



Senate Fiscal Agency
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BILL ANALYSIS



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Senate Bill 909 (Substitute S-2 as reported)
Senate Bill 910 (as reported without amendment)
Sponsor: Senator Marty Knollenberg
Committee: Education

CONTENT

Senate Bill 909 (S-2) would amend the Revised School Code to do the following:

- Allow school districts to engage a noncertificated, nonendorsed teacher to teach in a career and technical education program if that teacher held a license or certification on the subject matter he or she was to teach.
- Require noncertificated, nonendorsed teachers teaching in a career and technical education (CTE) program to meet pedagogical skill development and mentorship experience requirements.
- Establish alternative qualifications for a noncertified, nonendorsed teacher.
- Require the Superintendent of Public Instruction to grant an interim teaching certificate to a teacher who had taught as a noncertified, nonendorsed teacher for three years.

Senate Bill 910 would amend the State School Aid Act to exclude individuals engaged as noncertificated, nonendorsed teachers under the School Code from a requirement that State aid be reduced for the employment of teachers who are not legally certificated or licensed.

MCL 380.553a et al. (S.B. 909)
388.1606 & 388.1763 (S.B. 910)

Legislative Analyst: Nathan Leaman

FISCAL IMPACT

The bills would have an indeterminate impact on the Department of Education and local schools. The Department likely would see some increased administrative costs related to developing a process to track noncertificated, nonendorsed teachers in CTE programs who met the prescribed requirements. The Department likely would see increased certification fee revenue related to additional noncertificated, nonendorsed teachers in CTE programs. Additional revenue could be used to offset increased administrative costs. It is currently unknown how many additional noncertificated, nonendorsed teachers would join CTE programs as a result of these bills.

The potential fiscal impact on local school employers is indeterminate. On one hand, broadening the list of noncertificated teachers allowed to teach in schools would likely increase the pool of potential employees, which reduce salary costs compared to the costs of hiring certificated teachers. On the other hand, local school employers would need to provide veteran teachers to work as mentors, which could increase costs.

Date Completed: 6-7-18

Fiscal Analyst: Cory Savino