SUBSTITUTE FOR SENATE BILL NO. 819

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 3, 6, 18, 20, 31a, and 166e (MCL 388.1603, 388.1606, 388.1618, 388.1620, 388.1631a, and 388.1766e), section 3 as amended by 2012 PA 201, section 6 as amended by 2015 PA 223, section 18 as amended by 2015 PA 114, section 20 as amended by 2015 PA 85, section 31a as amended by 2015 PA 139, and section 166e as amended by 2008 PA 268.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 3. (1) "Achievement authority" means the education
- 2 achievement authority, the public body corporate and special
- 3 authority initially created under section 5 of article III and
- 4 section 28 of article VII of the state constitution of 1963 and the

- 1 urban cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.501 to
- 2 124.512, by an interlocal agreement effective August 11, 2011,
- 3 between the school district of the city of Detroit and the board of
- 4 regents of eastern Michigan university, EASTERN MICHIGAN
- 5 UNIVERSITY, a state public university.
- 6 (2) "Achievement school" means a public school within the
- 7 education achievement system operated, managed, authorized,
- 8 established, or overseen by the achievement authority.
- 9 (3) "Average daily attendance", for the purposes of complying
- 10 with federal law, means 92% of the pupils counted in membership on
- 11 the pupil membership count day, as defined in section 6(7).
- 12 (4) "Board" means the governing body of a district or public
- 13 school academy.
- 14 (5) "Center" means the center for educational performance and
- 15 information created in section 94a.
- 16 (6) "COMMUNITY DISTRICT" MEANS A SCHOOL DISTRICT ORGANIZED
- 17 UNDER PART 5B OF THE REVISED SCHOOL CODE.
- 18 (7) (6) "Cooperative education program" means a written
- 19 voluntary agreement between and among districts to provide certain
- 20 educational programs for pupils in certain groups of districts. The
- 21 written agreement shall be approved by all affected districts at
- 22 least annually and shall specify the educational programs to be
- 23 provided and the estimated number of pupils from each district who
- 24 will participate in the educational programs.
- 25 (8) (7) "Department", except in section 107, means the
- 26 department of education.
- 27 (9) (8) "District" means a local school district established

- 1 under the revised school code or, except in sections 6(4), 6(6),
- 2 13, 20, 22a, 31a, 51a(14), 105, 105c, and 166b, a public school
- 3 academy. Except in sections 6(4), 6(6), 6(8), 13, 20, 22a, 31a,
- 4 105, 105c, and 166b, district also includes the education
- 5 achievement system. EXCEPT IN SECTION 20, DISTRICT ALSO INCLUDES A
- 6 COMMUNITY DISTRICT.
- 7 (10) (9)—"District of residence", except as otherwise provided
- 8 in this subsection, means the district in which a pupil's custodial
- 9 parent or parents or legal guardian resides. For a pupil described
- 10 in section 24b, the pupil's district of residence is the district
- 11 in which the pupil enrolls under that section. For a pupil
- described in section 6(4)(d), the pupil's district of residence
- 13 shall be considered to be the district or intermediate district in
- 14 which the pupil is counted in membership under that section. For a
- 15 pupil under court jurisdiction who is placed outside the district
- 16 in which the pupil's custodial parent or parents or legal guardian
- 17 resides, the pupil's district of residence shall be considered to
- 18 be the educating district or educating intermediate district.
- 19 (11) (10)—"District superintendent" means the superintendent
- 20 of a district, the chief administrator of a public school academy,
- 21 or the chancellor of the achievement authority.
- 22 Sec. 6. (1) "Center program" means a program operated by a
- 23 district or by an intermediate district for special education
- 24 pupils from several districts in programs for pupils with autism
- 25 spectrum disorder, pupils with severe cognitive impairment, pupils
- 26 with moderate cognitive impairment, pupils with severe multiple
- 27 impairments, pupils with hearing impairment, pupils with visual

- 1 impairment, and pupils with physical impairment or other health
- 2 impairment. Programs for pupils with emotional impairment housed in
- 3 buildings that do not serve regular education pupils also qualify.
- 4 Unless otherwise approved by the department, a center program
- 5 either shall serve all constituent districts within an intermediate
- 6 district or shall serve several districts with less than 50% of the
- 7 pupils residing in the operating district. In addition, special
- 8 education center program pupils placed part-time in noncenter
- 9 programs to comply with the least restrictive environment
- 10 provisions of section 612 of part B of the individuals with
- 11 disabilities education act, 20 USC 1412, may be considered center
- 12 program pupils for pupil accounting purposes for the time scheduled
- in either a center program or a noncenter program.
- 14 (2) "District and high school graduation rate" means the
- 15 annual completion and pupil dropout rate that is calculated by the
- 16 center pursuant to nationally recognized standards.
- 17 (3) "District and high school graduation report" means a
- 18 report of the number of pupils, excluding adult education
- 19 participants, in the district for the immediately preceding school
- 20 year, adjusted for those pupils who have transferred into or out of
- 21 the district or high school, who leave high school with a diploma
- 22 or other credential of equal status.
- 23 (4) "Membership", except as otherwise provided in this
- 24 article, means for a district, a public school academy, the
- 25 education achievement system, or an intermediate district the sum
- 26 of the product of .90 times the number of full-time equated pupils
- 27 in grades K to 12 actually enrolled and in regular daily attendance

- 1 on the pupil membership count day for the current school year, plus
- 2 the product of .10 times the final audited count from the
- 3 supplemental count day for the immediately preceding school year. A
- 4 district's, public school academy's, or intermediate district's
- 5 membership shall be adjusted as provided under section 25e for
- 6 pupils who enroll in the district, public school academy, or
- 7 intermediate district after the pupil membership count day. All
- 8 pupil counts used in this subsection are as determined by the
- 9 department and calculated by adding the number of pupils registered
- 10 for attendance plus pupils received by transfer and minus pupils
- 11 lost as defined by rules promulgated by the superintendent, and as
- 12 corrected by a subsequent department audit. For the purposes of
- 13 this section and section 6a, for a school of excellence that is a
- 14 cyber school, as defined in section 551 of the revised school code,
- 15 MCL 380.551, and is in compliance with section 553a of the revised
- 16 school code, MCL 380.553a, a pupil's participation in the cyber
- 17 school's educational program is considered regular daily
- 18 attendance; for the education achievement system, a pupil's
- 19 participation in an online educational program of the education
- 20 achievement system or of an achievement school is considered
- 21 regular daily attendance; and for a district a pupil's
- 22 participation in an online course as defined in section 21f is
- 23 considered regular daily attendance. The amount of the foundation
- 24 allowance for a pupil in membership is determined under section 20.
- 25 In making the calculation of membership, all of the following, as
- 26 applicable, apply to determining the membership of a district, a
- 27 public school academy, the education achievement system, or an

- 1 intermediate district:
- 2 (a) Except as otherwise provided in this subsection, and
- 3 pursuant to subsection (6), a pupil shall be counted in membership
- 4 in the pupil's educating district or districts. An individual pupil
- 5 shall not be counted for more than a total of 1.0 full-time equated
- 6 membership.
- 7 (b) If a pupil is educated in a district other than the
- 8 pupil's district of residence, if the pupil is not being educated
- 9 as part of a cooperative education program, if the pupil's district
- 10 of residence does not give the educating district its approval to
- 11 count the pupil in membership in the educating district, and if the
- 12 pupil is not covered by an exception specified in subsection (6) to
- 13 the requirement that the educating district must have the approval
- 14 of the pupil's district of residence to count the pupil in
- 15 membership, the pupil shall not be counted in membership in any
- 16 district.
- 17 (c) A special education pupil educated by the intermediate
- 18 district shall be counted in membership in the intermediate
- 19 district.
- 20 (d) A pupil placed by a court or state agency in an on-grounds
- 21 program of a juvenile detention facility, a child caring
- 22 institution, or a mental health institution, or a pupil funded
- 23 under section 53a, shall be counted in membership in the district
- 24 or intermediate district approved by the department to operate the
- 25 program.
- 26 (e) A pupil enrolled in the Michigan schools for the deaf and
- 27 blind shall be counted in membership in the pupil's intermediate

- 1 district of residence.
- 2 (f) A pupil enrolled in a career and technical education
- 3 program supported by a millage levied over an area larger than a
- 4 single district or in an area vocational-technical education
- 5 program established pursuant to section 690 of the revised school
- 6 code, MCL 380.690, shall be counted only in the pupil's district of
- 7 residence.
- 8 (g) A pupil enrolled in a public school academy shall be
- 9 counted in membership in the public school academy.
- 10 (h) A pupil enrolled in an achievement school shall be counted
- in membership in the education achievement system.
- 12 (i) For a new district or public school academy beginning its
- 13 operation after December 31, 1994, or for the education achievement
- 14 system or an achievement school, membership for the first 2 full or
- 15 partial fiscal years of operation shall be determined as follows:
- 16 (i) If operations begin before the pupil membership count day
- 17 for the fiscal year, membership is the average number of full-time
- 18 equated pupils in grades K to 12 actually enrolled and in regular
- 19 daily attendance on the pupil membership count day for the current
- 20 school year and on the supplemental count day for the current
- 21 school year, as determined by the department and calculated by
- 22 adding the number of pupils registered for attendance on the pupil
- 23 membership count day plus pupils received by transfer and minus
- 24 pupils lost as defined by rules promulgated by the superintendent,
- 25 and as corrected by a subsequent department audit, plus the final
- 26 audited count from the supplemental count day for the current
- 27 school year, and dividing that sum by 2.

- 1 (ii) If operations begin after the pupil membership count day
- 2 for the fiscal year and not later than the supplemental count day
- 3 for the fiscal year, membership is the final audited count of the
- 4 number of full-time equated pupils in grades K to 12 actually
- 5 enrolled and in regular daily attendance on the supplemental count
- 6 day for the current school year.
- 7 (j) If a district is the authorizing body for a public school
- 8 academy, then, in the first school year in which pupils are counted
- 9 in membership on the pupil membership count day in the public
- 10 school academy, the determination of the district's membership
- 11 shall exclude from the district's pupil count for the immediately
- 12 preceding supplemental count day any pupils who are counted in the
- 13 public school academy on that first pupil membership count day who
- 14 were also counted in the district on the immediately preceding
- 15 supplemental count day.
- 16 (k) In a district, a public school academy, the education
- 17 achievement system, or an intermediate district operating an
- 18 extended school year program approved by the superintendent, a
- 19 pupil enrolled, but not scheduled to be in regular daily attendance
- 20 on a pupil membership count day, shall be counted.
- 21 (l) To be counted in membership, a pupil shall meet the
- 22 minimum age requirement to be eligible to attend school under
- 23 section 1147 of the revised school code, MCL 380.1147, or shall be
- 24 enrolled under subsection (3) of that section, and shall be less
- 25 than 20 years of age on September 1 of the school year except as
- 26 follows:
- 27 (i) A special education pupil who is enrolled and receiving

- 1 instruction in a special education program or service approved by
- 2 the department, who does not have a high school diploma, and who is
- 3 less than 26 years of age as of September 1 of the current school
- 4 year shall be counted in membership.
- 5 (ii) A pupil who is determined by the department to meet all
- 6 of the following may be counted in membership:
- 7 (A) Is enrolled in a public school academy or an alternative
- 8 education high school diploma program, that is primarily focused on
- 9 educating homeless pupils.
- 10 (B) Had dropped out of school for more than 1 year and has re-
- 11 entered school.
- 12 (C) Is less than 22 years of age as of September 1 of the
- 13 current school year.
- 14 (D) Is considered to be homeless under 42 USC 11302, or was
- 15 counted in membership under this subparagraph in 2014-2015.
- 16 (iii) If a child does not meet the minimum age requirement to
- 17 be eligible to attend school for that school year under section
- 18 1147 of the revised school code, MCL 380.1147, but will be 5 years
- 19 of age not later than December 1 of that school year, the district
- 20 may count the child in membership for that school year if the
- 21 parent or legal guardian has notified the district in writing that
- 22 he or she intends to enroll the child in kindergarten for that
- 23 school year.
- 24 (m) An individual who has obtained a high school diploma shall
- 25 not be counted in membership. An individual who has obtained a
- 26 general educational development (G.E.D.) certificate shall not be
- 27 counted in membership unless the individual is a student with a

- 1 disability as defined in R 340.1702 of the Michigan administrative
- 2 code. An individual participating in a job training program funded
- 3 under former section 107a or a jobs program funded under former
- 4 section 107b, administered by the Michigan strategic fund, or
- 5 participating in any successor of either of those 2 programs, shall
- 6 not be counted in membership.
- 7 (n) If a pupil counted in membership in a public school
- 8 academy or the education achievement system is also educated by a
- 9 district or intermediate district as part of a cooperative
- 10 education program, the pupil shall be counted in membership only in
- 11 the public school academy or the education achievement system
- 12 unless a written agreement signed by all parties designates the
- 13 party or parties in which the pupil shall be counted in membership,
- 14 and the instructional time scheduled for the pupil in the district
- 15 or intermediate district shall be included in the full-time equated
- 16 membership determination under subdivision (q) and section 101.
- 17 However, for pupils receiving instruction in both a public school
- 18 academy or the education achievement system and in a district or
- 19 intermediate district but not as a part of a cooperative education
- 20 program, the following apply:
- 21 (i) If the public school academy or the education achievement
- 22 system provides instruction for at least 1/2 of the class hours
- 23 required under section 101, the public school academy or the
- 24 education achievement system shall receive as its prorated share of
- 25 the full-time equated membership for each of those pupils an amount
- 26 equal to 1 times the product of the hours of instruction the public
- 27 school academy or the education achievement system provides divided

- 1 by the number of hours required under section 101 for full-time
- 2 equivalency, and the remainder of the full-time membership for each
- 3 of those pupils shall be allocated to the district or intermediate
- 4 district providing the remainder of the hours of instruction.
- 5 (ii) If the public school academy or the education achievement
- 6 system provides instruction for less than 1/2 of the class hours
- 7 required under section 101, the district or intermediate district
- 8 providing the remainder of the hours of instruction shall receive
- 9 as its prorated share of the full-time equated membership for each
- 10 of those pupils an amount equal to 1 times the product of the hours
- 11 of instruction the district or intermediate district provides
- 12 divided by the number of hours required under section 101 for full-
- 13 time equivalency, and the remainder of the full-time membership for
- 14 each of those pupils shall be allocated to the public school
- 15 academy or the education achievement system.
- 16 (o) An individual less than 16 years of age as of September 1
- 17 of the current school year who is being educated in an alternative
- 18 education program shall not be counted in membership if there are
- 19 also adult education participants being educated in the same
- 20 program or classroom.
- 21 (p) The department shall give a uniform interpretation of
- 22 full-time and part-time memberships.
- 23 (q) The number of class hours used to calculate full-time
- 24 equated memberships shall be consistent with section 101. In
- 25 determining full-time equated memberships for pupils who are
- 26 enrolled in a postsecondary institution, a pupil shall not be
- 27 considered to be less than a full-time equated pupil solely because

- 1 of the effect of his or her postsecondary enrollment, including
- 2 necessary travel time, on the number of class hours provided by the
- 3 district to the pupil.
- 4 (r) Full-time equated memberships for pupils in kindergarten
- 5 shall be determined by dividing the number of instructional hours
- 6 scheduled and provided per year per kindergarten pupil by the same
- 7 number used for determining full-time equated memberships for
- 8 pupils in grades 1 to 12. However, to the extent allowable under
- 9 federal law, for a district or public school academy that provides
- 10 evidence satisfactory to the department that it used federal title
- 11 I money in the 2 immediately preceding school fiscal years to fund
- 12 full-time kindergarten, full-time equated memberships for pupils in
- 13 kindergarten shall be determined by dividing the number of class
- 14 hours scheduled and provided per year per kindergarten pupil by a
- 15 number equal to 1/2 the number used for determining full-time
- 16 equated memberships for pupils in grades 1 to 12. The change in the
- 17 counting of full-time equated memberships for pupils in
- 18 kindergarten that took effect for 2012-2013 is not a mandate.
- 19 (s) For a district, a public school academy, or the education
- 20 achievement system that has pupils enrolled in a grade level that
- 21 was not offered by the district, the public school academy, or the
- 22 education achievement system in the immediately preceding school
- 23 year, the number of pupils enrolled in that grade level to be
- 24 counted in membership is the average of the number of those pupils
- 25 enrolled and in regular daily attendance on the pupil membership
- 26 count day and the supplemental count day of the current school
- 27 year, as determined by the department. Membership shall be

- 1 calculated by adding the number of pupils registered for attendance
- 2 in that grade level on the pupil membership count day plus pupils
- 3 received by transfer and minus pupils lost as defined by rules
- 4 promulgated by the superintendent, and as corrected by subsequent
- 5 department audit, plus the final audited count from the
- 6 supplemental count day for the current school year, and dividing
- 7 that sum by 2.
- 8 (t) A pupil enrolled in a cooperative education program may be
- 9 counted in membership in the pupil's district of residence with the
- 10 written approval of all parties to the cooperative agreement.
- 11 (u) If, as a result of a disciplinary action, a district
- 12 determines through the district's alternative or disciplinary
- 13 education program that the best instructional placement for a pupil
- 14 is in the pupil's home or otherwise apart from the general school
- 15 population, if that placement is authorized in writing by the
- 16 district superintendent and district alternative or disciplinary
- 17 education supervisor, and if the district provides appropriate
- 18 instruction as described in this subdivision to the pupil at the
- 19 pupil's home or otherwise apart from the general school population,
- 20 the district may count the pupil in membership on a pro rata basis,
- 21 with the proration based on the number of hours of instruction the
- 22 district actually provides to the pupil divided by the number of
- 23 hours required under section 101 for full-time equivalency. For the
- 24 purposes of this subdivision, a district shall be considered to be
- 25 providing appropriate instruction if all of the following are met:
- 26 (i) The district provides at least 2 nonconsecutive hours of
- 27 instruction per week to the pupil at the pupil's home or otherwise

- 1 apart from the general school population under the supervision of a
- 2 certificated teacher.
- 3 (ii) The district provides instructional materials, resources,
- 4 and supplies that are comparable to those otherwise provided in the
- 5 district's alternative education program.
- 6 (iii) Course content is comparable to that in the district's
- 7 alternative education program.
- 8 (iv) Credit earned is awarded to the pupil and placed on the
- 9 pupil's transcript.
- 10 (v) If a pupil was enrolled in a public school academy on the
- 11 pupil membership count day, if the public school academy's contract
- 12 with its authorizing body is revoked or the public school academy
- 13 otherwise ceases to operate, and if the pupil enrolls in a district
- 14 or the education achievement system within 45 days after the pupil
- 15 membership count day, the department shall adjust the district's or
- 16 the education achievement system's pupil count for the pupil
- 17 membership count day to include the pupil in the count.
- 18 (w) For a public school academy that has been in operation for
- 19 at least 2 years and that suspended operations for at least 1
- 20 semester and is resuming operations, membership is the sum of the
- 21 product of .90 times the number of full-time equated pupils in
- 22 grades K to 12 actually enrolled and in regular daily attendance on
- 23 the first pupil membership count day or supplemental count day,
- 24 whichever is first, occurring after operations resume, plus the
- 25 product of .10 times the final audited count from the most recent
- 26 pupil membership count day or supplemental count day that occurred
- 27 before suspending operations, as determined by the superintendent.

- 1 (x) If a district's membership for a particular fiscal year,
- 2 as otherwise calculated under this subsection, would be less than
- 3 1,550 pupils and the district has 4.5 or fewer pupils per square
- 4 mile, as determined by the department, and if the district does not
- 5 receive funding under section 22d(2), the district's membership
- 6 shall be considered to be the membership figure calculated under
- 7 this subdivision. If a district educates and counts in its
- 8 membership pupils in grades 9 to 12 who reside in a contiguous
- 9 district that does not operate grades 9 to 12 and if 1 or both of
- 10 the affected districts request the department to use the
- 11 determination allowed under this sentence, the department shall
- 12 include the square mileage of both districts in determining the
- 13 number of pupils per square mile for each of the districts for the
- 14 purposes of this subdivision. The membership figure calculated
- 15 under this subdivision is the greater of the following:
- 16 (i) The average of the district's membership for the 3-fiscal-
- 17 year period ending with that fiscal year, calculated by adding the
- 18 district's actual membership for each of those 3 fiscal years, as
- 19 otherwise calculated under this subsection, and dividing the sum of
- 20 those 3 membership figures by 3.
- 21 (ii) The district's actual membership for that fiscal year as
- 22 otherwise calculated under this subsection.
- 23 (y) Full-time equated memberships for special education pupils
- 24 who are not enrolled in kindergarten but are enrolled in a
- 25 classroom program under R 340.1754 of the Michigan administrative
- 26 code shall be determined by dividing the number of class hours
- 27 scheduled and provided per year by 450. Full-time equated

- 1 memberships for special education pupils who are not enrolled in
- 2 kindergarten but are receiving early childhood special education
- 3 services under R 340.1755 or R 340.1862 of the Michigan
- 4 administrative code shall be determined by dividing the number of
- 5 hours of service scheduled and provided per year per-pupil by 180.
- 6 (z) A pupil of a district that begins its school year after
- 7 Labor Day who is enrolled in an intermediate district program that
- 8 begins before Labor Day shall not be considered to be less than a
- 9 full-time pupil solely due to instructional time scheduled but not
- 10 attended by the pupil before Labor Day.
- 11 (aa) For the first year in which a pupil is counted in
- 12 membership on the pupil membership count day in a middle college
- 13 program, the membership is the average of the full-time equated
- 14 membership on the pupil membership count day and on the
- 15 supplemental count day for the current school year, as determined
- 16 by the department. If a pupil described in this subdivision was
- 17 counted in membership by the operating district on the immediately
- 18 preceding supplemental count day, the pupil shall be excluded from
- 19 the district's immediately preceding supplemental count for the
- 20 purposes of determining the district's membership.
- 21 (bb) A district, a public school academy, or the education
- 22 achievement system that educates a pupil who attends a United
- 23 States Olympic Education Center may count the pupil in membership
- 24 regardless of whether or not the pupil is a resident of this state.
- 25 (cc) A pupil enrolled in a district other than the pupil's
- 26 district of residence pursuant to section 1148(2) of the revised
- 27 school code, MCL 380.1148, shall be counted in the educating

- 1 district or the education achievement system.
- 2 (dd) For a pupil enrolled in a dropout recovery program that
- 3 meets the requirements of section 23a, the pupil shall be counted
- 4 as 1/12 of a full-time equated membership for each month that the
- 5 district operating the program reports that the pupil was enrolled
- 6 in the program and was in full attendance. However, if the special
- 7 membership counting provisions under this subdivision and the
- 8 operation of the other membership counting provisions under this
- 9 subsection result in a pupil being counted as more than 1.0 FTE in
- 10 a fiscal year, the payment made for the pupil under sections 22a
- 11 and 22b shall not be based on more than 1.0 FTE for that pupil, and
- 12 any portion of an FTE for that pupil that exceeds 1.0 shall instead
- 13 be paid under section 25g. The district operating the program shall
- 14 report to the center the number of pupils who were enrolled in the
- 15 program and were in full attendance for a month not later than the
- 16 tenth day of the next month. A district shall not report a pupil as
- 17 being in full attendance for a month unless both of the following
- 18 are met:
- 19 (i) A personalized learning plan is in place on or before the
- 20 first school day of the month for the first month the pupil
- 21 participates in the program.
- 22 (ii) The pupil meets the district's definition under section
- 23 23a of satisfactory monthly progress for that month or, if the
- 24 pupil does not meet that definition of satisfactory monthly
- 25 progress for that month, the pupil did meet that definition of
- 26 satisfactory monthly progress in the immediately preceding month
- 27 and appropriate interventions are implemented within 10 school days

- 1 after it is determined that the pupil does not meet that definition
- 2 of satisfactory monthly progress.
- 3 (ee) A pupil participating in an online course under section
- 4 21f shall be counted in membership in the district enrolling the
- 5 pupil.
- 6 (ff) If a public school academy that is not in its first or
- 7 second year of operation closes at the end of a school year and
- 8 does not reopen for the next school year, the department shall
- 9 adjust the membership count of the district or the education
- 10 achievement system in which a former pupil of the public school
- 11 academy enrolls and is in regular daily attendance for the next
- 12 school year to ensure that the district or the education
- 13 achievement system receives the same amount of membership aid for
- 14 the pupil as if the pupil were counted in the district or the
- 15 education achievement system on the supplemental count day of the
- 16 preceding school year.
- 17 (GG) A PUPIL ENROLLED IN A COMMUNITY DISTRICT SHALL BE COUNTED
- 18 IN MEMBERSHIP IN THE COMMUNITY DISTRICT.
- 19 (5) "Public school academy" means that term as defined in
- 20 section 5 of the revised school code, MCL 380.5.
- 21 (6) "Pupil" means a person in membership in a public school. A
- 22 district must have the approval of the pupil's district of
- 23 residence to count the pupil in membership, except approval by the
- 24 pupil's district of residence is not required for any of the
- 25 following:
- 26 (a) A nonpublic part-time pupil enrolled in grades K to 12 in
- 27 accordance with section 166b.

- 1 (b) A pupil receiving 1/2 or less of his or her instruction in
- ${f 2}$ a district other than the pupil's district of residence.
- 3 (c) A pupil enrolled in a public school academy or the
- 4 education achievement system.
- 5 (d) A pupil enrolled in a district other than the pupil's
- 6 district of residence under an intermediate district schools of
- 7 choice pilot program as described in section 91a or former section
- 8 91 if the intermediate district and its constituent districts have
- 9 been exempted from section 105.
- (e) A pupil enrolled in a district other than the pupil's
- 11 district of residence if the pupil is enrolled in accordance with
- 12 section 105 or 105c.
- 13 (f) A pupil who has made an official written complaint or
- 14 whose parent or legal guardian has made an official written
- 15 complaint to law enforcement officials and to school officials of
- 16 the pupil's district of residence that the pupil has been the
- 17 victim of a criminal sexual assault or other serious assault, if
- 18 the official complaint either indicates that the assault occurred
- 19 at school or that the assault was committed by 1 or more other
- 20 pupils enrolled in the school the pupil would otherwise attend in
- 21 the district of residence or by an employee of the district of
- 22 residence. A person who intentionally makes a false report of a
- 23 crime to law enforcement officials for the purposes of this
- 24 subdivision is subject to section 411a of the Michigan penal code,
- 25 1931 PA 328, MCL 750.411a, which provides criminal penalties for
- 26 that conduct. As used in this subdivision:
- 27 (i) "At school" means in a classroom, elsewhere on school

- 1 premises, on a school bus or other school-related vehicle, or at a
- 2 school-sponsored activity or event whether or not it is held on
- 3 school premises.
- 4 (ii) "Serious assault" means an act that constitutes a felony
- 5 violation of chapter XI of the Michigan penal code, 1931 PA 328,
- 6 MCL 750.81 to 750.90h, or that constitutes an assault and
- 7 infliction of serious or aggravated injury under section 81a of the
- 8 Michigan penal code, 1931 PA 328, MCL 750.81a.
- 9 (g) A pupil whose district of residence changed after the
- 10 pupil membership count day and before the supplemental count day
- 11 and who continues to be enrolled on the supplemental count day as a
- 12 nonresident in the district in which he or she was enrolled as a
- 13 resident on the pupil membership count day of the same school year.
- 14 (h) A pupil enrolled in an alternative education program
- 15 operated by a district other than his or her district of residence
- 16 who meets 1 or more of the following:
- 17 (i) The pupil has been suspended or expelled from his or her
- 18 district of residence for any reason, including, but not limited
- 19 to, a suspension or expulsion under section 1310, 1311, or 1311a of
- 20 the revised school code, MCL 380.1310, 380.1311, and 380.1311a.
- 21 (ii) The pupil had previously dropped out of school.
- 22 (iii) The pupil is pregnant or is a parent.
- (iv) The pupil has been referred to the program by a court.
- 24 (i) A pupil enrolled in the Michigan Virtual School, for the
- 25 pupil's enrollment in the Michigan Virtual School.
- 26 (j) A pupil who is the child of a person who works at the
- 27 district or who is the child of a person who worked at the district

- 1 as of the time the pupil first enrolled in the district but who no
- 2 longer works at the district due to a workforce reduction. As used
- 3 in this subdivision, "child" includes an adopted child, stepchild,
- 4 or legal ward.
- 5 (k) An expelled pupil who has been denied reinstatement by the
- 6 expelling district and is reinstated by another school board under
- 7 section 1311 or 1311a of the revised school code, MCL 380.1311 and
- 8 380.1311a.
- 9 (1) A pupil enrolled in a district other than the pupil's
- 10 district of residence in a middle college program if the pupil's
- 11 district of residence and the enrolling district are both
- 12 constituent districts of the same intermediate district.
- 13 (m) A pupil enrolled in a district other than the pupil's
- 14 district of residence who attends a United States Olympic Education
- 15 Center.
- 16 (n) A pupil enrolled in a district other than the pupil's
- 17 district of residence pursuant to section 1148(2) of the revised
- 18 school code, MCL 380.1148.
- 19 (o) A pupil who enrolls in a district other than the pupil's
- 20 district of residence as a result of the pupil's school not making
- 21 adequate yearly progress under the no child left behind act of
- 22 2001, Public Law 107-110.
- 23 However, if a district educates pupils who reside in another
- 24 district and if the primary instructional site for those pupils is
- 25 established by the educating district after 2009-2010 and is
- 26 located within the boundaries of that other district, the educating
- 27 district must have the approval of that other district to count

- 1 those pupils in membership.
- 2 (7) "Pupil membership count day" of a district or intermediate
- 3 district means:
- 4 (a) Except as provided in subdivision (b), the first Wednesday
- 5 in October each school year or, for a district or building in which
- 6 school is not in session on that Wednesday due to conditions not
- 7 within the control of school authorities, with the approval of the
- 8 superintendent, the immediately following day on which school is in
- 9 session in the district or building.
- 10 (b) For a district or intermediate district maintaining school
- 11 during the entire school year, the following days:
- (i) Fourth Wednesday in July.
- 13 (ii) First Wednesday in October.
- 14 (iii) Second Wednesday in February.
- 15 (iv) Fourth Wednesday in April.
- 16 (8) "Pupils in grades K to 12 actually enrolled and in regular
- 17 daily attendance" means pupils in grades K to 12 in attendance and
- 18 receiving instruction in all classes for which they are enrolled on
- 19 the pupil membership count day or the supplemental count day, as
- 20 applicable. Except as otherwise provided in this subsection, a
- 21 pupil who is absent from any of the classes in which the pupil is
- 22 enrolled on the pupil membership count day or supplemental count
- 23 day and who does not attend each of those classes during the 10
- 24 consecutive school days immediately following the pupil membership
- 25 count day or supplemental count day, except for a pupil who has
- 26 been excused by the district, shall not be counted as 1.0 full-time
- 27 equated membership. A pupil who is excused from attendance on the

- 1 pupil membership count day or supplemental count day and who fails
- 2 to attend each of the classes in which the pupil is enrolled within
- 3 30 calendar days after the pupil membership count day or
- 4 supplemental count day shall not be counted as 1.0 full-time
- 5 equated membership. In addition, a pupil who was enrolled and in
- 6 attendance in a district, an intermediate district, a public school
- 7 academy, or the education achievement system before the pupil
- 8 membership count day or supplemental count day of a particular year
- 9 but was expelled or suspended on the pupil membership count day or
- 10 supplemental count day shall only be counted as 1.0 full-time
- 11 equated membership if the pupil resumed attendance in the district,
- 12 intermediate district, public school academy, or education
- 13 achievement system within 45 days after the pupil membership count
- 14 day or supplemental count day of that particular year. Pupils not
- 15 counted as 1.0 full-time equated membership due to an absence from
- 16 a class shall be counted as a prorated membership for the classes
- 17 the pupil attended. For purposes of this subsection, "class" means
- 18 a period of time in 1 day when pupils and a certificated teacher or
- 19 legally qualified substitute teacher are together and instruction
- 20 is taking place.
- 21 (9) "Rule" means a rule promulgated pursuant to the
- 22 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
- **23** 24.328.
- 24 (10) "The revised school code" means 1976 PA 451, MCL 380.1 to
- **25** 380.1852.
- 26 (11) "School district of the first class", "first class school
- 27 district", and "district of the first class" mean, for the purposes

- 1 of this article only AND ONLY UNTIL THE END OF THE 2015-2016 FISCAL
- 2 YEAR, a district that had at least 40,000 pupils in membership for
- 3 the immediately preceding fiscal year. BEGINNING WITH THE 2016-2017
- 4 FISCAL YEAR, THOSE TERMS MEAN A FIRST CLASS SCHOOL DISTRICT AS
- 5 DESCRIBED IN SECTION 402 OF THE REVISED SCHOOL CODE, MCL 380.402.
- 6 (12) "School fiscal year" means a fiscal year that commences
- 7 July 1 and continues through June 30.
- 8 (13) "State board" means the state board of education.
- 9 (14) "Superintendent", unless the context clearly refers to a
- 10 district or intermediate district superintendent, means the
- 11 superintendent of public instruction described in section 3 of
- 12 article VIII of the state constitution of 1963.
- 13 (15) "Supplemental count day" means the day on which the
- 14 supplemental pupil count is conducted under section 6a.
- 15 (16) "Tuition pupil" means a pupil of school age attending
- 16 school in a district other than the pupil's district of residence
- 17 for whom tuition may be charged to the district of residence.
- 18 Tuition pupil does not include a pupil who is a special education
- 19 pupil, a pupil described in subsection (6)(c) to (o), or a pupil
- 20 whose parent or guardian voluntarily enrolls the pupil in a
- 21 district that is not the pupil's district of residence. A pupil's
- 22 district of residence shall not require a high school tuition
- 23 pupil, as provided under section 111, to attend another school
- 24 district after the pupil has been assigned to a school district.
- 25 (17) "State school aid fund" means the state school aid fund
- 26 established in section 11 of article IX of the state constitution
- **27** of 1963.

- 1 (18) "Taxable value" means the taxable value of property as
- 2 determined under section 27a of the general property tax act, 1893
- **3** PA 206, MCL 211.27a.
- 4 (19) "Textbook" means a book, electronic book, or other
- 5 instructional print or electronic resource that is selected and
- 6 approved by the governing board of a district or, for an
- 7 achievement school, by the chancellor of the achievement authority
- 8 and that contains a presentation of principles of a subject, or
- 9 that is a literary work relevant to the study of a subject required
- 10 for the use of classroom pupils, or another type of course material
- 11 that forms the basis of classroom instruction.
- 12 (20) "Total state aid" or "total state school aid" means the
- 13 total combined amount of all funds due to a district, intermediate
- 14 district, or other entity under all of the provisions of this
- 15 article.
- 16 Sec. 18. (1) Except as provided in another section of this
- 17 article, each district or other entity shall apply the money
- 18 received by the district or entity under this article to salaries
- 19 and other compensation of teachers and other employees, tuition,
- 20 transportation, lighting, heating, ventilation, water service, the
- 21 purchase of textbooks, other supplies, and any other school
- 22 operating expenditures defined in section 7. However, not more than
- 23 20% of the total amount received by a district under sections 22a
- 24 and 22b or received by an intermediate district under section 81
- 25 may be transferred by the board to either the capital projects fund
- 26 or to the debt retirement fund for debt service. The money shall
- 27 not be applied or taken for a purpose other than as provided in

- 1 this section. The department shall determine the reasonableness of
- 2 expenditures and may withhold from a recipient of funds under this
- 3 article the apportionment otherwise due upon a violation by the
- 4 recipient.
- 5 (2) A district or intermediate district shall adopt an annual
- 6 budget in a manner that complies with the uniform budgeting and
- 7 accounting act, 1968 PA 2, MCL 141.421 to 141.440a. Within 15 days
- 8 after a district board adopts its annual operating budget for the
- 9 following school fiscal year, or after a district board adopts a
- 10 subsequent revision to that budget, the district shall make all of
- 11 the following available through a link on its website homepage, or
- 12 may make the information available through a link on its
- 13 intermediate district's website homepage, in a form and manner
- 14 prescribed by the department:
- 15 (a) The annual operating budget and subsequent budget
- 16 revisions.
- 17 (b) Using data that have already been collected and submitted
- 18 to the department, a summary of district expenditures for the most
- 19 recent fiscal year for which they are available, expressed in the
- 20 following 2 pie charts:
- 21 (i) A chart of personnel expenditures, broken into the
- 22 following subcategories:
- (A) Salaries and wages.
- 24 (B) Employee benefit costs, including, but not limited to,
- 25 medical, dental, vision, life, disability, and long-term care
- 26 benefits.
- (C) Retirement benefit costs.

- 1 (D) All other personnel costs.
- 2 (ii) A chart of all district expenditures, broken into the
- 3 following subcategories:
- 4 (A) Instruction.
- 5 (B) Support services.
- 6 (C) Business and administration.
- 7 (D) Operations and maintenance.
- 8 (c) Links to all of the following:
- 9 (i) The current collective bargaining agreement for each
- 10 bargaining unit.
- 11 (ii) Each health care benefits plan, including, but not
- 12 limited to, medical, dental, vision, disability, long-term care, or
- 13 any other type of benefits that would constitute health care
- 14 services, offered to any bargaining unit or employee in the
- 15 district.
- 16 (iii) The audit report of the audit conducted under subsection
- 17 (4) for the most recent fiscal year for which it is available.
- 18 (iv) The bids required under section 5 of the public employees
- 19 health benefits act, 2007 PA 106, MCL 124.75.
- 20 (v) The district's written policy governing procurement of
- 21 supplies, materials, and equipment.
- 22 (vi) The district's written policy establishing specific
- 23 categories of reimbursable expenses, as described in section
- 24 1254(2) of the revised school code, MCL 380.1254.
- 25 (vii) Either the district's accounts payable check register
- 26 for the most recent school fiscal year or a statement of the total
- 27 amount of expenses incurred by board members or employees of the

- 1 district that were reimbursed by the district for the most recent
- 2 school fiscal year.
- 3 (d) The total salary and a description and cost of each fringe
- 4 benefit included in the compensation package for the superintendent
- 5 of the district and for each employee of the district whose salary
- 6 exceeds \$100,000.00.
- 7 (e) The annual amount spent on dues paid to associations.
- 8 (f) The annual amount spent on lobbying or lobbying services.
- 9 As used in this subdivision, "lobbying" means that term as defined
- 10 in section 5 of 1978 PA 472, MCL 4.415.
- 11 (q) Any deficit elimination plan or enhanced deficit
- 12 elimination plan the district was required to submit under the
- 13 revised school code.
- 14 (h) Identification of all credit cards maintained by the
- 15 district as district credit cards, the identity of all individuals
- 16 authorized to use each of those credit cards, the credit limit on
- 17 each credit card, and the dollar limit, if any, for each
- 18 individual's authorized use of the credit card.
- 19 (i) Costs incurred for each instance of out-of-state travel by
- 20 the school administrator of the district that is fully or partially
- 21 paid for by the district and the details of each of those instances
- 22 of out-of-state travel, including at least identification of each
- 23 individual on the trip, destination, and purpose.
- 24 (3) For the information required under subsection (2)(a),
- 25 (2)(b)(i), and (2)(c), an intermediate district shall provide the
- 26 same information in the same manner as required for a district
- 27 under subsection (2).

- 1 (4) For the purposes of determining the reasonableness of
- 2 expenditures, whether a district or intermediate district has
- 3 received the proper amount of funds under this article, and whether
- 4 a violation of this article has occurred, all of the following
- 5 apply:
- 6 (a) The department shall require that each district and
- 7 intermediate district have an audit of the district's or
- 8 intermediate district's financial and pupil accounting records
- 9 conducted at least annually, and at such other times as determined
- 10 by the department, at the expense of the district or intermediate
- 11 district, as applicable. The audits must be performed by a
- 12 certified public accountant or by the intermediate district
- 13 superintendent, as may be required by the department, or in the
- 14 case of a district of the first class OR A COMMUNITY DISTRICT, by a
- 15 certified public accountant, the intermediate superintendent, or
- 16 the auditor general of the city IN WHICH IT IS LOCATED. A district
- 17 or intermediate district shall retain these records for the current
- 18 fiscal year and from at least the 3 immediately preceding fiscal
- 19 years.
- 20 (b) If a district operates in a single building with fewer
- 21 than 700 full-time equated pupils, if the district has stable
- 22 membership, and if the error rate of the immediately preceding 2
- 23 pupil accounting field audits of the district is less than 2%, the
- 24 district may have a pupil accounting field audit conducted
- 25 biennially but must continue to have desk audits for each pupil
- 26 count. The auditor must document compliance with the audit cycle in
- 27 the pupil auditing manual. As used in this subdivision, "stable

- 1 membership" means that the district's membership for the current
- 2 fiscal year varies from the district's membership for the
- 3 immediately preceding fiscal year by less than 5%.
- 4 (c) A district's or intermediate district's annual financial
- 5 audit shall include an analysis of the financial and pupil
- 6 accounting data used as the basis for distribution of state school
- **7** aid.
- 8 (d) The pupil and financial accounting records and reports,
- 9 audits, and management letters are subject to requirements
- 10 established in the auditing and accounting manuals approved and
- 11 published by the department.
- 12 (e) All of the following shall be done not later than November
- 13 1 each year for reporting the prior fiscal year data:
- 14 (i) A district shall file the annual financial audit reports
- 15 with the intermediate district and the department.
- 16 (ii) The intermediate district shall file the annual financial
- 17 audit reports for the intermediate district with the department.
- 18 (iii) The intermediate district shall enter the pupil
- 19 membership audit reports for its constituent districts and for the
- 20 intermediate district, for the pupil membership count day and
- 21 supplemental count day, in the Michigan student data system.
- 22 (f) The annual financial audit reports and pupil accounting
- 23 procedures reports shall be available to the public in compliance
- 24 with the freedom of information act, 1976 PA 442, MCL 15.231 to
- **25** 15.246.
- 26 (g) Not later than January 31 of each year, the department
- 27 shall notify the state budget director and the legislative

- 1 appropriations subcommittees responsible for review of the school
- 2 aid budget of districts and intermediate districts that have not
- 3 filed an annual financial audit and pupil accounting procedures
- 4 report required under this section for the school year ending in
- 5 the immediately preceding fiscal year.
- 6 (5) By November 1 each fiscal year, each district and
- 7 intermediate district shall submit to the center, in a manner
- 8 prescribed by the center, annual comprehensive financial data
- 9 consistent with accounting manuals and charts of accounts approved
- 10 and published by the department. For an intermediate district, the
- 11 report shall also contain the website address where the department
- 12 can access the report required under section 620 of the revised
- 13 school code, MCL 380.620. The department shall ensure that the
- 14 prescribed Michigan public school accounting manual chart of
- 15 accounts includes standard conventions to distinguish expenditures
- 16 by allowable fund function and object. The functions shall include
- 17 at minimum categories for instruction, pupil support, instructional
- 18 staff support, general administration, school administration,
- 19 business administration, transportation, facilities operation and
- 20 maintenance, facilities acquisition, and debt service; and shall
- 21 include object classifications of salary, benefits, including
- 22 categories for active employee health expenditures, purchased
- 23 services, supplies, capital outlay, and other. Districts shall
- 24 report the required level of detail consistent with the manual as
- 25 part of the comprehensive annual financial report.
- 26 (6) By September 30 of each year, each district and
- 27 intermediate district shall file with the department the special

- 1 education actual cost report, known as "SE-4096", on a form and in
- 2 the manner prescribed by the department.
- 3 (7) By October 7 of each year, each district and intermediate
- 4 district shall file with the center the transportation expenditure
- 5 report, known as "SE-4094", on a form and in the manner prescribed
- 6 by the center.
- 7 (8) The department shall review its pupil accounting and pupil
- 8 auditing manuals at least annually and shall periodically update
- 9 those manuals to reflect changes in this article.
- 10 (9) If a district that is a public school academy purchases
- 11 property using money received under this article, the public school
- 12 academy shall retain ownership of the property unless the public
- 13 school academy sells the property at fair market value.
- 14 (10) If a district or intermediate district does not comply
- 15 with subsections (4), (5), (6), and (7), the department shall
- 16 withhold all state school aid due to the district or intermediate
- 17 district under this article, beginning with the next payment due to
- 18 the district or intermediate district, until the district or
- 19 intermediate district complies with subsections (4), (5), (6), and
- 20 (7). If the district or intermediate district does not comply with
- 21 subsections (4), (5), (6), and (7) by the end of the fiscal year,
- 22 the district or intermediate district forfeits the amount withheld.
- 23 (11) If a district or intermediate district does not comply
- 24 with subsection (2), the department may withhold up to 10% of the
- 25 total state school aid due to the district or intermediate district
- 26 under this article, beginning with the next payment due to the
- 27 district or intermediate district, until the district or

- 1 intermediate district complies with subsection (2). If the district
- 2 or intermediate district does not comply with subsection (2) by the
- 3 end of the fiscal year, the district or intermediate district
- 4 forfeits the amount withheld.
- 5 (12) Not later than November 1, 2015, if a district or
- 6 intermediate district offers online learning under section 21f, the
- 7 district or intermediate district shall submit to the department a
- 8 report that details the per-pupil costs of operating the online
- 9 learning by vendor type. The report shall include at least all of
- 10 the following information concerning the operation of online
- 11 learning for the school fiscal year ending June 30, 2015:
- 12 (a) The name of the district operating the online learning and
- 13 of each district that enrolled students in the online learning.
- 14 (b) The total number of students enrolled in the online
- 15 learning and the total number of membership pupils enrolled in the
- 16 online learning.
- 17 (c) For each pupil who is enrolled in a district other than
- 18 the district offering online learning, the name of that district.
- 19 (d) The district in which the pupil was enrolled before
- 20 enrolling in the district offering online learning.
- 21 (e) The number of participating students who had previously
- 22 dropped out of school.
- 23 (f) The number of participating students who had previously
- 24 been expelled from school.
- 25 (g) The total cost to enroll a student in the program. This
- 26 cost shall be reported on a per-pupil, per-course, per-semester or
- 27 trimester basis by vendor type. The total shall include costs

- 1 broken down by cost for content development, content licensing,
- 2 training, online instruction and instructional support, personnel,
- 3 hardware and software, payment to each online learning provider,
- 4 and other costs associated with operating online learning.
- 5 (h) The name of each online education provider contracted by
- 6 the district and the state in which each online education provider
- 7 is headquartered.
- 8 (13) Not later than March 31, 2016, the department shall
- 9 submit to the house and senate appropriations subcommittees on
- 10 state school aid, the state budget director, and the house and
- 11 senate fiscal agencies a report summarizing the per-pupil costs by
- 12 vendor type of online courses available under section 21f.
- 13 (14) As used in subsections (12) and (13), "vendor type" means
- 14 the following:
- 15 (a) Online courses provided by the Michigan Virtual
- 16 University.
- 17 (b) Online courses provided by a school of excellence that is
- 18 a cyber school, as defined in section 551 of the revised school
- 19 code, MCL 380.551.
- (c) Online courses provided by third party vendors not
- 21 affiliated with a Michigan public school.
- (d) Online courses created and offered by a district or
- 23 intermediate district.
- 24 (15) An allocation to a district or another entity under this
- 25 article is contingent upon the district's or entity's compliance
- 26 with this section.
- 27 Sec. 20. (1) For 2015-2016, both of the following apply:

- 1 (a) The basic foundation allowance is \$8,169.00.
- 2 (b) The minimum foundation allowance is \$7,391.00.
- 3 (2) The amount of each district's foundation allowance shall
- 4 be calculated as provided in this section, using a basic foundation
- 5 allowance in the amount specified in subsection (1).
- 6 (3) Except as otherwise provided in this section, the amount
- 7 of a district's foundation allowance shall be calculated as
- 8 follows, using in all calculations the total amount of the
- 9 district's foundation allowance as calculated before any proration:
- 10 (a) Except as otherwise provided in this subdivision, for a
- 11 district that had a foundation allowance for the immediately
- 12 preceding state fiscal year that was equal to the minimum
- 13 foundation allowance for the immediately preceding state fiscal
- 14 year, but less than the basic foundation allowance for the
- 15 immediately preceding state fiscal year, the district shall receive
- 16 a foundation allowance in an amount equal to the sum of the
- 17 district's foundation allowance for the immediately preceding state
- 18 fiscal year plus the difference between twice the dollar amount of
- 19 the adjustment from the immediately preceding state fiscal year to
- 20 the current state fiscal year made in the basic foundation
- 21 allowance and [(the difference between the basic foundation
- 22 allowance for the current state fiscal year and basic foundation
- 23 allowance for the immediately preceding state fiscal year minus
- 24 \$23.00) times (the difference between the district's foundation
- 25 allowance for the immediately preceding state fiscal year and the
- 26 minimum foundation allowance for the immediately preceding state
- 27 fiscal year) divided by the difference between the basic foundation

- 1 allowance for the current state fiscal year and the minimum
- 2 foundation allowance for the immediately preceding state fiscal
- 3 year]. However, the foundation allowance for a district that had
- 4 less than the basic foundation allowance for the immediately
- 5 preceding state fiscal year shall not exceed the basic foundation
- 6 allowance for the current state fiscal year. For the purposes of
- 7 this subdivision, for 2015-2016, the minimum foundation allowance
- 8 for the immediately preceding state fiscal year shall be considered
- **9** to be \$7,251.00.
- 10 (b) Except as otherwise provided in this subsection, for a
- 11 district that in the immediately preceding state fiscal year had a
- 12 foundation allowance in an amount equal to the amount of the basic
- 13 foundation allowance for the immediately preceding state fiscal
- 14 year, the district shall receive a foundation allowance for 2015-
- 15 2016 in an amount equal to the basic foundation allowance for 2015-
- **16** 2016.
- 17 (c) For a district that had a foundation allowance for the
- 18 immediately preceding state fiscal year that was greater than the
- 19 basic foundation allowance for the immediately preceding state
- 20 fiscal year, the district's foundation allowance is an amount equal
- 21 to the sum of the district's foundation allowance for the
- 22 immediately preceding state fiscal year plus the lesser of the
- 23 increase in the basic foundation allowance for the current state
- 24 fiscal year, as compared to the immediately preceding state fiscal
- 25 year, or the product of the district's foundation allowance for the
- 26 immediately preceding state fiscal year times the percentage
- 27 increase in the United States consumer price index in the calendar

- 1 year ending in the immediately preceding fiscal year as reported by
- 2 the May revenue estimating conference conducted under section 367b
- 3 of the management and budget act, 1984 PA 431, MCL 18.1367b.
- 4 (d) For a district that has a foundation allowance that is not
- 5 a whole dollar amount, the district's foundation allowance shall be
- 6 rounded up to the nearest whole dollar.
- 7 (e) For a district that received a payment under section 22c
- 8 as that section was in effect for 2014-2015, the district's 2014-
- 9 2015 foundation allowance shall be considered to have been an
- 10 amount equal to the sum of the district's actual 2014-2015
- 11 foundation allowance as otherwise calculated under this section
- 12 plus the per-pupil amount of the district's equity payment for
- 13 2014-2015 under section 22c as that section was in effect for 2014-
- **14** 2015.
- 15 (4) Except as otherwise provided in this subsection, the state
- 16 portion of a district's foundation allowance is an amount equal to
- 17 the district's foundation allowance or the basic foundation
- 18 allowance for the current state fiscal year, whichever is less,
- 19 minus the local portion of the district's foundation allowance
- 20 divided by the district's membership excluding special education
- 21 pupils. For a district described in subsection (3)(c), the state
- 22 portion of the district's foundation allowance is an amount equal
- 23 to \$6,962.00 plus the difference between the district's foundation
- 24 allowance for the current state fiscal year and the district's
- 25 foundation allowance for 1998-99, minus the local portion of the
- 26 district's foundation allowance divided by the district's
- 27 membership excluding special education pupils. For a district that

- 1 has a millage reduction required under section 31 of article IX of
- 2 the state constitution of 1963, the state portion of the district's
- 3 foundation allowance shall be calculated as if that reduction did
- 4 not occur. For a receiving district, if school operating taxes
- 5 continue to be levied on behalf of a dissolved district that has
- 6 been attached in whole or in part to the receiving district to
- 7 satisfy debt obligations of the dissolved district under section 12
- 8 of the revised school code, MCL 380.12, the taxable value per
- 9 membership pupil of property in the receiving district used for the
- 10 purposes of this subsection does not include the taxable value of
- 11 property within the geographic area of the dissolved district. FOR
- 12 A COMMUNITY DISTRICT, IF SCHOOL OPERATING TAXES CONTINUE TO BE
- 13 LEVIED BY A QUALIFYING SCHOOL DISTRICT UNDER SECTION 12B OF THE
- 14 REVISED SCHOOL CODE, MCL 380.12B, WITH THE SAME GEOGRAPHIC AREA AS
- 15 THE COMMUNITY DISTRICT, THE TAXABLE VALUE PER MEMBERSHIP PUPIL OF
- 16 PROPERTY IN THE COMMUNITY DISTRICT TO BE USED FOR THE PURPOSES OF
- 17 THIS SUBSECTION DOES NOT INCLUDE THE TAXABLE VALUE OF PROPERTY
- 18 WITHIN THE GEOGRAPHIC AREA OF THE COMMUNITY DISTRICT.
- 19 (5) The allocation calculated under this section for a pupil
- 20 shall be based on the foundation allowance of the pupil's district
- 21 of residence. For a pupil enrolled pursuant to section 105 or 105c
- 22 in a district other than the pupil's district of residence, the
- 23 allocation calculated under this section shall be based on the
- 24 lesser of the foundation allowance of the pupil's district of
- 25 residence or the foundation allowance of the educating district.
- 26 For a pupil in membership in a K-5, K-6, or K-8 district who is
- 27 enrolled in another district in a grade not offered by the pupil's

- 1 district of residence, the allocation calculated under this section
- 2 shall be based on the foundation allowance of the educating
- 3 district if the educating district's foundation allowance is
- 4 greater than the foundation allowance of the pupil's district of
- 5 residence.
- 6 (6) Except as otherwise provided in this subsection, for
- 7 pupils in membership, other than special education pupils, in a
- 8 public school academy, the allocation calculated under this section
- 9 is an amount per membership pupil other than special education
- 10 pupils in the public school academy equal to the foundation
- 11 allowance of the district in which the public school academy is
- 12 located or the state maximum public school academy allocation,
- whichever is less. For pupils in membership, other than special
- 14 education pupils, in a public school academy that is a cyber school
- 15 and is authorized by a school district, the allocation calculated
- 16 under this section is an amount per membership pupil other than
- 17 special education pupils in the public school academy equal to the
- 18 foundation allowance of the district that authorized the public
- 19 school academy or the state maximum public school academy
- 20 allocation, whichever is less. However, a public school academy
- 21 that had an allocation under this subsection before 2009-2010 that
- 22 was equal to the sum of the local school operating revenue per
- 23 membership pupil other than special education pupils for the
- 24 district in which the public school academy is located and the
- 25 state portion of that district's foundation allowance shall not
- 26 have that allocation reduced as a result of the 2010 amendment to
- 27 this subsection. Notwithstanding section 101, for a public school

- 1 academy that begins operations after the pupil membership count
- 2 day, the amount per membership pupil calculated under this
- 3 subsection shall be adjusted by multiplying that amount per
- 4 membership pupil by the number of hours of pupil instruction
- 5 provided by the public school academy after it begins operations,
- 6 as determined by the department, divided by the minimum number of
- 7 hours of pupil instruction required under section 101(3). The
- 8 result of this calculation shall not exceed the amount per
- 9 membership pupil otherwise calculated under this subsection.
- 10 (7) Except as otherwise provided in this subsection, for
- 11 pupils attending an achievement school and in membership in the
- 12 education achievement system, other than special education pupils,
- 13 the allocation calculated under this section is an amount per
- 14 membership pupil other than special education pupils equal to the
- 15 foundation allowance of the district in which the achievement
- 16 school is located, not to exceed the basic foundation allowance.
- 17 Notwithstanding section 101, for an achievement school that begins
- 18 operation after the pupil membership count day, the amount per
- 19 membership pupil calculated under this subsection shall be adjusted
- 20 by multiplying that amount per membership pupil by the number of
- 21 hours of pupil instruction provided by the achievement school after
- 22 it begins operations, as determined by the department, divided by
- 23 the minimum number of hours of pupil instruction required under
- 24 section 101(3). The result of this calculation shall not exceed the
- 25 amount per membership pupil otherwise calculated under this
- 26 subsection. For the purposes of this subsection, if a public school
- 27 is transferred from a district to the state school reform/redesign

- 1 district or the achievement authority under section 1280c of the
- 2 revised school code, MCL 380.1280c, that public school is
- 3 considered to be an achievement school within the education
- 4 achievement system and not a school that is part of a district, and
- 5 a pupil attending that public school is considered to be in
- 6 membership in the education achievement system and not in
- 7 membership in the district that operated the school before the
- 8 transfer.
- 9 (8) EXCEPT AS OTHERWISE PROVIDED IN THIS SUBSECTION, FOR
- 10 PUPILS IN MEMBERSHIP, OTHER THAN SPECIAL EDUCATION PUPILS, IN A
- 11 COMMUNITY DISTRICT, THE ALLOCATION CALCULATED UNDER THIS SECTION IS
- 12 AN AMOUNT PER MEMBERSHIP PUPIL OTHER THAN SPECIAL EDUCATION PUPILS
- 13 IN THE COMMUNITY DISTRICT EQUAL TO THE FOUNDATION ALLOWANCE OF THE
- 14 QUALIFYING SCHOOL DISTRICT, AS DESCRIBED IN SECTION 12B OF THE
- 15 REVISED SCHOOL CODE, MCL 380.12B, THAT IS LOCATED WITHIN THE SAME
- 16 GEOGRAPHIC AREA AS THE COMMUNITY DISTRICT.
- 17 (9) (8)—Subject to subsection (4), for a district that is
- 18 formed or reconfigured after June 1, 2002 by consolidation of 2 or
- 19 more districts or by annexation, the resulting district's
- 20 foundation allowance under this section beginning after the
- 21 effective date of the consolidation or annexation shall be the
- 22 lesser of the sum of the average of the foundation allowances of
- 23 each of the original or affected districts, calculated as provided
- 24 in this section, weighted as to the percentage of pupils in total
- 25 membership in the resulting district who reside in the geographic
- 26 area of each of the original or affected districts plus \$100.00 or
- 27 the highest foundation allowance among the original or affected

- 1 districts. This subsection does not apply to a receiving district
- 2 unless there is a subsequent consolidation or annexation that
- 3 affects the district.
- 4 (10) (9) Each fraction used in making calculations under this
- 5 section shall be rounded to the fourth decimal place and the dollar
- 6 amount of an increase in the basic foundation allowance shall be
- 7 rounded to the nearest whole dollar.
- 8 (11) (10)—State payments related to payment of the foundation
- 9 allowance for a special education pupil are not calculated under
- 10 this section but are instead calculated under section 51a.
- 11 (12) (11)—To assist the legislature in determining the basic
- 12 foundation allowance for the subsequent state fiscal year, each
- 13 revenue estimating conference conducted under section 367b of the
- 14 management and budget act, 1984 PA 431, MCL 18.1367b, shall
- 15 calculate a pupil membership factor, a revenue adjustment factor,
- 16 and an index as follows:
- 17 (a) The pupil membership factor shall be computed by dividing
- 18 the estimated membership in the school year ending in the current
- 19 state fiscal year, excluding intermediate district membership, by
- 20 the estimated membership for the school year ending in the
- 21 subsequent state fiscal year, excluding intermediate district
- 22 membership. If a consensus membership factor is not determined at
- 23 the revenue estimating conference, the principals of the revenue
- 24 estimating conference shall report their estimates to the house and
- 25 senate subcommittees responsible for school aid appropriations not
- 26 later than 7 days after the conclusion of the revenue conference.
- 27 (b) The revenue adjustment factor shall be computed by

- 1 dividing the sum of the estimated total state school aid fund
- 2 revenue for the subsequent state fiscal year plus the estimated
- 3 total state school aid fund revenue for the current state fiscal
- 4 year, adjusted for any change in the rate or base of a tax the
- 5 proceeds of which are deposited in that fund and excluding money
- 6 transferred into that fund from the countercyclical budget and
- 7 economic stabilization fund under the management and budget act,
- 8 1984 PA 431, MCL 18.1101 to 18.1594, by the sum of the estimated
- 9 total school aid fund revenue for the current state fiscal year
- 10 plus the estimated total state school aid fund revenue for the
- 11 immediately preceding state fiscal year, adjusted for any change in
- 12 the rate or base of a tax the proceeds of which are deposited in
- 13 that fund. If a consensus revenue factor is not determined at the
- 14 revenue estimating conference, the principals of the revenue
- 15 estimating conference shall report their estimates to the house and
- 16 senate subcommittees responsible for school aid appropriations not
- 17 later than 7 days after the conclusion of the revenue conference.
- 18 (c) The index shall be calculated by multiplying the pupil
- 19 membership factor by the revenue adjustment factor. If a consensus
- 20 index is not determined at the revenue estimating conference, the
- 21 principals of the revenue estimating conference shall report their
- 22 estimates to the house and senate subcommittees responsible for
- 23 school aid appropriations not later than 7 days after the
- 24 conclusion of the revenue conference.
- 25 (13) (12) Payments to districts, public school academies, or
- 26 the education achievement system shall not be made under this
- 27 section. Rather, the calculations under this section shall be used

- 1 to determine the amount of state payments under section 22b.
- 2 (14) (13)—If an amendment to section 2 of article VIII of the
- 3 state constitution of 1963 allowing state aid to some or all
- 4 nonpublic schools is approved by the voters of this state, each
- 5 foundation allowance or per-pupil payment calculation under this
- 6 section may be reduced.
- 7 (15) $\frac{(14)}{(14)}$ As used in this section:
- 8 (a) "Certified mills" means the lesser of 18 mills or the
- 9 number of mills of school operating taxes levied by the district in
- **10** 1993-94.
- 11 (b) "Combined state and local revenue" means the aggregate of
- 12 the district's state school aid received by or paid on behalf of
- 13 the district under this section and the district's local school
- 14 operating revenue.
- (c) "Combined state and local revenue per membership pupil"
- 16 means the district's combined state and local revenue divided by
- 17 the district's membership excluding special education pupils.
- 18 (d) "Current state fiscal year" means the state fiscal year
- 19 for which a particular calculation is made.
- 20 (e) "Dissolved district" means a district that loses its
- 21 organization, has its territory attached to 1 or more other
- 22 districts, and is dissolved as provided under section 12 of the
- revised school code, MCL 380.12.
- 24 (f) "Immediately preceding state fiscal year" means the state
- 25 fiscal year immediately preceding the current state fiscal year.
- 26 (g) "Local portion of the district's foundation allowance"
- 27 means an amount that is equal to the difference between (the sum of

- 1 the product of the taxable value per membership pupil of all
- 2 property in the district that is nonexempt property times the
- 3 district's certified mills and, for a district with certified mills
- 4 exceeding 12, the product of the taxable value per membership pupil
- 5 of property in the district that is commercial personal property
- 6 times the certified mills minus 12 mills) and (the quotient of the
- 7 product of the captured assessed valuation under tax increment
- 8 financing acts times the district's certified mills divided by the
- 9 district's membership excluding special education pupils).
- 10 (h) "Local school operating revenue" means school operating
- 11 taxes levied under section 1211 of the revised school code, MCL
- 12 380.1211. For a receiving district, if school operating taxes are
- 13 to be levied on behalf of a dissolved district that has been
- 14 attached in whole or in part to the receiving district to satisfy
- 15 debt obligations of the dissolved district under section 12 of the
- 16 revised school code, MCL 380.12, local school operating revenue
- 17 does not include school operating taxes levied within the
- 18 geographic area of the dissolved district.
- 19 (i) "Local school operating revenue per membership pupil"
- 20 means a district's local school operating revenue divided by the
- 21 district's membership excluding special education pupils.
- 22 (j) "Maximum public school academy allocation", except as
- 23 otherwise provided in this subdivision, means the maximum per-pupil
- 24 allocation as calculated by adding the highest per-pupil allocation
- 25 among all public school academies for the immediately preceding
- 26 state fiscal year plus the difference between twice the amount of
- 27 the difference between the basic foundation allowance for the

- 1 current state fiscal year and the basic foundation allowance for
- 2 the immediately preceding state fiscal year and [(the amount of the
- 3 difference between the basic foundation allowance for the current
- 4 state fiscal year and the basic foundation allowance for the
- 5 immediately preceding state fiscal year minus \$23.00) times (the
- 6 difference between the highest per-pupil allocation among all
- 7 public school academies for the immediately preceding state fiscal
- 8 year and the minimum foundation allowance for the immediately
- 9 preceding state fiscal year) divided by the difference between the
- 10 basic foundation allowance for the current state fiscal year and
- 11 the minimum foundation allowance for the immediately preceding
- 12 state fiscal year]. For the purposes of this subdivision, for 2015-
- 13 2016, the maximum public school academy allocation is \$7,391.00.
- 14 (k) "Membership" means the definition of that term under
- 15 section 6 as in effect for the particular fiscal year for which a
- 16 particular calculation is made.
- 17 (l) "Nonexempt property" means property that is not a
- 18 principal residence, qualified agricultural property, qualified
- 19 forest property, supportive housing property, industrial personal
- 20 property, commercial personal property, or property occupied by a
- 21 public school academy.
- (m) "Principal residence", "qualified agricultural property",
- 23 "qualified forest property", "supportive housing property",
- 24 "industrial personal property", and "commercial personal property"
- 25 mean those terms as defined in section 1211 of the revised school
- 26 code, MCL 380.1211.
- (n) "Receiving district" means a district to which all or part

- 1 of the territory of a dissolved district is attached under section
- 2 12 of the revised school code, MCL 380.12.
- 3 (o) "School operating purposes" means the purposes included in
- 4 the operation costs of the district as prescribed in sections 7 and
- 5 18 and purposes authorized under section 1211 of the revised school
- 6 code, MCL 380.1211.
- 7 (p) "School operating taxes" means local ad valorem property
- 8 taxes levied under section 1211 of the revised school code, MCL
- 9 380.1211, and retained for school operating purposes.
- 10 (q) "Tax increment financing acts" means 1975 PA 197, MCL
- 11 125.1651 to 125.1681, the tax increment finance authority act, 1980
- 12 PA 450, MCL 125.1801 to 125.1830, the local development financing
- 13 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
- 14 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,
- 15 or the corridor improvement authority act, 2005 PA 280, MCL
- 16 125.2871 to 125.2899.
- 17 (r) "Taxable value per membership pupil" means taxable value,
- 18 as certified by the county treasurer and reported to the
- 19 department, for the calendar year ending in the current state
- 20 fiscal year divided by the district's membership excluding special
- 21 education pupils for the school year ending in the current state
- 22 fiscal year.
- 23 Sec. 31a. (1) From the state school aid fund money
- 24 appropriated in section 11, there is allocated for 2015-2016 an
- 25 amount not to exceed \$389,695,500.00 for payments to eligible
- 26 districts, eligible public school academies, and the education
- 27 achievement system for the purposes of ensuring that pupils are

- 1 proficient in reading by the end of grade 3 and that high school
- 2 graduates are career and college ready and for the purposes under
- 3 subsections (7) and (8).
- 4 (2) For a district or public school academy, or the education
- 5 achievement system, to be eligible to receive funding under this
- 6 section, other than funding under subsection (7) or (8), the sum of
- 7 the district's or public school academy's or the education
- 8 achievement system's combined state and local revenue per
- 9 membership pupil in the current state fiscal year, as calculated
- 10 under section 20, must be less than or equal to the basic
- 11 foundation allowance under section 20 for the current state fiscal
- 12 year.
- 13 (3) For a district or public school academy that operates
- 14 grades K to 3, or the education achievement system, to be eligible
- 15 to receive funding under this section, other than funding under
- 16 subsection (7) or (8), the district or public school academy, or
- 17 the education achievement system, must implement, for at least
- 18 grades K to 3, a multi-tiered system of supports that is an
- 19 evidence-based model that uses data-driven problem solving to
- 20 integrate academic and behavioral instruction and that uses
- 21 intervention delivered to all pupils in varying intensities based
- 22 on pupil needs. This multi-tiered system of supports must provide
- 23 at least all of the following essential elements:
- 24 (a) Implements effective instruction for all learners.
- 25 (b) Intervenes early.
- 26 (c) Provides a multi-tiered model of instruction and
- 27 intervention that provides the following:

- $\mathbf{1}$ (i) A core curriculum and classroom interventions available to
- 2 all pupils that meet the needs of most pupils.
- 3 (ii) Targeted group interventions.
- 4 (iii) Intense individual interventions.
- 5 (d) Monitors pupil progress to inform instruction.
- 6 (e) Uses data to make instructional decisions.
- 7 (f) Uses assessments including universal screening,
- 8 diagnostics, and progress monitoring.
- 9 (g) Engages families and the community.
- 10 (h) Implements evidence-based, scientifically validated,
- 11 instruction and intervention.
- 12 (i) Implements instruction and intervention practices with
- 13 fidelity.
- 14 (j) Uses a collaborative problem-solving model.
- 15 (4) Except as otherwise provided in this subsection, an
- 16 eligible district or eligible public school academy or the
- 17 education achievement system shall receive under this section for
- 18 each membership pupil in the district or public school academy or
- 19 the education achievement system who met the income eligibility
- 20 criteria for free breakfast, lunch, or milk, as determined under
- 21 the Richard B. Russell national school lunch act, 42 USC 1751 to
- 22 1769, and as reported to the department in the form and manner
- 23 prescribed by the department not later than the fifth Wednesday
- 24 after the pupil membership count day of the immediately preceding
- 25 fiscal year and adjusted not later than December 31 of the
- 26 immediately preceding fiscal year, an amount per pupil equal to
- 27 11.5% of the sum of the district's foundation allowance or the

- 1 public school academy's or the education achievement system's per
- 2 pupil amount calculated under section 20, not to exceed the basic
- 3 foundation allowance under section 20 for the current state fiscal
- 4 year, or of the public school academy's or the education
- 5 achievement system's per membership pupil amount calculated under
- 6 section 20 for the current state fiscal year. However, a public
- 7 school academy that began operations as a public school academy, A
- 8 DISTRICT THAT IS A COMMUNITY DISTRICT AND THAT FIRST ENROLLED
- 9 PUPILS, or an achievement school that began operations as an
- 10 achievement school, after the pupil membership count day of the
- 11 immediately preceding school year shall receive under this section
- 12 for each membership pupil in the public school academy, IN THE
- 13 DISTRICT THAT IS A COMMUNITY DISTRICT, or in the education
- 14 achievement system who met the income eligibility criteria for free
- 15 breakfast, lunch, or milk, as determined under the Richard B.
- 16 Russell national school lunch act and as reported to the department
- 17 not later than the fifth Wednesday after the pupil membership count
- 18 day of the current fiscal year and adjusted not later than December
- 19 31 of the current fiscal year, an amount per pupil equal to 11.5%
- 20 of the public school academy's, THE DISTRICT THAT IS A COMMUNITY
- 21 DISTRICT'S, or the education achievement system's per membership
- 22 pupil amount calculated under section 20 for the current state
- 23 fiscal year.
- 24 (5) Except as otherwise provided in this section, a district
- 25 or public school academy, or the education achievement system,
- 26 receiving funding under this section shall use that money only to
- 27 provide instructional programs and direct noninstructional

- 1 services, including, but not limited to, medical, mental health, or
- 2 counseling services, for at-risk pupils; for school health clinics;
- 3 and for the purposes of subsection (6), (7), (8), or (11). In
- 4 addition, a district that is a COMMUNITY DISTRICT OR school
- 5 district of the first class or a district or public school academy
- 6 in which at least 50% of the pupils in membership met the income
- 7 eligibility criteria for free breakfast, lunch, or milk in the
- 8 immediately preceding state fiscal year, as determined and reported
- 9 as described in subsection (4), or the education achievement system
- 10 if it meets this requirement, may use not more than 20% of the
- 11 funds it receives under this section for school security. A
- 12 district, the public school academy, or the education achievement
- 13 system shall not use any of that money for administrative costs.
- 14 The instruction or direct noninstructional services provided under
- 15 this section may be conducted before or after regular school hours
- 16 or by adding extra school days to the school year.
- 17 (6) A district or public school academy that receives funds
- 18 under this section and that operates a school breakfast program
- 19 under section 1272a of the revised school code, MCL 380.1272a, or
- 20 the education achievement system if it operates a school breakfast
- 21 program, shall use from the funds received under this section an
- 22 amount, not to exceed \$10.00 per pupil for whom the district or
- 23 public school academy or the education achievement system receives
- 24 funds under this section, necessary to pay for costs associated
- 25 with the operation of the school breakfast program.
- 26 (7) From the funds allocated under subsection (1), there is
- 27 allocated for 2015-2016 an amount not to exceed \$3,557,300.00 to

- 1 support child and adolescent health centers. These grants shall be
- 2 awarded for 5 consecutive years beginning with 2003-2004 in a form
- 3 and manner approved jointly by the department and the department of
- 4 health and human services. Each grant recipient shall remain in
- 5 compliance with the terms of the grant award or shall forfeit the
- 6 grant award for the duration of the 5-year period after the
- 7 noncompliance. To continue to receive funding for a child and
- 8 adolescent health center under this section a grant recipient shall
- 9 ensure that the child and adolescent health center has an advisory
- 10 committee and that at least one-third of the members of the
- 11 advisory committee are parents or legal guardians of school-aged
- 12 children. A child and adolescent health center program shall
- 13 recognize the role of a child's parents or legal guardian in the
- 14 physical and emotional well-being of the child. Funding under this
- 15 subsection shall be used to support child and adolescent health
- 16 center services provided to children up to age 21. If any funds
- 17 allocated under this subsection are not used for the purposes of
- 18 this subsection for the fiscal year in which they are allocated,
- 19 those unused funds shall be used that fiscal year to avoid or
- 20 minimize any proration that would otherwise be required under
- 21 subsection (12) for that fiscal year. In addition to the funds
- 22 otherwise allocated under this subsection, from the money allocated
- 23 in subsection (1), there is allocated an amount not to exceed
- 24 \$2,000,000.00 for 2015-2016 only for child and adolescent health
- 25 centers to increase access to nurses and behavioral health services
- 26 in schools, using 3 existing school clinics as hubs for services
- 27 and using mobile teams to serve satellite school sites.

- 1 (8) From the funds allocated under subsection (1), there is
- 2 allocated for 2015-2016 an amount not to exceed \$5,150,000.00 for
- 3 the state portion of the hearing and vision screenings as described
- 4 in section 9301 of the public health code, 1978 PA 368, MCL
- 5 333.9301. A local public health department shall pay at least 50%
- 6 of the total cost of the screenings. The frequency of the
- 7 screenings shall be as required under R 325.13091 to R 325.13096
- 8 and R 325.3271 to R 325.3276 of the Michigan administrative code.
- 9 Funds shall be awarded in a form and manner approved jointly by the
- 10 department and the department of health and human services.
- 11 Notwithstanding section 17b, payments to eligible entities under
- 12 this subsection shall be paid on a schedule determined by the
- 13 department.
- 14 (9) Each district or public school academy receiving funds
- 15 under this section and the education achievement system shall
- 16 submit to the department by July 15 of each fiscal year a report,
- 17 not to exceed 10 pages, on the usage by the district or public
- 18 school academy or the education achievement system of funds under
- 19 this section, which report shall include a brief description of
- 20 each program conducted or services performed by the district or
- 21 public school academy or the education achievement system using
- 22 funds under this section, the amount of funds under this section
- 23 allocated to each of those programs or services, the total number
- 24 of at-risk pupils served by each of those programs or services, and
- 25 the data necessary for the department and the department of health
- 26 and human services to verify matching funds for the temporary
- 27 assistance for needy families program. If a district or public

- 1 school academy or the education achievement system does not comply
- 2 with this subsection, the department shall withhold an amount equal
- 3 to the August payment due under this section until the district or
- 4 public school academy or the education achievement system complies
- 5 with this subsection. If the district or public school academy or
- 6 the education achievement system does not comply with this
- 7 subsection by the end of the state fiscal year, the withheld funds
- 8 shall be forfeited to the school aid fund.
- 9 (10) In order to receive funds under this section, a district
- 10 or public school academy or the education achievement system shall
- 11 allow access for the department or the department's designee to
- 12 audit all records related to the program for which it receives
- 13 those funds. The district or public school academy or the education
- 14 achievement system shall reimburse the state for all disallowances
- 15 found in the audit.
- 16 (11) Subject to subsections (6), (7), and (8), a district may
- 17 use up to 100% of the funds it receives under this section to
- 18 implement schoolwide reform in schools with 40% or more of their
- 19 pupils identified as at-risk pupils by providing supplemental
- 20 instructional or noninstructional services consistent with the
- 21 school improvement plan.
- 22 (12) If necessary, and before any proration required under
- 23 section 296, the department shall prorate payments under this
- 24 section by reducing the amount of the per pupil payment under this
- 25 section by a dollar amount calculated by determining the amount by
- 26 which the amount necessary to fully fund the requirements of this
- 27 section exceeds the maximum amount allocated under this section and

- 1 then dividing that amount by the total statewide number of pupils
- 2 who met the income eligibility criteria for free breakfast, lunch,
- 3 or milk in the immediately preceding fiscal year, as described in
- 4 subsection (4).
- 5 (13) If a district is formed by consolidation after June 1,
- 6 1995, and if 1 or more of the original districts were not eligible
- 7 before the consolidation for an additional allowance under this
- 8 section, the amount of the additional allowance under this section
- 9 for the consolidated district shall be based on the number of
- 10 pupils described in subsection (1) enrolled in the consolidated
- 11 district who reside in the territory of an original district that
- 12 was eliqible before the consolidation for an additional allowance
- 13 under this section. In addition, if a district is dissolved
- 14 pursuant to section 12 of the revised school code, MCL 380.12, the
- 15 intermediate district to which the dissolved school district was
- 16 constituent shall determine the estimated number of pupils that
- 17 meet the income eligibility criteria for free breakfast, lunch, or
- 18 milk, as described under subsection (4), enrolled in each of the
- 19 other districts within the intermediate district and provide that
- 20 estimate to the department for the purposes of distributing funds
- 21 under this section within 60 days after the school district is
- 22 declared dissolved.
- 23 (14) As used in this section, "at-risk pupil" means a pupil
- 24 for whom the district has documentation that the pupil meets any of
- 25 the following criteria:
- 26 (a) Is a victim of child abuse or neglect.
- (b) Is a pregnant teenager or teenage parent.

- 1 (c) Has a family history of school failure, incarceration, or
- 2 substance abuse.
- 3 (d) For pupils for whom the results of the state summative
- 4 assessment have been received, is a pupil who did not achieve
- 5 proficiency on the English language arts, mathematics, science, or
- 6 social studies content area assessment.
- 7 (e) Is a pupil who is at risk of not meeting the district's
- 8 core academic curricular objectives in English language arts or
- 9 mathematics, as demonstrated on local assessments.
- 10 (f) The pupil is enrolled in a priority or priority-successor
- 11 school, as defined in the elementary and secondary education act of
- 12 2001 flexibility waiver approved by the United States Department of
- 13 Education.
- 14 (g) In the absence of state or local assessment data, the
- 15 pupil meets at least 2 of the following criteria, as documented in
- 16 a form and manner approved by the department:
- 17 (i) The pupil is eligible for free or reduced price breakfast,
- 18 lunch, or milk.
- 19 (ii) The pupil is absent more than 10% of enrolled days or 10
- 20 school days during the school year.
- 21 (iii) The pupil is homeless.
- 22 (iv) The pupil is a migrant.
- (v) The pupil is an English language learner.
- (vi) The pupil is an immigrant who has immigrated within the
- 25 immediately preceding 3 years.
- 26 (vii) The pupil did not complete high school in 4 years and is
- 27 still continuing in school as identified in the Michigan cohort

- 1 graduation and dropout report.
- 2 (15) Beginning in 2018-2019, if a district, public school
- 3 academy, or the education achievement system does not demonstrate
- 4 to the satisfaction of the department that at least 50% of at-risk
- 5 pupils are reading at grade level by the end of grade 3 as measured
- 6 by the state assessment for the immediately preceding school year
- 7 and demonstrate to the satisfaction of the department improvement
- 8 over each of the 3 immediately preceding school years in the
- 9 percentage of at-risk pupils that are career- and college-ready as
- 10 determined by proficiency on the English language arts,
- 11 mathematics, and science content area assessments on the grade 11
- 12 summative assessment under section 1279q(2)(a) of the revised
- 13 school code, MCL 380.1279g, the district, public school academy, or
- 14 education achievement system shall ensure all of the following:
- 15 (a) The district, public school academy, or the education
- 16 achievement system shall determine the proportion of total at-risk
- 17 pupils that represents the number of pupils in grade 3 that are not
- 18 reading at grade level by the end of grade 3, and the district,
- 19 public school academy, or the education achievement system shall
- 20 expend that same proportion multiplied by 1/2 of its total at-risk
- 21 funds under this section on tutoring and other methods of improving
- 22 grade 3 reading levels.
- 23 (b) The district, public school academy, or the education
- 24 achievement system shall determine the proportion of total at-risk
- 25 pupils that represent the number of pupils in grade 11 that are not
- 26 career- and college-ready as measured by the student's score on the
- 27 English language arts, mathematics, and science content area

- 1 assessments on the grade 11 summative assessment under section
- 2 1279g(2)(a) of the revised school code, MCL 380.1279g, and the
- 3 district, public school academy, or the education achievement
- 4 system shall expend that same proportion multiplied by 1/2 of its
- 5 total at-risk funds under this section on tutoring and other
- 6 activities to improve scores on the college entrance examination
- 7 portion of the Michigan merit examination.
- 8 (16) As used in subsection (15), "total at-risk pupils" means
- 9 the sum of the number of pupils in grade 3 that are not reading at
- 10 grade level by the end of third grade as measured on the state
- 11 assessment and the number of pupils in grade 11 that are not
- 12 career- and college-ready as measured by the student's score on the
- 13 English language arts, mathematics, and science content area
- 14 assessments on the grade 11 summative assessment under section
- 15 1279g(2)(a) of the revised school code, MCL 380.1279g.
- 16 (17) A district or public school academy that receives funds
- 17 under this section or the education achievement system may use
- 18 funds received under this section to provide an anti-bullying or
- 19 crisis intervention program.
- 20 (18) The department shall collaborate with the department of
- 21 health and human services to prioritize assigning Pathways to
- 22 Potential Success coaches to elementary schools that have a high
- 23 percentage of pupils in grades K to 3 who are not reading at grade
- 24 level.
- 25 Sec. 166e. Before entering into a contract in an amount in
- 26 excess of \$15,000.00 for any materials, supplies, or equipment or a
- 27 contract in an amount in excess of \$15,000.00 for construction of a

- 1 new building, or addition to or repair or renovation of an existing
- 2 building, the board of a district of the first class OR COMMUNITY
- 3 DISTRICT, or any other purchasing authority within a district of
- 4 the first class OR COMMUNITY DISTRICT, shall obtain sealed
- 5 competitive bids, and the district shall award such a contract
- 6 using this competitive bid process. This section does not prohibit
- 7 a district from making a public request for proposals before
- 8 requesting bids and does not prohibit a district from awarding a
- 9 contract based on a combination of price, quality, and service
- 10 factors. A school official or member of a school board or other
- 11 person who neglects or refuses to do or perform an act required by
- 12 this section, or who violates or knowingly permits or consents to a
- 13 violation of this section, is guilty of a misdemeanor punishable by
- 14 a fine of not more than \$500.00, or imprisonment for not more than
- 15 3 months, or both.
- 16 Enacting section 1. This amendatory act does not take effect
- 17 unless Senate Bill No. 710 of the 98th Legislature is enacted into
- **18** law.