



Senate Fiscal Agency
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BILL ANALYSIS

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Senate Bill 343 (Substitute S-2 as reported)
Sponsor: Senator John Proos
Committee: Education

CONTENT

The bill would amend the Revised School Code to require the board of a school district or board of directors of a public school academy to provide pupils with the most recent analysis of in-demand occupations in the region in which the school is located, provided by the Bureau of Labor Market Information and Strategic Initiatives.

Under the Code, the board of a school district or board of directors of a public school academy is required to provide the opportunity for each pupil to develop an educational development plan during 7th grade to assist pupils to identify career development goals as they relate to academic requirements.

The bill would require the board of a school district or board of directors of a public school academy, as part of the process of developing an educational development plan, to ensure that pupils were provided with the most recent analysis of in-demand occupations in the region in which the school district, intermediate school district, or public school academy is located, provided by the Bureau of Labor Market Information and Strategic Initiatives in the Department of Technology, Management, and Budget. The information regarding in-demand occupations could be provided to pupils electronically.

By September 1 of each year, the Department would be required to publish on its website and send to school districts, intermediate school districts, and public school academies the most recent analysis of in-demand occupations.

MCL 380.1278c

Legislative Analyst: Nathan Leaman

FISCAL IMPACT

The bill would have no fiscal impact on the State or local units of government. Since analyses of in-demand occupations are produced regularly by the Department of Technology, Management, and Budget, no additional costs would be incurred under the bill. Also, since the bill would allow the information to be distributed electronically, provision of the information would result in no additional costs to the Department or local school districts, intermediate school districts, or public school academies (charter schools).

Date Completed: 5-31-17

Fiscal Analyst: Cory Savino