

SENATE BILL No. 326

March 17, 2005, Introduced by Senators BIRKHOLZ, KUIPERS, CASSIS, McMANUS, ALLEN, GOSCHKA and BISHOP and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1527 (MCL 380.1527), as added by 1995 PA 289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1527. (1) ~~The~~ **SUBJECT TO SUBSECTION (2), THE** board of
2 each school district ~~, OR~~ intermediate school district ~~, or~~ **AND**
3 **THE BOARD OF DIRECTORS OF EACH** public school academy shall provide
4 ~~at least 1 day of teacher professional development in the 1997-1998~~
5 ~~school year, at least 2 days of teacher professional development in~~
6 ~~the 1998-1999 school year, at least 3 days of teacher professional~~
7 ~~development in the 1999-2000 school year, at least 4 days of~~
8 ~~teacher professional development in the 2000-2001 school year, and~~
9 at least 5 days of teacher professional development ~~in the 2001-~~
10 ~~2002 school year and each school year after the 2001-2002 school~~

1 year. Professional development days provided under this section
2 shall not be counted toward the professional development required
3 under section 1526.

4 (2) IF THE PERCENTAGE OF PUPILS IN A SCHOOL DISTRICT OR PUBLIC
5 SCHOOL ACADEMY WHO ARE RECEIVING SPECIAL EDUCATION PROGRAMS AND
6 SERVICES IS DETERMINED BY THE DEPARTMENT TO EXCEED THE STATEWIDE
7 PERCENTAGE OF PUPILS WHO ARE RECEIVING SPECIAL EDUCATION PROGRAMS
8 AND SERVICES, THE BOARD OF THE SCHOOL DISTRICT OR BOARD OF
9 DIRECTORS OF THE PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT AT LEAST 1
10 OF THE PROFESSIONAL DEVELOPMENT DAYS PROVIDED UNDER THIS SECTION
11 CONSISTS OF TRAINING ON HOW TO MONITOR INDIVIDUAL PUPIL LEARNING
12 AND HOW TO PROVIDE SPECIFIC SUPPORT OR LEARNING STRATEGIES AS EARLY
13 AS POSSIBLE IN ORDER TO REDUCE THE NEED FOR SPECIAL EDUCATION
14 PLACEMENT. THE TRAINING SHALL INCLUDE TRAINING ON LITERACY AND
15 NUMERACY SUPPORTS, SENSORY MOTOR SKILL DEVELOPMENT, BEHAVIOR
16 SUPPORTS, INSTRUCTIONAL CONSULTATION FOR TEACHERS, AND THE
17 DEVELOPMENT OF A SCHOOL/PARENT LEARNING PLAN. THE DEPARTMENT
18 ANNUALLY SHALL REVIEW PUPIL DATA TO DETERMINE WHICH SCHOOL
19 DISTRICTS AND PUBLIC SCHOOL ACADEMIES ARE SUBJECT TO THIS
20 SUBSECTION AND SHALL NOTIFY THOSE SCHOOL DISTRICTS AND PUBLIC
21 SCHOOL ACADEMIES IN A TIMELY MANNER THAT WILL ALLOW THEM TO COMPLY
22 WITH THIS SUBSECTION.