

FY 2016-17 SCHOOL AID SUPPLEMENTAL
Summary: As Passed the Senate
House Bill 5291 (S-3)



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APPROPRIATION SUMMARY

Budget Area		FY 2016-17 Year-to-Date Appropriations	FY 2016-17 Supplemental Change	% Change
School Aid	Federal	\$1,818,632,700	\$0	0.0
	Restricted	12,124,309,400	0	0.0
	GF/GP	218,900,000	0	0.0
Gross		\$14,161,842,100	\$0	0.0

Overview

House Bill 5291 (S-3) includes no funding changes in the FY 2016-17 School Aid budget, but revises the language associated with several appropriation sections to provide additional clarification and correct drafting errors.

(House Bill 5291 originally passed the House as the Education Omnibus budget for FY 2016-17, which was subsequently enacted through Senate Bill 801, PA 249 of 2016.)

FY 2016-17 Supplemental Boilerplate Items

Sec. 20. Foundation Allowance Calculation

Corrects a drafting error in the calculation of the state share of foundation allowance, which was amended in FY 2014-15 to reorganize and simplify the formula language in Sec. 20.

Sec. 25e. Pupil Transfer Process

Revises to expand the pupil transfer process, which allowed districts to count a portion of a pupil membership for a student that transfers from one district to another between pupil membership count dates, but for FY 2016-17 was limited to strict discipline academies. The bill would add public school academies that are primarily focused on educating homeless students and that provide more than 200 days of instruction. It also would allow a district or intermediate district whose pupil membership had been reduced through this process to have its membership readjusted if a student that had transferred to an eligible academy returns to the district or intermediate district between the two pupil membership count dates.

Sec. 61a. Career and Technical Education (CTE) Programs

Currently, districts that were former CTE program fiscal agents prior to Proposal A that chose to roll their administrative funds into their foundation allowances, and thus had foundation allowances higher than the minimum, are ineligible to receive reimbursements for the added costs of CTE programs under this section. However, over time through the use of the 2x formula, the minimum foundation allowance has caught up to that of two of the eight districts for which this was true, leaving them without the additional funding but still ineligible for CTE funding. The bill would revise the language to exclude only those districts that received the benefit and whose foundation allowances still exceed the minimum foundation allowance.

The bill also clarifies that funding for a restaurant management and culinary arts CTE program provided in subsection (4) is for programs that operate the ProStart curriculum.

Sec. 61c. CTE Equipment Upgrades

Revises to clarify that funding appropriated for a mechatronics program is for a district that operated at least 2 sites in 2015-2016 and has less than 1,200 pupils. Also includes a technical correction for a drafting error in the name of career education planning districts.

Sec. 98. Michigan Virtual University

Revises language to clarify legislative intent to put the onus on coordination with the department regarding professional development on the MVU rather than the other way around.

FY 2016-17 Supplemental Boilerplate Items

Sec. 99h. FIRST Robotics

Revises the stipend for coaches from equal to \$1,500 to "not to exceed" \$1,500 to recognize the addition of LEGO League programs for FY 2016-17, for which stipends are not as high. Allows payments to go out on a schedule determined by the department rather than standardized 11 payments for state aid.

Sec. 99t. Online Algebra Tool

Revises to clarify that funding for the online algebra tool is for an eligible program under a statewide contract through a partnership with a public university in at least 1 other state that has a population between 18,000,000 and 19,000,000.

Sec. 104c. State Student Assessments

Revises to clarify that full implementation of the K-2 state assessments begin when they have been successfully field tested but not later than the 2018-2019 school year.