

SENATE BILL No. 757

August 19, 2009, Introduced by Senators KAHN, JELINEK, BARCIA and McMANUS and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1278a, 1278b, and 1280 (MCL 380.1278a,
380.1278b, and 380.1280), section 1278a as amended by 2008 PA 316,
section 1278b as amended by 2007 PA 141, and section 1280 as
amended by 2006 PA 123, and by adding section 1278c.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278a. (1) Except as otherwise provided in this section,
2 ~~or~~ section 1278b, **OR SECTION 1278C**, beginning with pupils entering
3 grade 8 in 2006, the board of a school district or board of
4 directors of a public school academy shall not award a high school
5 diploma to a pupil unless the pupil meets all of the following:

6 (a) Has successfully completed all of the following credit
7 requirements of the Michigan merit ~~standard~~ **PATHWAY** before

1 graduating from high school:

- 2 (i) At least 4 credits in mathematics that are aligned with
3 subject area content expectations developed by the department and
4 approved by the state board under section 1278b, including
5 completion of at least algebra I, geometry, and algebra II, or an
6 integrated sequence of this course content that consists of 3
7 credits, and an additional mathematics credit, such as
8 trigonometry, statistics, precalculus, calculus, applied math,
9 accounting, business math, a retake of algebra II, a course in
10 financial literacy as described in section 1165, **OR THE INTEGRATED**
11 **EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL**
12 **TECHNOLOGY, OR APPLIED ARTS COURSES.** A pupil may complete algebra
13 II over 2 years with a credit awarded for each of those years for
14 the purposes of this section and section 1278b. Each pupil must
15 successfully complete at least 1 mathematics course during his or
16 her final year of high school enrollment. This subparagraph does
17 not require completion of mathematics courses in any particular
18 sequence.
- 19 (ii) At least 3 credits in social science that are aligned with
20 subject area content expectations developed by the department and
21 approved by the state board under section 1278b, including
22 completion of at least 1 credit in United States history and
23 geography, 1 credit in world history and geography, 1/2 credit in
24 economics, and the civics course described in section 1166(2), **OR**
25 **THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL**
26 **EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS COURSES.**
- 27 (iii) At least 1 credit in subject matter that includes both

1 health and physical education aligned with guidelines developed by
2 the department and approved by the state board under section 1278b,
3 **OR THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL**
4 **EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS COURSES.**

5 (iv) At least 1 credit in visual arts, performing arts, or
6 applied arts, as defined by the department, that is aligned with
7 guidelines developed by the department and approved by the state
8 board under section 1278b, **OR THE INTEGRATED EQUIVALENT IN 1 OR**
9 **MORE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, OR**
10 **APPLIED ARTS COURSES.**

11 (v) The credit requirements specified in section 1278b(1).

12 (b) Meets the online course or learning experience requirement
13 of this subsection. A school district or public school academy
14 shall provide the basic level of technology and internet access
15 required by the state board to complete the online course or
16 learning experience. For a pupil to meet this requirement, the
17 pupil shall meet either of the following, as determined by the
18 school district or public school academy:

19 (i) Has successfully completed at least 1 course or learning
20 experience that is presented online, as defined by the department.

21 (ii) The pupil's school district or public school academy has
22 integrated an online experience throughout the high school
23 curriculum by ensuring that each teacher of each course that
24 provides the required credits of the Michigan merit curriculum has
25 integrated an online experience into the course.

26 (2) In addition to the requirements under subsection (1),
27 beginning with pupils entering grade 3 in 2006, the board of a

1 school district or board of directors of a public school academy
2 shall not award a high school diploma to a pupil unless the pupil
3 has successfully completed during grades 9 to 12 at least 2
4 credits, as determined by the department, in a language other than
5 English, or the pupil has successfully completed at any time during
6 grades K to 12 course work or other learning experiences that are
7 substantially equivalent to 2 credits in a language other than
8 English, based on guidelines developed by the department. For the
9 purposes of this subsection, all of the following apply:

10 (a) American sign language is considered to be a language
11 other than English.

12 (b) The pupil may meet all or part of this requirement with
13 online course work.

14 (3) The requirements under this section and section 1278b for
15 a high school diploma are in addition to any local requirements
16 imposed by the board of a school district or board of directors of
17 a public school academy. The board of a school district or board of
18 directors of a public school academy, as a local requirement for a
19 high school diploma, may require a pupil to complete some or all of
20 the subject area assessments under section 1279 or the Michigan
21 merit examination under section 1279g, as applicable to the pupil
22 under section 1279g, or may require a pupil to participate in the
23 MIAccess assessments if appropriate for the pupil.

24 (4) For the purposes of this section, ~~and~~ section 1278b, **AND**
25 **SECTION 1278C**, all of the following apply:

26 (a) A pupil is considered to have completed a credit if the
27 pupil successfully completes the subject area content expectations

1 or guidelines developed by the department that apply to the credit.

2 (b) A school district or public school academy shall base its
3 determination of whether a pupil has successfully completed the
4 subject area content expectations or guidelines developed by the
5 department that apply to a credit at least in part on the pupil's
6 performance on the assessments developed or selected by the
7 department under section 1278b or on 1 or more assessments
8 developed or selected by the school district or public school
9 academy that measure a pupil's understanding of the subject area
10 content expectations or guidelines that apply to the credit.

11 (c) A school district or public school academy shall also
12 grant a pupil a credit if the pupil earns a qualifying score, as
13 determined by the department, on the assessments developed or
14 selected for the subject area by the department under section 1278b
15 or the pupil earns a qualifying score, as determined by the school
16 district or public school academy, on 1 or more assessments
17 developed or selected by the school district or public school
18 academy that measure a pupil's understanding of the subject area
19 content expectations or guidelines that apply to the credit.

20 (5) If a high school is designated by the superintendent of
21 public instruction as a specialty school and the high school meets
22 the requirements of subsection (6), then the pupils of the high
23 school are not required to successfully complete the 4 credits in
24 English language arts required under section 1278b(1)(a) or the 3
25 credits in social science required under subsection (1)(a)(ii) and
26 the school district or public school academy is not required to
27 ensure that each pupil is offered the curriculum necessary for

1 meeting those English language arts or social science credit
2 requirements. The superintendent of public instruction may
3 designate up to 15 high schools that meet the requirements of this
4 subsection as specialty schools. Subject to this maximum number,
5 the superintendent of public instruction shall designate a high
6 school as a specialty school if the superintendent of public
7 instruction finds that the high school meets all of the following
8 criteria:

9 (a) The high school incorporates a significant reading and
10 writing component throughout its curriculum.

11 (b) The high school uses a specialized, innovative, and
12 rigorous curriculum in such areas as performing arts, foreign
13 language, extensive use of internships, or other learning
14 innovations that conform to pioneering innovations among other
15 leading national or international high schools.

16 (6) A high school that is designated by the superintendent of
17 public instruction as a specialty school under subsection (5) is
18 only exempt from requirements as described under subsection (5) as
19 long as the superintendent of public instruction finds that the
20 high school continues to meet all of the following requirements:

21 (a) The high school clearly states to prospective pupils and
22 their parents that it does not meet the requirements of the
23 Michigan merit ~~standard~~ **PATHWAY** under this section and section
24 1278b but is a designated specialty school that is exempt from some
25 of those requirements and that a pupil who enrolls in the high
26 school and subsequently transfers to a high school that is not a
27 specialty school meeting the requirements of this subsection will

1 be required to comply with the requirements of the Michigan merit
2 ~~standard~~**-PATHWAY** under this section and section 1278b.

3 (b) For the most recent year for which the data are available,
4 the mean scores on both the mathematics and science portions of the
5 ACT examination for the pupils of the high school exceed by at
6 least 10% the mean scores on the mathematics and science portions
7 of the ACT examination for the pupils of the school district in
8 which the greatest number of the pupils of the high school reside.

9 (c) For the most recent year for which the data are available,
10 the high school had a graduation rate of at least 85%, as
11 determined by the department.

12 (d) For the most recent year for which the data are available,
13 at least 75% of the pupils who graduated from the high school the
14 preceding year are enrolled in a postsecondary institution.

15 (e) All pupils of the high school are required to meet the
16 mathematics credit requirements of subsection (1)(a)(i), with no
17 modification of these requirements under section 1278b(5), and each
18 pupil is offered the curriculum necessary to meet this requirement.

19 (f) All pupils of the high school are required to meet the
20 science credit requirements of section 1278b(1)(b) and are also
21 required to successfully complete at least 1 additional science
22 credit, for a total of at least 4 science credits, with no
23 modification of these requirements under section 1278b(5), and each
24 pupil is offered the curriculum necessary to meet this requirement.

25 Sec. 1278b. (1) Except as otherwise provided in this section,
26 ~~ex~~-section 1278a, **OR SECTION 1278C**, beginning with pupils entering
27 grade 8 in 2006, as part of the requirements under section 1278a

1 the board of a school district or board of directors of a public
2 school academy shall not award a high school diploma to a pupil
3 unless the pupil has successfully completed all of the following
4 credit requirements of the Michigan merit ~~standard~~ **PATHWAY** before
5 graduating from high school:

6 (a) At least 4 credits in English language arts that are
7 aligned with subject area content expectations developed by the
8 department and approved by the state board under this section, **OR**
9 **THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL**
10 **EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS COURSES.**

11 (b) At least 3 credits in science that are aligned with
12 subject area content expectations developed by the department and
13 approved by the state board under this section, including
14 completion of at least biology and either chemistry or physics, **OR**
15 **THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL**
16 **EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS COURSES.** The
17 legislature strongly encourages pupils to complete a fourth credit
18 in science, such as forensics, astronomy, Earth science,
19 agricultural science, environmental science, geology, physics or
20 chemistry, physiology, or microbiology.

21 (c) The credit requirements specified in section 1278a(1)(a)(i)
22 to (iv).

23 (2) If a pupil successfully completes 1 or more of the high
24 school credits required under subsection (1) or under section
25 1278a(1) before entering high school, the pupil shall be given high
26 school credit for that credit.

27 (3) For the purposes of this section, ~~and~~ section 1278a, **AND**

1 **SECTION 1278C**, the department shall do all of the following:

2 (a) Develop subject area content expectations that apply to
3 the credit requirements of the Michigan merit ~~standard~~**PATHWAY** that
4 are required under subsection (1)(a) and (b) and section
5 1278a(1)(a)(i) and (ii); ~~and~~ develop guidelines for the remaining
6 credit requirements of the Michigan merit ~~standard~~**PATHWAY** that are
7 required under this section and section 1278a(1)(a), for the online
8 course or learning experience required under section 1278a(1)(b),
9 and for the requirements for a language other than English under
10 section 1278a(2); **AND DEVELOP SUBJECT AREA CONTENT EXPECTATIONS OR**
11 **GUIDELINES, AS THE DEPARTMENT DETERMINES APPROPRIATE, FOR ANY**
12 **REMAINING CREDIT REQUIREMENTS OF THE CAREER AND TECHNICAL**
13 **EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY THAT ARE**
14 **REQUIRED UNDER SECTION 1278C.** All of the following apply to these
15 subject area content expectations and guidelines:

16 (i) All subject area content expectations shall be consistent
17 with the state board recommended model core academic curriculum
18 content standards under section 1278. Subject area content
19 expectations or guidelines shall not include attitudes, beliefs, or
20 value systems that are not essential in the legal, economic, and
21 social structure of our society and to the personal and social
22 responsibility of citizens of our society. The subject area content
23 expectations shall require pupils to demonstrate critical thinking
24 skills.

25 (ii) The subject area content expectations and the guidelines
26 must be approved by the state board under subsection (4).

27 (iii) The subject area content expectations shall **MEET ALL OF**

1 THE FOLLOWING:

2 (A) SHALL state in clear and measurable terms what pupils are
3 expected to know upon completion of each credit OR 1/2 CREDIT.

4 (B) SHALL STATE IN CLEAR AND MEASURABLE TERMS WHICH OF THE
5 SUBJECT AREA CONTENT EXPECTATIONS MUST BE COVERED FOR A COURSE TO
6 CONSTITUTE A CREDIT OR 1/2 CREDIT OR FOR A PUPIL TO BE AWARDED A
7 CREDIT OR 1/2 CREDIT.

8 (C) SHALL BE DESIGNED TO ENSURE THAT PUPILS ARE READY FOR
9 COLLEGE AND WORKFORCE TRAINING AND SHALL BE CONSISTENT WITH THE
10 COLLEGE AND WORKFORCE TRAINING READINESS STUDY CONDUCTED BY ACT,
11 INC., AND PUBLISHED IN 2006.

12 (D) SHALL INCLUDE ADDITIONAL RECOMMENDED EXPECTATIONS TO GUIDE
13 PUBLIC SCHOOLS IN DEVELOPMENT OF RELEVANT AND RIGOROUS CREDITED
14 COURSE WORK. THESE ADDITIONAL RECOMMENDED EXPECTATIONS ARE IN
15 ADDITION TO AND ARE NOT TO BE INCLUDED IN THOSE DESCRIBED IN SUB-
16 SUBPARAGRAPHS (A) AND (B), AND THE DEPARTMENT SHALL ENSURE THAT
17 THIS IS CLEAR IN ITS PUBLICATIONS.

18 (iv) The department shall complete the development of the
19 subject area content expectations that apply to algebra I and the
20 guidelines for the online course or learning experience under
21 section 1278a(1)(b) not later than August 1, 2006.

22 (v) The department shall complete development of the subject
23 area content expectations or guidelines that apply to each of the
24 other credits required in the Michigan merit ~~standard~~-PATHWAY under
25 subsection (1) and section 1278a(1)(a), OR THAT APPLY TO EACH OF
26 THE OTHER CREDITS REQUIRED IN THE CAREER AND TECHNICAL EDUCATION,
27 INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY UNDER SECTION

1 **1278C**, not later than 1 year before the beginning of the school
2 year in which a pupil entering high school in 2007 would normally
3 be expected to complete the credit.

4 (vi) If the department has not completed development of the
5 subject area content expectations that apply to a particular credit
6 required in the Michigan merit ~~standard~~**PATHWAY** under subsection
7 (1) or section 1278a(1)(a), **OR REQUIRED IN THE CAREER AND TECHNICAL**
8 **EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY UNDER**
9 **SECTION 1278C**, by the date required under this subdivision, a
10 school district or public school academy may align the content of
11 the credit with locally adopted standards.

12 (vii) Until all of the subject area content expectations and
13 guidelines have been developed by the department and approved by
14 the state board, the department shall submit a report at least
15 every 6 months to the senate and house standing committees
16 responsible for education legislation on the status of the
17 development of the subject area content expectations and
18 guidelines. The report shall detail any failure by the department
19 to meet a deadline established under subparagraph (iv) or (v) and
20 the reasons for that failure.

21 (b) Develop and implement a process for developing the subject
22 area content expectations and guidelines required under this
23 section. This process shall provide for all of the following:

24 (i) Soliciting input from all of the following groups:

25 (A) Recognized experts in the relevant subject areas.

26 (B) Representatives from 4-year colleges or universities,
27 community colleges, and other postsecondary institutions.

1 (C) Teachers, administrators, and school personnel who have
2 specialized knowledge of the subject area.

3 (D) Representatives from the business community.

4 (E) Representatives from vocational and career and technical
5 education providers.

6 (F) Government officials, including officials from the
7 legislature.

8 (G) Parents of public school pupils.

9 (ii) A review of the subject area content expectations or
10 guidelines by national experts.

11 (iii) An opportunity for the public to review and provide input
12 on the proposed subject area content expectations or guidelines
13 before they are submitted to the state board for approval. The time
14 period allowed for this review and input shall be at least 15
15 business days.

16 (c) Determine the basic level of technology and internet
17 access required for pupils to complete the online course or
18 learning experience requirement of section 1278a(1)(b), and submit
19 that determination to the state board for approval.

20 (d) Develop and make available material to assist school
21 districts and public school academies in implementing the
22 requirements of this section and section 1278a. This shall include
23 developing guidelines for alternative instructional delivery
24 methods as described in subsection (7).

25 (4) The state board shall approve subject area content
26 expectations and guidelines developed by the department under
27 subsection (3) before those subject area content expectations and

1 guidelines may take effect. The state board also shall approve the
2 basic level of technology and internet access required for pupils
3 to complete the online course or learning experience requirement of
4 section 1278a(1)(b).

5 (5) The parent or legal guardian of a pupil may request a
6 personal curriculum under this subsection for the pupil that
7 modifies certain of the Michigan merit ~~standard~~ **PATHWAY**
8 requirements under subsection (1) or section 1278a(1)(a). If all of
9 the requirements under this subsection for a personal curriculum
10 are met, then the board of a school district or board of directors
11 of a public school academy may award a high school diploma to a
12 pupil who successfully completes his or her personal curriculum
13 even if it does not meet the requirements of the Michigan merit
14 ~~standard~~ **PATHWAY** required under subsection (1) and section
15 1278a(1)(a). All of the following apply to a personal curriculum:

16 (a) The personal curriculum shall be developed by a group that
17 includes at least the pupil, at least 1 of the pupil's parents or
18 the pupil's legal guardian, and the pupil's high school counselor
19 or another designee qualified to act in a counseling role under
20 section 1233 or 1233a selected by the high school principal. In
21 addition, for a pupil who receives special education services, a
22 school psychologist should also be included in this group.

23 (b) The personal curriculum shall incorporate as much of the
24 subject area content expectations of the Michigan merit ~~standard~~
25 **PATHWAY** required under subsection (1) and section 1278a(1)(a) as is
26 practicable for the pupil; shall establish measurable goals that
27 the pupil must achieve while enrolled in high school and shall

1 provide a method to evaluate whether the pupil achieved these
2 goals; and shall be aligned with the pupil's educational
3 development plan developed under subsection (11).

4 (c) Before it takes effect, the personal curriculum must be
5 agreed to by the pupil's parent or legal guardian and by the
6 superintendent of the school district or chief executive of the
7 public school academy or his or her designee.

8 (d) The pupil's parent or legal guardian shall be in
9 communication with each of the pupil's teachers at least once each
10 calendar quarter to monitor the pupil's progress toward the goals
11 contained in the pupil's personal curriculum.

12 (e) Revisions may be made in the personal curriculum if the
13 revisions are developed and agreed to in the same manner as the
14 original personal curriculum.

15 (f) The English language arts credit requirements of
16 subsection (1)(a) and the science credit requirements of subsection
17 (1)(b) are not subject to modification as part of a personal
18 curriculum under this subsection.

19 (g) Except as otherwise provided in this subdivision, the
20 mathematics credit requirements of section 1278a(1)(a)(i) may be
21 modified as part of a personal curriculum only after the pupil has
22 successfully completed at least 2-1/2 credits of the mathematics
23 credits required under that section and only if the pupil
24 successfully completes at least 3-1/2 total credits of the
25 mathematics credits required under that section before completing
26 high school. The requirement under that section that a pupil must
27 successfully complete at least 1 mathematics course during his or

1 her final year of high school enrollment is not subject to
2 modification as part of a personal curriculum under this
3 subsection. The algebra II credit required under that section may
4 be modified as part of a personal curriculum under this subsection
5 only if the pupil has successfully completed at least 2 credits of
6 the mathematics credits required under section 1278a(1)(a)(i) and
7 meets 1 or more of the following:

8 (i) Has successfully completed the same content as 1 semester
9 of algebra II, as determined by the department.

10 (ii) Elects to complete the same content as algebra II over 2
11 years, with a credit awarded for each of those 2 years, and
12 successfully completes that content.

13 (iii) Enrolls in a formal career and technical education program
14 or curriculum and in that program or curriculum successfully
15 completes the same content as 1 semester of algebra II, as
16 determined by the department.

17 (h) The social science credit requirements of section
18 1278a(1)(a)(ii) may be modified as part of a personal curriculum
19 only if all of the following are met:

20 (i) The pupil has successfully completed 2 credits of the
21 social science credits required under section 1278a(1), including
22 the civics course described in section 1166(2).

23 (ii) The modification requires the pupil to complete 1
24 additional credit in English language arts, mathematics, or science
25 or 1 additional credit in a language other than English. This
26 additional credit must be in addition to the number of those
27 credits otherwise required under subsection (1) and section

1 1278a(1) or under section 1278a(2).

2 (i) The health and physical education credit requirement under
3 section 1278a(1)(a)(iii) may be modified as part of a personal
4 curriculum only if the modification requires the pupil to complete
5 1 additional credit in English language arts, mathematics, or
6 science or 1 additional credit in a language other than English.
7 This additional credit must be in addition to the number of those
8 credits otherwise required under subsection (1) and section
9 1278a(1) or under section 1278a(2).

10 (j) The visual arts, performing arts, or applied arts credit
11 requirement under section 1278a(1)(a)(iv) may be modified as part of
12 a personal curriculum only if the modification requires the pupil
13 to complete 1 additional credit in English language arts,
14 mathematics, or science or 1 additional credit in a language other
15 than English. This additional credit must be in addition to the
16 number of those credits otherwise required under subsection (1) and
17 section 1278a(1) or under section 1278a(2).

18 (k) If the parent or legal guardian of a pupil requests as
19 part of the pupil's personal curriculum a modification of the
20 Michigan merit ~~standard~~ **PATHWAY** requirements that would not
21 otherwise be allowed under this section and demonstrates that the
22 modification is necessary because the pupil is a child with a
23 disability, the school district or public school academy may allow
24 that additional modification to the extent necessary because of the
25 pupil's disability if the group under subdivision (a) determines
26 that the modification is consistent with both the pupil's
27 educational development plan under subsection (11) and the pupil's

1 individualized education program. If the superintendent of public
2 instruction has reason to believe that a school district or a
3 public school academy is allowing modifications inconsistent with
4 the requirements of this subdivision, the superintendent of public
5 instruction shall monitor the school district or public school
6 academy to ensure that the school district's or public school
7 academy's policies, procedures, and practices are in compliance
8 with the requirements for additional modifications under this
9 subdivision. As used in this subdivision, "child with a disability"
10 means that term as defined in 20 USC 1401.

11 (l) If a pupil transfers to a school district or public school
12 academy from out of state or from a nonpublic school, the pupil's
13 parent or legal guardian may request, as part of the pupil's
14 personal curriculum, a modification of the Michigan merit ~~standard~~
15 **PATHWAY** requirements that would not otherwise be allowed under this
16 section. The school district or public school academy may allow
17 this additional modification for a transfer pupil if all of the
18 following are met:

19 (i) The transfer pupil has successfully completed at least the
20 equivalent of 2 years of high school credit out of state or at a
21 nonpublic school. The school district or public school academy may
22 use appropriate assessment examinations to determine what credits,
23 if any, the pupil has earned out of state or at a nonpublic school
24 that may be used to satisfy the curricular requirements of the
25 Michigan merit ~~standard~~ **PATHWAY** and this subdivision.

26 (ii) The transfer pupil's personal curriculum incorporates as
27 much of the subject area content expectations of the Michigan merit

1 ~~standard~~ **PATHWAY** as is practicable for the pupil.

2 (iii) The transfer pupil's personal curriculum requires the
3 pupil to successfully complete at least 1 mathematics course during
4 his or her final year of high school enrollment. In addition, if
5 the transfer pupil is enrolled in the school district or public
6 school academy for at least 1 full school year, both of the
7 following apply:

8 (A) The transfer pupil's personal curriculum shall require
9 that this mathematics course is at least algebra I.

10 (B) If the transfer pupil demonstrates that he or she has
11 mastered the content of algebra I, the transfer pupil's personal
12 curriculum shall require that this mathematics course is a course
13 normally taken after completing algebra I.

14 (iv) The transfer pupil's personal curriculum includes the
15 civics course described in section 1166(2).

16 (m) If a pupil is at least age 18 or is an emancipated minor,
17 the pupil may act on his or her own behalf under this subsection.

18 (n) This subsection does not apply to a pupil enrolled in a
19 high school that is designated as a specialty school under section
20 1278a(5) and that is exempt under that section from the English
21 language arts requirement under subsection (1)(a) and the social
22 science credit requirement under section 1278a(1)(a)(ii).

23 (6) If a pupil receives special education services, the
24 pupil's individualized education program, in accordance with the
25 individuals with disabilities education act, title VI of Public Law
26 91-230, shall identify the appropriate course or courses of study
27 and identify the supports, accommodations, and modifications

1 necessary to allow the pupil to progress in the curricular
2 requirements of this section and section 1278a, or in a personal
3 curriculum as provided under subsection (5), and meet the
4 requirements for a high school diploma.

5 (7) The board of a school district or board of directors of a
6 public school academy that operates a high school shall ensure that
7 each pupil is offered the curriculum necessary for the pupil to
8 meet the curricular requirements of this section and section 1278a.
9 The board or board of directors may provide this curriculum by
10 providing the credits specified in this section and section 1278a,
11 by using alternative instructional delivery methods such as
12 alternative course work, humanities course sequences, career and
13 technical education, industrial technology courses, or vocational
14 education, or by a combination of these. School districts and
15 public school academies that operate career and technical education
16 programs are encouraged to integrate the credit requirements of
17 this section and section 1278a into those programs.

18 (8) If the board of a school district or board of directors of
19 a public school academy wants its high school to be accredited
20 under section 1280, the board or board of directors shall ensure
21 that all elements of the curriculum required under this section and
22 section 1278a are made available to all affected pupils. If a
23 school district or public school academy does not offer all of the
24 required credits, the board of the school district or board of
25 directors of the public school academy shall ensure that the pupil
26 has access to the required credits by another means, such as
27 enrollment in a postsecondary course under the postsecondary

1 enrollment options act, 1996 PA 160, MCL 388.511 to 388.524;
2 enrollment in an online course; a cooperative arrangement with a
3 neighboring school district or with a public school academy; or
4 granting approval under section 6(6) of the state school aid act of
5 1979, MCL 388.1606, for the pupil to be counted in membership in
6 another school district.

7 (9) If a pupil is not successfully completing a credit
8 required for graduation under this section and section 1278a **OR**
9 **REQUIRED FOR GRADUATION UNDER THE CAREER AND TECHNICAL EDUCATION,**
10 **INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY UNDER SECTION**
11 **1278C**, or is identified as being at risk of withdrawing from high
12 school, then the pupil's school district or public school academy
13 shall notify the pupil's parent or legal guardian or, if the pupil
14 is at least age 18 or is an emancipated minor, the pupil, of the
15 availability of tutoring or other supplemental educational support
16 and counseling services that may be available to the pupil under
17 existing state or federal programs, such as those programs or
18 services available under section 31a of the state school aid act of
19 1979, MCL 388.1631a, or under the no child left behind act of 2001,
20 Public Law 107-110.

21 (10) To the extent required by the no child left behind act of
22 2001, Public Law 107-110, the board of a school district or public
23 school academy shall ensure that all components of the curricular
24 requirements under this section and section 1278a **AND OF THE CAREER**
25 **AND TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS**
26 **PATHWAY UNDER SECTION 1278C** are taught by highly qualified
27 teachers. If a school district or public school academy

1 demonstrates to the department that the school district or public
2 school academy is unable to meet the requirements of this section
3 because the school district or public school academy is unable to
4 hire enough highly qualified teachers, the department shall work
5 with the school district or public school academy to develop a plan
6 to allow the school district or public school academy to hire
7 enough highly qualified teachers to meet the requirements of this
8 section.

9 (11) The board of a school district or board of directors of a
10 public school academy shall ensure that each pupil in grade 7 is
11 provided with the opportunity to develop an educational development
12 plan, and that each pupil has developed an educational development
13 plan before he or she begins high school. An educational
14 development plan shall be developed by the pupil under the
15 supervision of the pupil's school counselor or another designee
16 qualified to act in a counseling role under section 1233 or 1233a
17 selected by the high school principal and shall be based on a
18 career pathways program or similar career exploration program. In
19 addition, if the pupil receives special education services, a
20 school psychologist should also participate in developing the
21 pupil's educational development plan.

22 (12) Except as otherwise provided in this subsection, if a
23 school district or public school academy is unable to implement all
24 of the curricular requirements of this section and section 1278a
25 for pupils entering grade 9 in 2007 or is unable to implement
26 another requirement of this section or section 1278a, the school
27 district or public school academy may apply to the department for

1 permission to phase in 1 or more of the requirements of this
2 section or section 1278a. To apply, the school district or public
3 school academy shall submit a proposed phase-in plan to the
4 department. The department shall approve a phase-in plan if the
5 department determines that the plan will result in the school
6 district or public school academy making satisfactory progress
7 toward full implementation of the requirements of this section and
8 section 1278a. If the department disapproves a proposed phase-in
9 plan, the department shall work with the school district or public
10 school academy to develop a satisfactory plan that may be approved.
11 However, if legislation is enacted that adds section 1290 to allow
12 school districts and public school academies to apply for a
13 contract that waives certain state or federal requirements, then
14 this subsection does not apply but a school district or public
15 school academy may take action as described in subsection (13).
16 This subsection does not apply to a high school that is designated
17 as a specialty school under section 1278a(5) and that is exempt
18 under that section from the English language arts requirement under
19 subsection (1)(a) and the social science credit requirement under
20 section 1278a(1)(a)(ii).

21 (13) If a school district or public school academy does not
22 offer all of the required credits or provide options to have access
23 to the required credits as provided under subsection (8) and if
24 legislation is enacted that adds section 1290 to allow school
25 districts and public school academies to apply for a contract that
26 waives certain state or federal requirements, then the school
27 district or public school academy is encouraged to apply for a

1 contract under section 1290. The purpose of a contract described in
2 this subsection is to improve pupil performance.

3 (14) This section, ~~and~~ section 1278a, **AND SECTION 1278C** do not
4 prohibit a pupil from satisfying or exceeding the credit
5 requirements of the Michigan merit ~~standard~~ **PATHWAY** under this
6 section and section 1278a **OR THE CAREER AND TECHNICAL EDUCATION,**
7 **INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY UNDER SECTION 1278C**
8 through advanced studies such as accelerated course placement,
9 advanced placement, dual enrollment in a postsecondary institution,
10 or participation in the international baccalaureate program or an
11 early college/middle college program.

12 (15) Not later than April 1 of each year, the department shall
13 submit an annual report to the legislature that evaluates the
14 overall success of the **MICHIGAN MERIT PATHWAY** curriculum required
15 under this section and section 1278a **AND OF THE CAREER AND**
16 **TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS**
17 **PATHWAY CURRICULUM REQUIRED UNDER SECTION 1278C,** the rigor and
18 relevance of the course work required by ~~the curriculum~~ **THOSE**
19 **CURRICULA,** the ability of public schools to implement the
20 ~~curriculum~~ **CURRICULA** and the required course work, and the impact
21 of the ~~curriculum~~ **CURRICULA** on pupil success, and that details any
22 activities the department has undertaken to implement this section,
23 ~~and~~ section 1278a, **AND SECTION 1278C** or to assist public schools in
24 implementing the requirements of this section, ~~and~~ section 1278a,
25 **AND SECTION 1278C.**

26 **SEC. 1278C. (1) BEGINNING WITH PUPILS ENTERING GRADE 8 IN**
27 **2006, THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A**

1 PUBLIC SCHOOL ACADEMY SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A
2 PUPIL UNLESS THE PUPIL EITHER MEETS THE REQUIREMENTS FOR THE
3 MICHIGAN MERIT PATHWAY UNDER SECTIONS 1278A AND 1278B OR MEETS THE
4 REQUIREMENTS UNDER THIS SECTION FOR THE CAREER AND TECHNICAL
5 EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY. THE
6 REQUIREMENTS FOR THE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL
7 TECHNOLOGY, AND APPLIED ARTS PATHWAY ARE AS FOLLOWS:

8 (A) HAS SUCCESSFULLY COMPLETED ALL OF THE FOLLOWING CREDIT
9 REQUIREMENTS BEFORE GRADUATING FROM HIGH SCHOOL:

10 (i) AT LEAST 4 CREDITS IN MATHEMATICS THAT ARE ALIGNED WITH
11 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT AND
12 APPROVED BY THE STATE BOARD UNDER SECTION 1278B, INCLUDING
13 COMPLETION OF AT LEAST ALGEBRA I OR THE INTEGRATED EQUIVALENT IN A
14 CAREER AND TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED
15 ARTS COURSE, GEOMETRY OR THE INTEGRATED EQUIVALENT IN A CAREER AND
16 TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS COURSE,
17 A COURSE IN FINANCIAL LITERACY AS DESCRIBED IN SECTION 1165, AND AN
18 ADDITIONAL MATHEMATICS CREDIT.

19 (ii) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS THAT ARE
20 ALIGNED WITH SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE
21 DEPARTMENT AND APPROVED BY THE STATE BOARD UNDER SECTION 1278B, OR
22 THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL
23 EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS EDUCATION
24 COURSES.

25 (iii) AT LEAST 2 CREDITS IN SCIENCE THAT ARE ALIGNED WITH
26 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT AND
27 APPROVED BY THE STATE BOARD UNDER SECTION 1278B, INCLUDING

1 COMPLETION OF AT LEAST BIOLOGY AND AN ADDITIONAL SCIENCE CREDIT, OR
2 THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL
3 EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS EDUCATION
4 COURSES.

5 (iv) AT LEAST 2 CREDITS IN SOCIAL SCIENCE THAT ARE ALIGNED WITH
6 SUBJECT AREA CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT AND
7 APPROVED BY THE STATE BOARD UNDER SECTION 1278B, INCLUDING
8 COMPLETION OF AT LEAST THE CIVICS COURSE DESCRIBED IN SECTION
9 1166(2), OR THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND
10 TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS
11 EDUCATION COURSES.

12 (v) AT LEAST 1 CREDIT IN SUBJECT MATTER THAT INCLUDES BOTH
13 HEALTH AND PHYSICAL EDUCATION ALIGNED WITH GUIDELINES DEVELOPED BY
14 THE DEPARTMENT AND APPROVED BY THE STATE BOARD UNDER SECTION 1278B,
15 OR THE INTEGRATED EQUIVALENT IN 1 OR MORE CAREER AND TECHNICAL
16 EDUCATION, INDUSTRIAL TECHNOLOGY, OR APPLIED ARTS EDUCATION
17 COURSES.

18 (vi) AT LEAST 3 CREDITS IN A CAREER AND TECHNICAL EDUCATION,
19 INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS ACADEMIC SEQUENCE, ALIGNED
20 WITH GUIDELINES DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE
21 STATE BOARD UNDER SECTION 1278B. (vii) AT LEAST 1 ADDITIONAL
22 CREDIT THAT IS ALIGNED WITH GUIDELINES DEVELOPED BY THE DEPARTMENT
23 AND APPROVED BY THE STATE BOARD UNDER SECTION 1278B.

24 (B) MEETS THE ONLINE COURSE OR LEARNING EXPERIENCE REQUIREMENT
25 OF SECTION 1278A(1) (B).

26 (2) IN ADDITION TO THE REQUIREMENTS UNDER SUBSECTION (1),
27 BEGINNING WITH PUPILS ENTERING GRADE 3 IN 2006, THE BOARD OF A

1 SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY
2 SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE PUPIL
3 HAS SUCCESSFULLY COMPLETED DURING GRADES 9 TO 12 AT LEAST 1 CREDIT
4 IN VISUAL, PERFORMING, OR APPLIED ARTS, AS DEFINED BY THE
5 DEPARTMENT, THAT IS ALIGNED WITH GUIDELINES DEVELOPED BY THE
6 DEPARTMENT AND APPROVED BY THE STATE BOARD UNDER SECTION 1278B.

7 (3) THE REQUIREMENTS UNDER THIS SECTION FOR A HIGH SCHOOL
8 DIPLOMA ARE IN ADDITION TO ANY LOCAL REQUIREMENTS IMPOSED BY THE
9 BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL
10 ACADEMY. THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
11 PUBLIC SCHOOL ACADEMY, AS A LOCAL REQUIREMENT FOR A HIGH SCHOOL
12 DIPLOMA, MAY REQUIRE A PUPIL TO COMPLETE SOME OR ALL OF THE SUBJECT
13 AREA ASSESSMENTS UNDER SECTION 1279 OR THE MICHIGAN MERIT
14 EXAMINATION UNDER SECTION 1279G, AS APPLICABLE TO THE PUPIL UNDER
15 SECTION 1279G, OR MAY REQUIRE A PUPIL TO PARTICIPATE IN THE
16 MIACCESS ASSESSMENTS IF APPROPRIATE FOR THE PUPIL.

17 (4) FOR THE PURPOSES OF THIS SECTION, ALL OF THE FOLLOWING
18 APPLY:

19 (A) A PUPIL IS CONSIDERED TO HAVE COMPLETED A CREDIT IF THE
20 PUPIL SUCCESSFULLY COMPLETES THE SUBJECT AREA CONTENT EXPECTATIONS
21 OR GUIDELINES DEVELOPED BY THE DEPARTMENT THAT APPLY TO THE CREDIT.

22 (B) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL BASE ITS
23 DETERMINATION OF WHETHER A PUPIL HAS SUCCESSFULLY COMPLETED THE
24 SUBJECT AREA CONTENT EXPECTATIONS OR GUIDELINES DEVELOPED BY THE
25 DEPARTMENT THAT APPLY TO A CREDIT AT LEAST IN PART ON THE PUPIL'S
26 PERFORMANCE ON THE ASSESSMENTS DEVELOPED OR SELECTED BY THE
27 DEPARTMENT UNDER SECTION 1278B OR ON 1 OR MORE ASSESSMENTS

1 DEVELOPED OR SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
2 ACADEMY THAT MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA
3 CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.

4 (C) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ALSO
5 GRANT A PUPIL A CREDIT IF THE PUPIL EARNS A QUALIFYING SCORE, AS
6 DETERMINED BY THE DEPARTMENT, ON THE ASSESSMENTS DEVELOPED OR
7 SELECTED FOR THE SUBJECT AREA BY THE DEPARTMENT UNDER SECTION 1278B
8 OR THE PUPIL EARNS A QUALIFYING SCORE, AS DETERMINED BY THE SCHOOL
9 DISTRICT OR PUBLIC SCHOOL ACADEMY, ON 1 OR MORE ASSESSMENTS
10 DEVELOPED OR SELECTED BY THE SCHOOL DISTRICT OR PUBLIC SCHOOL
11 ACADEMY THAT MEASURE A PUPIL'S UNDERSTANDING OF THE SUBJECT AREA
12 CONTENT EXPECTATIONS OR GUIDELINES THAT APPLY TO THE CREDIT.

13 (5) IF A HIGH SCHOOL IS DESIGNATED BY THE SUPERINTENDENT OF
14 PUBLIC INSTRUCTION AS A SPECIALTY SCHOOL AND THE HIGH SCHOOL MEETS
15 THE REQUIREMENTS OF SUBSECTION (6), THEN THE PUPILS OF THE HIGH
16 SCHOOL ARE NOT REQUIRED TO SUCCESSFULLY COMPLETE THE 4 CREDITS IN
17 ENGLISH LANGUAGE ARTS OR THE 2 CREDITS IN SOCIAL SCIENCE REQUIRED
18 UNDER SUBSECTION (1) (A) AND THE SCHOOL DISTRICT OR PUBLIC SCHOOL
19 ACADEMY IS NOT REQUIRED TO ENSURE THAT EACH PUPIL IS OFFERED THE
20 CURRICULUM NECESSARY FOR MEETING THOSE ENGLISH LANGUAGE ARTS OR
21 SOCIAL SCIENCE CREDIT REQUIREMENTS. THE SUPERINTENDENT OF PUBLIC
22 INSTRUCTION MAY DESIGNATE UP TO 15 HIGH SCHOOLS THAT MEET THE
23 REQUIREMENTS OF THIS SUBSECTION AS SPECIALTY SCHOOLS. SUBJECT TO
24 THIS MAXIMUM NUMBER, THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL
25 DESIGNATE A HIGH SCHOOL AS A SPECIALTY SCHOOL IF THE SUPERINTENDENT
26 OF PUBLIC INSTRUCTION FINDS THAT THE HIGH SCHOOL MEETS ALL OF THE
27 FOLLOWING CRITERIA:

1 (A) THE HIGH SCHOOL INCORPORATES A SIGNIFICANT READING AND
2 WRITING COMPONENT THROUGHOUT ITS CURRICULUM.

3 (B) THE HIGH SCHOOL USES A SPECIALIZED, INNOVATIVE, AND
4 RIGOROUS CURRICULUM IN SUCH AREAS AS PERFORMING ARTS, FOREIGN
5 LANGUAGE, EXTENSIVE USE OF INTERNSHIPS, OR OTHER LEARNING
6 INNOVATIONS THAT CONFORM TO PIONEERING INNOVATIONS AMONG OTHER
7 LEADING NATIONAL OR INTERNATIONAL HIGH SCHOOLS.

8 (6) A HIGH SCHOOL THAT IS DESIGNATED BY THE SUPERINTENDENT OF
9 PUBLIC INSTRUCTION AS A SPECIALTY SCHOOL UNDER SUBSECTION (5) IS
10 ONLY EXEMPT FROM REQUIREMENTS AS DESCRIBED UNDER SUBSECTION (5) AS
11 LONG AS THE SUPERINTENDENT OF PUBLIC INSTRUCTION FINDS THAT THE
12 HIGH SCHOOL CONTINUES TO MEET ALL OF THE FOLLOWING REQUIREMENTS:

13 (A) THE HIGH SCHOOL CLEARLY STATES TO PROSPECTIVE PUPILS AND
14 THEIR PARENTS THAT IT DOES NOT MEET THE REQUIREMENTS OF THE GENERAL
15 DIPLOMA CURRICULUM UNDER THIS SECTION BUT IS A DESIGNATED SPECIALTY
16 SCHOOL THAT IS EXEMPT FROM SOME OF THOSE REQUIREMENTS AND THAT A
17 PUPIL WHO ENROLLS IN THE HIGH SCHOOL AND SUBSEQUENTLY TRANSFERS TO
18 A HIGH SCHOOL THAT IS NOT A SPECIALTY SCHOOL MEETING THE
19 REQUIREMENTS OF THIS SUBSECTION WILL BE REQUIRED TO COMPLY WITH THE
20 REQUIREMENTS OF THE MICHIGAN MERIT PATHWAY UNDER SECTIONS 1278A AND
21 1278B OR OF THE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL
22 TECHNOLOGY, AND APPLIED ARTS PATHWAY CURRICULUM UNDER THIS SECTION.

23 (B) FOR THE MOST RECENT YEAR FOR WHICH THE DATA ARE AVAILABLE,
24 THE MEAN SCORES ON BOTH THE MATHEMATICS AND SCIENCE PORTIONS OF THE
25 ACT EXAMINATION FOR THE PUPILS OF THE HIGH SCHOOL EXCEED BY AT
26 LEAST 10% THE MEAN SCORES ON THE MATHEMATICS AND SCIENCE PORTIONS
27 OF THE ACT EXAMINATION FOR THE PUPILS OF THE SCHOOL DISTRICT IN

1 WHICH THE GREATEST NUMBER OF THE PUPILS OF THE HIGH SCHOOL RESIDE.

2 (C) FOR THE MOST RECENT YEAR FOR WHICH THE DATA ARE AVAILABLE,
3 THE HIGH SCHOOL HAD A GRADUATION RATE OF AT LEAST 85%, AS
4 DETERMINED BY THE DEPARTMENT.

5 (D) FOR THE MOST RECENT YEAR FOR WHICH THE DATA ARE AVAILABLE,
6 AT LEAST 75% OF THE PUPILS WHO GRADUATED FROM THE HIGH SCHOOL THE
7 PRECEDING YEAR ARE ENROLLED IN A POSTSECONDARY INSTITUTION.

8 (E) ALL PUPILS OF THE HIGH SCHOOL ARE REQUIRED TO MEET THE
9 MATHEMATICS CREDIT REQUIREMENTS OF SUBSECTION (1) (A), WITH NO
10 MODIFICATION OF THESE REQUIREMENTS UNDER SUBSECTION (8), AND EACH
11 PUPIL IS OFFERED THE CURRICULUM NECESSARY TO MEET THIS REQUIREMENT.

12 (F) ALL PUPILS OF THE HIGH SCHOOL ARE REQUIRED TO MEET THE
13 SCIENCE CREDIT REQUIREMENTS OF SUBSECTION (1) (A) AND ARE ALSO
14 REQUIRED TO SUCCESSFULLY COMPLETE AT LEAST 2 ADDITIONAL SCIENCE
15 CREDITS, FOR A TOTAL OF AT LEAST 4 SCIENCE CREDITS, WITH NO
16 MODIFICATION OF THESE REQUIREMENTS UNDER SUBSECTION (8), AND EACH
17 PUPIL IS OFFERED THE CURRICULUM NECESSARY TO MEET THIS REQUIREMENT.

18 (7) IF A PUPIL SUCCESSFULLY COMPLETES 1 OR MORE OF THE HIGH
19 SCHOOL CREDITS REQUIRED UNDER SUBSECTION (1) BEFORE ENTERING HIGH
20 SCHOOL, THE PUPIL SHALL BE GIVEN HIGH SCHOOL CREDIT FOR THAT
21 CREDIT.

22 (8) THE PARENT OR LEGAL GUARDIAN OF A PUPIL MAY REQUEST A
23 PERSONAL CURRICULUM UNDER THIS SUBSECTION FOR THE PUPIL THAT
24 MODIFIES CERTAIN OF THE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL
25 TECHNOLOGY, AND APPLIED ARTS PATHWAY REQUIREMENTS UNDER SUBSECTION
26 (1). IF ALL OF THE REQUIREMENTS UNDER THIS SUBSECTION FOR A
27 PERSONAL CURRICULUM ARE MET, THEN THE BOARD OF A SCHOOL DISTRICT OR

1 BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY MAY AWARD A HIGH
2 SCHOOL DIPLOMA TO A PUPIL WHO SUCCESSFULLY COMPLETES HIS OR HER
3 PERSONAL CURRICULUM EVEN IF IT DOES NOT MEET THE REQUIREMENTS OF
4 THE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, AND
5 APPLIED ARTS PATHWAY REQUIRED UNDER SUBSECTION (1). ALL OF THE
6 FOLLOWING APPLY TO A PERSONAL CURRICULUM:

7 (A) THE PERSONAL CURRICULUM SHALL BE DEVELOPED BY A GROUP THAT
8 INCLUDES AT LEAST THE PUPIL, AT LEAST 1 OF THE PUPIL'S PARENTS OR
9 THE PUPIL'S LEGAL GUARDIAN, AND THE PUPIL'S HIGH SCHOOL COUNSELOR
10 OR ANOTHER DESIGNEE QUALIFIED TO ACT IN A COUNSELING ROLE UNDER
11 SECTION 1233 OR 1233A SELECTED BY THE HIGH SCHOOL PRINCIPAL. IN
12 ADDITION, FOR A PUPIL WHO RECEIVES SPECIAL EDUCATION SERVICES, A
13 SCHOOL PSYCHOLOGIST SHOULD ALSO BE INCLUDED IN THIS GROUP.

14 (B) THE PERSONAL CURRICULUM SHALL INCORPORATE AS MUCH OF THE
15 SUBJECT AREA CONTENT EXPECTATIONS OF THE CAREER AND TECHNICAL
16 EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY REQUIRED
17 UNDER SUBSECTION (1) AS IS PRACTICABLE FOR THE PUPIL; SHALL
18 ESTABLISH MEASURABLE GOALS THAT THE PUPIL MUST ACHIEVE WHILE
19 ENROLLED IN HIGH SCHOOL AND SHALL PROVIDE A METHOD TO EVALUATE
20 WHETHER THE PUPIL ACHIEVED THESE GOALS; AND SHALL BE ALIGNED WITH
21 THE PUPIL'S EDUCATIONAL DEVELOPMENT PLAN DEVELOPED UNDER SECTION
22 1278B(11).

23 (C) BEFORE IT TAKES EFFECT, THE PERSONAL CURRICULUM MUST BE
24 AGREED TO BY THE PUPIL'S PARENT OR LEGAL GUARDIAN AND BY THE
25 SUPERINTENDENT OF THE SCHOOL DISTRICT OR CHIEF EXECUTIVE OF THE
26 PUBLIC SCHOOL ACADEMY OR HIS OR HER DESIGNEE.

27 (D) THE PUPIL'S PARENT OR LEGAL GUARDIAN SHALL BE IN

1 COMMUNICATION WITH EACH OF THE PUPIL'S TEACHERS AT LEAST ONCE EACH
2 CALENDAR QUARTER TO MONITOR THE PUPIL'S PROGRESS TOWARD THE GOALS
3 CONTAINED IN THE PUPIL'S PERSONAL CURRICULUM.

4 (E) REVISIONS MAY BE MADE IN THE PERSONAL CURRICULUM IF THE
5 REVISIONS ARE DEVELOPED AND AGREED TO IN THE SAME MANNER AS THE
6 ORIGINAL PERSONAL CURRICULUM.

7 (F) THE ENGLISH LANGUAGE ARTS AND SCIENCE CREDIT REQUIREMENTS
8 OF SUBSECTION (1) ARE NOT SUBJECT TO MODIFICATION AS PART OF A
9 PERSONAL CURRICULUM UNDER THIS SUBSECTION.

10 (G) THE MATHEMATICS CREDIT REQUIREMENTS OF SUBSECTION (1) MAY
11 BE MODIFIED AS PART OF A PERSONAL CURRICULUM ONLY AFTER THE PUPIL
12 HAS SUCCESSFULLY COMPLETED AT LEAST 1-1/2 CREDITS OF THE
13 MATHEMATICS CREDITS REQUIRED UNDER THAT SECTION AND ONLY IF THE
14 PUPIL SUCCESSFULLY COMPLETES AT LEAST 2-1/2 TOTAL CREDITS OF THE
15 MATHEMATICS CREDITS REQUIRED UNDER THAT SECTION BEFORE COMPLETING
16 HIGH SCHOOL.

17 (H) THE CIVICS COURSE DESCRIBED IN SECTION 1166(2) IS NOT
18 SUBJECT TO MODIFICATION AS PART OF A PERSONAL CURRICULUM UNDER THIS
19 SUBSECTION.

20 (I) THE HEALTH AND PHYSICAL EDUCATION CREDIT REQUIREMENT UNDER
21 SECTION 1278A(1) (A) (iii) MAY BE MODIFIED AS PART OF A PERSONAL
22 CURRICULUM ONLY IF THE MODIFICATION REQUIRES THE PUPIL TO COMPLETE
23 1 ADDITIONAL CREDIT IN ENGLISH LANGUAGE ARTS, MATHEMATICS, OR
24 SCIENCE OR 1 ADDITIONAL CREDIT IN A LANGUAGE OTHER THAN ENGLISH.
25 THIS ADDITIONAL CREDIT MUST BE IN ADDITION TO THE NUMBER OF THOSE
26 CREDITS OTHERWISE REQUIRED UNDER SUBSECTION (1).

27 (J) IF THE PARENT OR LEGAL GUARDIAN OF A PUPIL REQUESTS AS

1 PART OF THE PUPIL'S PERSONAL CURRICULUM A MODIFICATION OF THE
2 GENERAL EDUCATION CURRICULUM REQUIREMENTS THAT WOULD NOT OTHERWISE
3 BE ALLOWED UNDER THIS SECTION AND DEMONSTRATES THAT THE
4 MODIFICATION IS NECESSARY BECAUSE THE PUPIL IS A CHILD WITH A
5 DISABILITY, THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAY ALLOW
6 THAT ADDITIONAL MODIFICATION TO THE EXTENT NECESSARY BECAUSE OF THE
7 PUPIL'S DISABILITY IF THE GROUP UNDER SUBDIVISION (A) DETERMINES
8 THAT THE MODIFICATION IS CONSISTENT WITH BOTH THE PUPIL'S
9 EDUCATIONAL DEVELOPMENT PLAN UNDER SECTION 1278B(11) AND THE
10 PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM. IF THE SUPERINTENDENT OF
11 PUBLIC INSTRUCTION HAS REASON TO BELIEVE THAT A SCHOOL DISTRICT OR
12 A PUBLIC SCHOOL ACADEMY IS ALLOWING MODIFICATIONS INCONSISTENT WITH
13 THE REQUIREMENTS OF THIS SUBDIVISION, THE SUPERINTENDENT OF PUBLIC
14 INSTRUCTION SHALL MONITOR THE SCHOOL DISTRICT OR PUBLIC SCHOOL
15 ACADEMY TO ENSURE THAT THE SCHOOL DISTRICT'S OR PUBLIC SCHOOL
16 ACADEMY'S POLICIES, PROCEDURES, AND PRACTICES ARE IN COMPLIANCE
17 WITH THE REQUIREMENTS FOR ADDITIONAL MODIFICATIONS UNDER THIS
18 SUBDIVISION. AS USED IN THIS SUBDIVISION, "CHILD WITH A DISABILITY"
19 MEANS THAT TERM AS DEFINED IN 20 USC 1401.

20 (K) IF A PUPIL TRANSFERS TO A SCHOOL DISTRICT OR PUBLIC SCHOOL
21 ACADEMY FROM OUT OF STATE OR FROM A NONPUBLIC SCHOOL, THE PUPIL'S
22 PARENT OR LEGAL GUARDIAN MAY REQUEST, AS PART OF THE PUPIL'S
23 PERSONAL CURRICULUM, A MODIFICATION OF THE CAREER AND TECHNICAL
24 EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS PATHWAY
25 REQUIREMENTS THAT WOULD NOT OTHERWISE BE ALLOWED UNDER THIS
26 SECTION. THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAY ALLOW
27 THIS ADDITIONAL MODIFICATION FOR A TRANSFER PUPIL IF ALL OF THE

1 FOLLOWING ARE MET:

2 (i) THE TRANSFER PUPIL HAS SUCCESSFULLY COMPLETED AT LEAST THE
3 EQUIVALENT OF 2 YEARS OF HIGH SCHOOL CREDIT OUT OF STATE OR AT A
4 NONPUBLIC SCHOOL. THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAY
5 USE APPROPRIATE ASSESSMENT EXAMINATIONS TO DETERMINE WHAT CREDITS,
6 IF ANY, THE PUPIL HAS EARNED OUT OF STATE OR AT A NONPUBLIC SCHOOL
7 THAT MAY BE USED TO SATISFY THE CURRICULAR REQUIREMENTS OF THE
8 CAREER AND TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED
9 ARTS PATHWAY AND THIS SUBDIVISION.

10 (ii) THE TRANSFER PUPIL'S PERSONAL CURRICULUM INCORPORATES AS
11 MUCH OF THE SUBJECT AREA CONTENT EXPECTATIONS OF THE CAREER AND
12 TECHNICAL EDUCATION, INDUSTRIAL TECHNOLOGY, AND APPLIED ARTS
13 PATHWAY AS IS PRACTICABLE FOR THE PUPIL.

14 (iii) THE TRANSFER PUPIL'S PERSONAL CURRICULUM REQUIRES THE
15 PUPIL TO SUCCESSFULLY COMPLETE AT LEAST 1 MATHEMATICS COURSE DURING
16 HIS OR HER FINAL YEAR OF HIGH SCHOOL ENROLLMENT. IN ADDITION, IF
17 THE TRANSFER PUPIL IS ENROLLED IN THE SCHOOL DISTRICT OR PUBLIC
18 SCHOOL ACADEMY FOR AT LEAST 1 FULL SCHOOL YEAR, BOTH OF THE
19 FOLLOWING APPLY:

20 (A) THE TRANSFER PUPIL'S PERSONAL CURRICULUM SHALL REQUIRE
21 THAT THIS MATHEMATICS COURSE IS AT LEAST ALGEBRA I.

22 (B) IF THE TRANSFER PUPIL DEMONSTRATES THAT HE OR SHE HAS
23 MASTERED THE CONTENT OF ALGEBRA I, THE TRANSFER PUPIL'S PERSONAL
24 CURRICULUM SHALL REQUIRE THAT THIS MATHEMATICS COURSE IS A COURSE
25 NORMALLY TAKEN AFTER COMPLETING ALGEBRA I.

26 (iv) THE TRANSFER PUPIL'S PERSONAL CURRICULUM INCLUDES THE
27 CIVICS COURSE DESCRIBED IN SECTION 1166(2).

1 (I) IF A PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED MINOR,
2 THE PUPIL MAY ACT ON HIS OR HER OWN BEHALF UNDER THIS SUBSECTION.

3 (M) THIS SUBSECTION DOES NOT APPLY TO A PUPIL ENROLLED IN A
4 HIGH SCHOOL THAT IS DESIGNATED AS A SPECIALTY SCHOOL UNDER
5 SUBSECTION (5) AND THAT IS EXEMPT UNDER THAT SUBSECTION FROM THE
6 ENGLISH LANGUAGE ARTS AND SOCIAL SCIENCE CREDIT REQUIREMENTS UNDER
7 SUBSECTION (1) (A) .

8 (9) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE
9 PUPIL'S INDIVIDUALIZED EDUCATION PROGRAM, IN ACCORDANCE WITH THE
10 INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TITLE VI OF PUBLIC LAW
11 91-230, SHALL IDENTIFY THE APPROPRIATE COURSE OR COURSES OF STUDY
12 AND IDENTIFY THE SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS
13 NECESSARY TO ALLOW THE PUPIL TO PROGRESS IN THE CURRICULAR
14 REQUIREMENTS OF THIS SECTION, OR IN A PERSONAL CURRICULUM AS
15 PROVIDED UNDER SUBSECTION (8), AND MEET THE REQUIREMENTS FOR A HIGH
16 SCHOOL DIPLOMA.

17 (10) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
18 PUBLIC SCHOOL ACADEMY THAT OPERATES A HIGH SCHOOL SHALL ENSURE THAT
19 EACH PUPIL IS OFFERED THE CURRICULUM NECESSARY FOR THE PUPIL TO
20 MEET THE CURRICULAR REQUIREMENTS OF THIS SECTION. THE BOARD OR
21 BOARD OF DIRECTORS MAY PROVIDE THIS CURRICULUM BY PROVIDING THE
22 CREDITS SPECIFIED IN THIS SECTION, BY USING ALTERNATIVE
23 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,
24 HUMANITIES COURSE SEQUENCES, CAREER AND TECHNICAL EDUCATION,
25 INDUSTRIAL TECHNOLOGY, APPLIED ARTS COURSES, OR CAREER AND
26 TECHNICAL PREPARATION EDUCATION, OR BY A COMBINATION OF THESE.
27 SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES THAT OPERATE CAREER

1 AND TECHNICAL EDUCATION PROGRAMS ARE ENCOURAGED TO INTEGRATE THE
2 CREDIT REQUIREMENTS OF THIS SECTION INTO THOSE PROGRAMS.

3 (11) IF THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS
4 OF A PUBLIC SCHOOL ACADEMY WANTS ITS HIGH SCHOOL TO BE ACCREDITED
5 UNDER SECTION 1280, THE BOARD OR BOARD OF DIRECTORS SHALL ENSURE
6 THAT ALL ELEMENTS OF THE CURRICULUM REQUIRED UNDER THIS SECTION ARE
7 MADE AVAILABLE TO ALL AFFECTED PUPILS. IF A SCHOOL DISTRICT OR
8 PUBLIC SCHOOL ACADEMY DOES NOT OFFER ALL OF THE REQUIRED CREDITS,
9 THE BOARD OF THE SCHOOL DISTRICT OR BOARD OF DIRECTORS OF THE
10 PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE PUPIL HAS ACCESS TO THE
11 REQUIRED CREDITS BY ANOTHER MEANS, SUCH AS ENROLLMENT IN A
12 POSTSECONDARY COURSE UNDER THE POSTSECONDARY ENROLLMENT OPTIONS
13 ACT, 1996 PA 160, MCL 388.511 TO 388.524; ENROLLMENT IN AN ONLINE
14 COURSE; A COOPERATIVE ARRANGEMENT WITH A NEIGHBORING SCHOOL
15 DISTRICT OR WITH A PUBLIC SCHOOL ACADEMY; OR GRANTING APPROVAL
16 UNDER SECTION 6(6) OF THE STATE SCHOOL AID ACT OF 1979, MCL
17 388.1606, FOR THE PUPIL TO BE COUNTED IN MEMBERSHIP IN ANOTHER
18 SCHOOL DISTRICT.

19 (12) EXCEPT AS OTHERWISE PROVIDED IN THIS SUBSECTION, IF A
20 SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO IMPLEMENT ALL
21 OF THE CURRICULAR REQUIREMENTS OF THIS SECTION FOR PUPILS ENTERING
22 GRADE 9 IN 2007 OR IS UNABLE TO IMPLEMENT ANOTHER REQUIREMENT OF
23 THIS SECTION, THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAY
24 APPLY TO THE DEPARTMENT FOR PERMISSION TO PHASE IN 1 OR MORE OF THE
25 REQUIREMENTS OF THIS SECTION. TO APPLY, THE SCHOOL DISTRICT OR
26 PUBLIC SCHOOL ACADEMY SHALL SUBMIT A PROPOSED PHASE-IN PLAN TO THE
27 DEPARTMENT. THE DEPARTMENT SHALL APPROVE A PHASE-IN PLAN IF THE

1 DEPARTMENT DETERMINES THAT THE PLAN WILL RESULT IN THE SCHOOL
2 DISTRICT OR PUBLIC SCHOOL ACADEMY MAKING SATISFACTORY PROGRESS
3 TOWARD FULL IMPLEMENTATION OF THE REQUIREMENTS OF THIS SECTION. IF
4 THE DEPARTMENT DISAPPROVES A PROPOSED PHASE-IN PLAN, THE DEPARTMENT
5 SHALL WORK WITH THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY TO
6 DEVELOP A SATISFACTORY PLAN THAT MAY BE APPROVED. HOWEVER, IF
7 LEGISLATION IS ENACTED THAT ADDS SECTION 1290 TO ALLOW SCHOOL
8 DISTRICTS AND PUBLIC SCHOOL ACADEMIES TO APPLY FOR A CONTRACT THAT
9 WAIVES CERTAIN STATE OR FEDERAL REQUIREMENTS, THEN THIS SUBSECTION
10 DOES NOT APPLY BUT A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY MAY
11 TAKE ACTION AS DESCRIBED IN SECTION 1278B(13). THIS SUBSECTION DOES
12 NOT APPLY TO A HIGH SCHOOL THAT IS DESIGNATED AS A SPECIALTY SCHOOL
13 UNDER SUBSECTION (5) AND THAT IS EXEMPT UNDER THAT SUBSECTION FROM
14 THE ENGLISH LANGUAGE ARTS AND SOCIAL SCIENCE REQUIREMENTS UNDER
15 SUBSECTION (1) (A) .

16 Sec. 1280. (1) The board of a school district that does not
17 want to be subject to the measures described in this section shall
18 ensure that each public school within the school district is
19 accredited.

20 (2) As used in subsection (1), and subject to subsection (6),
21 "accredited" means certified by the superintendent of public
22 instruction as having met or exceeded standards established under
23 this section for 6 areas of school operation: administration and
24 school organization, curricula, staff, school plant and facilities,
25 school and community relations, and school improvement plans and
26 student performance. The building-level evaluation used in the
27 accreditation process shall include, but is not limited to, school

1 data collection, self-study, visitation and validation,
2 determination of performance data to be used, and the development
3 of a school improvement plan.

4 (3) The department shall develop and distribute to all public
5 schools proposed accreditation standards. Upon distribution of the
6 proposed standards, the department shall hold statewide public
7 hearings for the purpose of receiving testimony concerning the
8 standards. After a review of the testimony, the department shall
9 revise and submit the proposed standards to the superintendent of
10 public instruction. After a review and revision, if appropriate, of
11 the proposed standards, the superintendent of public instruction
12 shall submit the proposed standards to the senate and house
13 committees that have the responsibility for education legislation.
14 Upon approval by these committees, the department shall distribute
15 to all public schools the standards to be applied to each school
16 for accreditation purposes. The superintendent of public
17 instruction shall review and update the accreditation standards
18 annually using the process prescribed under this subsection.

19 (4) The superintendent of public instruction shall develop and
20 distribute to all public schools standards for determining that a
21 school is eligible for summary accreditation under subsection (6).
22 The standards shall be developed, reviewed, approved, and
23 distributed using the same process as prescribed in subsection (3)
24 for accreditation standards, and shall be finally distributed and
25 implemented not later than December 31, 1994.

26 (5) The standards for accreditation or summary accreditation
27 under this section shall include as criteria pupil performance on

1 Michigan education assessment program (MEAP) tests and on the
2 Michigan merit examination under section 1279g and, until the
3 Michigan merit examination has been fully implemented, the
4 percentage of pupils achieving state endorsement under section
5 1279, but shall not be based solely on pupil performance on MEAP
6 tests or the Michigan merit examination or on the percentage of
7 pupils achieving state endorsement under section 1279. The
8 standards shall also include as criteria multiple year change in
9 pupil performance on MEAP tests and the Michigan merit examination
10 and, until after the Michigan merit examination is fully
11 implemented, multiple year change in the percentage of pupils
12 achieving state endorsement under section 1279. If it is necessary
13 for the superintendent of public instruction to revise
14 accreditation or summary accreditation standards established under
15 subsection (3) or (4) to comply with this subsection, the revised
16 standards shall be developed, reviewed, approved, and distributed
17 using the same process as prescribed in subsection (3).

18 (6) If the superintendent of public instruction determines
19 that a public school has met the standards established under
20 subsection (4) or (5) for summary accreditation, the school is
21 considered to be accredited without the necessity for a full
22 building-level evaluation under subsection (2).

23 (7) If the superintendent of public instruction determines
24 that a school has not met the standards established under
25 subsection (4) or (5) for summary accreditation but that the school
26 is making progress toward meeting those standards, or if, based on
27 a full building-level evaluation under subsection (2), the

1 superintendent of public instruction determines that a school has
2 not met the standards for accreditation but is making progress
3 toward meeting those standards, the school is in interim status and
4 is subject to a full building-level evaluation as provided in this
5 section.

6 (8) If a school has not met the standards established under
7 subsection (4) or (5) for summary accreditation and is not eligible
8 for interim status under subsection (7), the school is unaccredited
9 and subject to the measures provided in this section.

10 (9) Beginning with the 2002-2003 school year, if at least 5%
11 of a public school's answer sheets from the administration of the
12 Michigan educational assessment program (MEAP) tests are lost by
13 the department or by a state contractor and if the public school
14 can verify that the answer sheets were collected from pupils and
15 forwarded to the department or the contractor, the department shall
16 not assign an accreditation score or school report card grade to
17 the public school for that subject area for the corresponding year
18 for the purposes of determining state accreditation under this
19 section. The department shall not assign an accreditation score or
20 school report card grade to the public school for that subject area
21 until the results of all tests for the next year are available.

22 (10) Subsection (9) does not preclude the department from
23 determining whether a public school or a school district has
24 achieved adequate yearly progress for the school year in which the
25 answer sheets were lost for the purposes of the no child left
26 behind act of 2001, Public Law 107-110. However, the department
27 shall ensure that a public school or the school district is not

1 penalized when determining adequate yearly progress status due to
2 the fact that the public school's MEAP answer sheets were lost by
3 the department or by a state contractor, but shall not require a
4 public school or school district to retest pupils or produce scores
5 from another test for this purpose.

6 (11) The superintendent of public instruction shall annually
7 review and evaluate for accreditation purposes the performance of
8 each school that is unaccredited and as many of the schools that
9 are in interim status as permitted by the department's resources.

10 (12) The superintendent of public instruction shall, and the
11 intermediate school district to which a school district is
12 constituent, a consortium of intermediate school districts, or any
13 combination thereof may, provide technical assistance, as
14 appropriate, to a school that is unaccredited or that is in interim
15 status upon request of the board of the school district in which
16 the school is located. If requests to the superintendent of public
17 instruction for technical assistance exceed the capacity, priority
18 shall be given to unaccredited schools.

19 (13) A school that has been unaccredited for 3 consecutive
20 years is subject to 1 or more of the following measures, as
21 determined by the superintendent of public instruction:

22 (a) The superintendent of public instruction or his or her
23 designee shall appoint at the expense of the affected school
24 district an administrator of the school until the school becomes
25 accredited.

26 (b) A parent, legal guardian, or person in loco parentis of a
27 child who attends the school may send his or her child to any

1 accredited public school with an appropriate grade level within the
2 school district.

3 (c) The school, with the approval of the superintendent of
4 public instruction, shall align itself with an existing research-
5 based school improvement model or establish an affiliation for
6 providing assistance to the school with a college or university
7 located in this state.

8 (d) The school shall be closed.

9 (14) The superintendent of public instruction shall evaluate
10 the school accreditation program and the status of schools under
11 this section and shall submit an annual report based upon the
12 evaluation to the senate and house committees that have the
13 responsibility for education legislation. The report shall address
14 the reasons each unaccredited school is not accredited and shall
15 recommend legislative action that will result in the accreditation
16 of all public schools in this state.

17 (15) Beginning with the 2008-2009 school year, a high school
18 shall not be accredited by the department unless the department
19 determines that the high school is providing or has otherwise
20 ensured that all pupils have access to all of the elements of the
21 **MICHIGAN MERIT PATHWAY** curriculum ~~required~~ under sections 1278a and
22 1278b **AND THE CAREER AND TECHNICAL EDUCATION, INDUSTRIAL**
23 **TECHNOLOGY, AND APPLIED ARTS PATHWAY UNDER SECTION 1278C.** If it is
24 necessary for the superintendent of public instruction to revise
25 accreditation or summary accreditation standards established under
26 subsection (3) or (4) to comply with the changes made to this
27 section by ~~the amendatory act that added this subsection~~ **2006 PA**

1 123, the revised standards shall be developed, reviewed, approved,
2 and distributed using the same process as prescribed in subsection
3 (3).