Act No.180 Public Acts of 2003 Approved by the Governor October 3, 2003

Filed with the Secretary of State October 3, 2003

EFFECTIVE DATE: October 3, 2003

STATE OF MICHIGAN 92ND LEGISLATURE REGULAR SESSION OF 2003

Introduced by Senators Cassis, Kuipers, McManus, Gilbert, Garcia, Patterson, Cropsey, Hammerstrom, Sikkema and Brown

ENROLLED SENATE BILL No. 365

AN ACT to amend 1979 PA 94, entitled "An act to make appropriations to aid in the support of the public schools and the intermediate school districts of the state; to make appropriations for certain other purposes relating to education; to provide for the disbursement of the appropriations; to supplement the school aid fund by the levy and collection of certain taxes; to authorize the issuance of certain bonds and provide for the security of those bonds; to prescribe the powers and duties of certain state departments, the state board of education, and certain other boards and officials; to prescribe penalties; and to repeal acts and parts of acts," by amending section 94a (MCL 388.1694a), as amended by 2002 PA 521.

The People of the State of Michigan enact:

Sec. 94a. (1) There is created within the office of the state budget director in the department of management and budget the center for educational performance and information. The center shall do all of the following:

- (a) Coordinate the collection of all data required by state and federal law from all entities receiving funds under this act.
- (b) Collect data in the most efficient manner possible in order to reduce the administrative burden on reporting entities.
 - (c) Establish procedures to ensure the validity and reliability of the data and the collection process.
- (d) Develop state and model local data collection policies, including, but not limited to, policies that ensure the privacy of individual student data. State privacy policies shall ensure that student social security numbers are not released to the public for any purpose.
 - (e) Provide data in a useful manner to allow state and local policymakers to make informed policy decisions.
- (f) Provide reports to the citizens of this state to allow them to assess allocation of resources and the return on their investment in the education system of this state.
- (g) Assist all entities receiving funds under this act in complying with audits performed according to generally accepted accounting procedures.
 - (h) Other functions as assigned by the state budget director.
- (2) Not later than August 15, 2004, each state department, officer, or agency that collects information from districts or intermediate districts as required under state or federal law shall make arrangements with the center, and with the districts or intermediate districts, to have the center collect the information and to provide it to the department, officer, or agency as necessary. To the extent that it does not cause financial hardship, the center shall arrange to collect the

information in a manner that allows electronic submission of the information to the center. Each affected state department, officer, or agency shall provide the center with any details necessary for the center to collect information as provided under this subsection. This subsection does not apply to information collected by the department of treasury under the uniform budgeting and accounting act, 1968 PA 2, MCL 141.421 to 141.440a; the revised municipal finance act, 2001 PA 34, MCL 141.2101 to 141.2821; 1961 PA 108, MCL 388.951 to 388.963; or section 1351a of the revised school code, MCL 380.1351a.

- (3) The state budget director shall appoint a CEPI advisory committee, consisting of the following members:
- (a) One representative from the house fiscal agency.
- (b) One representative from the senate fiscal agency.
- (c) One representative from the office of the state budget director.
- (d) One representative from the state education agency.
- (e) One representative each from the department of career development and the department of treasury.
- (f) Three representatives from intermediate school districts.
- (g) One representative from each of the following educational organizations:
- (i) Michigan association of school boards.
- (ii) Michigan association of school administrators.
- (iii) Michigan school business officials.
- (h) One representative representing private sector firms responsible for auditing school records.
- (i) Other representatives as the state budget director determines are necessary.
- (4) The CEPI advisory committee appointed under subsection (3) shall provide advice to the director of the center regarding the management of the center's data collection activities, including, but not limited to:
- (a) Determining what data is necessary to collect and maintain in order to perform the center's functions in the most efficient manner possible.
 - (b) Defining the roles of all stakeholders in the data collection system.
 - (c) Recommending timelines for the implementation and ongoing collection of data.
- (d) Establishing and maintaining data definitions, data transmission protocols, and system specifications and procedures for the efficient and accurate transmission and collection of data.
 - (e) Establishing and maintaining a process for ensuring the accuracy of the data.
- (f) Establishing and maintaining state and model local policies related to data collection, including, but not limited to, privacy policies related to individual student data.
- (g) Ensuring the data is made available to state and local policymakers and citizens of this state in the most useful format possible.
 - (h) Other matters as determined by the state budget director or the director of the center.
 - (5) The center may enter into any interlocal agreements necessary to fulfill its functions.
- (6) From the general fund appropriation in section 11, there is allocated an amount not to exceed \$4,500,000.00 each fiscal year for 2002-2003 and for 2003-2004 to the department of management and budget to support the operations of the center. The center shall cooperate with the state education agency to ensure that this state is in compliance with federal law and is maximizing opportunities for increased federal funding to improve education in this state. In addition, from the federal funds appropriated in section 11 for 2002-2003 and for 2003-2004, there is allocated the following amounts each fiscal year in order to fulfill federal reporting requirements:
 - (a) An amount estimated at \$1,000,000.00 funded from DED-OESE, title I, disadvantaged children funds.
 - (b) An amount estimated at \$284,700.00 funded from DED-OESE, title I, reading first state grant funds.
 - (c) An amount estimated at \$46,750.00 funded from DED-OESE, title I, migrant education funds,
 - (d) An amount estimated at \$500,000.00 funded from DED-OESE, improving teacher quality funds.
 - (e) An amount estimated at \$526,100.00 funded from DED-OESE, drug-free schools and communities funds.
- (7) Funds allocated under this section that are not expended in the fiscal year in which they were allocated may be carried forward to a subsequent fiscal year. From the funds allocated for 1999-2000 that were carried forward under this section and from the general funds appropriated under this section for 2002-2003, the center shall make grants to intermediate districts for the purpose of assisting the intermediate districts and their constituent districts in data collection required by state and federal law or necessary for audits according to generally accepted accounting procedures. Grants to each intermediate district shall be made at the rate of \$2.00 per each full-time equated membership pupil times the total number of 2000-2001 pupils in membership in the intermediate district and its constituent districts. An intermediate district shall develop a plan in cooperation with its constituent districts to

distribute the grants between the intermediate district and its constituent districts. These grants shall be paid to intermediate districts no later than the next regularly scheduled school aid payment after the effective date of this section.

- (8) If the applicable intermediate district determines that the pupil counts submitted by a district for the February 2002 supplemental pupil count using the single record student database cannot be audited by the intermediate district pursuant to section 101, all of the following apply:
- (a) The district may submit its pupil count data for the February 2002 supplemental pupil count using the education data network system.
- (b) If the applicable intermediate district determines that the pupil counts submitted by the district for the 2002-2003 pupil membership count day using the single record student database cannot be audited by the intermediate district pursuant to section 101, the district may submit its pupil count data for the 2002-2003 pupil membership count day using the education data network system.
- (9) At least 30 days before implementing a proposed electronic data collection, submission, or collation process, or a proposed change to 1 or more of those processes, the center shall submit the proposal and an analysis of the proposal to the senate and house of representatives appropriations subcommittees responsible for this act. The analysis shall include at least a determination of the cost of the proposal for districts and intermediate districts and of available funding for districts and intermediate districts.
 - (10) The center may bill departments as necessary in order to fulfill reporting requirements of state and federal law.
 - (11) As used in this section:
 - (a) "Center" means the center for educational performance and information created under this section.
 - (b) "DED-OESE" means the United States department of education office of elementary and secondary education.

Carol Morey Viventi

(c) "State education agency" means the department.

This act is ordered to take immediate effect.

	Secretary of the Senate
Approved	Clerk of the House of Representatives
Governor	