

SENATE BILL No. 451

April 22, 2009, Introduced by Senator CLARKE and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1280 (MCL 380.1280), as amended by 2006 PA 123,
and by adding section 1280c.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1280. (1) The board of a school district that does not
2 want to be subject to the measures described in this section shall
3 ensure that each public school within the school district is
4 accredited.

5 (2) As used in subsection (1), and subject to subsection (6),
6 "accredited" means certified by the superintendent of public
7 instruction as having met or exceeded standards established under
8 this section for 6 areas of school operation: administration and

1 school organization, curricula, staff, school plant and facilities,
2 school and community relations, and school improvement plans and
3 student performance. The building-level evaluation used in the
4 accreditation process shall include, but is not limited to, school
5 data collection, self-study, visitation and validation,
6 determination of performance data to be used, and the development
7 of a school improvement plan.

8 (3) The department shall develop and distribute to all public
9 schools proposed accreditation standards. Upon distribution of the
10 proposed standards, the department shall hold statewide public
11 hearings for the purpose of receiving testimony concerning the
12 standards. After a review of the testimony, the department shall
13 revise and submit the proposed standards to the superintendent of
14 public instruction. After a review and revision, if appropriate, of
15 the proposed standards, the superintendent of public instruction
16 shall submit the proposed standards to the senate and house
17 committees that have the responsibility for education legislation.
18 Upon approval by these committees, the department shall distribute
19 to all public schools the standards to be applied to each school
20 for accreditation purposes. The superintendent of public
21 instruction shall review and update the accreditation standards
22 annually using the process prescribed under this subsection.

23 (4) The superintendent of public instruction shall develop and
24 distribute to all public schools standards for determining that a
25 school is eligible for summary accreditation under subsection (6).
26 The standards shall be developed, reviewed, approved, and
27 distributed using the same process as prescribed in subsection (3)

1 for accreditation standards, and shall be finally distributed and
2 implemented not later than December 31, 1994.

3 (5) The standards for accreditation or summary accreditation
4 under this section shall include as criteria pupil performance on
5 Michigan education assessment program (MEAP) tests and on the
6 Michigan merit examination under section 1279g, ~~and, until the~~
7 ~~Michigan merit examination has been fully implemented, the~~
8 ~~percentage of pupils achieving state endorsement under section~~
9 ~~1279,~~ but shall not be based solely on pupil performance on MEAP
10 tests or the Michigan merit examination. ~~or on the percentage of~~
11 ~~pupils achieving state endorsement under section 1279.~~ The
12 standards shall also include as criteria multiple year change in
13 pupil performance on MEAP tests and the Michigan merit examination.
14 ~~and, until after the Michigan merit examination is fully~~
15 ~~implemented, multiple year change in the percentage of pupils~~
16 ~~achieving state endorsement under section 1279.~~ If it is necessary
17 for the superintendent of public instruction to revise
18 accreditation or summary accreditation standards established under
19 subsection (3) or (4) to comply with this subsection, the revised
20 standards shall be developed, reviewed, approved, and distributed
21 using the same process as prescribed in subsection (3).

22 (6) If the superintendent of public instruction determines
23 that a public school has met the standards established under
24 subsection (4) or (5) for summary accreditation, the school is
25 considered to be accredited without the necessity for a full
26 building-level evaluation under subsection (2).

27 (7) If the superintendent of public instruction determines

1 that a school has not met the standards established under
2 subsection (4) or (5) for summary accreditation but that the school
3 is making progress toward meeting those standards, or if, based on
4 a full building-level evaluation under subsection (2), the
5 superintendent of public instruction determines that a school has
6 not met the standards for accreditation but is making progress
7 toward meeting those standards, the school is in interim status and
8 is subject to a full building-level evaluation as provided in this
9 section.

10 (8) If a school has not met the standards established under
11 subsection (4) or (5) for summary accreditation and is not eligible
12 for interim status under subsection (7), the school is unaccredited
13 and subject to the measures provided in this section.

14 (9) ~~Beginning with the 2002-2003 school year, if~~ **IF** at least
15 5% of a public school's answer sheets from the administration of
16 the Michigan educational assessment program (MEAP) tests are lost
17 by the department or by a state contractor and if the public school
18 can verify that the answer sheets were collected from pupils and
19 forwarded to the department or the contractor, the department shall
20 not assign an accreditation score or school report card grade to
21 the public school for that subject area for the corresponding year
22 for the purposes of determining state accreditation under this
23 section. The department shall not assign an accreditation score or
24 school report card grade to the public school for that subject area
25 until the results of all tests for the next year are available.

26 (10) Subsection (9) does not preclude the department from
27 determining whether a public school or a school district has

1 achieved adequate yearly progress for the school year in which the
2 answer sheets were lost for the purposes of the no child left
3 behind act of 2001, Public Law 107-110. However, the department
4 shall ensure that a public school or the school district is not
5 penalized when determining adequate yearly progress status due to
6 the fact that the public school's MEAP answer sheets were lost by
7 the department or by a state contractor, but shall not require a
8 public school or school district to retest pupils or produce scores
9 from another test for this purpose.

10 (11) The superintendent of public instruction shall annually
11 review and evaluate for accreditation purposes the performance of
12 each school that is unaccredited and as many of the schools that
13 are in interim status as permitted by the department's resources.

14 (12) The superintendent of public instruction shall, and the
15 intermediate school district to which a school district is
16 constituent, a consortium of intermediate school districts, or any
17 combination thereof may, provide technical assistance, as
18 appropriate, to a school that is unaccredited or that is in interim
19 status upon request of the board of the school district in which
20 the school is located. If requests to the superintendent of public
21 instruction for technical assistance exceed the capacity, priority
22 shall be given to unaccredited schools.

23 (13) A school that has been unaccredited for 3 consecutive
24 years **OR THAT HAS FAILED TO ACHIEVE THE FEDERAL PUPIL PERFORMANCE**
25 **STANDARD, AS DETERMINED BY THE DEPARTMENT, FOR 5 OR MORE**
26 **CONSECUTIVE YEARS** is subject to 1 or more of the following
27 measures, as determined by the superintendent of public instruction

1 AND, IF THE SCHOOL DISTRICT OPERATING THE SCHOOL HAS AT LEAST
2 60,000 PUPILS IN MEMBERSHIP, IS SUBJECT TO THE MEASURES DESCRIBED
3 IN SECTIONS 1280C TO 1280E.

4 (a) The superintendent of public instruction or his or her
5 designee shall appoint at the expense of the affected school
6 district an administrator of the school until the school becomes
7 accredited OR HAS BEEN DETERMINED BY THE DEPARTMENT TO HAVE
8 ACHIEVED THE FEDERAL PUPIL PERFORMANCE STANDARD FOR 2 CONSECUTIVE
9 YEARS.

10 (b) A parent, legal guardian, or person in loco parentis of a
11 child who attends the school may send his or her child to any
12 accredited public school with an appropriate grade level within the
13 school district THAT IS EITHER ACCREDITED OR HAS ACHIEVED THE PUPIL
14 PERFORMANCE STANDARD, AS DETERMINED BY THE DEPARTMENT, FOR THE MOST
15 RECENT YEAR FOR WHICH A DETERMINATION HAS BEEN MADE.

16 (c) The school, with the approval of the superintendent of
17 public instruction, shall align itself with an existing research-
18 based school improvement model or establish an affiliation for
19 providing assistance to the school with a college or university
20 located in this state.

21 (d) The school shall be closed.

22 (14) The superintendent of public instruction shall evaluate
23 the school accreditation program and the status of schools under
24 this section and shall submit an annual report based upon the
25 evaluation to the senate and house committees that have the
26 responsibility for education legislation. The report shall address
27 the reasons each unaccredited school is not accredited and shall

1 recommend legislative action that will result in the accreditation
2 of all public schools in this state.

3 (15) Beginning with the 2008-2009 school year, a high school
4 shall not be accredited by the department unless the department
5 determines that the high school is providing or has otherwise
6 ensured that all pupils have access to all of the elements of the
7 curriculum required under sections 1278a and 1278b. If it is
8 necessary for the superintendent of public instruction to revise
9 accreditation or summary accreditation standards established under
10 subsection (3) or (4) to comply with the changes made to this
11 section by the amendatory act that added this subsection, the
12 revised standards shall be developed, reviewed, approved, and
13 distributed using the same process as prescribed in subsection (3).

14 (16) AS USED IN THIS SECTION:

15 (A) "ACHIEVED THE FEDERAL PUPIL PERFORMANCE STANDARD" MEANS
16 THAT THE DEPARTMENT HAS DETERMINED THAT THE SCHOOL HAS ACHIEVED
17 ADEQUATE YEARLY PROGRESS UNDER THE NO CHILD LEFT BEHIND ACT OF
18 2001, PUBLIC LAW 107-110, OR HAS MET A SUCCESSOR FEDERAL STANDARD
19 THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION HAS IDENTIFIED AS
20 BEING A STANDARD ESTABLISHED BY THE FEDERAL GOVERNMENT THAT IS
21 BASED ON PUPIL PERFORMANCE AND IS REQUIRED TO BE MET IN ORDER TO
22 RECEIVE FULL FEDERAL FUNDING.

23 (B) "FAILED TO ACHIEVE THE FEDERAL PUPIL PERFORMANCE STANDARD"
24 MEANS THAT THE DEPARTMENT HAS DETERMINED THAT THE SCHOOL HAS FAILED
25 TO ACHIEVE ADEQUATE YEARLY PROGRESS UNDER THE NO CHILD LEFT BEHIND
26 ACT OF 2001, PUBLIC LAW 107-110, OR HAS FAILED TO MEET A SUCCESSOR
27 FEDERAL STANDARD THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION HAS

1 IDENTIFIED AS BEING A STANDARD ESTABLISHED BY THE FEDERAL
2 GOVERNMENT THAT IS BASED ON PUPIL PERFORMANCE AND IS REQUIRED TO BE
3 MET IN ORDER TO RECEIVE FULL FEDERAL FUNDING.

4 SEC. 1280C. (1) IF THE DEPARTMENT DETERMINES THAT A SCHOOL HAS
5 BEEN UNACCREDITED UNDER SECTION 1280 FOR 3 CONSECUTIVE YEARS OR HAS
6 FAILED TO ACHIEVE THE FEDERAL PUPIL PERFORMANCE STANDARD FOR 5 OR
7 MORE CONSECUTIVE YEARS, AND IF THE SCHOOL DISTRICT THAT OPERATES
8 THE SCHOOL HAS THE GREATEST NUMBER OF PUPILS IN MEMBERSHIP AMONG
9 ALL SCHOOL DISTRICTS IN THIS STATE, THE DEPARTMENT SHALL NOTIFY THE
10 BOARD OF THE SCHOOL DISTRICT THAT OPERATES THE SCHOOL THAT THE
11 SCHOOL IS SUBJECT TO REORGANIZATION UNDER THIS SECTION. NOT LATER
12 THAN THE BEGINNING OF THE NEXT SCHOOL YEAR THAT BEGINS AFTER THIS
13 NOTIFICATION, THE BOARD SHALL ENSURE THAT THE SCHOOL IS REORGANIZED
14 AS NECESSARY TO ENSURE THAT THE SCHOOL MEETS ALL OF THE FOLLOWING
15 BY THE BEGINNING OF THE NEXT SCHOOL YEAR:

16 (A) MEETS THE FOLLOWING SCHOOL AND CLASS SIZE REQUIREMENTS:

17 (i) SCHOOL ENROLLMENT IS BETWEEN 125 AND 500 PUPILS.

18 (ii) CLASS SIZE IS NOT MORE THAN 16 PUPILS PER CLASSROOM.

19 (B) PROVIDES RELATIONSHIP-BASED LEARNING BY PROVIDING THE
20 FOLLOWING:

21 (i) PLACEMENT OF PUPILS IN HOMEROOMS WITH AN ADVISOR WHO WORKS
22 WITH THE PUPILS THROUGHOUT THEIR ENTIRE HIGH SCHOOL CAREER.

23 (ii) ADULT MENTORS FROM THE WORKPLACE AND COMMUNITY.

24 (C) PROVIDES INDIVIDUALIZED LEARNING PLANS AND PROJECT-BASED
25 LEARNING FOR ALL PUPILS.

26 (D) PROVIDES A COLLEGE-PREPARATORY CURRICULUM.

27 (E) ENGAGES IN COMMUNITY PARTNERSHIPS WITH INSTITUTIONS OF

1 HIGHER EDUCATION, CULTURAL INSTITUTIONS, BUSINESSES, GOVERNMENT,
2 AND COMMUNITY ORGANIZATIONS IN DEVELOPING A CORE CURRICULUM AND
3 IDENTITY-BUILDING ACTIVITIES.

4 (F) PROVIDES MORALS-BASED INSTRUCTION DESIGNED TO TEACH PUPILS
5 ALL OF THE FOLLOWING:

6 (i) THE IMPORTANCE OF HONESTY, COURAGE, HUMILITY, KINDNESS, AND
7 GENEROSITY.

8 (ii) THE ABILITY TO MAKE MORAL DISTINCTIONS BETWEEN RIGHT AND
9 WRONG.

10 (iii) THE VALUE OF SELF-DISCIPLINE, SELF-ESTEEM, EMBRACING
11 RESPONSIBILITIES, AND RESPECT FOR THE RIGHTS OF OTHERS.

12 (2) IN ADDITION TO THE MEASURES UNDER SUBSECTION (1), THE
13 BOARD OF A SCHOOL DISTRICT DESCRIBED IN SUBSECTION (1) SHALL
14 CONSIDER ESTABLISHING AND IMPLEMENTING AN EXTENDED CALENDAR FOR A
15 SCHOOL DESCRIBED IN SUBSECTION (1), INCLUDING AT LEAST CONSIDERING
16 ALTERNATIVES THAT ADD SCHOOL DAYS, EXTEND SCHOOL HOURS, OR SHORTEN
17 SUMMER VACATION AND SHORTEN OR EXTEND OTHER VACATION PERIODS.

18 (3) THE BOARD OF A SCHOOL DISTRICT DESCRIBED IN SUBSECTION (1)
19 SHALL ADOPT AND IMPLEMENT A PLAN TO UTILIZE SCHOOL BUILDINGS IN THE
20 SCHOOL DISTRICT, INCLUDING CURRENTLY CLOSED SCHOOL BUILDINGS, AS
21 CENTERS FOR EDUCATING ADULTS, COMMUNITY MEETING PLACES, RECREATION
22 CENTERS, AND LOCATIONS FOR HEALTH AND SOCIAL SERVICES AND MUNICIPAL
23 PROGRAMS AND LIBRARIES, TO BE FUNDED IN COORDINATION WITH OTHER
24 GOVERNMENTAL, NONPROFIT, OR FOR-PROFIT ENTITIES. THE BOARD MAY
25 ESTABLISH A TASK FORCE, ADVISORY COMMITTEE, OR OTHER COMMUNITY
26 GROUP TO DEVELOP THE PLAN. IF THERE IS A FINANCIAL MANAGER IN PLACE
27 FOR THE SCHOOL DISTRICT, THE BOARD'S ACTIONS UNDER THIS SUBSECTION

1 ARE SUBJECT TO THE APPROVAL OF THE FINANCIAL MANAGER.

2 (4) AS USED IN THIS SECTION, "FAILED TO ACHIEVE THE FEDERAL
3 PUPIL PERFORMANCE STANDARD" MEANS THAT THE DEPARTMENT HAS
4 DETERMINED THAT THE SCHOOL HAS FAILED TO ACHIEVE ADEQUATE YEARLY
5 PROGRESS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001, PUBLIC LAW
6 107-110, OR HAS FAILED TO MEET A SUCCESSOR FEDERAL STANDARD THAT
7 THE SUPERINTENDENT OF PUBLIC INSTRUCTION HAS IDENTIFIED AS BEING A
8 STANDARD ESTABLISHED BY THE FEDERAL GOVERNMENT THAT IS BASED ON
9 PUPIL PERFORMANCE AND IS REQUIRED TO BE MET IN ORDER TO RECEIVE
10 FULL FEDERAL FUNDING.