SENATE BILL No. 121

January 30, 2013, Introduced by Senators COLBECK, GREEN, NOFS, SCHUITMAKER, JANSEN, ROBERTSON, BOOHER, BRANDENBURG, PAPPAGEORGE and CASPERSON and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code,"

(MCL 380.1 to 380.1852) by adding section 1167.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 SEC. 1167. (1) THE LEGISLATURE RECOGNIZES THAT THE PURPOSE OF
- 2 EDUCATION PURSUANT TO THE STATE CONSTITUTION OF 1963 IS TO DEVELOP
- 3 GOOD CITIZENS. IN ORDER TO DEVELOP GOOD CITIZENS, AN UNDERSTANDING
- 4 OF AMERICAN HISTORY AND AMERICA'S FIRST PRINCIPLES IS
- 5 INDISPENSABLE. THE LEGISLATURE ACKNOWLEDGES THAT AMERICAN CITIZENS
- 6 MUST TAKE TIME TO HONOR THE FIRST PRINCIPLES, FOUNDERS, DOCUMENTS,
- 7 AND SYMBOLS OF THEIR HISTORY. THE EVENTS THAT LED TO THE SIGNING OF
- 8 THE CONSTITUTION OF THE UNITED STATES OF AMERICA BY THE DELEGATES
- 9 OF THE CONSTITUTIONAL CONVENTION ON SEPTEMBER 17, 1787, HAVE
- 10 SIGNIFICANCE FOR EVERY AMERICAN AND ARE HONORED IN PUBLIC SCHOOLS
- 11 ACROSS THE NATION ON SEPTEMBER 17 OF EACH YEAR AS CONSTITUTION DAY.

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- 1 THEREFORE, THE PERIOD OF SEPTEMBER 11 TO SEPTEMBER 17 OF EACH YEAR,
- 2 WHICH SYMBOLICALLY BEGINS ON SEPTEMBER 11 AND CONCLUDES ON
- 3 SEPTEMBER 17, CONSTITUTION DAY, IS DESIGNATED AS "CONSTITUTION
- 4 WEEK" TO BE OBSERVED BY ALL PUBLIC SCHOOL TEACHERS AND PUPILS AS
- 5 PROVIDED IN THIS SECTION.
- 6 (2) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A
- 7 PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT, DURING CONSTITUTION WEEK,
- 8 THE FOLLOWING INSTRUCTION IS PROVIDED TO ALL PUPILS IN GRADES 3 TO
- 9 12 IN AN AGE-APPROPRIATE AND GRADE-APPROPRIATE MANNER:
- 10 (A) AT THE START OF CONSTITUTION WEEK, TO COINCIDE WITH
- 11 SEPTEMBER 11, INSTRUCTION FOCUSING ON VETERAN APPRECIATION, WITH AN
- 12 EMPHASIS ON THE CONTRIBUTIONS AND SACRIFICES OF VETERANS OF THE
- 13 ARMED FORCES OF THE UNITED STATES.
- 14 (B) INSTRUCTION IN FIRST PRINCIPLES, THAT AFFIRMS THAT THE
- 15 RULE OF LAW, THE SOCIAL COMPACT, EQUALITY, UNALIENABLE RIGHTS, AND
- 16 LIMITED GOVERNMENT ARE THE FIRST PRINCIPLES UPON WHICH AMERICA WAS
- 17 FOUNDED AND FLOURISHES.
- 18 (C) INSTRUCTION IN KEY HISTORICAL FIGURES, THAT EXPLORES HOW
- 19 EXCEPTIONAL, VISIONARY, AND INDISPENSABLE AMERICANS SUCH AS BEN
- 20 FRANKLIN, THOMAS PAINE, PATRICK HENRY, JOHN ADAMS, JOHN MARSHALL,
- 21 GEORGE WASHINGTON, ABRAHAM LINCOLN, FREDERICK DOUGLASS, MARTIN
- 22 LUTHER KING, JR., ELIZABETH CADY STANTON, SUSAN B. ANTHONY, THOMAS
- 23 JEFFERSON, AND JAMES MADISON FOUNDED AND ADVANCED THE UNITED
- 24 STATES.
- 25 (D) INSTRUCTION IN FOUNDING DOCUMENTS, THAT EXPLORES HOW THE
- 26 DECLARATION OF INDEPENDENCE, THE CONSTITUTION AND THE CONGRESSIONAL
- 27 RESOLUTION FORWARDING THE CONSTITUTION TO THE STATES, MARBURY V

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- 1 MADISON, SENECA FALLS DECLARATION OF SENTIMENTS AND RESOLUTIONS,
- 2 THE GETTYSBURG ADDRESS, THE EMANCIPATION PROCLAMATION, AND THE "I
- 3 HAVE A DREAM" SPEECH ARE KEY DOCUMENTS THAT EMBODY AMERICA'S FIRST
- 4 PRINCIPLES AND HAVE ADVANCED AMERICAN LIBERTY.
- 5 (E) INSTRUCTION IN AMERICAN SYMBOLS, THAT EXPLORES HOW THE
- 6 BENNINGTON FLAG, THE ORIGINAL BETSY ROSS AMERICAN FLAG, THE CURRENT
- 7 AMERICAN FLAG, THE SUFFRAGIST FLAG, THE FORT SUMTER FLAG, THE
- 8 GADSDEN FLAG, AND THE FLAG OF THE STATE OF MICHIGAN ARE KEY
- 9 PHYSICAL SYMBOLS OF AMERICAN HISTORY AND FREEDOM THAT SHOULD BE
- 10 STUDIED AND REMEMBERED BY EACH AMERICAN.
- 11 (F) INSTRUCTION IN THE SACRIFICES MADE BY MILLIONS OF MILITARY
- 12 AND THEIR FAMILIES IN THE DEFENSE OF LIBERTY STARTING WITH THE
- 13 REVOLUTIONARY WAR AND PROGRESSING TO CURRENT CONFLICTS. DISCUSSION
- 14 SHOULD ADDRESS THE HISTORIC AND MODERN-DAY SIGNIFICANCE OF
- 15 VETERAN'S DAY, INDEPENDENCE DAY, AND MEMORIAL DAY.