SENATE SUBSTITUTE FOR HOUSE BILL NO. 4447

(As amended, June 24, 2009)

<<A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 3, 6, 11, 11a, 11g, 11j, 11k, 11m, 15, 18, 20,
20d, 20j, 22a, 22b, 22d, 22e, 24, 24a, 24c, 26a, 26b, 31a, 31d, 31f,
32b, 32d, 32j, 39a, 51a, 51c, 51d, 53a, 54, 61a, 64, 74, 81, 94a, 98, 99,
99i, 101, 104, 104b, 107, 147, and 164c (MCL 388.1603, 388.1606,
388.1611, 388.1611a, 388.1611g, 388.1611j, 388.1611k, 388.1611m,
388.1615, 388.1618, 388.1620, 388.1620d, 388.1620j, 388.1622a,
388.1622b, 388.1622d, 388.1622e, 388.1624, 388.1624a, 388.1624c,
388.1626a, 388.1626b, 388.1631a, 388.1631d, 388.1631f, 388.1632b,
388.1632d, 388.1632j, 388.1639a, 388.1651a, 388.1651c, 388.1651d,
388.1653a, 388.1654, 388.1661a, 388.1664, 388.1674, 388.1681, 388.1694a,
388.1698, 388.1699, 388.1699i, 388.1701, 388.1704, 388.1704b, 388.1707,
388.1747, and 388.1764c), sections 3, 6, 11, 11a, 11g, 11j, 11k, 11m, 15,</pre>

House Bill No. 4447 as amended June 24, 2009

18, 20d, 22a, 22b, 22d, 24, 24a, 24c, 26a, 26b, 31a, 31d, 31f, 32d, 32j, 39a, 51a, 51c, 51d, 53a, 54, 61a, 64, 74, 81, 94a, 98, 99, 99i, 104, 104b, 107, 147, and 164c as amended and section 22e as added by 2008 PA 268, sections 20, 20j, and 32b as amended by 2008 PA 561, and section 101 as amended by 2006 PA 342; and to repeal acts and parts of acts.>>

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 3. (1) "Average daily attendance", for the purposes of
- 2 complying with federal law, means 92% of the pupils counted in
- 3 membership on the pupil membership count day, as defined in section
- **4** 6(7).
- 5 (2) "Board" means the governing body of a district or public
- 6 school academy.
- 7 (3) "Center" means the center for educational performance and
- 8 information created in section 94a.
- 9 (4) "Cooperative education program" means a written voluntary
- 10 agreement between and among districts to provide certain
- 11 educational programs for pupils in certain groups of districts. The
- 12 written agreement shall be approved by all affected districts at
- 13 least annually and shall specify the educational programs to be
- 14 provided and the estimated number of pupils from each district who
- 15 will participate in the educational programs.
- 16 (5) "Department", except in section 107, means the department
- 17 of education.
- 18 (6) "District" means a local school district established under
- 19 the revised school code or, except in sections 6(4), 6(6), 11n, 13,
- 20 20, 22a, 23, 29, 31a, 99j, 99k, 51a(15), 105, and 105c, a public
- 21 school academy. Except in sections 6(4), 6(6), 11n, 13, 20, 22a,

- 1 29, 99j, 99k, 51a(15), 105, and 105c, district also includes a
- 2 university school.
- 3 (7) "District of residence", except as otherwise provided in
- 4 this subsection, means the district in which a pupil's custodial
- 5 parent or parents or legal guardian resides. For a pupil described
- 6 in section 24b, the pupil's district of residence is the district
- 7 in which the pupil enrolls under that section. For a pupil
- 8 described in section 6(4)(d), the pupil's district of residence
- 9 shall be considered to be the district or intermediate district in
- 10 which the pupil is counted in membership under that section. For a
- 11 pupil under court jurisdiction who is placed outside the district
- 12 in which the pupil's custodial parent or parents or legal guardian
- 13 resides, the pupil's district of residence shall be considered to
- 14 be the educating district or educating intermediate district.
- 15 (8) "District superintendent" means the superintendent of a
- 16 district, the chief administrator of a public school academy, or
- 17 the chief administrator of a university school.
- 18 Sec. 6. (1) "Center program" means a program operated by a
- 19 district or intermediate district for special education pupils from
- 20 several districts in programs for pupils with autism spectrum
- 21 disorder, pupils with severe cognitive impairment, pupils with
- 22 moderate cognitive impairment, pupils with severe multiple
- 23 impairments, pupils with hearing impairment, pupils with visual
- 24 impairment, and pupils with physical impairment or other health
- 25 impairment. Programs for pupils with emotional impairment housed in
- 26 buildings that do not serve regular education pupils also qualify.
- 27 Unless otherwise approved by the department, a center program

- 1 either shall serve all constituent districts within an intermediate
- 2 district or shall serve several districts with less than 50% of the
- 3 pupils residing in the operating district. In addition, special
- 4 education center program pupils placed part-time in noncenter
- 5 programs to comply with the least restrictive environment
- 6 provisions of section 612 of part B of the individuals with
- 7 disabilities education act, 20 USC 1412, may be considered center
- 8 program pupils for pupil accounting purposes for the time scheduled
- 9 in either a center program or a noncenter program.
- 10 (2) "District and high school graduation rate" means the
- 11 annual completion and pupil dropout rate that is calculated by the
- 12 center pursuant to nationally recognized standards.
- 13 (3) "District and high school graduation report" means a
- 14 report of the number of pupils, excluding adult participants, in
- 15 the district for the immediately preceding school year, adjusted
- 16 for those pupils who have transferred into or out of the district
- 17 or high school, who leave high school with a diploma or other
- 18 credential of equal status.
- 19 (4) "Membership", except as otherwise provided in this act,
- 20 means for a district, public school academy, university school, or
- 21 intermediate district the sum of the product of .75 times the
- 22 number of full-time equated pupils in grades K to 12 actually
- 23 enrolled and in regular daily attendance on the pupil membership
- 24 count day for the current school year, plus the product of .25
- 25 times the final audited count from the supplemental count day for
- 26 the immediately preceding school year. All pupil counts used in
- 27 this subsection are as determined by the department and calculated

- 1 by adding the number of pupils registered for attendance plus
- 2 pupils received by transfer and minus pupils lost as defined by
- 3 rules promulgated by the superintendent, and as corrected by a
- 4 subsequent department audit. The amount of the foundation allowance
- 5 for a pupil in membership is determined under section 20. In making
- 6 the calculation of membership, all of the following, as applicable,
- 7 apply to determining the membership of a district, public school
- 8 academy, university school, or intermediate district:
- 9 (a) Except as otherwise provided in this subsection, and
- 10 pursuant to subsection (6), a pupil shall be counted in membership
- 11 in the pupil's educating district or districts. An individual pupil
- 12 shall not be counted for more than a total of 1.0 full-time equated
- membership.
- 14 (b) If a pupil is educated in a district other than the
- 15 pupil's district of residence, if the pupil is not being educated
- 16 as part of a cooperative education program, if the pupil's district
- 17 of residence does not give the educating district its approval to
- 18 count the pupil in membership in the educating district, and if the
- 19 pupil is not covered by an exception specified in subsection (6) to
- 20 the requirement that the educating district must have the approval
- 21 of the pupil's district of residence to count the pupil in
- 22 membership, the pupil shall not be counted in membership in any
- 23 district.
- 24 (c) A special education pupil educated by the intermediate
- 25 district shall be counted in membership in the intermediate
- 26 district.
- (d) A pupil placed by a court or state agency in an on-grounds

- 1 program of a juvenile detention facility, a child caring
- 2 institution, or a mental health institution, or a pupil funded
- 3 under section 53a, shall be counted in membership in the district
- 4 or intermediate district approved by the department to operate the
- 5 program.
- 6 (e) A pupil enrolled in the Michigan schools for the deaf and
- 7 blind shall be counted in membership in the pupil's intermediate
- 8 district of residence.
- 9 (f) A pupil enrolled in a vocational education program
- 10 supported by a millage levied over an area larger than a single
- 11 district or in an area vocational-technical education program
- 12 established pursuant to section 690 of the revised school code, MCL
- 13 380.690, shall be counted only in the pupil's district of
- 14 residence.
- 15 (g) A pupil enrolled in a university school shall be counted
- in membership in the university school.
- 17 (h) A pupil enrolled in a public school academy shall be
- 18 counted in membership in the public school academy.
- 19 (i) For a new district, university school, or public school
- 20 academy beginning its operation after December 31, 1994, membership
- 21 for the first 2 full or partial fiscal years of operation shall be
- 22 determined as follows:
- 23 (i) If operations begin before the pupil membership count day
- 24 for the fiscal year, membership is the average number of full-time
- 25 equated pupils in grades K to 12 actually enrolled and in regular
- 26 daily attendance on the pupil membership count day for the current
- 27 school year and on the supplemental count day for the current

- 1 school year, as determined by the department and calculated by
- 2 adding the number of pupils registered for attendance on the pupil
- 3 membership count day plus pupils received by transfer and minus
- 4 pupils lost as defined by rules promulgated by the superintendent,
- 5 and as corrected by a subsequent department audit, plus the final
- 6 audited count from the supplemental count day for the current
- 7 school year, and dividing that sum by 2.
- 8 (ii) If operations begin after the pupil membership count day
- 9 for the fiscal year and not later than the supplemental count day
- 10 for the fiscal year, membership is the final audited count of the
- 11 number of full-time equated pupils in grades K to 12 actually
- 12 enrolled and in regular daily attendance on the supplemental count
- 13 day for the current school year.
- 14 (j) If a district is the authorizing body for a public school
- 15 academy, then, in the first school year in which pupils are counted
- 16 in membership on the pupil membership count day in the public
- 17 school academy, the determination of the district's membership
- 18 shall exclude from the district's pupil count for the immediately
- 19 preceding supplemental count day any pupils who are counted in the
- 20 public school academy on that first pupil membership count day who
- 21 were also counted in the district on the immediately preceding
- 22 supplemental count day.
- 23 (k) In a district, public school academy, university school,
- 24 or intermediate district operating an extended school year program
- 25 approved by the superintendent, a pupil enrolled, but not scheduled
- 26 to be in regular daily attendance on a pupil membership count day,
- 27 shall be counted.

- 1 (1) Pupils to be counted in membership shall be not less than 5
- 2 years of age on December 1 and less than 20 years of age on
- 3 September 1 of the school year except a special education pupil who
- 4 is enrolled and receiving instruction in a special education
- 5 program or service approved by the department and not having a high
- 6 school diploma who is less than 26 years of age as of September 1
- 7 of the current school year shall be counted in membership.
- 8 (m) An individual who has obtained a high school diploma shall
- 9 not be counted in membership. An individual who has obtained a
- 10 general educational development (G.E.D.) certificate shall not be
- 11 counted in membership. An individual participating in a job
- 12 training program funded under former section 107a or a jobs program
- 13 funded under former section 107b, administered by the Michigan
- 14 strategic fund or the department of ENERGY, labor, and economic
- 15 growth, or participating in any successor of either of those 2
- 16 programs, shall not be counted in membership.
- (n) If a pupil counted in membership in a public school
- 18 academy is also educated by a district or intermediate district as
- 19 part of a cooperative education program, the pupil shall be counted
- 20 in membership only in the public school academy unless a written
- 21 agreement signed by all parties designates the party or parties in
- 22 which the pupil shall be counted in membership, and the
- 23 instructional time scheduled for the pupil in the district or
- 24 intermediate district shall be included in the full-time equated
- 25 membership determination under subdivision (q). However, for pupils
- 26 receiving instruction in both a public school academy and in a
- 27 district or intermediate district but not as a part of a

- 1 cooperative education program, the following apply:
- 2 (i) If the public school academy provides instruction for at
- 3 least 1/2 of the class hours specified in subdivision (q), the
- 4 public school academy shall receive as its prorated share of the
- 5 full-time equated membership for each of those pupils an amount
- 6 equal to 1 times the product of the hours of instruction the public
- 7 school academy provides divided by the number of hours specified in
- 8 subdivision (q) for full-time equivalency, and the remainder of the
- 9 full-time membership for each of those pupils shall be allocated to
- 10 the district or intermediate district providing the remainder of
- 11 the hours of instruction.
- (ii) If the public school academy provides instruction for less
- 13 than 1/2 of the class hours specified in subdivision (q), the
- 14 district or intermediate district providing the remainder of the
- 15 hours of instruction shall receive as its prorated share of the
- 16 full-time equated membership for each of those pupils an amount
- 17 equal to 1 times the product of the hours of instruction the
- 18 district or intermediate district provides divided by the number of
- 19 hours specified in subdivision (q) for full-time equivalency, and
- 20 the remainder of the full-time membership for each of those pupils
- 21 shall be allocated to the public school academy.
- (o) An individual less than 16 years of age as of September 1
- 23 of the current school year who is being educated in an alternative
- 24 education program shall not be counted in membership if there are
- 25 also adult education participants being educated in the same
- 26 program or classroom.
- (p) The department shall give a uniform interpretation of

- 1 full-time and part-time memberships.
- 2 (q) The number of class hours used to calculate full-time
- 3 equated memberships shall be consistent with section 101(3). In
- 4 determining full-time equated memberships for pupils who are
- 5 enrolled in a postsecondary institution, a pupil shall not be
- 6 considered to be less than a full-time equated pupil solely because
- 7 of the effect of his or her postsecondary enrollment, including
- 8 necessary travel time, on the number of class hours provided by the
- 9 district to the pupil.
- 10 (r) Except as otherwise provided in this subdivision, full-
- 11 time equated memberships for pupils in kindergarten shall be
- 12 determined by dividing the number of class hours scheduled and
- 13 provided per year per kindergarten pupil by a number equal to 1/2
- 14 the number used for determining full-time equated memberships for
- 15 pupils in grades 1 to 12. Beginning in 2009-2010, full-time equated
- 16 memberships for pupils enrolled in developmental kindergarten,
- 17 prekindergarten, or a similar class intended to be the first of 2
- 18 school years before a pupil enters grade 1 shall be determined by
- 19 dividing the number of class hours scheduled and provided per year
- 20 per kindergarten pupil by the number used for determining full time
- 21 equated memberships for pupils in grades 1 to 12. For 2010-2011,
- 22 full-time equated memberships for pupils enrolled in kindergarten
- 23 shall be determined by dividing the number of class hours scheduled
- 24 and provided per year per kindergarten pupil by a number equal to
- 25 60% of the number used for determining full time equated
- 26 memberships for pupils in grades 1 to 12. Beginning in 2011-2012,
- 27 <u>full-time equated memberships for pupils enrolled in kindergarten</u>

- 1 shall be determined by dividing the number of class hours scheduled
- 2 and provided per year per kindergarten pupil by a number equal to
- 3 70% of the number used for determining full-time equated
- 4 memberships for pupils in grades 1 to 12.
- 5 (s) For a district, university school, or public school
- 6 academy that has pupils enrolled in a grade level that was not
- 7 offered by the district, university school, or public school
- 8 academy in the immediately preceding school year, the number of
- 9 pupils enrolled in that grade level to be counted in membership is
- 10 the average of the number of those pupils enrolled and in regular
- 11 daily attendance on the pupil membership count day and the
- 12 supplemental count day of the current school year, as determined by
- 13 the department. Membership shall be calculated by adding the number
- 14 of pupils registered for attendance in that grade level on the
- 15 pupil membership count day plus pupils received by transfer and
- 16 minus pupils lost as defined by rules promulgated by the
- 17 superintendent, and as corrected by subsequent department audit,
- 18 plus the final audited count from the supplemental count day for
- 19 the current school year, and dividing that sum by 2.
- 20 (t) A pupil enrolled in a cooperative education program may be
- 21 counted in membership in the pupil's district of residence with the
- 22 written approval of all parties to the cooperative agreement.
- 23 (u) If, as a result of a disciplinary action, a district
- 24 determines through the district's alternative or disciplinary
- 25 education program that the best instructional placement for a pupil
- 26 is in the pupil's home or otherwise apart from the general school
- 27 population, if that placement is authorized in writing by the

- 1 district superintendent and district alternative or disciplinary
- 2 education supervisor, and if the district provides appropriate
- 3 instruction as described in this subdivision to the pupil at the
- 4 pupil's home or otherwise apart from the general school population,
- 5 the district may count the pupil in membership on a pro rata basis,
- 6 with the proration based on the number of hours of instruction the
- 7 district actually provides to the pupil divided by the number of
- 8 hours specified in subdivision (q) for full-time equivalency. For
- 9 the purposes of this subdivision, a district shall be considered to
- 10 be providing appropriate instruction if all of the following are
- **11** met:
- 12 (i) The district provides at least 2 nonconsecutive hours of
- instruction per week to the pupil at the pupil's home or otherwise
- 14 apart from the general school population under the supervision of a
- 15 certificated teacher.
- 16 (ii) The district provides instructional materials, resources,
- 17 and supplies, except computers, that are comparable to those
- 18 otherwise provided in the district's alternative education program.
- 19 (iii) Course content is comparable to that in the district's
- 20 alternative education program.
- (iv) Credit earned is awarded to the pupil and placed on the
- 22 pupil's transcript.
- (v) For 2007-2008 only, a A pupil enrolled in an alternative
- 24 or disciplinary education program described in section 25 shall be
- 25 counted in membership in the district or public school academy that
- 26 expelled IS EDUCATING the pupil.
- 27 (w) If a pupil was enrolled in a public school academy on the

- 1 pupil membership count day, if the public school academy's contract
- 2 with its authorizing body is revoked or the public school academy
- 3 otherwise ceases to operate, and if the pupil enrolls in a district
- 4 within 45 days after the pupil membership count day, the department
- 5 shall adjust the district's pupil count for the pupil membership
- 6 count day to include the pupil in the count.
- 7 (x) For a public school academy that has been in operation for
- 8 at least 2 years and that suspended operations for at least 1
- 9 semester and is resuming operations, membership is the sum of the
- 10 product of .75 times the number of full-time equated pupils in
- 11 grades K to 12 actually enrolled and in regular daily attendance on
- 12 the first pupil membership count day or supplemental count day,
- 13 whichever is first, occurring after operations resume, plus the
- 14 product of .25 times the final audited count from the most recent
- 15 pupil membership count day or supplemental count day that occurred
- 16 before suspending operations, as determined by the superintendent.
- 17 (y) If a district's membership for a particular fiscal year,
- 18 as otherwise calculated under this subsection, would be less than
- 19 1,550 pupils and the district has 4.5 or fewer pupils per square
- 20 mile, as determined by the department, and, beginning in 2007-2008,
- 21 if the district does not receive funding under section 22d(2), the
- 22 district's membership shall be considered to be the membership
- 23 figure calculated under this subdivision. If a district educates
- 24 and counts in its membership pupils in grades 9 to 12 who reside in
- 25 a contiguous district that does not operate grades 9 to 12 and if 1
- 26 or both of the affected districts request the department to use the
- 27 determination allowed under this sentence, the department shall

- 1 include the square mileage of both districts in determining the
- 2 number of pupils per square mile for each of the districts for the
- 3 purposes of this subdivision. The membership figure calculated
- 4 under this subdivision is the greater of the following:
- 5 (i) The average of the district's membership for the 3-fiscal-
- 6 year period ending with that fiscal year, calculated by adding the
- 7 district's actual membership for each of those 3 fiscal years, as
- 8 otherwise calculated under this subsection, and dividing the sum of
- 9 those 3 membership figures by 3.
- 10 (ii) The district's actual membership for that fiscal year as
- 11 otherwise calculated under this subsection.
- 12 (Y) $\frac{(z)}{(z)}$ If a public school academy that is not in its first or
- 13 second year of operation closes at the end of a school year and
- 14 does not reopen for the next school year, the department shall
- 15 adjust the membership count of the district in which a former pupil
- 16 of the public school academy enrolls and is in regular daily
- 17 attendance for the next school year to ensure that the district
- 18 receives the same amount of membership aid for the pupil as if the
- 19 pupil were counted in the district on the supplemental count day of
- 20 the preceding school year.
- 21 (Z) (aa)—Full-time equated memberships for preprimary-aged
- 22 special education pupils who are not enrolled in kindergarten but
- 23 are enrolled in a classroom program under R 340.1754 of the
- 24 Michigan administrative code shall be determined by dividing the
- 25 number of class hours scheduled and provided per year by 450. Full-
- 26 time equated memberships for preprimary-aged special education
- 27 pupils who are not enrolled in kindergarten but are receiving

- 1 nonclassroom services under R 340.1755 of the Michigan
- 2 administrative code shall be determined by dividing the number of
- 3 hours of service scheduled and provided per year per pupil by 180.
- 4 (AA) (bb) A pupil of a district that begins its school year
- 5 after Labor day who is enrolled in an intermediate district program
- 6 that begins before Labor day shall not be considered to be less
- 7 than a full-time pupil solely due to instructional time scheduled
- 8 but not attended by the pupil before Labor day.
- 9 (BB) (cc) For the first year in which a pupil is counted in
- 10 membership on the pupil membership count day in a middle college
- 11 program described in section 64, the membership is the average of
- 12 the full-time equated membership on the pupil membership count day
- 13 and on the supplemental count day for the current school year, as
- 14 determined by the department. If a pupil was counted by the
- 15 operating district on the immediately preceding supplemental count
- 16 day, the pupil shall be excluded from the district's immediately
- 17 preceding supplemental count for purposes of determining the
- 18 district's membership.
- 19 (CC) A DISTRICT THAT EDUCATES A PUPIL WHO ATTENDS A UNITED
- 20 STATES OLYMPIC EDUCATION CENTER MAY COUNT THE PUPIL IN MEMBERSHIP
- 21 REGARDLESS OF WHETHER OR NOT THE PUPIL IS A RESIDENT OF THIS STATE.
- 22 (5) "Public school academy" means a public school academy,
- 23 urban high school academy, or strict discipline academy operating
- 24 under the revised school code.
- 25 (6) "Pupil" means a person in membership in a public school. A
- 26 district must have the approval of the pupil's district of
- 27 residence to count the pupil in membership, except approval by the

- 1 pupil's district of residence is not required for any of the
- 2 following:
- 3 (a) A nonpublic part-time pupil enrolled in grades 1 to 12 in
- 4 accordance with section 166b.
- 5 (b) A pupil receiving 1/2 or less of his or her instruction in
- 6 a district other than the pupil's district of residence.
- 7 (c) A pupil enrolled in a public school academy or university
- 8 school.
- 9 (d) A pupil enrolled in a district other than the pupil's
- 10 district of residence under an intermediate district schools of
- 11 choice pilot program as described in section 91a or former section
- 12 91 if the intermediate district and its constituent districts have
- 13 been exempted from section 105.
- 14 (e) A pupil enrolled in a district other than the pupil's
- 15 district of residence if the pupil is enrolled in accordance with
- 16 section 105 or 105c.
- 17 (f) A pupil who has made an official written complaint or
- 18 whose parent or legal quardian has made an official written
- 19 complaint to law enforcement officials and to school officials of
- 20 the pupil's district of residence that the pupil has been the
- 21 victim of a criminal sexual assault or other serious assault, if
- 22 the official complaint either indicates that the assault occurred
- 23 at school or that the assault was committed by 1 or more other
- 24 pupils enrolled in the school the pupil would otherwise attend in
- 25 the district of residence or by an employee of the district of
- 26 residence. A person who intentionally makes a false report of a
- 27 crime to law enforcement officials for the purposes of this

- 1 subdivision is subject to section 411a of the Michigan penal code,
- 2 1931 PA 328, MCL 750.411a, which provides criminal penalties for
- 3 that conduct. As used in this subdivision:
- 4 (i) "At school" means in a classroom, elsewhere on school
- 5 premises, on a school bus or other school-related vehicle, or at a
- 6 school-sponsored activity or event whether or not it is held on
- 7 school premises.
- 8 (ii) "Serious assault" means an act that constitutes a felony
- 9 violation of chapter XI of the Michigan penal code, 1931 PA 328,
- 10 MCL 750.81 to 750.90g, or that constitutes an assault and
- 11 infliction of serious or aggravated injury under section 81a of the
- 12 Michigan penal code, 1931 PA 328, MCL 750.81a.
- 13 (g) A pupil whose district of residence changed after the
- 14 pupil membership count day and before the supplemental count day
- 15 and who continues to be enrolled on the supplemental count day as a
- 16 nonresident in the district in which he or she was enrolled as a
- 17 resident on the pupil membership count day of the same school year.
- 18 (h) A pupil enrolled in an alternative education program
- 19 operated by a district other than his or her district of residence
- who meets 1 or more of the following:
- (i) The pupil has been suspended or expelled from his or her
- 22 district of residence for any reason, including, but not limited
- 23 to, a suspension or expulsion under section 1310, 1311, or 1311a of
- 24 the revised school code, MCL 380.1310, 380.1311, and 380.1311a.
- 25 (ii) The pupil had previously dropped out of school.
- 26 (iii) The pupil is pregnant or is a parent.
- (iv) The pupil has been referred to the program by a court.

- (v) The pupil is enrolled in an alternative or disciplinary
 education program described in section 25.
- 3 (i) A pupil enrolled in the Michigan virtual high school, for4 the pupil's enrollment in the Michigan virtual high school.
- (j) A pupil who is the child of a person who is employed by
 the district. As used in this subdivision, "child" includes an
 adopted child, stepchild, or legal ward.
- 8 (k) An expelled pupil who has been denied reinstatement by the 9 expelling district and is reinstated by another school board under 10 section 1311 or 1311a of the revised school code, MCL 380.1311 and 11 380.1311a.
- (*l*) A pupil enrolled in a district other than the pupil's district of residence in a program described in section 64 if the pupil's district of residence and the enrolling district are both constituent districts of the same intermediate district.
- (m) A pupil enrolled in a district other than the pupil'sdistrict of residence who attends a United States Olympic educationcenter.
- 19 However, if a district that is not a first class district 20 educates pupils who reside in a first class district and if the 21 primary instructional site for those pupils is located within the boundaries of the first class district, the educating district must 22 23 have the approval of the first class district to count those pupils in membership. As used in this subsection, "first class district" 24 means a district organized as a school district of the first class 25 26 under the revised school code.
- 27 (7) "Pupil membership count day" of a district or intermediate

- 1 district means:
- 2 (a) Except as provided in subdivision (b), the fourth
- 3 Wednesday after Labor day each school year or, for a district or
- 4 building in which school is not in session on that Wednesday due to
- 5 conditions not within the control of school authorities, with the
- 6 approval of the superintendent, the immediately following day on
- 7 which school is in session in the district or building.
- 8 (b) For a district or intermediate district maintaining school
- 9 during the entire school year, the following days:
- 10 (i) Fourth Wednesday in July.
- 11 (ii) Fourth Wednesday after Labor day.
- 12 (iii) Second Wednesday in February.
- 13 (iv) Fourth Wednesday in April.
- 14 (8) "Pupils in grades K to 12 actually enrolled and in regular
- 15 daily attendance" means pupils in grades K to 12 in attendance and
- 16 receiving instruction in all classes for which they are enrolled on
- 17 the pupil membership count day or the supplemental count day, as
- 18 applicable. Except as otherwise provided in this subsection, a
- 19 pupil who is absent from any of the classes in which the pupil is
- 20 enrolled on the pupil membership count day or supplemental count
- 21 day and who does not attend each of those classes during the 10
- 22 consecutive school days immediately following the pupil membership
- 23 count day or supplemental count day, except for a pupil who has
- 24 been excused by the district, shall not be counted as 1.0 full-time
- 25 equated membership. A pupil who is excused from attendance on the
- 26 pupil membership count day or supplemental count day and who fails
- 27 to attend each of the classes in which the pupil is enrolled within

- 1 30 calendar days after the pupil membership count day or
- 2 supplemental count day shall not be counted as 1.0 full-time
- 3 equated membership. In addition, a pupil who was enrolled and in
- 4 attendance in a district, intermediate district, or public school
- 5 academy before the pupil membership count day or supplemental count
- 6 day of a particular year but was expelled or suspended on the pupil
- 7 membership count day or supplemental count day shall only be
- 8 counted as 1.0 full-time equated membership if the pupil resumed
- 9 attendance in the district, intermediate district, or public school
- 10 academy within 45 days after the pupil membership count day or
- 11 supplemental count day of that particular year. Pupils not counted
- 12 as 1.0 full-time equated membership due to an absence from a class
- 13 shall be counted as a prorated membership for the classes the pupil
- 14 attended. For purposes of this subsection, "class" means a period
- 15 of time in 1 day when pupils and a certificated teacher or legally
- 16 qualified substitute teacher are together and instruction is taking
- 17 place.
- 18 (9) "Rule" means a rule promulgated pursuant to the
- 19 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
- 20 24.328.
- 21 (10) "The revised school code" means 1976 PA 451, MCL 380.1 to
- **22** 380.1852.
- 23 (11) "School district of the first class", "first class school
- 24 district", and "district of the first class", except in subsection
- 25 (6), mean a district that had at least 60,000 pupils in membership
- 26 for the immediately preceding fiscal year.
- 27 (12) "School fiscal year" means a fiscal year that commences

- 1 July 1 and continues through June 30.
- 2 (13) "State board" means the state board of education.
- 3 (14) "Superintendent", unless the context clearly refers to a
- 4 district or intermediate district superintendent, means the
- 5 superintendent of public instruction described in section 3 of
- 6 article VIII of the state constitution of 1963.
- 7 (15) "Supplemental count day" means the day on which the
- 8 supplemental pupil count is conducted under section 6a.
- 9 (16) "Tuition pupil" means a pupil of school age attending
- 10 school in a district other than the pupil's district of residence
- 11 for whom tuition may be charged. Tuition pupil does not include a
- 12 pupil who is a special education pupil or a pupil described in
- 13 subsection (6)(c) to (m). A pupil's district of residence shall not
- 14 require a high school tuition pupil, as provided under section 111,
- 15 to attend another school district after the pupil has been assigned
- 16 to a school district.
- 17 (17) "State school aid fund" means the state school aid fund
- 18 established in section 11 of article IX of the state constitution
- **19** of 1963.
- 20 (18) "Taxable value" means the taxable value of property as
- 21 determined under section 27a of the general property tax act, 1893
- **22** PA 206, MCL 211.27a.
- 23 (19) "Textbook" means a book that is selected and approved by
- 24 the governing board of a district and that contains a presentation
- 25 of principles of a subject, or that is a literary work relevant to
- 26 the study of a subject required for the use of classroom pupils, or
- 27 another type of course material that forms the basis of classroom

- 1 instruction.
- 2 (20) "Total state aid" or "total state school aid" means the
- 3 total combined amount of all funds due to a district, intermediate
- 4 district, or other entity under all of the provisions of this act.
- 5 (21) "University school" means an instructional program
- 6 operated by a public university under section 23 that meets the
- 7 requirements of section 23.
- 8 Sec. 11. (1) For the fiscal year ending September 30, 2008,
- 9 there is appropriated for the public schools of this state and
- 10 certain other state purposes relating to education the sum of
- 11 \$11,386,866,600.00 from the state school aid fund established by
- 12 section 11 of article IX of the state constitution of 1963 and the
- 13 sum of \$34,909,600.00 from the general fund. For the fiscal year
- 14 ending September 30, 2009, there is appropriated for the public
- 15 schools of this state and certain other state purposes relating to
- 16 education the sum of \$11,776,098,200.00 \$11,019,798,200.00 from the
- 17 state school aid fund established by section 11 of article IX of
- 18 the state constitution of 1963 and the sum of \$40,800,000.00
- 19 \$78,000,000.00 from the general fund. FOR THE FISCAL YEAR ENDING
- 20 SEPTEMBER 30, 2009, THERE IS ALSO APPROPRIATED THE SUM OF
- 21 \$600,000,000.00 FROM THE FEDERAL FUNDING AWARDED TO THIS STATE
- 22 UNDER TITLE XIV OF THE AMERICAN RECOVERY AND REINVESTMENT ACT OF
- 23 2009, PUBLIC LAW 111-5, TO BE USED SOLELY FOR THE PURPOSE OF
- 24 FUNDING THE PRIMARY FUNDING FORMULA CALCULATED UNDER SECTION 20, IN
- 25 ACCORDANCE WITH FEDERAL LAW. FOR THE FISCAL YEAR ENDING SEPTEMBER
- 26 30, 2010, THERE IS APPROPRIATED FOR THE PUBLIC SCHOOLS OF THIS
- 27 STATE AND CERTAIN OTHER STATE PURPOSES RELATING TO EDUCATION THE

House Bill No. 4447 as amended June 24, 2009

- 1 SUM OF <<\$10,516,254,900.00>> FROM THE STATE SCHOOL AID FUND
- 2 ESTABLISHED BY SECTION 11 OF ARTICLE IX OF THE STATE CONSTITUTION
- 3 OF 1963, THE SUM OF <<\$31,800,100.00>> FROM THE GENERAL FUND, AND THE
- 4 SUM OF \$634,100,000.00 FROM THE FEDERAL FUNDING AWARDED TO THIS
- 5 STATE UNDER TITLE XIV OF THE AMERICAN RECOVERY AND REINVESTMENT ACT
- 6 OF 2009, PUBLIC LAW 111-5. In addition, OTHER available federal
- 7 funds are appropriated for the fiscal year ending September 30,
- 8 $\frac{2008}{2009}$ and for the fiscal year ending September 30, $\frac{2009}{2010}$.
- 9 (2) The appropriations under this section shall be allocated
- 10 as provided in this act. Money appropriated under this section from
- 11 the general fund shall be expended to fund the purposes of this act
- 12 before the expenditure of money appropriated under this section
- 13 from the state school aid fund. If the maximum amount appropriated
- 14 under this section from the state school aid fund for a fiscal year
- 15 exceeds the amount necessary to fully fund allocations under this
- 16 act from the state school aid fund, that excess amount shall not be
- 17 expended in that state fiscal year and shall not lapse to the
- 18 general fund, but instead shall be deposited into the school aid
- 19 stabilization fund created in section 11a.
- 20 (3) If the maximum amount appropriated under this section from
- 21 the state school aid fund and the school aid stabilization fund for
- 22 a fiscal year exceeds the amount available for expenditure from the
- 23 state school aid fund for that fiscal year, payments under sections
- 24 11f, 11g, 11j, 22a, 26a, 26b, 31d, 31f, 51a(2), 51a(12), 51c, 53a,
- 25 and 56 shall be made in full. In addition, for districts beginning
- 26 operations after 1994-95 that qualify for payments under section
- 27 22b, payments under section 22b shall be made so that the

- 1 qualifying districts receive the lesser of an amount equal to the
- 2 1994-95 foundation allowance of the district in which the district
- 3 beginning operations after 1994-95 is located or \$5,500.00. The
- 4 amount of the payment to be made under section 22b for these
- 5 qualifying districts shall be as calculated under section 22a, with
- 6 the balance of the payment under section 22b being subject to the
- 7 proration otherwise provided under this subsection and subsection
- 8 (4). If proration is necessary, state payments under each of the
- 9 other sections of this act from all state funding sources shall be
- 10 prorated in the manner prescribed in subsection (4) as necessary to
- 11 reflect the amount available for expenditure from the state school
- 12 aid fund for the affected fiscal year. However, if the department
- 13 of treasury determines that proration will be required under this
- 14 subsection, or if the department of treasury determines that
- 15 further proration is required under this subsection after an
- 16 initial proration has already been made for a fiscal year, the
- 17 department of treasury shall notify the state budget director, and
- 18 the state budget director shall notify the legislature at least 30
- 19 calendar days or 6 legislative session days, whichever is more,
- 20 before the department reduces any payments under this act because
- 21 of the proration. During the 30 calendar day or 6 legislative
- 22 session day period after that notification by the state budget
- 23 director, the department shall not reduce any payments under this
- 24 act because of proration under this subsection. The legislature may
- 25 prevent proration from occurring by, within the 30 calendar day or
- 26 6 legislative session day period after that notification by the
- 27 state budget director, enacting legislation appropriating

- 1 additional funds from the general fund, countercyclical budget and
- 2 economic stabilization fund, state school aid fund balance, or
- 3 another source to fund the amount of the projected shortfall.
- 4 (4) If proration is necessary under subsection (3), the
- 5 department shall calculate the proration in district and
- 6 intermediate district payments that is required under subsection
- 7 (3) as follows:
- 8 (a) The department shall calculate the percentage of total
- 9 state school aid allocated under this act for the affected fiscal
- 10 year for each of the following:
- 11 (i) Districts.
- 12 (ii) Intermediate districts.
- 13 (iii) Entities other than districts or intermediate districts.
- 14 (b) The department shall recover a percentage of the proration
- 15 amount required under subsection (3) that is equal to the
- 16 percentage calculated under subdivision (a) (i) for districts by
- 17 reducing payments to districts. This reduction shall be made by
- 18 calculating an equal dollar amount per pupil as necessary to
- 19 recover this percentage of the proration amount and reducing each
- 20 district's total state school aid from state sources, other than
- 21 payments under sections 11f, 11g, 11j, 22a, 26a, 26b, 31d, 31f,
- 22 51a(2), 51a(12), 51c, and 53a, by that amount.
- (c) The department shall recover a percentage of the proration
- 24 amount required under subsection (3) that is equal to the
- 25 percentage calculated under subdivision (a) (ii) for intermediate
- 26 districts by reducing payments to intermediate districts. This
- 27 reduction shall be made by reducing the payments to each

- 1 intermediate district, other than payments under sections 11f, 11g,
- 2 26a, 26b, 51a(2), 51a(12), 53a, and 56, on an equal percentage
- 3 basis.
- 4 (d) The department shall recover a percentage of the proration
- 5 amount required under subsection (3) that is equal to the
- 6 percentage calculated under subdivision (a)(iii) for entities other
- 7 than districts and intermediate districts by reducing payments to
- 8 these entities. This reduction shall be made by reducing the
- 9 payments to each of these entities, other than payments under
- 10 sections 11j, 26a, and 26b, on an equal percentage basis.
- 11 (5) Except for the allocation under section 26a, any general
- 12 fund allocations under this act that are not expended by the end of
- 13 the state fiscal year are transferred to the school aid
- 14 stabilization fund created under section 11a.
- 15 Sec. 11a. (1) The school aid stabilization fund is created as
- 16 a separate account within the state school aid fund established by
- 17 section 11 of article IX of the state constitution of 1963.
- 18 (2) The state treasurer may receive money or other assets from
- 19 any source for deposit into the school aid stabilization fund. The
- 20 state treasurer shall deposit into the school aid stabilization
- 21 fund all of the following:
- 22 (a) Unexpended and unencumbered state school aid fund revenue
- 23 for a fiscal year that remains in the state school aid fund as of
- 24 the bookclosing for that fiscal year.
- (b) Money statutorily dedicated to the school aid
- 26 stabilization fund.
- (c) Money appropriated to the school aid stabilization fund.

- 1 (3) Money available in the school aid stabilization fund may
- 2 not be expended without a specific appropriation from the school
- 3 aid stabilization fund. Money in the school aid stabilization fund
- 4 shall be expended only for purposes for which state school aid fund
- 5 money may be expended.
- 6 (4) The state treasurer shall direct the investment of the
- 7 school aid stabilization fund. The state treasurer shall credit to
- 8 the school aid stabilization fund interest and earnings from fund
- 9 investments.
- 10 (5) Money in the school aid stabilization fund at the close of
- 11 a fiscal year shall remain in the school aid stabilization fund and
- 12 shall not lapse to the unreserved school aid fund balance or the
- 13 general fund.
- 14 (6) If the maximum amount appropriated under section 11 from
- 15 the state school aid fund for a fiscal year exceeds the amount
- 16 available for expenditure from the state school aid fund for that
- 17 fiscal year, there is appropriated from the school aid
- 18 stabilization fund to the state school aid fund an amount equal to
- 19 the projected shortfall as determined by the department of
- 20 treasury, but not to exceed available money in the school aid
- 21 stabilization fund. If the money in the school aid stabilization
- 22 fund is insufficient to fully fund an amount equal to the projected
- 23 shortfall, the state budget director shall notify the legislature
- 24 as required under section 11(3) and state payments in an amount
- 25 equal to the remainder of the projected shortfall shall be prorated
- in the manner provided under section 11(4).
- 27 (7) For 2008-2009 AND FOR 2009-2010, there is appropriated

- 1 from the school aid stabilization fund to the state school aid fund
- 2 the amount necessary to fully fund the allocations under this act.
- 3 Sec. 11g. (1) From the appropriation in section 11, there is
- 4 allocated for this section an amount not to exceed \$42,000,000.00
- 5 for the fiscal year ending September 30, 2009 2010 and for each
- 6 succeeding fiscal year through the fiscal year ending September 30,
- 7 2015, after which these payments will cease. These allocations are
- 8 for paying the amounts described in subsection (3) to districts and
- 9 intermediate districts, other than those receiving a lump-sum
- 10 payment under section 11f(2), that were not plaintiffs in the
- 11 consolidated cases known as Durant v State of Michigan, Michigan
- 12 supreme court docket no. 104458-104492 and that, on or before March
- 13 2, 1998, submitted to the state treasurer a waiver resolution
- 14 described in section 11f. The amounts paid under this section
- 15 represent offers of settlement and compromise of any claim or
- 16 claims that were or could have been asserted by these districts and
- 17 intermediate districts, as described in this section.
- 18 (2) This section does not create any obligation or liability
- 19 of this state to any district or intermediate district that does
- 20 not submit a waiver resolution described in section 11f. This
- 21 section and any other provision of this act are not intended to
- 22 admit liability or waive any defense that is or would be available
- 23 to this state or its agencies, employees, or agents in any
- 24 litigation or future litigation with a district or intermediate
- 25 district regarding these claims or potential claims.
- 26 (3) The amount paid each fiscal year to each district or
- 27 intermediate district under this section shall be 1 of the

- 1 following:
- 2 (a) If the district or intermediate district does not borrow
- 3 money and issue bonds under section 11i, 1/30 of the total amount
- 4 listed in section 11h for the district or intermediate district
- 5 through the fiscal year ending September 30, 2013.
- 6 (b) If the district or intermediate district borrows money and
- 7 issues bonds under section 11i, an amount in each fiscal year
- 8 calculated by the department of treasury that is equal to the debt
- 9 service amount in that fiscal year on the bonds issued by that
- 10 district or intermediate district under section 11i and that will
- 11 result in the total payments made to all districts and intermediate
- 12 districts in each fiscal year under this section being no more than
- 13 the amount appropriated under this section in each fiscal year.
- 14 (4) The entire amount of each payment under this section each
- 15 fiscal year shall be paid on May 15 of the applicable fiscal year
- 16 or on the next business day following that date. If a district or
- 17 intermediate district borrows money and issues bonds under section
- 18 11i, the district or intermediate district shall use funds received
- 19 under this section to pay debt service on bonds issued under
- 20 section 11i. If a district or intermediate district does not borrow
- 21 money and issue bonds under section 11i, the district or
- 22 intermediate district shall use funds received under this section
- 23 only for the following purposes, in the following order of
- 24 priority:
- 25 (a) First, to pay debt service on voter-approved bonds issued
- 26 by the district or intermediate district before the effective date
- 27 of this section.

- 1 (b) Second, to pay debt service on other limited tax 2
- obligations.
- (c) Third, for deposit into a sinking fund established by the 3
- 4 district or intermediate district under the revised school code.
- 5 (5) To the extent payments under this section are used by a
- district or intermediate district to pay debt service on debt 6
- payable from millage revenues, and to the extent permitted by law, 7
- the district or intermediate district may make a corresponding 8
- reduction in the number of mills levied for debt service. 9
- 10 (6) A district or intermediate district may pledge or assign
- 11 payments under this section as security for bonds issued under
- section 11i, but shall not otherwise pledge or assign payments 12
- under this section. 13
- 14 Sec. 11j. From the appropriation in section 11, there is
- allocated an amount not to exceed \$3,900,000.00 for 2007-2008 and 15
- an amount not to exceed \$39,000,000.00 \$40,000,000.00 EACH FISCAL 16
- 17 YEAR for 2008-2009 AND FOR 2009-2010 for payments to the school
- 18 loan bond redemption fund in the department of treasury on behalf
- 19 of districts and intermediate districts. Notwithstanding section 11
- 20 or any other provision of this act, funds allocated under this
- 21 section are not subject to proration and shall be paid in full.
- 22 Sec. 11k. For 2008-2009-2009-2010, there is appropriated from
- 23 the general fund to the school loan revolving fund an amount equal
- to the amount of school bond loans assigned to the Michigan 24
- municipal bond authority, not to exceed the total amount of school 25
- 26 bond loans held in reserve as long-term assets. As used in this
- 27 section, "school loan revolving fund" means that fund created in

- 1 section 16c of the shared credit rating act, 1985 PA 227, MCL
- **2** 141.1066c.
- 3 Sec. 11m. From the appropriations in section 11, there is
- 4 allocated for $\frac{2008-2009}{2009-2010}$ an amount not to exceed
- 5 \$45,000,000.00 for fiscal year cash-flow borrowing costs solely
- 6 related to the state school aid fund established by section 11 of
- 7 article IX of the state constitution of 1963.
- 8 Sec. 15. (1) If a district or intermediate district fails to
- 9 receive its proper apportionment, the department, upon satisfactory
- 10 proof that the district or intermediate district was entitled
- 11 justly, shall apportion the deficiency in the next apportionment.
- 12 Subject to subsections (2) and (3), if a district or intermediate
- 13 district has received more than its proper apportionment, the
- 14 department, upon satisfactory proof, shall deduct the excess in the
- 15 next apportionment. Notwithstanding any other provision in this
- 16 act, state aid overpayments to a district, other than overpayments
- 17 in payments for special education or special education
- 18 transportation, may be recovered from any payment made under this
- 19 act other than a special education or special education
- 20 transportation payment. State aid overpayments made in special
- 21 education or special education transportation payments may be
- 22 recovered from subsequent special education or special education
- 23 transportation payments.
- 24 (2) If the result of an audit conducted by or for the
- 25 department affects the current fiscal year membership, affected
- 26 payments shall be adjusted in the current fiscal year. A deduction
- 27 due to an adjustment made as a result of an audit conducted by or

- 1 for the department, or as a result of information obtained by the
- 2 department from the district, an intermediate district, the
- 3 department of treasury, or the office of auditor general, shall be
- 4 deducted from the district's apportionments when the adjustment is
- 5 finalized. At the request of the district and upon the district
- 6 presenting evidence satisfactory to the department of the hardship,
- 7 the department may grant up to an additional 4 years for the
- 8 adjustment if the district would otherwise experience a significant
- 9 hardship.
- 10 (3) If, because of the receipt of new or updated data, the
- 11 department determines during a fiscal year that the amount paid to
- 12 a district or intermediate district under this act for a prior
- 13 fiscal year was incorrect under the law in effect for that year,
- 14 the department may make the appropriate deduction or payment in the
- 15 district's or intermediate district's allocation for the fiscal
- 16 year in which the determination is made. The deduction or payment
- 17 shall be calculated according to the law in effect in the fiscal
- 18 year in which the improper amount was paid.
- 19 (4) Expenditures made by the department under this act that
- 20 are caused by the write-off of prior year accruals may be funded by
- 21 revenue from the write-off of prior year accruals.
- 22 (5) In addition to funds appropriated in section 11 for all
- 23 programs and services, there is appropriated for 2008-2009-2009-
- 24 2010 for obligations in excess of applicable appropriations an
- 25 amount equal to the collection of overpayments, but not to exceed
- 26 amounts available from overpayments.
- 27 Sec. 18. (1) Except as provided in another section of this

- 1 act, each district or other entity shall apply the money received
- 2 by the district or entity under this act to salaries and other
- 3 compensation of teachers and other employees, tuition,
- 4 transportation, lighting, heating, ventilation, water service, the
- 5 purchase of textbooks which are designated by the board to be used
- 6 in the schools under the board's charge, other supplies, and any
- 7 other school operating expenditures defined in section 7. However,
- 8 not more than 20% of the total amount received by a district under
- 9 article 2 or intermediate district under article 8 may be
- 10 transferred by the board to either the capital projects fund or to
- 11 the debt retirement fund for debt service. The money shall not be
- 12 applied or taken for a purpose other than as provided in this
- 13 section. The department shall determine the reasonableness of
- 14 expenditures and may withhold from a recipient of funds under this
- 15 act the apportionment otherwise due upon a violation by the
- 16 recipient.
- 17 (2) Within 30 days after a board or intermediate board adopts
- 18 its annual operating budget for the following school fiscal year,
- 19 or after a board or intermediate board adopts a subsequent revision
- 20 to that budget, the district or intermediate district shall make
- 21 the budget and subsequent budget revisions available on its
- 22 website, or a district may make the information available on its
- 23 intermediate district's website, in a form and manner prescribed by
- 24 the department.
- 25 (3) For the purpose of determining the reasonableness of
- 26 expenditures and whether a violation of this act has occurred, the
- 27 department shall require that each district and intermediate

- 1 district have an audit of the district's or intermediate district's
- 2 financial and pupil accounting records conducted at least annually
- 3 at the expense of the district or intermediate district, as
- 4 applicable, by a certified public accountant or by the intermediate
- 5 district superintendent, as may be required by the department, or
- 6 in the case of a district of the first class by a certified public
- 7 accountant, the intermediate superintendent, or the auditor general
- 8 of the city. An intermediate district's annual financial audit
- 9 shall be accompanied by the intermediate district's pupil
- 10 accounting procedures report. A district's or intermediate
- 11 district's annual financial audit shall include an analysis of the
- 12 financial and pupil accounting data used as the basis for
- 13 distribution of state school aid. The pupil accounting records and
- 14 reports, audits, and management letters are subject to requirements
- 15 established in the auditing and accounting manuals approved and
- 16 published by the department. Except as otherwise provided in this
- 17 subsection, a district shall file the annual financial audit
- 18 reports with the intermediate district not later than 120 days
- 19 after the end of each school fiscal year and the intermediate
- 20 district shall forward the annual financial audit reports for its
- 21 constituent districts and for the intermediate district, and the
- 22 pupil accounting procedures report for the pupil membership count
- 23 day and supplemental count day, to the department not later than
- 24 November 15 of each year. The annual financial audit reports and
- 25 pupil accounting procedures reports shall be available to the
- 26 public in compliance with the freedom of information act, 1976 PA
- 27 442, MCL 15.231 to 15.246. Not later than December 31 of each year,

- 1 the department shall notify the state budget director and the
- 2 legislative appropriations subcommittees responsible for review of
- 3 the school aid budget of districts and intermediate districts that
- 4 have not filed an annual financial audit and pupil accounting
- 5 procedures report required under this section for the school year
- 6 ending in the immediately preceding fiscal year.
- 7 (4) By November 15 of each year, each district and
- 8 intermediate district shall submit to the center, in a manner
- 9 prescribed by the center, annual comprehensive financial data
- 10 consistent with accounting manuals and charts of accounts approved
- 11 and published by the department. For an intermediate district, the
- 12 report shall also contain the website address where the department
- 13 can access the report required under section 620 of the revised
- 14 school code, MCL 380.620. The department shall ensure that the
- 15 prescribed Michigan public school accounting manual chart of
- 16 accounts includes standard conventions to distinguish expenditures
- 17 by allowable fund function and object. The functions shall include
- 18 at minimum categories for instruction, pupil support, instructional
- 19 staff support, general administration, school administration,
- 20 business administration, transportation, facilities operation and
- 21 maintenance, facilities acquisition, and debt service; and shall
- 22 include object classifications of salary, benefits, including
- 23 categories for active employee health expenditures, purchased
- 24 services, supplies, capital outlay, and other. Districts shall
- 25 report the required level of detail consistent with the manual as
- 26 part of the comprehensive annual financial report. The department
- 27 shall make this information available online to districts and

- 1 intermediate districts, and shall include per-pupil amounts spent
- 2 on instruction and instructional support service functions, and
- 3 indicate how much of those costs were attributable to salaries.
- 4 Districts and intermediate districts shall include a link on their
- 5 websites to the website where the department posts this
- 6 information.
- 7 (5) By September 30 of each year, each district and
- 8 intermediate district shall file with the department the special
- 9 education actual cost report, known as "SE-4096", on a form and in
- 10 the manner prescribed by the department.
- 11 (6) By October 7 of each year, each district and intermediate
- 12 district shall file with the center the transportation expenditure
- 13 report, known as "SE-4094", on a form and in the manner prescribed
- 14 by the center.
- 15 (7) The department shall review its pupil accounting and pupil
- 16 auditing manuals at least annually and shall periodically update
- 17 those manuals to reflect changes in this act. As part of its annual
- 18 review process for 2007, not later than December 31, 2007, the
- 19 department shall revise the pupil auditing manual to establish
- 20 standardized procedures and processes for auditing pupil exit
- 21 statuses and other pupil data used in calculating annual graduation
- 22 and pupil dropout rates.
- 23 (8) If a district that is a public school academy purchases
- 24 property using money received under this act, the public school
- 25 academy shall retain ownership of the property unless the public
- 26 school academy sells the property at fair market value.
- 27 (9) If a district or intermediate district does not comply

- 1 with subsection (3), (4), (5), or (6), the department shall
- 2 withhold all state school aid due to the district or intermediate
- 3 district under this act, beginning with the next payment due to the
- 4 district or intermediate district, until the district or
- 5 intermediate district complies with subsections (3), (4), (5), and
- 6 (6). If the district or intermediate district does not comply with
- 7 subsections (3), (4), (5), and (6) by the end of the fiscal year,
- 8 the district or intermediate district forfeits the amount withheld.
- 9 Sec. 20. (1) For 2007-2008, the basic foundation allowance is
- 10 \$8,433.00. For 2008-2009 AND FOR 2009-2010, the basic foundation
- 11 allowance is \$8,489.00.
- 12 (2) The amount of each district's foundation allowance shall
- 13 be calculated as provided in this section, using a basic foundation
- 14 allowance in the amount specified in subsection (1).
- 15 (3) Except as otherwise provided in this section, the amount
- 16 of a district's foundation allowance shall be calculated as
- 17 follows, using in all calculations the total amount of the
- 18 district's foundation allowance as calculated before any proration:
- 19 (a) For 2007-2008, for a district that had a foundation
- 20 allowance for 2006-2007, including any adjustment under subdivision
- 21 (f), that was at least equal to \$7,108.00 but less than \$8,385.00,
- 22 the district shall receive a foundation allowance in an amount
- 23 equal to the sum of the district's foundation allowance for 2006-
- 24 2007 plus the difference between \$96.00 and [(\$48.00 minus \$20.00)
- 25 times (the difference between the district's foundation allowance
- 26 for 2006-2007, including any adjustment under subdivision (f), and
- 27 \$7,108.00) divided by \$1,325.00]. Beginning in FOR 2008-2009, for a

- 1 district that had a foundation allowance for the immediately
- 2 preceding state fiscal year that was at least equal to the sum of
- 3 \$7,108.00 plus the total dollar amount of all adjustments made from
- 4 2006-2007 to the immediately preceding state fiscal year in the
- 5 lowest foundation allowance among all districts, but less than the
- 6 basic foundation allowance for the immediately preceding state
- 7 fiscal year, the district shall receive a foundation allowance in
- 8 an amount equal to the sum of the district's foundation allowance
- 9 for the immediately preceding state fiscal year plus the difference
- 10 between twice the dollar amount of the adjustment from the
- 11 immediately preceding state fiscal year to the current state fiscal
- 12 year made in the basic foundation allowance and [(the dollar amount
- 13 of the adjustment from the immediately preceding state fiscal year
- 14 to the current state fiscal year made in the basic foundation
- 15 allowance minus \$20.00) times (the difference between the
- 16 district's foundation allowance for the immediately preceding state
- 17 fiscal year and the sum of \$7,108.00 plus the total dollar amount
- 18 of all adjustments made from 2006-2007 to the immediately preceding
- 19 state fiscal year in the lowest foundation allowance among all
- 20 districts) divided by the difference between the basic foundation
- 21 allowance for the current state fiscal year and the sum of
- 22 \$7,108.00 plus the total dollar amount of all adjustments made from
- 23 2006-2007 to the immediately preceding state fiscal year in the
- 24 lowest foundation allowance among all districts]. FOR 2009-2010,
- 25 FOR A DISTRICT THAT HAD A FOUNDATION ALLOWANCE FOR THE IMMEDIATELY
- 26 PRECEDING STATE FISCAL YEAR THAT WAS AT LEAST EQUAL TO THE SUM OF
- 27 \$7,108.00 PLUS THE TOTAL DOLLAR AMOUNT OF ALL ADJUSTMENTS MADE FROM

- 1 2006-2007 TO THE IMMEDIATELY PRECEDING STATE FISCAL YEAR IN THE
- 2 LOWEST FOUNDATION ALLOWANCE AMONG ALL DISTRICTS, BUT LESS THAN THE
- 3 BASIC FOUNDATION ALLOWANCE FOR THE IMMEDIATELY PRECEDING STATE
- 4 FISCAL YEAR, THE DISTRICT SHALL RECEIVE A FOUNDATION ALLOWANCE IN
- 5 AN AMOUNT EQUAL TO THE DISTRICT'S FOUNDATION ALLOWANCE FOR THE
- 6 IMMEDIATELY PRECEDING STATE FISCAL YEAR. However, the foundation
- 7 allowance for a district that had less than the basic foundation
- 8 allowance for the immediately preceding state fiscal year shall not
- 9 exceed the basic foundation allowance for the current state fiscal
- 10 year.
- 11 (b) Except as otherwise provided in this subsection, beginning
- 12 in 2008-2009, for a district that in the immediately preceding
- 13 state fiscal year had a foundation allowance in an amount at least
- 14 equal to the amount of the basic foundation allowance for the
- 15 immediately preceding state fiscal year, the district shall receive
- 16 a foundation allowance in an amount equal to the sum of the
- 17 district's foundation allowance for the immediately preceding state
- 18 fiscal year plus the dollar amount of the adjustment from the
- 19 immediately preceding state fiscal year to the current state fiscal
- 20 year in the basic foundation allowance.
- 21 (c) For a district that in the 1994-95 state fiscal year had a
- foundation allowance greater than \$6,500.00, the district's
- 23 foundation allowance is an amount equal to the sum of the
- 24 district's foundation allowance for the immediately preceding state
- 25 fiscal year plus the lesser of the increase in the basic foundation
- 26 allowance for the current state fiscal year, as compared to the
- 27 immediately preceding state fiscal year, or the product of the

- 1 district's foundation allowance for the immediately preceding state
- 2 fiscal year times the percentage increase in the United States
- 3 consumer price index in the calendar year ending in the immediately
- 4 preceding fiscal year as reported by the May revenue estimating
- 5 conference conducted under section 367b of the management and
- 6 budget act, 1984 PA 431, MCL 18.1367b.
- 7 (d) For a district that has a foundation allowance that is not
- 8 a whole dollar amount, the district's foundation allowance shall be
- 9 rounded up to the nearest whole dollar.
- (e) For a district that received a payment under section 22c
- 11 as that section was in effect for 2001-2002, the district's 2001-
- 12 2002 foundation allowance shall be considered to have been an
- amount equal to the sum of the district's actual 2001-2002
- 14 foundation allowance as otherwise calculated under this section
- 15 plus the per pupil amount of the district's equity payment for
- 16 2001-2002 under section 22c as that section was in effect for 2001-
- **17** 2002.
- 18 (f) For a district that received a payment under section 22c
- 19 as that section was in effect for 2006-2007, the district's 2006-
- 20 2007 foundation allowance shall be considered to have been an
- 21 amount equal to the sum of the district's actual 2006-2007
- 22 foundation allowance as otherwise calculated under this section
- 23 plus the per pupil amount of the district's equity payment for
- 24 2006-2007 under section 22c as that section was in effect for 2006-
- **25** 2007.
- 26 (4) Except as otherwise provided in this subsection, the state
- 27 portion of a district's foundation allowance is an amount equal to

- 1 the district's foundation allowance or the basic foundation
- 2 allowance for the current state fiscal year, whichever is less,
- 3 minus the difference between the sum of the product of the taxable
- 4 value per membership pupil of all property in the district that is
- 5 nonexempt property times the district's certified mills and, for a
- 6 district with certified mills exceeding 12, the product of the
- 7 taxable value per membership pupil of property in the district that
- 8 is commercial personal property times the certified mills minus 12
- 9 mills and the quotient of the ad valorem property tax revenue of
- 10 the district captured under tax increment financing acts divided by
- 11 the district's membership excluding special education pupils. For a
- 12 district described in subsection (3)(c), the state portion of the
- district's foundation allowance is an amount equal to \$6,962.00
- 14 plus the difference between the district's foundation allowance for
- 15 the current state fiscal year and the district's foundation
- 16 allowance for 1998-99, minus the difference between the sum of the
- 17 product of the taxable value per membership pupil of all property
- 18 in the district that is nonexempt property times the district's
- 19 certified mills and, for a district with certified mills exceeding
- 20 12, the product of the taxable value per membership pupil of
- 21 property in the district that is commercial personal property times
- 22 the certified mills minus 12 mills and the quotient of the ad
- 23 valorem property tax revenue of the district captured under tax
- 24 increment financing acts divided by the district's membership
- 25 excluding special education pupils. For a district that has a
- 26 millage reduction required under section 31 of article IX of the
- 27 state constitution of 1963, the state portion of the district's

- 1 foundation allowance shall be calculated as if that reduction did
- 2 not occur. FOR THE PURPOSES OF STATE LAW, FEDERAL FUNDING AWARDED
- 3 TO THIS STATE UNDER TITLE XIV OF THE AMERICAN RECOVERY AND
- 4 REINVESTMENT ACT OF 2009, PUBLIC LAW 111-5, THAT IS APPROPRIATED
- 5 UNDER SECTION 11 AND ALLOCATED UNDER SECTION 22B, IS CONSIDERED TO
- 6 BE PART OF THE STATE PORTION OF A DISTRICT'S FOUNDATION ALLOWANCE
- 7 AND IS CONSIDERED TO BE PART OF THE TOTAL STATE SCHOOL AID PAID TO
- 8 A PUBLIC SCHOOL ACADEMY.
- 9 (5) The allocation calculated under this section for a pupil
- 10 shall be based on the foundation allowance of the pupil's district
- 11 of residence. However, for a pupil enrolled in a district other
- 12 than the pupil's district of residence, if the foundation allowance
- 13 of the pupil's district of residence has been adjusted pursuant to
- 14 subsection (19), the allocation calculated under this section shall
- 15 not include the adjustment described in subsection (19). For a
- 16 pupil enrolled pursuant to section 105 or 105c in a district other
- 17 than the pupil's district of residence, the allocation calculated
- 18 under this section shall be based on the lesser of the foundation
- 19 allowance of the pupil's district of residence or the foundation
- 20 allowance of the educating district. For a pupil in membership in a
- 21 K-5, K-6, or K-8 district who is enrolled in another district in a
- 22 grade not offered by the pupil's district of residence, the
- 23 allocation calculated under this section shall be based on the
- 24 foundation allowance of the educating district if the educating
- 25 district's foundation allowance is greater than the foundation
- 26 allowance of the pupil's district of residence. The calculation
- 27 under this subsection shall take into account a district's per

- 1 pupil allocation under section 20j(2).
- 2 (6) For 2007-2008, subject to subsection (7) and section
- 3 22b(3) and except as otherwise provided in this subsection, for
- 4 pupils in membership, other than special education pupils, in a
- 5 public school academy or a university school, the allocation
- 6 calculated under this section is an amount per membership pupil
- 7 other than special education pupils in the public school academy or
- 8 university school equal to the sum of the local school operating
- 9 revenue per membership pupil other than special education pupils
- 10 for the district in which the public school academy or university
- 11 school is located and the state portion of that district's
- 12 foundation allowance, or \$7,475.00, whichever is less. Beginning in
- 13 2008-2009, subject to subsection (7) and section 22b(3) and except
- 14 as otherwise provided in this subsection, for pupils in membership,
- 15 other than special education pupils, in a public school academy or
- 16 a university school, the allocation calculated under this section
- 17 is an amount per membership pupil other than special education
- 18 pupils in the public school academy or university school equal to
- 19 the sum of the local school operating revenue per membership pupil
- 20 other than special education pupils for the district in which the
- 21 public school academy or university school is located and the state
- 22 portion of that district's foundation allowance, or the state
- 23 maximum public school academy allocation, whichever is less.
- 24 Notwithstanding section 101, for a public school academy that
- 25 begins operations after the pupil membership count day, the amount
- 26 per membership pupil calculated under this subsection shall be
- 27 adjusted by multiplying that amount per membership pupil by the

- 1 number of hours of pupil instruction provided by the public school
- 2 academy after it begins operations, as determined by the
- 3 department, divided by the minimum number of hours of pupil
- 4 instruction required under section 101(3). The result of this
- 5 calculation shall not exceed the amount per membership pupil
- 6 otherwise calculated under this subsection.
- 7 (7) If more than 25% of the pupils residing within a district
- 8 are in membership in 1 or more public school academies located in
- 9 the district, then the amount per membership pupil calculated under
- 10 this section for a public school academy located in the district
- 11 shall be reduced by an amount equal to the difference between the
- 12 sum of the product of the taxable value per membership pupil of all
- 13 property in the district that is nonexempt property times the
- 14 district's certified mills and, for a district with certified mills
- 15 exceeding 12, the product of the taxable value per membership pupil
- 16 of property in the district that is commercial personal property
- 17 times the certified mills minus 12 mills and the quotient of the ad
- 18 valorem property tax revenue of the district captured under tax
- 19 increment financing acts divided by the district's membership
- 20 excluding special education pupils, in the school fiscal year
- 21 ending in the current state fiscal year, calculated as if the
- 22 resident pupils in membership in 1 or more public school academies
- 23 located in the district were in membership in the district. In
- 24 order to receive state school aid under this act, a district
- 25 described in this subsection shall pay to the authorizing body that
- 26 is the fiscal agent for a public school academy located in the
- 27 district for forwarding to the public school academy an amount

- 1 equal to that local school operating revenue per membership pupil
- 2 for each resident pupil in membership other than special education
- 3 pupils in the public school academy, as determined by the
- 4 department.
- 5 (8) If a district does not receive an amount calculated under
- 6 subsection (9); if the number of mills the district may levy on a
- 7 principal residence, qualified agricultural property, qualified
- 8 forest property, industrial personal property, and commercial
- 9 personal property under section 1211 of the revised school code,
- 10 MCL 380.1211, is 0.5 mills or less; and if the district elects not
- 11 to levy those mills, the district instead shall receive a separate
- 12 supplemental amount calculated under this subsection in an amount
- 13 equal to the amount the district would have received had it levied
- 14 those mills, as determined by the department of treasury. A
- 15 district shall not receive a separate supplemental amount
- 16 calculated under this subsection for a fiscal year unless in the
- 17 calendar year ending in the fiscal year the district levies the
- 18 district's certified mills on property that is nonexempt property.
- 19 (9) For a district that had combined state and local revenue
- 20 per membership pupil in the 1993-94 state fiscal year of more than
- \$6,500.00 and that had fewer than 350 pupils in membership, if the
- 22 district elects not to reduce the number of mills from which a
- 23 principal residence, qualified agricultural property, qualified
- 24 forest property, industrial personal property, and commercial
- 25 personal property are exempt and not to levy school operating taxes
- 26 on a principal residence, qualified agricultural property,
- 27 qualified forest property, industrial personal property, and

- 1 commercial personal property as provided in section 1211 of the
- 2 revised school code, MCL 380.1211, and not to levy school operating
- 3 taxes on all property as provided in section 1211(2) of the revised
- 4 school code, MCL 380.1211, there is calculated under this
- 5 subsection for 1994-95 and each succeeding fiscal year a separate
- 6 supplemental amount in an amount equal to the amount the district
- 7 would have received per membership pupil had it levied school
- 8 operating taxes on a principal residence, qualified agricultural
- 9 property, qualified forest property, industrial personal property,
- 10 and commercial personal property at the rate authorized for the
- 11 district under section 1211 of the revised school code, MCL
- 12 380.1211, and levied school operating taxes on all property at the
- 13 rate authorized for the district under section 1211(2) of the
- 14 revised school code, MCL 380.1211, as determined by the department
- 15 of treasury. If in the calendar year ending in the fiscal year a
- 16 district does not levy the district's certified mills on property
- 17 that is nonexempt property, the amount calculated under this
- 18 subsection will be reduced by the same percentage as the millage
- 19 actually levied compares to the district's certified mills.
- 20 (10) Subject to subsection (4), for a district that is formed
- 21 or reconfigured after June 1, 2002 by consolidation of 2 or more
- 22 districts or by annexation, the resulting district's foundation
- 23 allowance under this section beginning after the effective date of
- 24 the consolidation or annexation shall be the average of the
- 25 foundation allowances of each of the original or affected
- 26 districts, calculated as provided in this section, weighted as to
- 27 the percentage of pupils in total membership in the resulting

- 1 district who reside in the geographic area of each of the original
- 2 or affected districts. The calculation under this subsection shall
- 3 take into account a district's per pupil allocation under section
- **4** 20j(2).
- 5 (11) Each fraction used in making calculations under this
- 6 section shall be rounded to the fourth decimal place and the dollar
- 7 amount of an increase in the basic foundation allowance shall be
- 8 rounded to the nearest whole dollar.
- 9 (12) State payments related to payment of the foundation
- 10 allowance for a special education pupil are not calculated under
- 11 this section but are instead calculated under section 51a.
- 12 (13) To assist the legislature in determining the basic
- 13 foundation allowance for the subsequent state fiscal year, each
- 14 revenue estimating conference conducted under section 367b of the
- management and budget act, 1984 PA 431, MCL 18.1367b, shall
- 16 calculate a pupil membership factor, a revenue adjustment factor,
- 17 and an index as follows:
- 18 (a) The pupil membership factor shall be computed by dividing
- 19 the estimated membership in the school year ending in the current
- 20 state fiscal year, excluding intermediate district membership, by
- 21 the estimated membership for the school year ending in the
- 22 subsequent state fiscal year, excluding intermediate district
- 23 membership. If a consensus membership factor is not determined at
- 24 the revenue estimating conference, the principals of the revenue
- 25 estimating conference shall report their estimates to the house and
- 26 senate subcommittees responsible for school aid appropriations not
- 27 later than 7 days after the conclusion of the revenue conference.

- 1 (b) The revenue adjustment factor shall be computed by 2 dividing the sum of the estimated total state school aid fund revenue for the subsequent state fiscal year plus the estimated 3 4 total state school aid fund revenue for the current state fiscal 5 year, adjusted for any change in the rate or base of a tax the proceeds of which are deposited in that fund and excluding money transferred into that fund from the countercyclical budget and 7 economic stabilization fund under the management and budget act, 8 9 1984 PA 431, MCL 18.1101 to 18.1594, by the sum of the estimated total school aid fund revenue for the current state fiscal year 10 11 plus the estimated total state school aid fund revenue for the 12 immediately preceding state fiscal year, adjusted for any change in 13 the rate or base of a tax the proceeds of which are deposited in that fund. If a consensus revenue factor is not determined at the 14 revenue estimating conference, the principals of the revenue 15 estimating conference shall report their estimates to the house and 16 17 senate subcommittees responsible for school aid appropriations not later than 7 days after the conclusion of the revenue conference. 18 19 (c) The index shall be calculated by multiplying the pupil 20 membership factor by the revenue adjustment factor. However, for 2008-2009 AND FOR 2009-2010, the index shall be 1.00. If a 21 22 consensus index is not determined at the revenue estimating 23 conference, the principals of the revenue estimating conference 24 shall report their estimates to the house and senate subcommittees 25 responsible for school aid appropriations not later than 7 days
- 27 (14) If the principals at the revenue estimating conference

after the conclusion of the revenue conference.

26

- 1 reach a consensus on the index described in subsection (13)(c), the
- 2 lowest foundation allowance among all districts for the subsequent
- 3 state fiscal year shall be at least the amount of that consensus
- 4 index multiplied by the lowest foundation allowance among all
- 5 districts for the immediately preceding state fiscal year.
- 6 (15) If at the January revenue estimating conference it is
- 7 estimated that pupil membership, excluding intermediate district
- 8 membership, for the subsequent state fiscal year will be greater
- 9 than 101% of the pupil membership, excluding intermediate district
- 10 membership, for the current state fiscal year, then it is the
- 11 intent of the legislature that the executive budget proposal for
- 12 the school aid budget for the subsequent state fiscal year include
- 13 a general fund/general purpose allocation sufficient to support the
- 14 membership in excess of 101% of the current year pupil membership.
- 15 (16) For a district that had combined state and local revenue
- 16 per membership pupil in the 1993-94 state fiscal year of more than
- 17 \$6,500.00, that had fewer than 7 pupils in membership in the 1993-
- 18 94 state fiscal year, that has at least 1 child educated in the
- 19 district in the current state fiscal year, and that levies the
- 20 number of mills of school operating taxes authorized for the
- 21 district under section 1211 of the revised school code, MCL
- 22 380.1211, a minimum amount of combined state and local revenue
- 23 shall be calculated for the district as provided under this
- 24 subsection. The minimum amount of combined state and local revenue
- 25 for 1999-2000 shall be \$67,000.00 plus the district's additional
- 26 expenses to educate pupils in grades 9 to 12 educated in other
- 27 districts as determined and allowed by the department. The minimum

- 1 amount of combined state and local revenue under this subsection,
- 2 before adding the additional expenses, shall increase each fiscal
- 3 year by the same percentage increase as the percentage increase in
- 4 the basic foundation allowance from the immediately preceding
- 5 fiscal year to the current fiscal year. The state portion of the
- 6 minimum amount of combined state and local revenue under this
- 7 subsection shall be calculated by subtracting from the minimum
- 8 amount of combined state and local revenue under this subsection
- 9 the sum of the district's local school operating revenue and an
- 10 amount equal to the product of the sum of the state portion of the
- 11 district's foundation allowance plus the amount calculated under
- 12 section 20j times the district's membership. As used in this
- 13 subsection, "additional expenses" means the district's expenses for
- 14 tuition or fees, not to exceed the basic foundation allowance for
- 15 the current state fiscal year, plus a room and board stipend not to
- 16 exceed \$10.00 per school day for each pupil in grades 9 to 12
- 17 educated in another district, as approved by the department.
- 18 (17) For a district in which 7.75 mills levied in 1992 for
- 19 school operating purposes in the 1992-93 school year were not
- 20 renewed in 1993 for school operating purposes in the 1993-94 school
- 21 year, the district's combined state and local revenue per
- 22 membership pupil shall be recalculated as if that millage reduction
- 23 did not occur and the district's foundation allowance shall be
- 24 calculated as if its 1994-95 foundation allowance had been
- 25 calculated using that recalculated 1993-94 combined state and local
- 26 revenue per membership pupil as a base. A district is not entitled
- 27 to any retroactive payments for fiscal years before 2000-2001 due

- 1 to this subsection.
- 2 (18) For a district in which an industrial facilities
- 3 exemption certificate that abated taxes on property with a state
- 4 equalized valuation greater than the total state equalized
- 5 valuation of the district at the time the certificate was issued or
- 6 \$700,000,000.00, whichever is greater, was issued under 1974 PA
- 7 198, MCL 207.551 to 207.572, before the calculation of the
- 8 district's 1994-95 foundation allowance, the district's foundation
- 9 allowance for 2002-2003 is an amount equal to the sum of the
- 10 district's foundation allowance for 2002-2003, as otherwise
- 11 calculated under this section, plus \$250.00.
- 12 (19) For a district that received a grant under former section
- 13 32e for 2001-2002, the district's foundation allowance for 2002-
- 14 2003 and each succeeding fiscal year shall be adjusted to be an
- 15 amount equal to the sum of the district's foundation allowance, as
- 16 otherwise calculated under this section, plus the quotient of 100%
- 17 of the amount of the grant award to the district for 2001-2002
- 18 under former section 32e divided by the number of pupils in the
- 19 district's membership for 2001-2002 who were residents of and
- 20 enrolled in the district. Except as otherwise provided in this
- 21 subsection, a district qualifying for a foundation allowance
- 22 adjustment under this subsection shall use the funds resulting from
- 23 this adjustment for at least 1 of grades K to 3 for purposes
- 24 allowable under former section 32e as in effect for 2001-2002, and
- 25 may also use these funds for an early intervening program described
- 26 in subsection (20). For an individual school or schools operated by
- 27 a district qualifying for a foundation allowance under this

- 1 subsection that have been determined by the department to meet the
- 2 adequate yearly progress standards of the federal no child left
- 3 behind act of 2001, Public Law 107-110, in both mathematics and
- 4 English language arts at all applicable grade levels for all
- 5 applicable subgroups, the district may submit to the department an
- 6 application for flexibility in using the funds resulting from this
- 7 adjustment that are attributable to the pupils in the school or
- 8 schools. The application shall identify the affected school or
- 9 schools and the affected funds and shall contain a plan for using
- 10 the funds for specific purposes identified by the district that are
- 11 designed to reduce class size, but that may be different from the
- 12 purposes otherwise allowable under this subsection. The department
- 13 shall approve the application if the department determines that the
- 14 purposes identified in the plan are reasonably designed to reduce
- 15 class size. If the department does not act to approve or disapprove
- 16 an application within 30 days after it is submitted to the
- 17 department, the application is considered to be approved. If an
- 18 application for flexibility in using the funds is approved, the
- 19 district may use the funds identified in the application for any
- 20 purpose identified in the plan.
- 21 (20) An early intervening program that uses funds resulting
- 22 from the adjustment under subsection (19) shall meet either or both
- 23 of the following:
- 24 (a) Shall monitor individual pupil learning for pupils in
- 25 grades K to 3 and provide specific support or learning strategies
- 26 to pupils in grades K to 3 as early as possible in order to reduce
- 27 the need for special education placement. The program shall include

- 1 literacy and numeracy supports, sensory motor skill development,
- 2 behavior supports, instructional consultation for teachers, and the
- 3 development of a parent/school learning plan. Specific support or
- 4 learning strategies may include support in or out of the general
- 5 classroom in areas including reading, writing, math, visual memory,
- 6 motor skill development, behavior, or language development. These
- 7 would be provided based on an understanding of the individual
- 8 child's learning needs.
- 9 (b) Shall provide early intervening strategies for pupils in
- 10 grades K to 3 using schoolwide systems of academic and behavioral
- 11 supports and shall be scientifically research-based. The strategies
- 12 to be provided shall include at least pupil performance indicators
- 13 based upon response to intervention, instructional consultation for
- 14 teachers, and ongoing progress monitoring. A schoolwide system of
- 15 academic and behavioral support should be based on a support team
- 16 available to the classroom teachers. The members of this team could
- 17 include the principal, special education staff, reading teachers,
- 18 and other appropriate personnel who would be available to
- 19 systematically study the needs of the individual child and work
- 20 with the teacher to match instruction to the needs of the
- 21 individual child.
- 22 (21) For a district that levied 1.9 mills in 1993 to finance
- 23 an operating deficit, the district's foundation allowance shall be
- 24 calculated as if those mills were included as operating mills in
- 25 the calculation of the district's 1994-1995 foundation allowance. A
- 26 district is not entitled to any retroactive payments for fiscal
- 27 years before 2006-2007 due to this subsection. A district receiving

- 1 an adjustment under this subsection shall not receive more than
- 2 \$800,000.00 for a fiscal year as a result of this adjustment.
- 3 (22) For a district that levied 2.23 mills in 1993 to finance
- 4 an operating deficit, the district's foundation allowance shall be
- 5 calculated as if those mills were included as operating mills in
- 6 the calculation of the district's 1994-1995 foundation allowance. A
- 7 district is not entitled to any retroactive payments for fiscal
- 8 years before 2006-2007 due to this subsection. A district receiving
- 9 an adjustment under this subsection shall not receive more than
- 10 \$500,000.00 for a fiscal year as a result of this adjustment.
- 11 (23) Payments to districts, university schools, or public
- 12 school academies shall not be made under this section. Rather, the
- 13 calculations under this section shall be used to determine the
- 14 amount of state payments under section 22b.
- 15 (24) If an amendment to section 2 of article VIII of the state
- 16 constitution of 1963 allowing state aid to some or all nonpublic
- 17 schools is approved by the voters of this state, each foundation
- 18 allowance or per pupil payment calculation under this section may
- 19 be reduced.
- 20 (25) As used in this section:
- 21 (a) "Certified mills" means the lesser of 18 mills or the
- 22 number of mills of school operating taxes levied by the district in
- **23** 1993-94.
- 24 (b) "Combined state and local revenue" means the aggregate of
- 25 the district's state school aid received by or paid on behalf of
- 26 the district under this section and the district's local school
- 27 operating revenue.

- 1 (c) "Combined state and local revenue per membership pupil"
- 2 means the district's combined state and local revenue divided by
- 3 the district's membership excluding special education pupils.
- 4 (d) "Current state fiscal year" means the state fiscal year
- 5 for which a particular calculation is made.
- 6 (e) "Immediately preceding state fiscal year" means the state
- 7 fiscal year immediately preceding the current state fiscal year.
- 8 (f) "Local school operating revenue" means school operating
- 9 taxes levied under section 1211 of the revised school code, MCL
- **10** 380.1211.
- 11 (g) "Local school operating revenue per membership pupil"
- 12 means a district's local school operating revenue divided by the
- 13 district's membership excluding special education pupils.
- 14 (h) "Maximum public school academy allocation", EXCEPT AS
- 15 OTHERWISE PROVIDED IN THIS SUBDIVISION, means the maximum per-pupil
- 16 allocation as calculated by adding the highest per-pupil allocation
- 17 among all public school academies for the immediately preceding
- 18 state fiscal year plus the difference between twice the dollar
- 19 amount of the adjustment from the immediately preceding state
- 20 fiscal year to the current state fiscal year made in the basic
- 21 foundation allowance and [(the dollar amount of the adjustment from
- 22 the immediately preceding state fiscal year to the current state
- 23 fiscal year made in the basic foundation allowance minus \$20.00)
- 24 times (the difference between the highest per-pupil allocation
- 25 among all public school academies for the immediately preceding
- 26 state fiscal year and the sum of \$7,108.00 plus the total dollar
- 27 amount of all adjustments made from 2006-2007 to the immediately

- 1 preceding state fiscal year in the lowest per-pupil allocation
- 2 among all public school academies) divided by the difference
- 3 between the basic foundation allowance for the current state fiscal
- 4 year and the sum of \$7,108.00 plus the total dollar amount of all
- 5 adjustments made from 2006-2007 to the immediately preceding state
- 6 fiscal year in the lowest per-pupil allocation among all public
- 7 school academies]. FOR 2009-2010, MAXIMUM PUBLIC SCHOOL ACADEMY
- 8 ALLOCATION MEANS \$7,580.00.
- 9 (i) "Membership" means the definition of that term under
- 10 section 6 as in effect for the particular fiscal year for which a
- 11 particular calculation is made.
- 12 (j) "Nonexempt property" means property that is not a
- 13 principal residence, qualified agricultural property, qualified
- 14 forest property, industrial personal property, or commercial
- 15 personal property.
- (k) "Principal residence", "qualified agricultural property",
- 17 "qualified forest property", "industrial personal property", and
- 18 "commercial personal property" mean those terms as defined in
- 19 section 7dd of the general property tax act, 1893 PA 206, MCL
- 20 211.7dd, and section 1211 of the revised school code, MCL 380.1211.
- 21 (1) "School operating purposes" means the purposes included in
- 22 the operation costs of the district as prescribed in sections 7 and
- **23** 18.
- 24 (m) "School operating taxes" means local ad valorem property
- 25 taxes levied under section 1211 of the revised school code, MCL
- 26 380.1211, and retained for school operating purposes.
- (n) "Tax increment financing acts" means 1975 PA 197, MCL

- 1 125.1651 to 125.1681, the tax increment finance authority act, 1980
- 2 PA 450, MCL 125.1801 to 125.1830, the local development financing
- 3 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
- 4 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,
- 5 or the corridor improvement authority act, 2005 PA 280, MCL
- 6 125.2871 to 125.2899.
- 7 (o) "Taxable value per membership pupil" means taxable value,
- 8 as certified by the department of treasury, for the calendar year
- 9 ending in the current state fiscal year divided by the district's
- 10 membership excluding special education pupils for the school year
- 11 ending in the current state fiscal year.
- 12 Sec. 20d. In making the final determination required under
- 13 former section 20a of a district's combined state and local revenue
- 14 per membership pupil in 1993-94 and in making calculations under
- 15 section 20 for 2008-2009 **2009-2010**, the department and the
- 16 department of treasury shall comply with all of the following:
- 17 (a) For a district that had combined state and local revenue
- 18 per membership pupil in the 1994-95 state fiscal year of \$6,500.00
- 19 or more and served as a fiscal agent for a state board designated
- 20 area vocational education center in the 1993-94 school year, total
- 21 state school aid received by or paid on behalf of the district
- 22 pursuant to this act in 1993-94 shall exclude payments made under
- 23 former section 146 and under section 147 on behalf of the
- 24 district's employees who provided direct services to the area
- 25 vocational education center. Not later than June 30, 1996, the
- 26 department shall make an adjustment under this subdivision to the
- 27 district's combined state and local revenue per membership pupil in

- 1 the 1994-95 state fiscal year and the department of treasury shall
- 2 make a final certification of the number of mills that may be
- 3 levied by the district under section 1211 of the revised school
- 4 code, MCL 380.1211, as a result of the adjustment under this
- 5 subdivision.
- 6 (b) If a district had an adjustment made to its 1993-94 total
- 7 state school aid that excluded payments made under former section
- 8 146 and under section 147 on behalf of the district's employees who
- 9 provided direct services for intermediate district center programs
- 10 operated by the district under article 5, if nonresident pupils
- 11 attending the center programs were included in the district's
- 12 membership for purposes of calculating the combined state and local
- revenue per membership pupil for 1993-94, and if there is a signed
- 14 agreement by all constituent districts of the intermediate district
- 15 that an adjustment under this subdivision shall be made, the
- 16 foundation allowances for 1995-96 and 1996-97 of all districts that
- 17 had pupils attending the intermediate district center program
- 18 operated by the district that had the adjustment shall be
- 19 calculated as if their combined state and local revenue per
- 20 membership pupil for 1993-94 included resident pupils attending the
- 21 center program and excluded nonresident pupils attending the center
- 22 program.
- 23 Sec. 20j. (1) Foundation allowance supplemental payments for
- 24 2008-2009-2010 to districts that in the 1994-95 state fiscal
- 25 year had a foundation allowance greater than \$6,500.00 shall be
- 26 calculated under this section.
- 27 (2) The per pupil allocation to each district under this

House Bill No. 4447 as amended June 24, 2009

- 1 section shall be the difference between the basic foundation
- 2 allowance for the 1998-99 state fiscal year and \$7,204.00 less
- 3 \$271.00 minus the dollar amount of the adjustment from the 1998-99
- 4 state fiscal year to 2007-2008 in the district's foundation
- 5 allowance<<, AND, FOR 2009-2010, PLUS \$0.01>>.
- 6 (3) If a district's local revenue per pupil does not exceed
- 7 the sum of its foundation allowance under section 20 plus the per
- 8 pupil allocation under subsection (2), the total payment to the
- 9 district calculated under this section shall be the product of the
- 10 per pupil allocation under subsection (2) multiplied by the
- 11 district's membership excluding special education pupils. If a
- 12 district's local revenue per pupil exceeds the foundation allowance
- 13 under section 20 but does not exceed the sum of the foundation
- 14 allowance under section 20 plus the per pupil allocation under
- 15 subsection (2), the total payment to the district calculated under
- 16 this section shall be the product of the difference between the sum
- 17 of the foundation allowance under section 20 plus the per pupil
- 18 allocation under subsection (2) minus the local revenue per pupil
- 19 multiplied by the district's membership excluding special education
- 20 pupils. If a district's local revenue per pupil exceeds the sum of
- 21 the foundation allowance under section 20 plus the per pupil
- 22 allocation under subsection (2), there is no payment calculated
- 23 under this section for the district.
- 24 (4) Payments to districts shall not be made under this
- 25 section. Rather, the calculations under this section shall be made
- 26 and used to determine the amount of state payments under section
- 27 22b.

- 1 Sec. 22a. (1) From the appropriation in section 11, there is
- 2 allocated an amount not to exceed \$5,951,000,000.00 for 2007-2008
- 4 2008-2009 AND AN AMOUNT NOT TO EXCEED \$5,873,000,000.00 FOR 2009-
- 5 2010 for payments to districts, qualifying university schools, and
- 6 qualifying public school academies to quarantee each district,
- 7 qualifying university school, and qualifying public school academy
- 8 an amount equal to its 1994-95 total state and local per pupil
- 9 revenue for school operating purposes under section 11 of article
- 10 IX of the state constitution of 1963. Pursuant to section 11 of
- 11 article IX of the state constitution of 1963, this guarantee does
- 12 not apply to a district in a year in which the district levies a
- 13 millage rate for school district operating purposes less than it
- 14 levied in 1994. However, subsection (2) applies to calculating the
- 15 payments under this section. Funds allocated under this section
- 16 that are not expended in the state fiscal year for which they were
- 17 allocated, as determined by the department, may be used to
- 18 supplement the allocations under sections 22b and 51c in order to
- 19 fully fund those calculated allocations for the same fiscal year.
- 20 (2) To ensure that a district receives an amount equal to the
- 21 district's 1994-95 total state and local per pupil revenue for
- 22 school operating purposes, there is allocated to each district a
- 23 state portion of the district's 1994-95 foundation allowance in an
- 24 amount calculated as follows:
- 25 (a) Except as otherwise provided in this subsection, the state
- 26 portion of a district's 1994-95 foundation allowance is an amount
- 27 equal to the district's 1994-95 foundation allowance or \$6,500.00,

- 1 whichever is less, minus the difference between the sum of the
- 2 product of the taxable value per membership pupil of all property
- 3 in the district that is nonexempt property times the district's
- 4 certified mills and, for a district with certified mills exceeding
- 5 12, the product of the taxable value per membership pupil of
- 6 property in the district that is commercial personal property times
- 7 the certified mills minus 12 mills and the quotient of the ad
- 8 valorem property tax revenue of the district captured under tax
- 9 increment financing acts divided by the district's membership. For
- 10 a district that has a millage reduction required under section 31
- 11 of article IX of the state constitution of 1963, the state portion
- 12 of the district's foundation allowance shall be calculated as if
- 13 that reduction did not occur.
- 14 (b) For a district that had a 1994-95 foundation allowance
- 15 greater than \$6,500.00, the state payment under this subsection
- 16 shall be the sum of the amount calculated under subdivision (a)
- 17 plus the amount calculated under this subdivision. The amount
- 18 calculated under this subdivision shall be equal to the difference
- 19 between the district's 1994-95 foundation allowance minus \$6,500.00
- 20 and the current year hold harmless school operating taxes per
- 21 pupil. If the result of the calculation under subdivision (a) is
- 22 negative, the negative amount shall be an offset against any state
- 23 payment calculated under this subdivision. If the result of a
- 24 calculation under this subdivision is negative, there shall not be
- 25 a state payment or a deduction under this subdivision. The taxable
- 26 values per membership pupil used in the calculations under this
- 27 subdivision are as adjusted by ad valorem property tax revenue

- 1 captured under tax increment financing acts divided by the
- 2 district's membership.
- 3 (3) Beginning in 2003-2004, for pupils in membership in a
- 4 qualifying public school academy or qualifying university school,
- 5 there is allocated under this section to the authorizing body that
- 6 is the fiscal agent for the qualifying public school academy for
- 7 forwarding to the qualifying public school academy, or to the board
- 8 of the public university operating the qualifying university
- 9 school, an amount equal to the 1994-95 per pupil payment to the
- 10 qualifying public school academy or qualifying university school
- 11 under section 20.
- 12 (4) A district, qualifying university school, or qualifying
- 13 public school academy may use funds allocated under this section in
- 14 conjunction with any federal funds for which the district,
- 15 qualifying university school, or qualifying public school academy
- 16 otherwise would be eligible.
- 17 (5) For a district that is formed or reconfigured after June
- 18 1, 2000 by consolidation of 2 or more districts or by annexation,
- 19 the resulting district's 1994-95 foundation allowance under this
- 20 section beginning after the effective date of the consolidation or
- 21 annexation shall be the average of the 1994-95 foundation
- 22 allowances of each of the original or affected districts,
- 23 calculated as provided in this section, weighted as to the
- 24 percentage of pupils in total membership in the resulting district
- 25 in the state fiscal year in which the consolidation takes place who
- 26 reside in the geographic area of each of the original districts. If
- 27 an affected district's 1994-95 foundation allowance is less than

- 1 the 1994-95 basic foundation allowance, the amount of that
- 2 district's 1994-95 foundation allowance shall be considered for the
- 3 purpose of calculations under this subsection to be equal to the
- 4 amount of the 1994-95 basic foundation allowance.
- **5** (6) As used in this section:
- 6 (a) "1994-95 foundation allowance" means a district's 1994-95
- 7 foundation allowance calculated and certified by the department of
- 8 treasury or the superintendent under former section 20a as enacted
- 9 in 1993 PA 336 and as amended by 1994 PA 283.
- 10 (b) "Certified mills" means the lesser of 18 mills or the
- 11 number of mills of school operating taxes levied by the district in
- **12** 1993-94.
- 13 (c) "Current state fiscal year" means the state fiscal year
- 14 for which a particular calculation is made.
- 15 (d) "Current year hold harmless school operating taxes per
- 16 pupil" means the per pupil revenue generated by multiplying a
- 17 district's 1994-95 hold harmless millage by the district's current
- 18 year taxable value per membership pupil.
- 19 (e) "Hold harmless millage" means, for a district with a 1994-
- 20 95 foundation allowance greater than \$6,500.00, the number of mills
- 21 by which the exemption from the levy of school operating taxes on a
- 22 homestead, qualified agricultural property, qualified forest
- 23 property, industrial personal property, and commercial personal
- 24 property could be reduced as provided in section 1211 of the
- 25 revised school code, MCL 380.1211, and the number of mills of
- 26 school operating taxes that could be levied on all property as
- 27 provided in section 1211(2) of the revised school code, MCL

- 1 380.1211, as certified by the department of treasury for the 1994
- 2 tax year.
- 3 (f) "Homestead" means that term as defined in section 1211 of
- 4 the revised school code, MCL 380.1211.
- 5 (g) "Membership" means the definition of that term under
- 6 section 6 as in effect for the particular fiscal year for which a
- 7 particular calculation is made.
- 8 (h) "Nonexempt property" means property that is not a
- 9 principal residence, qualified agricultural property, qualified
- 10 forest property, industrial personal property, or commercial
- 11 personal property.
- 12 (i) "Qualified agricultural property" means that term as
- 13 defined in section 1211 of the revised school code, MCL 380.1211.
- 14 (j) "Qualifying public school academy" means a public school
- 15 academy that was in operation in the 1994-95 school year and is in
- 16 operation in the current state fiscal year.
- 17 (k) "Qualifying university school" means a university school
- 18 that was in operation in the 1994-95 school year and is in
- 19 operation in the current fiscal year.
- 20 (1) "School operating taxes" means local ad valorem property
- 21 taxes levied under section 1211 of the revised school code, MCL
- 22 380.1211, and retained for school operating purposes.
- 23 (m) "Tax increment financing acts" means 1975 PA 197, MCL
- 24 125.1651 to 125.1681, the tax increment finance authority act, 1980
- 25 PA 450, MCL 125.1801 to 125.1830, the local development financing
- 26 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
- 27 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,

- 1 or the corridor improvement authority act, 2005 PA 280, MCL
- 2 125.2871 to 125.2899.
- 3 (n) "Taxable value per membership pupil" means each of the
- 4 following divided by the district's membership:
- 5 (i) For the number of mills by which the exemption from the
- 6 levy of school operating taxes on a homestead, qualified
- 7 agricultural property, qualified forest property, industrial
- 8 personal property, and commercial personal property may be reduced
- 9 as provided in section 1211 of the revised school code, MCL
- 10 380.1211, the taxable value of homestead, qualified agricultural
- 11 property, qualified forest property, industrial personal property,
- 12 and commercial personal property for the calendar year ending in
- 13 the current state fiscal year.
- 14 (ii) For the number of mills of school operating taxes that may
- 15 be levied on all property as provided in section 1211(2) of the
- 16 revised school code, MCL 380.1211, the taxable value of all
- 17 property for the calendar year ending in the current state fiscal
- 18 year.
- 19 Sec. 22b. (1) From the appropriation in section 11, there is
- 20 allocated an amount not to exceed \$3,683,275,000.00 for 2007-2008
- 21 and amount not to exceed \$3,796,750,000.00 \$3,198,000,000.00 for
- 22 2008-2009 AND AN AMOUNT NOT TO EXCEED \$2,963,900,000.00 FOR 2009-
- 23 2010 for discretionary nonmandated payments to districts under this
- 24 section. Funds allocated under this section that are not expended
- 25 in the state fiscal year for which they were allocated, as
- 26 determined by the department, may be used to supplement the
- 27 allocations under sections 22a and 51c in order to fully fund those

- 1 calculated allocations for the same fiscal year.
- 2 (2) IN ADDITION TO THE FUNDS ALLOCATED IN SUBSECTION (1),
- 3 THERE IS ALLOCATED FOR 2008-2009 AN AMOUNT ESTIMATED AT
- 4 \$600,000,000.00 FROM THE FEDERAL FUNDS AWARDED TO THIS STATE UNDER
- 5 TITLE XIV OF THE AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009,
- 6 PUBLIC LAW 111-5. THESE FUNDS SHALL BE DISTRIBUTED IN A FORM AND
- 7 MANNER DETERMINED BY THE DEPARTMENT BASED ON AN EQUAL DOLLAR AMOUNT
- 8 PER THE NUMBER OF MEMBERSHIP PUPILS USED TO CALCULATE THE MAY 20,
- 9 2009 STATE AID PAYMENT AND SHALL BE EXPENDED IN A MANNER PRESCRIBED
- 10 BY FEDERAL LAW.
- 11 (3) IN ADDITION TO THE FUNDS ALLOCATED IN SUBSECTION (1),
- 12 THERE IS ALLOCATED FOR 2009-2010 AN AMOUNT ESTIMATED AT
- 13 \$634,100,000.00 FROM THE FEDERAL FUNDS AWARDED TO THIS STATE UNDER
- 14 TITLE XIV OF THE AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009,
- 15 PUBLIC LAW 111-5. THESE FUNDS SHALL BE DISTRIBUTED IN A FORM AND
- 16 MANNER DETERMINED BY THE DEPARTMENT BASED ON AN EQUAL DOLLAR AMOUNT
- 17 PER MEMBERSHIP PUPIL AND SHALL BE EXPENDED IN A MANNER PRESCRIBED
- 18 BY FEDERAL LAW.
- 19 (4) $\frac{(2)}{2}$ Subject to subsection $\frac{(3)}{2}$ (5) and section 11, the
- 20 allocation to a district under this section shall be an amount
- 21 equal to the sum of the amounts calculated under sections 20, 20j,
- 51a(2), 51a(3), and 51a(12), minus the sum of the allocations to
- 23 the district under sections 22a and 51c AND, FOR 2009-2010 ONLY,
- 24 MINUS AN ADDITIONAL AMOUNT EQUAL TO \$110.00 TIMES THE DISTRICT'S
- 25 2009-2010 MEMBERSHIP.
- 26 (5) (3)—In order to receive an allocation under this section
- 27 SUBSECTION (1), each district shall do all of the following:

- 1 (a) Administer in each grade level that it operates in grades
- 2 1 to 5 a standardized assessment approved by the department of
- 3 grade-appropriate basic educational skills. A district may use the
- 4 Michigan literacy progress profile to satisfy this requirement for
- 5 grades 1 to 3. Also, if the revised school code is amended to
- 6 require annual assessments at additional grade levels, in order to
- 7 receive an allocation under this section each district shall comply
- 8 with that requirement.
- 9 (b) Comply with sections 1278a and 1278b of the revised school
- 10 code, MCL 380.1278a and 380.1278b.
- 11 (c) Furnish data and other information required by state and
- 12 federal law to the center and the department in the form and manner
- 13 specified by the center or the department, as applicable.
- 14 (d) Comply with section 1230g of the revised school code, MCL
- **15** 380.1230g.
- 16 (6) (4) Districts are encouraged to use funds allocated under
- 17 this section for the purchase and support of payroll, human
- 18 resources, and other business function software that is compatible
- 19 with that of the intermediate district in which the district is
- 20 located and with other districts located within that intermediate
- 21 district.
- 22 (7) (5)—From the allocation in subsection (1), the department
- 23 shall pay up to \$1,000,000.00 in litigation costs incurred by this
- 24 state associated with lawsuits filed by 1 or more districts or
- 25 intermediate districts against this state. If the allocation under
- 26 this section is insufficient to fully fund all payments required
- 27 under this section, the payments under this subsection shall be

- 1 made in full before any proration of remaining payments under this
- 2 section.
- 3 (8) (6)—It is the intent of the legislature that all
- 4 constitutional obligations of this state have been fully funded
- 5 under sections 22a, 31d, 51a, and 51c. If a claim is made by an
- 6 entity receiving funds under this act that challenges the
- 7 legislative determination of the adequacy of this funding or
- 8 alleges that there exists an unfunded constitutional requirement,
- 9 the state budget director may escrow or allocate from the
- 10 discretionary funds for nonmandated payments under this section the
- 11 amount as may be necessary to satisfy the claim before making any
- 12 payments to districts under subsection $\frac{(2)}{(4)}$. If funds are
- 13 escrowed, the escrowed funds are a work project appropriation and
- 14 the funds are carried forward into the following fiscal year. The
- 15 purpose of the work project is to provide for any payments that may
- 16 be awarded to districts as a result of litigation. The work project
- 17 shall be completed upon resolution of the litigation.
- 18 (9) $\frac{(7)}{}$ If the local claims review board or a court of
- 19 competent jurisdiction makes a final determination that this state
- 20 is in violation of section 29 of article IX of the state
- 21 constitution of 1963 regarding state payments to districts, the
- 22 state budget director shall use work project funds under subsection
- 23 (6)—(8) or allocate from the discretionary funds for nonmandated
- 24 payments under this section the amount as may be necessary to
- 25 satisfy the amount owed to districts before making any payments to
- 26 districts under subsection $\frac{(2)}{(4)}$.
- 27 (10) (8)—If a claim is made in court that challenges the

- 1 legislative determination of the adequacy of funding for this
- 2 state's constitutional obligations or alleges that there exists an
- 3 unfunded constitutional requirement, any interested party may seek
- 4 an expedited review of the claim by the local claims review board.
- 5 If the claim exceeds \$10,000,000.00, this state may remove the
- 6 action to the court of appeals, and the court of appeals shall have
- 7 and shall exercise jurisdiction over the claim.
- 8 (11) (9)—If payments resulting from a final determination by
- 9 the local claims review board or a court of competent jurisdiction
- 10 that there has been a violation of section 29 of article IX of the
- 11 state constitution of 1963 exceed the amount allocated for
- 12 discretionary nonmandated payments under this section, the
- 13 legislature shall provide for adequate funding for this state's
- 14 constitutional obligations at its next legislative session.
- 15 (12) (10)—If a lawsuit challenging payments made to districts
- 16 related to costs reimbursed by federal title XIX medicaid funds is
- 17 filed against this state, then, for the purpose of addressing
- 18 potential liability under such a lawsuit, the state budget director
- 19 may place funds allocated under this section in escrow or allocate
- 20 money from the funds otherwise allocated under this section, up to
- 21 a maximum of 50% of the amount allocated in subsection (1). If
- 22 funds are placed in escrow under this subsection, those funds are a
- 23 work project appropriation and the funds are carried forward into
- 24 the following fiscal year. The purpose of the work project is to
- 25 provide for any payments that may be awarded to districts as a
- 26 result of the litigation. The work project shall be completed upon
- 27 resolution of the litigation. In addition, this state reserves the

(1 of 2)

- 1 right to terminate future federal title XIX medicaid reimbursement
- 2 payments to districts if the amount or allocation of reimbursed
- 3 funds is challenged in the lawsuit. As used in this subsection,
- 4 "title XIX" means title XIX of the social security act, 42 USC 1396
- 5 to 1396v.
 - <<sec. 22d. (1) From the appropriation in section 11, an amount not to exceed \$2,025,000.00 \$200.00 is allocated for 2008-2009 2009-2010 for additional payments to small, geographically isolated districts under this section.
 - (2) From the allocation under subsection (1), there is allocated for 2008-2009-2009-2010 an amount not to exceed \$750,000.00 \$100.00 for payments under this subsection to districts that meet all of the following:
 - (a) Operates grades K to 12.
 - (b) Has fewer than 250 pupils in membership.
 - (c) Each school building operated by the district meets at least 1 of the following:
 - (i) Is located in the Upper Peninsula at least 30 miles from any other public school building.
 - (ii) Is located on an island that is not accessible by bridge.
 - (3) The amount of the additional funding to each eligible district under subsection (2) shall be determined under a spending plan developed as provided in this subsection and approved by the superintendent of public instruction. The spending plan shall be developed cooperatively by the intermediate superintendents of each intermediate district in which an eligible district is located. The intermediate superintendents shall review the financial situation of each eligible district, determine the minimum essential financial needs of each eligible district, and develop and agree on a spending plan that distributes the available funding under subsection (2) to the eliqible districts based on those financial needs. The intermediate superintendents shall submit the spending plan to the superintendent of public instruction for approval. Upon approval by the superintendent of public instruction, the amounts specified for each eligible district under the spending plan are allocated under subsection (2) and shall be paid to the eligible districts in the same manner as payments under section 22b.
 - (4) Subject to subsection (6), from the allocation in subsection (1), there is allocated for 2008-2009-2010 an amount not to exceed \$1,275,000.00 \$100.00 for payments under this subsection to districts that meet all of the following:
 - (a) The district has 5.0 or fewer pupils per square mile as determined by the department.
 - (b) The district has a total square mileage greater than 200.0 or is 1 of 2 districts that have consolidated transportation services and have a combined total square mileage greater than 200.0.
 - (5) The funds allocated under subsection (4) shall be allocated on an equal per pupil basis.
 - (6) A district receiving funds allocated under subsection (2) is not eligible for funding allocated under subsection (4).>>
- 6 Sec. 22e. (1) Beginning in 2008-2009, an amount will be
- 7 allocated each fiscal year from the appropriation in section 11 for
- additional payments under this section to districts that meet the H01482'09 (S-1)

70 (2 of 2)

House Bill No. 4447 as amended June 24, 2009

- 9 eligibility requirements under subsection (2). For 2008-2009-2009-
- 10 2010, there is allocated for this purpose from the appropriation in
- 11 section 11 an amount not to exceed \$1,300,000.00 \$1,300,100.00.
- 12 (2) To be eligible for a payment under this section, a
- 13 district must be determined by the department and the department of
- 14 treasury to meet all of the following:
- 15 (a) The district levies 1 of the following operating millage
- 16 amounts:
- 17 (i) All of the operating millage it is authorized to levy under
- 18 section 1211 of the revised school code, MCL 380.1211.
- 19 (ii) The amount of operating millage it is authorized to levy
- 20 after a voluntary reduction of its operating millage rate adopted
- 21 by the board of the district.
- 22 (iii) The amount of operating millage it is authorized to levy
- 23 after a millage reduction required under the limitation of section
- 24 31 of article IX of the state constitution of 1963, if a ballot
- 25 question asking for approval to levy millage in excess of the
- 26 limitation has been rejected in the district.
- 27 (b) The district receives a reduced amount of local school

- 1 operating revenue under section 1211 of the revised school code,
- 2 MCL 380.1211, as a result of the exemptions of industrial personal
- 3 property and commercial personal property that were enacted in 2007
- **4** PA 37.
- 5 (c) The district does not receive any state portion of its
- 6 foundation allowance, as calculated under section 20(4).
- 7 (3) The amount of the additional funding to each eligible
- 8 district under this section is the sum of the following and shall
- 9 be paid to the eligible districts in the same manner as payments
- 10 under section 22b:
- 11 (a) The product of the taxable value of the district's
- 12 industrial personal property for the calendar year ending in the
- 13 fiscal year multiplied by the total number of mills the district
- 14 levies on nonexempt property under section 1211 of the revised
- 15 school code, MCL 380.1211, for that calendar year.
- 16 (b) The product of the taxable value of the district's
- 17 commercial personal property for the calendar year ending in the
- 18 fiscal year multiplied by the lesser of 12 mills or the total
- 19 number of mills the district levies on nonexempt property under
- 20 section 1211 of the revised school code, MCL 380.1211, for that
- 21 calendar year.
- 22 Sec. 24. (1) From the appropriation in section 11, there is
- 23 allocated for $\frac{2008-2009}{2009-2010}$ an amount not to exceed
- 24 \$8,000,000.00 \$8,000,100.00 for payments to the educating district
- 25 or intermediate district for educating pupils assigned by a court
- 26 or the department of human services to reside in or to attend a
- 27 juvenile detention facility or child caring institution licensed by

- 1 the department of human services and approved by the department to
- 2 provide an on-grounds education program. The amount of the payment
- 3 under this section to a district or intermediate district shall be
- 4 calculated as prescribed under subsection (2).
- 5 (2) The total amount allocated under this section shall be
- 6 allocated by paying to the educating district or intermediate
- 7 district an amount equal to the lesser of the district's or
- 8 intermediate district's added cost or the department's approved per
- 9 pupil allocation for the district or intermediate district. For the
- 10 purposes of this subsection:
- 11 (a) "Added cost" means 100% of the added cost each fiscal year
- 12 for educating all pupils assigned by a court or the department of
- 13 human services to reside in or to attend a juvenile detention
- 14 facility or child caring institution licensed by the department of
- 15 human services or the department of ENERGY, labor, and economic
- 16 growth and approved by the department to provide an on-grounds
- 17 education program. Added cost shall be computed by deducting all
- 18 other revenue received under this act for pupils described in this
- 19 section from total costs, as approved by the department, in whole
- 20 or in part, for educating those pupils in the on-grounds education
- 21 program or in a program approved by the department that is located
- 22 on property adjacent to a juvenile detention facility or child
- 23 caring institution. Costs reimbursed by federal funds are not
- 24 included.
- 25 (b) "Department's approved per pupil allocation" for a
- 26 district or intermediate district shall be determined by dividing
- 27 the total amount allocated under this section for a fiscal year by

- 1 the full-time equated membership total for all pupils approved by
- 2 the department to be funded under this section for that fiscal year
- 3 for the district or intermediate district.
- 4 (3) A district or intermediate district educating pupils
- 5 described in this section at a residential child caring institution
- 6 may operate, and receive funding under this section for, a
- 7 department-approved on-grounds educational program for those pupils
- 8 that is longer than 181 days, but not longer than 233 days, if the
- 9 child caring institution was licensed as a child caring institution
- 10 and offered in 1991-92 an on-grounds educational program that was
- 11 longer than 181 days but not longer than 233 days and that was
- 12 operated by a district or intermediate district.
- - <<(5) IT IS THE INTENT OF THE LEGISLATURE THAT THE DISTRICT OR INTERMEDIATE DISTRICT COUNTING A COURT-ASSIGNED PUPIL IN MEMBERSHIP AND RECEIVING FUNDING FOR THAT PUPIL SHALL EDUCATE THE PUPIL, OR IF THE PUPIL IS REASSIGNED BY THE COURT OR IS EDUCATED AFTER THE PUPIL MEMBERSHIP COUNT DAY BY AN ENTITY OTHER THAN THE DISTRICT OR INTERMEDIATE DISTRICT THAT COUNTED THE PUPIL IN MEMBERSHIP, THAT THE FUNDING FOLLOW THE PUPIL TO THE NEW EDUCATING ENTITY PROPORTIONATE TO THE DAYS OF INSTRUCTION PROVIDED BY THE NEW ENTITY.>>
- Sec. 24a. From the appropriation in section 11, there is allocated an amount not to exceed \$2,828,500.00 for 2008-2009

 \$2,523,200.00 FOR 2009-2010 for payments to intermediate districts
- 18 for pupils who are placed in juvenile justice service facilities
- 19 operated by the department of human services. Each intermediate
- 20 district shall receive an amount equal to the state share of those
- 21 costs that are clearly and directly attributable to the educational
- 22 programs for pupils placed in facilities described in this section
- 23 that are located within the intermediate district's boundaries. The
- 24 intermediate districts receiving payments under this section shall
- 25 cooperate with the department of human services to ensure that all
- 26 funding allocated under this section is utilized by the
- 27 intermediate district and department of human services for

- 1 educational programs for pupils described in this section. Pupils
- 2 described in this section are not eligible to be funded under
- 3 section 24. However, a program responsibility or other fiscal
- 4 responsibility associated with these pupils shall not be
- 5 transferred from the department of human services to a district or
- 6 intermediate district unless the district or intermediate district
- 7 consents to the transfer.
- 8 Sec. 24c. From the appropriation in section 11, there is
- 9 allocated an amount not to exceed \$1,284,600.00 for 2008-2009
- 10 \$100.00 FOR 2009-2010 for payments to districts for pupils who are
- 11 enrolled in a nationally administered community-based education and
- 12 youth mentoring program, known as the youth challenge program, that
- 13 is located within the district and is administered by the
- 14 department of military and veterans affairs. A district receiving
- 15 payments under this section shall contract with the department of
- 16 military and veterans affairs to ensure that all funding allocated
- 17 under this section is utilized by the district and the department
- 18 of military and veterans affairs for the youth challenge program.
- 19 Sec. 26a. From the state school aid fund appropriation in
- 20 section 11, there is allocated an amount not to exceed
- 21 \$41,400,000.00 \$26,300,000.00 for 2008-2009, and from the general
- 22 fund appropriation in section 11, there is allocated an amount not
- 23 to exceed \$16,100,000.00 \$9,200,000.00 for 2008-2009 to reimburse
- 24 districts, intermediate districts, and the state school aid fund
- 25 pursuant to section 12 of the Michigan renaissance zone act, 1996
- 26 PA 376, MCL 125.2692, for taxes levied in 2008. FROM THE STATE
- 27 SCHOOL AID FUND APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN

- 1 AMOUNT NOT TO EXCEED \$29,400,000.00 FOR 2009-2010, AND FROM THE
- 2 GENERAL FUND APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN
- 3 AMOUNT NOT TO EXCEED \$10,100,000.00 FOR 2009-2010 TO REIMBURSE
- 4 DISTRICTS, INTERMEDIATE DISTRICTS, AND THE STATE SCHOOL AID FUND
- 5 PURSUANT TO SECTION 12 OF THE MICHIGAN RENAISSANCE ZONE ACT, 1996
- 6 PA 376, MCL 125.2692, FOR TAXES LEVIED IN 2009. The allocations
- 7 shall be made not later than 60 days after the department of
- 8 treasury certifies to the department and to the state budget
- 9 director that the department of treasury has received all necessary
- 10 information to properly determine the amounts due to each eligible
- 11 recipient.
- 12 Sec. 26b. (1) From the appropriation in section 11, there is
- 13 allocated for 2008-2009-2009-2010 an amount not to exceed
- 14 \$3,400,000.00 for payments to districts, intermediate districts,
- 15 and community college districts for the portion of the payment in
- 16 lieu of taxes obligation that is attributable to districts,
- 17 intermediate districts, and community college districts pursuant to
- 18 section 2154 of the natural resources and environmental protection
- 19 act, 1994 PA 451, MCL 324.2154.
- 20 (2) If the amount appropriated under this section is not
- 21 sufficient to fully pay obligations under this section, payments
- 22 shall be prorated on an equal basis among all eligible districts,
- 23 intermediate districts, and community college districts.
- Sec. 31a. (1) From the state school aid fund money
- 25 appropriated in section 11, there is allocated for 2008-2009-2009-
- 26 2010 an amount not to exceed \$320,350,000.00 \$309,732,000.00 for
- 27 payments to eligible districts and eligible public school academies

- 1 under this section. Subject to subsection $\langle\langle (14)\rangle\rangle$, the amount of
- 2 the additional allowance under this section, other than funding
- 3 under subsection (6) <<or (7),>> shall be based on the number of
- 4 actual pupils in membership in the district or public school
- 5 academy who met the income eligibility criteria for free breakfast,
- 6 lunch, or milk in the immediately preceding state fiscal year, as
- 7 determined under the Richard B. Russell national school lunch act,
- 8 42 USC 1751 to 1769i, and reported to the department by October 31
- 9 of the immediately preceding fiscal year and adjusted not later
- 10 than December 31 of the immediately preceding fiscal year. However,
- 11 for a public school academy that began operations as a public
- 12 school academy after the pupil membership count day of the
- immediately preceding school year, the basis for the additional
- 14 allowance under this section shall be the number of actual pupils
- 15 in membership in the public school academy who met the income
- 16 eliqibility criteria for free breakfast, lunch, or milk in the
- 17 current state fiscal year, as determined under the Richard B.
- 18 Russell national school lunch act.
- 19 (2) To be eliqible to receive funding under this section,
- 20 other than funding under subsection (6) <<or (7),>> a district or
- 21 public school academy that has not been previously determined to be
- 22 eligible shall apply to the department, in a form and manner
- 23 prescribed by the department, and a district or public school
- 24 academy must meet all of the following:
- 25 (a) The sum of the district's or public school academy's
- 26 combined state and local revenue per membership pupil in the
- 27 current state fiscal year, as calculated under section 20, plus the

- 1 amount of the district's per pupil allocation under section 20j(2),
- 2 is less than or equal to the basic foundation allowance under
- 3 section 20 for the current state fiscal year.
- 4 (b) The district or public school academy agrees to use the
- 5 funding only for purposes allowed under this section and to comply
- 6 with the program and accountability requirements under this
- 7 section.
- 8 (3) Except as otherwise provided in this subsection, an
- 9 eligible district or eligible public school academy shall receive
- 10 under this section for each membership pupil in the district or
- 11 public school academy who met the income eligibility criteria for
- 12 free breakfast, lunch, or milk, as determined under the Richard B.
- 13 Russell national school lunch act and as reported to the department
- 14 by October 31 of the immediately preceding fiscal year and adjusted
- 15 not later than December 31 of the immediately preceding fiscal
- 16 year, an amount per pupil equal to 11.5% of the sum of the
- 17 district's foundation allowance or public school academy's per
- 18 pupil amount calculated under section 20, plus the amount of the
- 19 district's per pupil allocation under section 20j(2), not to exceed
- 20 the basic foundation allowance under section 20 for the current
- 21 state fiscal year, or of the public school academy's per membership
- 22 pupil amount calculated under section 20 for the current state
- 23 fiscal year. A public school academy that began operations as a
- 24 public school academy after the pupil membership count day of the
- 25 immediately preceding school year shall receive under this section
- 26 for each membership pupil in the public school academy who met the
- 27 income eligibility criteria for free breakfast, lunch, or milk, as

- 1 determined under the Richard B. Russell national school lunch act
- 2 and as reported to the department by October 31 of the current
- 3 fiscal year and adjusted not later than December 31 of the current
- 4 fiscal year, an amount per pupil equal to 11.5% of the public
- 5 school academy's per membership pupil amount calculated under
- 6 section 20 for the current state fiscal year.
- 7 (4) Except as otherwise provided in this section, a district
- 8 or public school academy receiving funding under this section shall
- 9 use that money only to provide instructional programs and direct
- 10 noninstructional services, including, but not limited to, medical
- 11 or counseling services, for at-risk pupils; for school health
- 12 clinics; and for the purposes of subsection (5) <<,>> (6) <<, or (7) .>>
- 13 In addition, a district that is a school district of the first
- 14 class or a district or public school academy in which at least 50%
- 15 of the pupils in membership met the income eligibility criteria for
- 16 free breakfast, lunch, or milk in the immediately preceding state
- 17 fiscal year, as determined and reported as described in subsection
- 18 (1), may use not more than 15% 20% of the funds it receives under
- 19 this section for school security. A district or public school
- 20 academy shall not use any of that money for administrative costs or
- 21 to supplant another program or other funds, except for funds
- 22 allocated to the district or public school academy under this
- 23 section in the immediately preceding year and already being used by
- 24 the district or public school academy for at-risk pupils. The
- 25 instruction or direct noninstructional services provided under this
- 26 section may be conducted before or after regular school hours or by
- 27 adding extra school days to the school year and may include, but

- 1 are not limited to, tutorial services, early childhood programs to
- 2 serve children age 0 to 5, and reading programs as described in
- 3 former section 32f as in effect for 2001-2002. A tutorial method
- 4 may be conducted with paraprofessionals working under the
- 5 supervision of a certificated teacher. The ratio of pupils to
- 6 paraprofessionals shall be between 10:1 and 15:1. Only 1
- 7 certificated teacher is required to supervise instruction using a
- 8 tutorial method. As used in this subsection, "to supplant another
- 9 program" means to take the place of a previously existing
- 10 instructional program or direct noninstructional services funded
- 11 from a funding source other than funding under this section.
- 12 (5) Except as otherwise provided in subsection <<(12)>>, a
- 13 district or public school academy that receives funds under this
- 14 section and that operates a school breakfast program under section
- 15 1272a of the revised school code, MCL 380.1272a, shall use from the
- 16 funds received under this section an amount, not to exceed \$10.00
- 17 per pupil for whom the district or public school academy receives
- 18 funds under this section, necessary to pay for costs associated
- 19 with the operation of the school breakfast program.
- 20 <<(6) From the funds allocated under subsection (1), there is</pre>
- 21 allocated for 2008 2009 2009 2010 an amount not to exceed \$4,743,000.00
- 22 \$100.00 to support child and adolescent health centers. These grants
- 23 shall be awarded for 5 consecutive years beginning with 2003-2004 in a
- 24 form and manner approved jointly by the department and the department of
- 25 community health. Each grant recipient shall remain in compliance
- 26 with the terms of the grant award or shall forfeit the grant award
- 27 for the duration of the 5-year period after the noncompliance.

- 1 Beginning in 2004-2005, to continue to receive funding for a child
- 2 and adolescent health center under this section a grant recipient
- 3 shall ensure that the child and adolescent health center has an
- 4 advisory committee and that at least one-third of the members of
- 5 the advisory committee are parents or legal guardians of school-
- 6 aged children. A child and adolescent health center program shall
- 7 recognize the role of a child's parents or legal guardian in the
- 8 physical and emotional well-being of the child. Funding under this
- 9 subsection shall be used to support child and adolescent health
- 10 center services provided to children up to age 21. If any funds
- 11 allocated under this subsection are not used for the purposes of
- 12 this subsection for the fiscal year in which they are allocated,
- 13 those unused funds shall be used that fiscal year to avoid or
- 14 minimize any proration that would otherwise be required under
- 15 subsection (14) for that fiscal year.
- 16 (7) >> From the funds allocated under subsection (1), there
- 17 is allocated for $\frac{2008-2009}{2009-2010}$ an amount not to exceed
- 18 \$5,150,000.00 for the state portion of the hearing and vision
- 19 screenings as described in section 9301 of the public health code,
- 20 1978 PA 368, MCL 333.9301. A local public health department shall
- 21 pay at least 50% of the total cost of the screenings. The frequency
- of the screenings shall be as required under R 325.13091 to R
- 23 325.13096 and R 325.3271 to R 325.3276 of the Michigan
- 24 administrative code. Funds shall be awarded in a form and manner
- 25 approved jointly by the department and the department of community
- 26 health. Notwithstanding section 17b, payments to eligible entities
- 27 under this subsection shall be paid on a schedule determined by the

1

department. <<(8)>> Each district or public school academy receiving funds 2 3 under this section shall submit to the department by July 15 of 4 each fiscal year a report, not to exceed 10 pages, on the usage by the district or public school academy of funds under this section, 5 which report shall include at least a brief description of each 6 program conducted by the district or public school academy using 7 funds under this section, the amount of funds under this section 8 allocated to each of those programs, the number of at-risk pupils 9 10 eliqible for free or reduced price school lunch who were served by 11 each of those programs, and the total number of at-risk pupils served by each of those programs. If a district or public school 12 13 academy does not comply with this subsection, the department shall withhold an amount equal to the August payment due under this 14 section until the district or public school academy complies with 15 16 this subsection. If the district or public school academy does not 17 comply with this subsection by the end of the state fiscal year, 18 the withheld funds shall be forfeited to the school aid fund. 19 <<(9)>> In order to receive funds under this section, a district or public school academy shall allow access for the 20 department or the department's designee to audit all records 21 22 related to the program for which it receives those funds. The 23 district or public school academy shall reimburse the state for all 24 disallowances found in the audit. 25 <<(10)>> Subject to subsections (5), (6), <<(7), (12)>>, and 26 <<(13)>>, any district may use up to 100% of the funds it receives under this section to reduce the ratio of pupils to teachers in 27

- 1 grades K-6, or any combination of those grades, in school buildings
- 2 in which the percentage of pupils described in subsection (1)
- 3 exceeds the district's aggregate percentage of those pupils.
- 4 Subject to subsections (5), (6), ((7), (12)>>, and ((13)>>, if
- 5 a district obtains a waiver from the department, the district may
- 6 use up to 100% of the funds it receives under this section to
- 7 reduce the ratio of pupils to teachers in grades K-6, or any
- 8 combination of those grades, in school buildings in which the
- 9 percentage of pupils described in subsection (1) is at least 60% of
- 10 the district's aggregate percentage of those pupils and at least
- 11 30% of the total number of pupils enrolled in the school building.
- 12 To obtain a waiver, a district must apply to the department and
- 13 demonstrate to the satisfaction of the department that the class
- 14 size reductions would be in the best interests of the district's
- **15** at-risk pupils.
- 16 <<(11)>> A district or public school academy may use funds
- 17 received under this section for adult high school completion,
- 18 general educational development (G.E.D.) test preparation, adult
- 19 English as a second language, or adult basic education programs
- 20 described in section 107.
- 21 <<(12)>> For an individual school or schools operated by a
- 22 district or public school academy receiving funds under this
- 23 section that have been determined by the department to meet the
- 24 adequate yearly progress standards of the federal no child left
- 25 behind act of 2001, Public Law 107-110, in both mathematics and
- 26 English language arts at all applicable grade levels for all
- 27 applicable subgroups, the district or public school academy may

submit to the department an application for flexibility in using 1 the funds received under this section that are attributable to the 2 3 pupils in the school or schools. The application shall identify the affected school or schools and the affected funds and shall contain 4 a plan for using the funds for specific purposes identified by the 5 district that are designed to benefit at-risk pupils in the school, 6 but that may be different from the purposes otherwise allowable 7 under this section. The department shall approve the application if 8 the department determines that the purposes identified in the plan 9 10 are reasonably designed to benefit at-risk pupils in the school. If 11 the department does not act to approve or disapprove an application within 30 days after it is submitted to the department, the 12 13 application is considered to be approved. If an application for flexibility in using the funds is approved, the district may use 14 the funds identified in the application for any purpose identified 15 16 in the plan. 17 <<(13)>> A district or public school academy that receives 18 funds under this section may use funds it receives under this 19 section to implement and operate an early intervening program for pupils in grades K to 3 that meets either or both of the following: 20 (a) Monitors individual pupil learning and provides specific 21 22 support or learning strategies to pupils as early as possible in order to reduce the need for special education placement. The 23 program shall include literacy and numeracy supports, sensory motor 24 25 skill development, behavior supports, instructional consultation 26 for teachers, and the development of a parent/school learning plan. 27 Specific support or learning strategies may include support in or

- 1 out of the general classroom in areas including reading, writing,
- 2 math, visual memory, motor skill development, behavior, or language
- 3 development. These would be provided based on an understanding of
- 4 the individual child's learning needs.
- 5 (b) Provides early intervening strategies using school-wide
- 6 systems of academic and behavioral supports and is scientifically
- 7 research-based. The strategies to be provided shall include at
- 8 least pupil performance indicators based upon response to
- 9 intervention, instructional consultation for teachers, and ongoing
- 10 progress monitoring. A school-wide system of academic and
- 11 behavioral support should be based on a support team available to
- 12 the classroom teachers. The members of this team could include the
- 13 principal, special education staff, reading teachers, and other
- 14 appropriate personnel who would be available to systematically
- 15 study the needs of the individual child and work with the teacher
- 16 to match instruction to the needs of the individual child.
- 17 <<(14) >> If necessary, and before any proration required
- 18 under section 11, the department shall prorate payments under this
- 19 section by reducing the amount of the per pupil payment under this
- 20 section by a dollar amount calculated by determining the amount by
- 21 which the amount necessary to fully fund the requirements of this
- 22 section exceeds the maximum amount allocated under this section and
- 23 then dividing that amount by the total statewide number of pupils
- 24 who met the income eligibility criteria for free breakfast, lunch,
- 25 or milk in the immediately preceding fiscal year, as described in
- 26 subsection (1).
- <<(15)>> If a district is formed by consolidation after June

- 1 1, 1995, and if 1 or more of the original districts was not
- 2 eligible before the consolidation for an additional allowance under
- 3 this section, the amount of the additional allowance under this
- 4 section for the consolidated district shall be based on the number
- 5 of pupils described in subsection (1) enrolled in the consolidated
- 6 district who reside in the territory of an original district that
- 7 was eligible before the consolidation for an additional allowance
- 8 under this section.
- 9 (16) A district or public school academy that does not meet
- 10 the eligibility requirement under subsection (2) (a) is eligible for
- 11 funding under this section if at least 1/4 of the pupils in
- 12 membership in the district or public school academy met the income
- 13 eligibility criteria for free breakfast, lunch, or milk in the
- 14 immediately preceding state fiscal year, as determined and reported
- as described in subsection (1), and at least 4,500 of the pupils in
- 16 membership in the district or public school academy met the income
- 17 eligibility criteria for free breakfast, lunch, or milk in the
- 18 immediately preceding state fiscal year, as determined and reported
- 19 as described in subsection (1). A district or public school academy
- 20 that is eligible for funding under this section because the
- 21 district meets the requirements of this subsection shall receive
- 22 under this section for each membership pupil in the district or
- 23 public school academy who met the income eligibility criteria for
- 24 free breakfast, lunch, or milk in the immediately preceding fiscal
- 25 year, as determined and reported as described in subsection (1), an
- 26 amount per pupil equal to 11.5% of the sum of the district's
- 27 foundation allowance or public school academy's per pupil

allocation under section 20, plus the amount of the district's per 1 pupil allocation under section 20j(2), not to exceed the basic 2 foundation allowance under section 20 for the current state fiscal 3 4 year. (17) A district that does not meet the eligibility requirement 5 under subsection (2)(a) is eligible for funding under this section 6 if at least 75% of the pupils in membership in the district met the 7 income eligibility criteria for free breakfast, lunch, or milk in 8 the immediately preceding state fiscal year, as determined and 9 10 reported as described in subsection (1), the district receives an 11 adjustment under section 20(19), and the district does not receive 12 any state portion of its foundation allowance as calculated under 13 section 20. A district that is eligible for funding under this section because the district meets the requirements of this 14 subsection shall receive under this section for each membership 15 pupil in the district who met the income eligibility criteria for 16 17 free breakfast, lunch, or milk in the immediately preceding fiscal 18 year, as determined and reported as described in subsection (1), an 19 amount per pupil equal to 11.5% of the sum of the district's 20 foundation allowance under section 20, not to exceed the basic foundation allowance under section 20 for the current state fiscal 21 22 year. <<(16)>> (18) As used in this section, "at-risk pupil" means a 23 24 pupil for whom the district has documentation that the pupil meets 25 at least 2 of the following criteria: is a victim of child abuse or 26 neglect; is below grade level in English language and communication 27 skills or mathematics; is a pregnant teenager or teenage parent; is

- 1 eligible for a federal free or reduced-price lunch subsidy; has
- 2 atypical behavior or attendance patterns; or has a family history
- 3 of school failure, incarceration, or substance abuse. For pupils
- 4 for whom the results of at least the applicable Michigan education
- 5 assessment program (MEAP) test have been received, at-risk pupil
- 6 also includes a pupil who does not meet the other criteria under
- 7 this subsection but who did not achieve at least a score of level 2
- 8 on the most recent MEAP English language arts, mathematics, or
- 9 science test for which results for the pupil have been received.
- 10 For pupils for whom the results of the Michigan merit examination
- 11 have been received, at-risk pupil also includes a pupil who does
- 12 not meet the other criteria under this subsection but who did not
- 13 achieve proficiency on the reading component of the most recent
- 14 Michigan merit examination for which results for the pupil have
- 15 been received, did not achieve proficiency on the mathematics
- 16 component of the most recent Michigan merit examination for which
- 17 results for the pupil have been received, or did not achieve basic
- 18 competency on the science component of the most recent Michigan
- 19 merit examination for which results for the pupil have been
- 20 received. For pupils in grades K-3, at-risk pupil also includes a
- 21 pupil who is at risk of not meeting the district's core academic
- 22 curricular objectives in English language arts or mathematics.
- 23 Sec. 31d. (1) From the appropriations in section 11, there is
- 24 allocated an amount not to exceed \$22,495,100.00 for 2008-2009
- 25 2009-2010 for the purpose of making payments to districts and other
- 26 eligible entities under this section.
- 27 (2) The amounts allocated from state sources under this

- 1 section shall be used to pay the amount necessary to reimburse
- 2 districts for 6.0127% of the necessary costs of the state mandated
- 3 portion of the school lunch programs provided by those districts.
- 4 The amount due to each district under this section shall be
- 5 computed by the department using the methods of calculation adopted
- 6 by the Michigan supreme court in the consolidated cases known as
- 7 <u>Durant</u> v <u>State of Michigan</u>, Michigan supreme court docket no.
- 8 104458-104492.
- 9 (3) The payments made under this section include all state
- 10 payments made to districts so that each district receives at least
- 11 6.0127% of the necessary costs of operating the state mandated
- 12 portion of the school lunch program in a fiscal year.
- 13 (4) The payments made under this section to districts and
- 14 other eligible entities that are not required under section 1272a
- 15 of the revised school code, MCL 380.1272a, to provide a school
- 16 lunch program shall be in an amount not to exceed \$10.00 per
- 17 eligible pupil plus 5 cents for each free lunch and 2 cents for
- 18 each reduced price lunch provided, as determined by the department.
- 19 (5) From the federal funds appropriated in section 11, there
- 20 is allocated for 2008-2009-2009-2010 all available federal funding,
- 21 estimated at \$330,000,000.00, for the national school lunch program
- and all available federal funding, estimated at \$2,506,000.00, for
- 23 the emergency food assistance program.
- 24 (6) Notwithstanding section 17b, payments to eligible entities
- 25 other than districts under this section shall be paid on a schedule
- 26 determined by the department.
- 27 Sec. 31f. (1) From the appropriations in section 11, there is

- 1 allocated an amount not to exceed \$9,625,000.00 \$9,625,100.00 for
- 2 2008-2009-2010 for the purpose of making payments to districts
- 3 to reimburse for the cost of providing breakfast.
- 4 (2) The funds allocated under this section for school
- 5 breakfast programs shall be made available to all eligible
- 6 applicant districts that meet all of the following criteria:
- 7 (a) The district participates in the federal school breakfast
- 8 program and meets all standards as prescribed by 7 CFR parts 220
- 9 and 245.
- (b) Each breakfast eligible for payment meets the federal
- 11 standards described in subdivision (a).
- 12 (3) The payment for a district under this section is at a per
- 13 meal rate equal to the lesser of the district's actual cost or 100%
- 14 of the statewide average cost of a breakfast served, as determined
- 15 and approved by the department, less federal reimbursement,
- 16 participant payments, and other state reimbursement. The statewide
- 17 average cost shall be determined by the department using costs as
- 18 reported in a manner approved by the department for the preceding
- 19 school year.
- 20 (4) Notwithstanding section 17b, payments under this section
- 21 may be made pursuant to an agreement with the department.
- 22 Sec. 32b. (1) From the funds appropriated under section 11,
- there is allocated an amount not to exceed \$6,750,000.00
- **24** \$6,000,000.00 for 2008-2009-2010 for competitive grants to
- 25 intermediate districts for the creation and continuance of great
- 26 start communities or other community purposes as identified by the
- 27 early childhood investment corporation. These dollars may not be

- 1 expended until both of the following conditions have been met:
- 2 (a) The early childhood investment corporation has identified
- 3 matching dollars of at least an amount equal to the amount of the
- 4 matching dollars for 2006-2007.
- 5 (b) The executive committee of the corporation includes, in
- 6 addition to the members of the executive committee provided for by
- 7 the interlocal agreement creating the corporation under the urban
- 8 cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.510 to
- 9 124.512, 4 members appointed by the governor as provided in this
- 10 subdivision. Not later than 30 days after the convening of a
- 11 regular legislative session in an odd-numbered year, the speaker of
- 12 the house of representatives, the house minority leader, the senate
- 13 majority leader, and the senate minority leader shall each submit
- 14 to the governor a list of 3 or more individuals as nominees for
- 15 appointment as members of the executive committee of the
- 16 corporation. The corporation shall notify each of the legislative
- 17 leaders of this requirement to submit a list of nominees not later
- 18 than 30 days before the date that the list is due. Within 60 days
- 19 of the submission to the governor of nominees by each of the 4
- 20 legislative leaders, the governor shall appoint 1 member of the
- 21 executive committee from each list of nominees submitted by each of
- 22 the 4 legislative leaders. A member appointed under this
- 23 subdivision shall serve a term as a member of the executive
- 24 committee through the next regular legislative session unless he or
- 25 she resigns or is otherwise unable to serve. When a vacancy occurs
- 26 other than by expiration of a term, the corporation shall notify
- 27 the legislative leader who originally nominated the member of the

- 1 vacancy and that legislative leader shall submit to the governor a
- 2 list of 3 or more individuals as nominees for appointment to fill
- 3 the vacancy within 30 days after being notified by the corporation
- 4 of the vacancy. The governor shall make an appointment to fill that
- 5 vacancy in the same manner as the original appointment not later
- 6 than 60 days after the date the vacancy occurs.
- 7 (2) The early childhood investment corporation shall award
- 8 grants to eligible intermediate districts in an amount to be
- 9 determined by the corporation.
- 10 (3) In order to receive funding, each intermediate district
- 11 applicant shall agree to convene A local great start collaboratives
- 12 COLLABORATIVE to address the availability of the 6 components of a
- 13 great start system in its communities: physical health, social-
- 14 emotional health, family supports, basic needs, economic stability
- 15 and safety, and parenting education and early education and care,
- 16 to ensure that every child in the community is ready for
- 17 kindergarten. Specifically, each grant will fund the following:
- 18 (a) The completion of a community needs assessment and
- 19 strategic plan for the creation of a comprehensive system of early
- 20 childhood services and supports, accessible to all children from
- 21 birth to kindergarten and their families.
- 22 (b) Identification of local resources and services for
- 23 children with disabilities, developmental delays, or special needs
- 24 and their families.
- 25 (c) Coordination and expansion of INFRASTRUCTURE TO SUPPORT
- 26 high-quality early childhood and childcare programs.
- 27 (d) Evaluation of local programs.

- 1 (4) Not later than December 1 of each fiscal year, for the
- 2 grants awarded under this section for the immediately preceding
- 3 fiscal year, the department shall provide to the house and senate
- 4 appropriations subcommittees on state school aid, the state budget
- 5 director, and the house and senate fiscal agencies a report
- 6 detailing the amount of each grant awarded under this section, the
- 7 grant recipients, the activities funded by each grant under this
- 8 section, and an analysis of each grant recipient's success in
- 9 addressing the development of a comprehensive system of early
- 10 childhood services and supports.
- 11 (5) An intermediate district receiving funds under this
- 12 section may carry over any unexpended funds received under this
- 13 section into the next fiscal year and may expend those unused funds
- 14 in the next fiscal year. A recipient of a grant shall return any
- 15 unexpended grant funds to the department in the manner prescribed
- 16 by the department not later than September 30 of the next fiscal
- 17 year after the fiscal year in which the funds are received.
- 18 (6) Notwithstanding section 17b, payments under this section
- 19 may be made pursuant to an agreement with the department.

<<Sec. 32d. (1) From the state school aid fund money appropriated
under section 11, there is allocated an amount not to exceed
\$88,100,000.00 for 2008-2009 \$100.00 FOR 2009-2010 for great start
readiness or preschool and parenting program grants to enable eligible
districts, as determined under section 37, to develop or expand, in
conjunction with whatever federal funds may be available to the district
and its community, including, but not limited to, federal funds under
title I of the elementary and secondary education act of 1965, 20 USC
6301 to 6578, chapter 1 of title I of the Hawkins-Stafford elementary and
secondary school improvement amendments of 1988, Public Law 100-297, and
the head start act, 42 USC 9831 to 9852, part-day or full-day
comprehensive compensatory programs designed to do 1 or both of the
following:</pre>

(a) Improve the readiness and subsequent achievement of educationally disadvantaged children as defined by the department who will be at least 4, but less than 5 years of age, as of December 1 of the school year in which the programs are offered, and who show evidence of 2 or more risk factors as defined in the state board report entitled "children at risk" that was adopted by the state board on April 5, 1988. To the extent allowable under federal law, a district shall not use funds received under this section to supplant any federal funds received by the H01482'09 (S-1)

92 (2 of 4)

House Bill No. 4447 as amended June 24, 2009

district or its community. For the purposes of this section, "supplant" means to serve children eligible for a federally funded existing preschool program that has capacity to serve those children.

(b) Provide preschool and parenting education programs similar to those under former section 32b as in effect for 2001-2002. Beginning in 2007-2008, funds spent by a district for programs described in this subdivision shall not exceed the lesser of the amount spent by the district under this subdivision for 2006-2007 or the amount spent under

this subdivision in any subsequent fiscal year.

(2) A comprehensive free compensatory program funded under this section shall include an age-appropriate educational curriculum, as described in the early childhood standards of quality for prekindergarten children adopted by the state board, that prepares children for success in school, including language, early literacy, and early mathematics. In addition, the comprehensive program shall include nutritional services, health and developmental screening as described in the early childhood standards of quality for prekindergarten for participating children, a plan for parent and legal guardian involvement, and provision of referral services for families eligible for community social services.

(3) In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed \$279,100.00 for 2008-2009 \$100.00 FOR 2009-2010 for a competitive grant to continue a longitudinal evaluation of children who

have participated in the great start readiness program.

(4) A district receiving a grant under this section may contract with for-profit or nonprofit preschool center providers that meet all provisions of the early childhood standards of quality for prekindergarten children adopted by the state board for the provision of the comprehensive compensatory program and retain for administrative services an amount equal to not more than 5% of the grant amount. A district may expend not more than 10% of the total grant amount for administration of the program.

(5) A district receiving funds under this section shall report to the department on the midyear report the number of children participating in the program who meet the income or other eligibility criteria specified under section 37(3)(g) and the total number of children participating in the program. For children participating in the program who meet the income or other eligibility criteria specified under section 37(3)(g), districts shall also report whether or not a parent is available to provide care based on employment status. For the purposes of this subsection, "employment status" shall be defined by the department of human services in a manner consistent with maximizing the amount of spending that may be claimed for temporary assistance for needy families maintenance of effort purposes.

Sec. 32j. (1) From the appropriations in section 11, there is allocated an amount not to exceed \$5,000,000.00 for 2008-2009 \$100.00 FOR 2009-2010 for great parents, great start grants to intermediate districts to provide programs for parents with young children. The purpose of these programs is to encourage early mathematics and reading literacy, improve school readiness, reduce the need for special education services, and foster the maintenance of stable families by encouraging positive parenting skills.

(2) To qualify for funding under this section, a program shall provide services to all families with children age 5 or younger residing within the intermediate district who choose to participate, including at least all of the following services:

(a) Providing parents with information on child development from birth to age 5.

92 (3 of 4)

House Bill No. 4447 as amended June 24, 2009

(b) Providing parents with methods to enhance parent-child interaction that promote social and emotional development and ageappropriate language, mathematics, and early reading skills for young children; including, but not limited to, encouraging parents to read to their preschool children at least 1/2 hour per day.

(c) Providing parents with examples of learning opportunities to promote intellectual, physical, and social growth of young children, including the acquisition of age-appropriate language, mathematics, and

early reading skills.

(d) Promoting access to needed community services through a

community-school-home partnership.

(3) To receive a grant under this section, an intermediate district shall submit a plan to the department not later than October 15, 2008 2009 in the form and manner prescribed by the department. The plan shall do all of the following in a manner prescribed by the department:

- (a) Provide a plan for the delivery of the program components described in subsection (2) that targets resources based on family need and provides for educators trained in child development to help parents understand their role in their child's developmental process, thereby promoting school readiness and mitigating the need for special education services.
- (b) Demonstrate an adequate collaboration of local entities involved in providing programs and services for preschool children and their parents and, where there is a great start collaborative, demonstrate that the planned services are part of the community's great start strategic plan.
- (c) Provide a projected budget for the program to be funded. The intermediate district shall provide at least a 20% local match from local public or private resources for the funds received under this section. Not more than 1/2 of this matching requirement, up to a total of 10% of the total project budget, may be satisfied through in-kind services provided by participating providers of programs or services. In addition, not more than 10% of the grant may be used for program administration.
- (4) Each intermediate district receiving a grant under this section shall agree to include a data collection system approved by the department. The data collection system shall provide a report by October 15 of each year on the number of children in families with income below 200% of the federal poverty level that received services under this program and the total number of children who received services under this program.
- (5) The department or superintendent, as applicable, shall do all of the following:
- (a) The superintendent shall approve or disapprove the plans and notify the intermediate district of that decision not later than November 15, $\frac{2008}{2009}$. The amount allocated to each intermediate district shall be at least an amount equal to $\frac{100\%}{90\%}$ of the intermediate district's 2007-2008 payment under this section.
- (b) The department shall ensure that all programs funded under this section utilize the most current validated research-based methods and curriculum for providing the program components described in subsection (2).
- (c) The department shall submit a report to the state budget director and the senate and house fiscal agencies summarizing the data collection reports described in subsection (4) by December 1 of each year.
- (6) An intermediate district receiving funds under this section shall use the funds only for the program funded under this section. An intermediate district receiving funds under this section may carry over

92 (4 of 4)

House Bill No. 4447 as amended June 24, 2009

any unexpended funds received under this section into the next fiscal year and may expend those unused funds in the next fiscal year. A recipient of a grant shall return any unexpended grant funds to the department in the manner prescribed by the department not later than September 30 of the next fiscal year after the fiscal year in which the funds are received.>>

- Sec. 39a. (1) From the federal funds appropriated in section
- 21 11, there is allocated for 2008-2009-2010 to districts,
- 22 intermediate districts, and other eligible entities all available
- 23 federal funding, estimated at \$752,987,500.00, for the federal
- 24 programs under the no child left behind act of 2001, Public Law
- 25 107-110. These funds are allocated as follows:
- 26 (a) An amount estimated at \$8,033,600.00 to provide students
- 27 with drug- and violence-prevention programs and to implement

- 1 strategies to improve school safety, funded from DED-OESE, drug-
- 2 free schools and communities funds.
- 3 (b) An amount estimated at \$7,461,800.00 for the purpose of
- 4 improving teaching and learning through a more effective use of
- 5 technology, funded from DED-OESE, educational technology state
- 6 grant funds.
- 7 (c) An amount estimated at \$109,411,900.00 for the purpose of
- 8 preparing, training, and recruiting high-quality teachers and class
- 9 size reduction, funded from DED-OESE, improving teacher quality
- 10 funds.
- 11 (d) An amount estimated at \$10,322,300.00 for programs to
- 12 teach English to limited English proficient (LEP) children, funded
- 13 from DED-OESE, language acquisition state grant funds.
- 14 (e) An amount estimated at \$8,550,000.00 for the Michigan
- 15 charter school subgrant program, funded from DED-OESE, charter
- 16 school funds.
- 17 (f) An amount estimated at \$898,300.00 for rural and low
- 18 income schools, funded from DED-OESE, rural and low income school
- 19 funds.
- 20 (g) An amount estimated at \$1,000.00 to help schools develop
- 21 and implement comprehensive school reform programs, funded from
- 22 DED-OESE, title I and title X, comprehensive school reform funds.
- 23 (h) An amount estimated at \$517,479,800.00 to provide
- 24 supplemental programs to enable educationally disadvantaged
- 25 children to meet challenging academic standards, funded from DED-
- 26 OESE, title I, disadvantaged children funds.
- (i) An amount estimated at \$2,152,700.00 for the purpose of

- 1 providing unified family literacy programs, funded from DED-OESE,
- 2 title I, even start funds.
- 3 (j) An amount estimated at \$7,797,700.00 for the purpose of
- 4 identifying and serving migrant children, funded from DED-OESE,
- 5 title I, migrant education funds.
- 6 (k) An amount estimated at \$24,733,200.00 to promote high-
- 7 quality school reading instruction for grades K-3, funded from DED-
- 8 OESE, title I, reading first state grant funds.
- 9 (1) An amount estimated at \$2,849,000.00 for the purpose of
- 10 implementing innovative strategies for improving student
- 11 achievement, funded from DED-OESE, title VI, innovative strategies
- 12 funds.
- 13 (m) An amount estimated at \$35,710,100.00 for the purpose of
- 14 providing high-quality extended learning opportunities, after
- 15 school and during the summer, for children in low-performing
- 16 schools, funded from DED-OESE, twenty-first century community
- 17 learning center funds. Of these funds, \$50,000.00 may be used to
- 18 support the Michigan after-school partnership. All of the following
- 19 apply to the Michigan after-school partnership:
- 20 (i) The department shall collaborate with the department of
- 21 human services to extend the duration of the Michigan after-school
- 22 initiative, to be renamed the Michigan after-school partnership and
- 23 oversee its efforts to implement the policy recommendations and
- 24 strategic next steps identified in the Michigan after-school
- initiative's report of December 15, 2003.
- 26 (ii) Funds shall be used to leverage other private and public
- 27 funding to engage the public and private sectors in building and

- 1 sustaining high-quality out-of-school-time programs and resources.
- 2 The co-chairs, representing the department and the department of
- 3 human services, shall name a fiduciary agent and may authorize the
- 4 fiduciary to expend funds and hire people to accomplish the work of
- 5 the Michigan after-school partnership.
- 6 (iii) Participation in the Michigan after-school partnership
- 7 shall be expanded beyond the membership of the initial Michigan
- 8 after-school initiative to increase the representation of parents,
- 9 youth, foundations, employers, and others with experience in
- 10 education, child care, after-school and youth development services,
- 11 and crime and violence prevention, and to include representation
- 12 from the department of community health. Each year, on or before
- 13 December 31, the Michigan after-school partnership shall report its
- 14 progress in reaching the recommendations set forth in the Michigan
- 15 after-school initiative's report to the legislature and the
- 16 governor.
- 17 (n) An amount estimated at \$17,586,100.00 to help support
- 18 local school improvement efforts, funded from DED-OESE, title I,
- 19 local school improvement grants.
- 20 (2) From the federal funds appropriated in section 11, there
- 21 is allocated for 2008-2009-2010 to districts, intermediate
- 22 districts, and other eligible entities all available federal
- funding, estimated at \$32,559,700.00, for the following programs
- 24 that are funded by federal grants:
- 25 (a) An amount estimated at \$600,000.00 for acquired
- 26 immunodeficiency syndrome education grants, funded from HHS-center
- 27 for disease control, AIDS funding.

- 1 (b) An amount estimated at \$1,814,100.00 to provide services
- 2 to homeless children and youth, funded from DED-OVAE, homeless
- 3 children and youth funds.
- 4 (c) An amount estimated at \$200,000.00 for refugee children
- 5 school impact grants, funded from HHS-ACF, refugee children school
- 6 impact funds.
- 7 (d) An amount estimated at \$1,445,600.00 for serve America
- 8 grants, funded from the corporation for national and community
- 9 service funds.
- 10 (e) An amount estimated at \$28,500,000.00 for providing career
- 11 and technical education services to pupils, funded from DED-OVAE,
- 12 basic grants to states.
- 13 (3) To the extent allowed under federal law, the funds
- 14 allocated under subsection (1)(h), (i), (k), and (n) may be used
- 15 for 1 or more reading improvement programs that meet at least 1 of
- 16 the following:
- 17 (a) A research-based, validated, structured reading program
- 18 that aligns learning resources to state standards and includes
- 19 continuous assessment of pupils and individualized education plans
- 20 for pupils.
- 21 (b) A mentoring program that is a research-based, validated
- 22 program or a statewide 1-to-1 mentoring program and is designed to
- 23 enhance the independence and life quality of pupils who are
- 24 mentally impaired by providing opportunities for mentoring and
- 25 integrated employment.
- (c) A cognitive development program that is a research-based,
- 27 validated educational service program focused on assessing and

- 1 building essential cognitive and perceptual learning abilities to
- 2 strengthen pupil concentration and learning.
- 3 (d) A structured mentoring-tutorial reading program for pupils
- 4 in preschool to grade 4 that is a research-based, validated program
- 5 that develops individualized educational plans based on each
- 6 pupil's age, assessed needs, reading level, interests, and learning
- 7 style.
- **8** (4) All federal funds allocated under this section shall be
- 9 distributed in accordance with federal law and with flexibility
- 10 provisions outlined in Public Law 107-116, and in the education
- 11 flexibility partnership act of 1999, Public Law 106-25.
- 12 Notwithstanding section 17b, payments of federal funds to
- 13 districts, intermediate districts, and other eligible entities
- 14 under this section shall be paid on a schedule determined by the
- 15 department.
- 16 (5) As used in this section:
- 17 (a) "DED" means the United States department of education.
- 18 (b) "DED-OESE" means the DED office of elementary and
- 19 secondary education.
- 20 (c) "DED-OVAE" means the DED office of vocational and adult
- 21 education.
- (d) "HHS" means the United States department of health and
- 23 human services.
- 24 (e) "HHS-ACF" means the HHS administration for children and
- 25 families.
- 26 Sec. 51a. (1) From the appropriation in section 11, there is
- 27 allocated for 2008-2009 an amount not to exceed \$1,023,783,000.00

- 1 \$1,016,933,000.00 AND FOR 2009-2010 AN AMOUNT NOT TO EXCEED
- 2 \$1,024,401,900.00 from state sources and all available federal
- 3 funding under sections 611 to 619 of part B of the individuals with
- 4 disabilities education act, 20 USC 1411 to 1419, estimated at
- 5 \$350,700,000.00, plus any carryover federal funds from previous
- 6 year appropriations. The allocations under this subsection are for
- 7 the purpose of reimbursing districts and intermediate districts for
- 8 special education programs, services, and special education
- 9 personnel as prescribed in article 3 of the revised school code,
- 10 MCL 380.1701 to 380.1766; net tuition payments made by intermediate
- 11 districts to the Michigan schools for the deaf and blind; and
- 12 special education programs and services for pupils who are eligible
- 13 for special education programs and services according to statute or
- 14 rule. For meeting the costs of special education programs and
- 15 services not reimbursed under this article, a district or
- 16 intermediate district may use money in general funds or special
- 17 education funds, not otherwise restricted, or contributions from
- 18 districts to intermediate districts, tuition payments, gifts and
- 19 contributions from individuals, or federal funds that may be
- 20 available for this purpose, as determined by the intermediate
- 21 district plan prepared pursuant to article 3 of the revised school
- 22 code, MCL 380.1701 to 380.1766. All federal funds allocated under
- 23 this section in excess of those allocated under this section for
- 24 2002-2003 may be distributed in accordance with the flexible
- 25 funding provisions of the individuals with disabilities education
- 26 act, Public Law 108-446, including, but not limited to, 34 CFR
- 27 300.206 and 300.208. Notwithstanding section 17b, payments of

- 1 federal funds to districts, intermediate districts, and other
- 2 eligible entities under this section shall be paid on a schedule
- 3 determined by the department.
- 4 (2) From the funds allocated under subsection (1), there is
- 5 allocated EACH FISCAL YEAR FOR 2008-2009 AND FOR 2009-2010 the
- 6 amount necessary, estimated at \$224,800,000.00 \$228,500,000.00 for
- 7 2008-2009 AND ESTIMATED AT \$240,300,000.00 FOR 2009-2010, for
- 8 payments toward reimbursing districts and intermediate districts
- 9 for 28.6138% of total approved costs of special education,
- 10 excluding costs reimbursed under section 53a, and 70.4165% of total
- 11 approved costs of special education transportation. Allocations
- 12 under this subsection shall be made as follows:
- 13 (a) The initial amount allocated to a district under this
- 14 subsection toward fulfilling the specified percentages shall be
- 15 calculated by multiplying the district's special education pupil
- 16 membership, excluding pupils described in subsection (12), times
- 17 the sum of the foundation allowance under section 20 of the pupil's
- 18 district of residence plus the amount of the district's per pupil
- 19 allocation under section 20j(2), not to exceed the basic foundation
- 20 allowance under section 20 for the current fiscal year, or, for a
- 21 special education pupil in membership in a district that is a
- 22 public school academy or university school, times an amount equal
- 23 to the amount per membership pupil calculated under section 20(6).
- 24 For an intermediate district, the amount allocated under this
- 25 subdivision toward fulfilling the specified percentages shall be an
- 26 amount per special education membership pupil, excluding pupils
- 27 described in subsection (12), and shall be calculated in the same

- 1 manner as for a district, using the foundation allowance under
- 2 section 20 of the pupil's district of residence, not to exceed the
- 3 basic foundation allowance under section 20 for the current fiscal
- 4 year, and that district's per pupil allocation under section
- **5** 20 j (2).
- 6 (b) After the allocations under subdivision (a), districts and
- 7 intermediate districts for which the payments under subdivision (a)
- 8 do not fulfill the specified percentages shall be paid the amount
- 9 necessary to achieve the specified percentages for the district or
- 10 intermediate district.
- 11 (3) From the funds allocated under subsection (1), there is
- 12 allocated EACH FISCAL YEAR for 2008-2009 AND FOR 2009-2010 the
- 13 amount necessary, estimated at \$1,600,000.00 \$1,700,000.00 FOR
- 14 2008-2009 AND ESTIMATED AT \$1,300,000.00 FOR 2009-2010, to make
- 15 payments to districts and intermediate districts under this
- 16 subsection. If the amount allocated to a district or intermediate
- 17 district for a fiscal year under subsection (2)(b) is less than the
- 18 sum of the amounts allocated to the district or intermediate
- 19 district for 1996-97 under sections 52 and 58, there is allocated
- 20 to the district or intermediate district for the fiscal year an
- 21 amount equal to that difference, adjusted by applying the same
- 22 proration factor that was used in the distribution of funds under
- 23 section 52 in 1996-97 as adjusted to the district's or intermediate
- 24 district's necessary costs of special education used in
- 25 calculations for the fiscal year. This adjustment is to reflect
- 26 reductions in special education program operations or services
- 27 between 1996-97 and subsequent fiscal years. Adjustments for

- 1 reductions in special education program operations or services
- 2 shall be made in a manner determined by the department and shall
- 3 include adjustments for program or service shifts.
- 4 (4) If the department determines that the sum of the amounts
- 5 allocated for a fiscal year to a district or intermediate district
- 6 under subsection (2)(a) and (b) is not sufficient to fulfill the
- 7 specified percentages in subsection (2), then the shortfall shall
- 8 be paid to the district or intermediate district during the fiscal
- 9 year beginning on the October 1 following the determination and
- 10 payments under subsection (3) shall be adjusted as necessary. If
- 11 the department determines that the sum of the amounts allocated for
- 12 a fiscal year to a district or intermediate district under
- 13 subsection (2)(a) and (b) exceeds the sum of the amount necessary
- 14 to fulfill the specified percentages in subsection (2), then the
- 15 department shall deduct the amount of the excess from the
- 16 district's or intermediate district's payments under this act for
- 17 the fiscal year beginning on the October 1 following the
- 18 determination and payments under subsection (3) shall be adjusted
- 19 as necessary. However, if the amount allocated under subsection
- 20 (2)(a) in itself exceeds the amount necessary to fulfill the
- 21 specified percentages in subsection (2), there shall be no
- 22 deduction under this subsection.
- 23 (5) State funds shall be allocated on a total approved cost
- 24 basis. Federal funds shall be allocated under applicable federal
- 25 requirements, except that an amount not to exceed \$3,500,000.00 may
- 26 be allocated by the department EACH FISCAL YEAR for 2008-2009 AND
- 27 FOR 2009-2010 to districts, intermediate districts, or other

- 1 eligible entities on a competitive grant basis for programs,
- 2 equipment, and services that the department determines to be
- 3 designed to benefit or improve special education on a statewide
- 4 scale.
- 5 (6) From the amount allocated in subsection (1), there is
- 6 allocated an amount not to exceed \$2,200,000.00 EACH FISCAL YEAR
- 7 for 2008-2009 **AND FOR 2009-2010** to reimburse 100% of the net
- 8 increase in necessary costs incurred by a district or intermediate
- 9 district in implementing the revisions in the administrative rules
- 10 for special education that became effective on July 1, 1987. As
- 11 used in this subsection, "net increase in necessary costs" means
- 12 the necessary additional costs incurred solely because of new or
- 13 revised requirements in the administrative rules minus cost savings
- 14 permitted in implementing the revised rules. Net increase in
- 15 necessary costs shall be determined in a manner specified by the
- 16 department.
- 17 (7) For purposes of this article, all of the following apply:
- 18 (a) "Total approved costs of special education" shall be
- 19 determined in a manner specified by the department and may include
- 20 indirect costs, but shall not exceed 115% of approved direct costs
- 21 for section 52 and section 53a programs. The total approved costs
- 22 include salary and other compensation for all approved special
- 23 education personnel for the program, including payments for social
- 24 security and medicare and public school employee retirement system
- 25 contributions. The total approved costs do not include salaries or
- 26 other compensation paid to administrative personnel who are not
- 27 special education personnel as defined in section 6 of the revised

- 1 school code, MCL 380.6. Costs reimbursed by federal funds, other
- 2 than those federal funds included in the allocation made under this
- 3 article, are not included. Special education approved personnel not
- 4 utilized full time in the evaluation of students or in the delivery
- 5 of special education programs, ancillary, and other related
- 6 services shall be reimbursed under this section only for that
- 7 portion of time actually spent providing these programs and
- 8 services, with the exception of special education programs and
- 9 services provided to youth placed in child caring institutions or
- 10 juvenile detention programs approved by the department to provide
- 11 an on-grounds education program.
- 12 (b) Beginning with the 2004-2005 fiscal year, a district or
- 13 intermediate district that employed special education support
- 14 services staff to provide special education support services in
- 15 2003-2004 or in a subsequent fiscal year and that in a fiscal year
- 16 after 2003-2004 receives the same type of support services from
- 17 another district or intermediate district shall report the cost of
- 18 those support services for special education reimbursement purposes
- 19 under this act. This subdivision does not prohibit the transfer of
- 20 special education classroom teachers and special education
- 21 classroom aides if the pupils counted in membership associated with
- 22 those special education classroom teachers and special education
- 23 classroom aides are transferred and counted in membership in the
- 24 other district or intermediate district in conjunction with the
- 25 transfer of those teachers and aides.
- 26 (c) If the department determines before bookclosing for 2007-
- 27 2008-2009 that the amounts allocated for 2007-2008-2009

- 1 under subsections (2), (3), (6), (8), and (12) and sections 53a,
- 2 54, and 56 will exceed expenditures for 2007-2008-2008-2009 under
- 3 subsections (2), (3), (6), (8), and (12) and sections 53a, 54, and
- 4 56, then for 2007-2008 **2008-2009** only, for a district or
- 5 intermediate district whose reimbursement for 2007-2008-2008-2009
- 6 would otherwise be affected by subdivision (b), subdivision (b)
- 7 does not apply to the calculation of the reimbursement for that
- 8 district or intermediate district and reimbursement for that
- 9 district or intermediate district shall be calculated in the same
- 10 manner as it was for 2003-2004. If the amount of the excess
- 11 allocations under subsections (2), (3), (6), (8), and (12) and
- 12 sections 53a, 54, and 56 is not sufficient to fully fund the
- 13 calculation of reimbursement to those districts and intermediate
- 14 districts under this subdivision, then the calculations and
- 15 resulting reimbursement under this subdivision shall be prorated on
- 16 an equal percentage basis.
- 17 (d) Reimbursement for ancillary and other related services, as
- 18 defined by R 340.1701c of the Michigan administrative code, shall
- 19 not be provided when those services are covered by and available
- 20 through private group health insurance carriers or federal
- 21 reimbursed program sources unless the department and district or
- 22 intermediate district agree otherwise and that agreement is
- 23 approved by the state budget director. Expenses, other than the
- 24 incidental expense of filing, shall not be borne by the parent. In
- 25 addition, the filing of claims shall not delay the education of a
- 26 pupil. A district or intermediate district shall be responsible for
- 27 payment of a deductible amount and for an advance payment required

- 1 until the time a claim is paid.
- 2 (e) Beginning with calculations for 2004-2005, if an
- 3 intermediate district purchases a special education pupil
- 4 transportation service from a constituent district that was
- 5 previously purchased from a private entity; if the purchase from
- 6 the constituent district is at a lower cost, adjusted for changes
- 7 in fuel costs; and if the cost shift from the intermediate district
- 8 to the constituent does not result in any net change in the revenue
- 9 the constituent district receives from payments under sections 22b
- 10 and 51c, then upon application by the intermediate district, the
- 11 department shall direct the intermediate district to continue to
- 12 report the cost associated with the specific identified special
- 13 education pupil transportation service and shall adjust the costs
- 14 reported by the constituent district to remove the cost associated
- 15 with that specific service.
- 16 (8) From the allocation in subsection (1), there is allocated
- 17 EACH FISCAL YEAR for 2008-2009 AND FOR 2009-2010 an amount not to
- 18 exceed \$15,313,900.00 to intermediate districts. The payment under
- 19 this subsection to each intermediate district shall be equal to the
- 20 amount of the 1996-97 allocation to the intermediate district under
- 21 subsection (6) of this section as in effect for 1996-97.
- 22 (9) A pupil who is enrolled in a full-time special education
- 23 program conducted or administered by an intermediate district or a
- 24 pupil who is enrolled in the Michigan schools for the deaf and
- 25 blind shall not be included in the membership count of a district,
- 26 but shall be counted in membership in the intermediate district of
- 27 residence.

- 1 (10) Special education personnel transferred from 1 district
- 2 to another to implement the revised school code shall be entitled
- 3 to the rights, benefits, and tenure to which the person would
- 4 otherwise be entitled had that person been employed by the
- 5 receiving district originally.
- 6 (11) If a district or intermediate district uses money
- 7 received under this section for a purpose other than the purpose or
- 8 purposes for which the money is allocated, the department may
- 9 require the district or intermediate district to refund the amount
- 10 of money received. Money that is refunded shall be deposited in the
- 11 state treasury to the credit of the state school aid fund.
- 12 (12) From the funds allocated in subsection (1), there is
- 13 allocated FOR EACH FISCAL YEAR the amount necessary, estimated at
- 14 \$7,100,000.00 \$8,000,000.00 for 2008-2009 AND ESTIMATED AT
- 15 \$7,800,000.00 FOR 2009-2010, to pay the foundation allowances for
- 16 pupils described in this subsection. The allocation to a district
- 17 under this subsection shall be calculated by multiplying the number
- 18 of pupils described in this subsection who are counted in
- 19 membership in the district times the sum of the foundation
- 20 allowance under section 20 of the pupil's district of residence
- 21 plus the amount of the district's per pupil allocation under
- 22 section 20j(2), not to exceed the basic foundation allowance under
- 23 section 20 for the current fiscal year, or, for a pupil described
- 24 in this subsection who is counted in membership in a district that
- 25 is a public school academy or university school, times an amount
- 26 equal to the amount per membership pupil under section 20(6). The
- 27 allocation to an intermediate district under this subsection shall

- 1 be calculated in the same manner as for a district, using the
- 2 foundation allowance under section 20 of the pupil's district of
- 3 residence, not to exceed the basic foundation allowance under
- 4 section 20 for the current fiscal year, and that district's per
- 5 pupil allocation under section 20j(2). This subsection applies to
- 6 all of the following pupils:
- 7 (a) Pupils described in section 53a.
- 8 (b) Pupils counted in membership in an intermediate district
- 9 who are not special education pupils and are served by the
- 10 intermediate district in a juvenile detention or child caring
- **11** facility.
- 12 (c) Emotionally impaired pupils counted in membership by an
- 13 intermediate district and provided educational services by the
- 14 department of community health.
- 15 (13) If it is determined that funds allocated under subsection
- 16 (2) or (12) or under section 51c will not be expended, funds up to
- 17 the amount necessary and available may be used to supplement the
- 18 allocations under subsection (2) or (12) or under section 51c in
- 19 order to fully fund those allocations. After payments under
- 20 subsections (2) and (12) and section 51c, the remaining
- 21 expenditures from the allocation in subsection (1) shall be made in
- 22 the following order:
- 23 (a) 100% of the reimbursement required under section 53a.
- 24 (b) 100% of the reimbursement required under subsection (6).
- (c) 100% of the payment required under section 54.
- 26 (d) 100% of the payment required under subsection (3).
- (e) 100% of the payment required under subsection (8).

- 1 (f) 100% of the payments under section 56.
- 2 (14) The allocations under subsections (2), (3), and (12)
- 3 shall be allocations to intermediate districts only and shall not
- 4 be allocations to districts, but instead shall be calculations used
- 5 only to determine the state payments under section 22b.
- 6 (15) If a public school academy enrolls pursuant to this
- 7 section a pupil who resides outside of the intermediate district in
- 8 which the public school academy is located and who is eligible for
- 9 special education programs and services according to statute or
- 10 rule, or who is a child with disabilities, as defined under the
- 11 individuals with disabilities education act, Public Law 108-446,
- 12 the provision of special education programs and services and the
- 13 payment of the added costs of special education programs and
- 14 services for the pupil are the responsibility of the district and
- 15 intermediate district in which the pupil resides unless the
- 16 enrolling district or intermediate district has a written agreement
- 17 with the district or intermediate district in which the pupil
- 18 resides or the public school academy for the purpose of providing
- 19 the pupil with a free appropriate public education and the written
- 20 agreement includes at least an agreement on the responsibility for
- 21 the payment of the added costs of special education programs and
- 22 services for the pupil.
- 23 Sec. 51c. As required by the court in the consolidated cases
- 24 known as Durant v State of Michigan, Michigan supreme court docket
- 25 no. 104458-104492, from the allocation under section 51a(1), there
- 26 is allocated for 2008-2009 EACH FISCAL YEAR the amount necessary,
- 27 estimated at \$721,400,000.00 \$709,150,000.00 FOR 2008-2009 AND

- 1 ESTIMATED AT \$742,300,000.00 FOR 2009-2010, for payments to
- 2 reimburse districts for 28.6138% of total approved costs of special
- 3 education excluding costs reimbursed under section 53a, and
- 4 70.4165% of total approved costs of special education
- 5 transportation. Funds allocated under this section that are not
- 6 expended in the state fiscal year for which they were allocated, as
- 7 determined by the department, may be used to supplement the
- 8 allocations under sections 22a and 22b in order to fully fund those
- 9 calculated allocations for the same fiscal year.
- 10 Sec. 51d. (1) From the federal funds appropriated in section
- 11 11, there is allocated for 2008-2009-2010 all available
- 12 federal funding, estimated at \$74,000,000.00, for special education
- 13 programs that are funded by federal grants. All federal funds
- 14 allocated under this section shall be distributed in accordance
- 15 with federal law. Notwithstanding section 17b, payments of federal
- 16 funds to districts, intermediate districts, and other eligible
- 17 entities under this section shall be paid on a schedule determined
- 18 by the department.
- 19 (2) From the federal funds allocated under subsection (1), the
- 20 following amounts are allocated for 2008-2009-2009-2010:
- 21 (a) An amount estimated at \$15,000,000.00 for handicapped
- 22 infants and toddlers, funded from DED-OSERS, handicapped infants
- 23 and toddlers funds.
- 24 (b) An amount estimated at \$14,000,000.00 for preschool grants
- 25 (Public Law 94-142), funded from DED-OSERS, handicapped preschool
- 26 incentive funds.
- (c) An amount estimated at \$45,000,000.00 for special

- 1 education programs funded by DED-OSERS, handicapped program,
- 2 individuals with disabilities act funds.
- 3 (3) As used in this section, "DED-OSERS" means the United
- 4 States department of education office of special education and
- 5 rehabilitative services.
- 6 Sec. 53a. (1) For districts, reimbursement for pupils
- 7 described in subsection (2) shall be 100% of the total approved
- 8 costs of operating special education programs and services approved
- 9 by the department and included in the intermediate district plan
- 10 adopted pursuant to article 3 of the revised school code, MCL
- 11 380.1701 to 380.1766, minus the district's foundation allowance
- 12 calculated under section 20, and minus the amount calculated for
- 13 the district under section 20j. For intermediate districts,
- 14 reimbursement for pupils described in subsection (2) shall be
- 15 calculated in the same manner as for a district, using the
- 16 foundation allowance under section 20 of the pupil's district of
- 17 residence, not to exceed the basic foundation allowance under
- 18 section 20 for the current fiscal year, and under section 20j.
- 19 (2) Reimbursement under subsection (1) is for the following
- 20 special education pupils:
- 21 (a) Pupils assigned to a district or intermediate district
- 22 through the community placement program of the courts or a state
- 23 agency, if the pupil was a resident of another intermediate
- 24 district at the time the pupil came under the jurisdiction of the
- 25 court or a state agency.
- 26 (b) Pupils who are residents of institutions operated by the
- 27 department of community health.

- 1 (c) Pupils who are former residents of department of community
- 2 health institutions for the developmentally disabled who are placed
- 3 in community settings other than the pupil's home.
- 4 (d) Pupils enrolled in a department-approved on-grounds
- 5 educational program longer than 180 days, but not longer than 233
- 6 days, at a residential child care institution, if the child care
- 7 institution offered in 1991-92 an on-grounds educational program
- 8 longer than 180 days but not longer than 233 days.
- 9 (e) Pupils placed in a district by a parent for the purpose of
- 10 seeking a suitable home, if the parent does not reside in the same
- 11 intermediate district as the district in which the pupil is placed.
- 12 (3) Only those costs that are clearly and directly
- 13 attributable to educational programs for pupils described in
- 14 subsection (2), and that would not have been incurred if the pupils
- 15 were not being educated in a district or intermediate district, are
- 16 reimbursable under this section.
- 17 (4) The costs of transportation shall be funded under this
- 18 section and shall not be reimbursed under section 58.
- 19 (5) Not more than \$12,800,000.00 \$13,500,000.00 of the
- 20 allocation EACH FISCAL YEAR for 2008-2009 AND FOR 2009-2010 in
- 21 section 51a(1) shall be allocated under this section.
- 22 Sec. 54. Each intermediate district shall receive an amount
- 23 per pupil for each pupil in attendance at the Michigan schools for
- 24 the deaf and blind. The amount shall be proportionate to the total
- 25 instructional cost at each school. Not more than \$1,688,000.00 of
- 26 the allocation for $\frac{2008-2009}{2009-2010}$ in section 51a(1) shall be
- 27 allocated under this section.

- 1 Sec. 61a. (1) From the appropriation in section 11, there is
- 2 allocated an amount not to exceed \$30,000,000.00 for 2008-2009
- 3 \$27,000,000.00 FOR 2009-2010 to reimburse on an added cost basis
- 4 districts, except for a district that served as the fiscal agent
- 5 for a vocational education consortium in the 1993-94 school year,
- 6 and secondary area vocational-technical education centers for
- 7 secondary-level vocational-technical education programs, including
- 8 parenthood education programs, according to rules approved by the
- 9 superintendent. Applications for participation in the programs
- 10 shall be submitted in the form prescribed by the department. The
- 11 department shall determine the added cost for each vocational-
- 12 technical program area. The allocation of added cost funds shall be
- 13 based on the type of vocational-technical programs provided, the
- 14 number of pupils enrolled, and the length of the training period
- 15 provided, and shall not exceed 75% of the added cost of any
- 16 program. With the approval of the department, the board of a
- 17 district maintaining a secondary vocational-technical education
- 18 program may offer the program for the period from the close of the
- 19 school year until September 1. The program shall use existing
- 20 facilities and shall be operated as prescribed by rules promulgated
- 21 by the superintendent.
- 22 (2) Except for a district that served as the fiscal agent for
- 23 a vocational education consortium in the 1993-94 school year,
- 24 districts and intermediate districts shall be reimbursed for local
- 25 vocational administration, shared time vocational administration,
- 26 and career education planning district vocational-technical
- 27 administration. The definition of what constitutes administration

- 1 and reimbursement shall be pursuant to quidelines adopted by the
- 2 superintendent. Not more than \$800,000.00 of the allocation in
- 3 subsection (1) shall be distributed under this subsection.
- 4 (3) From the allocation in subsection (1), there is allocated
- 5 an amount not to exceed \$388,700.00 for 2008-2009-2009-2010 to
- 6 intermediate districts with constituent districts that had combined
- 7 state and local revenue per membership pupil in the 1994-95 state
- 8 fiscal year of \$6,500.00 or more, served as a fiscal agent for a
- 9 state board designated area vocational education center in the
- 10 1993-94 school year, and had an adjustment made to their 1994-95
- 11 combined state and local revenue per membership pupil pursuant to
- 12 section 20d. The payment under this subsection to the intermediate
- 13 district shall equal the amount of the allocation to the
- 14 intermediate district for 1996-97 under this subsection.
 - <<Sec. 64. (1) From the appropriation in section 11, there is
 allocated an amount not to exceed \$2,000,000.00 for 2008-2009 \$100.00 FOR
 2009-2010 for grants to intermediate districts or a district of the first
 class that are in consortium with a community college or state public
 university and a hospital to create and implement a middle college
 focused on the field of health sciences.</pre>
 - (2) Awards shall be made in a manner and form as determined by the department; however, at a minimum, eligible consortia funded under this section shall ensure the middle college provides all of the following:
 - (a) Outreach programs to provide information to middle school and high school students about career opportunities in the health sciences field.
 - (b) An individualized education plan for each pupil enrolled in the program.
 - (c) Curriculum that includes entry-level college courses.
 - (d) Clinical rotations that provide opportunities for pupils to observe careers in the health sciences.
 - (e) Instruction in mathematics, science, and language arts that is integrated, where appropriate, into the health sciences courses.
 - (3) For the purposes of this section, "middle college" means a series of courses and other requirements and conditions established by the consortium that allow a pupil to graduate with a high school diploma and a certificate or degree from a community college or state public university.
 - (4) Beginning in 2006-2007, a district or intermediate district may receive a grant under this section for up to 4 consecutive fiscal years. For the first 2 fiscal years of the grant period, the grant amount shall be 100% of the award determined by the department. For each of the remaining 2 fiscal years of the grant period, the grant amount shall be an amount equal to 50% of the recipient's grant amount for the previous fiscal year.>>

113 (2 of 2)

House Bill No. 4447 as amended June 24, 2009

15	Sec. 74. (1) From the amount appropriated in section 11, there
16	is allocated an amount not to exceed \$3,028,500.00 for 2008-2009
17	\$1,625,000.00 FOR 2009-2010 for the purposes of this section.
18	(2) From the allocation in subsection (1), there is allocated
19	for 2008-2009 2009-2010 the amount necessary for payments to state
20	supported colleges or universities and intermediate districts
21	providing school bus driver safety instruction pursuant to section
22	51 of the pupil transportation act, 1990 PA 187, MCL 257.1851. The
23	payments shall be in an amount determined by the department not to
24	exceed 75% of the actual cost of instruction and driver
25	compensation for each public or nonpublic school bus driver
26	attending a course of instruction. For the purpose of computing

compensation, the hourly rate allowed each school bus driver shall

27

- 1 not exceed the hourly rate received for driving a school bus.
- 2 Reimbursement compensating the driver during the course of
- 3 instruction shall be made by the department to the college or
- 4 university or intermediate district providing the course of
- 5 instruction.
- 6 (3) From the allocation in subsection (1), there is allocated
- 7 each fiscal year the amount necessary to pay the reasonable costs
- 8 of nonspecial education auxiliary services transportation provided
- 9 pursuant to section 1323 of the revised school code, MCL 380.1323.
- 10 Districts funded under this subsection shall not receive funding
- 11 under any other section of this act for nonspecial education
- 12 auxiliary services transportation.
- 13 (4) From the funds allocated in subsection (1), there is
- 14 allocated an amount not to exceed \$1,403,500.00 for 2008-2009 for
- 15 reimbursement to districts and intermediate districts for costs
- 16 associated with the inspection of school buses and pupil
- 17 transportation vehicles by the department of state police as
- 18 required under section 715a of the Michigan vehicle code, 1949 PA
- 19 300, MCL 257.715a, and section 39 of the pupil transportation act,
- 20 1990 PA 187, MCL 257.1839. The department of state police shall
- 21 prepare a statement of costs attributable to each district for
- 22 which bus inspections are provided and submit it to the department
- 23 and to each affected district in a time and manner determined
- 24 jointly by the department and the department of state police. The
- 25 department shall reimburse each district and intermediate district
- 26 for costs detailed on the statement within 30 days after receipt of
- 27 the statement. Districts for which services are provided shall make

- 1 payment in the amount specified on the statement to the department
- 2 of state police within 45 days after receipt of the statement. The
- 3 total reimbursement of costs under this subsection shall not exceed
- 4 the amount allocated under this subsection. Notwithstanding section
- 5 17b, payments to eligible entities under this subsection shall be
- 6 paid on a schedule prescribed by the department.
- 7 Sec. 81. (1) Except as otherwise provided in this section,
- 8 from the appropriation in section 11, there is allocated for 2008-
- 9 2009-2010 to the intermediate districts the sum necessary, but
- 10 not to exceed \$81,721,100.00 \$77,635,000.00, to provide state aid
- 11 to intermediate districts under this section. Except as otherwise
- 12 provided in this section, there shall be allocated to each
- 13 intermediate district for 2008-2009-2010 an amount equal to
- 14 101.0% 95% of the amount appropriated under this subsection for
- 15 2007-2008-2008-2009. Funding provided under this section shall be
- 16 used to comply with requirements of this act and the revised school
- 17 code that are applicable to intermediate districts, and for which
- 18 funding is not provided elsewhere in this act, and to provide
- 19 technical assistance to districts as authorized by the intermediate
- 20 school board.
- 21 (2) Intermediate districts receiving funds under this section
- 22 shall collaborate with the department to develop expanded
- 23 professional development opportunities for teachers to update and
- 24 expand their knowledge and skills needed to support the Michigan
- 25 merit curriculum.
- 26 (3) From the allocation in subsection (1), there is allocated
- 27 to an intermediate district, formed by the consolidation or

- 1 annexation of 2 or more intermediate districts or the attachment of
- 2 a total intermediate district to another intermediate school
- 3 district or the annexation of all of the constituent K-12 districts
- 4 of a previously existing intermediate school district which has
- 5 disorganized, an additional allotment of \$3,500.00 each fiscal year
- 6 for each intermediate district included in the new intermediate
- 7 district for 3 years following consolidation, annexation, or
- 8 attachment.
- 9 (4) During a fiscal year, the department shall not increase an
- 10 intermediate district's allocation under subsection (1) because of
- 11 an adjustment made by the department during the fiscal year in the
- 12 intermediate district's taxable value for a prior year. Instead,
- 13 the department shall report the adjustment and the estimated amount
- 14 of the increase to the house and senate fiscal agencies and the
- 15 state budget director not later than June 1 of the fiscal year, and
- 16 the legislature shall appropriate money for the adjustment in the
- 17 next succeeding fiscal year.
- 18 (5) In order to receive funding under this section, an
- 19 intermediate district shall do all of the following:
- 20 (a) Demonstrate to the satisfaction of the department that the
- 21 intermediate district employs at least 1 person who is trained in
- 22 pupil counting procedures, rules, and regulations.
- 23 (b) Demonstrate to the satisfaction of the department that the
- 24 intermediate district employs at least 1 person who is trained in
- 25 rules, regulations, and district reporting procedures for the
- 26 individual-level student data that serves as the basis for the
- 27 calculation of the district and high school graduation and dropout

- 1 rates.
- 2 (c) Comply with sections 1278a and 1278b of the revised school
- 3 code, MCL 380.1278a and 380.1278b.
- 4 (d) Furnish data and other information required by state and
- 5 federal law to the center and the department in the form and manner
- 6 specified by the center or the department, as applicable.
- 7 (e) Comply with section 1230g of the revised school code, MCL
- **8** 380.1230g.
- 9 (f) Comply with section 761 of the revised school code, MCL
- **10** 380.761.
- 11 Sec. 94a. (1) There is created within the office of the state
- 12 budget director in the department of management and budget the
- 13 center for educational performance and information. The center
- 14 shall do all of the following:
- 15 (a) Coordinate the collection of all data required by state
- 16 and federal law from all entities receiving funds under this act.
- 17 (b) Collect data in the most efficient manner possible in
- 18 order to reduce the administrative burden on reporting entities.
- 19 (c) Establish procedures to ensure the reasonable validity and
- 20 reliability of the data and the collection process.
- (d) Develop state and model local data collection policies,
- 22 including, but not limited to, policies that ensure the privacy of
- 23 individual student data. State privacy policies shall ensure that
- 24 student social security numbers are not released to the public for
- any purpose.
- (e) Provide data in a useful manner to allow state and local
- 27 policymakers to make informed policy decisions.

- 1 (f) Provide reports to the citizens of this state to allow
- 2 them to assess allocation of resources and the return on their
- 3 investment in the education system of this state.
- 4 (g) Assist all entities receiving funds under this act in
- 5 complying with audits performed according to generally accepted
- 6 accounting procedures.
- 7 (h) To the extent funding is available, coordinate the
- 8 electronic exchange of student records using a unique
- 9 identification numbering system among entities receiving funds
- 10 under this act and postsecondary institutions for students
- 11 participating in public education programs from preschool through
- 12 postsecondary education.
- 13 (i) Other functions as assigned by the state budget director.
- 14 (2) Each state department, officer, or agency that collects
- 15 information from districts or intermediate districts as required
- 16 under state or federal law shall make arrangements with the center,
- 17 and with the districts or intermediate districts, to have the
- 18 center collect the information and to provide it to the department,
- 19 officer, or agency as necessary. To the extent that it does not
- 20 cause financial hardship, the center shall arrange to collect the
- 21 information in a manner that allows electronic submission of the
- 22 information to the center. Each affected state department, officer,
- 23 or agency shall provide the center with any details necessary for
- 24 the center to collect information as provided under this
- 25 subsection. This subsection does not apply to information collected
- 26 by the department of treasury under the uniform budgeting and
- 27 accounting act, 1968 PA 2, MCL 141.421 to 141.440a; the revised

- 1 municipal finance act, 2001 PA 34, MCL 141.2101 to 141.2821; the
- 2 school bond qualification, approval, and loan act, 2005 PA 92, MCL
- 3 388.1921 to 388.1939; or section 1351a of the revised school code,
- 4 MCL 380.1351a.
- 5 (3) The state budget director shall appoint a CEPI advisory
- 6 committee, consisting of the following members:
- 7 (a) One representative from the house fiscal agency.
- 8 (b) One representative from the senate fiscal agency.
- 9 (c) One representative from the office of the state budget
- 10 director.
- (d) One representative from the state education agency.
- 12 (e) One representative each from the department of ENERGY,
- 13 labor, and economic growth and the department of treasury.
- 14 (f) Three representatives from intermediate school districts.
- 15 (g) One representative from each of the following educational
- 16 organizations:
- 17 (i) Michigan association of school boards.
- 18 (ii) Michigan association of school administrators.
- 19 (iii) Michigan school business officials.
- 20 (h) One representative representing private sector firms
- 21 responsible for auditing school records.
- 22 (i) Other representatives as the state budget director
- 23 determines are necessary.
- 24 (4) The CEPI advisory committee appointed under subsection (3)
- 25 shall provide advice to the director of the center regarding the
- 26 management of the center's data collection activities, including,
- 27 but not limited to:

- 1 (a) Determining what data is necessary to collect and maintain
- 2 in order to perform the center's functions in the most efficient
- 3 manner possible.
- 4 (b) Defining the roles of all stakeholders in the data
- 5 collection system.
- 6 (c) Recommending timelines for the implementation and ongoing
- 7 collection of data.
- 8 (d) Establishing and maintaining data definitions, data
- 9 transmission protocols, and system specifications and procedures
- 10 for the efficient and accurate transmission and collection of data.
- 11 (e) Establishing and maintaining a process for ensuring the
- 12 reasonable accuracy of the data.
- (f) Establishing and maintaining state and model local
- 14 policies related to data collection, including, but not limited to,
- 15 privacy policies related to individual student data.
- 16 (g) Ensuring the data is made available to state and local
- 17 policymakers and citizens of this state in the most useful format
- 18 possible.
- (h) Other matters as determined by the state budget director
- 20 or the director of the center.
- 21 (5) The center may enter into any interlocal agreements
- 22 necessary to fulfill its functions.
- 23 (6) From the general fund appropriation in section 11, there
- 24 is allocated an amount not to exceed \$4,935,400.00 \$3,435,400.00
- 25 for 2008-2009 AND AN AMOUNT NOT TO EXCEED \$3,486,100.00 FOR 2009-
- 26 2010 to the department of management and budget to support the
- 27 operations of the center and the development and implementation of

- 1 a comprehensive longitudinal data collection management and
- 2 reporting system that includes student-level data. The center shall
- 3 cooperate with the state education agency to ensure that this state
- 4 is in compliance with federal law and is maximizing opportunities
- 5 for increased federal funding to improve education in this state.
- 6 In addition, from the federal funds appropriated in section 11 for
- 7 2008-2009 **AND FOR 2009-2010**, there is allocated the amount
- 8 necessary, estimated at \$2,793,200.00 FOR EACH FISCAL YEAR, in
- 9 order to fulfill federal reporting requirements.
- 10 (7) From the federal funds allocated in subsection (6), there
- 11 is allocated EACH FISCAL YEAR for 2008-2009 AND FOR 2009-2010 an
- 12 amount not to exceed \$750,000.00 funded from the competitive grants
- of DED-OESE, title II, educational technology funds for the
- 14 purposes of this subsection. Not later than November 30 , 2008 OF
- 15 EACH FISCAL YEAR, the department shall award a single grant to an
- 16 eligible partnership that includes an intermediate district with at
- 17 least 1 high-need local school district and the center.
- 18 (8) The center and the department shall work cooperatively to
- 19 develop a cost allocation plan that pays for center expenses from
- 20 the appropriate federal fund revenues.
- 21 (9) Funds allocated under this section that are not expended
- 22 in the fiscal year in which they were allocated may be carried
- 23 forward to a subsequent fiscal year.
- 24 (10) The center may bill departments as necessary in order to
- 25 fulfill reporting requirements of state and federal law. The center
- 26 may also enter into agreements to supply custom data, analysis, and
- 27 reporting to other principal executive departments, state agencies,

- 1 local units of government, and other individuals and organizations.
- 2 The center may receive and expend funds in addition to those
- 3 authorized in subsection (6) to cover the costs associated with
- 4 salaries, benefits, supplies, materials, and equipment necessary to
- 5 provide such data, analysis, and reporting services.
- 6 (11) As used in this section:
- 7 (a) "DED-OESE" means the United States department of education
- 8 office of elementary and secondary education.
- 9 (b) "High-need local school district" means a local
- 10 educational agency as defined in the enhancing education through
- 11 technology part of the no child left behind act of 2001, Public Law
- **12** 107-110.
- 13 (c) "State education agency" means the department.
- 14 Sec. 98. (1) From the state school aid fund money FEDERAL
- 15 FUNDS appropriated in section 11, there is allocated an amount not
- 16 to exceed \$500,000.00 for 2008-2009 and from the general fund money
- 17 appropriated in section 11, there is allocated an amount not to
- 18 exceed \$1,750,000.00 for 2008-2009 FOR 2009-2010 AN AMOUNT
- 19 ESTIMATED AT \$2,700,000.00 to provide a grant to the Michigan
- 20 virtual university for the development, implementation, and
- 21 operation of the Michigan virtual high school; to provide
- 22 professional development opportunities for educators; and to fund
- 23 other purposes described in this section. In addition, from the
- 24 federal funds appropriated in section 11, there is allocated for
- 25 2008-2009 an amount estimated at \$2,700,000.00.
- 26 (2) The Michigan virtual high school shall have the following
- 27 qoals:

- 1 (a) Significantly expand curricular offerings for high schools
- 2 across this state through agreements with districts or licenses
- 3 from other recognized providers. The Michigan virtual high school
- 4 shall explore options for providing rigorous civics curricula
- 5 online.
- 6 (b) Create statewide instructional models using interactive
- 7 multimedia tools delivered by electronic means, including, but not
- 8 limited to, the internet, digital broadcast, or satellite network,
- 9 for distributed learning at the high school level.
- 10 (c) Provide pupils with opportunities to develop skills and
- 11 competencies through on-line learning.
- 12 (d) Grant high school diplomas through a dual enrollment
- 13 method with districts.
- 14 (e) Act as a broker for college level equivalent courses, as
- defined in section 1471 of the revised school code, MCL 380.1471,
- 16 and dual enrollment courses from postsecondary education
- 17 institutions.
- 18 (f) Maintain the accreditation status of the Michigan virtual
- 19 high school from recognized national and international accrediting
- 20 entities.
- 21 (3) The Michigan virtual high school course offerings shall
- 22 include, but are not limited to, all of the following:
- 23 (a) Information technology courses.
- 24 (b) College level equivalent courses, as defined in section
- 25 1471 of the revised school code, MCL 380.1471.
- (c) Courses and dual enrollment opportunities.
- (d) Programs and services for at-risk pupils.

- 1 (e) General education development test preparation courses for
- 2 adjudicated youth.
- 3 (f) Special interest courses.
- 4 (g) Professional development programs and services for
- 5 teachers THAT TEACH MICHIGAN EDUCATORS HOW TO DEVELOP AND DELIVER
- 6 ONLINE INSTRUCTIONAL SERVICES.
- 7 (H) COURSES, RESOURCES, AND INTERACTIVE LEARNING MATERIALS IN
- 8 THE FIELDS OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS FOR
- 9 MIDDLE AND HIGH SCHOOL STUDENTS AS PART OF A COMPREHENSIVE SCIENCE,
- 10 TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) ACADEMY, DEVELOPED
- 11 IN CONJUNCTION WITH THE MATHEMATICS AND SCIENCE CENTERS NETWORK AND
- 12 THE DEPARTMENT.
- 13 (4) From the federal funds allocated in subsection (1), there
- 14 is allocated for 2008-2009-2010 an amount estimated at
- 15 \$1,700,000.00 from DED-OESE, title II, improving teacher quality
- 16 funds for a grant to the Michigan virtual university for the
- 17 purpose of this subsection. The state education agency shall sign a
- 18 memorandum of understanding with the Michigan virtual university
- 19 regarding the DED-OESE, title II, improving teacher quality funds
- 20 as provided under this subsection. The memorandum of understanding
- 21 under this subsection shall require that WITH THE APPROVAL OF THE
- 22 DEPARTMENT, the Michigan virtual university SHALL coordinate the
- 23 following activities related to DED-OESE, title II, improving
- 24 teacher quality funds in accordance with federal law:
- 25 (a) Develop, and assist districts in the development and use
- 26 of, proven, innovative strategies to deliver intensive professional
- 27 development programs that are both cost-effective and easily

- 1 accessible, such as strategies that involve delivery through the
- 2 use of technology, peer networks, and distance learning.
- 3 (b) Encourage and support the training of teachers and
- 4 administrators to effectively integrate technology into curricula
- 5 and instruction.
- 6 (c) Coordinate the activities of eligible partnerships that
- 7 include higher education institutions for the purposes of providing
- 8 professional development activities for teachers,
- 9 paraprofessionals, and principals as defined in federal law.
- 10 (d) Offer teachers opportunities to learn new skills and
- 11 strategies for developing and delivering instructional services.
- 12 (e) Provide online professional development opportunities for
- 13 educators to update and expand knowledge and skills needed to
- 14 support the Michigan merit curriculum core content standards and
- 15 credit requirements.
- 16 (F) IN CONJUNCTION WITH THE MATHEMATICS AND SCIENCE CENTERS
- 17 NETWORK AND THE DEPARTMENT, IMPLEMENT AN ALGEBRA 4 ALL INITIATIVE
- 18 TO OFFER ONLINE AND FACE-TO-FACE PROFESSIONAL DEVELOPMENT
- 19 OPPORTUNITIES FOR MATHEMATICS TEACHERS IN GRADES 8 TO 12 THAT
- 20 PROMOTE BEST PRACTICES FOR TEACHING ALGEBRA TO ALL STUDENTS. IT IS
- 21 INTENDED THAT THE ALGEBRA 4 ALL INITIATIVE BE THE FIRST PHASE OF
- 22 ESTABLISHING A SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
- 23 (STEM) ACADEMY THAT PROVIDES ONLINE PROFESSIONAL DEVELOPMENT
- 24 OPPORTUNITIES FOR ALL TEACHERS IN THE FIELDS OF SCIENCE,
- 25 TECHNOLOGY, ENGINEERING, AND MATHEMATICS.
- 26 (5) The Michigan virtual university shall offer at least 200
- 27 hours of online professional development for classroom teachers

- 1 under this section each fiscal year beginning in 2006-2007 without
- 2 charge to the teachers or to districts or intermediate districts. A
- 3 district or intermediate district may require a full-time teacher
- 4 to participate in at least 5 hours of online professional
- 5 development provided by the Michigan virtual university under
- 6 subsection (4). Five hours of this professional development shall
- 7 be considered to be part of the 38 hours allowed to be counted as
- 8 hours of pupil instruction under section 101(10). THESE FREE HOURS
- 9 SHALL INCLUDE ALGEBRA 4 ALL AND SUBSEQUENT SCIENCE, TECHNOLOGY,
- 10 ENGINEERING, AND MATHEMATICS (STEM) ACADEMY PROFESSIONAL
- 11 DEVELOPMENT OPPORTUNITIES.
- 12 (6) From the federal funds appropriated in subsection (1),
- 13 there is allocated for 2008-2009-2010 an amount estimated at
- 14 \$1,000,000.00 from the DED-OESE, title II, educational technology
- 15 grant funds to support e-learning and virtual school initiatives
- 16 consistent with the goals contained in the United States national
- 17 educational technology plan issued in January 2005. These funds
- 18 shall be used to support activities designed to build the capacity
- 19 of the Michigan virtual university and shall not be used to
- 20 supplant other funding. Not later than November 30, 2008-2009, from
- 21 the funds allocated in this subsection, the department shall award
- 22 a single grant of \$1,000,000.00 to a consortium or partnership
- 23 established by the Michigan virtual university that meets the
- 24 requirements of this subsection. To be eligible for this funding, a
- 25 consortium or partnership established by the Michigan virtual
- 26 university shall include at least 1 intermediate district and at
- 27 least 1 high-need local district. All of the following apply to

- 1 this funding:
- 2 (a) An eligible consortium or partnership must demonstrate the
- 3 following:
- 4 (i) Prior success in delivering online courses and
- 5 instructional services to K-12 pupils throughout this state.
- 6 (ii) Expertise in designing, developing, and evaluating online
- 7 K-12 course content.
- 8 (iii) Experience in maintaining a statewide help desk service
- 9 for pupils, online teachers, and other school personnel.
- 10 (iv) Knowledge and experience in providing technical assistance
- 11 and support to K-12 schools in the area of online education.
- 12 (v) Experience in training and supporting K-12 educators in
- 13 this state to teach online courses.
- 14 (vi) Demonstrated technical expertise and capacity in managing
- 15 complex technology systems.
- 16 (vii) Experience promoting twenty-first century learning skills
- 17 through the use of online technologies.
- 18 (b) The Michigan virtual university, which operates the
- 19 Michigan virtual high school, shall perform the following tasks
- 20 related to this funding:
- 21 (i) Strengthen its capacity by pursuing activities, policies,
- 22 and practices that increase the overall number of Michigan virtual
- 23 high school course enrollments and course completions by at-risk
- 24 students.
- 25 (ii) Examine the curricular and specific course content needs
- 26 of middle and high school students in the areas of mathematics and
- 27 science.

- (iii) Design, develop, and acquire online courses and related
 supplemental resources aligned to state standards to create a
 comprehensive and rigorous statewide catalog of online courses and
- 5 (iv) Conduct a demonstration pilot to promote CONTINUE TO
 6 EVALUATE AND CONDUCT PILOT PROGRAMS FOR new and innovative online
 7 TOOLS, RESOURCES, AND courses. and instructional services.

instructional services.

4

- 8 (v) Evaluate existing online teaching and learning practices
 9 and develop continuous improvement strategies to enhance student
 10 achievement.
- (vi) Develop, support, and maintain the technology
 infrastructure and related software required to deliver online
 courses and instructional services to students statewide.
- (7) From the state school aid fund allocation in subsection 14 15 (1), an amount not to exceed \$500,000.00 for 2008-2009 shall be awarded as a single grant to an intermediate district working in 16 17 partnership with the Michigan virtual high school for a statewide license for "my dream explorer", a career exploration and planning 18 19 tool, to be made available to all pupils at no cost. The Michigan virtual high school shall work collaboratively with the department, 20 the presidents council of state universities of Michigan, the 21 Michigan community college association, the association of 22 23 independent colleges and universities of Michigan, and the 24 appropriate K-12 education organizations to develop a comprehensive
- 25 outreach and communications plan that provides parents and students
- 26 with access to online resources designed to increase postsecondary
- 27 enrollments and provide current information related to career

- 1 planning, college selection, financial aid, and dual enrollment
- 2 opportunities.
- 3 (7) (8)—If a home-schooled or nonpublic school student is a
- 4 resident of a district that subscribes to services provided by the
- 5 Michigan virtual high school, the student may use the services
- 6 provided by the Michigan virtual high school to the district
- 7 without charge to the student beyond what is charged to a district
- 8 pupil using the same services.
- 9 (8) (9) Not later than December 1, 2008 **2009**, the Michigan
- 10 virtual university shall provide a report to the house and senate
- 11 appropriations subcommittees on state school aid, the state budget
- 12 director, the house and senate fiscal agencies, and the department
- 13 that includes at least all of the following information related to
- 14 the Michigan virtual high school for the preceding state fiscal
- **15** year:
- 16 (a) A list of the Michigan schools served by the Michigan
- 17 virtual high school.
- 18 (b) A list of online course titles available to Michigan
- 19 schools.
- (c) The total number of online course enrollments and
- 21 information on registrations and completions by course.
- (d) The overall course completion rate percentage.
- 23 (e) A summary of DED-OESE, title IIA, teacher quality grant
- 24 and DED-OESE, title IID, education technology grant expenditures.
- 25 (f) Identification of unmet educational needs that could be
- 26 addressed by the Michigan virtual high school.
- 27 (q) The total number of active users of "my dream explorer"

- 1 funded under subsection (7).
- 2 (9) $\frac{(10)}{}$ As used in this section:
- 3 (a) "DED-OESE" means the United States department of education
- 4 office of elementary and secondary education.
- 5 (b) "High-need local district" means a local educational
- 6 agency as defined in the enhancing education through technology
- 7 part of the no child left behind act of 2001, Public Law 107-110.
- 8 (c) "State education agency" means the department.
- 9 Sec. 99. (1) From the state school aid fund money appropriated
- 10 in section 11, there is allocated an amount not to exceed
- 11 \$3,390,000.00 for 2008-2009 and from the general fund appropriation
- 12 in section 11, there is allocated an amount not to exceed
- 13 \$110,000.00 for 2008-2009 for implementing the comprehensive master
- 14 plan for mathematics and science centers developed by the
- 15 department and approved by the state board, and for other purposes
- 16 as described in this section. In addition, from FROM the federal
- 17 funds appropriated in section 11, there is allocated for 2008-2009
- 18 2009-2010 an amount estimated at \$5,249,300.00 from DED-OESE, title
- 19 II, mathematics and science partnership grants TO SUPPORT THE
- 20 ACTIVITIES AND PROGRAMS OF MATHEMATICS AND SCIENCE CENTERS AND FOR
- 21 OTHER PURPOSES AS DESCRIBED IN THIS SECTION.
- 22 (2) Within a service area designated locally, approved by the
- 23 department, and consistent with the COMPREHENSIVE master plan
- 24 described in subsection (1) FOR MATHEMATICS AND SCIENCE CENTERS
- 25 DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE STATE BOARD, an
- 26 established mathematics and science center shall address PROVIDE 2
- 27 or more of the following 6 basic services, as described in the

- 1 master plan, to constituent districts and communities: leadership,
- 2 pupil services, curriculum support, community involvement,
- 3 professional development, and resource clearinghouse services.
- 4 (3) The department shall not award a state grant under this
- 5 section to more than 1 mathematics and science center located in a
- 6 designated region as prescribed in the 2007 master plan unless each
- 7 of the grants serves a distinct target population or provides a
- 8 service that does not duplicate another program in the designated
- 9 region.
- 10 (3) (4) As part of the technical assistance process, the
- 11 department shall provide minimum standard guidelines that may be
- 12 used by the mathematics and science center for providing fair
- 13 access for qualified pupils and professional staff as prescribed in
- 14 this section.
- 15 (5) Allocations under this section to support the activities
- 16 and programs of mathematics and science centers shall be continuing
- 17 support grants to all 33 established mathematics and science
- 18 centers. Each established mathematics and science center that was
- 19 funded in 2007-2008 shall receive state funding in an amount equal
- 20 to 100% of the amount it was allocated under this subsection for
- 21 2007-2008. If a center declines state funding or a center closes,
- 22 the remaining money available under this section shall be
- 23 distributed to the remaining centers, as determined by the
- 24 department.
- 25 (6) From the funds allocated in subsection (1), there is
- 26 allocated for 2008-2009 an amount not to exceed \$1,000,000.00 in a
- 27 form and manner determined by the department to those centers able

- 1 to provide curriculum and professional development support to
- 2 assist districts in implementing the Michigan merit curriculum
- 3 components for mathematics and science. Funding under this
- 4 subsection is in addition to funding allocated under subsection
- $5 \frac{(5)}{.}$
- 6 (4) IN CONJUNCTION WITH THE MICHIGAN VIRTUAL UNIVERSITY AND
- 7 THE DEPARTMENT, THE MATHEMATICS AND SCIENCE CENTERS NETWORK SHALL
- 8 IMPLEMENT AN ALGEBRA 4 ALL INITIATIVE TO OFFER ONLINE AND FACE-TO-
- 9 FACE PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR MATHEMATICS
- 10 TEACHERS IN GRADES 8 TO 12 THAT PROMOTE BEST PRACTICES FOR TEACHING
- 11 ALGEBRA TO ALL STUDENTS. IT IS INTENDED THAT THE ALGEBRA 4 ALL
- 12 INITIATIVE BE THE FIRST PHASE OF ESTABLISHING A SCIENCE,
- 13 TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) ACADEMY THAT
- 14 PROVIDES ONLINE PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR ALL
- 15 TEACHERS IN THE FIELDS OF SCIENCE, TECHNOLOGY, ENGINEERING, AND
- 16 MATHEMATICS. THE DEPARTMENT SHALL IDENTIFY ADDITIONAL FUNDING TO
- 17 ASSIST THE MATHEMATICS AND SCIENCE CENTERS NETWORK IN FULFILLING
- 18 ITS RESPONSIBILITIES UNDER THIS SUBSECTION.
- 19 (5) (7)—In order to receive state—FEDERAL funds under this
- 20 section, a grant recipient shall allow access for the department or
- 21 the department's designee to audit all records related to the
- 22 program for which it receives such funds. The grant recipient shall
- 23 reimburse the state for all disallowances found in the audit.
- 24 (6) (8) Not later than September 30, 2013, the department
- 25 shall reevaluate and update the comprehensive master plan described
- in subsection (1).
- 27 (7) (9) The department shall give preference in awarding the

- 1 federal grants allocated in subsection (1) to eligible existing
- 2 mathematics and science centers.
- 3 (10) In order to receive state funds under this section, a
- 4 grant recipient shall provide at least a 10% local match from local
- 5 public or private resources for the funds received under this
- 6 section.
- 7 (8) $\frac{(11)}{}$ As used in this section:
- 8 (a) "DED" means the United States department of education.
- 9 (b) "DED-OESE" means the DED office of elementary and
- 10 secondary education.
- 11 Sec. 99i. (1) From the funds appropriated in section 11, there
- 12 is allocated the amount of \$300,000.00 for 2008-2009-2009-2010 to a
- 13 district that meets all of the following requirements:
- 14 (a) The district's membership is greater than 9,000 pupils.
- 15 (b) At least 60% of the pupils in the district were eligible
- 16 for free or reduced lunch for 2005-2006.
- 17 (c) The district's foundation allowance for 2006-2007 was less
- **18** than \$7,310.00.
- 19 (2) Funds allocated to a district under this section shall be
- 20 used to expand the school-based crisis intervention project that
- 21 received funds in 2005-2006 under section 304 of 2005 PA 147.
- 22 (3) Notwithstanding section 17b, payments under this section
- 23 may be made pursuant to an agreement with the department.
- Sec. 101. (1) To be eligible to receive state aid under this
- 25 act, not later than the fifth Wednesday after the pupil membership
- 26 count day and not later than the fifth Wednesday after the
- 27 supplemental count day, each district superintendent through the

- 1 secretary of the district's board shall file with the intermediate
- 2 superintendent a certified and sworn copy of SHALL SUBMIT TO THE
- 3 CENTER, IN THE FORM AND MANNER PRESCRIBED BY THE CENTER, the number
- 4 of pupils enrolled and in regular daily attendance in the district
- 5 as of the pupil membership count day and as of the supplemental
- 6 count day, as applicable, for the current school year. In addition,
- 7 a district maintaining school during the entire year, as provided
- 8 under section 1561 of the revised school code, MCL 380.1561, shall
- 9 file with the intermediate superintendent a certified and sworn
- 10 $\frac{\text{copy of}}{\text{submit to the center, in the form and manner prescribed by}$
- 11 THE CENTER, the number of pupils enrolled and in regular daily
- 12 attendance in the district for the current school year pursuant to
- 13 rules promulgated by the superintendent. Not later than the seventh
- 14 Wednesday after the pupil membership count day and not later than
- 15 the seventh Wednesday after the supplemental count day, the
- 16 intermediate district shall transmit to the center revised data, as
- 17 applicable, for each of its constituent districts DISTRICT SHALL
- 18 CERTIFY THE DATA IN A FORM AND MANNER PRESCRIBED BY THE CENTER. If
- 19 a district fails to file the sworn and certified copy with the
- 20 intermediate superintendent in a timely manner SUBMIT AND CERTIFY
- 21 THE ATTENDANCE DATA, as required under this subsection, the
- 22 intermediate district CENTER shall notify the department and state
- 23 aid due to be distributed under this act shall be withheld from the
- 24 defaulting district immediately, beginning with the next payment
- 25 after the failure and continuing with each payment until the
- 26 district complies with this subsection. If an intermediate district
- 27 fails to transmit the data in its possession in a timely and

- 1 accurate manner to the center, as required under this subsection,
- 2 state aid due to be distributed under this act shall be withheld
- 3 from the defaulting intermediate district immediately, beginning
- 4 with the next payment after the failure and continuing with each
- 5 payment until the intermediate district complies with this
- 6 subsection. If a district or intermediate district does not comply
- 7 with this subsection by the end of the fiscal year, the district or
- 8 intermediate district forfeits the amount withheld. A person who
- 9 willfully falsifies a figure or statement in the certified and
- 10 sworn copy of enrollment shall be punished in the manner prescribed
- **11** by section 161.
- 12 (2) To be eligible to receive state aid under this act, not
- 13 later than the twenty-fourth Wednesday after the pupil membership
- 14 count day and not later than the twenty-fourth Wednesday after the
- 15 supplemental count day, an intermediate district shall submit to
- 16 the center, in a form and manner prescribed by the center, the
- 17 audited enrollment and attendance data for the pupils of its
- 18 constituent districts and of the intermediate district. If an
- 19 intermediate district fails to transmit SUBMIT the audited data as
- 20 required under this subsection, state aid due to be distributed
- 21 under this act shall be withheld from the defaulting intermediate
- 22 district immediately, beginning with the next payment after the
- 23 failure and continuing with each payment until the intermediate
- 24 district complies with this subsection. If an intermediate district
- 25 does not comply with this subsection by the end of the fiscal year,
- 26 the intermediate district forfeits the amount withheld.
- 27 (3) All of the following apply to the provision of pupil

- 1 instruction:
- 2 (a) Except as otherwise provided in this section, each
- 3 district shall provide at least 1,098 hours AND, BEGINNING IN 2010-
- 4 2011, THE REQUIRED MINIMUM NUMBER OF DAYS of pupil instruction. FOR
- 5 2010-2011 AND FOR 2011-2012, THE REQUIRED MINIMUM NUMBER OF DAYS OF
- 6 PUPIL INSTRUCTION IS 165. BEGINNING IN 2012-2013, THE REQUIRED
- 7 MINIMUM NUMBER OF DAYS OF PUPIL INSTRUCTION IS 170. HOWEVER,
- 8 BEGINNING IN 2009-2010, A DISTRICT SHALL NOT PROVIDE FEWER DAYS OF
- 9 PUPIL INSTRUCTION THAN THE DISTRICT PROVIDED FOR 2008-2009. Except
- 10 as otherwise provided in this act, a district failing to comply
- 11 with the required minimum hours AND DAYS of pupil instruction under
- 12 this subsection shall forfeit from its total state aid allocation
- an amount determined by applying a ratio of the number of hours OR
- 14 DAYS the district was in noncompliance in relation to the required
- 15 minimum number of hours AND DAYS under this subsection. Not later
- 16 than August 1, the board of each district shall certify to the
- 17 department the number of hours AND, BEGINNING IN 2009-2010, DAYS of
- 18 pupil instruction in the previous school year. If the district did
- 19 not provide at least the required minimum number of hours AND DAYS
- 20 of pupil instruction under this subsection, the deduction of state
- 21 aid shall be made in the following fiscal year from the first
- 22 payment of state school aid. A district is not subject to
- 23 forfeiture of funds under this subsection for a fiscal year in
- 24 which a forfeiture was already imposed under subsection (6). Hours
- 25 OR DAYS lost because of strikes or teachers' conferences shall not
- 26 be counted as days or hours OR DAYS of pupil instruction.
- (b) Except as otherwise provided in subdivision (c), a

- 1 district not having at least 75% of the district's membership in
- 2 attendance on any day of pupil instruction shall receive state aid
- 3 in that proportion of 1/180 that the actual percent of attendance
- 4 bears to the specified percentage.
- 5 (c) Beginning in 2005-2006, at the request of a district that
- 6 operates a department-approved alternative education program and
- 7 that does not provide instruction for pupils in all of grades K to
- 8 12, the superintendent shall grant a waiver for a period of 3
- 9 school years from the requirements of subdivision (b) in order to
- 10 conduct a pilot study. The waiver shall indicate that an eligible
- 11 district is subject to the proration provisions of subdivision (b)
- 12 only if the district does not have at least 50% of the district's
- 13 membership in attendance on any day of pupil instruction. Not later
- 14 than 2008-2009, the department shall report on the impact of this
- 15 waiver on the academic achievement of pupils in these districts to
- 16 the state budget director and the senate and house appropriations
- 17 subcommittees on state school aid. In order to be eligible for this
- 18 waiver, a district must maintain records to substantiate its
- 19 compliance with the following requirements during the pilot study:
- 20 (i) The district offers the minimum hours of pupil instruction
- 21 as required under this section.
- 22 (ii) For each enrolled pupil, the district uses appropriate
- 23 academic assessments to develop an individual education plan that
- 24 leads to a high school diploma.
- 25 (iii) The district tests each pupil to determine academic
- 26 progress at regular intervals and records the results of those
- 27 tests in that pupil's individual education plan.

- 1 (d) The superintendent shall promulgate rules for the
- 2 implementation of this subsection.
- 3 (4) Except as otherwise provided in this subsection, the first
- 4 30 hours OR 6 DAYS for which pupil instruction is not provided
- 5 because of conditions not within the control of school authorities,
- 6 such as severe storms, fires, epidemics, utility power
- 7 unavailability, water or sewer failure, or health conditions as
- 8 defined by the city, county, or state health authorities, shall be
- 9 counted as hours AND DAYS of pupil instruction. Beginning in 2003-
- 10 2004, with WITH the approval of the superintendent of public
- 11 instruction, the department shall count as hours AND DAYS of pupil
- 12 instruction for a fiscal year not more than 30 additional hours OR
- 13 6 ADDITIONAL DAYS for which pupil instruction is not provided in a
- 14 district after April 1 of the applicable school year due to unusual
- 15 and extenuating occurrences resulting from conditions not within
- 16 the control of school authorities such as those conditions
- 17 described in this subsection. Subsequent such hours OR DAYS shall
- 18 not be counted as hours OR DAYS of pupil instruction.
- 19 (5) A district shall not forfeit part of its state aid
- 20 appropriation because it adopts or has in existence an alternative
- 21 scheduling program for pupils in kindergarten if the program
- 22 provides at least the number of hours required under subsection (3)
- 23 for a full-time equated membership for a pupil in kindergarten as
- 24 provided under section 6(4).
- 25 (6) Not later than April 15 of each fiscal year, the board of
- 26 each district shall certify to the department the planned number of
- 27 hours AND DAYS of pupil instruction in the district for the school

- 1 year ending in the fiscal year. In addition to any other penalty or
- 2 forfeiture under this section, if at any time the department
- 3 determines that 1 or more of the following has occurred in a
- 4 district, the district shall forfeit in the current fiscal year
- 5 beginning in the next payment to be calculated by the department a
- 6 proportion of the funds due to the district under this act that is
- 7 equal to the proportion below the required minimum number of hours
- 8 AND DAYS of pupil instruction under subsection (3), as specified in
- 9 the following:
- 10 (a) The district fails to operate its schools for at least the
- 11 required minimum number of hours AND DAYS of pupil instruction
- 12 under subsection (3) in a school year, including hours AND DAYS
- 13 counted under subsection (4).
- 14 (b) The board of the district takes formal action not to
- 15 operate its schools for at least the required minimum number of
- 16 hours AND DAYS of pupil instruction under subsection (3) in a
- 17 school year, including hours AND DAYS counted under subsection (4).
- 18 (7) In providing the minimum number of hours AND DAYS of pupil
- 19 instruction required under subsection (3), a district shall use the
- 20 following guidelines, and a district shall maintain records to
- 21 substantiate its compliance with the following guidelines:
- 22 (a) Except as otherwise provided in this subsection, a pupil
- 23 must be scheduled for at least the required minimum number of hours
- 24 of instruction, excluding study halls, or at least the sum of 90
- 25 hours plus the required minimum number of hours of instruction,
- 26 including up to 2 study halls.
- 27 (b) The time a pupil is assigned to any tutorial activity in a

- 1 block schedule may be considered instructional time, unless that
- 2 time is determined in an audit to be a study hall period.
- 3 (c) Except as otherwise provided in this subdivision, a pupil
- 4 in grades 9 to 12 for whom a reduced schedule is determined to be
- 5 in the individual pupil's best educational interest must be
- 6 scheduled for a number of hours equal to at least 80% of the
- 7 required minimum number of hours of pupil instruction to be
- 8 considered a full-time equivalent pupil. A pupil in grades 9 to 12
- 9 who is scheduled in a 4-block schedule may receive a reduced
- 10 schedule under this subsection if the pupil is scheduled for a
- 11 number of hours equal to at least 75% of the required minimum
- 12 number of hours of pupil instruction to be considered a full-time
- 13 equivalent pupil.
- 14 (d) If a pupil in grades 9 to 12 who is enrolled in a
- 15 cooperative education program or a special education pupil cannot
- 16 receive the required minimum number of hours of pupil instruction
- 17 solely because of travel time between instructional sites during
- 18 the school day, that travel time, up to a maximum of 3 hours per
- 19 school week, shall be considered to be pupil instruction time for
- 20 the purpose of determining whether the pupil is receiving the
- 21 required minimum number of hours of pupil instruction. However, if
- 22 a district demonstrates to the satisfaction of the department that
- 23 the travel time limitation under this subdivision would create
- 24 undue costs or hardship to the district, the department may
- 25 consider more travel time to be pupil instruction time for this
- 26 purpose.
- (e) In grades 7 through 12, instructional time that is part of

- 1 a junior reserve officer training corps (JROTC) program shall be
- 2 considered to be pupil instruction time regardless of whether the
- 3 instructor is a certificated teacher if all of the following are
- **4** met:
- 5 (i) The instructor has met all of the requirements established
- 6 by the United States department of defense and the applicable
- 7 branch of the armed services for serving as an instructor in the
- 8 junior reserve officer training corps program.
- 9 (ii) The board of the district or intermediate district
- 10 employing or assigning the instructor complies with the
- 11 requirements of sections 1230 and 1230a of the revised school code,
- 12 MCL 380.1230 and 380.1230a, with respect to the instructor to the
- 13 same extent as if employing the instructor as a regular classroom
- 14 teacher.
- 15 (8) The department shall apply the guidelines under subsection
- 16 (7) in calculating the full-time equivalency of pupils.
- 17 (9) Upon application by the district for a particular fiscal
- 18 year, the superintendent may waive for a district the minimum
- 19 number of hours AND DAYS of pupil instruction requirement of
- 20 subsection (3) for a department-approved alternative education
- 21 program OR ANOTHER INNOVATIVE PROGRAM APPROVED BY THE DEPARTMENT.
- 22 If a district applies for and receives a waiver under this
- 23 subsection and complies with the terms of the waiver, for the
- 24 fiscal year covered by the waiver the district is not subject to
- 25 forfeiture under this section for the specific program covered by
- 26 the waiver. If the district does not comply with the terms of the
- 27 waiver, the amount of the forfeiture shall be calculated based upon

House Bill No. 4447 as amended June 24, 2009

- 1 a comparison of the number of hours AND DAYS of pupil instruction
- 2 actually provided to the minimum number of hours AND DAYS of pupil
- instruction required under subsection (3). <<THE DEPARTMENT SHALL APPROVE AS A DEPARTMENT-APPROVED ALTERNATIVE EDUCATION PROGRAM AN ONLINE EDUCATION PROGRAM THAT MEETS THE REQUIREMENTS UNDER SUBSECTION (11), AND SHALL GRANT A WAIVER UNDER THIS SUBSECTION FOR THE PROGRAM NOT LATER THAN 15 DAYS AFTER THE EFFECTIVE DATE OF THE AMENDATORY ACT THAT ADDED THIS SENTENCE OR 15 DAYS AFTER THE WAIVER APPLICATION IS RECEIVED FOR THE PROGRAM, WHICHEVER IS LATER.>>
- 4 (10) A-IF AT LEAST 5 OF THE HOURS OF PROFESSIONAL DEVELOPMENT
- 5 ARE PROVIDED ONLINE BY THE MICHIGAN VIRTUAL UNIVERSITY UNDER
- 6 SECTION 98 OR BY ANOTHER DEPARTMENT-APPROVED INTERMEDIATE DISTRICT
- 7 PROVIDER OF ONLINE PROFESSIONAL DEVELOPMENT, A district may count
- 8 up to 38 hours of qualifying professional development for teachers
- 9 , including the 5 hours of online professional development provided
- 10 by the Michigan virtual university under section 98, as hours of
- 11 pupil instruction. However, if a collective bargaining agreement
- 12 that provides more than 38 but not more than 51 hours of
- 13 professional development for teachers is in effect for employees of
- 14 a district as of the effective date of the 2006 amendatory act that
- 15 amended this subsection OCTOBER 1, 2006, then until the fiscal year
- 16 that begins after the expiration of that collective bargaining
- 17 agreement a district may count up to 51 hours of qualifying
- 18 professional development for teachers, including the 5 hours of
- 19 online professional development, provided by the Michigan virtual
- 20 university under section 98, as hours of pupil instruction. A
- 21 district that elects to use this exception shall notify the
- 22 department of its election. As used in this subsection, "qualifying
- 23 professional development" means professional development that is
- 24 focused on 1 or more of the following:
- 25 (a) Achieving or improving adequate yearly progress as defined
- 26 under the no child left behind act of 2001, Public Law 107-110.
- 27 (b) Achieving accreditation or improving a school's

(1 of 2)

- 1 accreditation status under section 1280 of the revised school code,
- 2 MCL 380.1280.
- 3 (c) Achieving highly qualified teacher status as defined under
- 4 the no child left behind act of 2001, Public Law 107-110.
- 5 (d) Maintaining teacher certification.
 - <<(11) FOR THE PURPOSES OF SUBSECTION (9), THE DEPARTMENT SHALL
 APPROVE AS A DEPARTMENT-APPROVED ALTERNATIVE EDUCATION PROGRAM AN ONLINE
 EDUCATION PROGRAM THAT MEETS ALL OF THE FOLLOWING REQUIREMENTS:</pre>
 - (A) THE PROGRAM IS A FULL-TIME ONLINE LEARNING OPPORTUNITY SPONSORED BY A CONSORTIUM OR PARTNERSHIP THAT IS ESTABLISHED BY AN ORGANIZATION DEDICATED TO ONLINE LEARNING AND AT LEAST 1 INTERMEDIATE DISTRICT, AND USES STRATEGIES THAT USE MULTIPLE EDUCATION DELIVERY SYSTEMS INCLUDING INTERNET-BASED ONLINE APPROACHES.
 - (B) THE PROGRAM'S GOALS INCLUDE INCREASING THE NUMBER OF ONLINE ENROLLMENTS AND COMPLETIONS BY AT-RISK PUPILS.
 - (C) THE PROGRAM ENSURES ALL OF THE FOLLOWING:
 - (i) THAT A TEACHER WHO HOLDS APPROPRIATE CERTIFICATION ACCORDING TO STATE BOARD RULE, WHO IS EMPLOYED BY A DISTRICT PARTICIPATING IN THE CONSORTIUM OR PARTNERSHIP, AND WHO IS A MEMBER OF A COLLECTIVE BARGAINING UNIT OF A DISTRICT PARTICIPATING IN THE CONSORTIUM OR PARTNERSHIP WILL BE RESPONSIBLE FOR IMPROVING LEARNING BY PLANNED INSTRUCTION, DIAGNOSING LEARNING NEEDS, ASSESSING LEARNING, AND REPORTING OUTCOMES TO ADMINISTRATORS AND PARENTS OR LEGAL GUARDIANS FOR EACH COURSE IN WHICH A PUPIL IS ENROLLED. NOTWITHSTANDING ANY OTHER PROVISION OF THIS ACT OR ANY RULE TO THE CONTRARY, IF THESE REQUIREMENTS ARE MET, ANY OTHER ADULT ASSISTING WITH THE OVERSIGHT OF A PUPIL DURING THE PUPIL'S PARTICIPATION IN THE ONLINE EDUCATION PROGRAM IS NOT REQUIRED TO BE A CERTIFICATED TEACHER OR AN EMPLOYEE OF A PARTICIPATING DISTRICT.
 - (ii) That the online education program will make educational SERVICES AVAILABLE TO PUPILS FOR A MINIMUM OF 1,098 HOURS DURING A SCHOOL YEAR AND WILL ENSURE THAT EACH PUPIL PARTICIPATES IN THE EDUCATIONAL PROGRAM FOR AT LEAST 1,098 HOURS DURING A SCHOOL YEAR.>>
- 6 Sec. 104. (1) IN ORDER TO RECEIVE STATE AID UNDER THIS ACT, A
- 7 DISTRICT SHALL COMPLY WITH SECTIONS 1278A, 1278B, 1279, 1279G, AND
- 8 1280B OF THE REVISED SCHOOL CODE, MCL 380.1278A, 380.1278B,
- 9 380.1279, 380.1279G, AND 380.1280B, AND 1970 PA 38, MCL 388.1081 TO
- 10 388.1086. From the state school aid fund money appropriated in
- 11 section 11, there is allocated for 2008-2009-2009-2010 an amount
- 12 not to exceed \$28,872,800.00 \$25,530,700.00 for payments on behalf
- 13 of districts for costs associated with complying with sections 104a
- 14 and 104b, sections 1278a, 1278b, 1279, 1279g, and 1280b of the

143 (2 of 2)

House Bill No. 4447 as amended June 24, 2009

- 15 revised school code, MCL 380.1278a, 380.1278b, 380.1279, 380.1279q,
- 16 and 380.1280b, and 1970 PA 38, MCL 388.1081 to 388.1086 THOSE
- 17 PROVISIONS OF LAW. In addition, from the federal funds appropriated
- 18 in section 11, there is allocated for 2008-2009-2009-2010 an amount
- 19 estimated at \$8,512,900.00 \$8,313,700.00, funded from DED-OESE,
- 20 title VI, state assessments funds and DED-OSERS, section 504 of
- 21 part B of the individuals with disabilities education act, Public
- 22 Law 94-142, plus any carryover federal funds from previous year
- 23 appropriations, for the purposes of complying with the federal no
- 24 child left behind act of 2001, Public Law 107-110.
- 25 (2) BEGINNING IN 2009-2010, MONEY ALLOCATED UNDER THIS SECTION
- 26 SHALL NOT BE EXPENDED FOR ANY OF THE FOLLOWING:
- 27 (A) TO FUND THE COSTS OF A SOCIAL STUDIES ASSESSMENT OTHER

- 1 THAN THE SOCIAL STUDIES COMPONENT OF THE MICHIGAN MERIT EXAMINATION
- 2 REQUIRED UNDER SECTION 104B.
- 3 (B) TO FUND THE COSTS OF PATTERN SCORING FOR ANY ASSESSMENT.
- 4 (C) TO FUND THE COSTS OF ANY ASSESSMENTS DEVELOPED OR SELECTED
- 5 BY THE DEPARTMENT FOR THE PURPOSES OF SECTIONS 1278A AND 1278B OF
- 6 THE REVISED SCHOOL CODE, MCL 380.1278A AND 380.1278B.
- 7 (3) IT IS THE INTENT OF THE LEGISLATURE THAT THE DEPARTMENT
- 8 SHALL REPLACE THE CURRENT MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM
- 9 TESTS USED FOR GRADES 3 TO 8 WITH 1 OR MORE STANDARDIZED NORM-
- 10 REFERENCED TESTS AS SOON AS POSSIBLE. IF THIS REPLACEMENT OF TESTS
- 11 REQUIRES A WAIVER UNDER FEDERAL LAW IN ORDER TO COMPLY WITH FEDERAL
- 12 LAW, THEN THE DEPARTMENT SHALL APPLY FOR THAT WAIVER NOT LATER THAN
- 13 NOVEMBER 15, 2009 TO ALLOW FOR THIS REPLACEMENT.
- 14 (4) FROM THE AMOUNT ALLOCATED UNDER SUBSECTION (1), AN AMOUNT
- 15 NOT TO EXCEED \$1,000,000.00 SHALL BE USED FOR PAYMENTS ON BEHALF OF
- 16 DISTRICTS FOR COSTS ASSOCIATED WITH ADMINISTERING THE "EXPLORE"
- 17 TEST TO ALL PUPILS EITHER AT THE END OF GRADE 8 OR THE BEGINNING OF
- 18 GRADE 9. BEGINNING IN 2009-2010, IN ORDER TO RECEIVE STATE AID
- 19 UNDER THIS ACT, A DISTRICT SHALL ADMINISTER THE "EXPLORE" TEST TO
- 20 ALL PUPILS EITHER AT THE END OF GRADE 8 OR THE BEGINNING OF GRADE
- 21 9.
- 22 (5) $\frac{(2)}{(2)}$ The results of each test administered as part of the
- 23 Michigan educational assessment program, including tests
- 24 administered to high school students, shall include an item
- 25 analysis that lists all items that are counted for individual pupil
- 26 scores and the percentage of pupils choosing each possible
- response.

- 1 (6) (3) All federal funds allocated under this section shall
- 2 be distributed in accordance with federal law and with flexibility
- 3 provisions outlined in Public Law 107-116, and in the education
- 4 flexibility partnership act of 1999, Public Law 106-25.
- 5 (7) (4) Notwithstanding section 17b, payments on behalf of
- 6 districts, intermediate districts, and other eligible entities
- 7 under this section shall be paid on a schedule determined by the
- 8 department.
- 9 (8) (5) As used in this section:
- (a) "DED" means the United States department of education.
- 11 (b) "DED-OESE" means the DED office of elementary and
- 12 secondary education.
- 13 (c) "DED-OSERS" means the DED office of special education and
- 14 rehabilitative services.
- 15 Sec. 104b. (1) In order to receive state aid under this act, a
- 16 district shall comply with this section and shall administer the
- 17 Michigan merit examination to pupils in grade 11, and to pupils in
- 18 grade 12 who did not take the complete Michigan merit examination
- 19 in grade 11, as provided in this section.
- 20 (2) For the purposes of this section, the department of
- 21 management and budget shall contract with 1 or more providers to
- 22 develop, supply, and score the Michigan merit examination. The
- 23 Michigan merit examination shall consist of all of the following:
- 24 (a) Assessment instruments that measure English language arts,
- 25 mathematics, reading, and science and are used by colleges and
- 26 universities in this state for entrance or placement purposes. This
- 27 shall include a writing component in which the pupil produces an

- 1 extended writing sample. The Michigan merit examination shall not
- 2 require any other extended writing sample.
- 3 (b) One or more tests from 1 or more test developers that
- 4 assess a pupil's ability to apply at least reading and mathematics
- 5 skills in a manner that is intended to allow employers to use the
- 6 results in making employment decisions. The department of
- 7 management and budget and the superintendent shall ensure that any
- 8 test or tests selected under this subdivision have all the
- 9 components necessary to allow a pupil to be eligible to receive the
- 10 results of a nationally recognized evaluation of workforce
- 11 readiness if the pupil's test performance is adequate.
- 12 (c) A social studies component.
- 13 (d) Any other component that is necessary to obtain the
- 14 approval of the United States department of education to use the
- 15 Michigan merit examination for the purposes of the federal no child
- 16 left behind act of 2001, Public Law 107-110.
- 17 (3) In addition to all other requirements of this section, all
- 18 of the following apply to the Michigan merit examination:
- 19 (a) The department of management and budget and the
- 20 superintendent shall ensure that any contractor used for scoring
- 21 the Michigan merit examination supplies an individual report for
- 22 each pupil that will identify for the pupil's parents and teachers
- 23 whether the pupil met expectations or failed to meet expectations
- 24 for each standard, to allow the pupil's parents and teachers to
- 25 assess and remedy problems before the pupil moves to the next
- 26 grade.
- (b) The department of management and budget and the

- 1 superintendent shall ensure that any contractor used for scoring,
- 2 developing, or processing the Michigan merit examination meets
- 3 quality management standards commonly used in the assessment
- 4 industry, including at least meeting level 2 of the capability
- 5 maturity model developed by the software engineering institute of
- 6 Carnegie Mellon university for the first year the Michigan merit
- 7 examination is offered to all grade 11 pupils and at least meeting
- 8 level 3 of the capability maturity model for subsequent years.
- 9 (c) The department of management and budget and the
- 10 superintendent shall ensure that any contract for scoring,
- 11 administering, or developing the Michigan merit examination
- 12 includes specific deadlines for all steps of the assessment
- 13 process, including, but not limited to, deadlines for the correct
- 14 testing materials to be supplied to schools and for the correct
- 15 results to be returned to schools, and includes penalties for
- 16 noncompliance with these deadlines.
- 17 (d) The superintendent shall ensure that the Michigan merit
- 18 examination meets all of the following:
- 19 (i) Is designed to test pupils on grade level content
- 20 expectations or course content expectations, as appropriate, in all
- 21 subjects tested.
- 22 (ii) Complies with requirements of the no child left behind act
- 23 of 2001, Public Law 107-110.
- 24 (iii) Is consistent with the code of fair testing practices in
- 25 education prepared by the joint committee on testing practices of
- 26 the American psychological association.
- (iv) Is factually accurate. If the superintendent determines

- 1 that a question is not factually accurate and should be excluded
- 2 from scoring, the state board and the superintendent shall ensure
- 3 that the question is excluded from scoring.
- 4 (E) THE DEPARTMENT OF MANAGEMENT AND BUDGET AND THE
- 5 SUPERINTENDENT SHALL ENSURE THAT THE COST OF ALL OF THE COMPONENTS
- 6 OF THE MICHIGAN MERIT EXAMINATION, OTHER THAN THE PURCHASED
- 7 COMPONENTS OF THE ASSESSMENT INSTRUMENTS DESCRIBED IN SUBSECTION
- 8 (2)(A) AND (B), DOES NOT EXCEED 10% OF THE COST OF THE PURCHASED
- 9 COMPONENTS OF THE ASSESSMENT INSTRUMENTS DESCRIBED IN SUBSECTION
- 10 (2)(A).
- 11 (F) THE DEPARTMENT OF MANAGEMENT AND BUDGET AND THE
- 12 SUPERINTENDENT SHALL ENSURE THAT ALL OF THE QUESTIONS THAT ARE
- 13 INCLUDED IN THE ASSESSMENT INSTRUMENTS DESCRIBED IN SUBSECTION
- 14 (2) (A) ARE USED IN THE CALCULATION OF A PUPIL'S SCORE ON THE
- 15 MICHIGAN MERIT EXAMINATION.
- 16 (4) A district shall include on each pupil's high school
- 17 transcript all of the following:
- (a) For each high school graduate who has completed the
- 19 Michigan merit examination under this section, the pupil's scaled
- 20 score on each subject area component of the Michigan merit
- 21 examination.
- 22 (b) The number of school days the pupil was in attendance at
- 23 school each school year during high school and the total number of
- 24 school days in session for each of those school years.
- 25 (5) The superintendent shall work with the provider or
- 26 providers of the Michigan merit examination to produce Michigan
- 27 merit examination subject area scores for each pupil participating

- 1 in the Michigan merit examination, including scaling and merging of
- 2 test items for the different subject area components. The
- 3 superintendent shall design and distribute to districts,
- 4 intermediate districts, and nonpublic schools a simple and concise
- 5 document that describes the scoring for each subject area and
- 6 indicates the scaled score ranges for each subject area.
- 7 (6) The Michigan merit examination shall be administered each
- 8 year after March 1 and before June 1 to pupils in grade 11. The
- 9 superintendent shall ensure that the Michigan merit examination is
- 10 scored and the scores are returned to pupils, their parents or
- 11 legal guardians, and districts not later than the beginning of the
- 12 pupil's first semester of grade 12. The returned scores shall
- 13 indicate at least the pupil's scaled score for each subject area
- 14 component and the range of scaled scores for each subject area. In
- 15 reporting the scores to pupils, parents, and schools, the
- 16 superintendent shall provide standards-specific, meaningful, and
- 17 timely feedback on the pupil's performance on the Michigan merit
- 18 examination.
- 19 (7) A district shall administer the complete Michigan merit
- 20 examination to a pupil only once and shall not administer the
- 21 complete Michigan merit examination to the same pupil more than
- 22 once. If a pupil does not take the complete Michigan merit
- 23 examination in grade 11, the district shall administer the complete
- 24 Michigan merit examination to the pupil in grade 12. If a pupil
- 25 chooses to retake the college entrance examination component of the
- 26 Michigan merit examination, as described in subsection (2)(a), the
- 27 pupil may do so through the provider of the college entrance

- 1 examination component and the cost of the retake is the
- 2 responsibility of the pupil unless all of the following are met:
- 3 (a) The pupil has taken the complete Michigan merit
- 4 examination.
- 5 (b) The pupil did not qualify for a Michigan promise grant
- 6 under section 6 of the Michigan promise grant act, 2006 PA 479, MCL
- 7 390.1626, based on the pupil's performance on the complete Michigan
- 8 merit examination.
- 9 (c) The pupil meets the income eligibility criteria for free
- 10 breakfast, lunch, or milk, as determined under the Richard B.
- 11 Russell national school lunch act, 42 USC 1751 to 1769i.
- 12 (d) The pupil has applied to the provider of the college
- 13 entrance examination component for a scholarship or fee waiver to
- 14 cover the cost of the retake and that application has been denied.
- 15 (e) After taking the complete Michigan merit examination, the
- 16 pupil has not already received a free retake of the college
- 17 entrance examination component paid for either by this state or
- 18 through a scholarship or fee waiver by the provider.
- 19 (8) The superintendent shall ensure that the length of the
- 20 Michigan merit examination and the combined total time necessary to
- 21 administer all of the components of the Michigan merit examination
- 22 are the shortest possible that will still maintain the degree of
- 23 reliability and validity of the Michigan merit examination results
- 24 determined necessary by the superintendent. The superintendent
- 25 shall ensure that the maximum total combined length of time that
- 26 schools are required to set aside for pupils to answer all test
- 27 questions on the Michigan merit examination does not exceed 8 hours

- 1 if the superintendent determines that sufficient alignment to
- 2 applicable Michigan merit curriculum content standards can be
- 3 achieved within that time limit.
- 4 (9) A district shall provide accommodations to a pupil with
- 5 disabilities for the Michigan merit examination, as provided under
- 6 section 504 of title V of the rehabilitation act of 1973, 29 USC
- 7 794; subtitle A of title II of the Americans with disabilities act
- 8 of 1990, 42 USC 12131 to 12134; the individuals with disabilities
- 9 education act amendments of 1997, Public Law 105-17; and the
- 10 implementing regulations for those statutes. The provider or
- 11 providers of the Michigan merit examination and the superintendent
- 12 shall mutually agree upon the accommodations to be provided under
- 13 this subsection.
- 14 (10) To the greatest extent possible, the Michigan merit
- 15 examination shall be based on grade level content expectations or
- 16 course content expectations, as appropriate. Not later than July 1,
- 17 2008, the department shall identify specific grade level content
- 18 expectations to be taught before and after the middle of grade 11,
- 19 so that teachers will know what content will be covered within the
- 20 Michigan merit examination.
- 21 (11) A child who is a student in a nonpublic school or home
- 22 school may take the Michigan merit examination under this section.
- 23 To take the Michigan merit examination, a child who is a student in
- 24 a home school shall contact the district in which the child
- 25 resides, and that district shall administer the Michigan merit
- 26 examination, or the child may take the Michigan merit examination
- 27 at a nonpublic school if allowed by the nonpublic school. Upon

- 1 request from a nonpublic school, the superintendent shall direct
- 2 the provider or providers to supply the Michigan merit examination
- 3 to the nonpublic school and the nonpublic school may administer the
- 4 Michigan merit examination. If a district administers the Michigan
- 5 merit examination under this subsection to a child who is not
- 6 enrolled in the district, the scores for that child are not
- 7 considered for any purpose to be scores of a pupil of the district.
- 8 (12) In contracting under subsection (2), the department of
- 9 management and budget shall consider a contractor that provides
- 10 electronically-scored essays with the ability to score constructed
- 11 response feedback in multiple languages and provide ongoing
- 12 instruction and feedback.
- 13 (13) The purpose of the Michigan merit examination is to
- 14 assess pupil performance in mathematics, science, social studies,
- 15 and English language arts for the purpose of improving academic
- 16 achievement and establishing a statewide standard of competency.
- 17 The assessment under this section provides a common measure of data
- 18 that will contribute to the improvement of Michigan schools'
- 19 curriculum and instruction by encouraging alignment with Michigan's
- 20 curriculum framework standards and promotes pupil participation in
- 21 higher level mathematics, science, social studies, and English
- 22 language arts courses. These standards are based upon the
- 23 expectations of what pupils should learn through high school and
- 24 are aligned with national standards.
- 25 (14) As used in this section:
- (a) "English language arts" means reading and writing.
- 27 (b) "Social studies" means United States history, world

- 1 history, world geography, economics, and American government.
- 2 Sec. 107. (1) From the appropriation in section 11, there is
- 3 allocated an amount not to exceed \$24,000,000.00 for 2008-2009
- 4 \$21,600,000.00 FOR 2009-2010 for adult education programs
- 5 authorized under this section.
- 6 (2) TO BE ELIGIBLE FOR FUNDING UNDER THIS SECTION, A PROGRAM
- 7 SHALL EMPLOY CERTIFICATED TEACHERS AND QUALIFIED ADMINISTRATIVE
- 8 STAFF AND SHALL OFFER CONTINUING EDUCATION OPPORTUNITIES FOR
- 9 TEACHERS TO ALLOW THEM TO MAINTAIN CERTIFICATION.
- 10 (3) $\frac{(2)}{(2)}$ To be eligible to be a participant funded under this
- 11 section, a person shall be enrolled in an adult basic education
- 12 program, an adult English as a second language program, a general
- 13 educational development (G.E.D.) test preparation program, a job or
- 14 employment related program, or a high school completion program,
- 15 that meets the requirements of this section, and shall meet either
- 16 of the following, as applicable:
- 17 (a) If the individual has obtained a high school diploma or a
- 18 general educational development (G.E.D.) certificate, the
- 19 individual meets 1 of the following:
- 20 (i) Is less than 20 years of age on September 1 of the school
- 21 year and is enrolled in the Michigan career and technical
- 22 institute.
- 23 (ii) Is less than 20 years of age on September 1 of the school
- 24 year, is not attending an institution of higher education, and is
- 25 enrolled in a job or employment-related program through a referral
- 26 by an employer.
- 27 (iii) Is enrolled in an English as a second language program.

- 1 (iv) Is enrolled in a high school completion program.
- 2 (b) If the individual has not obtained a high school diploma
- 3 or G.E.D. certificate, the individual meets 1 of the following:
- 4 (i) Is at least 20 years of age on September 1 of the school
- 5 year.
- 6 (ii) Is at least 16 years of age on September 1 of the school
- 7 year, has been permanently expelled from school under section
- 8 1311(2) or 1311a of the revised school code, MCL 380.1311 and
- 9 380.1311a, and has no appropriate alternative education program
- 10 available through his or her district of residence.
- 11 (4) $\frac{(3)}{(3)}$ Except as otherwise provided in subsection $\frac{(4)}{(5)}$,
- 12 from the amount allocated under subsection (1) , at least
- 13 \$23,300,000.00 shall be distributed as follows:
- 14 (a) For districts and consortia that received payments for
- 2007-2008 2008-2009 under this section, the amount allocated to
- each for 2008-2009 2009-2010 shall be based on the number of
- 17 participants served by the district or consortium for 2008-2009
- 18 2009-2010, using the amount allocated per full-time equated
- 19 participant under subsection (6), up to a maximum total allocation
- 20 under this subsection in an amount equal to 90% OF the amount the
- 21 district or consortium received for 2007-2008-2009 under this
- 22 section before any reallocations made for 2007-2008-2008-2009 under
- 23 subsection $\frac{(4)}{(5)}$.
- 24 (b) A district or consortium that received funding in 2007-
- 25 2008-2009 under this section may operate independently of a
- 26 consortium or join or form a consortium for 2008-2009-2009-2010.
- 27 The allocation for $\frac{2008-2009}{2009-2010}$ to the district or the newly

- 1 formed consortium under this subsection shall be determined by the
- 2 department and shall be based on the proportion of the amounts that
- 3 are attributable to the district or consortium that received
- 4 funding in 2007-2008 2008-2009. A district or consortium described
- 5 in this subdivision shall notify the department of its intention
- 6 with regard to 2008-2009-2010 by October 1, 2008-2009.
- 7 (c) If a district had a declaration of financial emergency in
- 8 place under the local government fiscal responsibility act, 1990 PA
- **9** 72, MCL 141.1201 to 141.1291, and that declaration was revoked
- 10 during 2005, the district may operate a program under this section
- 11 independently of a consortium or may join or form a consortium to
- 12 operate a program under this section. The allocation for 2008-2009
- 13 2009-2010 to the district or the newly formed consortium under this
- 14 subsection shall be determined by the department and shall be based
- 15 on the proportion of the amounts that are attributable to the
- 16 district or consortium that received funding in 2007-2008-2008-2009
- 17 or, for a district for which a declaration of financial emergency
- 18 was revoked during 2005, based on the amount the district received
- 19 under this section using a 3-year average of the 3 most recent
- 20 fiscal years the district received funding under this section. A
- 21 district or consortium described in this subdivision shall notify
- the department of its intention with regard to 2008-2009-2009-2010
- 23 by October 1, 2008 2009.
- 24 (5) (4) A district that operated an adult education program in
- 26 2008-2009-2010 shall notify the department by October 1, 2008
- 27 2009 of its intention. The funds MONEY intended to be allocated

- 1 under this section to a district that does not operate a program in
- 2 2008-2009-2010 and the unspent funds MONEY originally
- 3 allocated under this section to a district or consortium that
- 4 subsequently operates a program at less than the level of funding
- 5 allocated under subsection (3)—(4) AND ANY OTHER UNALLOCATED MONEY
- 6 UNDER THIS SECTION shall instead be proportionately reallocated to
- 7 the other districts described in subsection $\frac{(3)(a)}{(4)}$ (A) that are
- 8 operating an adult education program in 2008-2009-2010 under
- 9 this section.
- 10 (5) From the amount allocated under subsection (1), up to a
- 11 maximum of \$200,000.00 shall be allocated for not more than 1 grant
- 12 not to exceed \$200,000.00 for expansion of an existing innovative
- 13 community college program that focuses on educating adults. Grants
- 14 may be used for program operating expenses such as staffing, rent,
- 15 equipment, and other expenses. To be eligible for this grant
- 16 funding, a program must meet the following criteria:
- 17 (a) Collaborates with local districts and businesses to
- 18 determine area academic needs and to promote the learning
- 19 opportunities.
- 20 (b) Is located off-campus in an urban residential setting with
- 21 documented high poverty and low high school graduation rates.
- 22 (c) Provides general educational development (C.E.D.) test
- 23 preparation courses and workshops.
- 24 (d) Provides developmental courses taught by college faculty
- 25 that prepare students to be successful in college-level courses.
- 26 (e) Uses learning communities to allow for shared, rather than
- 27 isolated, learning experiences.

- 1 (f) Provides on-site tutoring.
- 2 (g) Provides access to up-to-date technology, including
- 3 personal computers.
- 4 (h) Partners with a financial institution to provide financial
- 5 literacy education.
- 6 (i) Assists students in gaining access to financial aid.
- 7 (i) Provides on site academic advising to students.
- 8 (k) Provides vouchers for reduced G.E.D. testing costs.
- 10 social services as needed.
- 11 (m) Enrolls participants as students of the community college.
- 12 (n) Partners with philanthropic and business entities to
- 13 provide capital funding.
- 14 (6) The amount allocated under this section per full-time
- equated participant is \$2,850.00 \$2,550.00 for a 450-hour program.
- 16 The amount shall be proportionately reduced for a program offering
- 17 less than 450 hours of instruction.
- 18 (7) An adult basic education program or an adult English as a
- 19 second language program operated on a year-round or school year
- 20 basis may be funded under this section, subject to all of the
- 21 following:
- 22 (a) The program enrolls adults who are determined by an
- 23 appropriate A DEPARTMENT-APPROVED assessment, in a form and manner
- 24 prescribed by the department, to be below ninth grade level in
- 25 reading or mathematics, or both, or to lack basic English
- 26 proficiency.
- 27 (b) The program tests individuals for eligibility under

- 1 subdivision (a) before enrollment and tests participants to
- 2 determine progress after every 90 hours of attendance, using
- 3 assessment instruments approved by the department of labor and
- 4 economic growth UPON COMPLETION OF THE PROGRAM IN COMPLIANCE WITH
- 5 THE STATE-APPROVED ASSESSMENT POLICY.
- 6 (c) A participant in an adult basic education program is
- 7 eligible for reimbursement until 1 of the following occurs:
- 8 (i) The participant's reading and mathematics proficiency are
- 9 assessed at or above the ninth grade level.
- 10 (ii) The participant fails to show progress on 2 successive
- 11 assessments after having completed at least 450 hours of
- 12 instruction.
- 13 (d) A funding recipient enrolling a participant in an English
- 14 as a second language program is eligible for funding according to
- 15 subsection (11) until the participant meets 1 of the following:
- 16 (i) The participant is assessed as having attained basic
- 17 English proficiency as defined by the department DETERMINED BY A
- 18 DEPARTMENT-APPROVED ASSESSMENT.
- 19 (ii) The participant fails to show progress on 2 successive
- 20 DEPARTMENT-APPROVED assessments after having completed at least 450
- 21 hours of instruction. The department shall provide information to a
- 22 funding recipient regarding appropriate assessment instruments for
- 23 this program.
- 24 (8) A general educational development (G.E.D.) test
- 25 preparation program operated on a year-round or school year basis
- 26 may be funded under this section, subject to all of the following:
- 27 (a) The program enrolls adults who do not have a high school

- 1 diploma.
- 2 (b) The program shall administer a G.E.D. pre-test approved by
- 3 the department before enrolling an individual to determine the
- 4 individual's potential for success on the G.E.D. test, and shall
- 5 administer other tests after every 90 hours of attendance to
- 6 determine a participant's readiness to take the G.E.D. test A POST-
- 7 TEST UPON COMPLETION OF THE PROGRAM IN COMPLIANCE WITH THE STATE-
- 8 APPROVED ASSESSMENT POLICY.
- 9 (c) A funding recipient shall receive funding according to
- 10 subsection (11) for a participant, and a participant may be
- 11 enrolled in the program until 1 of the following occurs:
- 12 (i) The participant passes the G.E.D. test.
- 13 (ii) The participant fails to show progress on 2 successive
- 14 tests DEPARTMENT-APPROVED ASSESSMENTS used to determine readiness
- 15 to take the G.E.D. test after having completed at least 450 hours
- 16 of instruction.
- 17 (9) A high school completion program operated on a year-round
- 18 or school year basis may be funded under this section, subject to
- 19 all of the following:
- 20 (a) The program enrolls adults who do not have a high school
- 21 diploma.
- 22 (B) THE PROGRAM TESTS PARTICIPANTS DESCRIBED IN SUBDIVISION
- 23 (A) BEFORE ENROLLMENT AND UPON COMPLETION OF THE PROGRAM IN
- 24 COMPLIANCE WITH THE STATE-APPROVED ASSESSMENT POLICY.
- 25 (C) (b)—A funding recipient shall receive funding according to
- 26 subsection (11) for a participant in a course offered under this
- 27 subsection until 1 of the following occurs:

- 1 (i) The participant passes the course and earns a high school
- 2 diploma.
- 3 (ii) The participant fails to earn credit in 2 successive
- 4 semesters or terms in which the participant is enrolled after
- 5 having completed at least 900 hours of instruction.
- 6 (10) A job or employment-related adult education program
- 7 operated on a year-round or school year basis may be funded under
- 8 this section, subject to all of the following:
- 9 (a) The program enrolls adults referred by their employer who
- 10 are less than 20 years of age, have a high school diploma, are
- 11 determined to be in need of remedial mathematics or communication
- 12 arts skills and are not attending an institution of higher
- 13 education.
- 14 (b) An individual may be enrolled in this program and the
- 15 grant recipient shall receive funding according to subsection (11)
- 16 until 1 of the following occurs:
- 17 (i) The individual achieves the requisite skills as determined
- 18 by appropriate DEPARTMENT-APPROVED assessment instruments
- 19 administered at least after every 90 hours of attendance.
- 20 (ii) The individual fails to show progress on 2 successive
- 21 assessments after having completed at least 450 hours of
- 22 instruction. The department shall provide information to a funding
- 23 recipient regarding appropriate assessment instruments for this
- 24 program.
- 25 (11) A funding recipient shall receive payments under this
- 26 section in accordance with the following:
- (a) Ninety percent for enrollment of eligible participants.

- 1 (b) Ten percent for completion of the adult basic education
- 2 objectives by achieving an increase of at least 1 grade level of
- 3 proficiency in reading or mathematics; for achieving basic English
- 4 proficiency, as defined by the department in the adult education
- 5 guidebook; for obtaining a G.E.D. or passage of 1 or more
- 6 individual G.E.D. tests; for attainment of a high school diploma or
- 7 passage of a course required for a participant to attain a high
- 8 school diploma; or for completion of the course and demonstrated
- 9 proficiency in the academic skills to be learned in the course, as
- **10** applicable.
- 11 (12) As used in this section, "participant" means the sum of
- 12 the number of full-time equated individuals enrolled in and
- 13 attending a department-approved adult education program under this
- 14 section, using quarterly participant count days on the schedule
- 15 described in section 6(7)(b).
- 16 (13) A person who is not eligible to be a participant funded
- 17 under this section may receive adult education services upon the
- 18 payment of tuition. In addition, a person who is not eligible to be
- 19 served in a program under this section due to the program
- 20 limitations specified in subsection (7), (8), (9), or (10) may
- 21 continue to receive adult education services in that program upon
- 22 the payment of tuition. The tuition level shall be determined by
- 23 the local or intermediate district conducting the program.
- 24 (14) An individual who is an inmate in a state correctional
- 25 facility shall not be counted as a participant under this section.
- 26 However, from the amount allocated under subsection (1), up to a
- 27 maximum of \$500,000.00 shall be made available as competitive

- 1 grants to districts that enroll adults who do not have a high
- 2 school diploma or G.E.D. and who are incarcerated in a state
- 3 correctional facility in general education development (G.E.D.)
- 4 test preparation courses and workshops or high school completion
- 5 programs. Districts applying for grants under this subsection shall
- 6 do so in a form and manner determined by the department. Districts
- 7 receiving funding under this subsection shall provide G.E.D. and
- 8 high school diploma programs substantially similar to those
- 9 programs as described in this section and shall receive \$2,850.00
- 10 per participant enrolled in the programs.
- 11 (15) A district shall not commingle money received under this
- 12 section or from another source for adult education purposes with
- 13 any other funds of the district. A district receiving adult
- 14 education funds shall establish a separate ledger account for those
- 15 funds. This subsection does not prohibit a district from using
- 16 general funds of the district to support an adult education or
- 17 community education program.
- 18 (16) A district or intermediate district receiving funds under
- 19 this section may establish a sliding scale of tuition rates based
- 20 upon a participant's family income. A district or intermediate
- 21 district may charge a participant tuition to receive adult
- 22 education services under this section from that sliding scale of
- 23 tuition rates on a uniform basis. The amount of tuition charged per
- 24 participant shall not exceed the actual operating cost per
- 25 participant minus any funds received under this section per
- 26 participant. A district or intermediate district may not charge a
- 27 participant tuition under this section if the participant's income

- 1 is at or below 200% of the federal poverty guidelines published by
- 2 the United States department of health and human services.
- 3 (17) In order to receive funds under this section, a district
- 4 shall furnish to the department, in a form and manner determined by
- 5 the department, all information needed to administer this program
- 6 and meet federal reporting requirements; shall allow the department
- 7 or the department's designee to review all records related to the
- 8 program for which it receives funds; and shall reimburse the state
- 9 for all disallowances found in the review, as determined by the
- 10 department.
- 11 (18) All intermediate district participant audits of adult
- 12 education programs shall be performed pursuant to the adult
- 13 education participant auditing and accounting manuals published by
- 14 the department.
- 15 (19) As used in this section, "department" means the
- 16 department of ENERGY, labor, and economic growth.
- 17 (20) NOT LATER THAN SEPTEMBER 30, 2009, THE DEPARTMENT SHALL
- 18 CREATE AN ADULT LEARNING PLANNING GROUP. THE ADULT EDUCATION
- 19 ADVISORY BOARD IN THE DEPARTMENT SHALL WORK WITH THE STATE ADULT
- 20 EDUCATION DIVISION TO IDENTIFY MEMBERS FOR THE ADULT LEARNING
- 21 PLANNING GROUP. MEMBERS OF THE ADULT LEARNING PLANNING GROUP SHOULD
- 22 INCLUDE A BALANCE OF RURAL, URBAN, AND SUBURBAN COMMUNITY ADULT
- 23 EDUCATION PROGRAM DIRECTORS THROUGHOUT THE STATE AND ADVOCACY
- 24 LEADERS FOR ADULT EDUCATION, ENGLISH AS A SECOND LANGUAGE, AND
- 25 ADULT LITERACY.
- 26 (21) NOT LATER THAN DECEMBER 1, 2009, THE ADULT LEARNING
- 27 PLANNING GROUP SHALL DO ALL OF THE FOLLOWING:

- 1 (A) EVALUATE THE PROVISIONS OF THIS SECTION AND MAKE
- 2 RECOMMENDATIONS FOR UPDATING THIS SECTION TO ADDRESS THE INCREASED
- 3 DEMAND FOR ADULT EDUCATION, PARTICULARLY IN UNDERSERVED AREAS OF
- 4 THIS STATE, AND THE NEED TO ALIGN ADULT EDUCATION WITH ENTRY-LEVEL
- 5 REQUIREMENTS FOR POSTSECONDARY EDUCATION, TRAINING, AND EMPLOYMENT.
- 6 (B) DEVELOP PROGRAM ENTRY AND EXIT REQUIREMENTS TO FACILITATE
- 7 PARTICIPANT TRANSITION FROM AN ADULT EDUCATION PROGRAM TO
- 8 EMPLOYMENT OR A POSTSECONDARY EDUCATION PROGRAM.
- 9 (C) HOLD REGIONAL FORUMS TO BRIEF STAKEHOLDERS ON THE FINAL
- 10 REPORT FROM THE PLANNING GROUP.
- 11 (D) SUBMIT ITS RECOMMENDATIONS CONCERNING THE MATTERS
- 12 CONSIDERED UNDER SUBDIVISIONS (A) AND (B) TO THE DEPARTMENT, THE
- 13 SENATE AND HOUSE APPROPRIATIONS SUBCOMMITTEES RESPONSIBLE FOR THIS
- 14 ACT, AND THE SENATE AND HOUSE FISCAL AGENCIES.
- 15 (22) NOT LATER THAN FEBRUARY 1, 2010, THE ADULT LEARNING
- 16 PLANNING GROUP SHALL DO ALL OF THE FOLLOWING:
- 17 (A) ASSESS AND RECOMMEND A COMPREHENSIVE STATEWIDE DELIVERY
- 18 SYSTEM THAT ENSURES THAT ALL AREAS OF THIS STATE ARE ADEQUATELY
- 19 SERVED. THE ADULT LEARNING PLANNING GROUP SHALL GIVE CONSIDERATION
- 20 TO USING INTERMEDIATE DISTRICTS OR COUNTYWIDE AGENCIES AS FISCAL
- 21 AGENTS TO LESSEN THE ADMINISTRATIVE BURDEN ON SMALLER PROGRAMS AND
- 22 SERVICE AREAS AND TO FOSTER PARTNERSHIPS FOR CREATING SEAMLESS
- 23 TRANSITIONS BETWEEN EDUCATIONAL LEVELS OF ATTAINMENT, CAREER
- 24 PREPARATION, AND EMPLOYMENT IN NEWLY DESIGNATED SERVICE AREAS. THE
- 25 ADULT LEARNING PLANNING GROUP SHALL OBTAIN LOCAL COMMUNITY INPUT
- 26 FROM ADULT EDUCATION AND TRAINING STAKEHOLDERS, INCLUDING ADULT
- 27 EDUCATORS AND ADULT LEARNERS, AND SHALL COMBINE THAT INPUT WITH

- 1 CURRENT ENROLLMENT, EMPLOYMENT, AND OTHER RELEVANT DATA IN
- 2 DEVELOPING RECOMMENDATIONS, INCLUDING RECOMMENDATIONS CONCERNING
- 3 FISCAL AGENTS AND SERVICE DELIVERY LOCATIONS.
- 4 (B) EVALUATE THE GRANT RECIPIENTS IN THE NO WORKER LEFT BEHIND
- 5 PROGRAM CREATED UNDER 2008 PA 251 TO IDENTIFY LESSONS LEARNED AND
- 6 PROMISING PRACTICES FOR CONSIDERATION IN RECOMMENDATIONS.
- 7 (C) EXAMINE AND EVALUATE THE IMPLEMENTATION OF ACCESSIBLE
- 8 SERVICES USING FLEXIBLE YEAR-ROUND SCHEDULING AND DISTANCE
- 9 LEARNING.
- 10 (D) EVALUATE ISSUES RELATED TO STAFFING OF ADULT EDUCATION
- 11 PROGRAMS.
- 12 (E) EVALUATE MODES OF EDUCATION DELIVERY FOR ADULT LEARNERS
- 13 AND IDENTIFY CURRENT RESEARCH-BASED BEST INSTRUCTIONAL PRACTICES.
- 14 (F) EVALUATE CURRENT ASSESSMENT TOOLS AND THE NEED FOR ONGOING
- 15 PROGRAM EVALUATION USING ESTABLISHED PERFORMANCE MEASURES.
- 16 (G) SUBMIT ITS RECOMMENDATIONS CONCERNING THE MATTERS
- 17 CONSIDERED UNDER SUBDIVISIONS (A) TO (F) TO THE DEPARTMENT, THE
- 18 SENATE AND HOUSE APPROPRIATIONS SUBCOMMITTEES RESPONSIBLE FOR THIS
- 19 ACT, AND THE SENATE AND HOUSE FISCAL AGENCIES.
- 20 Sec. 147. The allocation for 2008-2009-2010 for the
- 21 public school employees' retirement system pursuant to the public
- 22 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301
- 23 to 38.1408, shall be made using the entry age normal cost actuarial
- 24 method and risk assumptions adopted by the public school employees
- 25 retirement board and the department of management and budget. The
- 26 annual level percentage of payroll contribution rate is estimated
- 27 at 16.54% **16.94**% for the 2008-2009-2009-2010 state fiscal year. The

- 1 portion of the contribution rate assigned to districts and
- 2 intermediate districts for each fiscal year is all of the total
- 3 percentage points. This contribution rate reflects an amortization
- 4 period of $\frac{29}{28}$ years for $\frac{2008-2009}{2009-2010}$. The public school
- 5 employees' retirement system board shall notify each district and
- 6 intermediate district by February 28 of each fiscal year of the
- 7 estimated contribution rate for the next fiscal year.
- 8 Sec. 164c. A district or intermediate district shall not use
- 9 funds appropriated under this act to purchase foreign goods or
- 10 services, or both, if American goods or services, or both, are
- 11 available and are competitively priced and of comparable quality.
- 12 Preference should SHALL be given to goods or services, or both,
- 13 manufactured or provided by Michigan businesses if they are
- 14 competitively priced and of comparable quality. In addition,
- 15 preference shall SHOULD be given to goods or services, or both,
- 16 that are manufactured or provided by Michigan businesses owned and
- 17 operated by veterans, if they are competitively priced and of
- 18 comparable quality.
- 19 Enacting section 1. (1) In accordance with section 30 of
- 20 article I of the state constitution of 1963, total state spending
- 21 in this amendatory act from state sources for fiscal year 2008-2009
- 22 is estimated at \$11,097,798,200.00 and state appropriations to be
- 23 paid to local units of government for fiscal year 2008-2009 are
- 24 estimated at \$10,890,765,900.00.
- 25 (2) In accordance with section 30 of article I of the state
- 26 constitution of 1963, total state spending in this amendatory act
- 27 from state sources for fiscal year 2009-2010 is estimated at

House Bill No. 4447 as amended June 24, 2009

- 1 <<\$10,548,055,000.00>> and state appropriations to be paid to local
- 2 units of government for fiscal year 2009-2010 are estimated at
- **3** <<\$10,439,173,200.00>>.
- 4 Enacting section 2. Sections 11n, << >> 29, 32c, << >> 32l,
- **5** 32n, 37, 38, 39, 41, 54a, 54c, 56, 57, 62, **<<** >> 65, 99a, 99e, 99j,
- 6 99k, 99n, 99p, and 104a of the state school aid act of 1979, 1979
- 7 PA 94, MCL 388.1611n, << >> 388.1629, 388.1632c, <<
- 8 >> 388.1632*l*, 388.1632n, 388.1637, 388.1638, 388.1639,
- **9** 388.1641, 388.1654a, 388.1654c, 388.1656, 388.1657, 388.1662,
- 10 << >> 388.1665, 388.1699a, 388.1699e, 388.1699j, 388.1699k,
- 11 388.1699n, 388.1699p, and 388.1704a, are repealed effective October
- **12** 1, 2009.
- 13 Enacting section 3. (1) Except as otherwise provided in
- 14 subsection (2), this amendatory act takes effect October 1, 2009.
- 15 (2) Sections 11, 11j, 22a, 22b, 26a, 51a, 51c, 53a, and 94a of
- 16 the state school aid act of 1979, 1979 PA 94, MCL 388.1611,
- 17 388.1611j, 388.1622a, 388.1622b, 388.1626a, 388.1651a, 388.1651c,
- 18 388.1653a, and 388.1694a, as amended by this amendatory act, take
- 19 effect upon enactment of this amendatory act.