

HOUSE BILL No. 4493

April 21, 2015, Introduced by Reps. Kesto, Schor, Moss, Wittenberg, Callton, McCready, Greig, Howrylak, Gay-Dagnogo, Pagan, LaFontaine, Hooker, Pscholka, Muxlow, Clemente and Graves and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1278 and 1279g (MCL 380.1278 and 380.1279g),
section 1278 as amended by 2004 PA 596 and section 1279g as amended
by 2008 PA 349, and by adding section 1168.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1168. (1) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF
2 DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE SCHOOL
3 DISTRICT'S OR PUBLIC SCHOOL ACADEMY'S SOCIAL STUDIES CURRICULUM FOR
4 GRADES 8 TO 12 INCLUDES AGE- AND GRADE-APPROPRIATE INSTRUCTION
5 ABOUT GENOCIDE, INCLUDING, BUT NOT LIMITED TO, THE HOLOCAUST. THE
6 LEGISLATURE RECOMMENDS A COMBINED TOTAL OF 6 HOURS OF THIS
7 INSTRUCTION DURING GRADES 8 TO 12.

8 (2) SUBSECTION (1) DOES NOT PRECLUDE A SCHOOL DISTRICT OR

1 PUBLIC SCHOOL ACADEMY FROM INCLUDING INSTRUCTION DESCRIBED IN
2 SUBSECTION (1) IN OTHER SUBJECT AREAS.

3 (3) THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST EDUCATION
4 IS CREATED AS A TEMPORARY COMMISSION DESCRIBED IN SECTION 4 OF
5 ARTICLE V OF THE STATE CONSTITUTION OF 1963.

6 (4) THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST EDUCATION
7 SHALL CONSIST OF 15 MEMBERS APPOINTED BY THE GOVERNOR. MEMBERS
8 SHALL BE INDIVIDUALS WHO HAVE A PARTICULAR INTEREST OR EXPERTISE IN
9 GENOCIDE EDUCATION OR HOLOCAUST EDUCATION, OR BOTH.

10 (5) IF THE GOVERNOR DETERMINES THAT SUFFICIENT PRIVATE FUNDING
11 IS AVAILABLE FOR THE OPERATIONS OF THE GOVERNOR'S COUNCIL ON
12 GENOCIDE AND HOLOCAUST EDUCATION, THE GOVERNOR SHALL APPOINT THE
13 MEMBERS OF THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST
14 EDUCATION WITHIN 60 DAYS AFTER THE EFFECTIVE DATE OF THIS SECTION.

15 (6) IF A VACANCY OCCURS ON THE GOVERNOR'S COUNCIL ON GENOCIDE
16 AND HOLOCAUST EDUCATION, THE GOVERNOR SHALL MAKE AN APPOINTMENT FOR
17 THE UNEXPIRED TERM IN THE SAME MANNER AS THE ORIGINAL APPOINTMENT.

18 (7) THE GOVERNOR MAY REMOVE A MEMBER OF THE GOVERNOR'S COUNCIL
19 ON GENOCIDE AND HOLOCAUST EDUCATION FOR INCOMPETENCE, DERELICTION
20 OF DUTY, MALFEASANCE, MISFEASANCE, OR NONFEASANCE IN OFFICE, OR ANY
21 OTHER GOOD CAUSE.

22 (8) THE FIRST MEETING OF THE GOVERNOR'S COUNCIL ON GENOCIDE
23 AND HOLOCAUST EDUCATION SHALL BE CALLED BY THE GOVERNOR. AT THE
24 FIRST MEETING, THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST
25 EDUCATION SHALL ELECT FROM AMONG ITS MEMBERS A CHAIRPERSON AND
26 OTHER OFFICERS AS IT CONSIDERS NECESSARY OR APPROPRIATE. AFTER THE
27 FIRST MEETING, THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST

1 EDUCATION SHALL MEET AT LEAST QUARTERLY, OR MORE FREQUENTLY AT THE
2 CALL OF THE CHAIRPERSON OR IF REQUESTED BY 8 OR MORE MEMBERS.

3 (9) A MAJORITY OF THE MEMBERS OF THE GOVERNOR'S COUNCIL ON
4 GENOCIDE AND HOLOCAUST EDUCATION APPOINTED AND SERVING CONSTITUTE A
5 QUORUM FOR THE TRANSACTION OF BUSINESS AT A MEETING OF THE COUNCIL.
6 A MAJORITY OF THE MEMBERS PRESENT AND SERVING ARE REQUIRED FOR
7 OFFICIAL ACTION OF THE COUNCIL. A MEMBER MAY NOT VOTE BY PROXY.

8 (10) THE BUSINESS THAT THE GOVERNOR'S COUNCIL ON GENOCIDE AND
9 HOLOCAUST EDUCATION MAY PERFORM SHALL BE CONDUCTED AT A PUBLIC
10 MEETING OF THE COUNCIL HELD IN COMPLIANCE WITH THE OPEN MEETINGS
11 ACT, 1976 PA 267, MCL 15.261 TO 15.275.

12 (11) A WRITING PREPARED, OWNED, USED, IN THE POSSESSION OF, OR
13 RETAINED BY THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST
14 EDUCATION IN THE PERFORMANCE OF AN OFFICIAL FUNCTION IS SUBJECT TO
15 THE FREEDOM OF INFORMATION ACT, 1976 PA 442, MCL 15.231 TO 15.246.

16 (12) MEMBERS OF THE GOVERNOR'S COUNCIL ON GENOCIDE AND
17 HOLOCAUST EDUCATION SHALL SERVE WITHOUT COMPENSATION. HOWEVER, IF
18 FUNDING IS AVAILABLE FOR THIS PURPOSE FROM PRIVATE SOURCES, MEMBERS
19 OF THE COUNCIL MAY BE REIMBURSED FOR THEIR ACTUAL AND NECESSARY
20 EXPENSES INCURRED IN THE PERFORMANCE OF THEIR OFFICIAL DUTIES AS
21 MEMBERS OF THE COUNCIL.

22 (13) STATE FUNDS SHALL NOT BE USED FOR THE OPERATIONS OF THE
23 GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST EDUCATION.

24 (14) THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST
25 EDUCATION SHALL DO ALL OF THE FOLLOWING:

26 (A) IDENTIFY, TO THE EXTENT POSSIBLE, ALL SOURCES OF
27 STRATEGIES AND CONTENT FOR PROVIDING AND ENHANCING GENOCIDE

1 EDUCATION TO STUDENTS.

2 (B) ADVISE THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SCHOOL
3 DISTRICTS, PUBLIC SCHOOL ACADEMIES, AND NONPUBLIC SCHOOLS IN THIS
4 STATE ON STRATEGIES AND CONTENT FOR PROVIDING AND ENHANCING
5 GENOCIDE EDUCATION TO STUDENTS.

6 (C) IDENTIFY, TO THE EXTENT POSSIBLE, ALL PROGRAMS AND
7 RESOURCES TO TRAIN TEACHERS IN PROVIDING GENOCIDE EDUCATION TO
8 STUDENTS AND SHARE THESE PROGRAMS AND RESOURCES WITH THE
9 SUPERINTENDENT OF PUBLIC INSTRUCTION, SCHOOL DISTRICTS, PUBLIC
10 SCHOOL ACADEMIES, AND NONPUBLIC SCHOOLS IN THIS STATE.

11 (D) PROMOTE, WITHIN THE SCHOOLS AND GENERAL POPULATION OF THIS
12 STATE, IMPLEMENTATION OF GENOCIDE EDUCATION. THIS DUTY INCLUDES,
13 BUT IS NOT LIMITED TO, BOTH OF THE FOLLOWING:

14 (i) IN ACCORDANCE WITH 2004 PA 10, ENGENDERING AND COORDINATING
15 EVENTS, ACTIVITIES, AND EDUCATION THAT WILL APPROPRIATELY
16 MEMORIALIZE THE VICTIMS OF THE HOLOCAUST, SUCH AS OBSERVANCE OF
17 HOLOCAUST REMEMBRANCE DAY AND THE DAYS OF REMEMBRANCE.

18 (ii) ENGENDERING AND COORDINATING EVENTS, ACTIVITIES, AND
19 EDUCATION THAT WILL APPROPRIATELY MEMORIALIZE THE VICTIMS OF OTHER
20 GENOCIDES.

21 (E) SECURE PRIVATE FUNDING FOR THE GOVERNOR'S COUNCIL ON
22 GENOCIDE AND HOLOCAUST EDUCATION. THE GOVERNOR'S COUNCIL ON
23 GENOCIDE AND HOLOCAUST EDUCATION MAY ALSO APPLY FOR AND ACCEPT
24 GRANTS AND RECEIVE GIFTS, DONATIONS, AND OTHER FINANCIAL SUPPORT
25 FROM PRIVATE SOURCES, IN ACCORDANCE WITH STATE LAW, FOR THE PURPOSE
26 OF CARRYING OUT ITS DUTIES UNDER THIS SECTION.

27 (F) CARRY OUT ANY OTHER TASKS THAT IT CONSIDERS TO BE

1 ADVISABLE TO SUPPORT THE ABILITY OF THIS STATE TO MEET ITS GOALS IN
2 PROVIDING GENOCIDE EDUCATION.

3 (G) SUBMIT AN ANNUAL REPORT TO THE LEGISLATURE ON THE PROGRESS
4 AND STATUS OF THE COUNCIL.

5 (15) WITH RESPECT TO ITS DUTIES, THE GOVERNOR'S COUNCIL ON
6 GENOCIDE AND HOLOCAUST EDUCATION IS AN ADVISORY BODY ONLY. THERE IS
7 NO RIGHT OR OBLIGATION ON THE PART OF THIS STATE OR ITS
8 SUBDIVISIONS, OFFICIALS, OR EMPLOYEES TO IMPLEMENT THE FINDINGS OR
9 RECOMMENDATIONS OF THE GOVERNOR'S COUNCIL ON GENOCIDE AND HOLOCAUST
10 EDUCATION UNLESS FURTHER LEGISLATION IS ENACTED THAT SPECIFICALLY
11 AUTHORIZES IMPLEMENTATION OF THOSE FINDINGS OR RECOMMENDATIONS.

12 (16) AS USED IN THIS SECTION:

13 (A) "GENOCIDE" MEANS ANY OF THE FOLLOWING ACTS COMMITTED WITH
14 INTENT TO DESTROY, IN WHOLE OR IN PART, A NATIONAL, ETHNICAL,
15 RACIAL, OR RELIGIOUS GROUP, AS SUCH: KILLING MEMBERS OF THE GROUP;
16 CAUSING SERIOUS BODILY OR MENTAL HARM TO MEMBERS OF THE GROUP;
17 DELIBERATELY INFLECTING ON THE GROUP CONDITIONS OF LIFE CALCULATED
18 TO BRING ABOUT ITS PHYSICAL DESTRUCTION IN WHOLE OR IN PART;
19 IMPOSING MEASURES INTENDED TO PREVENT BIRTHS WITHIN THE GROUP; OR
20 FORCIBLY TRANSFERRING CHILDREN OF THE GROUP TO ANOTHER GROUP.

21 (B) "HOLOCAUST" MEANS THE SYSTEMATIC, BUREAUCRATIC, STATE-
22 SPONSORED PERSECUTION AND MURDER OF APPROXIMATELY 6,000,000 JEWS
23 AND 5,000,000 OTHER INDIVIDUALS BY THE NAZI REGIME AND ITS
24 COLLABORATORS.

25 Sec. 1278. (1) In addition to the requirements for
26 accreditation under section 1280 specified in that section, if the
27 board of a school district wants all of the schools of the school

1 district to be accredited under section 1280, the board shall
2 provide to all pupils attending public school in the district a
3 core academic curriculum in compliance with subsection (3) in each
4 of the curricular areas specified in the state board recommended
5 model core academic curriculum content standards developed under
6 subsection (2). The state board model core academic curriculum
7 content standards shall encompass academic and cognitive
8 instruction only. For purposes of this section, the state board
9 model core academic curriculum content standards shall not include
10 attitudes, beliefs, or value systems that are not essential in the
11 legal, economic, and social structure of our society and to the
12 personal and social responsibility of citizens of our society.

13 (2) Recommended model core academic curriculum content
14 standards shall be developed and periodically updated by the state
15 board, shall be in the form of knowledge and skill content
16 standards that are recommended as state standards for adoption by
17 public schools in local curriculum formulation and adoption, and
18 shall be distributed to each school district in the state. The
19 recommended model core academic curriculum content standards shall
20 set forth desired learning objectives in math, science, reading,
21 history, geography, economics, American government, and writing for
22 all children at each stage of schooling and be based upon the
23 "Michigan K-12 ~~program standards of quality~~ **PROGRAM STANDARDS OF**
24 **QUALITY**" to ensure that high academic standards, academic skills,
25 and academic subject matters are built into the instructional goals
26 of all school districts for all children. **THE STATE BOARD SHALL**
27 **ENSURE THAT THE RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CONTENT**

1 **STANDARDS FOR HISTORY FOR GRADES 8 TO 12 INCLUDE LEARNING**
2 **OBJECTIVES CONCERNING GENOCIDE, INCLUDING, BUT NOT LIMITED TO, THE**
3 **HOLOCAUST.** The state board also shall ensure that the Michigan
4 educational assessment program and the Michigan merit examination
5 are based on the state recommended model core curriculum content
6 standards, are testing only for proficiency in basic and advanced
7 academic skills and academic subject matter, and are not used to
8 measure pupils' values or attitudes.

9 (3) The board of each school district, considering academic
10 curricular objectives defined and recommended pursuant to
11 subsection (2), shall do both of the following:

12 (a) Establish a core academic curriculum for its pupils at the
13 elementary, middle, and secondary school levels. The core academic
14 curriculum shall define academic objectives to be achieved by all
15 pupils and shall be based upon the school district's educational
16 mission, long-range pupil goals, and pupil performance objectives.
17 The core academic curriculum may vary from the model core academic
18 curriculum content standards recommended by the state board
19 pursuant to subsection (2).

20 (b) After consulting with teachers and school building
21 administrators, determine the aligned instructional program for
22 delivering the core academic curriculum and identify the courses
23 and programs in which the core academic curriculum will be taught.

24 (4) The board may supplement the core academic curriculum by
25 providing instruction through additional classes and programs.

26 (5) For all pupils, the subjects or courses, and the delivery
27 of those including special assistance, that constitute the

1 curriculum the pupils engage in shall assure the pupils have a
2 realistic opportunity to learn all subjects and courses required by
3 the district's core academic curriculum. A subject or course
4 required by the core academic curriculum pursuant to subsection (3)
5 shall be provided to all pupils in the school district by a school
6 district, a consortium of school districts, or a consortium of 1 or
7 more school districts and 1 or more intermediate school districts.

8 (6) To the extent practicable, the state board may adopt or
9 develop academic objective-oriented high standards for knowledge
10 and life skills, and a recommended core academic curriculum, for
11 special education pupils for whom it may not be realistic or
12 desirable to expect achievement of initial mastery of the state
13 board recommended model core academic content standards objectives
14 or of a high school diploma.

15 (7) The state board shall make available to all nonpublic
16 schools in this state, as a resource for their consideration, the
17 model core academic curriculum content standards developed for
18 public schools pursuant to subsection (2) for the purpose of
19 assisting the governing body of a nonpublic school in developing
20 its core academic curriculum.

21 (8) Excluding special education pupils, pupils having a
22 learning disability, and pupils with extenuating circumstances as
23 determined by school officials, a pupil who does not score
24 satisfactorily on the 4th or 7th grade Michigan educational
25 assessment program reading test shall be provided special
26 assistance reasonably expected to enable the pupil to bring his or
27 her reading skills to grade level within 12 months.

1 (9) Any course that would have been considered a nonessential
2 elective course under Snyder v Charlotte School Dist, 421 Mich 517
3 (1984), on April 13, 1990 shall continue to be offered to resident
4 pupils of nonpublic schools on a shared time basis.

5 **(10) AS USED IN THIS SECTION, "GENOCIDE" AND "HOLOCAUST" MEAN**
6 **THOSE TERMS AS DEFINED IN SECTION 1168.**

7 Sec. 1279g. (1) The board of a school district or board of
8 directors of a public school academy shall comply with this section
9 and shall administer the Michigan merit examination to pupils in
10 grade 11, and to pupils in grade 12 who did not take the complete
11 Michigan merit examination in grade 11, as provided in this
12 section.

13 (2) For the purposes of this section, the department of
14 **TECHNOLOGY**, management, and budget shall contract with 1 or more
15 providers to develop, supply, and score the Michigan merit
16 examination. The Michigan merit examination shall consist of all of
17 the following:

18 (a) Assessment instruments that measure English language arts,
19 mathematics, reading, and science and are used by colleges and
20 universities in this state for entrance or placement purposes. This
21 shall include a writing component in which the pupil produces an
22 extended writing sample. The Michigan merit examination shall not
23 require any other extended writing sample.

24 (b) One or more tests from 1 or more test developers that
25 assess a pupil's ability to apply at least reading and mathematics
26 skills in a manner that is intended to allow employers to use the
27 results in making employment decisions. The department of

1 **TECHNOLOGY**, management, and budget and the superintendent of public
2 instruction shall ensure that any test or tests selected under this
3 subdivision have all the components necessary to allow a pupil to
4 be eligible to receive the results of a nationally recognized
5 evaluation of workforce readiness if the pupil's test performance
6 is adequate.

7 (c) A social studies component.

8 (d) Any other component that is necessary to obtain the
9 approval of the United States ~~department of education~~ **DEPARTMENT OF**
10 **EDUCATION** to use the Michigan merit examination for the purposes of
11 the no child left behind act of 2001, Public Law 107-110.

12 (3) In addition to all other requirements of this section, all
13 of the following apply to the Michigan merit examination:

14 (a) The department of **TECHNOLOGY**, management, and budget and
15 the superintendent of public instruction shall ensure that any
16 contractor used for scoring the Michigan merit examination supplies
17 an individual report for each pupil that will identify for the
18 pupil's parents and teachers whether the pupil met expectations or
19 failed to meet expectations for each standard, to allow the pupil's
20 parents and teachers to assess and remedy problems before the pupil
21 moves to the next grade.

22 (b) The department of **TECHNOLOGY**, management, and budget and
23 the superintendent of public instruction shall ensure that any
24 contractor used for scoring, developing, or processing the Michigan
25 merit examination meets quality management standards commonly used
26 in the assessment industry, including at least meeting level 2 of
27 the capability maturity model developed by the ~~software engineering~~

1 ~~institute~~ **SOFTWARE ENGINEERING INSTITUTE** of Carnegie Mellon
2 ~~university~~ **UNIVERSITY** for the first year the Michigan merit
3 examination is offered to all grade 11 pupils and at least meeting
4 level 3 of the capability maturity model for subsequent years.

5 (c) The department of **TECHNOLOGY**, management, and budget and
6 the superintendent of public instruction shall ensure that any
7 contract for scoring, administering, or developing the Michigan
8 merit examination includes specific deadlines for all steps of the
9 assessment process, including, but not limited to, deadlines for
10 the correct testing materials to be supplied to schools and for the
11 correct results to be returned to schools, and includes penalties
12 for noncompliance with these deadlines.

13 (d) The superintendent of public instruction shall ensure that
14 the Michigan merit examination meets all of the following:

15 (i) Is designed to test pupils on grade level content
16 expectations or course content expectations, as appropriate, in all
17 subjects tested.

18 (ii) Complies with requirements of the no child left behind act
19 of 2001, Public Law 107-110.

20 (iii) Is consistent with the code of fair testing practices in
21 education prepared by the joint committee on testing practices of
22 the American ~~psychological association~~ **PSYCHOLOGICAL ASSOCIATION**.

23 (iv) Is factually accurate. If the superintendent of public
24 instruction determines that a question is not factually accurate
25 and should be excluded from scoring, the state board and the
26 superintendent of public instruction shall ensure that the question
27 is excluded from scoring.

1 (4) A school district or public school academy that operates a
2 high school shall include on each pupil's high school transcript
3 all of the following:

4 (a) For each high school graduate who has completed the
5 Michigan merit examination under this section, the pupil's scaled
6 score on each subject area component of the Michigan merit
7 examination.

8 (b) The number of school days the pupil was in attendance at
9 school each school year during high school and the total number of
10 school days in session for each of those school years.

11 (5) The superintendent of public instruction shall work with
12 the provider or providers of the Michigan merit examination to
13 produce Michigan merit examination subject area scores for each
14 pupil participating in the Michigan merit examination, including
15 scaling and merging of test items for the different subject area
16 components. The superintendent of public instruction shall design
17 and distribute to school districts, public school academies,
18 intermediate school districts, and nonpublic schools a simple and
19 concise document that describes the scoring for each subject area
20 and indicates the scaled score ranges for each subject area.

21 (6) The Michigan merit examination shall be administered each
22 year after March 1 and before June 1 to pupils in grade 11. The
23 superintendent of public instruction shall ensure that the Michigan
24 merit examination is scored and the scores are returned to pupils,
25 their parents or legal guardians, and schools not later than the
26 beginning of the pupil's first semester of grade 12. The returned
27 scores shall indicate at least the pupil's scaled score for each

1 subject area component and the range of scaled scores for each
2 subject area. In reporting the scores to pupils, parents, and
3 schools, the superintendent of public instruction shall provide
4 standards-specific, meaningful, and timely feedback on the pupil's
5 performance on the Michigan merit examination.

6 (7) A school district or public school academy shall
7 administer the complete Michigan merit examination to a pupil only
8 once and shall not administer the complete Michigan merit
9 examination to the same pupil more than once. If a pupil does not
10 take the complete Michigan merit examination in grade 11, the
11 school district or public school academy shall administer the
12 complete Michigan merit examination to the pupil in grade 12. If a
13 pupil chooses to retake the college entrance examination component
14 of the Michigan merit examination, as described in subsection
15 (2)(a), the pupil may do so through the provider of the college
16 entrance examination component and the cost of the retake is the
17 responsibility of the pupil unless all of the following are met:

18 (a) The pupil has taken the complete Michigan merit
19 examination.

20 (b) The pupil did not qualify for a Michigan promise grant
21 under section 6 of the Michigan promise grant act, 2006 PA 479, MCL
22 390.1626, based on the pupil's performance on the complete Michigan
23 merit examination.

24 (c) The pupil meets the income eligibility criteria for free
25 breakfast, lunch, or milk, as determined under the Richard B.
26 Russell national school lunch act, 42 USC 1751 to ~~1769i-1769j~~.
27

(d) The pupil has applied to the provider of the college

1 entrance examination component for a scholarship or fee waiver to
2 cover the cost of the retake and that application has been denied.

3 (e) After taking the complete Michigan merit examination, the
4 pupil has not already received a free retake of the college
5 entrance examination component paid for either by this state or
6 through a scholarship or fee waiver by the provider.

7 (8) The superintendent of public instruction shall ensure that
8 the length of the Michigan merit examination and the combined total
9 time necessary to administer all of the components of the Michigan
10 merit examination are the shortest possible that will still
11 maintain the degree of reliability and validity of the Michigan
12 merit examination results determined necessary by the
13 superintendent of public instruction. The superintendent of public
14 instruction shall ensure that the maximum total combined length of
15 time that schools are required to set aside for pupils to answer
16 all test questions on the Michigan merit examination does not
17 exceed 8 hours if the superintendent of public instruction
18 determines that sufficient alignment to applicable Michigan merit
19 curriculum content standards can be achieved within that time
20 limit.

21 (9) A school district or public school academy shall provide
22 accommodations to a pupil with disabilities for the Michigan merit
23 examination, as provided under section 504 of title V of the
24 rehabilitation act of 1973, 29 USC 794; subtitle A of title II of
25 the Americans with disabilities act of 1990, 42 USC 12131 to 12134;
26 the individuals with disabilities education act amendments of 1997,
27 Public Law 105-17; and the implementing regulations for those

1 statutes. The provider or providers of the Michigan merit
2 examination and the superintendent of public instruction shall
3 mutually agree upon the accommodations to be provided under this
4 subsection.

5 (10) To the greatest extent possible, the Michigan merit
6 examination shall be based on grade level content expectations or
7 course content expectations, as appropriate. Not later than July 1,
8 2008, the department shall identify specific grade level content
9 expectations to be taught before and after the middle of grade 11,
10 so that teachers will know what content will be covered within the
11 Michigan merit examination.

12 (11) A child who is a student in a nonpublic school or home
13 school may take the Michigan merit examination under this section.
14 To take the Michigan merit examination, a child who is a student in
15 a home school shall contact the school district in which the child
16 resides, and that school district shall administer the Michigan
17 merit examination, or the child may take the Michigan merit
18 examination at a nonpublic school if allowed by the nonpublic
19 school. Upon request from a nonpublic school, the superintendent of
20 public instruction shall direct the provider or providers to supply
21 the Michigan merit examination to the nonpublic school and the
22 nonpublic school may administer the Michigan merit examination. If
23 a school district administers the Michigan merit examination under
24 this subsection to a child who is not enrolled in the school
25 district, the scores for that child are not considered for any
26 purpose to be scores of a pupil of the school district.

27 (12) In contracting under subsection (2), the department of

1 **TECHNOLOGY**, management, and budget shall consider a contractor that
2 provides electronically-scored essays with the ability to score
3 constructed response feedback in multiple languages and provide
4 ongoing instruction and feedback.

5 (13) The purpose of the Michigan merit examination is to
6 assess pupil performance in mathematics, science, social studies,
7 and English language arts for the purpose of improving academic
8 achievement and establishing a statewide standard of competency.
9 The assessment under this section provides a common measure of data
10 that will contribute to the improvement of Michigan schools'
11 curriculum and instruction by encouraging alignment with Michigan's
12 curriculum framework standards and promotes pupil participation in
13 higher level mathematics, science, social studies, and English
14 language arts courses. These standards are based upon the
15 expectations of what pupils should learn through high school and
16 are aligned with national standards.

17 (14) **IN ADDITION TO THE OTHER REQUIREMENTS OF THIS SECTION AND**
18 **THE REQUIREMENTS OF 1970 PA 38, MCL 388.1081 TO 388.1086, BEGINNING**
19 **WITH ASSESSMENTS CONDUCTED DURING THE 2015-2016 SCHOOL YEAR, THE**
20 **SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL ENSURE THAT THE MICHIGAN**
21 **MERIT EXAMINATION SOCIAL STUDIES COMPONENT AND THE M-STEP AND ANY**
22 **SUCCESSOR STATE ASSESSMENT FOR SOCIAL STUDIES, AS APPROPRIATE,**
23 **INCLUDE QUESTIONS RELATED TO THE LEARNING OBJECTIVES IN THE STATE**
24 **BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM STANDARDS**
25 **CONCERNING GENOCIDE, INCLUDING, BUT NOT LIMITED TO, THE HOLOCAUST.**

26 (15) ~~(14)~~As used in this section:

27 (a) "English language arts" means reading and writing.

1 (B) "GENOCIDE" AND "HOLOCAUST" MEAN THOSE TERMS AS DEFINED IN
2 SECTION 1168.

3 (C) ~~(b)~~—"Social studies" means United States history, world
4 history, world geography, economics, and American government.

5 Enacting section 1. This amendatory act takes effect 90 days
6 after the date it is enacted into law.