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HOUSE BILL No. 5416

March 2, 2016, Introduced by Rep. Heise and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"

(MCL 380.1 to 380.1852) by adding section 1307g.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 SEC. 1307G. THE STATE POLICY UNDER SECTION 1307A SHALL INCLUDE
- 2 AT LEAST ALL OF THE FOLLOWING PROVISIONS CONCERNING TRAINING:
- 3 (A) A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC
- 4 SCHOOL ACADEMY MUST IMPLEMENT A COMPREHENSIVE TRAINING FRAMEWORK
- 5 THAT INCLUDES AWARENESS TRAINING FOR THE BROADER EDUCATIONAL
- 6 COMMUNITY, INCLUDING AT LEAST PRESERVICE TRAINING FOR ALL TEACHERS,
- 7 AWARENESS TRAINING FOR SUBSTITUTE TEACHERS, AND COMPREHENSIVE
- 8 TRAINING FOR KEY IDENTIFIED PERSONNEL AS DESCRIBED IN SUBDIVISION
- 9 (B).
- (B) A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC

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- 1 SCHOOL ACADEMY SHALL IDENTIFY SUFFICIENT KEY PERSONNEL TO ENSURE
- 2 THAT TRAINED PERSONNEL ARE AVAILABLE FOR AN EMERGENCY SITUATION.
- 3 BEFORE USING EMERGENCY SECLUSION OR EMERGENCY PHYSICAL RESTRAINT
- 4 WITH PUPILS, KEY IDENTIFIED PERSONNEL WHO MAY HAVE TO RESPOND TO AN
- 5 EMERGENCY SITUATION MUST BE TRAINED IN ALL OF SUBPARAGRAPHS (i) TO
- 6 (xv) AS FOLLOWS AND SHOULD BE TRAINED IN ALL OF SUBPARAGRAPHS (xvi)
- 7 TO (xix) AS FOLLOWS:
- 8 (i) PROACTIVE PRACTICES AND STRATEGIES THAT ENSURE THE DIGNITY
- 9 OF PUPILS.
- 10 (ii) DE-ESCALATION TECHNIQUES.
- 11 (iii) TECHNIQUES TO IDENTIFY PUPIL BEHAVIORS THAT MAY TRIGGER
- 12 EMERGENCY SITUATIONS.
- 13 (iv) RELATED SAFETY CONSIDERATIONS, INCLUDING INFORMATION
- 14 REGARDING THE INCREASED RISK OF INJURY TO PUPILS AND SCHOOL
- 15 PERSONNEL WHEN EMERGENCY SECLUSION OR EMERGENCY PHYSICAL RESTRAINT
- 16 IS USED.
- 17 (v) INSTRUCTION IN THE USE OF EMERGENCY SECLUSION AND
- 18 EMERGENCY PHYSICAL RESTRAINT.
- 19 (vi) IDENTIFICATION OF EVENTS AND ENVIRONMENTAL FACTORS THAT
- 20 MAY TRIGGER EMERGENCY SITUATIONS.
- 21 $(v\ddot{u})$ INSTRUCTION ON THE DEPARTMENT POLICY ON THE USE OF
- 22 EMERGENCY SECLUSION AND EMERGENCY PHYSICAL RESTRAINT.
- 23 (viii) DESCRIPTION AND IDENTIFICATION OF DANGEROUS BEHAVIORS.
- 24 (ix) METHODS FOR EVALUATING THE RISK OF HARM TO DETERMINE
- 25 WHETHER THE USE OF EMERGENCY SECLUSION OR EMERGENCY PHYSICAL
- 26 RESTRAINT IS WARRANTED.
- (x) TYPES OF SECLUSION.

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- 1 (xi) TYPES OF RESTRAINT.
- 2 (xii) THE RISK OF USING EMERGENCY SECLUSION AND EMERGENCY
- 3 PHYSICAL RESTRAINT IN CONSIDERATION OF A PUPIL'S KNOWN AND UNKNOWN
- 4 MEDICAL OR PSYCHOLOGICAL LIMITATIONS.
- 5 (xiii) THE EFFECTS OF EMERGENCY SECLUSION AND EMERGENCY PHYSICAL
- 6 RESTRAINT ON ALL PUPILS.
- 7 (xiv) HOW TO MONITOR THE PHYSICAL SIGNS OF DISTRESS.
- 8 (xv) HOW TO OBTAIN MEDICAL ASSISTANCE.
- 9 (xvi) CONFLICT RESOLUTION.
- 10 (xvii) MEDIATION.
- 11 (xviii) SOCIAL SKILLS TRAINING.
- 12 (xix) POSITIVE BEHAVIORAL INTERVENTION AND SUPPORT STRATEGIES.
- 13 Enacting section 1. This amendatory act takes effect 90 days
- 14 after the date it is enacted into law.
- 15 Enacting section 2. This amendatory act does not take effect
- 16 unless all of the following bills of the 98th Legislature are
- 17 enacted into law:
- 18 (a) Senate Bill No. ____ or House Bill No. 5410 (request no.
- **19** 04860'15).
- 20 (b) Senate Bill No. ____ or House Bill No. 5417 (request no.
- **21** 04867'15).