

**SENATE SUBSTITUTE FOR
HOUSE BILL NO. 5141**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 553a, 1231, 1233, 1233b, 1249, and 1531 (MCL
380.553a, 380.1231, 380.1233, 380.1233b, 380.1249, and 380.1531),
section 553a as amended by 2011 PA 277, section 1231 as amended by
2016 PA 192, section 1233 as amended by 2017 PA 151, section 1233b
as amended by 1995 PA 289, section 1249 as amended by 2016 PA 170,
and section 1531 as amended by 2015 PA 159.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 553a. (1) An authorizing body may issue a contract to
2 establish a school of excellence that is a cyber school. A cyber
3 school shall provide full-time instruction to pupils through online

1 learning or otherwise on a computer or other technology, and this
2 instruction and learning may occur remote from a school facility.

3 (2) A contract for a school of excellence that is a cyber
4 school shall include all of the provisions required under section
5 553 and all of the following:

6 (a) A requirement that a teacher who holds appropriate
7 certification according to state board rule **OR WHO IS ENGAGED TO**
8 **TEACH UNDER SECTION 1233B** will be responsible for all of the
9 following for each course in which a pupil is enrolled:

10 (i) Improving learning by planned instruction.

11 (ii) Diagnosing the pupil's learning needs.

12 (iii) Assessing learning, assigning grades, and determining
13 advancement.

14 (iv) Reporting outcomes to administrators and parents or legal
15 guardians.

16 (b) A requirement that the cyber school will make educational
17 services available to pupils for a minimum of at least 1,098 hours
18 during a school year and will ensure that each pupil participates
19 in the educational program for at least 1,098 hours during a school
20 year.

21 (3) Notwithstanding any other provision of this act or any
22 rule, if a school of excellence that is a cyber school is in
23 compliance with the requirements of subsection (2)(a) regarding a
24 certificated teacher **OR A TEACHER ENGAGED TO TEACH UNDER SECTION**
25 **1233B**, any other adult assisting with the oversight of a pupil
26 during the pupil's participation in the cyber school's education
27 program is not required to be a certificated teacher, **A TEACHER**

1 **ENGAGED TO TEACH UNDER SECTION 1233B**, or an employee of the school.

2 (4) Notwithstanding any rule to the contrary, a cyber school
3 is not required to comply with any rule that would require a
4 pupil's physical presence or attendance in a classroom.

5 (5) At the end of a cyber school's second complete school year
6 of operations, the authorizing body of a school of excellence that
7 is a cyber school shall submit to the superintendent of public
8 instruction and the legislature, in the form and manner prescribed
9 by the superintendent of public instruction, a report detailing the
10 operation of the cyber school, providing statistics of pupil
11 participation and academic performance, and making recommendations
12 for any further statutory or rule change related to cyber schools
13 and online learning in this state.

14 Sec. 1231. (1) Except as otherwise provided in subsection (5),
15 the board of a school district shall hire and contract with
16 qualified teachers. Contracts with teachers shall be in writing and
17 signed on behalf of the school district by a majority of the board,
18 by the president and secretary of the board, or by the
19 superintendent of schools or an authorized representative of the
20 board. The contracts shall specify the wages agreed upon.

21 (2) A teacher's contract shall be filed with the secretary of
22 the board and a duplicate copy of the contract shall be furnished
23 to the teacher.

24 (3) Except as otherwise provided under this act, a contract
25 with a teacher is not valid unless the individual holds a valid
26 teaching certificate **OR IS ENGAGED TO TEACH UNDER SECTION 1233B** at
27 the time the contractual period begins or the individual is engaged

1 to teach in a community district under section 1233c. A contract
 2 shall terminate if the certificate expires by limitation and is not
 3 renewed immediately or if it is suspended or revoked by proper
 4 legal authority.

5 (4) The board of a school district, after a teacher has been
 6 employed at least 2 consecutive years by the board, may enter into
 7 a continuing contract with a certificated teacher **OR A TEACHER**
 8 **ENGAGED TO TEACH UNDER SECTION 1233B** or, for a community district,
 9 with an individual engaged to teach in a community district under
 10 section 1233c.

11 (5) The ~~school~~ board of a school district that is a community
 12 district may employ or contract for, or both, qualified teachers
 13 and other qualified instructional personnel at a public school that
 14 formerly operated as an achievement school ~~, as defined in section~~
 15 ~~3 of the state school aid act of 1979, MCL 388.1603,~~ as necessary
 16 to carry out the purposes of the community district.

17 (6) As used in this section: ~~"teacher"~~

18 (A) **"ACHIEVEMENT SCHOOL" MEANS A PUBLIC SCHOOL FORMERLY WITHIN**
 19 **THE EDUCATION ACHIEVEMENT SYSTEM THAT WAS OPERATED, MANAGED,**
 20 **AUTHORIZED, ESTABLISHED, OR OVERSEEN BY THE ACHIEVEMENT AUTHORITY.**

21 (B) **"TEACHER"** does not include a substitute teacher.

22 Sec. 1233. (1) Except as otherwise provided by law, and
 23 subject to ~~section~~ **SECTIONS 1233B AND** 1233c, the board of a school
 24 district or ~~intermediate school board of an intermediate school~~
 25 district shall not permit a teacher who does not hold a valid
 26 teaching certificate to teach in a grade or department of the
 27 school.

1 (2) The board of a school district or ~~intermediate school~~
2 ~~board of an~~ intermediate school district shall not allow an
3 individual to serve in a counseling role in the school district or
4 intermediate school district, as the role is defined by the
5 superintendent of public instruction, unless the individual meets 1
6 or more of the following:

7 (a) The individual holds a valid teaching certificate with a
8 school counseling endorsement.

9 (b) The individual meets all of the following:

10 (i) Holds a master's degree awarded after completion of an
11 approved school counselor education program that includes at least
12 all of the following skills and content areas or their equivalent:

13 (A) Guidance services--philosophy, principles, and practices.

14 (B) Individual and group analysis--nature and range of human
15 characteristics and appraisal methods.

16 (C) Guidance information--vocational development theory,
17 educational and occupational information.

18 (D) Counseling theory and practice--individual and group
19 procedures, administration and coordination relationships,
20 professional relationships, and ethics.

21 (E) Supervised experiences--laboratory, practicum, or
22 internship.

23 (F) Evaluation--statistics and research methodology, follow-up
24 evaluation, and measurement methods.

25 (ii) Has successfully completed the department's guidance
26 counselor examination.

27 (iii) Has been recommended by an approved school counselor

1 education program to provide services as a school counselor.

2 (c) The individual meets both of the following:

3 (i) Has at least 5 years of successful experience serving in a
4 school counseling role in another state within the immediately
5 preceding 7-year period.

6 (ii) Has successfully completed the department's guidance
7 counselor examination.

8 (3) Except for teachers **ENGAGED TO TEACH UNDER SECTION 1233B**
9 **AND TEACHERS** engaged to teach in a community district under section
10 1233c, the intermediate superintendent shall notify the
11 superintendent of public instruction immediately of the names of
12 noncertificated teachers teaching in violation of subsection (1)
13 and the names of individuals serving in counseling roles in
14 violation of subsection (2), the employing district, and the amount
15 of time the noncertificated teachers or unqualified individuals
16 were employed.

17 (4) A vocational teacher preparation institution shall utilize
18 the employment experience of an annually authorized teacher for the
19 purpose of waiving student teaching as a requirement for vocational
20 certification if the annually authorized teacher is supervised by
21 the teacher preparation institution.

22 (5) All vocational education teachers certified after June 1,
23 1995 shall pass a competency test.

24 (6) The board of a school district or intermediate school
25 district may employ an individual without a teaching certificate as
26 a substitute teacher if the individual has at least 90 semester
27 hours of college credit from a college or university.

1 (7) Beginning ~~2 years after the effective date of the~~
2 ~~amendatory act that added this subsection,~~ **FEBRUARY 6, 2020**, the
3 department shall not renew an individual's school counselor
4 credential unless the department determines that, within the time
5 period since the individual's school counselor credential was
6 issued or last renewed, whichever is most recent, the individual
7 has completed at least 25 hours of professional development
8 approved by the department under subsection (9) covering counseling
9 about the college preparation and selection process and at least 25
10 hours of professional development approved by the department under
11 subsection (9) covering career counseling. For the purposes of this
12 subsection, career counseling includes, but is not limited to,
13 exploration of military career options and the skilled trades as
14 well as other careers and pathways that lead to industry
15 credentials awarded in recognition of an individual's attainment of
16 measurable technical or occupational skills necessary to obtain
17 employment or advance within an occupation. The hours of
18 professional development required under this subsection covering
19 career counseling shall include at least 5 hours covering military
20 career options. The hours of professional development required
21 under this subsection are a part of and not in addition to
22 professional development requirements under department rule.

23 (8) An individual may complete the professional development
24 hours for the purposes of subsection (7) as part of the
25 professional development provided by a school district,
26 intermediate school district, public school academy, or nonpublic
27 school under section 1527 if the content and curriculum of the

1 professional development provided under section 1527 are approved
2 by the department under subsection (9).

3 (9) The department shall approve the professional development
4 for the purposes of subsection (7). The department shall only
5 approve a professional development program or course for the
6 purposes of subsection (7) if the department determines that the
7 content and curriculum for the professional development meet
8 standards that are developed by the department in consultation with
9 the department of talent and economic development and groups
10 representing school counselors, college admissions professionals,
11 financial aid officers, employers, and others as determined
12 appropriate by the department. The department shall develop these
13 standards by July 1, 2018 and shall facilitate the involvement in
14 the development of the standards of the groups required under this
15 subsection.

16 (10) The superintendent of public instruction shall promulgate
17 or modify rules as necessary to implement subsections (7) to (9).

18 Sec. 1233b. (1) ~~Except~~ **SUBJECT TO SUBSECTION (2) AND EXCEPT** as
19 provided in subsection (3), the board of a ~~local~~ **SCHOOL DISTRICT** or
20 intermediate school district **OR THE BOARD OF DIRECTORS OF A PUBLIC**
21 **SCHOOL ACADEMY** may engage a full-time or part-time noncertificated,
22 nonendorsed teacher to teach a course in computer science, a
23 foreign language, mathematics, biology, chemistry, engineering,
24 physics, robotics, or in another subject area determined by the
25 state board to be appropriate to be included under this section and
26 so designated by the state board, or any combination of these
27 subject areas, in grades 9 through 12, **OR IN AN INDUSTRIAL**

1 **TECHNOLOGY EDUCATION PROGRAM OR A CAREER AND TECHNICAL EDUCATION**
2 **PROGRAM.**

3 (2) Subject to ~~subsection (3)~~, **SUBSECTIONS (3) AND (6)**, a
4 noncertificated, nonendorsed teacher is qualified to teach pursuant
5 ~~to~~ **UNDER** this section if he or she meets ~~all~~ **AT LEAST 1** of the
6 following minimum requirements:

7 **(A) ALL OF THE FOLLOWING:**

8 (i) ~~(a)~~ Possesses an earned bachelor's degree from an
9 accredited postsecondary institution.

10 (ii) ~~(b)~~ Has a major or a graduate degree in the field of
11 specialization in which he or she will teach.

12 (iii) ~~(c)~~ If the teacher desires to teach for more than 1
13 year, has passed ~~both a basic skills examination and a~~ subject area
14 examination, if a subject area examination exists, in the field of
15 specialization in which he or she will teach.

16 (iv) ~~(d)~~ Except in the case of ~~persons~~ **INDIVIDUALS** engaged to
17 teach a foreign language, has, in the 5-year period immediately
18 preceding the date of hire, not less than 2 years of occupational
19 experience in the field of specialization in which he or she will
20 teach.

21 **(B) FOR TEACHING A COURSE IN AN INDUSTRIAL TECHNOLOGY**
22 **EDUCATION PROGRAM OR A CAREER AND TECHNICAL EDUCATION PROGRAM, IS**
23 **ENGAGED TO TEACH IN A SUBJECT MATTER OR FIELD IN WHICH THE TEACHER**
24 **HAS ACHIEVED EXPERTISE, AS DETERMINED BY THE BOARD OF A SCHOOL**
25 **DISTRICT OR INTERMEDIATE SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A**
26 **PUBLIC SCHOOL ACADEMY, AND SATISFIES ALL OF THE FOLLOWING:**

27 (i) **HAS A HIGH SCHOOL DIPLOMA OR A HIGH SCHOOL EQUIVALENCY**

1 CERTIFICATE AS DEFINED IN SECTION 4 OF THE STATE SCHOOL AID ACT OF
2 1979, MCL 388.1604.

3 (ii) FOR TEACHING IN A SUBJECT MATTER OR FIELD IN WHICH A
4 PROFESSIONAL LICENSE OR CERTIFICATION IS REQUIRED, AT LEAST 1 OF
5 THE FOLLOWING:

6 (A) HOLDS A PROFESSIONAL LICENSE OR CERTIFICATION IN THAT SAME
7 SUBJECT MATTER OR FIELD.

8 (B) PREVIOUSLY HELD A PROFESSIONAL LICENSE OR CERTIFICATION IN
9 THAT SAME SUBJECT MATTER OR FIELD THAT EXPIRED NO MORE THAN 2 YEARS
10 BEFORE THE NONCERTIFICATED, NONENDORSED TEACHER'S INITIAL
11 EMPLOYMENT UNDER THIS SECTION AND WAS IN GOOD STANDING IMMEDIATELY
12 BEFORE THE LICENSE OR CERTIFICATION EXPIRED.

13 (iii) HAS AT LEAST 2 CUMULATIVE YEARS OF PROFESSIONAL
14 EXPERIENCE IN THAT SAME SUBJECT MATTER OR FIELD IN THE IMMEDIATELY
15 PRECEDING 10 YEARS.

16 (3) The requirements listed in subsection (2) for a teacher
17 engaged to teach ~~pursuant to~~ **UNDER** this section shall be in
18 addition to any other requirements established by the board of a
19 ~~local~~ **SCHOOL DISTRICT** or intermediate school district **OR BOARD OF**
20 **DIRECTORS OF A PUBLIC SCHOOL ACADEMY**, as applicable.

21 (4) Except as provided in subsection (5), the board of a ~~local~~
22 **SCHOOL DISTRICT** or intermediate school district **OR BOARD OF**
23 **DIRECTORS OF A PUBLIC SCHOOL ACADEMY** shall not engage a full-time
24 or part-time noncertificated, nonendorsed teacher to teach a course
25 described in subsection (1) if the district **OR PUBLIC SCHOOL**
26 **ACADEMY** is able to engage a certificated, endorsed teacher.

27 (5) ~~If~~ **SUBJECT TO SUBSECTION (6), IF** the board of a ~~local~~

1 SCHOOL DISTRICT or intermediate school district OR BOARD OF
2 DIRECTORS OF A PUBLIC SCHOOL ACADEMY is able to engage a
3 certificated, endorsed teacher to teach a course described in
4 subsection (1), the ~~local or intermediate school board~~ OR BOARD OF
5 DIRECTORS may employ or continue to employ a noncertificated,
6 nonendorsed teacher to teach the course if ~~both of the following~~
7 ~~conditions are met.~~ THE NONCERTIFICATED, NONENDORSED TEACHER MEETS
8 AT LEAST 1 OF THE FOLLOWING:

9 (A) BOTH OF THE FOLLOWING:

10 (i) ~~(a)~~ The noncertificated, nonendorsed teacher is annually
11 and continually enrolled and completing credit in an approved
12 teacher preparation program leading to a provisional teaching
13 certificate.

14 (ii) ~~(b)~~ The noncertificated, nonendorsed teacher has a
15 planned program leading to teacher certification on file with the
16 employing school district or intermediate school district OR PUBLIC
17 SCHOOL ACADEMY, his or her teacher preparation institution, and the
18 department. ~~of education.~~

19 (B) IS ENGAGED TO TEACH IN AN INDUSTRIAL TECHNOLOGY EDUCATION
20 PROGRAM OR A CAREER AND TECHNICAL EDUCATION PROGRAM AND MEETS THE
21 REQUIREMENTS UNDER SUBSECTION (2) (B) .

22 (6) THE BOARD OF A SCHOOL DISTRICT OR INTERMEDIATE SCHOOL
23 DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY MAY
24 EMPLOY A NONCERTIFICATED, NONENDORSED TEACHER WHO MEETS THE
25 REQUIREMENTS OF SUBSECTION (2) (B) TO TEACH IN AN INDUSTRIAL
26 TECHNOLOGY EDUCATION PROGRAM OR A CAREER AND TECHNICAL EDUCATION
27 PROGRAM FOR UP TO 10 YEARS. THE SUPERINTENDENT OF PUBLIC

1 INSTRUCTION MAY PERMIT THE BOARD OR BOARD OF DIRECTORS TO EMPLOY
2 THE TEACHER FOR MORE THAN 10 YEARS.

3 (7) ~~(6)~~—If the noncertificated, nonendorsed teacher completes
4 3 years of successful classroom teaching, as determined by regular
5 observation and review by school district, **INTERMEDIATE SCHOOL**
6 **DISTRICT, OR PUBLIC SCHOOL ACADEMY PERSONNEL** and teacher
7 preparation institution personnel, the department of ~~education~~ and
8 a teacher preparation institution shall utilize the teaching
9 experience of a noncertificated, nonendorsed teacher for the
10 purpose of waiving student teaching as a condition for receiving a
11 continued employment authorization in the school district,
12 **INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY** and a
13 provisional teaching certificate.

14 (8) **AN INDIVIDUAL ENGAGED TO TEACH UNDER THIS SECTION IS**
15 **SUBJECT TO THE REQUIREMENTS OF SECTIONS 1526 AND 1527.**

16 Sec. 1249. (1) Subject to subsection (4), with the involvement
17 of teachers and school administrators, the board of a school
18 district or intermediate school district or board of directors of a
19 public school academy shall adopt and implement for all teachers
20 and school administrators a rigorous, transparent, and fair
21 performance evaluation system that does all of the following:

22 (a) Evaluates the teacher's or school administrator's job
23 performance at least annually while providing timely and
24 constructive feedback.

25 (b) Establishes clear approaches to measuring student growth
26 and provides teachers and school administrators with relevant data
27 on student growth.

1 (c) Evaluates a teacher's or school administrator's job
2 performance, using multiple rating categories that take into
3 account student growth and assessment data. Student growth must be
4 measured using multiple measures that may include student learning
5 objectives, achievement of individualized education program goals,
6 nationally normed or locally developed assessments that are aligned
7 to state standards, research-based growth measures, or alternative
8 assessments that are rigorous and comparable across schools within
9 the school district, intermediate school district, or public school
10 academy. If the performance evaluation system implemented by a
11 school district, intermediate school district, or public school
12 academy under this section does not already include the rating of
13 teachers as highly effective, effective, minimally effective, and
14 ineffective, then the school district, intermediate school
15 district, or public school academy shall revise the performance
16 evaluation system not later than September 19, 2011 to ensure that
17 it rates teachers as highly effective, effective, minimally
18 effective, or ineffective.

19 (d) Uses the evaluations, at a minimum, to inform decisions
20 regarding all of the following:

21 (i) The effectiveness of teachers and school administrators,
22 ensuring that they are given ample opportunities for improvement.

23 (ii) Promotion, retention, and development of teachers and
24 school administrators, including providing relevant coaching,
25 instruction support, or professional development.

26 (iii) Whether to grant tenure or full certification, or both,
27 to teachers and school administrators using rigorous standards and

1 streamlined, transparent, and fair procedures.

2 (iv) Removing ineffective tenured and untenured teachers and
3 school administrators after they have had ample opportunities to
4 improve, and ensuring that these decisions are made using rigorous
5 standards and streamlined, transparent, and fair procedures.

6 (2) The board of a school district or intermediate school
7 district or board of directors of a public school academy shall
8 ensure that the performance evaluation system for teachers meets
9 all of the following:

10 (a) The performance evaluation system shall include at least
11 an annual year-end evaluation for all teachers. Beginning with the
12 2015-2016 school year, an annual year-end evaluation shall meet all
13 of the following:

14 (i) For the 2015-2016, 2016-2017, and 2017-2018 school years,
15 25% of the annual year-end evaluation shall be based on student
16 growth and assessment data. Beginning with the 2018-2019 school
17 year, 40% of the annual year-end evaluation shall be based on
18 student growth and assessment data.

19 (ii) Beginning with the 2018-2019 school year, for core
20 content areas in grades and subjects in which state assessments are
21 administered, 50% of student growth must be measured using the
22 state assessments, and the portion of student growth not measured
23 using state assessments must be measured using multiple research-
24 based growth measures or alternative assessments that are rigorous
25 and comparable across schools within the school district,
26 intermediate school district, or public school academy. Student
27 growth also may be measured by student learning objectives or

1 nationally normed or locally adopted assessments that are aligned
2 to state standards, or based on achievement of individualized
3 education program goals.

4 (iii) Beginning with the 2016-2017 school year, the portion of
5 a teacher's annual year-end evaluation that is not based on student
6 growth and assessment data, as described under subparagraph (i),
7 shall be based primarily on a teacher's performance as measured by
8 the evaluation tool developed or adopted by the school district,
9 intermediate school district, or public school academy under
10 subdivision (f).

11 (iv) The portion of a teacher's evaluation that is not
12 measured using student growth and assessment data, as described
13 under subparagraph (i), or using the evaluation tool developed or
14 adopted by the school district, intermediate school district, or
15 public school academy, as described under subparagraph (iii), shall
16 incorporate criteria enumerated in section 1248(1)(b)(i) to (iii)
17 that are not otherwise evaluated under subparagraph (i) or (iii).

18 (b) If there are student growth and assessment data available
19 for a teacher for at least 3 school years, the annual year-end
20 evaluation shall be based on the student growth and assessment data
21 for the most recent 3-consecutive-school-year period. If there are
22 not student growth and assessment data available for a teacher for
23 at least 3 school years, the annual year-end evaluation shall be
24 based on all student growth and assessment data that are available
25 for the teacher.

26 (c) The annual year-end evaluation shall include specific
27 performance goals that will assist in improving effectiveness for

1 the next school year and are developed by the school administrator
2 or his or her designee conducting the evaluation, in consultation
3 with the teacher, and any recommended training identified by the
4 school administrator or designee, in consultation with the teacher,
5 that would assist the teacher in meeting these goals. For a teacher
6 described in subdivision (d), the school administrator or designee
7 shall develop, in consultation with the teacher, an individualized
8 development plan that includes these goals and training and is
9 designed to assist the teacher to improve his or her effectiveness.

10 (d) The performance evaluation system shall include a midyear
11 progress report for a teacher who is in the first year of the
12 probationary period prescribed by section 1 of article II of 1937
13 (Ex Sess) PA 4, MCL 38.81, or who received a rating of minimally
14 effective or ineffective in his or her most recent annual year-end
15 evaluation. The midyear progress report shall be used as a
16 supplemental tool to gauge a teacher's improvement from the
17 preceding school year and to assist a teacher to improve. All of
18 the following apply to the midyear progress report:

19 (i) The midyear progress report shall be based at least in
20 part on student achievement.

21 (ii) The midyear progress report shall be aligned with the
22 teacher's individualized development plan under subdivision (c).

23 (iii) The midyear progress report shall include specific
24 performance goals for the remainder of the school year that are
25 developed by the school administrator conducting the annual year-
26 end evaluation or his or her designee and any recommended training
27 identified by the school administrator or designee that would

1 assist the teacher in meeting these goals. At the midyear progress
2 report, the school administrator or designee shall develop, in
3 consultation with the teacher, a written improvement plan that
4 includes these goals and training and is designed to assist the
5 teacher to improve his or her rating.

6 (iv) The midyear progress report shall not take the place of
7 an annual year-end evaluation.

8 (e) The performance evaluation system shall include classroom
9 observations to assist in the performance evaluations. All of the
10 following apply to these classroom observations:

11 (i) A classroom observation shall include a review of the
12 teacher's lesson plan and the state curriculum standard being used
13 in the lesson and a review of pupil engagement in the lesson.

14 (ii) A classroom observation does not have to be for an entire
15 class period.

16 (iii) Unless a teacher has received a rating of effective or
17 highly effective on his or her 2 most recent annual year-end
18 evaluations, there shall be at least 2 classroom observations of
19 the teacher each school year. Beginning with the 2016-2017 school
20 year, at least 1 observation must be unscheduled.

21 (iv) Beginning with the 2016-2017 school year, the school
22 administrator responsible for the teacher's performance evaluation
23 shall conduct at least 1 of the observations. Other observations
24 may be conducted by other observers who are trained in the use of
25 the evaluation tool that is used under subdivision (f). These other
26 observers may be teacher leaders.

27 (v) Beginning with the 2016-2017 school year, a school

1 district, intermediate school district, or public school academy
2 shall ensure that, within 30 days after each observation, the
3 teacher is provided with feedback from the observation.

4 (f) For the purposes of conducting annual year-end evaluations
5 under the performance evaluation system, by the beginning of the
6 2016-2017 school year, the school district, intermediate school
7 district, or public school academy shall adopt and implement 1 or
8 more of the evaluation tools for teachers that are included on the
9 list under subsection (5). However, if a school district,
10 intermediate school district, or public school academy has 1 or
11 more local evaluation tools for teachers or modifications of an
12 evaluation tool on the list under subsection (5), and the school
13 district, intermediate school district, or public school academy
14 complies with subsection (3), the school district, intermediate
15 school district, or public school academy may conduct annual year-
16 end evaluations for teachers using 1 or more local evaluation tools
17 or modifications. The evaluation tools shall be used consistently
18 among the schools operated by a school district, intermediate
19 school district, or public school academy so that all similarly
20 situated teachers are evaluated using the same evaluation tool.

21 (g) The performance evaluation system shall assign an
22 effectiveness rating to each teacher of highly effective,
23 effective, minimally effective, or ineffective, based on his or her
24 score on the annual year-end evaluation described in this
25 subsection.

26 (h) As part of the performance evaluation system, and in
27 addition to the requirements of section 1526, a school district,

1 intermediate school district, or public school academy is
2 encouraged to assign a mentor or coach to each teacher who is
3 described in subdivision (d).

4 (i) The performance evaluation system may allow for exemption
5 of student growth data for a particular pupil for a school year
6 upon the recommendation of the school administrator conducting the
7 annual year-end evaluation or his or her designee and approval of
8 the school district superintendent or his or her designee,
9 intermediate superintendent or his or her designee, or chief
10 administrator of the public school academy, as applicable.

11 (j) The performance evaluation system shall provide that, if a
12 teacher is rated as ineffective on 3 consecutive annual year-end
13 evaluations, the school district, public school academy, or
14 intermediate school district shall dismiss the teacher from his or
15 her employment. This subdivision does not affect the ability of a
16 school district, intermediate school district, or public school
17 academy to dismiss a teacher from his or her employment regardless
18 of whether the teacher is rated as ineffective on 3 consecutive
19 annual year-end evaluations.

20 (k) The performance evaluation system shall provide that, if a
21 teacher is rated as highly effective on 3 consecutive annual year-
22 end evaluations, the school district, intermediate school district,
23 or public school academy may choose to conduct a year-end
24 evaluation biennially instead of annually. However, if a teacher is
25 not rated as highly effective on 1 of these biennial year-end
26 evaluations, the teacher shall again be provided with annual year-
27 end evaluations.

1 (l) The performance evaluation system shall provide that, if a
2 teacher who is not in a probationary period prescribed by section 1
3 of article II of 1937 (Ex Sess) PA 4, MCL 38.81, is rated as
4 ineffective on an annual year-end evaluation, the teacher may
5 request a review of the evaluation and the rating by the school
6 district superintendent, intermediate superintendent, or chief
7 administrator of the public school academy, as applicable. The
8 request for a review must be submitted in writing within 20 days
9 after the teacher is informed of the rating. Upon receipt of the
10 request, the school district superintendent, intermediate
11 superintendent, or chief administrator of the public school
12 academy, as applicable, shall review the evaluation and rating and
13 may make any modifications as appropriate based on his or her
14 review. However, the performance evaluation system shall not allow
15 for a review as described in this subdivision more than twice in a
16 3-school-year period.

17 (m) Beginning with the 2016-2017 school year, the school
18 district, intermediate school district, or public school academy
19 shall provide training to teachers on the evaluation tool or tools
20 used by the school district, intermediate school district, or
21 public school academy in its performance evaluation system and on
22 how each evaluation tool is used. This training may be provided by
23 a school district, intermediate school district, or public school
24 academy, or by a consortium consisting of 2 or more of these.

25 (n) Beginning with the 2016-2017 school year, a school
26 district, intermediate school district, or public school academy
27 shall ensure that training is provided to all evaluators and

1 observers. The training shall be provided by an individual who has
2 expertise in the evaluation tool or tools used by the school
3 district, intermediate school district, or public school academy,
4 which may include either a consultant on that evaluation tool or
5 framework or an individual who has been trained to train others in
6 the use of the evaluation tool or tools. This subdivision does not
7 prohibit a school district, intermediate school district, public
8 school academy, or consortium consisting of 2 or more of these,
9 from providing the training in the use of the evaluation tool or
10 tools if the trainer has expertise in the evaluation tool or tools.

11 (3) Beginning with the 2016-2017 school year, a school
12 district, intermediate school district, or public school academy
13 shall post on its public website all of the following information
14 about the evaluation tool or tools it uses for its performance
15 evaluation system for teachers:

16 (a) The research base for the evaluation framework,
17 instrument, and process or, if the school district, intermediate
18 school district, or public school academy adapts or modifies an
19 evaluation tool from the list under subsection (5), the research
20 base for the listed evaluation tool and an assurance that the
21 adaptations or modifications do not compromise the validity of that
22 research base.

23 (b) The identity and qualifications of the author or authors
24 or, if the school district, intermediate school district, or public
25 school academy adapts or modifies an evaluation tool from the list
26 under subsection (5), the identity and qualifications of a person
27 with expertise in teacher evaluations who has reviewed the adapted

1 or modified evaluation tool.

2 (c) Either evidence of reliability, validity, and efficacy or
3 a plan for developing that evidence or, if the school district,
4 intermediate school district, or public school academy adapts or
5 modifies an evaluation tool from the list under subsection (5), an
6 assurance that the adaptations or modifications do not compromise
7 the reliability, validity, or efficacy of the evaluation tool or
8 the evaluation process.

9 (d) The evaluation frameworks and rubrics with detailed
10 descriptors for each performance level on key summative indicators.

11 (e) A description of the processes for conducting classroom
12 observations, collecting evidence, conducting evaluation
13 conferences, developing performance ratings, and developing
14 performance improvement plans.

15 (f) A description of the plan for providing evaluators and
16 observers with training.

17 (4) If a collective bargaining agreement was in effect for
18 teachers or school administrators of a school district, public
19 school academy, or intermediate school district as of July 19,
20 2011, if that same collective bargaining agreement is still in
21 effect as of November 5, 2015, and if that collective bargaining
22 agreement prevents compliance with subsection (1), then subsection
23 (1) does not apply to that school district, public school academy,
24 or intermediate school district until after the expiration of that
25 collective bargaining agreement.

26 (5) The department shall establish and maintain a list of
27 teacher evaluation tools that have demonstrated evidence of

1 efficacy and that may be used for the purposes of this section.
2 That list initially shall include at least the evaluation models
3 recommended in the final recommendations released by the Michigan
4 council on educator effectiveness in July 2013. The list shall
5 include a statement indicating that school districts, intermediate
6 school districts, and public school academies are not limited to
7 only using the evaluation tools that are included on the list. A
8 school district, intermediate school district, or public school
9 academy is not required to use an evaluation tool for teacher
10 evaluations that is the same as it uses for school administrator
11 evaluations or that has the same author or authors as the
12 evaluation tool it uses for school administrator evaluations. The
13 department shall promulgate rules establishing standards and
14 procedures for adding an evaluation tool to or removing an
15 evaluation tool from the list. These rules shall include a process
16 for a school district, intermediate school district, or public
17 school academy to submit its own evaluation tool for review for
18 placement on the list.

19 (6) The training required under subsection (2) shall be paid
20 for from the funds available in the educator evaluation reserve
21 fund created under section 95a of the state school aid act, MCL
22 388.1695a.

23 (7) This section does not affect the operation or
24 applicability of section 1248.

25 (8) As used in this section, "teacher" means an individual who
26 has a valid Michigan teaching certificate or authorization **OR WHO**
27 **IS ENGAGED TO TEACH UNDER SECTION 1233B**; who is employed, or

1 contracted for, by a school district, intermediate school district,
2 or public school academy; and who is assigned by the school
3 district, intermediate school district, or public school academy to
4 deliver direct instruction to pupils in any of grades K to 12 as a
5 teacher of record.

6 Sec. 1531. (1) Except as provided in this act, the
7 superintendent of public instruction shall determine the
8 requirements for and issue all licenses and certificates for
9 teachers, including preprimary teachers, and the requirements for
10 an endorsement of teachers as qualified counselors and an
11 endorsement of teachers for teaching a foreign language in an
12 elementary grade in the public schools of the state.

13 (2) Except as otherwise provided in this act, the
14 superintendent of public instruction shall only issue a teaching
15 certificate to ~~a person~~ **AN INDIVIDUAL** who has passed appropriate
16 examinations as follows:

17 (a) For a secondary level teaching certificate, has passed
18 ~~both the basic skills examination and the~~ appropriate available
19 subject area examination for each subject area in which he or she
20 applies to be certified.

21 (b) For an elementary level teaching certificate, has passed,
22 ~~the basic skills examination and, if it is available, the~~
23 elementary certification examination, and has passed the
24 appropriate available subject area examination for each subject
25 area, if any, in which he or she applies to be certified.

26 (3) Except as otherwise provided in this act, the
27 superintendent of public instruction shall issue a Michigan

1 teaching certificate to ~~a person~~ **AN INDIVIDUAL** holding a
2 certificate from another state or a teaching degree from an out-of-
3 state teacher preparation institution who applies for a Michigan
4 teaching certificate only if the ~~person~~ **INDIVIDUAL** passes
5 appropriate examinations as follows:

6 (a) For a secondary level teaching certificate, pass ~~both the~~
7 ~~basic skills examination and the~~ appropriate available subject area
8 examination for each subject area in which he or she applies to be
9 certified. The superintendent of public instruction may accept
10 passage of an equivalent examination approved by the superintendent
11 of public instruction to meet ~~1 or both of these requirements.~~ **THIS**
12 **REQUIREMENT.**

13 (b) For an elementary level teaching certificate, pass, ~~the~~
14 ~~basic skills examination and,~~ if it is available, the elementary
15 certification examination, and pass the appropriate available
16 subject area examination for each subject area, if any, in which he
17 or she applies to be certified. The superintendent of public
18 instruction may accept passage of an equivalent examination
19 approved by the superintendent of public instruction to meet 1 or
20 ~~more~~ **BOTH** of these requirements.

21 (4) Except as otherwise provided in this act, the
22 superintendent of public instruction shall only issue a teaching
23 certificate to ~~a person~~ **AN INDIVIDUAL** who has met the elementary or
24 secondary, as applicable, reading credit requirements established
25 under superintendent of public instruction rule. If ~~a person~~ **AN**
26 **INDIVIDUAL** holds a teaching certificate, then beginning July 1,
27 2009, notwithstanding any rule to the contrary, the superintendent

1 of public instruction shall not advance the ~~person's~~ **INDIVIDUAL'S**
2 certification to professional certification unless the ~~person~~
3 **INDIVIDUAL** has successfully completed at least a 3-credit course of
4 study with appropriate field experiences in the diagnosis and
5 remediation of reading disabilities and differentiated instruction.
6 To meet this requirement, the course of study should include the
7 following elements, as determined by the department to be
8 appropriate for the ~~person's~~ **INDIVIDUAL'S** certification level and
9 endorsements: interest inventories, English language learning
10 screening, visual and auditory discrimination tools, language
11 expression and processing screening, phonemics, phonics,
12 vocabulary, fluency, comprehension, spelling and writing assessment
13 tools, and instructional strategies. ~~A person~~ **AN INDIVIDUAL** may
14 complete the course of study either as part of his or her teacher
15 preparation program or during the first 6 years of his or her
16 employment in classroom teaching.

17 (5) Not later than January 11, 2002, the superintendent of
18 public instruction, in cooperation with appropriate curriculum
19 specialists and teacher educators, shall revise existing reading
20 standards to recognize reading disorders and to enable teachers to
21 make referrals for instruction and support for pupils with reading
22 disorders.

23 (6) Subject to subsection (8), if ~~a person~~ **AN INDIVIDUAL**
24 holding a teaching certificate from another state applies to the
25 superintendent of public instruction for a Michigan teaching
26 certificate and meets the requirements of this subsection, the
27 superintendent of public instruction shall issue to the ~~person~~

1 **INDIVIDUAL** a Michigan professional education teaching certificate
2 and applicable endorsements comparable to those the ~~person~~
3 **INDIVIDUAL** holds in the other state, without requiring the ~~person~~
4 **INDIVIDUAL** to pass a ~~basic skills examination or the~~ applicable
5 subject area examination otherwise required under subsection (2) or
6 (3). To be eligible to receive a Michigan professional education
7 teaching certificate under this subsection, a ~~person~~ **AN INDIVIDUAL**
8 shall provide evidence satisfactory to the department that he or
9 she meets all of the following requirements:

10 (a) Has taught successfully for at least 3 years in a position
11 for which the ~~person's~~ **INDIVIDUAL'S** teaching certification from the
12 other state was valid.

13 (b) Has earned, after his or her initial certification in
14 another state, at least 18 semester credit hours in a planned
15 course of study at an institution of higher education approved by
16 the superintendent of public instruction or has earned, at any
17 time, a master's or doctoral degree approved by the superintendent
18 of public instruction.

19 (c) Has met the elementary or secondary, as applicable,
20 reading credit requirement established under superintendent of
21 public instruction rule.

22 (7) ~~A person~~ **AN INDIVIDUAL** who receives a teaching certificate
23 and endorsement or endorsements under subsection (6) is eligible to
24 receive 1 or more additional endorsements comparable to
25 endorsements the ~~person~~ **INDIVIDUAL** holds in another state only if
26 the ~~person~~ **INDIVIDUAL** passes the appropriate subject area
27 examinations required under subsection (2) or (3).

1 (8) The superintendent of public instruction shall deny a
2 Michigan teaching certificate to ~~a person~~ **AN INDIVIDUAL** described
3 in subsection (6) for fraud, material misrepresentation, or
4 concealment in the ~~person's~~ **INDIVIDUAL'S** application for a
5 certificate or for a conviction for which ~~a person's~~ **AN**
6 **INDIVIDUAL'S** teaching certificate may be revoked under section
7 1535a.

8 (9) The department, based upon criteria recommended ~~pursuant~~
9 ~~to~~ **UNDER** subsection (11), shall provide to approved teacher
10 education institutions ~~guidelines and criteria approved by the~~
11 ~~superintendent of public instruction for use in the development or~~
12 ~~selection of a basic skills examination and approved guidelines and~~
13 criteria for use in the development or selection of subject area
14 examinations.

15 (10) For the purposes of this section, the superintendent of
16 public instruction, based upon criteria recommended ~~pursuant to~~
17 **UNDER** subsection (11), shall develop, select, or develop and select
18 1 or more ~~basic skills examinations and~~ subject area examinations.
19 In addition, the superintendent of public instruction, based upon
20 criteria recommended ~~pursuant to~~ **UNDER** subsection (11), shall
21 approve an elementary certification examination and a reading
22 subject area examination. If the department develops for use under
23 this subsection an examination that had previously been contracted
24 for using a competitive bid process, then the department shall not
25 expend on the development of that examination an amount that
26 exceeds the amount that the department expended on procurement of
27 the most recent competitively-bid version of that examination.

1 (11) The superintendent of public instruction shall appoint an
2 11-member teacher examination advisory committee ~~comprised~~**COMPOSED**
3 of representatives of approved teacher education institutions and
4 Michigan education organizations and associations. Not more than
5 1/2 of the members comprising this committee shall be certified
6 teachers. This committee shall recommend ~~criteria to be used by the~~
7 ~~superintendent of public instruction in the development, selection,~~
8 ~~or development and selection of 1 or more basic skills~~
9 ~~examinations, and criteria to be used by the superintendent of~~
10 public instruction in the development, selection, or development
11 and selection of subject area examinations. In addition, the
12 committee shall recommend guidelines for the use and administration
13 of those examinations. ~~The basic skills examinations referred to in~~
14 ~~this subsection may be developed by the superintendent of public~~
15 ~~instruction or selected by the superintendent of public instruction~~
16 ~~from commercially or university developed examinations. In~~
17 ~~addition, an approved teacher education institution, pursuant to~~
18 ~~guidelines and criteria described in subsection (9), may develop an~~
19 ~~examination at its own expense for approval by the superintendent~~
20 ~~of public instruction. An approved teacher education institution~~
21 ~~that develops its own examination is liable for any litigation that~~
22 ~~results from the use of its examination.~~

23 (12) The superintendent of public instruction shall appoint a
24 7-member standing technical advisory council ~~comprised~~**COMPOSED** of
25 ~~persons~~**INDIVIDUALS** who are experts in measurement and assessment.
26 This council shall advise the superintendent of public instruction
27 and the teacher examination committee on the validity, reliability,

1 and other technical standards of the examinations that will be used
2 or are being used and of the administration and use of those
3 examinations.

4 (13) Not later than November 30 of each year, the
5 superintendent of public instruction shall submit in writing a
6 report on the development or selection and use of ~~the basic skills~~
7 ~~examination,~~ the elementary certification examination ~~,~~ and the
8 subject area examinations to the house and senate education
9 committees. The report shall also contain a financial statement
10 regarding revenue received from the assessment of fees levied
11 ~~pursuant to~~ **UNDER** subsection (15) and the amount of and any
12 purposes for which that revenue was expended.

13 (14) The ~~basic skills examination,~~ the elementary
14 certification examination ~~,~~ and the subject area examinations
15 required by this section may be taken at different times during an
16 approved teacher preparation program, but ~~the basic skills~~
17 ~~examination must be passed before a person is enrolled for student~~
18 ~~teaching and~~ the elementary certification examination and the
19 subject area examinations, as applicable, must be passed before a
20 ~~person~~ **AN INDIVIDUAL** is recommended for certification.

21 (15) The department, or if approved by the superintendent of
22 public instruction, a private testing service, may assess fees for
23 taking the ~~basic skills examination,~~ elementary certification
24 examination ~~,~~ and the subject area examinations. The fees, which
25 shall be set by the superintendent of public instruction, shall not
26 exceed the actual cost of the examination and of administering the
27 examination. Fees received by the department shall be expended

1 solely for administrative expenses that it incurs in implementing
2 this section. If the superintendent of public instruction increases
3 a fee charged for an examination under this subsection, at least 1
4 year before implementing the fee increase, the department shall
5 notify each approved teacher education institution of the amount of
6 the fee increase. An approved teacher education institution shall
7 notify each of its affected students of the timing and amount of
8 such a fee increase.

9 (16) If ~~a person~~ **AN INDIVIDUAL** holding a teaching certificate
10 from another state applies for a Michigan teaching certificate and
11 meets all requirements for the Michigan teaching certificate except
12 passage of the appropriate examinations under subsection (3), the
13 superintendent of public instruction shall issue a nonrenewable
14 temporary teaching certificate, good for 1 year, to the ~~person~~.
15 **INDIVIDUAL**. The superintendent of public instruction shall not
16 issue a Michigan teaching certificate to the ~~person~~ **INDIVIDUAL**
17 after expiration of the temporary teaching certificate unless the
18 ~~person~~ **INDIVIDUAL** passes appropriate examinations as described in
19 subsection (3).

20 (17) As used in this section:

21 ~~— (a) "Basic skills examination" means an examination developed~~
22 ~~or selected by the superintendent of public instruction or~~
23 ~~developed pursuant to subsection (11) by an approved teacher~~
24 ~~education institution for the purpose of demonstrating the~~
25 ~~applicant's knowledge and understanding of basic language and~~
26 ~~mathematical skills and other skills necessary for the certificate~~
27 ~~sought, and for determining whether or not an applicant is eligible~~

1 ~~for a provisional Michigan teaching certificate.~~

2 (A) ~~(b)~~—"Elementary certification examination" means a
3 comprehensive examination for elementary certification that has
4 been developed or selected by the superintendent of public
5 instruction for demonstrating the applicant's knowledge and
6 understanding of the core subjects normally taught in elementary
7 classrooms and for determining whether or not an applicant is
8 eligible for an elementary level teaching certificate.

9 (B) ~~(c)~~—"Subject area examination" means an examination
10 related to a specific area of certification, which examination has
11 been developed or selected by the superintendent of public
12 instruction for the purpose of demonstrating the applicant's
13 knowledge and understanding of the subject matter and determining
14 whether or not an applicant is eligible for a Michigan teaching
15 certificate.

16 (18) The superintendent of public instruction shall promulgate
17 rules for the implementation of this section.

18 (19) Notwithstanding any rule to the contrary, the
19 superintendent of public instruction shall continue to issue state
20 elementary or secondary continuing education certificates pursuant
21 ~~to~~ **UNDER** R 390.1132(1) of the Michigan ~~administrative code~~
22 **ADMINISTRATIVE CODE** to ~~persons~~ **INDIVIDUALS** who completed the
23 requirements of that rule by December 31, 1992 and who apply for
24 that certificate not later than March 15, 1994. If the
25 superintendent of public instruction has issued a state elementary
26 or secondary professional education certificate to a ~~person~~ **AN**
27 **INDIVIDUAL** described in this section, the superintendent of public

1 instruction shall consider the ~~person~~ **INDIVIDUAL** to have a state
2 elementary or secondary, as applicable, continuing education
3 certificate.

4 (20) NOT LATER THAN JANUARY 1, 2019, THE SUPERINTENDENT OF
5 PUBLIC INSTRUCTION, IN CONSULTATION WITH THE DEPARTMENT OF TALENT
6 AND ECONOMIC DEVELOPMENT AND GROUPS OR INDIVIDUALS REPRESENTING
7 EMPLOYERS, ECONOMIC DEVELOPMENT AGENCIES, TRADE UNIONS, SECONDARY
8 SCHOOL PRINCIPALS, MIDDLE AND ELEMENTARY SCHOOL PRINCIPALS,
9 TEACHERS, SCHOOL DISTRICT AND INTERMEDIATE SCHOOL DISTRICT
10 SUPERINTENDENTS, AND OTHERS AS DETERMINED APPROPRIATE BY THE
11 DEPARTMENT, SHALL PROMULGATE RULES TO ALLOW AN INDIVIDUAL TO USE
12 TIME SPENT ENGAGING WITH LOCAL EMPLOYERS OR TECHNICAL CENTERS
13 TOWARD THE RENEWAL OF A TEACHING CERTIFICATE IN THE SAME MANNER AS
14 STATE CONTINUING EDUCATION OR PROFESSIONAL DEVELOPMENT.

15 Enacting section 1. This amendatory act takes effect 90 days
16 after the date it is enacted into law.

17 Enacting section 2. This amendatory act does not take effect
18 unless House Bill No. 5142 of the 99th Legislature is enacted into
19 law.