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BILL



ANALYSIS

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House Bill 5907 (as passed by the House)
Sponsor: Representative Ben Frederick
House Committee: Workforce and Talent Development
Senate Committee: Education

Date Completed: 9-25-18

CONTENT

The bill would amend the Revised School Code to require the board of a school district or public school academy (PSA) to notify pupils with certain information related to college level equivalent courses and college level equivalent credit examinations.

The Code requires the board of a school district or PSA to ensure that, as part of the process of planning the pupil's schedule for an upcoming school year, each pupil in grade eight or higher is provided with general information about college level equivalent courses and with specific information about appropriate college level equivalent courses available for the pupil.

The bill would require the board of a school district or PSA, at least annually, to provide to each pupil in grade eight or higher, information about college level equivalent courses and college level equivalent credit examinations, including, at least, information about registration, eligibility, and fees.

The Code defines "college level equivalent course" as a course offered in high school, for which a pupil receives high school credit, that is taught at a postsecondary instruction level and is designed to prepare a pupil for a college level equivalent credit examination in a particular subject area. The bill would include advanced placement and international baccalaureate courses in this definition.

Under the Code, "college level equivalent credit examination" means an examination that is administered by an independent testing service and that is used by colleges and universities generally to award postsecondary credit for achievement of a particular score. The bill would include advanced placement, DSST, and college-level examination program (CLEP) examinations in this definition.

The bill would take effect 90 days after its enactment.

MCL 380.1471 & 380.1472

Legislative Analyst: Nathan Leaman

FISCAL IMPACT

The bill would have no fiscal impact on the State or local units of government. The changes in the bill provide detail about the information that would have to be provided to students regarding college-level equivalent courses and examinations, and would not change the overall responsibilities for local school districts.

Fiscal Analyst: Cory Savino

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.