

SUBSTITUTE FOR

SENATE BILL NO. 1124

(As amended, March 15, 2006)

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1278a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1278A. (1) BEGINNING WITH PUPILS ENTERING GRADE 8 IN
2 2006, AND SUBJECT TO SUBSECTION (3), THE BOARD OF A SCHOOL DISTRICT
3 OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL NOT AWARD A
4 HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL MEETS ALL OF THE
5 FOLLOWING:

6 (A) HAS COMPLETED ALL SUBJECT AREA ASSESSMENTS UNDER SECTION
7 1279 OR THE MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G, AS
8 APPLICABLE TO THE PUPIL UNDER SECTION 1279G, OR HAS PARTICIPATED IN
9 THE MIACCESS ASSESSMENTS<<.

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2 (B) HAS SUCCESSFULLY COMPLETED THE CREDIT REQUIREMENTS OF THE
3 MICHIGAN MERIT CURRICULUM BEFORE GRADUATING FROM HIGH SCHOOL. THE
4 CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM ARE AS
5 FOLLOWS:

6 (i) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS THAT ARE
7 ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE
8 DEPARTMENT. ALL OF THESE CREDITS SHALL INCLUDE AT LEAST WRITING,
9 SPEAKING, REPRESENTING, READING, LISTENING, VIEWING, LITERATURE,
10 CULTURE, AND LANGUAGE.

11 (ii) AT LEAST 4 CREDITS IN MATHEMATICS THAT ARE ALIGNED WITH
12 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,
13 INCLUDING COMPLETION OF AT LEAST ALGEBRA I, GEOMETRY, AND ALGEBRA
14 II<<, OR AN INTEGRATED SEQUENCE OF THIS COURSE CONTENT THAT CONSISTS OF 3
CREDITS,>> AND AN ADDITIONAL MATHEMATICS <<CREDIT, SUCH AS

15 >> TRIGONOMETRY, STATISTICS, PRECALCULUS, CALCULUS, APPLIED
16 MATH, ACCOUNTING, BUSINESS MATH, OR A RETAKE OF ALGEBRA II. IF A
17 PUPIL SUCCESSFULLY COMPLETES A CREDIT IN ALGEBRA I, GEOMETRY, OR
18 ALGEBRA II BEFORE ENTERING HIGH SCHOOL, THE PUPIL SHALL BE GIVEN
19 HIGH SCHOOL CREDIT FOR THAT CREDIT. EACH PUPIL MUST SUCCESSFULLY
20 COMPLETE AT LEAST 1 MATHEMATICS COURSE DURING GRADE 12.

21 (iii) AT LEAST 3 CREDITS IN SCIENCE THAT ARE ALIGNED WITH
22 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,
23 INCLUDING COMPLETION OF AT LEAST <<BIOLOGY >> AND
24 CHEMISTRY OR PHYSICS. IF A PUPIL SUCCESSFULLY COMPLETES 1 OR MORE
25 OF THESE SCIENCE CREDITS BEFORE ENTERING HIGH SCHOOL, THE PUPIL
26 SHALL BE GIVEN HIGH SCHOOL CREDIT FOR THAT CREDIT. THE LEGISLATURE
27 STRONGLY ENCOURAGES PUPILS TO COMPLETE AN ADDITIONAL CREDIT IN

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1 SCIENCE, SUCH AS FORENSICS, <<ASTRONOMY,>> <<EARTH SCIENCE, AGRICULTURAL
SCIENCE,>> ENVIRONMENTAL SCIENCE, GEOLOGY, PHYSICS

2 OR CHEMISTRY, PHYSIOLOGY, OR MICROBIOLOGY.

3 (iv) AT LEAST 3 CREDITS IN SOCIAL SCIENCE THAT ARE ALIGNED WITH
4 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT,

5 INCLUDING COMPLETION OF AT LEAST 1 CREDIT IN UNITED STATES HISTORY <<AND
GEOGRAPHY>>,

6 1 CREDIT IN WORLD HISTORY <<AND GEOGRAPHY>>, 1/2 CREDIT IN ECONOMICS, AND
THE CIVICS

7 OR GOVERNMENT COURSE DESCRIBED IN SECTION 1166(2). <<

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9 (v) AT LEAST 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION THAT IS
10 ALIGNED WITH GUIDELINES DEVELOPED BY THE DEPARTMENT.

11 (vi) AT LEAST 1 CREDIT IN VISUAL ARTS, PERFORMING ARTS, OR
12 APPLIED ARTS, AS DEFINED BY THE DEPARTMENT, THAT IS ALIGNED WITH
13 GUIDELINES DEVELOPED BY THE DEPARTMENT.

14 (C) HAS SUCCESSFULLY MET THE ELECTIVE COURSE CREDIT
15 REQUIREMENTS ESTABLISHED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
16 ACADEMY UNDER SUBSECTION (6).

17 (D) MEETS EITHER OF THE FOLLOWING, AS DETERMINED BY THE SCHOOL
18 DISTRICT OR PUBLIC SCHOOL ACADEMY:

19 (i) HAS SUCCESSFULLY COMPLETED AT LEAST 1 COURSE OR LEARNING
20 EXPERIENCE THAT IS PRESENTED ONLINE, AS DEFINED BY THE DEPARTMENT.

21 (ii) THE PUPIL'S SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY HAS
22 INTEGRATED AN ONLINE EXPERIENCE THROUGHOUT THE HIGH SCHOOL
23 CURRICULUM BY ENSURING THAT EACH TEACHER OF EACH COURSE THAT
24 PROVIDES THE REQUIRED CREDITS OF THE MICHIGAN MERIT CURRICULUM HAS
25 INTEGRATED AN ONLINE EXPERIENCE INTO THE COURSE.

26 (2) IN ADDITION TO THE REQUIREMENTS UNDER SUBSECTION (1),
27 BEGINNING WITH PUPILS ENTERING GRADE 9 IN 2009, THE BOARD OF A

1 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
2 SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL
3 HAS SUCCESSFULLY COMPLETED DURING GRADES 9 TO 12 AT LEAST 2
4 CREDITS, AS DETERMINED BY THE DEPARTMENT, IN A LANGUAGE OTHER THAN
5 ENGLISH, OR THE PUPIL HAS SUCCESSFULLY COMPLETED DURING GRADES K TO
6 8 COURSE WORK OR OTHER LEARNING EXPERIENCES THAT ARE SUBSTANTIALLY
7 EQUIVALENT TO 2 CREDITS IN A LANGUAGE OTHER THAN ENGLISH, BASED ON
8 STANDARDS DEVELOPED BY THE DEPARTMENT. FOR THE PURPOSES OF THIS
9 SUBSECTION, ALL OF THE FOLLOWING APPLY:

10 (A) AMERICAN SIGN LANGUAGE IS CONSIDERED TO BE A LANGUAGE
11 OTHER THAN ENGLISH.

12 (B) THE PUPIL MAY MEET ALL OR PART OF THIS REQUIREMENT WITH
13 ONLINE COURSE WORK.

14 (3) FOR THE PURPOSES OF THIS SECTION, THE DEPARTMENT SHALL DO
15 ALL OF THE FOLLOWING:

16 (A) DEVELOP AND IMPLEMENT SUBJECT AREA CONTENT EXPECTATIONS
17 THAT APPLY TO THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT
18 CURRICULUM THAT ARE REQUIRED UNDER SUBSECTION (1) (B) (i) TO (iv) AND
19 DEVELOP AND IMPLEMENT GUIDELINES FOR THE CREDIT REQUIREMENTS OF THE
20 MICHIGAN MERIT CURRICULUM THAT ARE REQUIRED UNDER SUBSECTION
21 (1) (B) (v) AND (vi) AND FOR THE ONLINE COURSE OR LEARNING EXPERIENCE
22 UNDER SUBSECTION (1) (D). ALL OF THE FOLLOWING APPLY TO THESE
23 EXPECTATIONS AND GUIDELINES:

24 (i) THE DEPARTMENT SHALL COMPLETE THE DEVELOPMENT OF THE
25 SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO ALGEBRA I AND EARTH
26 SCIENCE AND THE GUIDELINES FOR THE ONLINE COURSE OR LEARNING
27 EXPERIENCE UNDER SUBSECTION (1) (D) NOT LATER THAN AUGUST 1, 2006.

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1 (ii) THE DEPARTMENT SHALL COMPLETE DEVELOPMENT OF THE SUBJECT
2 AREA CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO EACH OF THE
3 OTHER CREDITS REQUIRED IN THE MICHIGAN MERIT CURRICULUM UNDER
4 SUBSECTION (1) (B) NOT LATER THAN 1 YEAR BEFORE THE BEGINNING OF THE
5 SCHOOL YEAR IN WHICH A PUPIL ENTERING HIGH SCHOOL IN 2007 WOULD
6 NORMALLY BE EXPECTED TO COMPLETE THE CREDIT.

7 (iii) IF THE DEPARTMENT HAS NOT COMPLETED DEVELOPMENT OF THE
8 SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO A PARTICULAR CREDIT
9 REQUIRED IN THE MICHIGAN MERIT CURRICULUM UNDER SUBSECTION (1) (B)
10 BY THE DATE REQUIRED UNDER THIS SUBDIVISION, A SCHOOL DISTRICT OR
11 PUBLIC SCHOOL ACADEMY MAY ALIGN THE CONTENT OF THE CREDIT WITH
12 LOCALLY ADOPTED STANDARDS.

13 (B) NOT LATER THAN 3 YEARS AFTER THE EFFECTIVE DATE OF THIS
14 SECTION, DEVELOP OR SELECT AND APPROVE ASSESSMENTS THAT MAY BE USED
15 BY SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES TO DETERMINE
16 WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED A CREDIT REQUIRED UNDER
17 THE MICHIGAN MERIT CURRICULUM. THE <<ASSESSMENTS>> FOR EACH CREDIT SHALL
18 MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA CONTENT
19 EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT. THE DEPARTMENT
20 SHALL DEVELOP OR SELECT AND APPROVE <<ASSESSMENTS>> FOR EACH OF THE
21 FOLLOWING CREDITS: ALGEBRA I, GEOMETRY, ALGEBRA II, EARTH SCIENCE,
22 BIOLOGY, PHYSICS, CHEMISTRY, GRADE 9 ENGLISH, GRADE 10 ENGLISH,
23 GRADE 11 ENGLISH, GRADE 12 ENGLISH, WORLD HISTORY, UNITED STATES
24 HISTORY, ECONOMICS, AND CIVICS/GOVERNMENT.

25 (C) DEVELOP AND IMPLEMENT STANDARDS AND MODELS FOR TWENTY-
26 FIRST CENTURY TEACHING AND LEARNING SKILLS REQUIRED TO BE INCLUDED
27 IN ELECTIVE COURSES UNDER SUBSECTION (6).

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1 (D) DEVELOP STANDARDS FOR DETERMINING WHETHER COURSE WORK OR
2 OTHER LEARNING EXPERIENCES DURING GRADES K TO 8 ARE SUBSTANTIALLY
3 EQUIVALENT TO 2 CREDITS IN A LANGUAGE OTHER THAN ENGLISH.

4 (4) THE REQUIREMENTS OF SUBSECTION (1) ARE SUBJECT TO ALL OF
5 THE FOLLOWING:

6 (A) EXCEPT AS OTHERWISE PROVIDED IN SUBDIVISION (B), THE
7 PARENT OR LEGAL GUARDIAN OF A PUPIL WHO HAS COMPLETED, OR IS ABOUT
8 TO COMPLETE, AT LEAST THE FIRST SEMESTER OF GRADE 11 AND AT LEAST
9 2-1/2 YEARS OF THE MICHIGAN MERIT CURRICULUM MAY REQUEST A
10 MODIFICATION OF THE MATHEMATICS OR SCIENCE CREDIT REQUIREMENTS
11 UNDER SUBSECTION (1) (B) (ii) AND (iii) FOR THE PUPIL. IF A PUPIL
12 REQUESTS MODIFICATION UNDER THIS SUBDIVISION, THE PUPIL'S SCHOOL
13 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL WORK WITH THE <<PUPIL AND THE>>
PUPIL'S
14 PARENT OR LEGAL GUARDIAN TO DEVELOP AN INDIVIDUALIZED LEARNING PLAN
15 FOR THE PUPIL. THE PUPIL MAY THEN COMPLETE A CURRICULUM DESIGNED
16 THROUGH THIS PROCESS AND SPECIFIED IN THE INDIVIDUALIZED LEARNING
17 PLAN EVEN IF IT DOES NOT MEET THE MATHEMATICS OR SCIENCE CREDIT
18 REQUIREMENTS OF SUBSECTION (1) (B). IF A PUPIL IS AT LEAST AGE 18 OR
19 IS AN EMANCIPATED MINOR, THE PUPIL MAY ACT ON HIS OR HER OWN BEHALF
20 UNDER THIS SUBDIVISION.

21 (B) FOR A MODIFICATION OF THE ALGEBRA II CREDIT REQUIRED UNDER
22 SUBSECTION (1) (B), ALL OF THE FOLLOWING APPLY:

23 (i) IF A PUPIL HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT LEAST
24 GRADE 10 AND AT LEAST 2 YEARS OF THE MICHIGAN MERIT CURRICULUM, THE
25 PUPIL'S PARENT OR LEGAL GUARDIAN MAY REQUEST A MODIFICATION OF THE
26 ALGEBRA II CREDIT REQUIREMENT AT THAT POINT ONLY IF THE PUPIL

27 <<MEETS 1 OR MORE OF THE FOLLOWING:

(A) ELECTS>> TO COMPLETE THE SAME CONTENT AS ALGEBRA II OVER 2

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1 YEARS, WITH A CREDIT AWARDED FOR EACH OF THOSE 2 YEARS<<.

2 (B) ELECTS TO USE AN ALTERNATIVE APPROACH TO COMPLETE THE
BENCHMARKS FOR ALGEBRA II BASED ON THE MICHIGAN CURRICULUM FRAMEWORK
AFTER A MATHEMATICS TEACHER OF THE PUPIL AND A CERTIFIED SCHOOL COUNSELOR
OR AN INDIVIDUAL QUALIFIED TO ACT AS A SCHOOL COUNSELOR UNDER SECTION
1233 OR 1233A, IN CONSULTATION WITH THE PUPIL AND THE PUPIL'S PARENT OR
LEGAL GUARDIAN, HAVE RECOMMENDED AN ALTERNATIVE APPROACH.

3 (C) ENROLLS>> IN A FORMAL CAREER AND TECHNICAL EDUCATION PROGRAM OR
CURRICULUM.

4 (ii) IF A PUPIL HAS COMPLETED, OR IS ABOUT TO COMPLETE, AT
5 LEAST THE FIRST SEMESTER OF GRADE 11 AND AT LEAST 2-1/2 YEARS OF
6 THE MICHIGAN MERIT CURRICULUM, THE PUPIL'S PARENT OR LEGAL GUARDIAN
7 MAY REQUEST A MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT AT
8 THAT POINT AS PROVIDED UNDER SUBDIVISION (A).

9 (iii) IF A PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR,
10 THE PUPIL MAY ACT ON HIS OR HER OWN BEHALF UNDER THIS SUBDIVISION.

11 (C) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE
12 PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM, IN ACCORDANCE WITH THE
13 INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TITLE VI OF PUBLIC LAW
14 91-230, SHALL IDENTIFY THE APPROPRIATE COURSE OR COURSES OF STUDY
15 AND IDENTIFY THE SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS
16 NECESSARY TO ALLOW THE PUPIL TO PROGRESS IN THE MICHIGAN MERIT
17 CURRICULUM REQUIRED UNDER SUBSECTION (1), OR IN AN INDIVIDUALIZED
18 LEARNING PLAN AS PROVIDED UNDER THIS SUBSECTION, AND MEET THE
19 REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA.

20 (5) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
21 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ENSURE THAT
22 EACH PUPIL IS OFFERED THE CURRICULUM NECESSARY FOR THE PUPIL TO
23 MEET THE CURRICULAR REQUIREMENTS OF SUBSECTION (1). THE BOARD OR
24 BOARD OF DIRECTORS MAY PROVIDE THIS CURRICULUM BY PROVIDING THE
25 CREDITS SPECIFIED IN SUBSECTION (1), BY USING ALTERNATIVE
26 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,
27 HUMANITIES COURSE SEQUENCES, CAREER AND TECHNICAL EDUCATION,

1 INDUSTRIAL TECHNOLOGY COURSES, OR VOCATIONAL EDUCATION, OR BY A
2 COMBINATION OF THESE.

3 (6) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
4 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ESTABLISH A
5 NUMBER OF ELECTIVE COURSE WORK CREDITS THAT EACH PUPIL MUST
6 SUCCESSFULLY COMPLETE TO EARN A HIGH SCHOOL DIPLOMA. THE BOARD OR
7 BOARD OF DIRECTORS SHALL ENSURE THAT EACH ELECTIVE COURSE OFFERED
8 BY THE HIGH SCHOOL INCLUDES AT LEAST 1 OF THE FOLLOWING TWENTY-
9 FIRST CENTURY TEACHING AND LEARNING SKILLS ACCORDING TO STANDARDS
10 AND MODELS DEVELOPED BY THE DEPARTMENT:

11 (A) GLOBAL LITERACY.

12 (B) CIVIC LITERACY.

13 (C) FINANCIAL, ECONOMIC, AND ENTREPRENEURIAL LITERACY.

14 (D) INFORMATION AND COMMUNICATIONS TECHNOLOGY LITERACY.

15 (E) LEARNING SKILLS.

16 (7) BEGINNING IN THE 2006-2007 SCHOOL YEAR, THE BOARD OF A
17 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
18 THAT OPERATES GRADE 7 SHALL ENSURE THAT ALL PUPILS IN GRADE 7 ARE
19 PROVIDED WITH A CAREER PATHWAYS PROGRAM OR SIMILAR CAREER
20 EXPLORATION PROGRAM.

21 (8) THE BOARD OF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY
22 SHALL ENSURE THAT ALL COMPONENTS OF THE CURRICULAR REQUIREMENTS
23 UNDER THIS SECTION ARE TAUGHT BY HIGHLY QUALIFIED TEACHERS,
24 CONSISTENT WITH THE REQUIREMENTS OF THE NO CHILD LEFT BEHIND ACT OF
25 2001, PUBLIC LAW 107-110.

26 (9) IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO
27 IMPLEMENT ALL OF THE CURRICULAR REQUIREMENTS OF THIS SECTION FOR

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1 PUPILS ENTERING GRADE 9 IN 2007 OR IS UNABLE TO IMPLEMENT ANOTHER
 2 REQUIREMENT OF THIS SECTION, THE SCHOOL DISTRICT OR PUBLIC SCHOOL
 3 ACADEMY MAY APPLY TO THE DEPARTMENT FOR PERMISSION TO PHASE IN 1 OR
 4 MORE OF THE REQUIREMENTS OF THIS SECTION. TO APPLY, THE SCHOOL
 5 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL SUBMIT A PROPOSED PHASE-IN
 6 PLAN TO THE DEPARTMENT. THE DEPARTMENT SHALL APPROVE A PHASE-IN
 7 PLAN IF THE DEPARTMENT DETERMINES THAT THE PLAN WILL RESULT IN THE
 8 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAKING SATISFACTORY
 9 PROGRESS TOWARD FULL IMPLEMENTATION OF THE REQUIREMENTS OF THIS
 10 SECTION. IF THE DEPARTMENT DISAPPROVES A PROPOSED PHASE-IN PLAN,
 11 THE DEPARTMENT SHALL WORK WITH THE SCHOOL DISTRICT OR PUBLIC SCHOOL
 12 ACADEMY TO DEVELOP A SATISFACTORY PLAN THAT MAY BE APPROVED.

13 (10) FOR THE PURPOSES OF THIS SECTION, ALL OF THE FOLLOWING
 14 APPLY:

15 (A) A PUPIL IS CONSIDERED TO HAVE COMPLETED A CREDIT IF THE
 16 PUPIL SUCCESSFULLY COMPLETES THE SUBJECT AREA CONTENT EXPECTATIONS
 17 OR GUIDELINES DEVELOPED BY THE DEPARTMENT THAT APPLY TO THE CREDIT.

18 (B) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL BASE ITS
 19 DETERMINATION OF WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED THE
 20 SUBJECT AREA CONTENT EXPECTATIONS OR GUIDELINES DEVELOPED BY THE
 21 DEPARTMENT THAT APPLY TO A CREDIT AT LEAST IN PART ON THE PUPIL'S
 22 PERFORMANCE ON THE <<ASSESSMENTS>> DEVELOPED OR SELECTED BY THE
 23 DEPARTMENT UNDER SUBSECTION (3) (B) OR ON <<1 OR MORE ASSESSMENTS>>
 DEVELOPED OR

24 SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY THAT
 25 <<MEASURE>> A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA CONTENT
 26 EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.

27 (C) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ALSO

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1 GRANT A PUPIL A CREDIT IF THE PUPIL EARNS A QUALIFYING SCORE, AS
 2 DETERMINED BY THE <<DEPARTMENT >>, ON
 3 << >> THE <<ASSESSMENTS>> DEVELOPED OR SELECTED FOR THE SUBJECT
 AREA BY
 4 THE DEPARTMENT UNDER SUBSECTION (3) (B) OR <<THE PUPIL EARNS A QUALIFYING
 SCORE, AS DETERMINED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY,>>
 ON <<1 OR MORE ASSESSMENTS>>
 5 DEVELOPED OR SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
 6 ACADEMY THAT <<MEASURE>> A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA
 7 CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.
 <<(11) THIS SECTION DOES NOT PROHIBIT A PUPIL FROM SATISFYING OR
 EXCEEDING THE CREDIT REQUIREMENTS OF THE MICHIGAN MERIT CURRICULUM UNDER
 THIS SECTION THROUGH ADVANCED STUDIES SUCH AS ADVANCED PLACEMENT, DUAL
 ENROLLMENT IN A POSTSECONDARY INSTITUTION, OR THE INTERNATIONAL
 BACCALAUREATE PROGRAM.>>
 <<(12) NOT LATER THAN OCTOBER 1 OF EACH YEAR, A SCHOOL DISTRICT OR
 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL SUBMIT TO THE
 INTERMEDIATE SCHOOL DISTRICT IN WHICH IT IS LOCATED AN ANNUAL REPORT
 DETAILING THE NUMBER OF PUPILS WHO HAVE REQUESTED AND RECEIVED A
 MODIFICATION OF THE ALGEBRA II CREDIT REQUIREMENT UNDER SUBSECTION
 (4) (B) .>>