



ANALYSIS

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Senate Bill 491 (Substitute S-2 as reported)

Sponsor: Senator Phil Pavlov

Committee: Education

CONTENT

The bill would amend the Revised School Code to do the following:

- -- Allow the board of a school district or intermediate school district to engage a noncertificated, nonendorsed teacher to teach a course in writing, journalism, or health sciences, or a course in a discipline designated as a critical shortage discipline, in addition to the courses that such a teacher currently may be hired to teach.
- -- Specify that an individual's service as a full-time instructor in a field of specialization at the college level would be considered occupational experience in that field (one of the conditions for teaching as a noncertificated teacher).
- -- Allow a noncertificated teacher to teach in a field of specialization if he or she had, in the previous seven years, at least five years of occupational experience, rather than a major or a graduate degree, in that field, for certain subjects, or met other requirements to teach a foreign language.
- -- Require an alternative teaching program, for an interim teaching certificate, to include training in classroom management.
- -- Eliminate the grade point average requirement for those holding a master's or doctorate degree, for an interim teaching certificate.
- -- Require a person with an interim teaching certificate to have a planned program leading to teacher certification on file with the employing school district, his or her teaching preparation institution, and the Department of Education, in order to teach in a public school.
- -- Allow an individual seeking an interim teaching certificate to have more than one subject matter endorsement if he or she had more than one graduate degree, or had a bachelor's degree with more than one major, and met other requirements.
- -- Specify that an interim teaching certificate would be valid until the next June 30 occurring at least seven years from the date it was issued.

The bill would take effect 90 days after its enactment.

FISCAL IMPACT

MCL 380.1233b & 380.1531i

The bill would have no significant fiscal impact on State or local government. The proposed amendments would not make any major changes to the systems and procedures for noncertificated, nonendorsed individuals to be able to teach at school districts. Any costs would be minimal and within current appropriations to both the Department of Education and local schools.

Date Completed: 10-8-15 Fiscal Analyst: Cory Savino

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Bill Analysis @ www.senate.michigan.gov/sfa

Legislative Analyst: Jeff Mann

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