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Senate Bill 1421 (Substitute S-1 as reported)

Sponsor: Senator Nancy Cassis

Committee: Education

## **CONTENT**

The bill would amend the Revised School Code to specify that a school psychologist should participate in developing, reviewing, and revising a pupil's educational development plan if the pupil received special education services. The bill would take effect on July 1, 2011.

Section 1278b of the Code requires the board of a school district or the board of directors of a public school academy to provide the opportunity for each pupil to develop an educational development plan (EDP) during 7<sup>th</sup> grade, and to ensure that each pupil reviews his or her EDP during 8<sup>th</sup> grade and revises it as appropriate before he or she begins high school. An EDP must be developed, reviewed, and revised by the pupil under the supervision of the pupil's school counselor or another designee qualified under the Code to act in a counseling role and selected by the school principal.

Under the bill, if the pupil received special education services, a school psychologist should participate in developing, reviewing, and revising the pupil's educational development plan.

(This provision is in Section 1278b under current law, which will remain in effect through June 30, 2011. Public Act 80 of 2010 amends Section 1278b to revise the educational development plan requirements and to add an alternative to the algebra II graduation requirement. The changes to the EDP requirements also delete the provision that a school psychologist should be included in the group developing a special education pupil's EDP. Public Act 80 will take effect on July 1, 2011.)

MCL 380.1278b Legislative Analyst: Patrick Affholter

## **FISCAL IMPACT**

The bill would have no fiscal impact on State or local government.

Date Completed: 9-27-10 Fiscal Analyst: Kathryn Summers