to earn center will adopt career
- 27 awareness, exploration and assessment processes that assist pupils in

- 1 identifying their career pathway goals and that are consistent with the
- 2 standards and benchmarks established by the department of labor and
- 3 economic growth.
- 4 (f) Evidence that the learn to earn center will use the Michigan
- 5 educational assessment program assessments and other assessment tools
- 6 approved by the department for measuring student academic achievement.
- 7 (g) Other components determined jointly by the department and the
- 8 department of labor and economic growth.
- 9 (4) Strategic plans shall be submitted to the department no later
- 10 than October 15, 2004. The department and the department of labor and
- 11 economic growth shall review the strategic plans and approve those plans
- 12 that are determined to best meet the educational and career needs of
- 13 eligible pupils no later than November 15, 2004.
- 14 (5) Beginning in 2004-2005, those intermediate districts or
- 15 consortium of intermediate districts with approved strategic plans shall
- 16 be eligible to receive an intermediate district average weighted
- 17 foundation allowance, as adjusted under subsection (6), for each
- 18 eligible pupil in membership enrolled in a program operated by the
- 19 intermediate district or consortium of intermediate districts that is in
- 20 compliance with an approved strategic plan.
- 21 (6) Payments provided for in subsection (5) shall be adjusted as
- 22 follows:
- 23 (a) Eighty percent shall be paid for enrollment of eligible
- 24 pupils. "Enrollment" for the purposes of this subsection includes the
- 25 development of an education development plan for each pupil enrolled on
- 26 the pupil membership count day or the supplemental count day, as
- 27 applicable.

- 1 (b) Twenty percent shall be paid for:
- 2 (i) An increase of at least 1 grade level of proficiency in
- 3 reading or mathematics as measured by a pretest and posttest; or
- 4 (ii) The satisfactory completion of a course required in order to
- 5 attain a high school diploma; or
- 6 (iii) The attainment of a high school diploma.
- 7 (7) Beginning in 2004-2005, intermediate districts or consortium
- 8 of intermediate districts may award a high school diploma to an eligible
- 9 pupil who successfully completes learn to earn center requirements
- 10 established in accordance with state law for high school graduation.
- 11 (8) The department, in collaboration with the department of labor
- 12 and economic growth, shall do at least all of the following:
- (a) Develop and provide guidelines to intermediate districts for
- 14 the development of strategic plans.
- 15 (b) Implement a strategic planning grant submission and approval
- 16 process.
- 17 (c) Identify approved assessment tools for measuring pupil
- 18 achievement.
- 19 Sec. 62. (1) For the purposes of this section:
- 20 (a) "Membership" means for a particular fiscal year the total
- 21 membership for the immediately preceding fiscal year of the intermediate
- 22 district and the districts constituent to the intermediate district or
- 23 the total membership for the immediately preceding fiscal year of the
- 24 area vocational-technical program.
- 25 (b) "Millage levied" means the millage levied for area vocational-
- 26 technical education pursuant to sections 681 to 690 of the revised
- 27 school code, MCL 380.681 to 380.690, including a levy for debt service

- 1 obligations incurred as the result of borrowing for capital outlay
- 2 projects and in meeting capital projects fund requirements of area
- 3 vocational-technical education.
- 4 (c) "Taxable value" means the total taxable value of the districts
- 5 constituent to an intermediate district or area vocational-technical
- 6 education program, except that if a district has elected not to come
- 7 under sections 681 to 690 of the revised school code, MCL 380.681 to
- 8 380.690, the membership and taxable value of that district shall not be
- 9 included in the membership and taxable value of the intermediate
- 10 district. However, the membership and taxable value of a district that
- 11 has elected not to come under sections 681 to 690 of the revised school
- 12 code, MCL 380.681 to 380.690, shall be included in the membership and
- 13 taxable value of the intermediate district if the district meets both of
- 14 the following:
- 15 (i) The district operates the area vocational-technical education
- 16 program pursuant to a contract with the intermediate district.
- 17 (ii) The district contributes an annual amount to the operation of
- 18 the program that is commensurate with the revenue that would have been
- 19 raised for operation of the program if millage were levied in the
- 20 district for the program under sections 681 to 690 of the revised school
- 21 code, MCL 380.681 to 380.690.
- 22 (2) From the appropriation in section 11, there is allocated an
- 23 amount not to exceed \$9,000,000.00 for 2003-2004 2004-2005 to reimburse
- 24 intermediate districts and area vocational-technical education programs
- 25 established under section 690(3) of the revised school code, MCL
- 26 380.690, levying millages for area vocational-technical education
- 27 pursuant to sections 681 to 690 of the revised school code, MCL 380.681

- 1 to 380.690. The purpose, use, and expenditure of the reimbursement
- 2 shall be limited as if the funds were generated by those millages.
- 3 (3) Reimbursement for the millages levied in 2002-2003 2003-2004
- 4 shall be made in 2003-2004 **2004-2005** at an amount per 2002-2003 **2003-**
- 5 2004 membership pupil computed by subtracting from \$137,700.00
- 6 \$142,200.00 the 2002-2003 2003-2004 taxable value behind each membership
- 7 pupil and multiplying the resulting difference by the 2002-2003 2003-
- 8 2004 millage levied.
- 9 Sec. 74. (1) From the amount appropriated in section 11, there is
- 10 allocated an amount not to exceed \$1,625,000.00 for 2003 2004 2004-2005
- 11 for the purposes of subsections (2) and (3).
- 12 (2) From the allocation in subsection (1), there is allocated each
- 13 fiscal year the amount necessary for payments to state supported
- 14 colleges or universities and intermediate districts providing school bus
- 15 driver safety instruction or driver skills road tests pursuant to
- 16 sections 51 and 52 of the pupil transportation act, 1990 PA 187, MCL
- 17 257.1851 and 257.1852. The payments shall be in an amount determined by
- 18 the department not to exceed 75% of the actual cost of instruction and
- 19 driver compensation for each public or nonpublic school bus driver
- 20 attending a course of instruction. For the purpose of computing
- 21 compensation, the hourly rate allowed each school bus driver shall not
- 22 exceed the hourly rate received for driving a school bus. Reimbursement
- 23 compensating the driver during the course of instruction or driver
- 24 skills road tests shall be made by the department to the college or
- 25 university or intermediate district providing the course of instruction.
- 26 (3) From the allocation in subsection (1), there is allocated each
- 27 fiscal year the amount necessary to pay the reasonable costs of

- 1 nonspecial education auxiliary services transportation provided pursuant
- 2 to section 1323 of the revised school code, MCL 380.1323. Districts
- 3 funded under this subsection shall not receive funding under any other
- 4 section of this act for nonspecial education auxiliary services
- 5 transportation.
- 6 Sec. 81. (1) Except as otherwise provided in this section, from
- 7 the appropriation in section 11, there is allocated for 2003-2004 2004-
- 8 2005 to the intermediate districts the sum necessary, but not to exceed
- 9 \$91,702,100.00, \$84,028,100.00, to provide state aid to intermediate
- 10 districts under this section. Except as otherwise provided in this
- 11 section, there shall be allocated to each intermediate district for
- 12 2003-2004 2004-2005 an amount equal to 96.5% 88.4% of the amount
- 13 appropriated under this subsection for 2002-2003 in 2002 PA 521, before
- 14 any reduction made for 2002-2003 under section 11(3). Funding provided
- 15 under this section shall be used to comply with requirements of this act
- 16 and the revised school code that are applicable to intermediate
- 17 districts, and for which funding is not provided elsewhere in this act,
- 18 and to provide technical assistance to districts as authorized by the
- 19 intermediate school board.
- 20 (2) From the allocation in subsection (1), there is allocated to
- 21 an intermediate district, formed by the consolidation or annexation of 2
- 22 or more intermediate districts or the attachment of a total intermediate
- 23 district to another intermediate school district or the annexation of
- 24 all of the constituent K-12 districts of a previously existing
- 25 intermediate school district which has disorganized, an additional
- 26 allotment of \$3,500.00 each fiscal year for each intermediate district
- 27 included in the new intermediate district for 3 years following

- 1 consolidation, annexation, or attachment.
- 2 (3) During a fiscal year, the department shall not increase an
- 3 intermediate district's allocation under subsection (1) because of an
- 4 adjustment made by the department during the fiscal year in the
- 5 intermediate district's taxable value for a prior year. Instead, the
- 6 department shall report the adjustment and the estimated amount of the
- 7 increase to the house and senate fiscal agencies and the state budget
- 8 director not later than June 1 of the fiscal year, and the legislature
- 9 shall appropriate money for the adjustment in the next succeeding fiscal
- 10 year.
- 11 (4) In order to receive funding under this section, an
- 12 intermediate district shall demonstrate to the satisfaction of the
- 13 department that the intermediate district employs at least 1 person who
- 14 is trained in pupil counting procedures, rules, and regulations.
- 15 Sec. 94a. (1) There is created within the office of the state
- 16 budget director in the department of management and budget the center
- 17 for educational performance and information. The center shall do all of
- 18 the following:
- 19 (a) Coordinate the collection of all data required by state and
- 20 federal law from all entities receiving funds under this act.
- 21 (b) Collect data in the most efficient manner possible in order to
- 22 reduce the administrative burden on reporting entities.
- 23 (c) Establish procedures to ensure the validity and reliability of
- 24 the data and the collection process.
- 25 (d) Develop state and model local data collection policies,
- 26 including, but not limited to, policies that ensure the privacy of
- 27 individual student data. State privacy policies shall ensure that

- 1 student social security numbers are not released to the public for any
- 2 purpose.
- 3 (e) Provide data in a useful manner to allow state and local
- 4 policymakers to make informed policy decisions.
- 5 (f) Provide reports to the citizens of this state to allow them to
- 6 assess allocation of resources and the return on their investment in the
- 7 education system of this state.
- 8 (g) Assist all entities receiving funds under this act in
- 9 complying with audits performed according to generally accepted
- 10 accounting procedures.
- 11 (h) Other functions as assigned by the state budget director.
- 12 (2) Not later than August 15, 2004, each state department,
- 13 officer, or agency that collects information from districts or
- 14 intermediate districts as required under state or federal law shall make
- 15 arrangements with the center, and with the districts or intermediate
- 16 districts, to have the center collect the information and to provide it
- 17 to the department, officer, or agency as necessary. To the extent that
- 18 it does not cause financial hardship, the center shall arrange to
- 19 collect the information in a manner that allows electronic submission of
- 20 the information to the center. Each affected state department, officer,
- 21 or agency shall provide the center with any details necessary for the
- 22 center to collect information as provided under this subsection. This
- 23 subsection does not apply to information collected by the department of
- 24 treasury under the uniform budgeting and accounting act, 1968 PA 2, MCL
- 25 141.421 to 141.440a; the revised municipal finance act, 2001 PA 34, MCL
- 26 141.2101 to 141.2821; 1961 PA 108, MCL 388.951 to 388.963; or section
- 27 1351a of the revised school code, MCL 380.1351a.

- 1 (3) The state budget director shall appoint a CEPI advisory
- 2 committee, consisting of the following members:
- 3 (a) One representative from the house fiscal agency.
- 4 (b) One representative from the senate fiscal agency.
- 5 (c) One representative from the office of the state budget
- 6 director.
- 7 (d) One representative from the state education agency.
- 8 (e) One representative each from the department of career
- 9 development labor and economic growth and the department of treasury.
- 10 (f) Three representatives from intermediate school districts.
- 11 (g) One representative from each of the following educational
- 12 organizations:
- 13 (i) Michigan association of school boards.
- 14 (ii) Michigan association of school administrators.
- 15 (iii) Michigan school business officials.
- 16 (h) One representative representing private sector firms
- 17 responsible for auditing school records.
- 18 (i) Other representatives as the state budget director determines
- 19 are necessary.
- 20 (4) The CEPI advisory committee appointed under subsection (3)
- 21 shall provide advice to the director of the center regarding the
- 22 management of the center's data collection activities, including, but
- 23 not limited to:
- (a) Determining what data is necessary to collect and maintain in
- 25 order to perform the center's functions in the most efficient manner
- 26 possible.
- (b) Defining the roles of all stakeholders in the data collection

- 1 system.
- 2 (c) Recommending timelines for the implementation and ongoing
- 3 collection of data.
- 4 (d) Establishing and maintaining data definitions, data
- 5 transmission protocols, and system specifications and procedures for the
- 6 efficient and accurate transmission and collection of data.
- 7 (e) Establishing and maintaining a process for ensuring the
- 8 accuracy of the data.
- 9 (f) Establishing and maintaining state and model local policies
- 10 related to data collection, including, but not limited to, privacy
- 11 policies related to individual student data.
- 12 (g) Ensuring the data is made available to state and local
- 13 policymakers and citizens of this state in the most useful format
- 14 possible.
- 15 (h) Other matters as determined by the state budget director or
- 16 the director of the center.
- 17 (5) The center may enter into any interlocal agreements necessary
- 18 to fulfill its functions.
- 19 (6) From the general fund appropriation in section 11, there is
- 20 allocated an amount not to exceed \$4,500,000.00 each fiscal year for
- 21 2002-2003 and for 2003-2004 \$1,500,000.00 for 2004-2005 to the
- 22 department of management and budget to support the operations of the
- 23 center. The center shall cooperate with the state education agency to
- 24 ensure that this state is in compliance with federal law and is
- 25 maximizing opportunities for increased federal funding to improve
- 26 education in this state. In addition, from the federal funds
- 27 appropriated in section 11 for 2002-2003 and for 2003-2004 2004-2005,

- 1 there is allocated the following amounts each fiscal year in order to
- 2 fulfill federal reporting requirements:
- 3 (a) An amount estimated at \$1,000,000.00 not to exceed
- 4 \$835,000.00 funded from DED-OESE, title I, disadvantaged children funds.
- 5 (b) An amount estimated at \$284,700.00 not to exceed \$63,000.00
- 6 funded from DED-OESE, title I, reading first state grant funds.
- 7 (c) An amount estimated at \$46,750.00 not to exceed \$46,800.00
- 8 funded from DED-OESE, title I, migrant education funds.
- 9 (d) An amount estimated at \$500,000.00 not to exceed \$285,000.00
- 10 funded from DED-OESE, improving teacher quality funds.
- 11 (e) An amount <u>estimated at \$526,100.00</u> not to exceed \$73,000.00
- 12 funded from DED-OESE, drug-free schools and communities funds.
- 13 (f) An amount not to exceed \$150,000.00 funded under sections 611
- 14 to 619 of part B of the individuals with disabilities education act,
- 15 title VI of Public Law 91-230, 20 U.S.C. 1411 to 1419.
- 16 (g) An amount not to exceed \$13,500.00 for data collection
- 17 systems, funded from DED-NCES, common core data funds.
- 18 (h) An amount not to exceed \$400,000.00 for the collection and
- 19 dissemination of state assessment data, funded from DED-OESE, title VI,
- 20 state assessments funds.
- 21 (7) In addition, from the federal funds appropriated in section 11
- 22 for fiscal years 2003-2004 and 2004-2005, there is allocated the
- 23 following amounts each fiscal year in order to fulfill federal reporting
- 24 requirements:
- 25 (a) An amount not to exceed \$80,000.00 for data collection
- 26 systems, funded from DED-NCES, task award funds.
- 27 (b) An amount not to exceed \$100,000.00 for data collection

- 1 systems development funded from DED-NCES, performance based data
- 2 management initiative.
- 3 (8) (7) Funds allocated under this section that are not expended
- 4 in the fiscal year in which they were allocated may be carried forward
- 5 to a subsequent fiscal year. From the funds allocated for 1999-2000
- 6 that were carried forward under this section and from the general funds
- 7 appropriated under this section for 2002-2003, the center shall make
- 8 grants to intermediate districts for the purpose of assisting the
- 9 intermediate districts and their constituent districts in data
- 10 collection required by state and federal law or necessary for audits
- 11 according to generally accepted accounting procedures. Crants to each
- 12 intermediate district shall be made at the rate of \$2.00 per each full-
- 13 time equated membership pupil times the total number of 2000-2001 pupils
- 14 in membership in the intermediate district and its constituent
- 15 districts. An intermediate district shall develop a plan in cooperation
- 16 with its constituent districts to distribute the grants between the
- 17 intermediate district and its constituent districts. These grants shall
- 18 be paid to intermediate districts no later than the next regularly
- 19 scheduled school aid payment after the effective date of this section.
- 20 (8) If the applicable intermediate district determines that the
- 21 pupil counts submitted by a district for the February 2002 supplemental
- 22 pupil count using the single record student database cannot be audited
- 23 by the intermediate district pursuant to section 101, all of the
- 24 following apply:
- 25 (a) The district may submit its pupil count data for the February
- 26 2002 supplemental pupil count using the education data network system.
- 27 (b) If the applicable intermediate district determines that the

- 1 pupil counts submitted by the district for the 2002-2003 pupil
- 2 membership count day using the single record student database cannot be
- 3 audited by the intermediate district pursuant to section 101, the
- 4 district may submit its pupil count data for the 2002-2003 pupil
- 5 membership count day using the education data network system.
- 6 (9) At least 30 days before implementing a proposed electronic
- 7 data collection, submission, or collation process, or a proposed change
- 8 to 1 or more of those processes, the center shall submit the proposal
- 9 and an analysis of the proposal to the senate and house of
- 10 representatives appropriations subcommittees responsible for this act.
- 11 The analysis shall include at least a determination of the cost of the
- 12 proposal for districts and intermediate districts and of available
- 13 funding for districts and intermediate districts.
- 14 (9) (10) The center may bill departments as necessary in order to
- 15 fulfill reporting requirements of state and federal law.
- 16 (10) $\frac{(11)}{(11)}$ As used in this section:
- 17 (a) "Center" means the center for educational performance and
- 18 information created under this section.
- 19 (a) (b) "DED-OESE" means the United States department of education
- 20 office of elementary and secondary education.
- 21 (b) (c) "State education agency" means the department.
- 22 (c) "DED-NCES" means the United States department of education
- 23 national center for education statistics.
- 24 Sec. 98. (1) From the general fund money appropriated in section
- 25 11, there is allocated an amount not to exceed \$750,000.00 for 2003-2004
- 26 2004-2005 to provide a grant to the Michigan virtual university for the
- 27 development, implementation, and operation of the Michigan virtual high

- 1 school and to fund other purposes described in this section. In
- 2 addition, from the federal funds appropriated in section 11, there is
- 3 allocated for 2003-2004 2004-2005 an amount estimated at \$2,250,000.00
- 4 from DED-OESE, title II, improving teacher quality funds.
- 5 (2) The Michigan virtual high school shall have the following
- 6 qoals:
- 7 (a) Significantly expand curricular offerings for high schools
- 8 across this state through agreements with districts or licenses from
- 9 other recognized providers. The Michigan virtual university shall
- 10 explore options for providing rigorous civics curricula online.
- 11 (b) Create statewide instructional models using interactive
- 12 multimedia tools delivered by electronic means, including, but not
- 13 limited to, the internet, digital broadcast, or satellite network, for
- 14 distributed learning at the high school level.
- 15 (c) Provide pupils with opportunities to develop skills and
- 16 competencies through on-line learning.
- 17 (d) Offer teachers opportunities to learn new skills and
- 18 strategies for developing and delivering instructional services.
- 19 (e) Accelerate this state's ability to respond to current and
- 20 emerging educational demands.
- 21 (f) Grant high school diplomas through a dual enrollment method
- 22 with districts.
- 23 (g) Act as a broker for college level equivalent courses, as
- 24 defined in section 1471 of the revised school code, MCL 380.1471, and
- 25 dual enrollment courses from postsecondary education institutions.
- 26 (3) The Michigan virtual high school course offerings shall
- 27 include, but are not limited to, all of the following:

- 1 (a) Information technology courses.
- 2 (b) College level equivalent courses, as defined in section 1471
- 3 of the revised school code, MCL 380.1471.
- 4 (c) Courses and dual enrollment opportunities.
- 5 (d) Programs and services for at-risk pupils.
- **6** (e) General education development test preparation courses for
- 7 adjudicated youth.
- 8 (f) Special interest courses.
- 9 (g) Professional development programs and services for teachers.
- 10 (4) The state education agency shall sign a memorandum of
- 11 understanding with the Michigan virtual university regarding the DED-
- 12 OESE, title II, improving teacher quality funds as provided under this
- 13 subsection. The memorandum of understanding under this subsection shall
- 14 require that the Michigan virtual university coordinate the following
- 15 activities related to DED-OESE, title II, improving teacher quality
- 16 funds in accordance with federal law:
- 17 (a) Develop, and assist districts in the development and use of,
- 18 proven, innovative strategies to deliver intensive professional
- 19 development programs that are both cost-effective and easily accessible,
- 20 such as strategies that involve delivery through the use of technology,
- 21 peer networks, and distance learning.
- 22 (b) Encourage and support the training of teachers and
- 23 administrators to effectively integrate technology into curricula and
- 24 instruction.
- 25 (c) Coordinate the activities of eligible partnerships that
- 26 include higher education institutions for the purposes of providing
- 27 professional development activities for teachers, paraprofessionals, and

- 1 principals as defined in federal law.
- 2 (5) If a home-schooled or nonpublic school student is a resident
- 3 of a district that subscribes to services provided by the Michigan
- 4 virtual university, the student may use the services provided by the
- 5 Michigan virtual university to the district without charge to the
- 6 student beyond what is charged to a district pupil using the same
- 7 services.
- 8 (6) From the allocations in subsection (1), the amount necessary,
- 9 not to exceed \$1,250,000.00, shall be used to provide online
- 10 professional development for classroom teachers. This allocation is
- 11 intended to be for the first second of 3 years. These funds may be used
- 12 for designing and building courses, marketing and outreach, workshops
- 13 and evaluation, content acquisition, technical assistance, project
- 14 management, and customer support. The Michigan virtual university shall
- 15 offer at least 5 hours of online professional development for classroom
- 16 teachers under this section in 2003 2004 2004-2005 without charge to the
- 17 teachers or to districts or intermediate districts.
- 18 (7) A district or intermediate district may require a full-time
- 19 teacher to participate in at least 5 hours of online professional
- 20 development provided by the Michigan virtual university under subsection
- 21 (6). Five hours of this professional development shall be considered to
- 22 be part of the 51 hours allowed to be counted as hours of pupil
- 23 instruction under section 101(10).
- 24 (8) As used in this section:
- 25 (a) "DED-OESE" means the United States department of education
- 26 office of elementary and secondary education.
- (b) "State education agency" means the department.

- 1 Sec. 98b. (1) From the school aid stabilization fund created in
- 2 section 11a, there is appropriated and allocated for 2003-2004 2004-2005
- 3 an amount not to exceed \$22,000,000.00 \$5,000,000.00 for the freedom to
- 4 learn program described in this section. In addition, from the federal
- 5 funds appropriated in section 11, there is allocated for 2003-2004 the
- 6 following federal funds: 2004-2005, an amount not to exceed
- 7 \$10,343,200.00 from the competitive grants of DED-OESE, title II,
- 8 educational technology grants funds, and an amount not to exceed
- 9 \$7,000,000.00 from funds carried forward from 2003-2004 from unexpended
- 10 DED-OESE, title II, educational technology grants funds.
- 11 (a) From the federal funds appropriated in section 11, an amount
- 12 estimated at \$10,343,200.00 from the competitive grants of DED-OESE,
- 13 title II, educational technology grants funds.
- 14 (b) An amount estimated at \$7,000,000.00 from funds carried
- 15 forward from 2002-2003 from unexpended DED-OESE, title II, educational
- 16 technology grants funds.
- 17 (2) The allocations in subsection (1) shall be used to develop,
- 18 implement, and operate the freedom to learn program and make program
- 19 grants. The goal of the program is to achieve one-to-one access to
- 20 wireless technology for K-12 pupils through statewide and local public-
- 21 private partnerships. To implement the program, the state education
- 22 agency shall sign a memorandum of understanding with the Michigan
- 23 virtual university that provides for joint administration of program
- 24 grants under this subsection. By December 1, 2003, 2004 the Michigan
- 25 virtual university and the state education agency shall make grants to
- 26 districts as described in this section. In awarding the grants, the
- 27 Michigan virtual university and the state education agency shall give

- 1 priority to applications that demonstrate that the district's program
- 2 will meet all of the following:
- 3 (a) Will be ready for implementation by January 1, 2004 2005 and
- 4 will have begun professional development on technology integration in
- 5 the classroom before January 1, 2004 2005.
- 6 (b) Will utilize state structure and resources for professional
- 7 development, as coordinated by the Michigan virtual university.
- 8 (c) Will opt to participate in the statewide partnership described
- 9 in subsection (6).
- 10 (3) The amount of program grants to districts is estimated at
- 11 \$250.00 per pupil in membership in grade 6 in 2003-2004, 2004-2005 or in
- 12 another grade allowed in this section. The state education agency and
- 13 the Michigan virtual university shall establish grant criteria that
- 14 maximize the distribution of federal funds to achieve the \$250.00 per
- 15 pupil in districts that qualify for federal funds. To qualify for a
- 16 grant under this section, a district shall submit an application to the
- 17 state education agency and the Michigan virtual university and complete
- 18 the application process established by the state education agency and
- 19 the Michigan virtual university. The application shall include at least
- 20 all of the following:
- 21 (a) If the district is applying for federal funds, how the
- 22 district will meet the requirements of the competitive grants under DED-
- 23 OESE, title II, part D.
- (b) How the district will provide the opportunity for each pupil
- 25 in membership in grade 6 to receive a wireless computing device. If the
- 26 district has already achieved one-to-one wireless access in grade 6 or
- 27 if the district's school building grade configuration makes

- 1 implementation of the program for grade 6 impractical, the district may
- 2 apply for a grant for the next highest grade. If the district does not
- 3 have a grade 6 or higher, the district may apply for funding for the
- 4 next lowest grade level. If the district operates 1 or more schools
- 5 that are not meeting adequate yearly progress, as determined by the
- 6 department, and that contain grade 6, the district may apply for funding
- 7 for a school building-wide program for 1 or more of those schools. A
- 8 public school academy that does not offer a grade higher than grade 5
- 9 may apply to receive a grant under this section for pupils in the
- 10 highest grade offered by the public school academy.
- 11 (c) The district shall submit a plan describing the uses of the
- 12 grant funds. The plan shall describe a plan for professional
- 13 development on technology integration, content and curriculum, and local
- 14 partnerships with the other districts and representatives from
- 15 businesses, industry, and higher education. The plan shall include at
- 16 least the following:
- 17 (i) The academic achievement goals, which may include, but are not
- 18 limited to, goals related to mathematics, science, and language arts.
- 19 (ii) The engagement goals, which may include, but are not limited
- 20 to, goals related to retention rates, dropout rates, detentions, and
- 21 suspensions.
- 22 (iii) A commitment that at least 25% of the total local budget for
- 23 the program will be used on professional development on technology
- 24 integration in the classroom.
- 25 (d) A 3- to 5-year plan or funding model for increasing the share
- 26 that is borne locally of the expenditures for one-to-one wireless
- 27 access. The Michigan virtual university shall provide districts with

- 1 sample local plans and funding models for the purposes of this
- 2 subdivision and with information on available federal and private
- 3 resources.
- 4 (e) How the district will amend its local technology plan as
- 5 required under state and federal law to reflect the program under this
- 6 section.
- 7 (4) A district that receives a grant under this section shall
- 8 provide at least a \$25.00 per pupil match for grant money received under
- 9 this section from local public or private resources.
- 10 (5) A district that received money under section 98 in 2002-2003
- 11 for a wireless technology grant is eligible to receive a grant under
- 12 this section. The funding under subsection (1)(b) shall be used first
- 13 to provide the grants under this subsection. A district described in
- 14 this subsection shall apply to the Michigan virtual university and the
- 15 state education agency for a grant in the form and manner prescribed by
- 16 the department. An application under this section is not subject to the
- 17 requirements of subsection (3) if the application demonstrates that the
- 18 program will meet all of the following:
- 19 (a) Will continue as a demonstration program.
- 20 (b) Will provide regional assistance to schools that are not
- 21 meeting adequate yearly progress, as determined by the department, and
- 22 to new grant recipients, as directed by the state education agency and
- 23 the Michigan virtual university.
- (c) Will seek to expand its existing wireless technology
- 25 initiatives.
- 26 (6) By October 15, 2003, the The department of management and
- 27 budget shall establish a statewide public-private partnership to

- 1 implement the program. The department of management and budget shall
- 2 select a program partner through a request for proposals process for a
- 3 total learning technology package that includes, but is not limited to,
- 4 A wireless laptop, software, professional development, service, and
- 5 support, and for management by a single point of contact individual
- 6 responsible for the overall implementation. The proposal selected shall
- 7 achieve significant efficiencies and economies of scale and be
- 8 interoperable with existing technologies. The private partner selected
- 9 in the request for proposals process to partner with the state must
- 10 possess all of the following:
- 11 (a) Experience in the development and successful implementation of
- 12 large-scale, school-based wireless technology projects.
- 13 (b) Proven technical ability to deliver a total solutions package
- 14 of learning technology for elementary and secondary students and
- 15 teachers.
- 16 (c) Results-based education solutions to increase student
- 17 achievement and advance professional development for teachers.
- 18 (d) Ability to coordinate, utilize, and expand existing technology
- 19 infrastructures and professional development delivery systems within
- 20 school districts and regions.
- 21 (e) Ability to provide a wireless computing device that is able to
- 22 be connected to the wireless network and is able to access a school's
- 23 preexisting local network and the internet both wirelessly in the school
- 24 and through dial-up or other remote connection from the home or
- 25 elsewhere outside school.
- 26 (7) A district may elect to purchase or lease wireless computing
- 27 devices from a vendor other than the statewide partnership described in

- 1 subsection (6) if the Michigan virtual university determines that the
- 2 vendor meets the requirements of subdivisions (a) to (d) of subsection
- 3 (6) and the vendor is identified in the district's grant application.
- 4 (8) The state education agency shall sign a memorandum of
- 5 understanding with the Michigan virtual university regarding DED-OESE,
- 6 title II, educational technology grants, as provided under this
- 7 subsection. The Michigan virtual university shall coordinate activities
- 8 described in this subsection with the freedom to learn grants described
- 9 under this section. The memorandum of understanding shall require that
- 10 the Michigan virtual university coordinate the following state
- 11 activities related to DED-OESE, title II, educational technology grants
- 12 in accordance with federal law:
- 13 (a) Assist in the development of innovative strategies for the
- 14 delivery of specialized or rigorous academic courses and curricula
- 15 through the use of technology, including distance learning technologies.
- 16 (b) Establish and support public-private initiatives for the
- 17 acquisition of educational technology for students in high-need
- 18 districts.
- 19 (9) Funds allocated under this section that are not expended in
- 20 the state fiscal year for which they were allocated may be carried
- 21 forward to a subsequent state fiscal year.
- 22 (10) The state education agency and the Michigan virtual
- 23 university shall complete the memoranda of understanding required under
- 24 this section within 60 days after the effective date of the amendatory
- 25 act that added this subsection. It is the intent of the legislature
- 26 that all plans or applications submitted by the state education agency
- 27 to the United States department of education relating to the

- 1 distribution of federal funds under this section are for the purposes
- 2 described in this section.
- 3 (11) The state education agency shall ensure that the program
- 4 goals and plans for the freedom to learn program are contained in the
- 5 state technology plan required by federal law.
- 6 (12) From the funds allocated under this section, an amount not to
- 7 exceed \$4,000,000.00 is allocated to the Michigan virtual university to
- 8 be used for statewide activities, as follows:
- 9 (a) An amount estimated at \$2,700,000.00 to develop a professional
- 10 development network in partnership with other statewide entities for
- 11 professional development on technology integration in the classroom.
- 12 (b) An amount estimated at \$250,000.00 for development of a
- 13 content resource package that will include on-line coursework content.
- 14 (c) An amount estimated at \$250,000.00 to develop or purchase an
- 15 on-line assessment system to supplement the Michigan education
- 16 assessment program tests and provide immediate feedback on pupil
- 17 achievement. The assessment system shall include high-quality tests
- 18 aligned to the state curriculum framework and tests that can be
- 19 customized by teachers and integrated with on-line instructional
- 20 resources. The Michigan virtual university and the state education
- 21 agency shall work in partnership with the department of treasury to
- 22 implement the assessment program. The state education agency shall give
- 23 first priority in implementing the assessment systems to districts not
- 24 meeting adequately yearly progress requirements as established by the
- 25 federal no child left behind act and to schools participating in grant
- 26 programs under this section.
- 27 (d) An amount not to exceed \$800,000.00 for comprehensive

- 1 statewide evaluation of current and future projects under this section
- 2 and for statewide administration of the freedom to learn program.
- 3 (13) The Michigan virtual university is encouraged to work in
- 4 partnership with Ferris state university in performing the functions
- 5 under subsection (12).
- 6 (13) (14) Notwithstanding section 17b, payments under this section
- 7 may be made pursuant to an agreement with the department.
- 8 (15) It is the intent of the legislature that this state will seek
- 9 to raise private funds for the current and future funding of the freedom
- 10 to learn program under this section and all of the program components.
- 11 $(14)\frac{(16)}{(16)}$ As used in this section:
- 12 (a) "DED-OESE" means the United States department of education
- 13 office of elementary and secondary education.
- (b) "State education agency" means the department.
- 15 Sec. 99. (1) From the school aid fund appropriations in section
- 16 11, there is allocated an amount not to exceed \$2,500,000.00
- 17 \$2,416,000.00 for 2003-2004 2004-2005 and from the general fund
- 18 appropriation in section 11, there is allocated an amount not to exceed
- 19 \$84,000.00 for 2004-2005 for implementing the comprehensive master plan
- 20 for mathematics and science centers developed by the department and
- 21 approved by the state board on August 8, 2002. In addition, from the
- 22 federal funds appropriated in section 11, there is allocated an amount
- 23 estimated at \$2,487,700.00 from DED-OESE, title II, mathematics and
- 24 science partnership grants.
- 25 (2) Within a service area designated locally, approved by the
- 26 department, and consistent with the master plan described in subsection
- 27 (1), an established mathematics and science center shall address -4-2

- 1 or more of the following 6 basic services, as described in the master
- 2 plan, to constituent districts and communities: leadership, pupil
- 3 services, curriculum support, community involvement, professional
- 4 development, and resource clearinghouse services.
- 5 (3) The department shall not award a state grant under this
- 6 section to more than 1 mathematics and science center located in a
- 7 designated region as prescribed in the 2002 master plan unless each of
- 8 the grants serves a distinct target population or provides a service
- 9 that does not duplicate another program in the designated region.
- 10 (4) As part of the technical assistance process, the department
- 11 shall provide minimum standard quidelines that may be used by the
- 12 mathematics and science center for providing fair access for qualified
- 13 pupils and professional staff as prescribed in this section.
- 14 (5) Allocations under this section to support the activities and
- 15 programs of mathematics and science centers shall be continuing support
- 16 grants to all 33 established mathematics and science centers. Each
- 17 established mathematics and science center that was funded in 2002-2003
- 18 2003-2004 shall receive state funding in an amount equal to 24.43% of
- 19 the amount it received under this section for 2002-2003 2003-2004 in
- 20 2002 PA 521 2003 PA 158, before any reduction made for 2002-2003 under
- 21 $\frac{\text{section } 11(3)}{\text{content}}$. In the event that funding for a center or centers is
- 22 declined, the remaining dollars shall be distributed on a pro rata
- 23 basis to the remaining centers, as determined by the department.
- 24 (6) In order to receive state funds under this section, a grant
- 25 recipient shall allow access for the department or the department's
- 26 designee to audit all records related to the program for which it
- 27 receives such funds. The grant recipient shall reimburse the state for

- 1 all disallowances found in the audit.
- 2 (7) Not later than September 30, 2007, the department shall
- 3 reevaluate and update the comprehensive master plan described in
- 4 subsection (1) , including any recommendations for upgrading satellite
- 5 extensions to full centers.
- 6 (8) The department shall give preference in awarding the federal
- 7 grants allocated in subsection (1) to eligible existing mathematics and
- 8 science centers.
- 9 (9) In order to receive state funds under this section, a grant
- 10 recipient shall provide at least a 10% local match from local public or
- 11 private resources for the funds received under this section.
- 12 (10) As used in this section:
- 13 (a) "DED" means the United States department of education.
- 14 (b) "DED-OESE" means the DED office of elementary and secondary
- 15 education.
- Sec. 101. (1) To be eligible to receive state aid under this act,
- 17 not later than the fifth Wednesday after the pupil membership count day
- 18 and not later than the fifth Wednesday after the supplemental count day,
- 19 each district superintendent through the secretary of the district's
- 20 board shall file with the intermediate superintendent and the center a
- 21 certified and sworn copy of the number of pupils enrolled and in regular
- 22 daily attendance in the district as of the pupil membership count day
- 23 and as of the supplemental count day, as applicable, for the current
- 24 school year. In addition, a district maintaining school during the
- 25 entire year, as provided under section 1561 of the revised school code,
- 26 MCL 380.1561, shall file with the intermediate superintendent and the
- 27 center a certified and sworn copy of the number of pupils enrolled and

- 1 in regular daily attendance in the district for the current school year
- **2** pursuant to rules promulgated by the superintendent. Not later than the
- 3 seventh Wednesday after the pupil membership count day and not later
- 4 than the seventh Wednesday after the supplemental count day, the
- 5 intermediate district shall transmit to the center the revised data, as
- 6 applicable, filed by for each of its constituent districts. If a
- 7 district fails to file the sworn and certified copy with the
- 8 intermediate superintendent and the center in a timely manner, as
- 9 required under this subsection, the intermediate district and the center
- 10 shall notify the department and state aid due to be distributed under
- 11 this act shall be withheld from the defaulting district immediately,
- 12 beginning with the next payment after the failure and continuing with
- 13 each payment until the district complies with this subsection. If an
- 14 intermediate district fails to transmit the data in its possession in a
- 15 timely and accurate manner to the department center, as required under
- 16 this subsection, state aid due to be distributed under this act shall be
- 17 withheld from the defaulting intermediate district immediately,
- 18 beginning with the next payment after the failure and continuing with
- 19 each payment until the intermediate district complies with this
- 20 subsection. If a district or intermediate district does not comply with
- 21 this subsection by the end of the fiscal year, the district or
- 22 intermediate district forfeits the amount withheld. A person who
- 23 willfully falsifies a figure or statement in the certified and sworn
- 24 copy of enrollment shall be punished in the manner prescribed by section
- **25** 161.
- 26 (2) To be eligible to receive state aid under this act, not later
- 27 than the twenty-fourth Wednesday after the pupil membership count day

- 1 and not later than the twenty-fourth Wednesday after the supplemental
- 2 count day, an intermediate district shall submit to the center, in a
- 3 form and manner prescribed by the center, the audited enrollment and
- 4 attendance data for the pupils of its constituent districts and of the
- 5 intermediate district. If an intermediate district fails to transmit
- 6 the audited data as required under this subsection, state aid due to be
- 7 distributed under this act shall be withheld from the defaulting
- 8 intermediate district immediately, beginning with the next payment after
- 9 the failure and continuing with each payment until the intermediate
- 10 district complies with this subsection. If an intermediate district
- 11 does not comply with this subsection by the end of the fiscal year, the
- 12 intermediate district forfeits the amount withheld.
- 13 (3) Except as otherwise provided in this section, each district
- 14 shall provide at least 1,098 hours of pupil instruction. Except as
- 15 otherwise provided in this act, a district failing to comply with the
- 16 required minimum hours of pupil instruction under this subsection shall
- 17 forfeit from its total state aid allocation an amount determined by
- 18 applying a ratio of the number of hours the district was in
- 19 noncompliance in relation to the required minimum number of hours under
- 20 this subsection. Not later than August 1, the board of each district
- 21 shall certify to the department the number of hours of pupil instruction
- 22 in the previous school year. If the district did not provide at least
- 23 the required minimum number of hours of pupil instruction under this
- 24 subsection, the deduction of state aid shall be made in the following
- 25 fiscal year from the first payment of state school aid. A district is
- 26 not subject to forfeiture of funds under this subsection for a fiscal
- 27 year in which a forfeiture was already imposed under subsection (6).

- 1 Hours lost because of strikes or teachers' conferences shall not be
- 2 counted as days or hours of pupil instruction. A district not having at
- 3 least 75% of the district's membership in attendance on any day of pupil
- 4 instruction shall receive state aid in that proportion of 1/180 that the
- 5 actual percent of attendance bears to the specified percentage. The
- 6 superintendent shall promulgate rules for the implementation of this
- 7 subsection.
- 8 (4) Except as otherwise provided in this subsection, the first 30
- 9 hours for which pupil instruction is not provided because of conditions
- 10 not within the control of school authorities, such as severe storms,
- 11 fires, epidemics, or health conditions as defined by the city, county,
- 12 or state health authorities, shall be counted as hours of pupil
- 13 instruction. In addition, for 2002-2003 only, the department shall
- 14 count as days of pupil instruction not more than 5 additional days, and
- 15 shall count as hours of pupil instruction not more than 30 hours, for
- 16 which pupil instruction was not provided in a district from April 3,
- 17 2003 to April 11, 2003 due to a storm. Subsequent such hours shall not
- 18 be counted as hours of pupil instruction.
- 19 (5) A district shall not forfeit part of its state aid
- 20 appropriation because it adopts or has in existence an alternative
- 21 scheduling program for pupils in kindergarten if the program provides at
- 22 least the number of hours required under subsection (3) for a full-time
- 23 equated membership for a pupil in kindergarten as provided under section
- **24** 6(4).
- 25 (6) Not later than April 15 of each fiscal year, the board of each
- 26 district shall certify to the department the planned number of hours of
- 27 pupil instruction in the district for the school year ending in the

- 1 fiscal year. In addition to any other penalty or forfeiture under this
- 2 section, if at any time the department determines that 1 or more of the
- 3 following has occurred in a district, the district shall forfeit in the
- 4 current fiscal year beginning in the next payment to be calculated by
- 5 the department a proportion of the funds due to the district under this
- 6 act that is equal to the proportion below the required minimum number of
- 7 hours of pupil instruction under subsection (3), as specified in the
- 8 following:
- 9 (a) The district fails to operate its schools for at least the
- 10 required minimum number of hours of pupil instruction under subsection
- 11 (3) in a school year, including hours counted under subsection (4).
- 12 (b) The board of the district takes formal action not to operate
- 13 its schools for at least the required minimum number of hours of pupil
- 14 instruction under subsection (3) in a school year, including hours
- 15 counted under subsection (4).
- 16 (7) In providing the minimum number of hours of pupil instruction
- 17 required under subsection (3), a district shall use the following
- 18 guidelines, and a district shall maintain records to substantiate its
- 19 compliance with the following guidelines:
- (a) Except as otherwise provided in this subsection, a pupil must
- 21 be scheduled for at least the required minimum number of hours of
- 22 instruction, excluding study halls, or at least the sum of 90 hours plus
- 23 the required minimum number of hours of instruction, including up to 2
- 24 study halls.
- 25 (b) The time a pupil is assigned to any tutorial activity in a
- 26 block schedule may be considered instructional time, unless that time is
- 27 determined in an audit to be a study hall period.

- 1 (c) A pupil in grades 9 to 12 for whom a reduced schedule is
- 2 determined to be in the individual pupil's best educational interest
- 3 must be scheduled for a number of hours equal to at least 80% of the
- 4 required minimum number of hours of pupil instruction to be considered a
- 5 full-time equivalent pupil.
- 6 (d) If a pupil in grades 9 to 12 who is enrolled in a cooperative
- 7 education program or a special education pupil cannot receive the
- 8 required minimum number of hours of pupil instruction solely because of
- 9 travel time between instructional sites during the school day, that
- 10 travel time, up to a maximum of 3 hours per school week, shall be
- 11 considered to be pupil instruction time for the purpose of determining
- 12 whether the pupil is receiving the required minimum number of hours of
- 13 pupil instruction. However, if a district demonstrates to the
- 14 satisfaction of the department that the travel time limitation under
- 15 this subdivision would create undue costs or hardship to the district,
- 16 the department may consider more travel time to be pupil instruction
- 17 time for this purpose.
- 18 (8) The department shall apply the guidelines under subsection (7)
- 19 in calculating the full-time equivalency of pupils.
- 20 (9) Upon application by the district for a particular fiscal year,
- 21 the superintendent may waive for a district the minimum number of hours
- 22 of pupil instruction requirement of subsection (3) for a department-
- 23 approved alternative education program provided the number of hours
- 24 scheduled for pupil instruction is equal to at least 80% of the required
- 25 minimum number of hours of pupil instruction to be considered a full-
- 26 time equivalent pupil. If a district applies for and receives a waiver
- 27 under this subsection and complies with the terms of the waiver, for the

- 1 fiscal year covered by the waiver the district is not subject to
- 2 forfeiture under this section for the specific program covered by the
- 3 waiver.
- 4 (10) A district may count up to 51 hours of professional
- 5 development for teachers, including the 5 hours of online professional
- 6 development provided by the Michigan virtual university under section
- 7 98, as hours of pupil instruction, provided the professional development
- 8 is focused on achieving or improving adequate yearly progress as defined
- 9 in the no child left behind act of 2001. A district that elects to use
- 10 this exception shall notify the department of its election.
- 11 Sec. 104a. (1) In order to receive state aid under this act, a
- 12 district shall comply with this section and shall administer state
- 13 assessments to high school pupils in the subject areas of communications
- 14 skills, English language arts, mathematics, science, and social studies.
- 15 If the department of treasury or the Michigan assessment governing
- 16 board, as applicable, determines that it would be consistent with the
- 17 purposes of this section, the department of treasury or the Michigan
- 18 assessment governing board, as applicable, may designate the grade 11
- 19 Michigan education assessment program tests or the ACT/ACT work keys
- 20 tests as the assessments to be used for the purposes of this section.
- 21 The district shall include on the pupil's high school transcript all of
- 22 the following:
- 23 (a) For each high school graduate who has completed a subject area
- 24 assessment under this section, the pupil's scaled score on the
- 25 assessment.
- 26 (b) If the pupil's scaled score on a subject area assessment falls
- 27 within the range required under subsection (2) for a category

- 1 established under subsection (2), an indication that the pupil has
- 2 achieved state endorsement for that subject area.
- 3 (c) The number of school days the pupil was in attendance at
- 4 school each school year during high school and the total number of
- 5 school days in session for each of those school years.
- 6 (2) The department of treasury shall develop scaled scores for
- 7 reporting subject area assessment results for each of the subject areas
- 8 under this section. The department of treasury shall establish 3
- 9 categories for each subject area indicating basic competency, above
- 10 average, and outstanding, and shall establish the scaled score range
- 11 required for each category. The department of treasury shall design and
- 12 distribute to districts, intermediate districts, and nonpublic schools a
- 13 simple and concise document that describes these categories in each
- 14 subject area and indicates the scaled score ranges for each category in
- 15 each subject area. A district may award a high school diploma to a
- 16 pupil who successfully completes local district requirements established
- 17 in accordance with state law for high school graduation, regardless of
- 18 whether the pupil is eligible for any state endorsement.
- 19 (3) The assessments administered for the purposes of this section
- 20 shall be administered to pupils during the last 30 school days of grade
- 21 11. The department of treasury shall ensure that the assessments are
- 22 scored and the scores are returned to pupils, their parents or legal
- 23 guardians, and districts not later than the beginning of the pupil's
- 24 first semester of grade 12. The department of treasury shall arrange
- 25 for those portions of a pupil's assessment that cannot be scored
- 26 mechanically to be scored in Michigan by persons who are Michigan
- 27 teachers, retired Michigan teachers, or Michigan school administrators

- 1 and who have been trained in scoring the assessments. The returned
- 2 scores shall indicate the pupil's scaled score for each subject area
- 3 assessment, the range of scaled scores for each subject area, and the
- 4 range of scaled scores required for each category established under
- 5 subsection (2). In reporting the scores to pupils, parents, and
- 6 schools, the department of treasury shall provide specific, meaningful,
- 7 and timely feedback on the pupil's performance on the assessment.
- **8** (4) For each pupil who does not achieve state endorsement in 1 or
- 9 more subject areas, the board of the district in which the pupil is
- 10 enrolled shall provide that there be at least 1 meeting attended by at
- 11 least the pupil and a member of the district's staff or a local or
- 12 intermediate district consultant who is proficient in the measurement
- 13 and evaluation of pupils. The district may provide the meeting as a
- 14 group meeting for pupils in similar circumstances. If the pupil is a
- 15 minor, the district shall invite and encourage the pupil's parent, legal
- 16 guardian, or person in loco parentis to attend the meeting and shall
- 17 mail a notice of the meeting to the pupil's parent, legal guardian, or
- 18 person in loco parentis. The purpose of this meeting and any subsequent
- 19 meeting under this subsection shall be to determine an educational
- 20 program for the pupil designed to have the pupil achieve state
- 21 endorsement in each subject area in which he or she did not achieve
- 22 state endorsement. In addition, a district may provide for subsequent
- 23 meetings with the pupil conducted by a high school counselor or teacher
- 24 designated by the pupil's high school principal, and shall invite and
- 25 encourage the pupil's parent, legal guardian, or person in loco parentis
- 26 to attend the subsequent meetings. The district shall provide special
- 27 programs for the pupil or develop a program using the educational

- 1 programs regularly provided by the district unless the board of the
- 2 district decides otherwise and publishes and explains its decision in a
- 3 public justification report.
- 4 (5) A pupil who wants to repeat an assessment administered under
- 5 this section may repeat the assessment, without charge to the pupil, in
- 6 the next school year or after graduation. An individual may repeat an
- 7 assessment at any time the district administers an applicable assessment
- 8 instrument or during a retesting period under subsection (7).
- 9 (6) The department of treasury shall ensure that the length of the
- 10 assessments used for the purposes of this section and the combined total
- 11 time necessary to administer all of the assessments are the shortest
- 12 possible that will still maintain the degree of reliability and validity
- 13 of the assessment results determined necessary by the department $\frac{1}{2}$
- 14 treasury. The department of treasury shall ensure that the maximum
- 15 total combined length of time that schools are required to set aside for
- 16 administration of all of the assessments used for the purposes of this
- 17 section does not exceed 8 hours. However, this subsection does not
- 18 limit the amount of time that individuals may have to complete the
- 19 assessments.
- 20 (7) The department of treasury shall establish, schedule, and
- 21 arrange periodic retesting periods throughout the year for individuals
- 22 who desire to repeat an assessment under this section. The department of
- 23 treasury shall coordinate the arrangements for administering the repeat
- 24 assessments and shall ensure that the retesting is made available at
- 25 least within each intermediate district and, to the extent possible,
- 26 within each district.
- 27 (8) A district shall provide accommodations to a pupil with

- 1 disabilities for the assessments required under this section, as
- 2 provided under section 504 of title V of the rehabilitation act of 1973,
- 3 Public Law 93-112, 29 U.S.C. 794; subtitle A of title II of the
- 4 Americans with disabilities act of 1990, Public Law 101-336, 42 U.S.C.
- 5 12131 to 12134; and the implementing regulations for those statutes.
- **6** (9) For the purposes of this section, the department of treasury
- 7 shall develop or select and approve assessment instruments to measure
- 8 pupil performance in communications skills, English language arts,
- **9** mathematics, social studies, and science. Unless the department of
- 10 treasury selects and approves the ACT/ACT work keys tests, the
- 11 assessment instruments shall be based on the model core academic content
- 12 standards objectives under section 1278 of the revised school code, MCL
- **13** 380.1278.
- 14 (10) Upon written request by the pupil's parent or legal guardian
- 15 stating that the request is being made for the purpose of providing the
- 16 pupil with an opportunity to qualify to take 1 or more postsecondary
- 17 courses as an eligible student under the postsecondary enrollment
- 18 options act, 1996 PA 160, MCL 388.511 to 388.524, the board of a
- 19 district shall allow a pupil who is in at least grade 10 to take an
- 20 assessment administered under this section without charge at any time
- 21 the district regularly administers the assessment or during a retesting
- 22 period established under subsection (7). A district is not required to
- 23 include in an annual education report, or in any other report submitted
- 24 to the department of treasury for accreditation purposes, results of
- 25 assessments taken under this subsection by a pupil in grade 11 or lower
- 26 until the results of that pupil's graduating class are otherwise
- 27 reported.

- 1 (11) All assessment instruments developed or selected and approved
- 2 by the state under any statute or rule for a purpose related to K to 12
- 3 education shall be objective-oriented and consistent with the model core
- 4 academic content standards objectives under section 1278 of the revised
- 5 school code, MCL 380.1278.
- 6 (12) A person who has graduated from high school after 1996 and
- 7 who has not previously taken an assessment under this section may take
- 8 an assessment used for the purposes of this section, without charge to
- 9 the person, at the district from which he or she graduated from high
- 10 school at any time that district administers the assessment or during a
- 11 retesting period scheduled under subsection (7) and have his or her
- 12 scaled score on the assessment included on his or her high school
- 13 transcript. If the person's scaled score on a subject area assessment
- 14 falls within the range required under subsection (2) for a category
- 15 established under subsection (2), the district shall also indicate on
- 16 the person's high school transcript that the person has achieved state
- 17 endorsement for that subject area.
- 18 (13) A child who is a student in a nonpublic school or home school
- 19 may take an assessment under this section. To take an assessment, a
- 20 child who is a student in a home school shall contact the district in
- 21 which the child resides, and that district shall administer the
- 22 assessment, or the child may take the assessment at a nonpublic school
- 23 if allowed by the nonpublic school. Upon request from a nonpublic
- 24 school, the department of treasury shall supply assessments and the
- 25 nonpublic school may administer the assessment.
- 26 (14) The purpose of the assessment under this section is to assess
- 27 pupil performance in mathematics, science, social studies, and

- 1 communication arts for the purpose of improving academic achievement and
- 2 establishing a statewide standard of competency. The assessment under
- 3 this section provides a common measure of data that will contribute to
- 4 the improvement of Michigan schools' curriculum and instruction by
- 5 encouraging alignment with Michigan's curriculum framework standards.
- 6 These standards are based upon the expectations of what pupils should
- 7 know and be able to do by the end of grade 11.
- 8 (15) If the Michigan assessment governing board is established by
- 9 law, the Michigan assessment governing board shall administer this
- 10 section and shall have all of the powers and duties as otherwise
- 11 provided under this section for the department of treasury.
- 12 (15) $\frac{(16)}{(16)}$ As used in this section ÷
- (a) "Communications skills" means reading and writing.
- 14 (b) "Social studies" means geography, history, economics, and
- 15 American government.
- 16 Sec. 107. (1) From the appropriation in section 11, there is
- 17 allocated an amount not to exceed \$20,000,000.00 for 2003 2004 2004-2005
- 18 for adult education programs authorized under this section.
- 19 (2) To be eligible to be a participant funded under this section,
- 20 A person shall be enrolled in an adult basic education program, an adult
- 21 English as a second language program, a general education development
- 22 (G.E.D.) test preparation program, a job or employment related program,
- 23 or a high school completion program, that meets the requirements of this
- 24 section, and shall meet either of the following, as applicable:
- 25 (a) If the individual has obtained a high school diploma or a
- 26 general education development (G.E.D.) certificate, the individual meets
- 27 1 of the following:

- 1 (i) Is less than 20 years of age on September 1 of the school year
- 2 and is enrolled in the state technical institute and rehabilitation
- 3 center.
- 4 (ii) Is less than 20 years of age on September 1 of the school
- 5 year, is not attending an institution of higher education, and is
- 6 enrolled in a job or employment-related program through a referral by an
- 7 employer.
- 8 (iii) Is enrolled in an English as a second language program.
- 9 (iv) Is enrolled in a high school completion program.
- 10 (b) If the individual has not obtained a high school diploma or
- 11 G.E.D. certificate, the individual meets 1 of the following:
- 12 (i) Is at least 20 years of age on September 1 of the school year.
- 13 (ii) Is at least 16 years of age on September 1 of the school
- 14 year, has been permanently expelled from school under section 1311(2) or
- 15 1311a of the revised school code, MCL 380.1311 and 380.1311a, and has no
- 16 appropriate alternative education program available through his or her
- 17 district of residence.
- 18 (3) Except as otherwise provided in subsection (4), the amount
- 19 allocated under subsection (1) shall be distributed as follows:
- 20 (a) For districts and consortia that received payments for 2001-
- 21 2002 2003-2004 under this section, the amount allocated to each for
- 22 2003-2004 2004-2005 shall be based on the number of participants served
- 23 by the district or consortium for 2003-2004, 2004-2005 using the amount
- 24 allocated per full-time equated participant under subsection (5), up to
- 25 A maximum total allocation under this section in an amount equal to
- 26 26.67% of the amount the district or consortium received for 2001 2002
- 27 2003-2004 under this section before any reallocations made for 2001-2002

- 1 2003-2004 under subsection (4).
- 2 (b) A district or consortium that received funding in 2002-2003
- 3 2003-2004 under this section may operate independently of a consortium
- 4 or join or form a consortium for 2003-2004 2004-2005. The allocation
- 5 for 2003 2004 2004-2005 to the district or the newly formed consortium
- 6 under this subsection shall be determined by the department of career
- 7 development labor and economic growth and shall be based on the
- 8 proportion of the amounts that are attributable to the district or
- 9 consortium that received funding in 2002-2003 2003-2004. A district or
- 10 consortium described in this subdivision shall notify the department of
- 11 career development labor and economic growth of its intention with
- 12 regard to 2003-2004 2004-2005 by October 1, 2003 2004.
- 13 (4) A district that operated an adult education program in 2002-
- 14 2003 2003-2004 and does not intend to operate a program in 2003-2004
- 15 2004-2005 shall notify the department of career development labor and
- 16 economic growth by October 1, 2003 2004 of its intention. The funds
- 17 intended to be allocated under this section to a district that does not
- 18 operate a program in 2003-2004 2004-2005 and the unspent funds
- 19 originally allocated under this section to a district or consortium that
- 20 subsequently operates a program at less than the level of funding
- 21 allocated under subsection (3) shall instead be proportionately
- 22 reallocated to the other districts described in subsection (3)(a) that
- 23 are operating an adult education program in 2003-2004 2004-2005 under
- 24 this section.
- 25 (5) The amount allocated under this section per full-time equated
- 26 participant is \$2,850.00 for a 450-hour program. The amount shall be
- 27 proportionately reduced for a program offering less than 450 hours of

- 1 instruction.
- 2 (6) An adult basic education program or an adult English as a
- 3 second language program operated on a year-round or school year basis
- 4 may be funded under this section, subject to all of the following:
- 5 (a) The program enrolls adults who are determined by an
- 6 appropriate assessment to be below ninth grade level in reading or
- 7 mathematics, or both, or to lack basic English proficiency.
- 8 (b) The program tests individuals for eligibility under
- 9 subdivision (a) before enrollment and tests participants to determine
- 10 progress after every 90 hours of attendance, using assessment
- 11 instruments approved by the department of career development labor and
- 12 economic growth.
- 13 (c) A participant in an adult basic education program is eligible
- 14 for reimbursement until 1 of the following occurs:
- 15 (i) The participant's reading and mathematics proficiency are
- 16 assessed at or above the ninth grade level.
- 17 (ii) The participant fails to show progress on 2 successive
- 18 assessments after having completed at least 450 hours of instruction.
- 19 (d) A funding recipient enrolling a participant in an English as a
- 20 second language program is eligible for funding according to subsection
- 21 (10) until the participant meets 1 of the following:
- (i) The participant is assessed as having attained basic English
- 23 proficiency.
- 24 (ii) The participant fails to show progress on 2 successive
- 25 assessments after having completed at least 450 hours of instruction.
- 26 The department of career development labor and economic growth shall
- 27 provide information to a funding recipient regarding appropriate

- 1 assessment instruments for this program.
- 2 (7) A general education development (G.E.D.) test preparation
- 3 program operated on a year-round or school year basis may be funded
- 4 under this section, subject to all of the following:
- 5 (a) The program enrolls adults who do not have a high school
- 6 diploma.
- 7 (b) The program shall administer a G.E.D. pre-test approved by the
- 8 department of career development labor and economic growth before
- 9 enrolling an individual to determine the individual's potential for
- 10 success on the G.E.D. test, and shall administer other tests after every
- 11 90 hours of attendance to determine a participant's readiness to take
- 12 the G.E.D. test.
- 13 (c) A funding recipient shall receive funding according to
- 14 subsection (10) for a participant, and a participant may be enrolled in
- 15 the program until 1 of the following occurs:
- 16 (i) The participant passes the G.E.D. test.
- 17 (ii) The participant fails to show progress on 2 successive tests
- 18 used to determine readiness to take the G.E.D. test after having
- 19 completed at least 450 hours of instruction.
- 20 (8) A high school completion program operated on a year-round or
- 21 school year basis may be funded under this section, subject to all of
- 22 the following:
- 23 (a) The program enrolls adults who do not have a high school
- 24 diploma.
- 25 (b) A funding recipient shall receive funding according to
- 26 subsection (10) for a participant in a course offered under this
- 27 subsection until 1 of the following occurs:

- 1 (i) The participant passes the course and earns a high school
- 2 diploma.
- 3 (ii) The participant fails to earn credit in 2 successive
- 4 semesters or terms in which the participant is enrolled after having
- 5 completed at least 900 hours of instruction.
- 6 (9) A job or employment-related adult education program operated
- 7 on a year-round or school year basis may be funded under this section,
- 8 subject to all of the following:
- 9 (a) The program enrolls adults referred by their employer who are
- 10 less than 20 years of age, have a high school diploma, are determined to
- 11 be in need of remedial mathematics or communication arts skills and are
- 12 not attending an institution of higher education.
- 13 (b) An individual may be enrolled in this program and the grant
- 14 recipient shall receive funding according to subsection (10) until 1 of
- 15 the following occurs:
- 16 (i) The individual achieves the requisite skills as determined by
- 17 appropriate assessment instruments administered at least after every 90
- 18 hours of attendance.
- 19 (ii) The individual fails to show progress on 2 successive
- 20 assessments after having completed at least 450 hours of instruction.
- 21 The department of career development labor and economic growth shall
- 22 provide information to a funding recipient regarding appropriate
- 23 assessment instruments for this program.
- 24 (10) In order to receive funds under this section, a district or
- 25 intermediate district shall:
- (a) Be part of an adult education strategic plan.
- 27 (b) Develop individual adult education plans containing the

- 1 educational goals and objectives for each participant.
- 2 (c) Use research-based instructional practices and technology that
- 3 have proven to be effective for adult learners.
- 4 (d) Coordinate with other available resources in the community,
- 5 such as schools, postsecondary institutions, job training programs,
- 6 one-stop centers, and social service agencies.
- 7 (e) Offer job and postsecondary education counseling services.
- 8 (f) Report participant outcomes and other measures of program
- 9 performance in a form and manner approved by the department of labor
- 10 and economic growth.
- 11 (11) (10) A funding recipient shall receive payments under this
- 12 section in accordance with the following:
- (a) Ninety Eighty percent for enrollment of eligible participants,
- 14 including development of individual adult learner plans.
- 15 (b) Ten Twenty percent for completion of the adult basic education
- 16 objectives by achieving an increase of at least 1 grade level of
- 17 proficiency in reading or mathematics; for achieving basic English
- 18 proficiency; for passage of the G.E.D. test; for passage of a course
- 19 required for a participant to attain a high school diploma; or for
- 20 completion of the course and demonstrated proficiency in the academic
- 21 skills to be learned in the course, as applicable.
- 22 (12) (11) As used in this section: , "participant"
- 23 (a) "Participant" means the sum of the number of full-time
- 24 equated individuals enrolled in and attending a department-approved
- 25 adult education program under this section, using quarterly participant
- 26 count days on the schedule described in section 6(7)(b).
- (b) "Strategic plan" means a document approved by the department

- 1 of labor and economic growth that incorporates adult education goals
- 2 and objectives for the local workforce development board region and is
- 3 developed by the education advisory group of the local workforce
- 4 development board.
- 5 (c) "Workforce development board" means a local workforce
- 6 development board established pursuant to the workforce investment act
- 7 of 1998, Public Law 105-220, 112 Stat. 936, and the school-to-work
- 8 opportunities act of 1994, Public Law 103-239, 108 Stat. 568, or the
- 9 equivalent.
- 10 (13) (12) A person who is not eligible to be a participant funded
- 11 under this section may receive adult education services upon the payment
- 12 of tuition. In addition, a person who is not eligible to be served in a
- 13 program under this section due to the program limitations specified in
- 14 subsection (6), (7), (8), or (9) may continue to receive adult education
- 15 services in that program upon the payment of tuition. The tuition level
- 16 shall be determined by the local or intermediate district conducting the
- 17 program.
- 18 (14) (13) An individual who is an inmate in a state correctional
- 19 facility shall not be counted as a participant under this section.
- 20 (15) (14) A district shall not commingle money received under this
- 21 section or from another source for adult education purposes with any
- 22 other funds of the district. A district receiving adult education funds
- 23 shall establish a separate ledger account for those funds. This
- 24 subsection does not prohibit a district from using general funds of the
- 25 district to support an adult education or community education program.
- 26 (16) (15) A district or intermediate district receiving funds
- 27 under this section may establish a sliding scale of tuition rates based

- 1 upon a participant's family income. A district or intermediate district
- 2 may charge a participant tuition to receive adult education services
- 3 under this section from that sliding scale of tuition rates on a uniform
- 4 basis. The amount of tuition charged per participant shall not exceed
- 5 the actual operating cost per participant minus any funds received under
- 6 this section per participant. A district or intermediate district may
- 7 not charge a participant tuition under this section if the participant's
- 8 income is at or below 200% of the federal poverty guidelines published
- 9 by the United States department of health and human services.
- 10 Sec. 107b. (1) The department is authorized to implement a pilot
- 11 adult learning system in 2 Michigan works! regions as described under
- 12 this section.
- 13 (2) Funds that would be allocated to adult education providers
- 14 located within the two Michigan works! regions from section 107(1)
- 15 pursuant to section 107 shall instead be distributed to two Michigan
- 16 works! agencies selected by the department to participate in the pilot
- 17 adult learning systems.
- 18 (3) To be eligible to be enrolled as a participant in a pilot
- 19 adult learning system, a person shall be at least 16 years of age as of
- 20 September 1 of the immediately preceding state fiscal year and shall
- 21 meet the following, as applicable:
- 22 (a) If the individual has obtained a high school diploma or a
- 23 general education development (G.E.D.) certificate, the individual is
- 24 determined to have English language proficiency, reading, writing, or
- 25 math skills below employment trainability skills standards as determined
- 26 by tests approved by the department and is not enrolled in a
- 27 postsecondary institution. An individual who has obtained a high school

- 1 diploma is not eligible for enrollment in a G.E.D. test preparation
- 2 program.
- 3 (b) If the individual has not obtained a high school diploma or a
- 4 G.E.D. certificate, the individual has not attended a secondary
- 5 institution for at least 6 months before enrollment in an adult learning
- 6 pilot project and is not enrolled in a postsecondary institution.
- 7 (4) Not more than 5% of a grant awarded to a Michigan works!
- 8 agency may be used for program administration, including contracting for
- 9 the provision of career and educational information, counseling
- 10 services, and assessment services.
- 11 (5) A Michigan works! agency authorized to participate in a pilot
- 12 adult learner system shall comply with the following requirements in a
- 13 manner approved by the department:
- 14 (a) The Michigan works! agency shall document the need for adult
- 15 learning programs in its region.
- 16 (b) The Michigan works! agency shall develop a strategic plan that
- 17 does the following:
- 18 (i) Identifies multiple potential adult learning providers,
- 19 including community-based organizations. Eligible providers shall have
- 20 programs that are open entry/open exit, allowing for the immediate start
- 21 of training and exit of system upon completion of learning goals.
- 22 (ii) Provides an efficient referral process for participants to
- 23 enroll with appropriate adult learning providers.
- 24 (iii) Coordinates the pilot adult learner system with other
- 25 available resources in the community, such as schools, postsecondary
- 26 institutions, job training programs, and social service agencies.
- 27 (iv) Contains regional promotional and recruitment strategies to

- 1 inform potential participants, referral agencies, special targeted
- 2 groups and the general public of available services.
- 3 (v) Provides adequate job and postsecondary education counseling 4 services.
- 5 (c) The local workforce development board shall report participant
- 6 outcomes and other measurements of program performance into the Michigan
- 7 adult education reporting system (MAERS) administered by the department.
- 8 (d) A Michigan works! agency shall allow access for the department
- 9 or its designee to audit all records related to a pilot adult learning
- 10 system for which it receives funds. The agency shall reimburse this
- 11 state for all disallowances found in the audit.
- 12 (6) The Michigan works! agencies in the two pilot adult learner
- 13 systems shall award competitive grants to eligible adult learning
- 14 providers for the purpose of providing adult learning programs in their
- 15 regions. Applications shall be in a form and manner prescribed by the
- 16 department. Michigan works! agencies shall reimburse eligible adult
- 17 learning providers under this section as follows:
- 18 (a) The contract amount shall be allocated to eligible adult
- 19 learning providers based upon the following performance standards as
- 20 measured in a manner approved by the department:
- 21 (i) The percentage of participants taking both a pretest and a
- 22 posttest in English language proficiency, reading, writing, and math.
- 23 (ii) The percentage of participants showing improvement toward
- 24 goals identified in their individual adult learner plan.
- 25 (iii) The percentage of participants achieving their terminal
- 26 goals as identified in their individual adult learner plan.
- 27 (b) A provider is eligible for reimbursement for a participant in

- 1 an adult learning program until the participant's reading, writing, or
- 2 math proficiency, as applicable, is assessed at employment trainability
- 3 skills standards or the participant fails to show progress on 2
- 4 successive assessments as determined by the department.
- 5 (c) A provider is eligible for reimbursement for a participant in
- 6 an English as a second language program until the participant is
- 7 assessed as having attained basic English proficiency or the participant
- 8 fails to show progress on 2 successive assessments as determined by the
- 9 department.
- 10 (d) A provider is eligible for reimbursement for a participant in
- 11 A G.E.D. test preparation program until the participant passes the
- 12 G.E.D. test or the participant fails to show progress on 2 successive
- 13 assessments as determined by the department.
- 14 (e) A provider is eligible for reimbursement for a participant in
- 15 A high school completion program until the participant earns a high
- 16 school diploma or the participant fails to show progress as determined
- 17 by the department.
- 18 (7) A person who is not eligible to be a participant funded under
- 19 this section may receive adult learning services upon the payment of
- 20 tuition or fees for service. The tuition or fee level shall be
- 21 determined by the adult learning provider and approved by the Michigan
- 22 works! agency.
- 23 (8) A provider shall not be reimbursed under this section for an
- 24 individual who is an inmate in a state correctional facility.
- 25 (9) A provider shall allow access for the Michigan works! agency
- 26 or its designee to audit all records related to pilot adult learning
- 27 systems for which it receives funds. The adult learning provider shall

- 1 reimburse this state for all disallowances found in the audit.
- 2 (10) As used in this section:
- 3 (a) "Adult education", for the purposes of complying with section
- 4 3 of article VIII of the state constitution of 1963, means a high school
- 5 pupil receiving educational services in a nontraditional setting from a
- 6 district or intermediate district in order to receive a high school
- 7 diploma.
- 8 (b) "Adult learning system" means a system approved by the
- 9 department that improves reading, writing, and math skills to employment
- 10 trainability skills standards; an English as a second language program;
- 11 A G.E.D. preparation program; a high school completion program; or a
- 12 workforce readiness program that enhances employment opportunities.
- 13 (c) "Department" for the purposes of this section means the
- 14 department of labor and economic growth.
- 15 (d) "Eligible adult learning provider" means a district, public
- 16 school academy, intermediate district, community college, university,
- 17 community-based organization, or other organization approved by the
- 18 department that provides adult learning systems under a contract with a
- 19 Michigan works! agency that is part of a pilot adult learner system.
- 20 (e) "Employment trainability skills standard" means a proficiency
- 21 level approved by the department in English language, reading, writing,
- 22 or mathematics, or any and all of these, as determined by results from
- 23 assessments approved for use by the department.
- 24 (f) "Michigan works! agency" means the agency designated by the
- 25 chief elected official and approved by the Governor to administer the
- 26 portion of the Michigan works! system for that local workforce
- 27 investment area.

- 1 (g) "Participant" means an individual enrolled in an adult
- 2 learning program and receiving services from an eligible adult learning
- 3 provider.
- 4 (h) "Pilot project" means a temporary project established to
- 5 deliver a new adult learner system.
- 6 Sec. 147. (1) The allocation for 2003-2004 **2004-2005** for the
- 7 public school employees' retirement system pursuant to the public school
- 8 employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1408,
- 9 shall be made using the entry age normal cost actuarial method and risk
- 10 assumptions adopted by the public school employees retirement board and
- 11 the department of management and budget. The annual level percentage of
- 12 payroll contribution rate is estimated at 14.37% 14.87% for the 2003-
- 13 2004 2004-2005 state fiscal year. However, if all eliqible districts
- 14 participating in the school bond loan authority assist the state
- 15 treasurer in the refinancing of school bond loan authority debt, the
- 16 annual level percentage of payroll contribution rate for all districts
- 17 is estimated to be 12.99% for the 2003-2004 fiscal year. If an eligible
- 18 district does not assist in the refinancing, that district's payroll
- 19 contribution rate is estimated to be 14.37% for the 2003-2004 fiscal
- 20 year. The portion of the contribution rate assigned to districts and
- 21 intermediate districts for each fiscal year is all of the total
- 22 percentage points. This contribution rate reflects an amortization
- 23 period of $\frac{33}{2}$ 32 years for $\frac{2003-2004}{2004}$ 2004-2005. The public school
- 24 employees' retirement system board shall notify each district and
- 25 intermediate district by February 28 of each fiscal year of the
- 26 estimated contribution rate for the next fiscal year.
- 27 (2) It is the intent of the legislature that the amortization

- 1 period described in section 41(2) of the public school employees
- 2 retirement act of 1979, 1980 PA 300, MCL 38.1341, be reduced to 30 years
- 3 by the end of the 2005-2006 state fiscal year by reducing the
- 4 amortization period by not more than 1 year each fiscal year.
- 5 Sec. 152. Except for reports due on other dates specified in this
- 6 act, each district and intermediate district shall furnish to the center
- 7 or the department, as applicable, before the first Monday in November of
- 8 each year those reports the department considers necessary for the
- 9 determination of the allocation of funds under this act. In order to
- 10 receive funds under this act, each district and intermediate district
- 11 shall also furnish to the center or the department, as applicable, the
- 12 information the department considers necessary for the administration of
- 13 this act, including information necessary to determine compliance with
- 14 article 16, and for the provision of reports of educational progress to
- 15 the senate and house committees responsible for education, the senate
- 16 and house appropriations subcommittees responsible for appropriations to
- 17 school districts, the senate and house fiscal agencies, and the state
- 18 budget director, as appropriate.
- 19 Sec. 158b. Each district that receives federal impact aid under
- 20 section 3(c)(1) of title 1 of chapter 1124, 64 Stat. 1100, 20 U.S.C.
- 21 238, annually shall report to the department center, in the form and
- 22 manner prescribed by the department, the amount of that aid the district
- 23 received.
- 24 Sec. 163. (1) Except as provided in the revised school code or in
- 25 section—108 107b, the board of a district or intermediate district shall
- 26 not permit any of the following:
- (a) A noncertificated teacher to teach in an elementary or

- 1 secondary school or in an adult basic education or high school
- 2 completion program.
- 3 (b) A noncertificated counselor to provide counseling services to
- 4 pupils in an elementary or secondary school or in an adult basic
- 5 education or high school completion program.
- 6 (2) Except as provided in the revised school code or in section
- 7 108 107b, a district or intermediate district employing teachers or
- 8 counselors not legally certificated shall have deducted the sum equal to
- 9 the amount paid the teachers or counselors for the period of
- 10 noncertificated or illegal employment. Each intermediate superintendent
- 11 shall notify the department of the name of the noncertificated teacher
- 12 or counselor, and the district employing that individual and the amount
- 13 of salary the noncertificated teacher or counselor was paid within a
- 14 constituent district.
- 15 (3) If a school official is notified by the department that he or
- 16 she is employing a nonapproved noncertificated teacher or counselor in
- 17 violation of this section and knowingly continues to employ that teacher
- 18 or counselor, the school official is guilty of a misdemeanor, punishable
- 19 by a fine of \$1,500.00 for each incidence.
- 20 Enacting section 1. In accordance with section 30 of article IX
- 21 of the state constitution of 1963, total state spending in this
- 22 amendatory act from state sources for fiscal year 2004-2005 is
- 23 estimated at \$11,165,500,000.00 and state appropriations to be paid to
- 24 local units of government for fiscal year 2004-2005 are estimated at
- **25** \$11,107,634,200.
- 26 Enacting section 2. Sections 8a, 11c, 31e, 32b, 68, 107a, 108
- 27 and 166 of the state school aid act of 1979, 1979 PA 94, MCL 388.1608a,

- 1 388.1611c, 388.1631e, 388.1632b, 388.1668, 388.1707a, 388.1708 and
- 2 388.1766, are repealed effective October 1, 2004.
- 3 Enacting section 3. (1) Except as otherwise specified in
- 4 subsection (2), this act shall take effect October 1, 2004.
- 5 (2) Sections 22a and 94a, as amended by the amendatory act, take
- 6 effect upon enactment of this amendatory act.

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