

SUBSTITUTE FOR
HOUSE BILL NO. 5606

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1280 (MCL 380.1280), as amended by 2003 PA 275,
and by adding section 1278a; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1278A. (1) EXCEPT AS OTHERWISE PROVIDED IN THIS SECTION,
2 BEGINNING WITH PUPILS SCHEDULED TO GRADUATE FROM HIGH SCHOOL IN
3 2010, THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
4 PUBLIC SCHOOL ACADEMY SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A
5 PUPIL UNLESS THE PUPIL MEETS ALL OF THE FOLLOWING:

6 (A) HAS SUCCESSFULLY COMPLETED ALL OF THE FOLLOWING CREDIT
7 REQUIREMENTS AS PART OF HIS OR HER HIGH SCHOOL COURSE WORK:

8 (i) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS THAT ARE

1 ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE
2 DEPARTMENT UNDER SUBSECTION (2) AND APPROVED BY THE STATE BOARD
3 UNDER SUBSECTION (3).

4 (ii) AT LEAST 4 CREDITS IN MATHEMATICS THAT ARE ALIGNED WITH
5 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT UNDER
6 SUBSECTION (2) AND APPROVED BY THE STATE BOARD UNDER SUBSECTION
7 (3), INCLUDING COMPLETION OF AT LEAST 1 ALGEBRA I CREDIT, 1 ALGEBRA
8 II CREDIT, 1 GEOMETRY CREDIT, AND AN ADDITIONAL MATHEMATICS CREDIT.
9 IF A PUPIL SUCCESSFULLY COMPLETES A CREDIT IN ALGEBRA I OR ALGEBRA
10 II BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL BE GIVEN HIGH
11 SCHOOL CREDIT FOR THAT CREDIT. AT LEAST 1 OF THESE CREDITS SHALL BE
12 COMPLETED DURING THE PUPIL'S LAST YEAR IN HIGH SCHOOL.

13 (iii) AT LEAST 3 CREDITS IN SCIENCE THAT ARE ALIGNED WITH
14 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT UNDER
15 SUBSECTION (2) AND APPROVED BY THE STATE BOARD UNDER SUBSECTION
16 (3), INCLUDING COMPLETION OF AT LEAST 1 BIOLOGY CREDIT, 1 CHEMISTRY
17 OR PHYSICS CREDIT, AND AN ADDITIONAL SCIENCE CREDIT. AT LEAST 1 OF
18 THE ADDITIONAL CREDITS APPROVED BY THE DEPARTMENT SHALL BE A CREDIT
19 IN EARTH SCIENCE. IF A PUPIL SUCCESSFULLY COMPLETES 1 OR MORE OF
20 THESE SCIENCE CREDITS BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL
21 BE GIVEN HIGH SCHOOL CREDIT FOR EACH OF THEM.

22 (iv) AT LEAST 0.5 CREDIT IN CIVICS, 0.5 CREDIT IN ECONOMICS, 1
23 CREDIT IN UNITED STATES HISTORY AND GEOGRAPHY, AND 1 CREDIT IN
24 WORLD HISTORY AND GEOGRAPHY. THESE CREDITS SHALL BE ALIGNED WITH
25 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT UNDER
26 SUBSECTION (2) AND APPROVED BY THE STATE BOARD UNDER SUBSECTION
27 (3).

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1 (v) AT LEAST 1 CREDIT IN SUBJECT MATTER THAT INCLUDES BOTH
2 HEALTH AND PHYSICAL EDUCATION ALIGNED WITH GUIDELINES DEVELOPED BY
3 THE DEPARTMENT UNDER SUBSECTION (2) AND APPROVED BY THE STATE BOARD
4 UNDER SUBSECTION (3).

5 (vi) AT LEAST 1 CREDIT IN VISUAL[, PERFORMING, AND APPLIED] ARTS
6 ALIGNED
7 WITH GUIDELINES DEVELOPED BY THE DEPARTMENT UNDER SUBSECTION (2)
8 AND APPROVED BY THE STATE BOARD UNDER SUBSECTION (3).

9 (B) HAS SUCCESSFULLY COMPLETED AT LEAST 1 COURSE OR LEARNING
10 EXPERIENCE THAT IS PRESENTED ONLINE, AS DEFINED BY THE DEPARTMENT.
11 IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO PROVIDE
12 THE BASIC LEVEL OF TECHNOLOGY AND INTERNET ACCESS REQUIRED BY THE
13 STATE BOARD TO COMPLETE THE ONLINE COURSE OR LEARNING EXPERIENCE,
14 THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS ENCOURAGED TO APPLY
15 FOR AN EDUCATIONAL MANDATE ROLLBACK CONTRACT AS DESCRIBED IN
16 SUBSECTION [(9)].

17 (2) FOR THE PURPOSES OF THIS SECTION, THE DEPARTMENT SHALL DO
18 ALL OF THE FOLLOWING:

19 (A) DEVELOP SUBJECT AREA CONTENT EXPECTATIONS FOR ALL ELEMENTS
20 OF THE CURRICULUM REQUIRED UNDER SUBSECTION (1)(A)(i), (ii), (iii), AND
21 (iv) AND DEVELOP GUIDELINES FOR THE REMAINING ELEMENTS OF THE
22 CURRICULUM REQUIRED UNDER SUBSECTION (1)(A). ALL OF THE FOLLOWING
23 APPLY TO THESE SUBJECT AREA CONTENT EXPECTATIONS AND GUIDELINES:

24 (i) ALL SUBJECT AREA CONTENT EXPECTATIONS SHALL BE CONSISTENT
25 WITH THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM
26 CONTENT STANDARDS UNDER SECTION 1278. SUBJECT AREA CONTENT
27 EXPECTATIONS OR GUIDELINES SHALL NOT INCLUDE ATTITUDES, BELIEFS, OR
VALUE SYSTEMS THAT ARE NOT ESSENTIAL IN THE LEGAL, ECONOMIC, AND

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1 SOCIAL STRUCTURE OF OUR SOCIETY AND TO THE PERSONAL AND SOCIAL
2 RESPONSIBILITY OF CITIZENS OF OUR SOCIETY.

3 (ii) THE SUBJECT AREA CONTENT EXPECTATIONS AND THE GUIDELINES
4 MUST BE APPROVED BY THE STATE BOARD UNDER SUBSECTION (3).

5 (iii) THE SUBJECT AREA CONTENT EXPECTATIONS SHALL STATE IN CLEAR
6 AND MEASURABLE TERMS WHAT PUPILS ARE EXPECTED TO KNOW UPON
7 COMPLETION OF EACH CREDIT.

8 (iv) EXCEPT AS OTHERWISE PROVIDED IN THIS SUBPARAGRAPH, THE
9 SUBJECT AREA CONTENT EXPECTATIONS AND THE GUIDELINES FOR ALL
10 SUBJECTS SHALL BE DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE
11 STATE BOARD NOT LATER THAN APRIL [15], 2006. THE SUBJECT AREA CONTENT
12 EXPECTATIONS FOR SOPHOMORE-LEVEL ENGLISH LANGUAGE ARTS SHALL BE
13 DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE STATE BOARD NOT
14 LATER THAN APRIL [15], 2007, FOR JUNIOR-LEVEL ENGLISH LANGUAGE ARTS
15 SHALL BE DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE STATE
16 BOARD NOT LATER THAN APRIL [15], 2008, AND FOR SENIOR-LEVEL ENGLISH
17 LANGUAGE ARTS SHALL BE DEVELOPED BY THE DEPARTMENT AND APPROVED BY
18 THE STATE BOARD NOT LATER THAN APRIL [15], 2009.

19 (v) THE SUBJECT AREA CONTENT EXPECTATIONS FOR ENGLISH LANGUAGE
20 ARTS SHALL INCLUDE AT LEAST A FOCUS ON READING AND WRITING.

21 (vi) THE SUBJECT AREA CONTENT EXPECTATIONS FOR MATHEMATICS
22 SHALL FOCUS ON THE STUDY OF MEASUREMENT, PROPERTIES, AND
23 RELATIONSHIPS OF QUANTITIES AND SETS, USING BOTH NUMBERS AND
24 SYMBOLS.

25 (vii) THE SUBJECT AREA CONTENT EXPECTATIONS FOR SCIENCE SHALL
26 INCLUDE AT LEAST THE USE OF THE SCIENTIFIC METHOD TO CRITICALLY
27 EVALUATE SCIENTIFIC THEORIES AND USING RELEVANT SCIENTIFIC DATA TO

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1 ASSESS THE VALIDITY OF THOSE THEORIES AND FORMULATE ARGUMENTS FOR
2 AND AGAINST THOSE THEORIES.

3 (viii) THE SUBJECT AREA CONTENT EXPECTATIONS FOR CIVICS SHALL
4 INCLUDE AT LEAST A FOCUS ON THE CONSTITUTION OF THE UNITED STATES,
5 THE CONSTITUTION OF THIS STATE, AND THE HISTORY AND PRESENT FORM OF
6 GOVERNMENT OF THE UNITED STATES AND OF THIS STATE AND ITS POLITICAL
7 SUBDIVISIONS.

8 (ix) THE SUBJECT AREA CONTENT EXPECTATIONS FOR ECONOMICS SHALL
9 INCLUDE AT LEAST A FOCUS ON THE FUNDAMENTAL CONCEPTS OF
10 MICROECONOMICS, MACROECONOMICS, INTERNATIONAL ECONOMICS, AND
11 PERSONAL FINANCE.

12 (x) THE SUBJECT AREA CONTENT EXPECTATIONS FOR UNITED STATES
13 HISTORY AND GEOGRAPHY SHALL INCLUDE AT LEAST A FOCUS ON THE HISTORY
14 OF THE AMERICAN EXPERIMENT OF LIBERTY UNDER LAW AND SHALL COVER
15 AMERICAN COLONIAL HERITAGE AND THE FOUNDING OF THE REPUBLIC TO
16 PRESENT DAY.

17 (xi) THE SUBJECT AREA CONTENT EXPECTATIONS FOR WORLD HISTORY
18 AND GEOGRAPHY SHALL INCLUDE AT LEAST A FOCUS ON ANALYZING AND
19 INTERPRETING DOCUMENTS, ACCOUNTS, ARTIFACTS, AND HISTORICAL SITES
20 FROM THE EARLIEST CIVILIZATIONS TO PRESENT DAY TO UNDERSTAND THE
21 LONG-TERM CONSEQUENCES OF DECISIONS OR EVENTS.

22 (xii) THE GUIDELINES FOR PROVIDING SUBJECT MATTER THAT INCLUDES
23 HEALTH AND PHYSICAL EDUCATION SHALL BE CONSISTENT WITH THE MICHIGAN
24 MODEL FOR COMPREHENSIVE SCHOOL HEALTH EDUCATION AND WITH PART 21.

25 (xiii) THE GUIDELINES FOR PROVIDING INSTRUCTION IN VISUAL[,
26 PERFORMING, AND APPLIED] ARTS SHALL INCLUDE AT LEAST A FOCUS ON EXPANDING
A
27 PUPIL'S CREATIVE CAPACITY BY PROVIDING FIRSTHAND EXPERIENCE WITH

1 WORKS OF ART OR MUSIC.

2 (B) DEVELOP AND IMPLEMENT A PROCESS FOR DEVELOPING THE SUBJECT
3 AREA CONTENT EXPECTATIONS AND GUIDELINES REQUIRED UNDER THIS
4 SECTION. THIS PROCESS SHALL PROVIDE FOR ALL OF THE FOLLOWING:

5 (i) SOLICITING INPUT FROM ALL OF THE FOLLOWING GROUPS:

6 (A) RECOGNIZED EXPERTS IN THE RELEVANT SUBJECT AREAS.

7 (B) REPRESENTATIVES FROM 4-YEAR COLLEGES OR UNIVERSITIES,
8 COMMUNITY COLLEGES, AND OTHER POSTSECONDARY INSTITUTIONS.

9 (C) TEACHERS, ADMINISTRATORS, AND SCHOOL PERSONNEL WHO HAVE
10 SPECIALIZED KNOWLEDGE OF THE SUBJECT AREA.

11 (D) REPRESENTATIVES FROM THE BUSINESS COMMUNITY.

12 (E) REPRESENTATIVES FROM VOCATIONAL AND CAREER AND TECHNICAL
13 EDUCATION PROVIDERS.

14 (F) GOVERNMENT OFFICIALS, INCLUDING OFFICIALS FROM THE
15 LEGISLATURE.

16 (G) PARENTS OF PUBLIC SCHOOL PUPILS.

17 (ii) A REVIEW OF THE SUBJECT AREA CONTENT EXPECTATIONS OR
18 GUIDELINES BY NATIONAL EXPERTS.

19 (iii) AN OPPORTUNITY FOR THE PUBLIC TO REVIEW AND PROVIDE INPUT
20 ON THE PROPOSED SUBJECT AREA CONTENT EXPECTATIONS OR GUIDELINES
21 BEFORE THEY ARE SUBMITTED TO THE STATE BOARD FOR APPROVAL. THE TIME
22 PERIOD ALLOWED FOR THIS REVIEW AND INPUT SHALL BE AT LEAST 15
23 BUSINESS DAYS.

24 (C) DETERMINE THE BASIC LEVEL OF TECHNOLOGY AND INTERNET
25 ACCESS REQUIRED FOR PUPILS TO COMPLETE THE ONLINE COURSE OR
26 LEARNING EXPERIENCE REQUIREMENT OF SUBSECTION (1)(B), AND SUBMIT
27 THAT DETERMINATION TO THE STATE BOARD FOR APPROVAL.

1 (D) DEVELOP AND MAKE AVAILABLE MATERIAL TO ASSIST SCHOOL
2 DISTRICTS AND PUBLIC SCHOOL ACADEMIES IN IMPLEMENTING THE
3 REQUIREMENTS OF THIS SECTION. THIS SHALL INCLUDE DEVELOPING
4 GUIDELINES FOR ALTERNATIVE INSTRUCTIONAL DELIVERY METHODS AS
5 DESCRIBED IN SUBSECTION (5).

6 (3) THE STATE BOARD SHALL APPROVE SUBJECT AREA CONTENT
7 EXPECTATIONS AND GUIDELINES DEVELOPED BY THE DEPARTMENT UNDER
8 SUBSECTION (2) BEFORE THOSE SUBJECT AREA CONTENT EXPECTATIONS AND
9 GUIDELINES MAY TAKE EFFECT. THE STATE BOARD ALSO SHALL APPROVE THE
10 BASIC LEVEL OF TECHNOLOGY AND INTERNET ACCESS REQUIRED FOR PUPILS
11 TO COMPLETE THE ONLINE COURSE OR LEARNING EXPERIENCE REQUIREMENT OF
12 SUBSECTION (1)(B).

13 (4) THE REQUIREMENTS OF THIS SECTION ARE SUBJECT TO ALL OF THE
14 FOLLOWING:

15 (A) A PUPIL MAY REQUEST A PERSONALIZED CURRICULUM MODIFYING
16 HIS OR HER INDIVIDUAL HIGH SCHOOL CURRICULUM REQUIREMENTS FOR
17 GRADES 11 AND 12. HOWEVER, A PUPIL WHO IS AT LEAST AGE 16 MAY
18 REQUEST A PERSONALIZED CURRICULUM MODIFYING HIS OR HER INDIVIDUAL
19 HIGH SCHOOL CURRICULUM REQUIREMENTS FOR ANY SEMESTER THAT BEGINS
20 AFTER THE PUPIL TURNS AGE 16. IF ALL OF THE REQUIREMENTS UNDER THIS
21 SUBDIVISION FOR A PERSONALIZED CURRICULUM ARE MET, THEN THE BOARD
22 OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL
23 ACADEMY MAY AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL WHO SUCCESSFULLY
24 COMPLETES HIS OR HER PERSONALIZED CURRICULUM EVEN IF IT DOES NOT
25 MEET THE REQUIREMENTS OF THE CURRICULUM REQUIRED UNDER SUBSECTION
26 (1). ALL OF THE FOLLOWING APPLY TO A PERSONALIZED CURRICULUM:

27 (i) THE PERSONALIZED CURRICULUM SHALL BE DEVELOPED BY A GROUP

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1 CONSISTING OF THE PUPIL, AT LEAST 1 OF THE PUPIL'S PARENTS OR THE
2 PUPIL'S LEGAL GUARDIAN, AND THE PUPIL'S HIGH SCHOOL COUNSELOR OR
3 ANOTHER DESIGNEE [QUALIFIED UNDER SECTION 1233 OR 1233A] SELECTED BY THE
HIGH SCHOOL PRINCIPAL. IF THE
4 PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR, AT THE PUPIL'S
5 OPTION THIS GROUP SHALL NOT INCLUDE THE PUPIL'S PARENT OR LEGAL
6 GUARDIAN.

7 (ii) THE PERSONALIZED CURRICULUM SHALL MEET ALL OF THE
8 FOLLOWING:

9 (A) SHALL INCORPORATE AS MUCH OF THE SUBJECT AREA CONTENT
10 EXPECTATIONS OF THE CURRICULUM REQUIRED UNDER SUBSECTION (1) AS IS
11 PRACTICABLE.

12 (B) SHALL ESTABLISH MEASURABLE GOALS THAT THE PUPIL MUST
13 ACHIEVE WHILE ENROLLED IN HIGH SCHOOL AND SHALL PROVIDE A METHOD TO
14 EVALUATE WHETHER THE PUPIL ACHIEVED THESE GOALS.

15 (C) SHALL BE DESIGNED TO PREPARE THE PUPIL FOR EMPLOYMENT
16 AFTER GRADUATION FROM HIGH SCHOOL OR FOR ENROLLMENT IN A 4-YEAR
17 COLLEGE OR UNIVERSITY, A COMMUNITY COLLEGE, OR A POSTSECONDARY
18 TRADE, TECHNICAL, OR VOCATIONAL INSTITUTION AFTER GRADUATION FROM
19 HIGH SCHOOL.

20 (iii) BEFORE IT TAKES EFFECT, THE PERSONALIZED CURRICULUM MUST
21 BE AGREED TO BY THE PUPIL'S PARENT OR LEGAL GUARDIAN, OR BY THE
22 PUPIL IF THE PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR,
23 AND BY THE SUPERINTENDENT OF THE SCHOOL DISTRICT OR CHIEF EXECUTIVE
24 OF THE PUBLIC SCHOOL ACADEMY OR HIS OR HER DESIGNEE.

25 (iv) UNLESS THE PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED
26 MINOR, THE PUPIL'S PARENT OR LEGAL GUARDIAN SHALL BE IN
27 COMMUNICATION WITH EACH OF THE PUPIL'S TEACHERS AT LEAST ONCE EACH

1 CALENDAR QUARTER TO MONITOR THE PUPIL'S PROGRESS TOWARD THE GOALS
2 CONTAINED IN THE PUPIL'S PERSONALIZED CURRICULUM.

3 (v) A GROUP CONSISTING OF THE SAME PEOPLE AS UNDER
4 SUBPARAGRAPH (i) SHALL AT LEAST ANNUALLY REVIEW THE PUPIL'S PROGRESS
5 TOWARD THE GOALS CONTAINED IN THE PUPIL'S PERSONALIZED CURRICULUM.

6 (vi) MODIFICATIONS MAY BE MADE IN A PERSONALIZED CURRICULUM IF
7 THE MODIFICATIONS ARE DEVELOPED AND AGREED TO IN THE SAME MANNER AS
8 THE ORIGINAL PERSONALIZED CURRICULUM.

9 (B) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE
10 PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM, IN ACCORDANCE WITH THE
11 INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TITLE VI OF PUBLIC LAW
12 91-230, SHALL IDENTIFY THE APPROPRIATE COURSE OR COURSES OF STUDY
13 AND IDENTIFY THE SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS
14 NECESSARY TO ALLOW THE PUPIL TO PROGRESS IN THE GENERAL EDUCATION
15 CURRICULUM, OR IN A PERSONALIZED CURRICULUM AS PROVIDED UNDER THIS
16 SUBSECTION, AND MEET THE REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA.

17 (C) IF A PUPIL IS UNABLE TO MEET A REQUIREMENT UNDER THIS
18 SECTION FOR A HIGH SCHOOL DIPLOMA BECAUSE THE STATE BOARD HAS NOT
19 APPROVED SUBJECT AREA CONTENT EXPECTATIONS FOR A CREDIT OR THE
20 DEPARTMENT OR STATE BOARD OTHERWISE HAS NOT COMPLIED WITH THIS
21 SECTION, THEN THAT PARTICULAR REQUIREMENT DOES NOT APPLY TO THE
22 PUPIL.

23 (D) IF ANY OF THE SUBJECT AREA CONTENT EXPECTATIONS AND
24 GUIDELINES REQUIRED UNDER SUBSECTION (2) ARE NOT DEVELOPED BY THE
25 DEPARTMENT AND APPROVED BY THE STATE BOARD BY THE APPLICABLE DATE
26 PRESCRIBED IN SUBSECTION (2), THEN THE REQUIREMENTS OF THIS SECTION
27 APPLY BEGINNING WITH PUPILS SCHEDULED TO GRADUATE FROM HIGH SCHOOL

1 IN 2011 INSTEAD OF PUPILS SCHEDULED TO GRADUATE FROM HIGH SCHOOL IN
2 2010.

3 (5) A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC
4 SCHOOL ACADEMY SHALL ENSURE THAT THE CONTENT EXPECTATIONS FOR THE
5 CURRICULUM REQUIREMENTS OF SUBSECTION (1) ARE MET BY PROVIDING THE
6 CREDITS SPECIFIED IN SUBSECTION (1) OR BY USING ALTERNATIVE
7 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,
8 HUMANITIES COURSE SEQUENCES, OR CAREER AND TECHNICAL EDUCATION. THE
9 PURPOSE OF CAREER AND TECHNICAL EDUCATION IS TO PREPARE PUPILS FOR
10 CAREERS AFTER HIGH SCHOOL. SCHOOL DISTRICTS AND PUBLIC SCHOOL
11 ACADEMIES THAT OPERATE CAREER AND TECHNICAL EDUCATION PROGRAMS ARE
12 ENCOURAGED TO INTEGRATE THE CREDIT REQUIREMENTS OF THIS SECTION
13 INTO THOSE PROGRAMS.

14 (6) IF THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF
15 A PUBLIC SCHOOL ACADEMY WANTS ITS HIGH SCHOOL TO BE ACCREDITED
16 UNDER SECTION 1280, THE BOARD OR BOARD OF DIRECTORS SHALL ENSURE
17 THAT ALL ELEMENTS OF THE CURRICULUM REQUIRED UNDER SUBSECTION (1)
18 ARE MADE AVAILABLE TO ALL AFFECTED PUPILS. IF A SCHOOL DISTRICT OR
19 PUBLIC SCHOOL ACADEMY DOES NOT OFFER ALL OF THE REQUIRED CREDITS,
20 THE BOARD OF THE SCHOOL DISTRICT OR BOARD OF DIRECTORS OF THE
21 PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE PUPIL HAS ACCESS TO THE
22 REQUIRED CREDITS BY ANOTHER MEANS, SUCH AS ENROLLMENT IN A
23 POSTSECONDARY COURSE UNDER THE POSTSECONDARY ENROLLMENT OPTIONS
24 ACT, 1996 PA 160, MCL 388.511 TO 388.524; ENROLLMENT IN AN ONLINE
25 COURSE; A COOPERATIVE ARRANGEMENT WITH A NEIGHBORING SCHOOL
26 DISTRICT OR WITH A PUBLIC SCHOOL ACADEMY; OR GRANTING APPROVAL
27 UNDER SECTION 6(6) OF THE STATE SCHOOL AID ACT OF 1979, MCL

1 388.1606, FOR THE PUPIL TO BE COUNTED IN MEMBERSHIP IN ANOTHER
2 SCHOOL DISTRICT.

3 (7) IF A PUPIL IS NOT SUCCESSFULLY COMPLETING A CREDIT
4 REQUIRED FOR GRADUATION, OR IS IDENTIFIED AS BEING AT RISK OF
5 WITHDRAWING FROM HIGH SCHOOL, THEN THE PUPIL'S SCHOOL DISTRICT OR
6 PUBLIC SCHOOL ACADEMY SHALL NOTIFY THE PUPIL'S PARENT OR LEGAL
7 GUARDIAN OR, IF THE PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED
8 MINOR, THE PUPIL, OF THE AVAILABILITY OF TUTORING OR OTHER
9 SUPPLEMENTAL EDUCATIONAL SUPPORT AND COUNSELING SERVICES THAT MAY
10 BE AVAILABLE TO THE PUPIL UNDER EXISTING STATE OR FEDERAL PROGRAMS,
11 SUCH AS THOSE PROGRAMS OR SERVICES AVAILABLE UNDER SECTION 31A OF
12 THE STATE SCHOOL AID ACT OF 1979, MCL 388.1631A, OR UNDER THE NO
13 CHILD LEFT BEHIND ACT OF 2001, PUBLIC LAW 107-110.

14 (8) IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY DEMONSTRATES
15 TO THE DEPARTMENT THAT THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY
16 IS UNABLE TO MEET THE REQUIREMENTS OF THIS SECTION BECAUSE THE
17 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO HIRE ENOUGH
18 HIGHLY QUALIFIED TEACHERS, THE DEPARTMENT SHALL WORK WITH THE
19 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY TO DEVELOP A PLAN TO ALLOW
20 THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY TO HIRE ENOUGH HIGHLY
21 QUALIFIED TEACHERS TO MEET THE REQUIREMENTS OF THIS SECTION.

22 (9) IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY DOES NOT
23 OFFER ALL OF THE REQUIRED CREDITS OR PROVIDE OPTIONS TO HAVE ACCESS
24 TO THE REQUIRED CREDITS AS PROVIDED UNDER SUBSECTION (6), THEN THE
25 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS ENCOURAGED TO APPLY FOR
26 AN EDUCATION MANDATE ROLLBACK CONTRACT UNDER SECTION 1290.

27 (10) THE DEPARTMENT SHALL DEVELOP, WITH STATE BOARD APPROVAL,

1 A MODEL POLICY REGARDING INSTRUCTION IN LANGUAGES OTHER THAN
2 ENGLISH. THIS MODEL POLICY SHALL ADDRESS THE GRADE LEVELS IN BOTH
3 THE ELEMENTARY AND SECONDARY LEVELS AT WHICH PUPILS LEARN LANGUAGES
4 OTHER THAN ENGLISH MOST EFFECTIVELY AND SHALL PROVIDE GUIDELINES ON
5 HOW TO PROVIDE INSTRUCTION IN THOSE GRADES. FOR THE PURPOSES OF
6 THIS SECTION, AMERICAN SIGN LANGUAGE IS CONSIDERED A LANGUAGE OTHER
7 THAN ENGLISH. SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES ARE
8 ENCOURAGED TO PROVIDE INSTRUCTION IN ACCORDANCE WITH THIS MODEL
9 POLICY.

10 (11) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
11 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ENSURE THAT
12 EACH PUPIL ENTERING HIGH SCHOOL HAS AN EDUCATIONAL DEVELOPMENT PLAN
13 BEFORE BEGINNING HIGH SCHOOL. ALL OF THE FOLLOWING APPLY TO AN
14 EDUCATIONAL DEVELOPMENT PLAN:

15 (A) AN EDUCATIONAL DEVELOPMENT PLAN SHALL BE BASED UPON A
16 PUPIL'S INDIVIDUAL CAREER OR EDUCATIONAL GOALS AND SHALL IDENTIFY
17 WHICH COURSES THE PUPIL SHOULD ENROLL IN DURING EACH GRADE OF HIGH
18 SCHOOL IN ORDER TO ACHIEVE THESE GOALS. AN EDUCATIONAL DEVELOPMENT
19 PLAN SHALL MEET ALL OF THE FOLLOWING:

20 (i) SHALL IDENTIFY COURSES THAT ARE ALIGNED WITH THE PUPIL'S
21 INDIVIDUAL CAREER OR EDUCATIONAL GOALS AND THAT THE PUPIL SHOULD
22 ENROLL IN TO COMPLETE THE CURRICULUM REQUIRED UNDER SUBSECTION (1).

23 (ii) SHALL IDENTIFY ELECTIVE COURSES THAT ARE ALIGNED WITH THE
24 PUPIL'S INDIVIDUAL CAREER OR EDUCATIONAL GOALS AND THAT WILL
25 PREPARE THE PUPIL FOR EMPLOYMENT AFTER GRADUATION FROM HIGH SCHOOL
26 OR FOR ENROLLMENT IN A 4-YEAR COLLEGE OR UNIVERSITY, A COMMUNITY
27 COLLEGE, OR A POSTSECONDARY TRADE, TECHNICAL, OR VOCATIONAL

1 INSTITUTION AFTER GRADUATION FROM HIGH SCHOOL.

2 (iii) SHALL IDENTIFY MEASURABLE GOALS THAT A PUPIL SHOULD
3 ACHIEVE WHILE ENROLLED IN HIGH SCHOOL THAT INDICATE THE PUPIL IS
4 MAKING PROGRESS TOWARD THE PUPIL'S INDIVIDUAL CAREER OR EDUCATIONAL
5 GOALS.

6 (B) AN EDUCATIONAL DEVELOPMENT PLAN SHALL BE DEVELOPED BY THE
7 PUPIL WITH THE SUPERVISION OF THE COUNSELOR. THE BOARD OF A SCHOOL
8 DISTRICT OR THE BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL
9 ENSURE THAT THE PUPIL'S PARENTS OR THE PUPIL'S LEGAL GUARDIAN HAS
10 THE OPPORTUNITY TO PARTICIPATE IN THE DEVELOPMENT OF THE PUPIL'S
11 EDUCATIONAL DEVELOPMENT PLAN.

12 (C) THE BOARD OF A SCHOOL DISTRICT OR THE BOARD OF DIRECTORS
13 OF A PUBLIC SCHOOL ACADEMY SHALL PERIODICALLY NOTIFY THE PUPIL'S
14 PARENT OR THE PUPIL'S LEGAL GUARDIAN ABOUT THE PUPIL'S PROGRESS
15 TOWARD MEETING THE GOALS IDENTIFIED IN THE EDUCATIONAL DEVELOPMENT
16 PLAN.

17 (D) THE PUPIL SHALL BE PROVIDED THE OPPORTUNITY TO ANNUALLY
18 REVIEW AND MODIFY THE PUPIL'S EDUCATIONAL DEVELOPMENT PLAN.
19 MODIFICATIONS MAY BE MADE IN AN EDUCATIONAL DEVELOPMENT PLAN IF THE
20 MODIFICATIONS ARE DEVELOPED IN THE SAME MANNER AS THE ORIGINAL
21 EDUCATIONAL DEVELOPMENT PLAN.

22 (12) FOR THE PURPOSES OF THIS SECTION, ALL OF THE FOLLOWING
23 APPLY:

24 (A) A PUPIL IS CONSIDERED TO HAVE COMPLETED A CREDIT IF THE
25 PUPIL SUCCESSFULLY COMPLETES THE SUBJECT AREA CONTENT EXPECTATIONS
26 OR GUIDELINES DEVELOPED FOR THE CREDIT BY THE DEPARTMENT AND
27 APPROVED BY THE STATE BOARD.

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1 (B) A PUPIL IS CONSIDERED TO HAVE SUCCESSFULLY COMPLETED A
2 CREDIT IF THE PUPIL MEETS EITHER OF THE FOLLOWING:

3 (i) EARNS A PASSING GRADE.

4 (ii) EARNS A QUALIFYING SCORE, AS DETERMINED BY THE STATE
5 BOARD, ON AN ASSESSMENT DEVELOPED OR SELECTED BY THE DEPARTMENT AND
6 APPROVED BY THE STATE BOARD THAT MEASURES A PUPIL'S UNDERSTANDING
7 OF THE SUBJECT AREA CONTENT EXPECTATIONS OR GUIDELINES. UNTIL THE
8 STATE BOARD APPROVES ASSESSMENTS FOR THE PURPOSES OF THIS
9 SUBPARAGRAPH, A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAY AWARD
10 CREDIT TO A PUPIL IF THE PUPIL RECEIVES A PASSING GRADE, AS
11 DETERMINED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY, ON AN
12 ASSESSMENT SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
13 ACADEMY.

[(13) THE DEPARTMENT SHALL SUBMIT AN ANNUAL REPORT TO THE
LEGISLATURE THAT EVALUATES THE OVERALL SUCCESS OF THE HIGH SCHOOL
CURRICULUM REQUIRED UNDER THIS SECTION, THE RIGOR AND RELEVANCE OF THE
COURSE WORK REQUIRED BY THE CURRICULUM, THE ABILITY OF PUBLIC SCHOOLS TO
IMPLEMENT THE CURRICULUM AND THE REQUIRED COURSE WORK, AND THE IMPACT OF
THE CURRICULUM ON STUDENT SUCCESS, AND THAT DETAILS ANY ACTIVITIES THE
DEPARTMENT HAS UNDERTAKEN TO IMPLEMENT THIS SECTION OR TO ASSIST PUBLIC
SCHOOLS IN IMPLEMENTING THE REQUIREMENTS OF THIS SECTION.]

(14) THE DEPARTMENT SHALL SUBMIT THE ANNUAL REPORT UNDER SUBSECTION
(13) NOT LATER THAN APRIL 1 OF EACH YEAR.]

14 Sec. 1280. (1) The board of a school district that does not
15 want to be subject to the measures described in this section shall
16 ensure that each public school within the school district is
17 accredited.

18 (2) As used in subsection (1), and subject to subsection (6),
19 "accredited" means certified by the superintendent of public
20 instruction as having met or exceeded standards established under
21 this section for 6 areas of school operation: administration and
22 school organization, curricula, staff, school plant and facilities,
23 school and community relations, and school improvement plans and
24 student performance. The building-level evaluation used in the
25 accreditation process shall include, but is not limited to, school
26 data collection, self-study, visitation and validation,
27 determination of performance data to be used, and the development

1 of a school improvement plan.

2 (3) The department shall develop and distribute to all public
3 schools proposed accreditation standards. Upon distribution of the
4 proposed standards, the department shall hold statewide public
5 hearings for the purpose of receiving testimony concerning the
6 standards. After a review of the testimony, the department shall
7 revise and submit the proposed standards to the superintendent of
8 public instruction. After a review and revision, if appropriate, of
9 the proposed standards, the superintendent of public instruction
10 shall submit the proposed standards to the senate and house
11 committees that have the responsibility for education legislation.
12 Upon approval by these committees, the department shall distribute
13 to all public schools the standards to be applied to each school
14 for accreditation purposes. **THE SUPERINTENDENT OF PUBLIC**
15 **INSTRUCTION SHALL REVIEW AND UPDATE THE ACCREDITATION STANDARDS**
16 **ANNUALLY USING THE PROCESS PRESCRIBED UNDER THIS SUBSECTION.**

17 (4) The superintendent of public instruction shall develop and
18 distribute to all public schools standards for determining that a
19 school is eligible for summary accreditation under subsection (6).
20 The standards shall be developed, reviewed, approved, and
21 distributed using the same process as prescribed in subsection (3)
22 for accreditation standards, and shall be finally distributed and
23 implemented not later than December 31, 1994.

24 (5) The standards for accreditation or summary accreditation
25 under this section shall include **AS CRITERIA** pupil performance on
26 Michigan education assessment program (MEAP) tests and **ON THE**
27 **MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G AND, UNTIL THE**

1 **MICHIGAN MERIT EXAMINATION HAS BEEN FULLY IMPLEMENTED**, the
2 percentage of pupils achieving state endorsement under section
3 1279, ~~as criteria,~~ but shall not be based solely on pupil
4 performance on MEAP tests **OR THE MICHIGAN MERIT EXAMINATION** or on
5 the percentage of pupils achieving state endorsement under section
6 1279. The standards shall also include **AS CRITERIA** multiple year
7 change in pupil performance on MEAP tests **AND THE MICHIGAN MERIT**
8 **EXAMINATION** and, **UNTIL AFTER THE MICHIGAN MERIT EXAMINATION IS**
9 **FULLY IMPLEMENTED**, multiple year change in the percentage of pupils
10 achieving state endorsement under section 1279. ~~as criteria.~~ If
11 it is necessary for the superintendent of public instruction to
12 revise accreditation or summary accreditation standards established
13 under subsection (3) or (4) to comply with this subsection, the
14 revised standards shall be developed, reviewed, approved, and
15 distributed using the same process as prescribed in subsection (3).

16 (6) If the superintendent of public instruction determines
17 that a public school has met the standards established under
18 subsection (4) or (5) for summary accreditation, the school is
19 considered to be accredited without the necessity for a full
20 building-level evaluation under subsection (2).

21 (7) If the superintendent of public instruction determines
22 that a school has not met the standards established under
23 subsection (4) or (5) for summary accreditation but that the school
24 is making progress toward meeting those standards, or if, based on
25 a full building-level evaluation under subsection (2), the
26 superintendent of public instruction determines that a school has
27 not met the standards for accreditation but is making progress

1 toward meeting those standards, the school is in interim status and
2 is subject to a full building-level evaluation as provided in this
3 section.

4 (8) If a school has not met the standards established under
5 subsection (4) or (5) for summary accreditation and is not eligible
6 for interim status under subsection (7), the school is unaccredited
7 and subject to the measures provided in this section.

8 (9) Beginning with the 2002-2003 school year, if at least 5%
9 of a public school's answer sheets from the administration of the
10 Michigan educational assessment program (MEAP) tests are lost by
11 the department or by a state contractor and if the public school
12 can verify that the answer sheets were collected from pupils and
13 forwarded to the department or the contractor, the department shall
14 not assign an accreditation score or school report card grade to
15 the public school for that subject area for the corresponding year
16 for the purposes of determining state accreditation under this
17 section. The department shall not assign an accreditation score or
18 school report card grade to the public school for that subject area
19 until the results of all tests for the next year are available.

20 (10) Subsection (9) does not preclude the department from
21 determining whether a public school or a school district has
22 achieved adequate yearly progress for the school year in which the
23 answer sheets were lost for the purposes of the no child left
24 behind act of 2001, Public Law 107-110, 115 Stat. 1425. However,
25 the department shall ensure that a public school or the school
26 district is not penalized when determining adequate yearly progress
27 status due to the fact that the public school's MEAP answer sheets

1 were lost by the department or by a state contractor, but shall not
2 require a public school or school district to retest pupils or
3 produce scores from another test for this purpose.

4 (11) The superintendent of public instruction shall annually
5 review and evaluate for accreditation purposes the performance of
6 each school that is unaccredited and as many of the schools that
7 are in interim status as permitted by the department's resources.

8 (12) The superintendent of public instruction shall, and the
9 intermediate school district to which a school district is
10 constituent, a consortium of intermediate school districts, or any
11 combination thereof may, provide technical assistance, as
12 appropriate, to a school that is unaccredited or that is in interim
13 status upon request of the board of the school district in which
14 the school is located. If requests to the superintendent of public
15 instruction for technical assistance exceed the capacity, priority
16 shall be given to unaccredited schools.

17 (13) A school that has been unaccredited for 3 consecutive
18 years is subject to 1 or more of the following measures, as
19 determined by the superintendent of public instruction:

20 (a) The superintendent of public instruction or his or her
21 designee shall appoint at the expense of the affected school
22 district an administrator of the school until the school becomes
23 accredited.

24 (b) A parent, legal guardian, or person in loco parentis of a
25 child who attends the school may send his or her child to any
26 accredited public school with an appropriate grade level within the
27 school district.

1 (c) The school, with the approval of the superintendent of
2 public instruction, shall align itself with an existing research-
3 based school improvement model or establish an affiliation for
4 providing assistance to the school with a college or university
5 located in this state.

6 (d) The school shall be closed.

7 (14) The superintendent of public instruction shall evaluate
8 the school accreditation program and the status of schools under
9 this section and shall submit an annual report based upon the
10 evaluation to the senate and house committees that have the
11 responsibility for education legislation. The report shall address
12 the reasons each unaccredited school is not accredited and shall
13 recommend legislative action that will result in the accreditation
14 of all public schools in this state.

15 (15) BEGINNING WITH THE 2007-2008 SCHOOL YEAR, A HIGH SCHOOL
16 SHALL NOT BE ACCREDITED BY THE DEPARTMENT UNLESS THE DEPARTMENT
17 DETERMINES THAT THE HIGH SCHOOL IS PROVIDING OR HAS OTHERWISE
18 ENSURED THAT ALL PUPILS HAVE ACCESS TO ALL OF THE ELEMENTS OF THE
19 CURRICULUM REQUIRED UNDER SECTION 1278A THAT HAVE BEEN FINALLY
20 APPROVED BY THE STATE BOARD. IF IT IS NECESSARY FOR THE
21 SUPERINTENDENT OF PUBLIC INSTRUCTION TO REVISE ACCREDITATION OR
22 SUMMARY ACCREDITATION STANDARDS ESTABLISHED UNDER SUBSECTION (3) OR
23 (4) TO COMPLY WITH THE CHANGES MADE TO THIS SECTION BY THE
24 AMENDATORY ACT THAT ADDED THIS SUBSECTION, THE REVISED STANDARDS
25 SHALL BE DEVELOPED, REVIEWED, APPROVED, AND DISTRIBUTED USING THE
26 SAME PROCESS AS PRESCRIBED IN SUBSECTION (3).

27 Enacting section 1. Section 1166 of the revised school code,

1 1976 PA 451, MCL 380.1166, is repealed effective July 1, 2007.

2 Enacting section 2. This amendatory act does not take effect
3 unless all of the following bills of the 93rd Legislature are
4 enacted into law:

5 (a) House Bill No. 4079.

6 (b) House Bill No. 4080.