

HOUSE BILL No. 4144

February 5, 2015, Introduced by Rep. Hooker and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 2004 PA 596
and by adding section 1278e.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278. (1) In addition to the requirements for
2 accreditation under section 1280 specified in that section, if the
3 board of a school district wants all of the schools of the school
4 district to be accredited under section 1280, the board shall
5 provide to all pupils attending public school in the district a
6 core academic curriculum in compliance with subsection (3) in each
7 of the curricular areas specified in the state board recommended
8 model core academic curriculum content standards developed under
9 subsection (2). The state board model core academic curriculum

1 content standards shall encompass academic and cognitive
2 instruction only. For purposes of this section, the state board
3 model core academic curriculum content standards shall not include
4 attitudes, beliefs, or value systems that are not essential in the
5 legal, economic, and social structure of our society and to the
6 personal and social responsibility of citizens of our society. **THE**
7 **STATE BOARD MODEL CORE ACADEMIC CURRICULUM CONTENT STANDARDS SHALL**
8 **NOT BE BASED UPON THE NEXT GENERATION SCIENCE STANDARDS.**

9 (2) Recommended model core academic curriculum content
10 standards shall be developed and periodically updated by the state
11 board, shall be in the form of knowledge and skill content
12 standards that are recommended as state standards for adoption by
13 public schools in local curriculum formulation and adoption, and
14 shall be distributed to each school district in the state. The
15 recommended model core academic curriculum content standards shall
16 set forth desired learning objectives in math, science, reading,
17 history, geography, economics, American government, and writing for
18 all children at each stage of schooling and be based upon the
19 "Michigan K-12 program standards of quality" to ensure that high
20 academic standards, academic skills, and academic subject matters
21 are built into the instructional goals of all school districts for
22 all children. The state board also shall ensure that the Michigan
23 educational assessment program and the Michigan merit examination
24 are based on the state recommended model core curriculum content
25 standards, are testing only for proficiency in basic and advanced
26 academic skills and academic subject matter, and are not used to
27 measure pupils' values or attitudes.

1 (3) The board of each school district, considering academic
2 curricular objectives defined and recommended pursuant to
3 subsection (2), shall do both of the following:

4 (a) Establish a core academic curriculum for its pupils at the
5 elementary, middle, and secondary school levels. The core academic
6 curriculum shall define academic objectives to be achieved by all
7 pupils and shall be based upon the school district's educational
8 mission, long-range pupil goals, and pupil performance objectives.
9 The core academic curriculum may vary from the model core academic
10 curriculum content standards recommended by the state board
11 pursuant to subsection (2).

12 (b) After consulting with teachers and school building
13 administrators, determine the aligned instructional program for
14 delivering the core academic curriculum and identify the courses
15 and programs in which the core academic curriculum will be taught.

16 (4) The board may supplement the core academic curriculum by
17 providing instruction through additional classes and programs.

18 (5) For all pupils, the subjects or courses, and the delivery
19 of those including special assistance, that constitute the
20 curriculum the pupils engage in shall assure the pupils have a
21 realistic opportunity to learn all subjects and courses required by
22 the district's core academic curriculum. A subject or course
23 required by the core academic curriculum pursuant to subsection (3)
24 shall be provided to all pupils in the school district by a school
25 district, a consortium of school districts, or a consortium of 1 or
26 more school districts and 1 or more intermediate school districts.

27 (6) To the extent practicable, the state board may adopt or

1 develop academic objective-oriented high standards for knowledge
2 and life skills, and a recommended core academic curriculum, for
3 special education pupils for whom it may not be realistic or
4 desirable to expect achievement of initial mastery of the state
5 board recommended model core academic content standards objectives
6 or of a high school diploma.

7 (7) The state board shall make available to all nonpublic
8 schools in this state, as a resource for their consideration, the
9 model core academic curriculum content standards developed for
10 public schools pursuant to subsection (2) for the purpose of
11 assisting the governing body of a nonpublic school in developing
12 its core academic curriculum.

13 (8) Excluding special education pupils, pupils having a
14 learning disability, and pupils with extenuating circumstances as
15 determined by school officials, a pupil who does not score
16 satisfactorily on the 4th or 7th grade Michigan educational
17 assessment program reading test shall be provided special
18 assistance reasonably expected to enable the pupil to bring his or
19 her reading skills to grade level within 12 months.

20 (9) Any course that would have been considered a nonessential
21 elective course under Snyder v Charlotte School Dist, 421 Mich 517
22 (1984), on April 13, 1990 shall continue to be offered to resident
23 pupils of nonpublic schools on a shared time basis.

24 **SEC. 1278E. (1) THE STATE BOARD AND THE DEPARTMENT SHALL NOT**
25 **ADOPT OR IMPLEMENT THE NEXT GENERATION SCIENCE STANDARDS AND SHALL**
26 **NOT ALIGN ANY ASSESSMENTS TO THE NEXT GENERATION SCIENCE STANDARDS.**

27 (2) AFTER THE EFFECTIVE DATE OF THIS SECTION, THE STATE BOARD

1 OR ANY OTHER STATE OFFICIAL OR AGENCY SHALL NOT PARTICIPATE IN THE
2 IMPLEMENTATION OF THE NEXT GENERATION SCIENCE STANDARDS.

3 (3) THE STATE BOARD SHALL ENSURE THAT THE STATE BOARD MODEL
4 CORE ACADEMIC CURRICULUM CONTENT STANDARDS UNDER SECTION 1278 AND
5 THE SUBJECT AREA CONTENT EXPECTATIONS THAT APPLY TO THE CREDIT
6 REQUIREMENTS OF THE MICHIGAN MERIT STANDARD UNDER SECTIONS 1278A
7 AND 1278B ARE NOT BASED UPON THE NEXT GENERATION SCIENCE STANDARDS.