## **Legislative Analysis**



# GENOCIDE EDUCATION: GOVERNOR'S ADVISORY COUNCIL & CURRICULUM AND ASSESSMENT

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House Bill 4493 as introduced Sponsor: Rep. Klint Kesto Committee: Education Complete to 10-7-15 Analysis available at http://www.legislature.mi.gov

#### **SUMMARY:**

House Bill 4493 would amend the Revised School Code to require that Michigan's social studies curriculum and statewide assessment program include instruction and testing about genocides, including the Holocaust. In addition, the bill would establish the Governor's Council on Genocide and Holocaust Education as a temporary commission of the kind described in Section 4 of Article V of the State Constitution, which means it would be limited in duration to two years. The council would be advisory and privately funded. The bill would go into effect 90 days after it was enacted into law.

A more detailed description of the bill follows.

#### Curriculum and Assessment

Under the bill the board of a school district or charter school must ensure that their schools' social studies curriculum for grades 8 to 12 include age- and grade-appropriate instruction about genocide, including, but not limited to, the Holocaust. Under the bill, the legislature recommends a combined total of six hours of such instruction during grades 8 to 12.

Further, House Bill 4493 would require the State Board of Education to ensure that the recommended model core academic curriculum content standards for history in grades 8 to 12 include learning objectives concerning genocides, including, but not limited to, the Holocaust.

Finally, beginning with assessments conducted during the 2015-2016 school year, the state superintendent of public instruction would be required to ensure that the Michigan Merit Examination social studies component, and the M-Step and any successor state assessment for social studies, as appropriate, include questions related to the learning objectives in the model core concerning genocides, including the Holocaust.

### Governor's Council on Genocide & Holocaust Education

House Bill 4493 would also create a 15-member Governor's Council on Genocide and Holocaust Education, appointed by the governor, and comprising members with a particular interest or expertise in genocide or holocaust education. Subject to the availability of private funding, the governor would appoint the council within 60 days after the bill was enacted into law.

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The bill describes, in detail, the manner in which the council would operate, including but not limited to removing members, filling vacancies, the election of its officers, required quarterly meetings, the size of its quorum, prohibition of proxy voting, required compliance with the Open Meetings Act and the Freedom of Information Act, and prohibition of compensation (but reimbursement for actual and necessary expenses if private funding is available).

The bill requires the Governor's Council on Genocide and Holocaust Education to do all of the following:

- identify sources of strategies and content for enhancing genocide education to students;
- o advise school leaders about these strategies and content;
- o identify programs and resources to train teachers, and share these programs with school leaders;
- o promote genocide education within the schools and general population of Michigan (to include coordinating events and education that appropriately memorialize the victims of the Holocaust, as well as the victims of other genocides);
- secure private funding for the Council (to include applying for and receiving grants and gifts);
- o carry out other tasks to meet its goals in providing genocide education; and
- o submit an annual report to the legislature on the progress and status of the council.

House Bill 4493 specifies that the Governor's Council on Genocide and Holocaust Education is an advisory body only. As such, there is no right or obligation on the part of the state or its subdivisions, officials, or employees to implement the findings or recommendations of the council, unless further legislation is enacted that specifically authorizes implementation of those findings and recommendations.

#### **Definitions**

The bill defines "genocide" to mean any of the following acts committed with intent to destroy, in whole or in part, a national, ethnical, racial, or religious group, as such: killing members of the group; causing serious bodily or mental harm to members of the group; deliberately inflicting on the group conditions of life calculated to bring about its physical destruction in whole or in part; imposing measures intended to prevent births within the group; or forcibly transferring children of the group to another group.

"Holocaust" is defined in the bill to refer to the systematic, bureaucratic, state-sponsored persecution and murder of approximately six million Jews and five million other individuals by the Nazi regime and its collaborators.

MCL 380. 1168, 380.1278 & 380.1279g

#### **FISCAL IMPACT:**

The bill would have an indeterminate fiscal impact for both the Michigan Department of Education (MDE) and school districts. Michigan's high school content expectations for social studies already include learning objectives on genocide, but there may be minimal cost for the MDE in ensuring that state assessments now include questions on genocide.

However, each school district determines its own curriculum, so the bill may create additional costs for a district in having to update its curriculum to the extent that it was not already covering genocide in grades 8-12.

There would be no fiscal impact to the state related to the council, because the bill would prohibit the use of state funds to support it.

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<sup>■</sup> This analysis was prepared by nonpartisan House Fiscal Agency staff for use by House members in their deliberations, and does not constitute an official statement of legislative intent.